

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16

Title of Programme

MSc African Studies

Brief note about nature of change: minor text updates

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations* 2015, as amended by Gazette of 21 July 2016

Detail of change

Master of Science by Coursework in African Studies

1. Each candidate will be required to follow a course of instruction in African Studies for three terms, and will, when they enter their names for the examination, be required to produce a certificate from their supervisors to this effect.
2. Candidates will be required to present themselves for examination in the compulsory paper in Themes in African History and the Social Sciences, ~~and in one optional paper~~ at the end of Trinity Term in the year of registration. In addition, each candidate will be required to submit the following written work:
 - (i) One 4,500 word essay for the compulsory core course in Methodology, Ethics and Research Strategies selected from a list of questions approved by the African Studies

Teaching Committee and made available to candidates by the ~~last~~Friday of eighth week of Michaelmas Term. The essay must be submitted not later than 12 noon on the first Monday of Hilary Term in the year in which the examination is taken.

- (ii) One 15,000 word dissertation, which must include discussion of the comparative reading, historiography, or theory relevant to the dissertation. The title of the dissertation must be approved by the African Studies Teaching Committee not later than 12 noon on the ~~last day~~Friday of eighth week of Michaelmas Full Term in the year in which the examination is taken. The dissertation must be submitted not later than 12 noon on Friday of sixth week of Trinity Full Term in the year in which the examination is taken.
- (iii) One 4,500 word essay for one option paper, selected from a list of three questions prepared by the course convenor and made available to candidates by the ~~last~~Friday of eighth week of Hilary Term. The essay must be submitted not later than 12 noon on the ~~last~~Friday of eighth week of Trinity Term in the year in which the examination is taken.

Two typewritten or word processed copies of the written work detailed above must be delivered to the Examination Schools, addressed to the Chair of Examiners for the M.Sc. in African Studies, c/o Examination Schools, High Street, Oxford at the times and days specified. One electronic copy of the dissertation must be submitted along with the physical copies to the Examination Schools. The electronic copy must be anonymous, submitted in word format, and identical in content and length to the physical copies of the dissertation.

3. A candidate must pass all components of the examination in order to pass the degree. A candidate who fails any element of the examination will be permitted to retake or resubmit it on one further occasion within six terms of his or her initial registration. A candidate who fails one or more of the compulsory or optional papers will be required to resit both papers. In the case of a failed essay or dissertation, the resubmitted dissertation can be on the same topic and include previously submitted work.

4. Candidates may be required to attend an oral examination on any part of the examination.

5. The examiners may award a distinction for excellence in the whole examination.

SCHEDULE

The structure of the course is as follows:

(a) *Compulsory core course in Methodology, Ethics and Research Strategies*: ethics, politics; disciplinary approaches including history, politics, anthropology; conducting interviews: oral traditions, questionnaires, archives on and in Africa; visual materials, photographs and films; practical aspects of research.

(b) *Compulsory core course in Themes in African History and the Social Sciences*: key features of African states; social and economic change and the dilemmas of development; globalisation and conflict in the post-colonial era; environmental history and politics.

(c) *Optional paper*. Candidates must choose one optional paper from a list published annually and distributed to students by the last day of eighth week of Michaelmas Full Term.

Oxford 1+1 MBA programme

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

(i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.

(iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.

Explanatory Notes

Minor amendments to clarify deadlines

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved at the meeting of Teaching Audit Committee on 03/06/16

Title of Programme

MSc Law and Finance

Brief note about nature of change: correction to notice published 23 June 2016

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations* 2015, amended by Gazette of 23 June 2016

Detail of change

7. Course assignments, where set, must be submitted not later than the time and date stipulated for each exercise; these will be published by the Board of Examiners before the first Monday of each term in which the assignment or project must be undertaken. ~~Such assignments shall be submitted electronically to the Chair of MSc Law and Finance Examiners, Examination Schools. On submitting the assignments, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the assignments.~~

Explanatory Notes

Correction to notice published 23 June 2016 – no online submission.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MSc Refugee and Forced Migration Studies

Brief note about nature of change: revision to texts

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations* 2015 as amended by *Gazette* of 09/06/16

Detail of change

Master of Science by Coursework in Refugee and Forced Migration Studies

1. Candidates will be expected to attend such lectures and seminars as their supervisor/course director shall recommend.

~~2. Candidates will, when they enter for their examination, be required to produce a certificate from their society that they are following a course of study in the field which they have pursued in Oxford for at least three terms.~~

~~2~~3. Candidates must present themselves for an oral examination if requested by the examiners.

~~3~~4. The examiners may award a distinction for excellence in the whole examination.

Every candidate will be required to satisfy the examiners in three papers and two essay papers as follows:

Paper 1: International Legal and Ethical frameworks

International legal and ethical framework in relation to refugees and displaced persons. International and domestic application of individual and group rights to displaced persons and refugees. Activities and involvement of the relevant international organs, governments, and intergovernmental and non-governmental organisations relevant to forced migration. Concepts of migration and intervention and their justifications. Ethical issues raised by migration. Evolution of humanitarian responses to forced migration. Organisational culture of assistance.

Paper II: Political and Anthropological framework

Theories of the causes of forced migration and humanitarian crises. Historical dimensions, political and social dynamics of forced migration. Social, political and cultural constructions of place and space. Impact of forced migration on gender relations and age structures. Coercion and conflict. Implications of forced migrants for conceptualising the modern state and the international order. Security and stability of states. States responses to refugee movements and immigration. Comparing political forms and their response to refugees. Cooperation and the refugee regime. The lived experiences of refugees and forced migrants through displacement, encampment, resettlement and asylum. The formation of refugee identity, notions of home and belonging. Interactions between forced migrants and aid agencies, governments and the UNHCR. The process of flight and displacement. The experience of encampment and its effects on social systems, memory and identity. Anthropology of humanitarian citizenship, integration and exile.

Paper III: Contemporary issues in the study of Forced Migration

Environmental and development-induced displacement. Poverty and vulnerability. Impact of forced migrants on host populations and governments. Agency, coping mechanisms and survival strategies of affected populations. Nationalism, ethnicity and group identity. Consequences of resettlement programmes for livelihood and economic autonomy. Repatriation and local-level social reconstruction. Institutional responses to forced migrants. Refugees and regional politics. The history and politics of humanitarian aid.

Multidisciplinary Thesis

Each student will be required to write a thesis of not less than 10,000 and not more than 15,000 words on a topic relevant to forced migration. The purpose of this thesis is to ensure that the students have engaged in a multidisciplinary analysis of a single

issue in forced migration to gain an awareness of the complex interrelations in the field.

The topic of the thesis will require approval by the chair of examiners. This thesis must be the work of the candidate alone and aid from others must be limited to prior discussion as to the subject and advice on presentation. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Thursday of Week Eight of Trinity Term. An electronic copy must also be submitted to the MSc in Refugee and Forced Migration Studies Coordinator, again by the date and time specified above. The thesis must be presented in proper scholarly form, in double-spacing and on one side only of quarto or A4 paper, each copy bound or held firmly in a stiff cover. The examiners shall retain a copy of all candidates' theses that achieve a distinction for deposit in the Social Sciences Library.

Research Methods Group Essay

Each student must display an understanding of research methods relevant to forced migration. This will be in the form of a group essay of approximately, but no more than 5,000 words, based on directed field research conducted during a four-week period in Hilary Term. The essay will present findings and engage with topics which include: epistemology of social science; social science paradigms; ethics and values; quantitative, qualitative, and participatory methods of data collection; the presentation of statistical information; research design; sampling theory; hypothesis testing; questionnaire design; participant observation; participatory learning and action; and evaluative research.

The essay must be presented in a proper scholarly form and delivered to the Examination Schools, High Street, Oxford, no later than Friday noon in Week Seven of Hilary Term.

A candidate who fails the examination will be permitted to retake it on one further occasion only, not later than one year after the initial attempt. A candidate who has reached a satisfactory standard on any of the three components of the examination: (i) the thesis; (ii) the three written papers; (iii) the research methods group essay, will not be required to retake that part of the examination. Candidates may also be required to attend an oral examination, which may be on one or more of the candidate's written examinations, thesis or group essay. Any candidate who fails a group assignment may be considered for a pass on the basis of an oral examination.

45. Candidates may be provided with selected international legal materials for use during some examinations, as published annually in the Course Handbook.

Explanatory Notes

1. Update to remove irrelevant text – as this is covered by the General Regulations for MSc programmes in the residence requirements.
2. Correction to paper contents – this is in line with the changes approved by the Teaching Audit Committee which were published on 9 June 2016.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MSc Social Science of the Internet (Full-time)

Brief note about nature of change: revision to text

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015* as amended by *Gazette of 21/07/16*

Detail of change

Master of Science by Coursework in Social Science of the Internet [For students starting from MT 2016:(Full-time)]

1. Candidates must follow for three terms a course of instruction in Social Science of the Internet.

2. The examination will be in eleven parts, as follows:

Part 1: Compulsory core methods paper in 'Digital Social Research Methods: Methods Core' assessed by written coursework. Details of and arrangements for submission of the written coursework shall be notified to candidates by the end of 4th week of Michaelmas Term

Part 2: Compulsory core paper in 'Digital Social Research Methods: Statistics Core' assessed by examinations.

Parts 3-64: Four (4) methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term.

Students will normally select two modules from the first four-week period and two modules from the second four-week period of the list. Students wishing to take three options during a single four-week period must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

Explanatory Notes

Correction to numbering of parts.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved at the meeting of Teaching Audit Committee on 03/06/16

Title of Programme

Bachelor of Civil Law / Magister Juris

Brief note about nature of change: change to require electronic submission of assessed work

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015*

Detail of change

SCHEDULE B

Dissertations

Candidates for the BCL and M.Jur. may offer a dissertation, which must be written in English and must not exceed 12,500 words and should not normally be less than 10,000 words (including notes, but excluding tables of cases or other legal sources) on a subject to be proposed by the candidate in consultation with the supervisor, and approved by the Graduate Studies Committee in Law. The dissertation shall be wholly or substantially the result of work undertaken whilst registered for the degree of Bachelor of Civil Law or Magister Juris. In deciding whether to give approval, the committee shall take into account the suitability of the subject matter and availability of appropriate supervision.

Candidates should submit the proposed title of the dissertation and a synopsis of its scope in not more than 500 words not later than Monday of Week Minus One of Michaelmas Full Term to the board's Director of Graduate Studies (Taught Courses) who shall, when the topic and supervisor have been confirmed by or on behalf of the board's Committee for Graduate Studies, communicate that information to the Chair of the Examiners for the BCL and M.Jur.

Supervisors or others are permitted to give bibliographical help and to discuss drafts. Every candidate offering a dissertation is entitled to six sessions of supervision, each of approximately one hour, not counting meetings to settle the shape of the dissertation before it was approved.

The examiners must judge the extent to which the dissertation affords evidence of significant analytical ability on the part of the candidate. The required format for this dissertation is the common format prescribed for all law theses, which is printed in the Faculty of Law's Graduate Student's Handbook.

Submission

~~The dissertation must be submitted electronically by No later than noon on Friday of the fifth week of Trinity Full Term. On submitting the dissertation, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the dissertation. ~~two copies of your dissertation must be delivered to the Examination Schools, High Street, Oxford OX1 4BG. The package must be clearly marked 'Dissertation for BCL/M.Jur.'. In order to ensure anonymity, the dissertation must bear your examination number. Neither your name nor the name of your college must appear. You must include with the thesis (i) a signed statement that, except where otherwise indicated, the thesis is entirely your own work, and (ii) a second statement indicating which part or parts of the dissertation have formed or will form part of a submission in accordance with the requirements of another course at this or another university. To ensure anonymity these statements must be placed in a sealed envelope.~~ The examiners shall exclude from consideration any part of your the dissertation which is not your the candidate's own work or which has been or will be submitted to satisfy the requirements of another course, and the examiners shall have power to require you the candidate to produce for their inspection the work so submitted or to be submitted.~~

SCHEDULE C

Candidates offering Jurisprudence and Political Theory will be examined in that subject by the submission of three essays. Essay questions will be published by the Board of

Examiners on the morning of the Friday of the eighth week of the Hilary Term preceding the examination. Candidates will be contacted with details of how to collect or access the questions. The examiners shall offer a choice of six topics from which candidates shall be required to select three. The total length of the three essays submitted shall be not less than 5,000 words, nor more than 8,000. The essays shall be wholly or substantially the result of work undertaken whilst registered for the degree of Bachelor of Civil Law or Magister Juris. Two copies of each essay must be submitted electronically ~~must be delivered to the Chair of the BCL/M.Jur. Examiners, Examination Schools, High Street, Oxford OX1 4BG~~, by noon on the Friday preceding the beginning of the Trinity Full Term in which the examination is to be taken. On submitting the essays, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to collect or access the question, and submit the essay. The essays must bear the candidate's examination number, but not his or her name or the name of his or her college. Every candidate shall sign a Declaration of Authorship to the effect that the essays are his or her own work. Candidates shall further state the total number of words used in their essays. This Declaration of Authorship shall be presented together with the essays. To ensure anonymity the Declaration of Authorship must be placed in a sealed envelope.

Explanatory Notes

Change to require electronic submission of assessed work.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16

Title of Programme

Final Honour School of Philosophy, Politics and Economics

Brief note about nature of change: updates to text

Effective date

With immediate effect for students who started FHS in MT 2015

For first examination in 2016-17

Location of change

In *Examination Regulations* 2015 as amended by *Gazette* of 23/06/16

Detail of change

Honour School of Philosophy, Politics, and Economics

A

1. The subject of the Honour School of Philosophy, Politics, and Economics shall be the study of modern philosophy, and of the political and economic principles and structure of modern society.
2. Candidates must offer Philosophy, Politics, and Economics or such combination of these subjects as may be determined by the Division of Social Sciences.
3. No candidate shall be admitted to examination in this school unless he or she either (a) has passed or been exempted from the first Public Examination or (b) has

successfully completed the Foundation Course in Social and Political Science at the Department for Continuing Education.

4. The examination for this school shall be under the joint supervision of the Social Sciences Board and the Humanities Board which shall appoint a standing joint committee to make regulations concerning it subject always to the preceding clauses of this sub-section.

B

Candidates may offer *either* Philosophy, Politics, and Economics *or* Philosophy and Politics *or* Politics and Economics *or* Philosophy and Economics.

The highest Honours can be obtained by excellence in a minority of subjects offered provided that adequate knowledge is shown throughout the examination.

Candidates must take *eight* subjects in all, and must satisfy requirements of particular branches of the school, including, in Philosophy, those set out in the *Regulations for Philosophy in all Honour Schools including Philosophy*, and, in Politics and Economics, requirements to take core subjects. In Politics, the core subjects are any two of 201, 202, 203, 214, and 220; in Economics the core subjects are 300, 301 and 302. In Politics, any of 201, 202, 203, 214, and 220 which are not offered as core subjects may be offered as further subjects.

On entering his or her name for the examination by the date prescribed, each candidate must give notice to the Registrar of the papers being offered.

For all Economics papers candidates are permitted the use of one hand-held pocket calculator from a list of permitted calculators published annually by the Department of Economics on its undergraduate website, which will be updated annually in the week prior to the first full week of Michaelmas Term.

A. Philosophy, Politics, and Economics.

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subject 103, any two of subjects 300, 301, and 302 and any two of 201, 202, 203, 214, and 220.

Their other two subjects may be chosen freely from those listed under Philosophy and under Politics and under Economics, except that (i) if any subjects in Economics are chosen they must include the third core subject; (ii) certain combinations of subjects may not be offered (see List of Subjects below); and (iii) not all Economics subjects may be available in any particular year (see below for details). There may also be

restrictions on numbers permitted to offer some Economics subjects in any particular year.

B. Philosophy and Politics.

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subject 103, and any two of 201, 202, 203, 214, and 220.

Their other four subjects may be chosen freely from those listed under Philosophy and under Politics, except that (i) at least one must be a subject in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) at least one must be a further subject in Politics (other than the thesis (or the supervised dissertation) if offered); (iii) certain combinations of subjects may **not** be offered (see List of Subjects below).

C. Politics and Economics.

Candidates must take subjects 300, 301, and 302 and any two of 201, 202, 203, 214, and 220.

Their other three subjects may be chosen freely from those listed under Politics and under Economics except that (i) at least one must be a further subject in Politics (other than the thesis (or the supervised dissertation) if offered); (ii) one but only one may be a subject in Philosophy; (iii) certain combinations of subjects may **not** be offered (see List of Subjects below); (iv) not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

D. Philosophy and Economics.

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subjects 103, 300, 301, and 302.

Their other three subjects may be chosen freely from those listed under Philosophy and under Economics, except that (i) at least one must be a subject in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) one but only one may be a subject in Politics, selected from the following list: 201, 202, 214, 215, 216, [217](#), 220, [229](#); (iii) certain combinations of subjects may **not** be offered (see List of Subjects below); (iv) not all Economics may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

LIST OF SUBJECTS

Certain combinations of further subjects may not be offered: in parentheses after the title of each further subject is the number of any other subject or subjects with

which it may *not* be combined. The syllabuses for the subjects in this List are given in *Regulations for Philosophy in all Honour Schools including Philosophy or in the schedule below.*

Philosophy

- 101. Early Modern Philosophy
- 102. Knowledge and Reality
- 103. Ethics
- 104. Philosophy of Mind
- 106. Philosophy of Science and Social Science (105, 124)
- 107. Philosophy of Religion
- 108. The Philosophy of Logic and Language
- 109. Aesthetics and the Philosophy of Criticism
- 110. Medieval Philosophy: Aquinas (111)
- 111. Medieval Philosophy: Duns Scotus, Ockham (110)
- 112. The Philosophy of Kant
- 113. Post-Kantian Philosophy
- 114. Theory of Politics (203)
- 115. Plato *Republic*
- 116. Aristotle *Nicomachean Ethics*
- 117. Frege, Russell, and Wittgenstein (118)
- 118. The Later Philosophy of Wittgenstein (117)
- 120. Intermediate Philosophy of Physics
- 122. Philosophy of Mathematics
- 124. Philosophy of Science (105, 106)
- 125. Philosophy of Cognitive Science

[For students starting before MT 2016: 126. The Philosophy and Economics of the Environment (321)**]**

127. Philosophical Logic

150. Jurisprudence (*The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:*

- (i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;
- (ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written examination in 2013-14 (114, 203).

198. Special Subjects

199. Thesis (298, 299, 399)

Politics (including Sociology)

Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year.

201. Comparative Government

202. British Politics and Government since 1900

203. Theory of Politics (114)

204. Modern British Government and Politics

205. Government and Politics of the United States

206. Politics in Europe

207. Politics in Russia and the Former Soviet Union

208. Politics in Sub-Saharan Africa

209. Politics in Latin America

210. Politics in South Asia

211. Politics in the Middle East

212. International Relations in the Era of Two World Wars

213. International Relations in the Era of the Cold War

214. International Relations

215. Political Thought: Plato to Rousseau

216. Political Thought: Bentham to Weber

217. Marx and Marxism

218. Sociological Theory

219. The Sociology of Post-Industrial Societies

220. Political Sociology

222. Labour Economics and Industrial Relations (307)

223. The Government and Politics of Japan

224. Social Policy

225. Comparative Demographic Systems [**For students starting before MT 2015:** (315)]

226. Quantitative Methods in Politics and Sociology (313)

227. Politics in China

228. The Politics of the European Union

[229. Advanced Paper in Theories of Justice](#)

297. Special subject in Politics [**For students starting before MT 2015:** (199, 298, 299, 399)]

298. Supervised dissertation [**For students starting before MT 2015:** (199, 297, 299, 399)] [**For students starting from MT 2015:** (199, 299, 399)]

299. Thesis (199, 298, 399)

Economics

Not all Economics subjects may be offered in any particular year. There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

Economics subjects available to candidates in any particular year will depend on the availability of teaching resources. Details of the choices available for the following year will be announced at the Economics Department's 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time.

300. Quantitative Economics

301. Macroeconomics

302. Microeconomics

303. Microeconomic [**For students starting before MT 2015:** Theory] [**For students starting from MT 2015:** Analysis]

304. Money and Banking

305. Public Economics

306. Economics of Industry

307. Labour Economics and Industrial Relations (222)

308. International Economics

[For students starting before MT 2015: 309. Command and Transitional Economies]

310. Economics of Developing Countries

311. British Economic History since 1870

314. Econometrics

[For students starting before MT 2015: 315. Comparative Demographic Systems (225)

316. Economics of OECD Countries

317. Economic Decisions within the Firm]

318. Finance

319. Game Theory

[For students starting before MT 2015: 320. Mathematical Methods

321. The Philosophy and Economics of the Environment (126)]

[For students starting from MT 2015: 398. Special subject in Economics]

399. Thesis (199, 298, 299)

[For students starting before MT 2015: *The Department of Economics should be consulted to confirm numbering and titles in the above list.*]

SCHEDULE

The schedule of subjects in Philosophy is given in the *Regulations for Philosophy in all Honour Schools including Philosophy*

201. *Comparative Government*

[For students starting before MT 2015: Candidates may be expected to show knowledge of the following topics: political parties and party systems; electoral systems; political executives; legislatures; bureaucracies; federalism and other forms of territorial decentralisation; judiciaries; interest groups; forms of government and the constitutional allocation of power between institutions; democratisation. Questions may be set regarding the nature, origins, and political effects of the individual institutions in the preceding list. Candidates should answer all questions comparatively. They should show knowledge of relevant empirical material, and use evidence, comparative methods, and theoretical perspectives appropriately.] **[For students starting from**

MT 2015: Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where appropriate, candidates must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.]

202. British Politics and Government since 1900

British politics (including the major domestic political crises, ideologies and political issues) and the evolution of the British political and constitutional system (including elections and the electoral system, political parties, parliament, the cabinet system, and machinery of government). 'Political issues' will be taken to include the political implications of social and economic development and the domestic implications of foreign and imperial policy. Candidates will be expected to show knowledge of developments both before and since 1951.

203. Theory of Politics¹

The critical study of political values and of the concepts used in political analysis: the concept of the political; power, authority, and related concepts; the state; law; liberty and rights; justice and equality; public interest and common good; democracy and representation; political obligation and civil disobedience; ideology; liberalism, socialism, and conservatism.

204. Modern British Government and Politics

A study of the structure, powers, and operations of modern British Government, including its interaction with the European Union: the Crown, Ministers, Parliament, elections, parties and pressure groups, the legislative process; Government departments, agencies, and regulatory bodies; local authorities; administrative jurisdiction and the Courts. Candidates will be expected to show familiarity with certain prescribed documents, a schedule of which may be revised annually. Any revisions to the schedule shall apply only to candidates taking the Final Honour School five terms hence, and if no proposals for revising the schedule have been received by noon on Friday of Week One of Hilary Term, the previous year's list shall stand. The revised schedule will be displayed on the PPE syllabus notice-board at the Department of Politics and International Relations, Manor Road Building, and on the Department's website.

205. Government and Politics of the United States

The constitution; federalism and separation of powers; the presidency; congress; the federal courts; the federal bureaucracy; parties and the party system; electoral politics; mass media; interest groups; state and local politics; processes of policy-formation and implementation; political culture.

206 Politics in Europe

This paper is a comparative study of the national party and institutional systems of Europe, and of comparative issues in European politics, including democratisation, institutional relations, political economy and party politics. Candidates are expected to show a broad knowledge of European politics, and may where appropriate include reference to the UK in answers, but should not answer any question mainly or exclusively with reference to the UK.

207. Politics in Russia and the Former Soviet Union

Candidates will be required to show knowledge of the transformation of the Soviet system from 1985, and an understanding of the politics of countries of the former Soviet Union with respect to their formation, post-Soviet transitions, regime types, institutional arrangements, party systems, electoral processes, ethnic and clan composition, political economy, corruption, and the influence of external factors.

208. Politics in Sub-Saharan Africa

Candidates will be required to show knowledge of the politics of the countries of sub-Saharan Africa with respect to their political institutions, political sociology, and political economy. The following topics may be considered: nationalism; forms of government, civilian and military; parties and elections; conditions for democracy; class, ethnicity, religion, and gender; business, labour, and peasantry; structural adjustment and agricultural policies; the influence of external agencies.

209. Politics in Latin America

Candidates will be required to show knowledge of politics in Latin America; of the structure of government of the major states of the area; and of their political sociology and political economy. The following topics may be considered: presidential systems; the role of congress; public administration; party and electoral systems; the politics of major groups such as the military, trade unions and business groups, and the churches; political ideologies; political movements; the politics of economic stabilization; the politics of gender; theories of regime breakdown, and of democratic transition and consolidation; the influence of external factors.

210. Politics in South Asia

Candidates will be expected to show knowledge of political developments in South Asian countries since their independence, with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the nature of the state; government and political institutions; party and electoral systems;

politics in the provinces or states of a federation; the evolution of political ideologies; the politics of gender, caste, religion, language, ethnic regionalism, and national integration; the political economy of development, social change, and class relations; 'New' social movements and Left politics; regional conflicts in South Asia and the influence of external factors on South Asian politics. South Asia is taken to include India, Pakistan, Sri Lanka, and Bangladesh.

211. *Politics in the Middle East*

Candidates will be expected to show knowledge of the politics of the Middle East with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the emergence of the state system in the modern Middle East; the influence of colonialism and nationalism in its development; the military in state and politics; party systems and the growth of democratic politics; the politics of religion; women in the political sphere; the influence of major inter-state conflicts and external factors on internal politics. The Middle East is taken to comprise Iran, Israel, Turkey, and the Arab States.

212. *International Relations in the Era of Two World Wars*

The relations between the major powers; the twentieth-century origins of the First World War and the origins of the Second World War; war aims, strategies, and peace-making; the disintegration of war-time alliances; the League of Nations and the establishment of the United Nations; the impact of major political movements (Communism, Fascism, nationalism) on international society; monetary and economic developments as they affected international politics.

Knowledge of events before 1900 and after 1947 will not be demanded, nor will questions be set on extra-European developments before 1914.

213. *International Relations in the Era of the Cold War*

The relations among the major powers, 1945-91, including domestic and external factors shaping foreign policy; the origins and course of the cold war, including detente and the end of the cold war; East-West relations in Europe with particular reference to the foreign policies of France and the Federal Republic of Germany; European integration; the external relations of China and Japan, particularly with the Soviet Union and the United States; the Soviet Union's relations with Eastern Europe; decolonization and conflict in the developing world.

[For students starting before MT 2014: 214. *International Relations*

The primary topics will be: the competing approaches to the study of international relations; the principal institutions of international politics; contemporary patterns of war and peace; globalization. Other topics will include: foreign-policy analysis; international law; regional organizations; international political economy; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.]

214 *International Relations*

The primary topics will be: the competing approaches to the study of international relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.

215. *Political Thought: Plato to Rousseau*

The critical study of political thought from Plato to Rousseau. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Plato, *The Republic*; Aristotle, *Politics*; Aquinas: *Political Writings*, ed. R. W. Dyson 2002; Machiavelli, *The Prince*, *The Discourses* ed. Plamenatz 1972; Hobbes *Leviathan* Parts I and II; Locke, *Second Treatise of Civil Government*; Montesquieu, *The Spirit of the Laws*, Books I-VIII, XI, XII, XIX; Hume, *Moral and Political Writings* ed. Aiken 1948; Rousseau, *Discourse on the Origin of Inequality*, *The Social Contract*. Questions will also be set on the following topics: theories of political stability and civic virtue; the relationship between the personal and the political; utopian political thought; theories of natural law and justice. In answering examination questions, candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of a range of other primary texts from the canon of political thought to the

end of the eighteenth century, as indicated in the bibliography issued by the Department of Politics and International Relations.

216. *Political Thought: Bentham to Weber*

The critical study of political and social thought from Bentham to Weber. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Bentham, *Political Thought* ed. Parekh; J. S. Mill, *On Liberty*, essays 'The Spirit of the Age', 'Civilization', 'Bentham', 'Coleridge'; Hegel, *The Philosophy of Right, Lectures on the Philosophy of World History*(Introduction) (CUP edn.); Saint-Simon, *Selected Writings 1760-1825*, ed. Taylor 1975; Tocqueville, *Democracy in America - Everyman edition* (Vol. I: Introduction, chapters 2-6, the last section of chapter 8, chapters 11, 12, the first section of chapter 13, chapters 14-17; Vol II: Book II, chapters 1-8, 16-20, Book III, chapters 1, 2, 13-21, Book IV, chapters 1-8); Marx, *Selected Writings*, ed. McLellan, nos. 6-8, 13, 14, 18, 19, 22, 23, 25, 30, 32, 37-40; Weber, *From Max Weber*, eds. Gerth and Mills; Durkheim, *The Division of Labour in Society* (Prefaces, Introduction, Book I, chapters 1-3, 7; Book 2, chapters 1, 3; Book 3, chapters 1, 2; Conclusion), *Professional Ethics and Civic Morals*, chapters 4-9. Questions will also be set on the following topics: state, society, and the family; individual and community; history and social change; science and religion. In answering examination questions candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of other primary texts from the canon of modern social and political thought, as indicated in the bibliography issued by the Department of Politics and International Relations.

217. *Marx and Marxism*

The study of the ideas of Marx and Engels, of later Marxists and critics of Marxism. Candidates will be expected to study Marxism as an explanatory theory, and also to examine its political consequences. They will be required to show knowledge of the relevant primary texts as specified in the bibliography issued by the Department of Politics and International Relations. Questions will also be set on some later Marxists, as indicated in the bibliography.

218. *Sociological Theory*

Theoretical perspectives including rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems including stratification; gender; race and ethnicity; collective action; norms; ideology. Candidates will be expected to use theories to explain substantive problems.

219. *The Sociology of Post-Industrial Societies*

Candidates will be expected to show knowledge of the following aspects of the social structure of urban-industrial societies: occupation and economic structure; social stratification and mobility; education; the social significance of gender and ethnicity; demography and the family; the social structure of religion; and the impact on society of the state and politics. They must show knowledge of modern Britain and at least one other industrial society, and of the main general theories of industrial society.

220. *Political Sociology*

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics, elite formation and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

222. *Labour Economics and Industrial Relations*

As specified for 307 below.

223. *The Government and Politics of Japan*

The constitutional framework and structure of government; parliamentary and local politics; the electoral and party systems; the role of corporate interests and pressure groups; the bureaucracy; foreign policy. Candidates will be expected to show knowledge of Japanese political history since 1945 and of the social context of Japanese political institutions and policy-making.

224. *Social Policy*

The nature and development of social policy and welfare states. Public, private and informal systems of welfare. Alternative definitions and explanations of poverty and deprivation. The sources, growth, organisation and outcomes of British social policy with special reference to health, housing, social security, and education.

225. *Comparative Demographic Systems*

Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

I Demographic analysis and techniques: data sources, adequacy and remedies. Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth. Population dynamics, projections and simulations.

II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of

[mortality, fertility patterns in relation to systems of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level.](#)

[Demographic systems in post-transitional societies \(modern Europe and other industrial areas\): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences.](#)
[New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies.](#) ~~As specified for 315 below.~~

226. *Quantitative Methods in Politics and Sociology*

Candidates will be expected to show an understanding of applications of quantitative methods in politics and sociology including the following: the principles of research design in social science: data collection, the logic of casual inference, and comparative method; major statistical methods and concepts: types of random variables, independence, correlation and association, sampling theory, hypothesis testing, linear and non-linear regression models, event-history analysis, and time-series. Candidates will also be expected to interpret information and show familiarity with major methodological debates in politics and sociology.

227. *Politics in China*

Candidates will be required to show knowledge of the government and politics of China since 1949, and with particular reference to the period since 1978, with respect to its political institutions, political sociology, and political economy. The following topics may be considered: the Communist party and its structure, urban and rural reform since 1978, foreign relations, nationalism, elite politics, gender, legal culture, and the politics of Hong Kong and Taiwan.

228. *The Politics of the European Union*

This paper focuses on the study of the history, institutions, and policy processes of the European Union. It includes analysis of the history and theories of the European integration process. Candidates are expected to show knowledge of politics of the European Union, including the main institutions of the EU, decision making procedures and specific policies, as well as relations between the EU and the rest of the world. The paper also focuses on democracy in the European Union and the impact of European integration on the domestic politics and policies of the member states.

229. *Advanced Theories of Justice*

[Theories of justice often focus on adults who lack any disabilities, who live in a single society with no history of injustice and who are contemporaries. This paper aims to examine the questions that arise when we broaden the focus of justice beyond these confines. In particular, it examines what principles of justice should apply with respect to](#)

(i) future generations; (ii) historic injustice; (iii) global politics and those who are not co-citizens or co-nationals; (iv) those with disabilities; and (v) children.

297. *Special Subject in Politics* [**For students starting before MT 2015:** (199, 298, 299, 399)]

Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. [**For students starting before MT 2015:** A Special Subject may not be offered by candidates also offering a thesis (199, 299, 399) or Supervised dissertation (298).] Depending on the availability of teaching resources, not all Special Subjects will be available to all candidates in every year. Candidates may obtain details of the choice of Special Subjects for the following year by consulting lists posted at the beginning of the fourth week of Hilary Term in the Department of Politics and International Relations and circulated to Politics tutors at colleges admitting undergraduates.

298. *Supervised dissertation*²

With the approval of the Politics Undergraduate Studies Committee, members of staff willing to supervise a research topic shall through the Undergraduate Studies Coordinator / Courses Team of the Department of Politics and International Relations circulate by e-mail not later than Friday of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide him or her with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the Undergraduate Studies Coordinator of the Department of Politics and International Relations and report the provisional title to the Undergraduate Studies Coordinator by the second week of Hilary Term in the year of examination. Candidates offering a thesis (199, 299, or 399) may not also offer a supervised dissertation. The regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis. Every candidate who wishes to submit a supervised dissertation shall give notice of his or her intention to do so to the Registrar on his or her examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of his, her or their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized. Every candidate who wishes to have his or her supervised dissertation

returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

299. *Thesis*

As specified for 399 below.

300. *Quantitative Economics*

[For students starting before MT 2015: Unconditional Modelling: Descriptive statistics, basic statistical distributions and applications to economic data, sampling and hypothesis testing.

Conditional Modelling: Binary data with regressors, regression analysis with two and three variables, testing and interpretation of regression results.

Time series Modelling: introduction to issues of temporal correlation and regression analysis.

Empirical applications in micro and macroeconomics: Interpretation of current literature in two areas of microeconomics and two areas of macroeconomics. Topics will be announced at the beginning of Michaelmas Term for examination in Trinity Term two years later.

The examination will include questions covering theoretical issues and interpretation of econometric results.]

[For students starting from MT 2015: Statistical and causal inference. Multivariate regression analysis. Testing and interpretation of regression results. Empirical applications and interpretation of current and recent literature in a number of areas of empirical economics.]

301. *Macroeconomics*

Macroeconomic theories and their policy implications; macroeconomic shocks and fluctuations; unemployment and inflation; exchange rates; interest rates and the current account; intertemporal adjustment, growth theory; monetary and fiscal policy.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

302. *Microeconomics*

Risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

303. *Microeconomic [For students starting before MT 2015: Theory] [For students starting from MT 2015:Analysis]*

[For students starting before MT 2015: Rigorous study of core elements of microeconomic theory. Topics may (but not necessarily) include: decision making under risk and uncertainty; theory of search under uncertainty; models of contracting under asymmetric information; theory of general economic equilibrium; theory of social choice. A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

Questions will be set requiring candidates to solve problems and demonstrate conceptual understanding of core elements of microeconomic theory.]

[For students starting from MT 2015: The course will introduce and develop some key elements of microeconomic analysis along with their mathematical foundations. These topics may (but will not necessarily) include: Principal-Agent problems, General Equilibrium (with uncertainty), Asset pricing. A descriptive list of the topics will be published on the Economics website by the beginning of the year in which the course is taught and examined.

It will be assumed that students have mathematical fluency in: sets and sequences, functions of one variable, differentiation and integration.]

304. *Money and Banking*

The role of money in general equilibrium models. Aggregate models of price and output fluctuations. The role of banks and other financial intermediaries. Models of monetary policy. Inflation targeting and other policy regimes. Money and public finance. The transmission of monetary policy to asset prices and exchange rates.

[For students starting before MT 2016: The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper. Part A will comprise questions requiring analysis of specific models. Part B will comprise essay questions requiring discussion of the theoretical and empirical literature.]

305. *Public Economics*

Welfare measurement and cost-benefit analysis, with applications to healthcare and the environment; taxes and transfers; optimal income and commodity taxation, and intertemporal public finance including pensions provision; government expenditure, including healthcare and education; political economics.

306. *Economics of Industry*

Market structures, costs and scale economies, oligopoly and the theory of games, entry, empirical studies of pricing and profitability, advertising, product differentiation, managerial theories of the firm, mergers and vertical integration, innovation, public policy towards market structure and conduct, regulation.

Candidates will be expected to show knowledge of empirical studies relating to one or more of the advanced industrial economies, but questions relating to specific industrial economies will not be set.

307. *Labour Economics and Industrial Relations*³

The analysis of labour markets from both microeconomic and macroeconomic perspectives; collective bargaining and trade unions; personnel economics; the economics of education and human capital; wage determination and inequality.

308. *International Economics*

Theories of international trade and factor movements, positive and normative, and their application to economic policy and current problems. Theory and practice of economic integration. Current problems of the international trading system. Methods of balance of payments adjustment and financing; policies for attaining internal and external balance. Behaviour of floating exchange rates: theory and evidence. Optimum Currency Areas and Exchange Rate Regimes. International Policy Co-ordination and the International Monetary System.

[For students starting before MT 2015: 309. *Command and Transitional Economies*

This paper covers the traditional command economy, attempts to reform it in the direction of market socialism, and transition to a market economy. Candidates will be expected first to be familiar with the evolution of the command economy in the pre-war USSR (War Communism, New Economic Policy, Stalinist central planning) and in the post-war period in the USSR, Eastern Europe and China. But emphasis is placed on knowledge of the features and policies of the main variants of the command system (e.g. central planning, performance of state enterprises, fiscal and monetary policies, foreign trade), rather than of the details of economic history or experiences of countries.

The second area includes the 1965 reform and perestroika in the USSR, the New Economic Mechanism in Hungary, self-management in Yugoslavia, and post-1978 reforms in China. The third area comprises the theory of the transition from command to market systems, as well as policies and economic developments in the major countries after 1989. Although most questions will deal with the Soviet Union and Eastern Europe, at least two will relate fully or partially to the economy of China.]

310. *Economics of Developing Countries*

Theories of growth and development. Poverty and income distribution. Human resources. Labour markets and employment. Industrialisation and technology. Agriculture and rural development. Monetary and fiscal issues; inflation. Foreign trade and payments. Foreign and domestic capital; economic aid. The role of government in development; the operation of markets.

Where appropriate, candidates will be expected to illustrate their answers with knowledge of actual situations.

311. *British Economic History since 1870*

Trends and cycles in national income, factor supplies, and productivity; changes in the structure of output, employment, and capital; management and entrepreneurship; the location of industries, industrial concentration, and the growth of large firms; prices, interest rates, money, and public finance; wages, unemployment, trade unions, and the working of the labour market; the distribution of incomes, poverty, and living standards; foreign trade, tariffs, international capital movements, and sterling; Government economic policy in peace and war.

Questions concerned *exclusively* with the periods before 1900 or after 1973 will not be set.

314. *Econometrics*

A variety of econometric topics will be covered, drawn from the following list: maximum likelihood, endogeneity and instrumental variables, unit roots and cointegration, limited dependent variable models, duration models and panel data models. Application of the introduced econometric methods to economic problems will also be discussed.

A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

[For students starting before MT 2015: 315. *Comparative Demographic Systems*⁴

Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

- I Demographic analysis and techniques: data sources, adequacy and remedies. Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth. Population dynamics, projections and simulations.
- II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of mortality, fertility patterns in relation to systems of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level. Demographic systems in post-transitional societies (modern Europe and other industrial areas): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences. New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies.]

[For students starting before MT 2015: 316. *Economics of OECD Countries*

Main phases of development since 1945. Institutional framework of policy formation; conduct of demand management policies; the welfare state and public expenditure; experience of policies and strategies. The behaviour of major macroeconomic aggregates; the labour market and industrial relations. Development of external trade and financial relations; competitiveness and exchange rates; economic integration and the international coordination of economic policies.

Questions will be set requiring knowledge of one or more of the following countries: France, Germany, Italy, Japan, UK, and US. Candidates will be expected to answer at least one question (out of three) from Part A.

Part A. Comparative analysis of the OECD countries

Part B. The Major Areas

- Section 1: Western Europe
- Section 2: the United States
- Section 3: Japan.]

[For students starting before MT 2015: 317. *Economic Decisions within the Firm*

Linear economics models, simplex method for linear programming, duality, and sensitivity analysis. Network models, including the transportation and assignment problems, shortest path problems, project scheduling. Dynamic and integer programming.

Expected utility theory and decision trees. Markov chain models. Queuing systems. Stochastic dynamic programming. Inventory control. Monte Carlo methods and simulation. Two-person, zero-sum games.]

318. *Finance*

As specified in Paper 3, *Finance*, in the Honour School of Economics and Management.

319. *Game Theory*

Strategic-form games and extensive-form games. Solution concepts. Games with incomplete information. Applications and topics which may (but not necessarily) include bargaining, auctions, global games, evolutionary games, co-operative games, learning, games in political science.

The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper.

- Part A. Questions will be set requiring candidates to solve problems involving the core elements of game theory.
- Part B. Questions will be set requiring candidates to solve problems in and show knowledge of specific applications and topics in game theory.

[For students starting before MT 2015: 320. *Mathematical Methods*

The paper will cover mathematical tools such as Calculus, Linear Algebra, Differential and Difference Equations, Probability and Statistical Inference and their applications to Economics. Applications will not require knowledge of material covered in other optional papers but will assume knowledge of the core first and second year papers. A detailed syllabus will be published every year.

321. *The Philosophy and Economics of the Environment* (126)⁵ **[NB: This paper may not be taken by bipartite Politics and Philosophy candidates.]**

Philosophical foundations: justice and goodness, theories of value; decision-making under uncertainty. Economics foundations: externalities, public goods, international environmental agreements. Politics and the environment. Inter-generational ethics, discounting. The choice of instruments: taxes, permits and command-and-control; environmental instruments in practice. Valuing human life. Valuing nature. Cost-benefit analysis: foundations and critiques; valuation methods.]

[For students starting from MT 2015: 398. *Special Subject in Economics*

Special Subjects will be examined [either](#) by examination paper [or assessed essay](#). No candidate may offer more than one Special Subject. The list of Special Subjects will be published by the Department of Economics at its 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time.

Depending on the availability of teaching resources, not all Special Subjects will be available in every year. There may be no Special Subjects offered in a particular year.]

399. *Thesis*

○ (a) *Subject*

The subject of every thesis should fall within the scope of the Honour School. The subject may but need not overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of material used in their theses and that substantial repetition may be penalized.

Every candidate shall submit through his or her college for approval to the Director of Undergraduate Studies for Philosophy, Politics and International Relations, or Economics the title he or she proposes together with

- (i) an indication as to the branch of the school in which the subject falls, e.g. Economics;
- (ii) an explanation of the subject in about 100 words;
- (iii) a letter of approval from his or her thesis tutor;

not earlier than the first day of the Trinity Full Term of the year before that in which he or she is to be examined and not later than the date prescribed for entry to the examination. The relevant chair shall decide as soon as possible whether or not to

approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term.

Proposals to change the title of the thesis may be made through the college and will be considered by the chair of the relevant sub-faculty until the first day of the Hilary Full Term of the year in which the student is to be examined, and by the chair of the examiners thereafter.

○ *(b) Authorship and origin*

Every thesis shall be the candidate's own work. His or her thesis tutor may, however, discuss with him or her the field of study, the sources available, and the method of presentation; the thesis tutor may also read and comment on a first draft. The amount of assistance that may be given is equivalent to the teaching of a normal paper. Theses previously submitted for the Honour School of Philosophy, Politics, and Economics may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. Every candidate shall sign a certificate to the effect that the thesis is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. This certificate shall be presented together with the thesis. No thesis shall, however, be ineligible because it has been or is being submitted for any prize of this University.

○ *(c) Length and format*

No thesis shall exceed 15,000 words, the limit to include all notes and appendices, but not bibliographies; no person or body shall have authority to permit any excess. There shall be a select bibliography or a list of sources. All theses must be typed in double spacing on one side of quarto or A4 paper. Any notes and references may be placed *either* at the bottom of the relevant pages *or* all together at the end of the thesis, but in the latter case two loose copies of the notes and references must be supplied. The thesis must be bound or held firmly in a stiff cover. Two bound copies shall be submitted to the examiners, along with one electronic copy; they shall be returned to the candidate's college after the examination.

○ *(d) Notice of submission of thesis*

Every candidate who wishes to submit a thesis shall give notice of his or her intention to do so on his or her examination entry form (in addition to seeking approval of the subject from the relevant Chair of the sub-faculty or head of department under *(a)*

above); and shall submit his or her thesis not later than noon on Thursday of the week before the Trinity Full Term of the examination to the Chair of the Examiners, Honour School of Philosophy, Politics, and Economics, Examination Schools, High Street, Oxford. Every candidate who wishes to have his or her thesis returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

1 May be offered alternatively as a further subject in Philosophy as 114.

2 This option may not be available every year.

3 May be offered alternatively as a subject in Politics as 222.

4 May be offered alternatively as a subject in Politics as 225.

5 May be offered alternatively as a subject in Philosophy as 126.

Explanatory Notes

Updates to text

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

Final Honour School of Philosophy, Politics and Economics

Brief note about nature of change: update to text

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2015

Detail of change

LIST OF SUBJECTS

Certain combinations of further subjects may not be offered: in parentheses after the title of each further subject is the number of any other subject or subjects with which it may *not* be combined. The syllabuses for the subjects in this List are given in *Regulations for Philosophy in all Honour Schools including Philosophy* or in the schedule below.

Philosophy

- 101. Early Modern Philosophy
- 102. Knowledge and Reality
- 103. Ethics
- 104. Philosophy of Mind

- 106. Philosophy of Science and Social Science (105, 124)
- 107. Philosophy of Religion
- 108. The Philosophy of Logic and Language
- 109. Aesthetics and the Philosophy of Criticism
- 110. Medieval Philosophy: Aquinas (111)
- 111. Medieval Philosophy: Duns Scotus, Ockham (110)
- 112. The Philosophy of Kant
- 113. Post-Kantian Philosophy
- 114. Theory of Politics (203)
- 115. Plato *Republic*
- 116. Aristotle *Nicomachean Ethics*
- 117. Frege, Russell, and Wittgenstein (118)
- 118. The Later Philosophy of Wittgenstein (117)
- 120. Intermediate Philosophy of Physics
- 122. Philosophy of Mathematics
- 124. Philosophy of Science (105, 106)
- 125. Philosophy of Cognitive Science
- **[For students starting before MT 2016: 126. The Philosophy and Economics of the Environment (321)]**
- 127. Philosophical Logic
- **[For students starting from MT 2016: 128. Practical Ethics]**
- ~~150. Jurisprudence (*The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:*~~
- ~~(i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;~~
- ~~(ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written examination in 2013-14) (114, 203).~~
- 198. Special Subjects

- 199. Thesis (298, 299, 399)

Explanatory Notes

Removal of out of date information. There are no issues of vested interests because the regulations being removed refer to students in 2013-14.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16

Title of Programme

PG Diploma Financial Strategy

Brief note about nature of change: change to suspension arrangements

Effective date

With immediate effect

Location of change

In *Examination Regulations 2015*

Detail of change

GENERAL REGULATIONS

1. The Executive Committee of the Saïd Business School shall have the power to grant Postgraduate Diplomas in Financial Strategy to candidates who have satisfied the conditions prescribed in this section and any further conditions which the Committee may prescribe by regulation.
2. The examination for the Postgraduate Diploma shall be under the supervision of the Executive Committee of the Saïd Business School which shall have power, subject to the approval of the Social Sciences Divisional Board, to make regulations governing the examination.
3. Candidates may be admitted as students for the Postgraduate Diploma under such conditions as the Committee shall prescribe, provided that before admission candidates shall have satisfied the

Committee that they have appropriate educational experience acceptable to the Committee, have relevant professional experience, and are well equipped to enter the proposed course of study.

4. Any person who has been accepted as a candidate for the Postgraduate Diploma, and who has satisfactorily pursued the course prescribed by the Committee, may be admitted to the examination.

5. If, for good cause, a student is temporarily unable to carry out their studies, the Diploma Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the Diploma Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twelve months' suspension of status in this way by the Diploma Director.

Explanatory Notes

Change to allow suspensions by months rather than terms.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MSc Refugee and Forced Migration Studies

Brief note about nature of change: Correction of paper title

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015* as amended by *Gazette of 22/09/16*

Detail of change

Master of Science by Coursework in Refugee and Forced Migration Studies

1. Candidates will be expected to attend such lectures and seminars as their supervisor/course director shall recommend.
 2. Candidates must present themselves for an oral examination if requested by the examiners.
 3. The examiners may award a distinction for excellence in the whole examination.
- Every candidate will be required to satisfy the examiners in three papers and two essay papers as follows:

Paper I: International Legal and Ethical frameworks

International legal and ethical framework in relation to refugees and displaced persons. International and domestic application of individual and group rights to displaced persons and refugees. Activities and involvement of the relevant

international organs, governments, and intergovernmental and non-governmental organisations relevant to forced migration. Concepts of migration and intervention and their justifications. Ethical issues raised by migration.

Paper II: Political and Anthropological frameworks

Theories of the causes of forced migration and humanitarian crises. Historical dimensions, political and social dynamics of forced migration. Social, political and cultural constructions of place and space. Impact of forced migration on gender relations and age structures. Coercion and conflict. Implications of forced migrants for conceptualising the modern state and the international order. Security and stability of states. States responses to refugee movements and immigration. Comparing political forms and their response to refugees. Cooperation and the refugee regime. The lived experiences of refugees and forced migrants through displacement, encampment, resettlement and asylum. The formation of refugee identity, notions of home and belonging. Interactions between forced migrants and aid agencies, governments and the UNHCR. The process of flight and displacement. The experience of encampment and its effects on social systems, memory and identity. Anthropology of humanitarian citizenship, integration and exile.

Paper III: Contemporary issues in the study of Forced Migration

Environmental and development-induced displacement. Poverty and vulnerability. Impact of forced migrants on host populations and governments. Agency, coping mechanisms and survival strategies of affected populations. Nationalism, ethnicity and group identity. Consequences of resettlement programmes for livelihood and economic autonomy. Repatriation and local-level social reconstruction. Institutional responses to forced migrants. Refugees and regional politics. The history and politics of humanitarian aid.

Multidisciplinary Thesis

Each student will be required to write a thesis of not less than 10,000 and not more than 15,000 words on a topic relevant to forced migration. The purpose of this thesis is to ensure that the students have engaged in a multidisciplinary analysis of a single issue in forced migration to gain an awareness of the complex interrelations in the field.

The topic of the thesis will require approval by the chair of examiners. This thesis must be the work of the candidate alone and aid from others must be limited to prior discussion as to the subject and advice on presentation. The thesis (three copies)

must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Thursday of Week Eight of Trinity Term. An electronic copy must also be submitted to the MSc in Refugee and Forced Migration Studies Coordinator, again by the date and time specified above. The thesis must be presented in proper scholarly form, in double-spacing and on one side only of quarto or A4 paper, each copy bound or held firmly in a stiff cover. The examiners shall retain a copy of all candidates' theses that achieve a distinction for deposit in the Social Sciences Library.

Research Methods Group Essay

Each student must display an understanding of research methods relevant to forced migration. This will be in the form of a group essay of approximately, but no more than 5,000 words, based on directed field research conducted during a four-week period in Hilary Term. The essay will present findings and engage with topics which include: epistemology of social science; social science paradigms; ethics and values; quantitative, qualitative, and participatory methods of data collection; the presentation of statistical information; research design; sampling theory; hypothesis testing; questionnaire design; participant observation; participatory learning and action; and evaluative research.

The essay must be presented in a proper scholarly form and delivered to the Examination Schools, High Street, Oxford, no later than Friday noon in Week Seven of Hilary Term.

A candidate who fails the examination will be permitted to retake it on one further occasion only, not later than one year after the initial attempt. A candidate who has reached a satisfactory standard on any of the three components of the examination: (i) the thesis; (ii) the three written papers; (iii) the research methods group essay, will not be required to retake that part of the examination. Candidates may also be required to attend an oral examination, which may be on one or more of the candidate's written examinations, thesis or group essay. Any candidate who fails a group assignment may be considered for a pass on the basis of an oral examination.

4. Candidates may be provided with selected international legal materials for use during some examinations, as published annually in the Course Handbook.

Explanatory Notes

Correction to the title of Paper II – this is in line with the changes approved by the Teaching Audit Committee on 25/04/16.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MSc Contemporary India

Brief note about nature of change: update to text

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015*

Detail of change

3. In addition, all candidates will be required to undertake the following assessment:

- (i) Research Methods: a series of assignments and/or unseen written examinations as specified by the teaching committee for the M.Sc. in Contemporary India. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by not later than Friday of noughth week of Michaelmas Full Term.
- (ii) Critical theory of India essay: one 5,000 word essay on a topic in comparative theory, epistemology or historiography to be submitted no later than 12 noon on the Monday of the third week of Trinity Term in the year in which the examination is taken.
- (iii) One 10,000 word dissertation: the title of the dissertation must be approved by the ~~Director of Graduate Studies~~Course Director not later than 12 noon on Friday of fifth week of Hilary Full Term. The dissertation must be submitted not later than 12 noon on

Monday of seventh week of Trinity Full Term in the year in which the examination is taken.

Explanatory Notes

Update to text – correction to update to current practice.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of the Teaching Audit Committee on 20/09/16

Title of Programme

MSc Latin American Studies

Brief note about nature of change: change to deadline and revision of text

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations* 2015

Detail of change

Master of Science by Coursework in Latin American Studies

(See also the the general notice at the commencement of these regulations.)

For the purposes of this examination, 'Latin America' will be interpreted as the eighteen Spanish-speaking republics of the Western Hemisphere, plus Brazil, Haiti, and Puerto Rico.

The regulations are as follows:

1. Candidates for the M.Sc in Latin American Studies will:
 - (a) Follow a course of instruction for three terms and present three examination papers at the end of Trinity Term in the year of registration. These papers must

include at least two of the core papers from among the following five disciplines: Economics, History, International Relations, Politics and Sociology. ~~Each of the examination papers counts for 25 per cent of the final degree mark.~~

(b) Submit an extended essay, not exceeding 10,000 words, including footnotes and appendices. A draft title for the extended essay must be submitted for approval by the Latin American Centre Management Committee by 12:00 noon on the Friday of Week ~~29~~ of the Hilary Term preceding the written examination. Two typewritten copies of the extended essay must be delivered to the Examination Schools, addressed to the Chair of Examiners for the M.Sc in Latin American Studies, c/o Examination Schools, High Street, Oxford, by 12:00 noon on the Monday of Week 5 of Trinity Term in the calendar year in which the examination is taken. ~~The extended essay will be equal to one examination paper, i.e. 25 per cent of the final degree mark.~~

(c) Candidates may also be required to present themselves for an oral examination if requested to do so by the examiners. The oral examination may focus on the candidate's examination papers, extended essay, or both.

2. The list of examination papers will be published on the Latin American Centre website and in the *University Gazette* in Week 0 of Michaelmas Term. Candidates must take the core paper in Economics if they wish to take a further paper in that discipline. Specialisation on a single country or a combination of countries is permitted so long as the choice appears in the list of available papers published.

3. Candidates shall be deemed to have passed the examination if they have passed all examination papers and the extended essay.

4. Candidates must achieve marks of 50 or above in all four components to pass the examination. Candidates who achieve marks below 50 in any component will be permitted to retake the paper/resubmit the extended essay on one further occasion only, in Trinity Term one year after the first attempt.~~A mark of 48 or 49 in one of the exam papers or the extended essay can be compensated for with marks indicating clear ability on the remaining three components of the examination. Candidates who either (i) receive a mark of 48 or 49 in one exam paper or the extended essay which cannot be compensated for by the remaining three components, (ii) receive less than 48 in one of the four components of the examination, or (iii) receive two or more marks below 50 in the four components of the examination, will be permitted to retake the paper(s)/resubmit the extended essay on one further occasion only, in Trinity Term, one year after the first attempt. Such candidates must pass the extended essay or examination paper(s) in order to pass the examination.~~

5. The examiners may award a distinction for excellence in the whole examination.

Explanatory Notes

1. Change to deadline for submission of extended essay title.
2. Removal of references to compensating marks, in line with changes made to the Examination Conventions.
3. Removal of references to weightings of papers (which are in the Examination Conventions).

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MSc Politics Research

Brief note about nature of change: clarification of word count

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015*

Detail of change

Master of Science by Coursework in Politics Research

(See also the general notice at the commencement of these regulations. The current edition of the Student Handbook contains an elaborated version of these regulations.)

The regulations made by the Politics Graduate Studies Committee are as follows:

M.Sc. Examination

A candidate for the M.Sc. in Politics Research shall follow a course of instruction in Politics Research for twelve months. Each candidate must pass the M.Sc. Examination at the end of Trinity Term in the two compulsory papers. Each candidate must also submit a thesis during the Long Vacation.

Compulsory papers

(1) A single three hour written examination paper testing knowledge of the candidate's core subject (*Comparative Government or European Governance*).

Comparative Government

Compulsory paper taken from the M.Phil. in Politics

The theory and practice of government in modern states.

European Governance

Compulsory paper taken from the M.Phil. in Politics

The constitutions and formal structure of governments in European states, including the UK, and the theory and practice of integration in Europe.

(2) *Research Methods in Political Science*

(Compulsory paper taken from the M.Phil. in Politics)

The paper is assessed in the following way. The candidates must submit:

(i) A Research Design Proposal of between 4000 and 6000 words, excluding bibliography and any methodological appendices, on research design as it bears on the subject of the candidate's proposed M.Sc. thesis. Two copies of the Research Design Proposal, together with a copy on CD or USB flash drive, must be submitted to the Examination Schools by noon on the Friday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated, and that it has not previously been submitted for assessment, either at Oxford or at another institution.

(ii) Research methods training coursework. Candidates will satisfactorily complete a programme of core and optional research methods training, as specified in the *Student Handbook*. Candidates who fail elements of the research methods training coursework are normally permitted to submit a second time (or, if the coursework is assessed by a test, to resit that test) by a date specified in the *Student Handbook*.

The Thesis

Each candidate must submit a thesis of not more than 15,000 words, excluding bibliography and any methodological appendices. Two hard copies, together with a copy on CD or USB flash drive, must be submitted to the Examination Schools by noon on the last Friday of August following the end of Trinity Full Term. It must be accompanied by a

separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. The thesis must be clearly marked with the candidate's examination number, the title of the thesis and the words M.Sc. in Politics Research. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.

For a candidate to pass the degree of M.Sc. in Politics Research, the candidate must pass: the *Research Methods in Political Science* paper (all elements of coursework and the Research Design Proposal), the written examination paper (*Comparative Government or European Governance*), and the thesis.

The examiners may award a distinction for excellence in the whole examination.

Explanatory Notes

Change to clarify what is included/excluded in the word count for the thesis and research design proposal.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of the Teaching Audit Committee on 30/09/16

Title of Programme

MPhil Comparative Social Policy

Brief note about nature of change: minor amendment to content of paper

Effective date

For students starting from MT 2016

For first examination from 2016-17 (Qualifying Examination)

Location of change

In *Examination Regulations* 2015

Detail of change

Compulsory Papers

Methods of Social Research

(a) A course of practical work in (i) basic principles of statistical inference, and statistical models for the analysis of quantitative social science data, [and](#) (ii) the rationale and techniques of qualitative research appropriate to social policy and related social enquiry, [and \(iii\) methods of data collection including research design, interviewing and coding.](#)

Such practical course work in social research methods shall be assessed by a series of assignments set during the first two terms of the course. These shall be listed in the Course Handbook and submission dates set for each assignment. Each of the two

quantitative assignments will be of a maximum length of 2,500 words. The qualitative assignment will be of a maximum length of 3,000 words. These shall be marked during the course. In the event of any candidate not reaching the pass mark set for either the qualitative or quantitative components, one further attempt shall be permitted within the same examination year, though in the event of a successful resubmission only the bare pass mark shall be awarded. The combined set of completed assignments forms the practical research methods workbook. Candidates shall submit this workbook via the WebLearn site by noon on Friday of the sixth week of the third term of the course, accompanied by a statement that it is the candidate's own work except where otherwise indicated. The practical workbooks shall be available for inspection by the examiners.

Explanatory Notes

Minor amendment to content of 'Methods of Social Research' paper.

Vested interests:

The course information available to applicants did not specify the contents of the paper, so there is no issue over students expecting content the content being amended.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of the Teaching Audit Committee on 20/09/16

Title of Programme

MPhil Latin American Studies

Brief note about nature of change: revision to text

Effective date

With immediate effect, for students who started MT 2015

Location of change

In *Examination Regulations* 2015

Detail of change

Master of Philosophy in Latin American Studies

(See also the general notice at the commencement of these regulations.)

For the purposes of this examination, 'Latin America' will be interpreted as the eighteen Spanish-speaking republics of the Western Hemisphere, plus Brazil, Haiti, and Puerto Rico.

The regulations are as follows:

Year 1:

1. In the first year, candidates for the M.Phil. in Latin American Studies will:

(a) Follow for three terms a course of instruction in the M.Sc in Latin American Studies with the exception of the extended essay. Candidates will present three qualifying examinations, ~~each of which also count for 16.6 per cent of the final degree mark.~~

(b) Undertake a series of assignments and/or unseen written examinations in Research Methods for Area Studies as specified by the teaching committee for the M.Phil in Latin American Studies. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by not later than Friday of Week 0 of Michaelmas Full Term. Students must pass all these assessments but the marks will not count toward the final degree mark.

(c) Develop a thesis topic, which will be the subject of fieldwork in the long vacation between the first and second year. A draft title for the thesis must be submitted for approval by the Latin American Centre Management Committee by 12:00 noon on the Friday of Week 0 of Hilary Term.

(c) (d) Candidates may also be required to present themselves for an oral examination if requested to do so by the examiners. The oral examination will focus on the candidate's examination papers.

2. The list of examination papers will be published on the Latin American Centre website and in the *University Gazette* in Week 0 of Michaelmas Term. Specialisation on a single country or a combination of countries is permitted so long as the choice appears in the list of available papers published.

3. Candidates shall be deemed to have passed the qualifying examination if they have passed all three qualifying examination papers and all the components of the Research Methods for Area Studies.

4. Candidates who fail one of the three papers taken at the end of the first year as set out in (a) above ~~without compensating strengths on both of the other papers~~ shall be deemed to have failed the qualifying examination. Such candidates will be required to retake the failed paper and pass it by the start of the Michaelmas Term of their second year, on a date stipulated by the Chair of Examiners, in order to continue the course without interruption.

5. Candidates who fail more than one paper as set out in (a) above shall be deemed to have failed the qualifying examination. Such candidates will be permitted to retake the papers failed on one (but not more than one) subsequent occasion, in Trinity Term, one year after the initial attempt. Such candidates must pass the papers that they have retaken in order to continue onto the second year of the course.

6. Candidates who fail any component of Research Methods for Area Studies will be required to retake it on a date stipulated by the Chair of Examiners, and pass it by the start of week 0 of Michaelmas Term of their second year of the course.

Year 2:

7. In the second year, candidates for the M.Phil. in Latin American Studies will:

(a) Offer a thesis of not more than 30,000 words, including footnotes and appendices.

Two typewritten copies of the thesis must be delivered to the Examination Schools and addressed to the Chair of Examiners for the M.Phil. in Latin American Studies, c/o Examination Schools, High Street, Oxford, by 12 noon on the Monday of Week 5 of Trinity Term in the calendar year in which the examination is to be taken. Successful candidates will be required to deposit one copy of their thesis in the Bodleian Library, and will be required to sign a form stating whether they will permit their thesis to be consulted. ~~The thesis will be equivalent to two examination papers, and so will count for 33.3 per cent of the final degree mark.~~

(b) Take another examination paper from the list; or by agreement with the Latin American Centre Director of Graduate Studies and the relevant department, take a methodology or other paper from an appropriate M.Phil. elsewhere in the University of Oxford. ~~The examination will count for 16.6 per cent of the final degree mark.~~

(c) Candidates will be required to present themselves for an oral examination. The oral examination may focus on the candidate's examination papers, thesis, or both.

8. Candidates shall be deemed to have passed the examination if they have passed all examination papers and the thesis.

9. Candidates who fail the second year examination paper (~~without compensating strengths on the thesis~~) or who fail the thesis shall be deemed to have failed the examination. Such candidates will be permitted to resubmit the thesis or retake the examination paper on one (but not more than one) subsequent occasion, in Trinity Term, one year after the initial attempt. Such candidates must pass the thesis or examination paper in order to pass the examination.

10. Candidates who fail both the thesis and the examination paper shall be deemed to have failed the examination. Such candidates will be permitted to retake the examination and resubmit the thesis on one (but not more than one) subsequent occasion, in Trinity Term, one year after the initial attempt. Such candidates must pass both the thesis and the examination paper in order to pass the examination.

11. The examiners may award a distinction for excellence in the whole examination.

Explanatory Notes

1. Removal of references to compensating marks.
2. Removal of weightings of papers (already found in conventions).

Vested interests for 1:

The Examination Conventions were amended for 2015-16 to remove compensating marks, but the regulations were not updated in line with this change. The Exam Board for the qualifying examination in 2016 applied the 2015-16 conventions. None of the student outcomes would have been different had compensation been permitted. It was therefore agreed that this change could be made to the regulations for on-course students.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chair's Action on behalf of the Teaching Audit Committee on 20/09/16

Title of Programme

MPhil Latin American Studies

Brief note about nature of change: change to thesis title submission deadline

Effective date

For students starting from MT 2016

For first examination (Qualifying Exam) from 2016-17

Location of change

In *Examination Regulations* 2015

Detail of change

Year 1:

1. In the first year, candidates for the M.Phil. in Latin American Studies will:
 - (a) Follow for three terms a course of instruction in the M.Sc in Latin American Studies with the exception of the extended essay. Candidates will present three qualifying examinations, each of which also count for 16.6 per cent of the final degree mark.
 - (b) Undertake a series of assignments and/or unseen written examinations in Research Methods for Area Studies as specified by the teaching committee for the M.Phil in Latin American Studies. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by not later than Friday of

Week 0 of Michaelmas Full Term. Students must pass all these assessments but the marks will not count toward the final degree mark.

(c) Develop a thesis topic, which will be the subject of fieldwork in the long vacation between the first and second year. A draft title for the thesis must be submitted for approval by the Latin American Centre Management Committee by 12:00 noon on the Friday of Week ~~20~~ of Hilary Term.

Explanatory Notes

Change to deadline for submission of thesis title, as prompted by student feedback.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

MPhil Politics (Comparative Government, Political Theory, European Politics and Society)

Brief note about nature of change: clarification of word count

Effective date

With immediate effect, for students who started in MT 2015

Location of change

In *Examination Regulations 2015*

Detail of change

Master of Philosophy in Politics (Comparative Government, Political Theory, European Politics and Society)

(See also the general notice at the commencement of these regulations. The current edition of the Student Handbook contains an elaborated version of these regulations.)

The regulations made by the Politics Graduate Studies Committee are as follows:

Each candidate must pass the Qualifying Test at the end of the third term from the beginning of the course. The Qualifying Test consists of two *compulsory* papers (unless a candidate is granted exemption by the Politics Graduate Studies Committee):

(1) A single three hour written examination paper testing knowledge of the candidate's core subject (*Theory of Politics* or *Comparative Government* or *European Governance*).

Theory of Politics

Compulsory paper for Political Theory students only. A critical examination of political concepts and theories, including social concepts and theories with political relevance.

Comparative Government

Compulsory paper for Comparative Government students only. The theory and practice of government in modern states.

European Governance

Compulsory paper for European Politics and Society students only. The theory and practice of government in European states, including the UK, and the theory and practice of integration in Europe.

(2) A research methods paper (*Research Methods in Political Science* or *Research Methods in Political Theory*).

Research Methods in Political Science

Compulsory paper for Comparative Government and European Politics and Society students only.

Research Methods in Political Theory

Compulsory paper for Political Theory students only.

Research Methods in Political Science and *Research Methods in Political Theory* are assessed in the following way. The candidate must submit:

(i) A Research Design Proposal of between 4000 and 6000 words, excluding bibliography and any methodological appendices, on the subject of the student's proposed MPhil thesis. Two copies of the Research Design Proposal, together with a copy on CD or USB flash drive, must be submitted to the Examination Schools by noon on the Friday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution.

(ii) Research methods training coursework. Candidates will satisfactorily complete a programme of core and optional research methods training, as specified in the Student Handbook. Further details regarding these courses are provided in the Student Handbook.

For a candidate for the degree of M.Phil. to pass the Qualifying Test and proceed to the second year of study, the candidate must pass: the research methods paper (all elements of coursework and the Research Design Proposal) and the written examination.

Candidates who fail the written examination (paper (1) above) will normally be able to retake it before the beginning of the next academic year.

The mark for the written examination part of the Qualifying Test (paper (1) above) is carried forward and included in the final classification process for the degree of M.Phil.

Final Examination

No candidate shall enter the Final Examination unless he or she has already passed the Qualifying Test. In the Final Examination every candidate must offer:

(1) A thesis of not more than 30,000 words, excluding bibliography and any methodological appendices. Two hard copies, together with a copy on CD or USB flash drive, must be submitted to the Examination Schools by noon on the Monday of first week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.

(2) Two papers, taken from the approved list of optional subjects in Politics, as published in the *Student Handbook* by the Politics Graduate Studies Committee on Monday of first week of Michaelmas Term each academic year (to apply to candidates being examined in the Trinity Term of that year). Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year, and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year.

Candidates may, with special permission of the Politics Graduate Studies Committee, offer subjects outside this list. Applications must be made by the last Friday of the Trinity Term preceding that in which the examination is to be taken, and must be supported by the candidate's supervisor. Supervisors should ensure that applications are submitted as early as possible so that if approval is not granted the candidate has sufficient time to choose an alternative.

When candidates sit optional papers offered at departments other than the Department of Politics and International Relations, they are bound by the regulations of the M.Phil in Politics.

The Examiners may award a distinction for excellence in the whole examination, on the

basis of the work submitted to them in both the Qualifying Test and the Final Examination.

Explanatory Notes

Change to clarify what is included/excluded in the word count for the thesis and research design proposal.

Vested interests:

The Department has confirmed that this change is to update the regulations with current practice. Students going into their second year in MT 2016 were already aware of the exclusion of methodological appendices from the word count from the start of the programme and before starting work on the research design proposal.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

FPE Philosophy, Politics and Economics

Brief note about nature of change: clarification of use of calculators

Effective date

For students starting from MT 2016

For first examination from 2016-17

Location of change

In *Examination Regulations 2015*

Detail of change

B

Three three-hour papers will be set as follows.

Introductory Economics

Elementary economics including: consumer theory; producer theory; market equilibrium with perfect competition, monopoly and imperfect competition; factor markets; partial equilibrium analysis of welfare, market failure and externalities; national income accounting; the determination of national income and employment; monetary institutions and the money supply; inflation; balance of payments and exchange rates; the determinants of long-run economic growth. Elementary mathematical economics;

application of functions and graphs, differentiation, partial differentiation, maxima and minima, optimization subject to constraints.

Calculators may be used in the examination room subject to the conditions set out under the heading 'Use of calculators in examinations' in the *Special Regulations concerning Examinations*. [Candidates may use one hand-held pocket calculator from a list of permitted calculators published annually by the Department of Economics on its undergraduate website, which will be updated annually in the week prior to the first full week of Michaelmas Term.](#)

Explanatory Notes

Change to clarify use of calculators in Introductory Economics paper.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

Professional Graduate Certificate of Education

Brief note about nature of change: revision to text

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2016

Detail of change

SPECIAL REGULATIONS

1. *Course*

(a) The course will consist of lectures, tutorials, seminars, and classes in the theory and practice of education, together with a serial placement and two extended periods of practical experience in schools or other educational settings.

(b) The subjects of the course of study are as follows:

Curriculum studies related to the professional knowledge, understanding, and skills required for teaching a specific subject across the 11–18 age range: the place of the subject in the school curriculum; the establishment and maintenance of a purposeful learning environment; lesson planning, teaching, and evaluation; formative and summative assessment; the promotion of young people's health and well-being; professional team work and collaboration In each of the seven subjects offered (English, Geography, History, Mathematics, Modern Foreign Languages, Religious Education, and

Science) an integrated programme requires students to set theoretical and research-based understandings alongside classroom observation and teaching experience, subjecting both the educational theory and the practice to rigorous critical evaluation.

A Professional Development Programme presented through an integrated programme taught within the University and across the partnership schools, concerned with issues of policy and professional practice which transcend individual subjects. This programme is structured around a number of core themes which include: the changing nature of education and the role of schools; the developing school curriculum (secondary phase) and assessment; adolescence; learners and learning; inclusion and issues of social justice; teacher professionalism and collaborative working. It also includes training in research methods appropriate to the conduct of small scale practitioner research studies.

School Experience The course includes 120 days' experience in a school or other educational setting nominated for this purpose by the Department of Education.

[Candidates are required to keep statutory residence and pursue their studies at Oxford during a period of at least 35 weeks in three terms for the dates shown at:
http://www.ox.ac.uk/about_the_university/university_year/dates_of_term.html.](http://www.ox.ac.uk/about_the_university/university_year/dates_of_term.html)

Explanatory Notes

Correction to update in line with the Postgraduate Certificate in Education.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved at the meeting of Teaching Audit Committee on 26.02.16

Title of Programme

Honour School of Economics and Management

Brief note about nature of change: introduction of a new option paper

Effective date

With immediate effect, for students who started FHS in MT 2015

Location of change

In *Examination Regulations 2015* as amended by *Gazette of 04/02/16*

Detail of change

Schedule A

(1) Accounting

Nature and regulation of financial reporting, analysis of company accounts. Nature of management accounting, including: cost behaviour, budgetary planning and control, capital budgeting, divisional performance.

(2) Organisational Behaviour and Analysis

The individual in the organisation; motivation and job satisfaction; groups at work; decision making; gender; organisational strategy and structure; the organisational environment; managerial work and behaviour; leadership; culture; power, conflict and change; contemporary and comparative approaches.

(3) Employment Relations

The structure and management of the employment relationship, including its environment, and economic and social consequences; human resource strategy and style; systems of collective representation; trade union objectives and organisation; pay systems and performance appraisal; explicit and psychological contracts; the management of co-operation and conflict; employee involvement, participation and team working; technology, work design and work organisation; job regulation; the utilisation of human resources; training and performance; contemporary and comparative approaches to the management of employees.

(4) *Finance*

Investment appraisal under conditions of certainty/uncertainty. Portfolio theory and capital asset pricing model. Sources of finance, debt capacity, dividends, and cost of capital. Financial market efficiency. Emerging issues in finance. Takeovers and mergers.

(5) *Strategic Management*

Theoretical foundations of strategic management. Structural analysis of industries and industry dynamics. The resource and capability based view of the firm. Strategy and Organization. Nature and sources of competitive advantage and patterns of competition. Competitive and co-operative strategies. Corporate strategy and competitive advantage. International strategy. Strategic management in the public sector and not-for-profit organisations. Current issues in strategic management.

(6) *Marketing*

Exchange in a modern economy. The marketing concept; the marketing mix, its formulation and common components; the product life-cycle and new product development; segmentation and positioning. Buyer behaviour. Marketing information and the analysis of markets and competitors. Marketing planning and marketing strategies. Models for evaluating strategic marketing opportunities.

(7) *Technology and Operations Management*

Goods and service operations. Vertical integration, facilities location and capacity, volume/mix and process relationships, scale economies, automation. Goods/service design, facilities, process planning, aggregate capacity decisions, resource scheduling. Product/service quality assurance, facilities maintenance.

(8) *International Business*

Theoretical foundations of international business strategy. Definition and historical underpinnings of globalisation. Global value chains. Market entry strategies. Institutional analysis and economic theory. Institutional voids. Theories of competitive and comparative advantage. Global culture and

marketing. Ethical supply chains. Contemporary theories and controversies in international business.

(9) Entrepreneurship and Innovation

Identifying and evaluating business opportunities. Ascertaining customer value propositions.

Developing business models. Formulating technology development and commercialization

strategies. Examining alternative model of protecting intellectual property. Structuring investments

in entrepreneurial ventures. Contemporary theories of entrepreneurship and innovation.

Explanatory Notes

This change allows the new 'Entrepreneurship and Innovation' option (shared with the Honour School of Engineering Science) to be taken by students entering their final year in MT 2016. The option was originally approved and Gazetted for students starting FHS in MT 2016 in the 28 April 2016 edition.

Vested interests:

The option was offered to all students in their second year in 2015-16, when picking their final year options for 2016-17.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of the Teaching Audit Committee on 27/10/16 and by Education Committee on 16/11/16

Title of Programme

Research Degrees in the Saïd Business School

Brief note about nature of change: change to allow confirmation assessors to act as internal examiners

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdtsaidbusischo/>

Effective date

For students starting from MT 2016

Detail of change

Amend citation reference 1.83 as follows (new text underlined, deleted text struck through):

“The D.Phil. Committee shall appoint two assessors who may be the same assessors as were chosen for the transfer of status, ~~but assessors selected at this stage may not be chosen for the final viva voce.~~ Assessors selected at this stage may also be chosen for the final viva voce. The assessors interview the student and submit a written confirmation report to the D.Phil. Committee with recommendations as to whether or not the student should be allowed to confirm D.Phil. status.”

Explanatory Notes

The current regulation is anomalous and is not seen in any other departments in the Division. The regulation is proving problematic for students whose fields of study are specialised and the confirmation assessors are the best qualified academics to act as the internal examiners. More generally the School recognises this is an anomaly and restrictive,

and therefore wishes to bring their regulations in line with other departments.

In terms of vested interests, the students currently affected are supportive of the appointment of their assessors as internal examiners.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 18/11/16

Title of Programme

MSc Teaching English Language in University Settings

Brief note about nature of change: change to require online submission of dissertation

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcitelinunivsett/>

Effective date

For students starting from MT 2016

For first examination from 2016-17

Detail of change

Amend citation reference. 1.6 as follows (new text underlined, deleted text struck through):

'6. ~~Two soft bound, word processed or printed copies of the dissertation must be delivered to the Chair of the Examiners, M.Sc. in Teaching English in University Settings, c/o Examination Schools, High Street, Oxford, OX2 6PY~~ An electronic copy of the dissertation must be uploaded to the relevant WebLearn site not later than noon on the last Friday of August of the year in which the final Module examination has been taken. ~~Thisese~~ copies should be anonymous except for the candidate number. The dissertation must be accompanied by a declaration indicating that it is the candidate's own work. Candidates will also be required ~~to submit an electronic copy of the dissertation to Weblearn by noon on the same day and~~ to submit a hardbound copy of the dissertation to the Department of Education no later than one week after submission of the ~~softbound copies to the Examination Schools~~ electronic copy. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library.'

Explanatory Notes

No students are currently enrolled on the MSc TELUS programme as they are currently on the PGDip, so there are no students with vested interest. However this change was discussed at the TELUS course committee, held on during Michaelmas Term, where it was welcomed by the current PGDip TELUS students who will progress to MSc TELUS in either Hilary 2017 or Hilary 2018.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 18.11.16

Title of Programme

Final Honour School of Human Sciences

Brief note about nature of change: change to content of Human Ecology paper

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsofhumascie/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

Amend citation reference 1.18 as follows (deleted text struck through):

'Human ecology of disease, emphasising diseases that significantly contribute to the global burden of mortality and cultural change. Diet and nutrition anthropology of human societies. Ethno-biology and its cultural, ontological and epistemological contextualization, including Traditional Ecological Knowledge (TEK), Ethno-linguistics and the principles of folk-naming and folk-taxonomy of organisms, Local Ecological Knowledge (LEK) and the significance of place, and practical applications of ethnobiology including biological conservation. ~~Ecology of human reproduction, including cultural differences in reproductive strategies.~~'

Explanatory Notes

Change to remove topics already covered in other papers.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16

Title of Programme

Honour Moderations in Archaeology and Anthropology

Brief note about nature of change: change to paper title and drafting updates

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hmiarchandanth/studentview/>

Effective date

For students starting from MT 2016

For first examination from 2016-17

Detail of change

1. Amend citation reference 1.1 as follows (new text underlined):

'Honour Moderations in Archaeology and Anthropology shall be under the supervision of the Social Sciences Board and shall consist of such subjects as it shall by regulation prescribe. Under the overall direction of the board, the examination shall be administered by the School of Archaeology and the School of Anthropology, which shall jointly appoint a Standing Committee to advise the board as necessary in respect of this examination.'

2. Amend citation reference 1.2 as follows (new text underlined):

'Candidates shall be examined in three areas:

1. Every Candidate shall be examined in writing during the Trinity Term of their first year and will offer four papers of three hours each, as follows:'

3. Amend citation reference 1.6 as follows (new text underlined):

‘Paper (4) The nature of archaeological and anthropological enquiry.’

Explanatory Notes

1: Change to bring in line with the wording of the Final Honour School regulations.

2: Clarification of timing of exams.

3: Change of paper title. The School has confirmed that the change is to the title and not the content of the paper.

These changes are Type 1 and therefore there are no issues of vested interests.

Continuing Education Board

Approved by correspondence 18 November 2016

Title of Programme/ Name of Regulation [if general]

Postgraduate Certificate in Archaeology

Brief note about nature of change: removal of defunct course

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pcertinarch/studentview/>

Effective date

With immediate effect.

Detail of change

Removal of the entry for the course. This has not been offered for some years and there are no vested interests.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 25.04.16 and by Education Committee on 08.08.16

Title of Programme

Master of Science by Coursework in Criminology and Criminal Justice

Brief note about nature of change: introduction of part-time variant of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcicandcrimjust/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation 1.1 as follows (new text underlined):

‘1. Every candidate must follow, for at least three terms (or six in the case of part-time students), a course of instruction in Criminology and Criminal Justice.’

2. Amend citation 1.3 as follows (new text underlined, deleted text struck through):

‘3. The course will consist of ~~four~~ the following elements: core courses in Explanation and Understanding in Criminology (~~Michaelmas Term~~) and Understanding Criminal Justice (~~Hilary Term~~); a course in Research Design and Data Collection (~~Michaelmas Term~~); five options courses; and a 12,000-15,000 word dissertation on a topic agreed by the Board of Studies submitted in the final term. ~~The core course will run for eight weeks throughout the first two terms (Michaelmas and Hilary). The Research Design and Data Collection course runs for eight weeks in the first term (Michaelmas). Options will run for eight weeks in both Michaelmas and Hilary terms. Candidates will be required to choose two options in~~

~~Michaelmas Term and three in Hilary Term. In Trinity Term students submit a dissertation 12,000-15,000 words long on a topic to be agreed by the Board of Studies. The required format for theis dissertation is the common format prescribed for all law theses, which is printed in the Faculty of Law's Graduate Students' Handbook.'~~

3. Amend citation reference 1.5 as follows (new text underlined, deleted text struck through):

~~'5.~~ Not all options will necessarily be taught or examined in any one year. Details of those which are will be available over a two-year period will be published in the Graduate Student Handbook produced by the Centre for Criminology for the year of admission the examination, subject to any amendment posted on the designated notice board in the Centre for Criminology by Monday of Week Minus One of the Michaelmas Term of each academic year before the examination is held.'

4. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

~~'65.~~ In addition to the options set out in the Schedule, candidates may offer any other option that may be approved from time to time by regulation published in the *Gazette* by the end of Monday of Week Minus One of the Michaelmas Term of each academic year before the examination is held.'

5. Amend citation reference 1.7 as follows (new text underlined, deleted text struck through):

~~'76.~~ The course shall be assessed as follows:'

6. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

~~'(i) Core Course-Explanation and Understanding in Criminology. There shall be Examined by a 2 two hour examinations for the core course, the first to be taken in Week Nought of Hilary Term (in the first year for part-time students), and the second to be taken in Week Nought of Trinity Term.~~

~~(ii) Understanding Criminal Justice: Examined by a 2 hour examination to be taken in Week Nought of Trinity Term (in the first or second year for part-time students).~~

7. Amend citation reference 1.9 as follows (new text underlined, deleted text struck through):

~~'(ii) Options and Research Design and Data Collection: Courses other than Research Design and Data Collection, Quantitative Analysis for Social Scientists, and Qualitative Methods shall be examined by means of an assessed essay of no less than 3,500 and no more than 4,500 words (inclusive of footnotes, but excluding bibliography and appendices), for which time will be set aside during Weeks 8, 9 and 10 of Michaelmas and Hilary terms. A selection of three titles (as determined by the Board of Examiners), shall be posted on the designated noticeboard at the Centre for Criminology by noon on Thursday of Week Seven of the relevant term. The essay shall be submitted by noon on Wednesday of Week Ten of the relevant term. On submitting the essay, candidates will also be required to~~

~~submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essay.'~~

8. Amend citation reference 1.10 as follows (new text underlined, deleted text struck through):

'Research Design and Data Collection, Quantitative Analysis for Social Scientists, and Qualitative Methods shall be examined by an assessed essay of 2,500 to 3,000 words (inclusive of footnotes, but excluding bibliography and appendices), to be written between Thursday of Week Seven and Wednesday of Week Ten of the term in which the course runs. A choice from three titles (as determined by the Board of Examiners) will be posted on the designated noticeboard at the Centre for Criminology by noon on Thursday of Week Seven of the relevant term. The essay shall be submitted electronically by noon on Wednesday of Week 10 of the relevant term. On submitting the essay, candidates will also be required to submit an online declaration. In addition, candidates taking Quantitative Analysis for Social Scientists and/or Qualitative Methods shall be required to complete to the satisfaction of the Course Tutor for the option a form of continuous assessment, which will be approved by the Board of Studies and the details of which will be published in the Graduate Student Handbook for the relevant year.'

All other courses shall be examined by means of an assessed essay of no less than 3,500 and no more than 4,500 words (inclusive of footnotes, but excluding bibliography and appendices), for which time will be set aside during Weeks 8, 9 and 10 of Michaelmas and Hilary terms. A selection of three titles (as determined by the Board of Examiners) shall be posted on the designated notice board at the Centre for Criminology by noon on Thursday of Week 7 of the relevant term. Each essay shall be submitted by noon on Wednesday of Week 10 of the relevant term. On submitting each essay, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essay.'

9. Amend citation reference 1.11 as follows (new text underlined, deleted text struck through):

'(iii) *Dissertation*: The dissertation shall be submitted electronically by noon on Wednesday of Week Ten of ~~Trinity~~ the final term. On submitting the dissertation, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the dissertation.'

10. Amend citation reference 1.12 as follows (deleted text struck through):

~~'8. The degree of M.Sc. shall be awarded to any candidate who achieves a mark of at least 50 per cent for (a) the five options and the Research Design and Data Collection course, (b) the core course paper, and (c) the dissertation, as well as satisfactory completion of the continuous assessment element of the Quantitative Analysis for Social Scientists and/or Qualitative Methods.'~~

11. Amend citation reference 1.13 as follows (new text underlined, deleted text struck through):

~~'98.~~ The examiners may award a distinction for excellence in the whole examination.'

12. Amend citation reference 1.14 as follows (new text underlined, deleted text struck through):

~~409.~~ Arrangements for reassessment shall be as follows:

13. Amend citation reference 1.15 as follows (new text underlined, deleted text struck through):

~~'(i) Core Courses: Candidates who fail, or withdraw from, either core course examination may resit the examination according to the standard timetable for examinations in the following academic year. Such candidates who have completed successfully either or both of (a) the options and Research Design and Data Collection (i.e. have obtained an aggregate mark of 50 per cent or more) and (b) the dissertation, may carry forward the marks gained for the successfully completed components. Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of Research Design and Data Collection, and, where relevant, those of Quantitative Analysis for Social Scientists and/or Qualitative Methods.'~~

14. Amend citation reference 1.16 as follows (new text underlined, deleted text struck through):

~~'(ii) Options and Research Design and Data Collection: Candidates who have failed to obtain an aggregate mark of 50 per cent for assessment for the ~~options~~ optional courses or Research Design and Data Collection, or who have withdrawn from any assessment, may resubmit assessments for which they obtained a mark of 49 per cent or less. Candidates may resubmit assessed essays in which they have obtained a mark of 49 per cent or less according to the standard timetable for submitting essays in the following academic year. Essays must be submitted electronically, and on submitting the essay, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essay. Such candidates who have completed successfully (a) the core course examination, (b) the dissertation, and (c) any assessment for which they have received a mark of 50 per cent or more, may carry forward the marks gained for the successfully completed components. Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of where relevant, that of Quantitative Analysis for Social Scientists and/or Qualitative Methods.'~~

15. Amend citation reference 1.17 as follows (new text underlined, deleted text struck through):

~~'(iii) Continuous assessment element of Research Design and Data Collection, Quantitative Analysis for Social Scientists and Qualitative Methods.'~~

16. Amend citation reference 1.18 as follows (deleted text struck through):

~~'(iv) Dissertation: Candidates who fail, or withdraw from, the dissertation may resubmit the dissertation by the required date in Trinity Term of the following academic year. Such candidates who have completed successfully (a) the core course and/or (b) the options may carry forward the marks gained for the successfully completed components. Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of Quantitative Analysis for Social Scientists and/or~~

~~Qualitative Methods.~~

17. Amend citation 1.33 as follows (new text underlined):

'Quantitative Analysis for Social Scientists'

18. Amend citation 1.47 as follows (new text underlined):

'Oxford 1+1 MBA programme (Full-time students only)'

Explanatory Notes

Introduction of regulations for part-time variant of MSc Criminology and Criminal Justice programme.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 25/04/16 and by Education Committee on 05/07/16

Title of Programme

MSc Education

Brief note about nature of change: introduction of part-time variant of Research Design and Methodology pathway

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcourineduc/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18 for full-time students and 2018-19 for part-time students

Detail of change

1. Amend citation reference 1.1 as follows (new text underlined):

'1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research **[For students starting before MT 2017: Training] [For students starting from MT 2017: Design and Methodology]**. The Research Design and Methodology course may be undertaken on a part-time basis and must be followed for six terms over two years.'

2. Amend citation reference 1.2 as follows (new text underlined):

'2. Candidates take a combination of six one term required pathway-specific core papers and option papers. Candidates will be informed of the available options, along with the

assessment requirement, by Friday of noughth week of Michaelmas Term in the year in which the examination is taken. On some pathways, students are also required to successfully complete a research internship. Part-time students take four papers in their first year, and two papers in their second year, alongside their dissertation.

3. Amend citation reference 1.3 as follows (new text underlined, deleted text struck through):

'3. Exceptionally, candidates may offer one paper from a relevant ~~masters~~ Master's degree in another department in the University, in place of one option paper, subject to permission from the relevant pathway convenor and the Course Director. Applications to take such a paper must normally be made by Friday of the fifth week of Michaelmas Term.'

4. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

'4. Papers are normally assessed by one or more coursework assignments totalling no more than 3,000 words (inclusive of footnotes but excluding bibliography and appendices). All such assignments must be uploaded to the Assignments section of the Higher Degrees ~~WebLearn~~ WebLearn site by the times and dates specified at the start of the course. For part-time students, times and dates will be specified at the beginning of each year of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work. Exceptionally, candidates are assessed by unseen examination.'

5. Amend citation reference 1.5 as follows (new text underlined, deleted text struck through):

'5. Candidates are also required to submit a dissertation of 15,000–20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, on a topic relevant to the pathway being followed. The subject and title selected by the candidate must be approved by the Course Director at a time to be announced at the beginning of the academic year in which the ~~examination is taken~~ dissertation is to be submitted.

6. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

'6. Two soft bound, word-processed or printed copies of the dissertation must be delivered to the Chair of Examiners, M.Sc. Education, c/o Examination Schools, High Street, Oxford, not later than noon on the second Friday in August in the year in which the ~~written~~ examination is taken. For part-time students, this will be during the second year of the course. These copies should be anonymous except for the candidate number, and accompanied by a declaration indicating that it is the candidate's own work. Candidates are also required to upload an electronic copy of the dissertation by noon on the same day and to submit a hardbound copy of the work to the Department of Education no later than one week after submission of the soft bound copies. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library.'

Explanatory Notes

Introduction of regulations for part-time variant of the Research Design and Methodology pathway of the programme.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Teaching Audit Committee on 18.11.16 and by Education Committee on 09.01.17

Title of Programme

Research Degrees in Anthropology

Brief note about nature of change: introduction of part-time variant of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdegrinanth/>

Effective date

For students starting from MT 2018

Detail of change

Amend entry as follows (new text underlined, deleted text struck through):

1. Special provisions for part-time students

Candidates are required to meet the following attendance requirements for their period of part-time study: attendance for a minimum of 30 days of university-based work each year, normally coinciding with the full terms of the academic year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the Teaching Committee of the School of Anthropology and Museum Ethnography. During a candidate's probationary period the attendance arrangements must take account of relevant induction and training events scheduled by the School.

1. Transfer from M.Phil. status to D.Phil. status

A student who has obtained an M.Phil. may only be admitted direct to D.Phil. status on

~~condition that the research topic is a development of the research contained in the M.Phil. thesis or if the student can otherwise demonstrate his or her competence to undertake the proposed research, and that appropriate supervision can be provided.~~

2. Transfer from Probationer Research Student status to M.Litt. or D.Phil. status

For transfer of status, the student should submit two copies in typescript of a substantial piece of written work relevant to the proposed thesis. The work should not exceed 20,000 words excluding bibliography and any appendixes, but including notes, and should consist of, or incorporate, a detailed research proposal. The student will be required to show that the research already undertaken shows promise of the ability to produce a satisfactory M.Litt. or D.Phil. thesis, as the case may be, on the intended topic. Students should submit their work to the Departmental Office, Institute of Social and Cultural Anthropology, not later than the end of ~~Trinity~~ the third full term (or sixth full term for part-time students) after ~~admission~~ the Michaelmas Term in which they were admitted. An extension of one term ~~(i.e. to the end of the Michaelmas full term in the year after the student was admitted)~~ (or two terms for part-time students) may be granted in exceptional circumstances. ~~In the case of students admitted in other terms, submission should take place by the end of the third term (i.e. full term) after admission, with the possibility of an extension for a further one term (i.e. to the end of full term) in exceptional circumstances.~~ (NB: alternative provisions apply to probationer research students with coursework, as described in paragraph 3, below). The student's submission will be assessed by two assessors appointed by the Teaching Committee of the School of Anthropology and Museum Ethnography, to which they will submit a written report. A student whose first application is unsuccessful may be given one further opportunity to apply for transfer of status, for which an extension of one term (or two terms for part-time students) is automatically granted.

All probationer research students must give presentations on their proposed research projects to the class designated for that purpose or an agreed equivalent to qualify for transfer of status. They will also be expected to attend relevant courses on training and methods, as agreed with, and directed by, their supervisor(s).

3. Probationer research students with coursework

Probationer research students entering the Institute of Social and Cultural Anthropology should normally have a prior, full taught-course degree in social or cultural anthropology at either the graduate or undergraduate levels before being admitted to this status.

Exceptionally, however, students who have earned a distinction in either (1) a degree in a closely related subject that includes some social or cultural anthropology, or (2) a mixed degree in social or cultural anthropology and another closely related subject may be

admitted directly to the status of probationer research student in anthropology. In addition to the standard requirements for probationer research students in anthropology (and except as varied below), students entering the above Institute via this route should satisfy the following conditions:

- (1) they enter the Institute as research students in the Michaelmas term of their first academic year and not in any other term;
 - (2) the topic of their proposed research lies in the general thematic or geographical area covered by their prior degree;
 - (3) they undertake a full course of eight tutorials in general anthropology, with essays, in the first ~~Michaelmas~~ term (or first two terms for part-time students) of their admission as probationer research students. Three of the essays produced for these tutorials are to be submitted for assessment as described below;
 - ~~(4) they follow a course in an option (area or topic) offered to master's students in the above Institute in the first Hilary and, where provided for, Trinity terms after their admission as research students. The option must be relevant to their proposed research if one is available (area or topic), except that they may not repeat an option in which they have been examined as part of a prior degree in the University of Oxford. If the student cannot take such an option for either of these reasons, a free choice may be allowed with the agreement of the Director of Graduate Studies for Anthropology or his or her delegate. The student shall write one essay of tutorial standard on the option for assessment as described below;~~
 - ~~(5)~~ the proposed supervisor has given his or her approval of this course of action in writing to the Director of Graduate Studies for anthropology or, in case the latter is the proposed supervisor, to the Director of the Institute of Social and Cultural Anthropology.
- Note:** the work specified in (3) ~~and (4)~~ above shall constitute Part I of the assessment for transfer from probationer research student to full D.Phil. student, and the text for transfer that the student will be required to prepare on the basis of his or her proposed research (in the same manner as for ordinary probationer research students in anthropology) shall constitute Part II of the said assessment.

Students following these arrangements must pass an assessment of the work they have carried out under (3) ~~and (4)~~ above (Part I), which shall normally involve scrutiny of three tutorial essays ~~and the option essay~~. This assessment shall be carried out at the same time as the standard assessment of the text on the proposed research (Part II). An extra assessor or assessors, one of whom in special cases may be the student's supervisor, may but need not be appointed to scrutinise the work carried out for Part I. The extra

assessor(s), if any, need not be present at the assessment interview with the student, but should advise the assessors conducting the interview in writing beforehand of the standard of work achieved by the student in Part I.

Both parts of the assessment, i.e. Parts I and II as specified above, must be passed by the student, though not necessarily on the same occasion. If the student fails in either Part I or Part II, or both, he or she will be required to resubmit materials for, and pass, the relevant part(s) within one term (or two terms for part-time students) of the original submission. ~~Both elements in Part I, as described under (3) and (4) above, must be passed by the student.~~

The deadline for a student following this path to submit materials for assessment for upgrade to full status as a doctoral student shall normally be the fourth term (or eighth term for part-time students) after admission as a research student ~~(i.e. the Michaelmas Term of the second year in the status of probationer research student)~~. Such students are expected to start work on their text for upgrade during their second Hilary term (or fourth term for part-time students) after their admission as probationer research students at the latest.

4. Transfer from M.Phil. status to D.Phil. status

A student who has obtained an M.Phil. may only be admitted direct to D.Phil. status on condition that the research topic is a development of the research contained in the M.Phil. thesis or if the student can otherwise demonstrate his or her competence to undertake the proposed research, and that appropriate supervision can be provided.

5. Confirmation of Status as a student for the Degree of Doctor of Philosophy

The provisions of the Regulations for the Degree of Doctor of Philosophy (§4) shall apply, except as specifically provided below.

Application for confirmation of D.Phil. status shall normally be made not earlier than the sixth term and not later than the ninth term (or not earlier than the twelfth term and not later than the eighteenth term for part-time students) from admission as a research student in the case of a student admitted first to the status of Probationer Research Student, and normally not earlier than the third term and not later than the sixth term (or not earlier than the sixth term and not later than the twelfth term for part-time students) from readmission in the case of a student admitted directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography.

For students admitted directly to D.Phil. status from an M.Phil. degree within the

School of Anthropology and Museum Ethnography before 1 October 2012:

(i) Application for confirmation of D.Phil. status shall normally be made not earlier than the sixth term and not later than the ninth term from readmission.

For students admitted directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography before 1 October 2011:

(i) Application for confirmation of D.Phil. status shall normally be made not earlier than the fourth term and not later than the tenth term from readmission.

The Teaching Committee of the School of Anthropology and Museum Ethnography may in addition, and for good reason, permit a candidate first admitted to the status of Probationer Research Student to defer for a maximum of three terms (or six terms for part-time students) his or her application for confirmation of status.

A student for the Degree of Doctor of Philosophy shall cease to hold such status unless it has been confirmed within nine terms (or eighteen terms for a part-time student) of his or her admission if first admitted as a Probationer Research Student, or within six terms (or twelve terms for a part-time student) from readmission directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography (or for students first admitted as a Probationer Research Student within a maximum of twelve terms (or twenty-four terms for part-time students) ~~or nine terms respectively~~ where deferral has been approved in accordance with the paragraph above).

The student will be required to give evidence confirming that the research already carried out gives promise of the ability to produce a satisfactory D.Phil. thesis on the intended topic. For this purpose the applicant must submit: (a) a detailed outline of the whole of the proposed thesis, including an indication of the topics, theories, arguments etc. to be covered in individual chapters (as applicable); and (b) at least one and not more than two sample chapters. In the latter case, the student is advised to submit one chapter that is basically ethnographic in type (if applicable), the other concerning the more general comparative and/or theoretical issues with which the thesis deals, though this advice may be varied in consultation with the supervisor(s). The outline should not exceed 4,000 words, and the submitted chapters should not exceed 20,000 words in total. If these materials do exceed these limits, the assessors are under no obligation to read beyond them, though they are permitted to require the student to submit extra materials to help them in reaching a recommendation. The materials should be submitted, in two copies, to the Departmental Office, Institute of Social and Cultural Anthropology.

On receiving the application the Teaching Committee of the School of Anthropology and

Museum Ethnography shall appoint two assessors. The assessors shall read the script and interview the candidate before submitting to the Teaching Committee of the School of Anthropology and Museum Ethnography a reasoned written report supporting their recommendation. A student whose first application is unsuccessful may be given one further opportunity to apply, following the procedures laid down, normally within one term (or two terms for part-time students) of the original application, and ~~may apply for~~ will be granted an extension of time for one term (or two terms for part-time students) if necessary for the purpose of making the application.

All D.Phil. students must give presentations on their research projects to the class designated for that purpose or an agreed equivalent to qualify for confirmation of status.

56. Submission of theses

D.Phil. theses submitted by students in Anthropology must not exceed 100,000 words (including notes and captions to figures within the main text, but excluding the abstract and other front matter, the bibliography, and any glossaries, etc.), unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines. NB: Appendices should only be used to provide data sets or other factual or methodological material ancillary to the thesis proper. The main text of the thesis should contain all the information required to understand the arguments presented within it, without the need to resort to an appendix.

Explanatory Notes

Introduction of the part-time variant of the programme.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Teaching Audit Committee on 18.11.16 and by Education Committee on 09.01.17

Title of Programme

Research Degrees in Geography

Brief note about nature of change: introduction of part-time variant of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdegringeog/>

Effective date

For students starting from MT 2017

Detail of change

Amend entry as follows (new text underlined, deleted text struck through):

1. Special provisions for part-time D.Phil. students

Candidates are required to meet the following attendance requirements for their period of part-time study: attendance for a minimum of 30 days of university-based work each year, normally coinciding with the full terms of the academic year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the Graduate Studies Committee. During a candidate's probationary period the attendance arrangements must take account of relevant induction and training events scheduled by the department.

2. Transfer from Probationer Research Student status to M.Litt., M.Sc., or D.Phil. status

The transfer of status normally takes place not later than the third term (sixth term for part-time students) after admission as a research student. Students are required to

demonstrate that the research already accomplished shows promise of the ability to produce a satisfactory M.Litt., M.Sc., or D.Phil. thesis on the intended topic. Students are required to submit to the director of Graduate Studies a report title and abstract (of no more than 300 words/one side of A4) by Friday of eighth week Michaelmas Term (Hilary Term for part-time students). Each student will also give a Transfer of Status Presentation of fifteen minutes (plus ten minutes of questions) during noughth week of Hilary Term of the first year (noughth week of Hilary Term of the second year for part-time students). Students should submit two copies (and one electronic copy) of a research proposal of no more than 7,500 words, including an outline of research plans, a preliminary review of the literature, methodology progress to date, bibliography and a timetable for completion to the Director of Graduate studies by Friday of eighth week Hilary Term of the first year (Friday of eighth week of Hilary Term of the second year for part-time students). On receiving the application, the Director of Graduate studies will, on behalf of the Graduate studies Committee, appoint two assessors (normally two members of the academic staff) neither of whom will normally be the student's supervisor. The interviewers will read the script before submitting to the board their reports and a joint summary statement supporting their recommendation. Students will be required to attend a Transfer of Status Assessment Meeting with ~~their supervisor(s) and transfer of status~~ assessors to discuss their report. These meetings will be held early in Trinity Term of the first year (Trinity Term of the second year for part-time students). A student whose first application is unsuccessful may be given one further opportunity to apply for transfer, following the procedures laid down, and may apply for an extension of time for one term (two terms for part-time students) if this is necessary for the purpose of making the application.

23. Confirmation of D.Phil. status

Application for Confirmation of D.Phil. status should normally be made not earlier than the sixth term (twelfth term for part-time students) from admission as a research student and not later than the ninth term (eighteenth term for part-time students). The department expects that, in most cases, the conformation will be made immediately after return from field-work and no later than eighth week Trinity Term of the student's third year (eighth week Trinity Term of the student's sixth year for part-time students). No candidate may submit a thesis for the doctoral degree without having first obtained confirmed doctoral status. Any student who does not confirm by the end of their ninth term (eighteenth term for part-time students), will be required to apply for a deferral of confirmation of status and may be allowed up to three terms (six terms for part-time students) for this purpose. Any student who fails to confirm status within nine terms (or eighteen terms for part-time

students) of registering as a PRS (or within a maximum of twelve terms (twenty-four terms for part-time students) where deferral has been approved) will have their student status lapsed. Students who have taken an M.Phil first and were admitted directly to D.Phil. status, should confirm status within three terms (six terms for part-time students) of starting the D.Phil. Any student who fails to confirm within nine terms (twelve terms for part-time students) of starting the M.Phil (or within a maximum of twelve terms (eighteen terms for part-time students) where deferral has been approved) will have their status lapsed. The purpose of the submission for confirmed status is to ensure that the candidate is working to a doctoral standard.

The confirmation report should show evidence that the research already accomplished gives promise of the ability to produce a satisfactory D.Phil thesis on the intended topic. For this purpose the candidate must submit to the Director of Graduate Studies two copies (together with an electronic version) of a report describing in approximately 3,000 words the aims and methods of the projected thesis. The student will also be required to include with the written work an outline of the proposed thesis, including the topics to be covered in individual chapters, and a timetable for completion. In addition, two substantive chapters of no more than 10,000 words each must also be submitted. Candidates wishing to undertake the D.Phil via scientific papers should substitute the chapters of the thesis with two papers.

On receiving the application the Director of Graduate studies will appoint two assessors (normally two academic members of staff) neither of whom will normally be the student's supervisor. The assessors will read the script before submitting to the board their written reports and a joint summary statement supporting their recommendation. Students will be required to meet with their assessors ~~and supervisor~~ at an assessment interview to discuss their report. A student whose first application is unsuccessful may be given one further opportunity to apply for confirmation, following the procedures laid down, normally within one term (two terms for part-time students) if necessary for the purpose of making the application. Students will be notified of the outcome and they should receive advice from their supervisor(s) on their confirmation assessment.

34. Submission of theses

Candidates for the Degrees of M.Sc., M.Litt., and D.Phil. are required to include a complete sets of all maps, diagrams, and other illustrations, bound into the copy of the thesis deposited in the Bodleian.

M.Sc. by Research theses should not exceed 40,000 words, M.Litt. theses should not

exceed 50,000 words, and D.Phil. theses should not exceed 100,000 words. In all case word counts are inclusive of notes, glossary, appendices etc. but exclusive of tables, figures, and bibliography, unless for exceptional reasons and on the recommendation of the candidate's supervisor the board otherwise determines.

A D.Phil. thesis may be accepted for examination if comprised of a minimum of four academic papers submitted for publication in peer review journals. The papers do not have to be accepted or published. The papers must be accompanied by a framing document that will normally be between 15,000 and 20,000 words and which comprises an Introduction, Literature Review, Methodology, and Conclusion. Current word limits and conditions remain in place.

A D.Phil. thesis submitted under this rubric may include joint publications. In that case, the student should normally be the first author for papers submitted as part of their D.Phil. thesis. Where this is not the case, a clear justification should be given and all co-authors must certify in writing that the majority of the work represents that of the candidate-and a letter to this effect must be submitted with the application for appointment of examiners to the Director of Graduate Studies. There are no restrictions on the number, or order, of other co-authors, reflecting the variation in established academic practice. Papers should be either incorporated as typescript pages or as offprints bound into the body of the thesis.

Candidates wishing to proceed in this manner must obtain permission from his/her supervisor and the School and must be approved at the time of confirmation for D.Phil. status. Evidence must also be submitted at this time that at least one academic paper has been submitted to an identified journals, if not yet accepted or published.

If, after an application is accepted, a candidate wishes to revert to a standard D.Phil. thesis format, the candidate must submit an application to his/her supervisor, and the School showing good cause for the change.

Explanatory Notes

Introduction of the part-time variant of the programme, and some small housekeeping changes for current students.

The part-time variant of the programme has been approved for first entry in MT 2017. As there are some housekeeping changes for current students included in the regulation changes, we would like to make the changes with immediate effect. We are content that there are no issues of vested interests.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Teaching Audit Committee on 16/01/17

Title of Programme

Honour School of Archaeology and Anthropology

Brief note about nature of change: addition of two option papers

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoarchandanth/studentview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference. 1.18 as follows (new text underlined):

'(h) Anthropology of Europe

(i) Evolution in Health and Medicine'

2. Amend citation reference 1.41 as follows (new text underlined):

'(w) From the First Ceramics to the Terracotta Soldiers: The Archaeology of Early China

(x) Mediterranean Maritime Archaeology'

Explanatory Notes

Introduction of two option papers.



Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 6th January 2017

Title of Programme

Professional Graduate Certification in Education

Brief note about nature of change: Specifying limits to student status

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pgcertineduc/administratorview/>

Effective date

For all students on course from MT 2016

For first examination from 2016-17

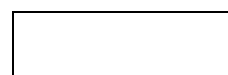
Detail of change

Amend citation reference. 1.6 as follows (new text underlined, deleted text struck through):

4. After admission as a certificate student, a candidate must have kept statutory residence and pursued a course of study in Oxford for at least three terms before taking the examination. No certificate student shall retain that status for more than six terms in all.

Explanatory Notes

The current regulations do not explicitly state the length of time a student may hold status. This omission is being rectified.



Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 6th January 2017

Title of Programme

Postgraduate Certificate in Education

Brief note about nature of change: Specifying limits to student status

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pcertineduc/administratorview/>

Effective date

For all students on course from MT 2016

For first examination from 2016-17

Detail of change

Amend citation reference. 1.6 as follows (new text underlined, deleted text struck through):

4. After admission as a certificate student, a candidate must have kept statutory residence and pursued a course of study in Oxford for at least three terms before taking the examination. No certificate student shall retain that status for more than six terms in all.

Explanatory Notes

The current regulations do not explicitly state the length of time a student may hold status. This omission is being rectified.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of the Teaching Audit Committee on 18/11/16 and by Education Committee on 03/02/17

Title of Programme

Research Degrees in Law

Brief note about nature of change: reverting out previous changes affecting readmission

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdegrinlaw/>

Effective date

For students starting from MT 2016

Detail of change

Remove whole current entry and replace with the following:

'1. The First Research Year

(i) All those admitted to a research degree in the Faculty of Law must in the first year follow a course of instruction in Legal Research Method approved by the Law Board (or, for students registered for the D.Phil. in Criminology, a course of instruction in Criminal Research Methods), and must satisfy the examiners that they have completed to the required standard such tests or exercises as may be prescribed by the Law Board as part of such a course of instruction. Where the Law Board judges that it has sufficient evidence of a candidate's proficiency in research methods, it may in exceptional circumstances dispense a candidate from this requirement.

(ii) Candidates admitted in the first instance as Probationer Research Students may, with the consent of the Faculty Board, transfer to the status of a student for the M.St. in Legal

Research.

2. Special provisions for part-time D.Phil. Criminology students [For students starting from MT 2017: and part-time D.Phil. Socio-Legal Studies]

(i) Candidates are required to meet the following attendance requirements for their period of part-time study: attendance for a minimum of 30 days of university-based work each year, normally coinciding with the full terms of the academic year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the Graduate Studies Committee on the Board of the Faculty of Law. During a candidate's probationary period the attendance arrangements must take account of relevant induction and training events scheduled by the Centre for Criminology [For students starting from MT 2017: and the Centre for Socio-Legal Studies].

3. Transfer to the D.Phil. or M.Litt.

(i) Candidates wishing to transfer to the status of student for the degree of D.Phil. or M.Litt. must, subject to sub-paragraphs (ii) and (iii) below, undertake both parts of the Qualifying Test (paragraph 4 below).

(ii) It is not possible to transfer to M.Litt. status, having successfully completed the M.Phil. or M.St. in Legal Research, unless the candidate proposes to write an entirely new thesis. A candidate transferring to D.Phil. status is entitled to incorporate the thesis presented for the M.Phil. or M.St. in Legal Research within the D.Phil. thesis.

(iii) Candidates who at the time of the transfer will have successfully completed the M.Phil. in Law or the M.Phil. in Criminology and Criminal Justice or the M.St. in Legal Research shall submit for Part B of the Qualifying Test their successful M.Phil. or M.St. thesis. In such a case the word limits for Part B in sub-paragraph (ii) of paragraph 4 below do not apply.

(iv) Students who have previously been registered for the M.St. in Legal Research or for the M.Phil. in Law or M.Phil. in Criminology and Criminal Justice, and have been granted leave to supplicate for either of these degrees, but have been referred on their application to transfer to D.Phil. status, may conditionally hold the status of Probationer Research Student, provided that the Faculty Board is satisfied that the student fulfils the conditions set out in the appropriate regulation. Probationer Research Student status in this instance may not be held for more than six terms beyond the date at which they first held the status of a student for the M.St. in Legal Research or for the M.Phil. in Law or M.Phil. in Criminology and Criminal Justice.

4. The Qualifying Test

(i) Part A of the Qualifying Test requires that the candidate shall submit to the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) two typescript or

printed copies of a statement of the subject of the proposed thesis and details of the manner in which the candidate proposes to treat it. This statement shall not exceed 2,000 words.

(ii) Subject to sub-paragraph (iii) of paragraph 3 above, Part B of the Qualifying Test requires that the candidate shall submit to the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) two typescript or printed copies of a substantial piece of written work which may or may not be intended to form part of the proposed thesis but must be relevant to its subject. For transfer to the D.Phil., this Part B submission must not exceed 10,000 words, for the M.Litt., 6,000 words. In each case the candidate must state the number of words used. The required format for this submission is the common format prescribed for all law theses which is printed in the Faculty of Law's Graduate Students' Handbook.

(iii) Supervisors of candidates offering Part B are required to discuss with the candidate the names of possible assessors, and to provide the Board (or, for students registered for the D.Phil. in Criminology, the Director of Graduate Studies (Research)) with the names of three suitable persons who have indicated their willingness to act as assessors if called upon to do so. This notification may be made before the submission of the material, but must be made, at the latest, on the day the material is submitted. (For students registered for the D.Phil. in Criminology, two assessors will be appointed by the Director of Graduate Studies (Research) in consultation with the supervisor).

(iv) Subject to sub-paragraph (v) below, candidates admitted as Probationer Research Students to the doctoral or M.Litt. programmes, must submit all materials for the Qualifying Test by the end of the fourth week of Full Term in the third term after the candidate's admission. Candidates enrolled on the part-time DPhil in Criminology shall submit their materials by the end of the fourth week of Full Term in the sixth term after the candidate's admission.

(v) Subject to the general time-limit in sub-paragraph (vi) below, the Graduate Studies Committee, having consulted with the supervisor, may, for good cause, allow the Qualifying Test to be deferred. Applications for deferral must be made through the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) in time to allow the Graduate Studies Committee to consider the matter in the second week of the candidate's third term. For candidates enrolled on the part-time D.Phil. in Criminology **[For students starting from MT 2017: or the part-time DPhil in Socio-Legal Studies]**, applications for deferral must be made in time to allow the Graduate Studies Committee to consider the matter in the second week of the candidate's sixth term.

(vi) In no case may the materials for the Qualifying Test be submitted or resubmitted after the end of the fourth term from the admission of the student to the doctoral or M.Litt. programmes. A student will in any case cease to hold PRS status if he or she does not gain admission to another status within four terms of admission as a full-time student. In the case of candidates enrolled on the part-time D.Phil. in Criminology [**For students starting from MT 2017:** or the part-time DPhil in Socio-Legal Studies], materials for the Qualifying Test may not be submitted or resubmitted after the end of the eighth term from the admission of the student to the doctoral programme.

5. Assessing the Qualifying Test

(i) The Director of Graduate Studies shall appoint two assessors and shall report their appointments to the Board.

(ii) The assessors shall interview the candidate.

(iii) The assessors shall report in writing as to (a) the suitability of the candidate's subject for the kind of thesis in question and (b) the competence of the candidate to handle it at the required level; and, in accordance with their report, the assessors shall make a recommendation.

(iv) On the original submission for the Qualifying Test, the assessors may recommend (a) that the candidate be granted the transfer which has been applied for, or (b) that the candidate be permitted to resubmit Part A or, in the case in which the candidate is a Probationary Research Student, Part B or both Part A and Part B; in the case in which the candidate offers a successful M.Phil. or M.St. thesis for Part B within sub-paragraph (iii) of paragraph 3 above, there can be no reference back except in relation to Part A. Hence in a case in which, despite having earned the degree for which it was submitted, the thesis fails to satisfy the assessors of Part B of the Qualifying Test, the permission to transfer must be refused.

(v) Unless, for good cause shown, the Director of Graduate Studies, after consultation with the supervisor, agrees to an extension of time, the assessors must lodge their report and recommendation with the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator, the Centre for Criminology) within one calendar month of the date on which the materials are sent out to them.

(vi) The Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator, the Centre for Criminology) shall pass the report and recommendation to the Director of Graduate Studies (or, for students registered for the D.Phil. in Criminology, the Director of Graduate Studies (Research)), who has the authority of the Board to inform the candidate without further delay of the nature of the recommendation and to inform the supervisor of the contents of the report.

(vii) Where the assessors have recommended resubmission, the candidate should normally resubmit at any time before the end of the subsequent term following the original submission. On resubmission the assessors may recommend (a) that the candidate be granted the transfer requested or (b) that the candidate be refused permission to transfer. In the case of a Probationary Research Student the effect of the latter recommendation is to entitle the candidate to apply for transfer to the M.St. in Legal Research under the appropriate regulation, with effect retrospective to the original registration as a Probationary Research Student. Such applications will be considered by the Graduate Studies Committee. For candidates enrolled on the part-time D.Phil. in Criminology [**For students starting from MT 2017:** or the part-time DPhil in Socio-Legal Studies], the candidate should normally resubmit at any time before the end of the second term following the original submission.

(viii) The Director of Graduate Studies shall place the report of the assessors before the meeting of the Graduate Studies Committee next following its receipt by The Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator at the Centre for Criminology).

6. Confirmation of D.Phil. status

(i) Applications for confirmation of status shall normally be made not earlier than the sixth term, and confirmation of status must normally be completed no later than three terms after the Qualifying Test. Candidates enrolled on the part-time D.Phil. in Criminology [**For students starting from MT 2017:** or the part-time DPhil in Socio-Legal Studies] shall normally apply for confirmation of status not earlier than the twelfth term following their admission, and confirmation of status must normally be completed not later than six terms after the Qualifying Test.

(ii) Application for confirmation of D.Phil. status shall be accompanied by (a) a statement giving the title of the thesis, and summarising each component chapter in approximately 100 words per chapter, (b) an overview of the intended thesis, of approximately 1,000 words, stating how much of the thesis is complete and how much remains to be done (with an estimate of the probable date of completion), and (c) a piece of written work, which shall normally be of 20,000–30,000 words in length and intended to form part of the thesis.

(iii) The candidate's supervisor shall provide a report on the candidate's application upon the form provided for this purpose or in a separate communication sent directly to the Graduate Studies Administrator. The report shall comment upon the accuracy of the account and feasibility of the timetable, and upon the candidate's progress, together with an estimate of the probable date of completion.

(iv) The documents described above under (ii) and (iii) shall be considered by two assessors, appointed by the Graduate Studies Committee, one of whom shall, wherever practicable, be one of those who acted at the time of the candidate's transfer to D.Phil.

status. The assessors shall interview the candidate and submit a joint written report to the Graduate Studies Committee, normally within one month of receiving the application. The report shall include a recommendation as to whether the application should be approved. The faculty may grant the application or refer it back for resubmission. Only one resubmission for confirmation may be submitted, and no such resubmission will normally be permitted after the end of the candidate's ninth term. For candidates enrolled in the part-time D.Phil. in Criminology [**For students starting from MT 2017:** or the part-time DPhil in Socio-Legal Studies], resubmission will not normally be permitted after the end of the candidate's eighteenth term.

7. All theses and dissertations in law must conform to the statement which appears in the Law Faculty's Graduate Students' Handbook under the title 'Format of Theses in the Faculty of Law'.

Explanatory Notes

Reverting out the previous changes affecting readmission to the DPhil (published in the Gazette of 23/06/16), so that students commencing their studies in 2016-17 follow the same regulations as for the previous year.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 4 March 2017

Title of Programme

Doctoral Training Programme in Science and Engineering in Arts, Heritage and Archaeology

Brief note about nature of change: removal of requirement for students to be granted Recognised Student status

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/dtpsaeia-heriandarch/>

Effective date

For students starting from MT 2017

Detail of change

Amend citation reference. 1.7 as follows (deleted text struck through):

'(a) Students admitted to the centre for doctoral training with the intent to pursue a research project based at the University of Oxford, will be registered in the first year of the doctoral training programme at University College London, where they will complete an MRes degree. ~~Students will also hold Recognised Student status at the University of Oxford for their first year of study.~~ Students are required to pass the MRes with a minimum mark of 60 in order to progress onto the second year of the doctoral training programme.'

Explanatory Notes

The change removes a requirement for students on the SEAHA CDT programme to be granted Recognised Student status at Oxford during year 1 of the programme while they complete the MRes at UCL. Students will instead be granted Department Visiting Student status which will give them the necessary access to Oxford.

The change in status will have no impact on the formal application process for the main SEAHA programme. Recognised Student Status is not advertised in any marketing materials, so there are no CMA implications/vested interests.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 14/03/17

Title of Programme

Research Degrees in Anthropology

Brief note about nature of change: clarification of word limit for M.Litt theses

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdegrinanth/>

Effective date

For students starting from MT 2016

Detail of change

Amend citation reference. 1.38-1.39 as follows (new text underlined, deleted text struck through):

'D.Phil. theses submitted by ~~[For students starting before MT 2016: the]~~ students in Anthropology must not exceed 100,000 words ~~[For students starting before MT 2016: ,]~~ **[For students starting from MT 2016: (]** including notes **[For students starting from MT 2016: and captions to figures within the main text,]** ~~[For students starting before MT 2016: (]~~ but excluding ~~[For students starting from MT 2016: the abstract and other front matter, the]~~ bibliography, ~~[For students starting before MT 2016: glossary,]~~ and ~~[For students starting from MT 2016: any]~~ appendices ~~[For students starting before MT 2016: containing ethnographic material and archaeological evidence]~~ **[For students starting from MT 2016: , glossaries, etc.]**, unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines. ~~[For students starting before MT 2016: This word limit applies to both the monograph and integrated thesis formats.]~~ **[For students starting from MT 2016: NB: Appendices should only be used to provide data sets or other factual or methodological material ancillary to the**

~~thesis proper. The main text of the thesis should contain all the information required to understand the arguments presented within it, without the need to resort to an appendix.]~~

For students starting before MT 2016:

D.Phil. theses submitted by the students in Anthropology must not exceed 100,000 words, and M.Litt. theses must not exceed 50,000 words, including notes (but excluding bibliography, glossary, and appendices containing ethnographic material and archaeological evidence), unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines.

For students starting from MT 2016:

D.Phil. theses submitted by students in Anthropology must not exceed 100,000 words, and M.Litt. theses must not exceed 50,000 words, (including notes and captions to figures within the main text, but excluding the abstract and other front matter, the bibliography, and any appendices, glossaries, etc.), unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines. NB: Appendices should only be used to provide data sets or other factual or methodological material ancillary to the thesis proper. The main text of the thesis should contain all the information required to understand the arguments presented within it, without the need to resort to an appendix.'

Explanatory Notes

Change to clarify word limit for MLitt theses.

NB: The current paragraph online is very difficult to read so also making housekeeping changes to clarify which regulations relate to students starting before MT 2016, and which relate to students starting from MT 2016.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of TAC on 24/02/17 and by Chair's Action on 31/05/17

Title of Programme

Research Degrees in the Blavatnik School of Government

Brief note about nature of change: introduction of part-time route, introduction of article-based thesis route, and housekeeping changes

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdibschoofgove/>

Effective date

With immediate effect

Detail of change

Delete citation reference. 1.1 to 1.33 and replace with the following:

'1. Governance

The DPhil in Public Policy shall be under the supervision of the DPhil Committee of the Blavatnik School of Government.

2. Attendance requirements

The DPhil in Public Policy shall be offered on a full-time and part-time basis. Full-time students are required to meet the residence requirements set out in §6 of the General Regulations for the Degree of Doctor of Philosophy. Part-time research students are required to attend for a minimum of thirty days of university-based work each year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the DPhil Committee.

3. Transfer of Status

Students will normally be admitted as Probationer Research Students. Applications for Transfer of Status should be submitted to the DPhil Committee not later than the end of Week 8 of their third term (or their sixth term in the case of part-time students). An extension of one term (two terms for part-time students) may be granted by the DPhil Committee in exceptional circumstances.

Applications will comprise the following:

- (a) a completed transfer of status form. If a student intends to submit an article-based thesis, the student's supervisor should indicate support for this on the application form;
- (b) confirmation from the student's supervisor that such courses as the student has been required to undertake have been satisfactorily completed;
- (c) two typewritten or word-processed copies of:
 - i. a brief, single paragraph summary of the project, including information on methodological and theoretical approach;
 - ii. a research proposal of no more than 4,000 – 6,000 words;
 - iii. *either* a draft chapter (for example the literature review) of between 5,000 and 7,000 words; *or*, if submitting an article-based thesis, a draft of the introduction, of between 5,000 and 7,000 words.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Transfer of Status will be approved.

A student whose first application for Transfer of Status is not approved (including where the outcome is a recommendation to transfer to the MLitt) is permitted to make one further application and will be granted an extension of one term (or two terms for part-time students) to Probationer Research Student status if necessary. If after a second attempt, the DPhil Committee can neither approve transfer to the DPhil or to the MLitt, the student will be removed from the Register of Graduate Students.

4. Confirmation of Status

Applications for Confirmation of DPhil status should normally be submitted to the DPhil Committee no earlier than the sixth term and no later than the ninth term from admission as a Probationer Research Student (or no earlier than the twelfth term and no later than the eighteenth term in the case of part-time students).

Applications will comprise the following:

- (a) a completed confirmation of status application form. If a student intends to submit an article-based thesis, the student's supervisor should indicate support for this on the application form;
- (b) two typewritten or word-processed copies of:
 - i. an abstract of the thesis (one side of A4 paper);
 - ii. an outline structure of the thesis, consisting of chapter headings, and a

brief statement of the intended content;

iii. an outline timetable detailing what work has already been carried out and what activities are planned for the remaining stages;

iv. *either* two completed draft chapters (other than the literature review) intended to form part of the final thesis;

or, if submitting an article-based thesis, two of each of the following; a completed article, a second article in draft form, and the outline of a third article.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Confirmation of Status will be approved.

A student whose first application for Confirmation of Status is not approved is permitted to make one further application, normally within one term (two terms for part-time students) of the original application, and will be granted an extension of one term (two terms for part-time students) if necessary. If after the second attempt the DPhil Committee can neither approve the application nor approve transfer to the MLitt, the student will be removed from the Register of Graduate Students.

5. Theses

DPhil theses must not exceed 100,000 words and MLitt theses must not exceed 50,000 words. The word limit must include the abstract, all notes and appendices but not the bibliography.

Article-based thesis route

To submit an article-based thesis, the student must submit a case supported by their supervisor, to the DPhil Committee. If approved, the student's supervisor should also indicate support on the Transfer of Status and Confirmation of Status application forms. Should a candidate subsequently wish to revert to the traditional-style thesis, they must submit a written application to the DPhil Committee, with the support of their supervisor, detailing the reasons for the change.

A DPhil thesis submitted under this rubric will consist of three articles of publishable quality, framed by an introduction, a literature review (which may be included as part of the introduction) and a conclusion. Such a body of work must address an overarching research question and represent a coherent and focused body of research. The article-based thesis may have only one co-authored article. In the case of a co-authored article, students must submit to the DPhil Committee a description of their contribution to the article and demonstrate that their work represents the majority contribution.

The article-based thesis must not exceed 100,000 words, the limit to include the abstract, all notes and appendices but not the bibliographies. Further guidance can be found in the course handbook.'

Explanatory Notes

No issues of vested interests

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Cognitive and Evolutionary Anthropology

Brief note about nature of change: amendments to assessment deadlines and change to require online submission

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcicandevolanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

'4. For Paper 1, candidates will be required to complete a take-home examination paper (provided by the course convener not later than the Friday of eighth week of Hilary Michaelmas Term), which must be submitted by the Friday Thursday before the start of Trinity Hilary Term ~~to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford~~ anonymously via WebLearn, accompanied by confirmation that it is the candidate's own work.'

2. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

'6. Candidates will be required to submit a dissertation of no more than 15,000 words in length, on a topic agreed with their supervisors. The proposed title of the dissertation,

together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chair of Examiners by Tuesday of the ~~second~~ fifth week of Trinity Term. ~~Three typewritten copies of~~ The dissertation must be ~~delivered~~ submitted not later than noon on the last Wednesday in August in the year in which the examination is taken, ~~to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford~~ The dissertation must be anonymous, accompanied by confirmation that it is the candidate's own work, and submitted in Word format. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word count shall be stated on the ~~outside~~ front cover of the thesis.'

Explanatory Notes

Changes to deadlines for Paper 1 submission and the dissertation title submission.

Changes to require online submission of work.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Learning and Teaching

Brief note about nature of change: Changes to require online submission, change to assessment for Part I, introducing flexibility for timing of resubmissions, and housekeeping changes

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbclearandteac/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

‘Part 1 will be examined by two ~~one~~ coursework assignments as described in clause 4 below.’

2. Amend citation reference 1.5 as follows (new text underlined, deleted text struck through):

‘Part II will be examined by one coursework assignment as described in clause ~~5~~4 below.’

3. Amend citation reference 1.8-1.9 as follows (new text underlined, deleted text struck through):

‘4. Parts I and ~~of the M.Sc. in Learning and Teaching~~ shall be examined by means of two

~~assignments relating to the content of the Part I elements of the topics of the programme of study taken by the candidate. Each assignment must be between 4,000 and 5,000 words in length, or their equivalent. Two printed copies of each assignment and one electronic copy (in a software format available in the department) must be delivered to the Chair of Examiners, M.Sc. in Learning and Teaching, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY. The deadline for submission of assignments 1 and 2 will take place before Week 5 of Trinity Term of the candidate's first year of study, and will be no later than noon on a date specified by the examiners and published in the course handbook.~~

~~5. Part II of the M.Sc. in Learning and Teaching shall each be examined by means of one coursework assignment relating to the content of the Part II elements of the topics of the programme of study taken by the candidate. (Candidates may choose, in consultation with their supervisors, whether the assignment should be presented as a single piece of work, focused on the same issue, explored from the two different perspectives required, drawing explicitly on the learning from the two options, or as two smaller scale pieces, each focused on a different topic within the programme of study ~~each carried out within different options~~ but linked by a reflective introduction that brings the two studies together within the candidate's own practice of professional learning.) The assignment must be between 8,000 and 10,000 words in length, or their equivalent. ~~Two printed copies of the assignment and~~ One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal, ~~delivered~~ to the Chair of Examiners, Postgraduate Diploma/M.Sc. in Learning and Teaching, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY. The deadline for submission of assignments will take place before Week 5 of Trinity Term of the candidate's second year of study (or the first year if the candidate is exempted from part I), and will be no later than noon on a date specified by the examiners and published in the course handbook.'~~

4. Amend citation reference 1.10 as follows (new text underlined, deleted text struck through):

~~'65.~~ Part III of the M.Sc. in Learning and Teaching shall be examined through a research and development project report, which presents a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teaching and learning with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The research and development work must involve a significant degree of collaboration with other adults, either engaging others in research; or enabling others to learn from research findings within the candidate's own school or educational setting. The research and development project report must be between 15,000 and 20,000 words in length, or their equivalent. ~~Three printed copies of the project report and~~ One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal ~~delivered~~ to the Chair of Examiners, M.Sc. in Learning and Teaching, ~~c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY,~~ no later than noon on the third Friday in September of the candidate's third year on the course. ~~One of the printed copies of the report must be hard bound and bear the name of the candidate. The hard bound copy of the research and development project report of each candidate who passes the examination will be retained by the Department of Education for deposit in the departmental library.'~~

5. Amend citation reference 1.11 as follows (next text underlined, deleted text struck through):

~~'76.~~ Those candidates who meet any of the following criteria will be exempt from Part I of the examination and will only be required to undertake Parts II and III. ~~In such cases the assignment for Part II should relate to the content of Part II elements of the topics of the programme of study.'~~

6. Amend citation reference 1.15 as follows (next text underlined, deleted text struck through):

~~'87.~~ Candidates who fail to satisfy the examiners in an assignment or in the research and development project may be permitted to resubmit the assignment or project report on one occasion only. ~~In each case~~ For both an assignment and a research development project the deadline for resubmission is normally the standard submission deadline for the following year. For Part I and Part II assignments, the candidate can choose to resubmit within the deadline set for the next Part III research and development project within the same academic year (as described in clause 6 above).'

7. Amend citation reference 1.16-1.19 as follows (next text underlined, deleted text struck through):

~~'98.~~ Candidates who fail outright an assignment within either Part I or Part II of the examination will not normally be permitted to embark on the next year's programme of study within the M.Sc. in Learning and Teaching until they have successfully resubmitted their assignment. Candidates who are awarded a marginal fail will normally be permitted to embark on the next year's programme of study within the M.Sc. in Learning and Teaching, but will be required to resubmit the assignment.

~~409.~~ The award of Distinction within the M.Sc. in Learning and Teaching is normally reserved for those candidates who receive distinction marks for both the assignment submitted for Part II of the examination, and for the final research and development project report. The examiners may also award a distinction on occasion to a candidate who has achieved a high pass for Part II of the examination, and an appropriately high distinction in Part III of the examination.

~~104.~~ Candidates may also be examined orally on their final research and development project.

~~112.~~ Candidates who successfully complete Parts I and II of the M.Sc. in Learning and Teaching (or who are exempt from Part I and successfully complete Part II) and who choose not to continue with their programme of study may be awarded a Postgraduate Diploma in Learning and Teaching.'

Explanatory Notes

- i. Change to require students to submit one 10,000 word assignment for Part I instead of two 5,000 word assignments. The change would not need to be communicated to applicants under CMA guidelines as the online prospectus does not specify the number of assignments for Part I. The regulations allow for students to submit two

assignments if they wish to do so.

- ii. Removal of references to 'options' in Part I and II. Updating to reflect the fact that the programme no longer includes distinct options.
- iii. Change to require online submission of assignments.
- iv. Removal of requirement for Part II to relate to content of Part I elements in some cases. Updating – this was a legacy from when Parts I and II were taught together and no longer applies.
- v. Change to resubmission arrangements to provide flexibility for students. This was successfully trialled with the permission of the Proctors in 2015-16.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Social Anthropology

Brief note about nature of change: change to allow students free choice of option papers

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcinsocialanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.11-1.20 as follows (new text underlined, deleted text struck through):

‘Students must satisfy the examiners in four papers, two of a general nature and two options; ~~one option paper must be selected from List A (below).~~

I. *Culture and Identity*

II. *Kinship, Power and Change*

III. *Option Paper I: ~~The Social Anthropology of a Selected Region~~*

This option paper must be selected from List A (below).

IV. *Option Paper II: ~~Open Choice~~*

~~This option paper must be selected from any of the lists below: The two option papers~~

(Papers III and IV above) must be selected from the lists below, within which the student has a free choice:

List A. Anthropology of a Selected Region

List B. Topics in Material Anthropology

List C. Anthropology and Topical Issues

Explanatory Notes

Change to allow students free choice of options, rather than at least one regional

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Visual, Material and Museum Anthropology

Brief note about nature of change: change to require online submission

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbciv-mandmuseanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

‘4. Candidates will be required to ~~submit three copies of~~ written work, required for Papers 1 and 3, comprising an essay for Paper 1 and a research proposal (Paper 3(a)) and three copies of a portfolio of coursework notes and a research proposal for (Paper 3(b)) for Paper 3; to present themselves for a written examination for Papers 2 and 4 (where relevant), and to submit three copies of a dissertation in prescribed form on an approved topic as defined below.’

2. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

‘(i) one essay of no more than 5,000 words for Paper 1 on the syllabus described in the Schedule; for Paper 1 a list of essay titles will be announced no later than Monday of the fourth week of Michaelmas Term. ~~Three typewritten copies of~~ The essay, together with

~~three copies of any associated non-print non-textual materials, must be delivered submitted electronically via WebLearn not later than noon of the Tuesday of the first week of Hilary Term; the essay and associated materials must be anonymous, accompanied by confirmation that it is the candidate's own work, and submitted in electronic file format; to the Chair of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print Non-textual and multimedia materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'~~

3. Amend citation reference 1.7 as follows (new text underlined, deleted text struck through):

'(ii) an outline proposal for the MSc dissertation research of no more than 2,500 words for Paper 3(a) on the syllabus described in the Schedule. A template will be provided for the proposal on Friday of 8 week of Hilary Term. ~~Three typewritten copies of~~ The research proposal or essay, together with ~~three copies of any associated non-print non-textual materials, must be delivered submitted electronically via WebLearn not later than noon of the Tuesday of the fifth week of Trinity Term; the essay and associated materials must be anonymous, accompanied by confirmation that they are the candidate's own work, and submitted in electronic file format; to the Chair of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print non-textual and multimedia materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'~~

4. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

'(iii) The research methods portfolio for Paper 3(b) must be delivered in hard copy not later than noon on the Tuesday of the fifth week of Trinity Term to the Chair of Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'

Explanatory Notes

Changes to require online submission of work

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MPhil Comparative Social Policy

Brief note about nature of change: Change to allow in-year re-sits and to remove reference to a methods 'workbook'

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mopicompsocipoli/studentview/>

Effective date

For students starting from MT 2017

For first examination (qualifying examination) from 2017-18

Detail of change

1. Amend citation reference 1.12 as follows (new text underlined, deleted text struck through):

'(a) A course of practical work in (i) basic principles of statistical inference, and statistical models for the analysis of quantitative social science data, and (ii) the rationale and techniques of qualitative research appropriate to social policy and related social enquiry. Such practical course work in social research methods shall be assessed by a series of assignments set during the first two terms of the course. These shall be listed in the Course Handbook and submission dates set for each assignment. Each of the two quantitative assignments will be of a maximum length of 2,500 words. The qualitative assignment will be of a maximum length of 3,000 words. These shall be marked during the course. ~~In the event of any candidate not reaching the pass mark set for either the qualitative or quantitative components, one further attempt shall be permitted, though in the event of a successful resubmission only the bare pass mark shall be awarded. The combined set of completed assignments forms the practical research methods workbook.~~ Candidates shall

~~submit this workbook via the WebLearn site~~ their assignments by noon on Friday of the sixth week of the third term of the course, accompanied by a statement that it is the candidate's own work except where otherwise indicated. ~~The practical workbooks shall be available for inspection by the examiners.~~ In the event of any candidate not reaching the pass mark set for either the qualitative or quantitative assignments, one further attempt shall be permitted within the same examination year, though in the event of a successful resubmission only the bare pass mark shall be awarded.'

2. Amend citation reference 1.13 as follows (new text underlined, deleted text struck through):

~~'(b) Candidates are required to produce two essays of up to 2,500 words evaluating the research design, methods of data collection and analysis, and any ethical or philosophical issues that arise in a specified research paper. The Director of Graduate Studies shall publish two lists of research papers not later than noon on Monday of the first week of the second term; candidates will be required to select one from both of these lists of papers as the subject for each essay.~~ The submission dates for the essays shall be listed in the Course Handbook. Candidates shall submit ~~an electronic copy of each of the~~ their essays via the WebLearn site ~~by 12 noon on Monday of the first week of the third term of the course~~, accompanied by a statement that they are the candidate's own work except where otherwise indicated. The electronic copies must be anonymous. In the event of any candidate not reaching the pass mark set for either the qualitative or quantitative essay, one further attempt shall be permitted within the same examination year, though in the event of a successful resubmission only the bare pass mark shall be awarded.'

Explanatory Notes

Change to allow in-year re-sits and to remove reference to a methods 'workbook'

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MPhil Social Anthropology

Brief note about nature of change: change to require online submission

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mopinsocialanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.11 as follows (new text underlined, deleted text struck through):

‘(ii) to submit ~~to the Chair of Examiners~~ via WebLearn not later than noon on Tuesday of the fifth week of Trinity Term an essay of not more than 5,000 words ~~(two copies)~~ in the field of general Social Anthropology, on a topic to be selected from a list set by the examiners at the beginning of the third week of Trinity Term; the essay must be anonymous, accompanied by confirmation that it is the candidate’s own work, and submitted in Word format;’

Explanatory Notes

Change to require online submission

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MPhil Visual, Material and Museum Anthropology

Brief note about nature of change: change to require online submission

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mopiv-mandmuseanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference. 1.6 as follows (new text underlined, deleted text struck through):

‘(ii) to submit ~~to the Chair of Examiners~~ via WebLearn not later than noon on Tuesday of the fifth week of Trinity Term an essay of 5,000 words (three copies) in the field of Visual, Material, and Museum Anthropology, on a topic to be selected from a list set by the examiners at the beginning of the third week of Trinity Term (candidates should not duplicate any material already used in their submission for paper 2 in the Qualifying Examination in the previous year); the essay must be anonymous, accompanied by confirmation that it is the candidate’s own work, and submitted in Word format;’

Explanatory Notes

Change to require online submission of work

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of Teaching Audit Committee on 14/06/17 and by Education Committee on 19/06/17

Title of Programme

Master of Public Policy

Brief note about nature of change: change to require online submission of Summer Project report

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mofpublpoli/administratorview/>

Effective date

For students starting from MT 2016

For first examination from 2016-17

Detail of change

1. Amend citation reference. 1.32 as follows (new text underlined, deleted text struck through):

'2. Assignments and written reports on projects must be presented not later than the time and date stipulated for each exercise; these will be published by the BSG Graduate Studies Committee before the first Monday of each term in which the assignment or project must be undertaken. For all modules except Core III: The Politics of Policymaking, ~~and~~ Core IV: Science and Public Policy and the Summer Project the required number of copies must be delivered to the Examination Schools, and addressed to the Chair of Examiners for the Master of Public Policy, c/o Examination Schools, High Street, Oxford. The assignments for Core III: The Politics of Policymaking, ~~and~~ Core IV: Science and Public Policy and the Summer Project will be submitted electronically via WebLearn only.'

Explanatory Notes

Vested interests: All on-course students have been consulted about the change to online submission. The majority were in favour. All students will be informed in good time about the change to submission method.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

Bachelor of Civil Law and Magister Juris

Brief note about nature of change: Change of title for two options

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/dicl-mjamophilinlawx/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.97-1.121 as follows (new text underlined, deleted text struck through):

‘Evidence;

Human Rights at Work;

Intellectual Property Law;

International and European Criminal Law;

~~International and European Employment Law;~~

International Commercial Arbitration;

International Dispute Settlement;

International Economic Law;
International Law and Armed Conflict;
International Law of the Sea;
Jurisprudence and Political Theory;
Law and Society in Medieval England;
Law in Society;
Legal Concepts in Financial Law;
Medical Law and Ethics;

~~Personal Taxation;~~

Philosophical Foundations of the Common Law;
Principles of Civil Procedure;
Principles of Financial Regulation;
Private Law and Fundamental Rights;
Punishment, Security and the State;
Regulation;
Restitution of Unjust Enrichment;
Roman Law (Delict);
The Roman and Civilian Law of Contracts;
The Taxation of Trusts and Global Wealth
Transnational Commercial Law.'

Explanatory Notes

Change of titles for 2 option papers: 'Personal Taxation' to 'The Taxation of Trusts and Global Wealth', and 'International and European Employment Law' to 'Human Rights at Work'.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

Honour School of Archaeology and Anthropology

Brief note about nature of change: change to formatting of options list

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoarchandanth/administratorview/> as amended by *Gazette* of 26/01/17

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference. 1.10-1.43 as follows (new text underlined, deleted text struck through):

'5., 6., and 7. An approved combination of three ~~optional~~ subjects, from ~~Schedule A (Anthropology) and/or Schedule B (Archaeology)~~ [~~see below~~] the list of options below or any other ~~optional~~ subject approved by the Standing Committee. To encourage a wide-ranging understanding of archaeology and anthropology, options shall be chosen in such a way that they constitute three independent, non-overlapping subjects. For example, because of potential overlap in subject matter, approval may not be given to candidates who wish to select from ~~Schedule B (Archaeology)~~ either two of papers (~~fV~~), (~~gR~~), or (~~jG~~), or both papers (~~kK~~) and (~~lL~~).

~~Schedule A (Anthropology)~~

~~(a) Culture and Society of West Africa~~

~~(b) South Asia~~

- ~~(c) Lowland South America~~
- ~~(d) Gender theories and realities cross cultural perspectives~~
- ~~(e) Understanding Museums and Collections~~
- ~~(f) Japanese society~~
- ~~(g) Medical Anthropology: Sensory Experience, the Sentient Body and Therapeutics~~
- ~~(h) Anthropology of Europe~~ **[For students starting from MT 2017:**
- ~~(i) Evolution in Health and Medicine]~~

Schedule B (Archaeology)

- ~~(a) The Later Prehistory of Europe~~
- ~~(b) Archaeology of Southern African Hunter-Gatherers~~
- ~~(c) Farming and early states in Sub-Saharan Africa~~
- ~~(d) Mesopotamia and Egypt from the emergence of complex society to c.2000 BC~~
- ~~(e) Mesopotamia and Egypt 1000-500 BC~~
- ~~(f) The Late Bronze Age and Early Iron Age Aegean~~
- ~~(g) The Greeks and the Mediterranean World c.950-500 BC~~
- ~~(h) Greek archaeology and art c.500-323 BC~~
- ~~(i) Roman Archaeology: Cities and settlement under the Empire~~
- ~~(j) Art under the Roman Empire, AD 14-336~~
- ~~(k) The emergence of Medieval Europe AD 400-900~~
- ~~(l) Byzantium: the transition from Antiquity to the Middle Ages, AD 500-1100~~
- ~~(m) Science-based methods in Archaeology~~
- ~~(n) Archaeology of Modern Human Origins~~
- ~~(o) Anglo-Saxon Society and Economy in the Early Christian Period~~
- ~~(p) Archaeology and Geographical Information Systems~~
- ~~(q) Landscape Archaeology~~
- ~~(r) Biological Techniques in Environmental Archaeology~~
- ~~(s) From hunting and gathering to states and empires in South-west Asia~~
- ~~(t) Physical Anthropology and Human Osteoarchaeology~~
- ~~(u) The Archaeology of Minoan Crete 3200 - 10000 BC~~
- ~~(v) Hellenistic Archaeology, 330-30 BC~~
- ~~(w) From the First Ceramics to the Terracotta Soldiers: The Archaeology of Early China~~

[For students starting from MT 2017: (x) Mediterranean Maritime Archaeology]

A. Anglo-Saxon Society and Economy in the Early Christian Period

B. Anthropology of Europe

C. Archaeology and Geographical Information Systems

- D. Archaeology of Minoan Crete 3200 – 1000 BC
- E. Archaeology of Modern Human Origins
- F. Archaeology of Southern African Hunter-Gatherers
- G. Art under the Roman Empire, AD 14-336
- H. Biological Techniques in Environmental Archaeology
- I. Byzantium: the transition from Antiquity to the Middle Ages, AD 500-1100
- J. Culture and Society of West Africa
- K. The emergence of Medieval Europe AD 400-900
- L. Evolution in Health and Medicine
- M. Farming and early states in Sub-Saharan Africa
- N. From hunting and gathering to states and empires in South-west Asia
- O. From the First Ceramics to the Terracotta Soldiers: The Archaeology of Early China
- P. Gender theories and realities cross cultural perspectives
- Q. Greek archaeology and art c.500-323 BC
- R. Greeks and the Mediterranean World c.950-500 BC
- S. Hellenistic Archaeology, 330-30 BC
- T. Japanese society
- U. Landscape Archaeology
- V. The Late Bronze Age and Early Iron Age Aegean
- W. The Later Prehistory of Europe
- X. Lowland South America
- Y. Medical Anthropology: Sensory Experience, the Sentient Body and Therapeutics
- Z. Mediterranean Maritime Archaeology
- AA. Mesopotamia and Egypt from the emergence of complex society to c.2000 BC
- BB. Mesopotamia and Egypt 1000-500 BC
- CC. Physical Anthropology and Human Osteoarchaeology
- DD. Roman Archaeology: Cities and settlement under the Empire
- EE. Science-based methods in Archaeology
- FF. South Asia
- GG. Understanding Museums and Collections'

Explanatory Notes

Change to formatting of list of options – into one alphabetised list.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

Honour School of Economics and Management

Brief note about nature of change: change to rubric for one paper

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoeconandmana/administratorview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference. 1.36 as follows (new text underlined, deleted text struck through):

~~'Goods and service operations. Vertical integration, facilities location and capacity, volume/mix and process relationships, scale economies, automation. Goods/service design, facilities, process planning, aggregate capacity decisions, resource scheduling. Product/service quality assurance, facilities maintenance. Recent developments in operations and technology theory and practice; operations strategy; manufacturing systems; quality; supply chains; services; mass customisation; project management.'~~
'Recent developments in operations and technology theory and practice; operations strategy; manufacturing systems; quality; supply chains; services; mass customisation; project management.'

Explanatory Notes

Change to update rubric for 'Technology and Operations Management'

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Cognitive and Evolutionary Anthropology

Brief note about nature of change: correction to notice of 22 June 2017

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcicandevolanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

'4. For Paper 1, candidates will be required to complete a take-home examination paper (provided by the course convener not later than the Friday of eighth week of Hilary Michaelmas Term), which must be submitted by the Friday Thursday before the start of Trinity of Week 0 of Hilary Term to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford anonymously via WebLearn, accompanied by confirmation that it is the candidate's own work.'

2. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

'6. Candidates will be required to submit a dissertation of no more than 15,000 words in length, on a topic agreed with their supervisors. The proposed title of the dissertation, together with a paragraph describing its scope and the supervisor's written endorsement,

must be submitted to the Chair of Examiners by Tuesday of the ~~second~~ fifth week of Trinity Term. ~~Three typewritten copies of~~ The dissertation must be delivered submitted via WebLearn not later than noon on the last Wednesday in August in the year in which the examination is taken, ~~to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford~~ The dissertation must be anonymous, accompanied by confirmation that it is the candidate's own work, and submitted in Word format. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word count shall be stated on the outside front cover of the thesis.'

Explanatory Notes

In the *Gazette* notice of 22 June 2017, the deadline for submission of Paper 1 was not given accurately enough and the method of submission of the dissertation was not given. Changes from original notice are highlighted in yellow.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Visual, Material and Museum Anthropology

Brief note about nature of change: correction to notice of 22 June 2017

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbciv-mandmuseanth/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

‘4. Candidates will be required to **submit** ~~three copies of~~ written work, required for Papers 1 and 3, comprising an essay for Paper 1 and a research proposal (Paper 3(a)) and three copies of a portfolio of coursework notes and a research proposal for (Paper 3(b)) for Paper 3; to present themselves for a written examination for Papers 2 and 4 (where relevant), and to submit three copies of a dissertation in prescribed form on an approved topic as defined below.’

2. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

‘(i) one essay of no more than 5,000 words for Paper 1 on the syllabus described in the Schedule; for Paper 1 a list of essay titles will be announced no later than Monday of the fourth week of Michaelmas Term. ~~Three typewritten copies of~~ The essay, together with

~~three copies of any associated non-print non-textual materials, must be delivered submitted electronically via WebLearn not later than noon of the Tuesday of the first week of Hilary Term; the essay and associated materials must be anonymous, accompanied by confirmation that it is the candidate's own work, and submitted in electronic file format; to the Chair of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print Non-textual and multimedia materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'~~

3. Amend citation reference 1.7 as follows (new text underlined, deleted text struck through):

'(ii) an outline proposal for the MSc dissertation research of no more than 2,500 words for Paper 3(a) on the syllabus described in the Schedule. A template will be provided for the proposal on Friday of 8 week of Hilary Term. ~~Three typewritten copies of~~ The research proposal or essay, together with ~~three copies of any associated non-print non-textual materials, must be delivered submitted electronically via WebLearn not later than noon of the Tuesday of the fifth week of Trinity Term; the essay and associated materials must be anonymous, accompanied by confirmation that they are the candidate's own work, and submitted in electronic file format; to the Chair of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print non-textual and multimedia materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'~~

4. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

'(iii) The research methods portfolio for Paper 3(b) must be delivered in hard copy not later than noon on the Tuesday of the fifth week of Trinity Term to the Chair of Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.'

Explanatory Notes

In the original *Gazette* notice of 22 June 2017, the highlighted word was marked for deletion in error.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 07/07/17

Title of Programme

Research Degrees in Archaeology

Brief note about nature of change: amendment to deadline for submission of Transfer and Confirmation materials

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdegrinarch/>

Effective date

For students starting from MT 2017

Detail of change

1. Amend citation reference 1.4 as follows (new text underlined, deleted text struck through):

'This transfer shall normally take place not later than the fourth term after admission as a research student. The student will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory D.Phil. thesis on the intended topic. For this purpose, the candidate must make an oral presentation of their work, and submit to the Archaeology Graduate Studies Committee two copies in typescript of a substantial piece of written work (of between 10,000 and 12,000 words) relevant to the proposed thesis, together with a research proposal. These should normally be submitted to the Graduate ~~Studies Assistant~~ Administrator at the School of Archaeology, by 12 noon on the Monday of ~~the fifth~~ two week in the term in which the application is made. On receiving the application the Archaeology Graduate Studies Committee shall appoint two assessors, of whom neither shall normally be the student's supervisor. The assessors shall read the scripts and interview the candidate before submitting to the committee a reasoned written report supporting their recommendation. A student whose first application is unsuccessful

may be given one further opportunity to apply for transfer, following the procedures laid down, and may apply for an extension of time for one term if necessary for the purpose of making the application.'

2. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

'The status of student for the Degree of Doctor of Philosophy shall be confirmed by the committee under the provisions of Regulations for the Degree of Doctor of Philosophy, § 4, cl. 1. Candidates should normally apply for confirmation of status by 12 noon on Monday of week ~~five~~ two of their seventh term after admission as a research student. Candidates must make an oral presentation of their work, and submit a research outline, of approximately 1,000 words, a table of contents indicating how much work has been done on each section of the thesis to date, and a draft chapter or chapters of the thesis of no more than 10,000 words. The committee will appoint two assessors who will consider the applications and will normally interview candidates. A student whose first application is unsuccessful may be given one further opportunity to apply, following the procedures laid down, normally within one term of the original application, and may apply for an extension of time for one term if this is necessary for the purpose of making the application.'

Explanatory Notes

Change to deadline for submission of materials for Transfer and Confirmation from week 5 to week 2.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Research Degrees in Politics and International Relations

Brief note about nature of change: amendment to assessment deadline

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdipandinterela/>

Effective date

For students starting from MT 2017

Detail of change

1. Amend citation reference 1.6 as follows (new text underlined, deleted text struck through):

'2. Applications for transfer from Probationer Research Student status to D.Phil. or M.Litt. status must be submitted in accordance with the requirements in the relevant Student Handbook. Applicants in their fourth and final term of Probationer Status must submit their completed application including all written work not later than 5 p.m. on the Friday of sixth week of that term, except in Trinity Term when the accompanying written work must be submitted no later than 5 p.m. on ~~the last Friday in August~~ 15 September. Students unable to meet these deadlines may apply for up to two terms of deferral of transfer of status. In addition to satisfying the above requirements (i) and (ii), the transfer of status application must include two copies of an outline of the proposed research topic and two copies of the written work-all as specified in the relevant Student Handbook. The relevant Graduate Studies Committee will appoint two assessors. Upon receiving the report of the assessors, the GCS will then decide whether to approve the transfer. In the case of applications to transfer to DPhil status where the committee does not so approve, it may authorise an extension of one term in order to allow the candidate to resubmit.'

2. Amend citation reference 1.7 as follows (new text underlined, deleted text struck through):

'3. Applications for confirmation of D.Phil. status must be submitted in accordance with the requirements in the relevant Student handbook. Applicants in their ninth term must submit their completed application including all written work not later than 5 p.m. on the Friday of sixth week of that term, except in trinity when the accompanying written work must be submitted no later than 5 p.m. on ~~the last Friday in August~~ 15 September. Students unable to meet these deadlines may apply for up to three terms of deferral of confirmation of D.Phil. status. The confirmation of status application must include two copies of the written work - all as specified in the relevant Student Handbook. The relevant Graduate Studies Committee will appoint two assessors. Upon receiving the report of the assessors, the GSC will then decide whether to approve confirmation of D.Phil. status. In the case of applications to confirm D.Phil. status where the committee does not so approve, it may authorise an extension of one term in order to allow the candidate to resubmit.'

3. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

'4. Students admitted directly to D.Phil. status having completed an Oxford M.Phil. and whose M.Phil. thesis was in the same broad field as the D.Phil. research proposal must confirm D.Phil. status within ten terms as a graduate student, inclusive of time spent on the M.Phil. Applications for confirmation of D.Phil. status must be submitted in accordance with the requirements of the relevant Student Handbook. Applicants in their tenth term must submit the completed application including all written work not later than 5 p.m. on the Friday of the sixth week of that term, except in Trinity Term when the accompanying written work must be submitted no later than 5 p.m. on ~~the last Friday in August~~ 15 September. Students unable to meet these deadlines may apply for up to two terms of deferral of confirmation of D.Phil. status. The confirmation of status application must include two copies of the written work - all as specified in the relevant Student Handbook. The relevant Graduate Studies Committee will appoint two ~~assassors~~ assessors. Upon receiving the report of the assessors, the GSC will then decide whether to approve confirmation of D.Phil. status. In the case of applications to confirm D.Phil. status where the committee does not approve, it may authorise an extension of time in order to allow the candidate to resubmit.'

Explanatory Notes

Change to deadline for submission of work for Transfer and Confirmation from the last Friday in August to 15 September.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on behalf of Education Committee on 08/05/17

Title of Programme

Research Degrees in the Blavatnik School of Government

Brief note about nature of change: correction to notice of 22 June 2017 regarding the date of effect of the introduction of a part-time route

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdibschoofgove/> as amended by the correction notice of 20 July 2017

Effective date

From MT 2018

Detail of change

Delete citation reference. 1.1 to 1.33 and replace with the following:

'1. Governance

The DPhil in Public Policy shall be under the supervision of the DPhil Committee of the Blavatnik School of Government.

2. Attendance requirements

The DPhil in Public Policy shall be offered on a full-time and part-time basis. Full-time students are required to meet the residence requirements set out in §6 of the General Regulations for the Degree of Doctor of Philosophy. Part-time research students are required to attend for a minimum of thirty days of university-based work each year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the DPhil Committee.

3. Transfer of Status

Students will normally be admitted as Probationer Research Students. Applications for Transfer of Status should be submitted to the DPhil Committee not later than the end of Week 8 of their third term (or their sixth term in the case of part-time students). An extension of one term (two terms for part-time students) may be granted by the DPhil Committee in exceptional circumstances.

Applications will comprise the following:

- (a) a completed transfer of status form. If a student intends to submit an article-based thesis, the student's supervisor should indicate support for this on the application form;
- (b) confirmation from the student's supervisor that such courses as the student has been required to undertake have been satisfactorily completed;
- (c) two typewritten or word-processed copies of:
 - i. a brief, single paragraph summary of the project, including information on methodological and theoretical approach;
 - ii. a research proposal of no more than 4,000 – 6,000 words;
 - iii. *either* a draft chapter (for example the literature review) of between 5,000 and 7,000 words; *or*, if submitting an article-based thesis, a draft of the introduction, of between 5,000 and 7,000 words.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Transfer of Status will be approved.

A student whose first application for Transfer of Status is not approved (including where the outcome is a recommendation to transfer to the MLitt) is permitted to make one further application and will be granted an extension of one term (or two terms for part-time students) to Probationer Research Student status if necessary. If after a second attempt, the DPhil Committee can neither approve transfer to the DPhil or to the MLitt, the student will be removed from the Register of Graduate Students.

4. Confirmation of Status

Applications for Confirmation of DPhil status should normally be submitted to the DPhil Committee no earlier than the sixth term and no later than the ninth term from admission as a Probationer Research Student (or no earlier than the twelfth term and no later than the eighteenth term in the case of part-time students).

Applications will comprise the following:

- (a) a completed confirmation of status application form. If a student intends to submit an article-based thesis, the student's supervisor should indicate support for this on the application form;
- (b) two typewritten or word-processed copies of:
 - i. an abstract of the thesis (one side of A4 paper);
 - ii. an outline structure of the thesis, consisting of chapter headings, and a

brief statement of the intended content;

iii. an outline timetable detailing what work has already been carried out and what activities are planned for the remaining stages;

iv. *either* two completed draft chapters (other than the literature review) intended to form part of the final thesis;

or, if submitting an article-based thesis, two of each of the following; a completed article, a second article in draft form, and the outline of a third article.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Confirmation of Status will be approved.

A student whose first application for Confirmation of Status is not approved is permitted to make one further application, normally within one term (two terms for part-time students) of the original application, and will be granted an extension of one term (two terms for part-time students) if necessary. If after the second attempt the DPhil Committee can neither approve the application nor approve transfer to the MLitt, the student will be removed from the Register of Graduate Students.

5. Theses

DPhil theses must not exceed 100,000 words and MLitt theses must not exceed 50,000 words. The word limit must include the abstract, all notes and appendices but not the bibliography.

Article-based thesis route

To submit an article-based thesis, the student must submit a case supported by their supervisor, to the DPhil Committee. If approved, the student's supervisor should also indicate support on the Transfer of Status and Confirmation of Status application forms. Should a candidate subsequently wish to revert to the traditional-style thesis, they must submit a written application to the DPhil Committee, with the support of their supervisor, detailing the reasons for the change.

A DPhil thesis submitted under this rubric will consist of three articles of publishable quality, framed by an introduction, a literature review (which may be included as part of the introduction) and a conclusion. Such a body of work must address an overarching research question and represent a coherent and focused body of research. The article-based thesis may have only one co-authored article. In the case of a co-authored article, students must submit to the DPhil Committee a description of their contribution to the article and demonstrate that their work represents the majority contribution.

The article-based thesis must not exceed 100,000 words, the limit to include the abstract, all notes and appendices but not the bibliographies. Further guidance can be found in the course handbook.'

Explanatory Notes

Approval for the introduction of a part-time DPhil in Public Policy route has been approved for students starting from MT 2018. This was incorrectly presented in the *Gazette* notice of 22 June 2017. A separate correction notice has been published to make clear the changes that were made with immediate effect/effect from MT17.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of TAC on 24/02/17

Title of Programme

Research Degrees in the Blavatnik School of Government

Brief note about nature of change: correction to notice of 22 June 2017 regarding the date of effect of the introduction of an article-based thesis route, and housekeeping changes

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdibschoofgove/>

Effective date

With immediate effect

Detail of change

Delete citation reference. 1.1 to 1.33 and replace with the following:

'1. Governance

The DPhil in Public Policy shall be under the supervision of the DPhil Committee of the Blavatnik School of Government.

2. Transfer of Status

Students will normally be admitted as Probationer Research Students. Applications for Transfer of Status should be submitted to the DPhil Committee not later than the end of Week 8 of their third term. An extension of one term may be granted by the DPhil Committee in exceptional circumstances.

Applications will comprise the following:

(a) a completed transfer of status form. If a student intends to submit an article-based

thesis, the student's supervisor should indicate support for this on the application form;

(b) confirmation from the student's supervisor that such courses as the student has been required to undertake have been satisfactorily completed;

(c) two typewritten or word-processed copies of:

- i. a brief, single paragraph summary of the project, including information on methodological and theoretical approach;
- ii. a research proposal of no more than 4,000 – 6,000 words;
- iii. *either* a draft chapter (for example the literature review) of between 5,000 and 7,000 words; *or*, if submitting an article-based thesis, a draft of the introduction, of between 5,000 and 7,000 words.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Transfer of Status will be approved.

A student whose first application for Transfer of Status is not approved (including where the outcome is a recommendation to transfer to the MLitt) is permitted to make one further application and will be granted an extension of one term to Probationer Research Student status if necessary. If after a second attempt, the DPhil Committee can neither approve transfer to the DPhil or to the MLitt, the student will be removed from the Register of Graduate Students.

3. Confirmation of Status

Applications for Confirmation of DPhil status should normally be submitted to the DPhil Committee no earlier than the sixth term and no later than the ninth term from admission as a Probationer Research Student.

Applications will comprise the following:

- (a) a completed confirmation of status application form. If a student intends to submit an article-based thesis, the student's supervisor should indicate support for this on the application form;
- (b) two typewritten or word-processed copies of:
 - i. an abstract of the thesis (one side of A4 paper);
 - ii. an outline structure of the thesis, consisting of chapter headings, and a brief statement of the intended content;
 - iii. an outline timetable detailing what work has already been carried out and what activities are planned for the remaining stages;
 - iv. *either* two completed draft chapters (other than the literature review) intended to form part of the final thesis;
or, if submitting an article-based thesis, two of each of the following; a completed article, a second article in draft form, and the outline of a third article.

Full details of requirements can be found in the course handbook.

The DPhil Committee will appoint two assessors who will read the work, interview the student and submit a recommendation to the committee in a written report. The DPhil Committee will then decide whether Confirmation of Status will be approved.

A student whose first application for Confirmation of Status is not approved is permitted to make one further application, normally within one term of the original application, and will be granted an extension of one term if necessary. If after the second attempt the DPhil Committee can neither approve the application nor approve transfer to the MLitt, the student will be removed from the Register of Graduate Students.

4. Theses

DPhil theses must not exceed 100,000 words and MLitt theses must not exceed 50,000 words. The word limit must include the abstract, all notes and appendices but not the bibliography.

Article-based thesis route

To submit an article-based thesis, the student must submit a case supported by their supervisor, to the DPhil Committee. If approved, the student's supervisor should also indicate support on the Transfer of Status and Confirmation of Status application forms. Should a candidate subsequently wish to revert to the traditional-style thesis, they must submit a written application to the DPhil Committee, with the support of their supervisor, detailing the reasons for the change.

A DPhil thesis submitted under this rubric will consist of three articles of publishable quality, framed by an introduction, a literature review (which may be included as part of the introduction) and a conclusion. Such a body of work must address an overarching research question and represent a coherent and focused body of research. The article-based thesis may have only one co-authored article. In the case of a co-authored article, students must submit to the DPhil Committee a description of their contribution to the article and demonstrate that their work represents the majority contribution.

The article-based thesis must not exceed 100,000 words, the limit to include the abstract, all notes and appendices but not the bibliographies. Further guidance can be found in the course handbook.'

Explanatory Notes

Approval for the introduction of a part-time DPhil in Public Policy route has been approved for students starting from MT 2018. This was incorrectly presented in the *Gazette* notice of 22 June 2017 and has been corrected in the notice of 20 July. Approval for the introduction of an article-based thesis route and some minor housekeeping changes was given with immediate effect.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 23/06/17

Title of Programme

Research Degrees in Economics, Social Policy and Intervention, Sociology, and International Development

Brief note about nature of change: introduction of integrated thesis format

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/rdie-spaisandintedeve/>

Effective date

With immediate effect

Detail of change

1. After citation reference 1.38 insert as follows (new text underlined):

'Additional regulations for the sub-faculty of Economics

Integrated thesis format

A DPhil thesis may be accepted for examination if it consists of a minimum of three papers of publishable quality, framed by an introduction, a literature survey (either written as a stand-alone chapter or divided among the constituent chapters), and a conclusion. Such a body of work shall be deemed acceptable provided it represents a coherent and focused body of work. A minimum of one paper must be authored solely by the candidate. Any co-authored papers must include a statement indicating the candidate's contribution to the paper. Where the co-author is another student at the University who also intends to include the paper in their thesis, permission to include the paper must be sought from the Director of Graduate Studies prior to applying for appointment of examiners. Current word limits and conditions remain in place.'

Explanatory Notes

Introduction of the integrated thesis format.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Name of Regulation

General Regulations for the Degree of Master of Science by Coursework

Brief note about nature of change: revisions to programme titles

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/grftdomosciebycour/>

Effective date

With effect from MT 2017

Detail of change

1. Delete citation reference 1.55 and 1.56 as follows:

~~'Contemporary India _____ Social Sciences'~~

2. After citation reference 1.88 insert as follows:

'Japanese Studies _____ Social Sciences'

3. Amend citation reference 1.115 as follows:

~~'Modern Japanese~~ Chinese ~~Studies'~~

4. After citation reference 1.116 insert as follows:

'Modern South Asian Studies _____ Social Sciences'

Explanatory Notes

Changes to reflect revisions to programmes in the School of Interdisciplinary Area Studies and the Faculty of Oriental Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Name of Regulation

General Regulations for the Degree of Bachelor of Philosophy or Master of Philosophy

Brief note about nature of change: revisions to programme titles

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/grftdobopomastofphil/>

Effective date

With effect from MT 2017

Detail of change

1. Amend citation reference 1.4 as follows:

‘For the Degree of Master of Philosophy there shall be examinations in Archaeology, Biodiversity, Conservation, and Management, Celtic Studies, Classical Archaeology, Comparative Social Policy, Criminology and Criminal Justice, Development Studies, Eastern Christian Studies, Economic and Social History, Economics, English Studies (Medieval Period), Environmental Change and Management, Evidence-Based Social Intervention, General Linguistics and Comparative Philology, Greek and Latin Languages and Literature, Greek and/or Roman History, History of Science, Medicine, and Technology, International Relations, Japanese Studies, Judaism and Christianity in the Graeco-Roman World, Late Antique and Byzantine Studies, Latin American Studies, Medical Anthropology, Modern British and European History, Modern Chinese Studies, ~~Modern Japanese Studies~~, Modern Languages, Music, Nature, Science, and Environmental Governance, Oriental Studies, Philosophical Theology, Politics (Comparative Government, Political Theory, European Politics and Society), Russian and East European Studies,

Slavonic Studies, Social Anthropology, Sociology, Theology, Visual, Material and Museum Anthropology, Water Science, Policy and Management, and such other subjects as the University may hereafter determine.'

2. After citation reference 1.25 insert as follows:

'Japanese Studies – Social Sciences'

3. Amend citation reference 1.31 as follows:

'Modern ~~Japanese~~ Chinese Studies—Social Sciences'

Explanatory Notes

Changes to reflect revisions to programmes in the School of Interdisciplinary Area Studies and the Faculty of Oriental Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

MSc Evidence-Based Social Intervention and Policy Evaluation

Brief note about nature of change: minor amendment to assessment

Location of change

In *Examination Regulations 2016* [http://www.admin.ox.ac.uk/examregs/2016-17/mosbcie-
bsiape-ebsi/studentview/](http://www.admin.ox.ac.uk/examregs/2016-17/mosbcie-bsiape-ebsi/studentview/)

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.4 as follows (new text underlined, deleted text struck through):

‘(ii) A compulsory Evaluation Methods paper, for which students will be examined on the basis of a methods work book (consisting of two research methods essays and one statistics assignment each of up to 3,000 words; and two critical appraisals, one qualitative (up to 2,500 words) and one quantitative (up to 2,500 words)). These are to be submitted throughout the year anonymously and in Word format via WebLearn, accompanied by confirmation that it is the candidate’s own work.’

Explanatory Notes

Change to maximum length for the qualitative assignment from 2,000 to 2,500 words.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 10/07/17

Title of Programme

MPhil International Relations

Brief note about nature of change: amendment to assessment for Research Methods

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mopininterela/studentview/>

Effective date

For students starting from MT 2017

For first examination (Qualifying Examination) from 2017-18

Detail of change

1. Amend citation reference 1.10 as follows:

~~'2. A single, three-hour examination paper covering material from the methods programme as taught in the first year, namely: A designated course of research methods training, including written tests in statistics and in Research Design and Methods in International Relations, covering material from the programme as taught in Michaelmas Term and in Hilary Term of the first year. The details of these requirements, including the dates of the tests, are set out in the *Student Handbook*.'~~

2. Delete citation reference 1.11 as follows:

~~'*Research Design and Approaches to Research in International Relations*: An introduction to the various methods used in, and approaches to, research in International Relations, and to the major debates and controversies in the field. Students should acquire knowledge of the skills, techniques and questions involved in undertaking research projects, including research design, theory building, derivation of hypotheses, and the choice of appropriate~~

qualitative and quantitative methods to develop critical arguments and to test hypotheses and theories. Topics to be examined may include: the relationship between debates in the history and philosophy of science and different understandings of research methods in International Relations; logic of enquiry and theory building; concepts and measurement; causality and casual inference; single case studies, case selection and selections bias; comparative case studies and QCA; process tracing and longitudinal analysis; the relationship between qualitative and quantitative methods; quantitative methods, including linear regression analysis; formal methods and rational choice; public goods, collective action and cooperation; issues in the study of institutions, including historical institutionalism and the study of practice; methods and approaches for the study of ideas, norms and ideology; discourse and language; methodological controversies in the history of ideas; historiographical disputes over method and approaches to history; methodological developments in the study of global history; critical theory as an approach to International Relations, including feminism and post-colonialism; inter-disciplinarity and the virtues and limits of pluralism. The examination paper will be sub-divided in order to test different elements of the first-year coursework (which will vary from year to year but will be fully specified in the Course Handbook), but will always include one section devoted to testing statistical literacy.'

Explanatory Notes

Change to assessment for Research Methods in first year.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MPhil Japanese Studies

Brief note about nature of change: introduction of new programme

Location of change

In Examination Regulations 2016

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

Insert new text as follows:

'Master of Philosophy in Japanese Studies

1. The Course shall be under the supervision of the Japanese Studies Committee. The Course Director will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.

2. Each candidate will be required to follow a course of instruction in Japanese Studies for six terms.

First year examinations

3. Candidates will be required to present themselves for examination in either:

Mode A:

- (i) a compulsory paper in Japanese Language;
- (ii) two option subjects at the end of Trinity Term in the year of registration.

Or Mode B:

- (i) three option subjects at the end of Trinity Term in the year of registration.

Candidates taking the examination in Japanese Language will also be required to undertake a series of written tests and essays as specified by the Japanese Studies Committee. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students not later than Friday of week 0 of Michaelmas Term.

Candidates must choose option papers from a list which will be published annually and distributed to students by not later than Friday of week 0 of Michaelmas Term.

4. In addition, all candidates will be required to undertake the following assessment:

Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of week 9 of Michaelmas Term; a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of week 9 of Hilary Term; and a 2,500 word maximum individual research proposal by 12 noon Monday of week 9 of Hilary Term.

Each submission must be accompanied by a declaration indicating it is the candidate's own work. Two printed copies of each of the items of written work detailed above, and, in addition an electronic copy on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil in Japanese Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper.

5. Candidates who pass each of the four elements of the first year will be permitted to proceed to the second year of the course and take the final examinations. Candidates who fail any item of coursework will be permitted to resubmit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark(s), on a date to be specified by the Chair of Examiners.

Candidates who fail one or more of the examination papers may, by permission of the MPhil in Japanese Studies Examination Board, proceed to the second year of the course and re-sit the failed papers during the final examination.

6. Students wishing to transfer from the MPhil in Japanese Studies to the MSc in Japanese Studies must apply to the Course Director no later than Friday of week 9 of Hilary Term of their first year.

Final year examinations

7. Candidates will be required to present themselves for examination as specified for either Mode A or Mode B.

Mode A:

(i) *Either* a compulsory paper in Advanced Japanese Language for candidates successfully passing the compulsory core course in Japanese at Upper Intermediate Level in the first year examinations, *or* for candidates successfully passing the compulsory core course in Japanese at Advanced Level in the first year examinations, a compulsory paper in Upper Advanced Japanese Language. Candidates will also be required to undertake a series of written tests and essays as specified by the Japanese Studies Committee. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by Friday of week 0 of Michaelmas Term.

(ii) One three-hour written option paper chosen from a list published annually and distributed to students by Friday of week 0 of Michaelmas Term, and taken at the end of Trinity Term of the second year of the course.

Or Mode B:

(i) Two three-hour written options papers chosen from a list published annually and distributed to students by Friday of week 0 of Michaelmas Term, and taken at the end of Trinity Term of the second year of the course.

8. Students should select option papers in consultation with their supervisor. With special permission of the Japanese Studies Committee, candidates may choose papers offered by other relevant Master's degrees, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such options.

9. In addition, all candidates will be required to undertake the following assessment:

(i) Advanced Research Methods:

One three hour written option paper or appropriate assignments as specified by the department offering the research methods course, as specified by the Japanese Studies Committee. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by Friday of week 0 of Michaelmas Term.

(ii) A thesis of not more than 30,000 words (excluding abstract/summary, footnotes, bibliography and appendices) on a subject approved by the Course Director not later than Friday of week 4 of Michaelmas Term in the year in which the examination is to be taken.

The thesis must be submitted by not later than 12 noon on Monday of week 4 of Trinity Term in the year in which the examination is taken. The thesis must be accompanied by a statement that the thesis is the candidate's own work except where otherwise indicated. Two printed copies of the thesis and, in addition an electronic copy on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil in Japanese Studies, c/o the Examination Schools, High Street, Oxford.

Successful candidates will be required to deposit a hard copy of the thesis in the Bodleian Library.

10. Candidates may be required to attend an oral examination on any part of the examination.

11. Candidates who fail one or more of the elements of the final examination will be permitted to resubmit the relevant work or retake the examination paper or papers, as applicable, on one further occasion only, not later than one year after the first attempt.

12. The examiners may award a distinction for excellence in the whole examination.'

Explanatory Notes

Introduction of new programme to replace MPhil Modern Japanese Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MPhil Modern Chinese Studies

Brief note about nature of change: introduction of new programme

Location of change

In *Examination Regulations 2016*

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

Insert new text as follows:

'Master of Philosophy in Modern Chinese Studies

1. The Course shall be under the supervision of the Chinese Studies Committee. The Course Director will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.

2. Each candidate will be required to follow a course of instruction in Modern Chinese Studies for six terms.

First year examinations

3. Candidates will present themselves for a three-hour written examination on the core course Study of Contemporary China in week 0 of Hilary Term.

4. Candidates must offer one written and one oral Chinese language examination at the

end of Trinity Term. Candidates will be examined in Chinese I (Qualifying) or Chinese II (Qualifying). Those who have followed the Chinese II course will not be permitted to enter for the Chinese I examination.

5. Candidates will choose one option paper from a list approved by the Chinese Studies Committee. This list, including details of the assessment method, will be published in the Course Handbook by the Course Director and distributed to students by not later than Friday of week 0 of Michaelmas Term. Students should select one of these papers in consultation with their supervisor. With special permission of the Chinese Studies Committee, candidates may choose a paper offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment paper for such an option.

Research Methods

6. Candidates will complete *either*:

Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data not later than 12 noon on Monday of week 9 of Michaelmas Term; a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of week 9 of Hilary Term; and a 2,500 word maximum individual research proposal not later than 12 noon Monday of week 9 of Hilary Term.

Or:

Qualitative Methods and Modern Chinese Humanities: Candidates will submit a 2,500 word maximum individual research proposal by 12 noon on Thursday of week 6 of Trinity Term and also present themselves for a three-hour written examination in the study of Modern China at the end of Trinity Term

Each submission must be accompanied by a declaration indicating it is the candidate's own work. Two printed copies of each of the items of written work detailed above, and, in addition an electronic copy on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil in Modern Chinese Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper.

7. Candidates will be required to pass each of the core course examination, language examination and the research methods assessments to be allowed to progress to the second and final year. Candidates who fail any item of coursework for research methods will be permitted to resubmit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark(s), on a date to be specified by the Chair of Examiners. Candidates who have failed to pass any of the other components will be given the opportunity to retake the component(s) before the commencement of the next academic year. Candidates who fail the option paper will be required to re-sit and pass the failed paper when next offered the following year.

8. Students wishing to transfer from the MPhil Modern Chinese Studies to the MSc in Contemporary Chinese Studies must apply to the Course Director no later than noon on Friday of week 8 of Michaelmas Term.

9. Candidates are required to spend a period of at least three months on an approved course of language study in China after the examinations at the end of Trinity Term of the first year, and before the start of Hilary Term of the second year.

Final year examinations

10. Candidates must offer one written and one oral Chinese language examination at the end of Trinity Term. Candidates will be examined in Chinese I (Final) or Chinese II (Final). Those who have followed the Chinese II course will not be permitted to enter for the Chinese I examination.

11. Candidates will choose one further option paper from a list approved by the Chinese Studies Committee. This list, including details of the assessment method, will be published in the Course Handbook by the Course Director at the beginning of each academic year. Students should select one of these papers in consultation with their supervisor. With special permission of the Chinese Studies Committee, candidates may choose a paper offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such an option.

12. Candidates will complete a 20,000 word thesis (including all notes and references but excluding the bibliography). The title of the thesis must be approved by the Course Director by 12 noon on Friday of week 1 of Hilary Term in the academic year in which the examination is taken. The thesis must be submitted by 12 noon on Tuesday of week 2 in Trinity Term. The thesis must be accompanied by a statement that the thesis is the candidate's own work except where otherwise indicated.

13. Two bound printed copies of the thesis and an electronic copy on a memory stick or CD must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil in Modern Chinese Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified. Successful candidates will be required to deposit a hard copy of the thesis in the Bodleian Library.

14. Candidates may be required to attend an oral examination on any part of the examination.

15. The examiners may award a distinction for excellence in the whole examination.

16. Candidates who fail one or more of the examination papers or the thesis will be permitted to retake the examination paper(s) or resubmit the thesis on one further occasion, which will normally be within one year of the initial failure.'

Explanatory Notes

Introduction of new programme

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MPhil Modern South Asian Studies

Brief note about nature of change: introduction of new programme

Location of change

In *Examination Regulations 2016*

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

Insert new text as follows:

'Master of Philosophy in Modern South Asian Studies

1. The course shall be under the supervision of the Modern South Asian Studies Teaching Committee. The Course Director(s) will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.

2. Each candidate will be required to follow a course of instruction in Modern South Asian Studies for six terms. Candidates may specialise in Contemporary India by selecting combinations of courses and options as set out in the Course Handbook.

First year examinations

3. During the first year, candidates for the MPhil complete the following:

(a) Core Course in Modern South Asian Studies

The course will be assessed by two take-home 5,000 word maximum essays. The first essay will be issued on Friday of Week 8 of Michaelmas Term and should be submitted by 12 noon on Monday of Week 1 of Hilary Term, and the second essay will be issued on Friday of Week 8 of Hilary Term and should be submitted by 12 noon on Monday of Week 1 of Trinity Term.

(b) Research Methods

All candidates will submit a 2,500 word maximum 'What is South Asia?' essay by 12 noon on Monday of Week 5 of Michaelmas Term, and a 2,500 word maximum individual research proposal by 12 noon Monday of Week 9 of Hilary Term.

In addition, candidates will complete one of the following three courses in Research Methods:

(i) Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of Week 9 of Hilary Term.

(ii) Qualitative and Historical Methods: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a 2,500 word take-home essay on Historical Methods to be set by Friday of Week 4 of Hilary Term and submitted by 12 noon on Monday of Week 9 of Hilary Term.

(iii) Qualitative Methods, Literature and Language: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a 2,500 word take-home essay on Literature and Language to be set by Friday of Week 4 of Hilary Term and submitted by 12 noon on Monday of Week 9 of Hilary Term.

(c) either a language or non-language track:

(i) Language track

Candidates will complete an intensive language course in Hindi (Beginners or Advanced), Brajhasha and Old Hindi Texts I, or a substitute core language, based on knowledge of grammar, translation and reading comprehension (teaching for some languages may not be available every year) to be assessed by a series of written tests and essays as specified by the Modern South Asian Studies Teaching Committee, and a three-hour written examination at the end of Trinity term of the first year. The forms of assessment, and dates and times of submission, where applicable, will be notified to students no later than Friday of Week 0 of Michaelmas Term.

Candidates will also be required to satisfy the examiners in one option paper from a list

approved by the Modern South Asian Studies Teaching Committee to be assessed by one three-hour written examination in Trinity Term. This list will be published by the Course Director(s) in the Course Handbook at the beginning of each academic year. The availability of options in any one year will depend on teaching resources and the level of student interest. Students should select this paper in consultation with their supervisor. With special permission of the Modern South Asian Studies Teaching Committee, candidates may choose a paper offered by another relevant Master's degree in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such options.

(ii) Non-language track

Candidates will choose three option papers from a list approved by the Modern South Asian Studies Teaching Committee each of which will be assessed by one three-hour written examination in Trinity Term. This list will be published by the Course Director(s) in the Course Handbook at the beginning of each academic year. The availability of options in any one year will depend on teaching resources and the level of student interest. Students should select three of these papers in consultation with their supervisor. Native speakers or advanced learners may substitute one option paper with an advanced language option as described for the final year examination of the MPhil in Modern South Asian Studies. With special permission of the Modern South Asian Studies Teaching Committee, candidates may choose papers offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such options.

4. Two printed copies of each of the items of written work detailed above and, in addition, an electronic copy in PDF format on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil Modern South Asian Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper. Each submission must be accompanied by a declaration indicating it is the candidate's own work.

5. To be permitted to progress to the second year of the MPhil course all candidates must pass the two core course essays, all elements of the research methods course, and for students following the language track, the language examination. A candidate who fails any element of the research methods course will be permitted to re-submit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark, on a date specified by the Chair of Examiners. A candidate who fails either of the core course essays or the language examination paper will be permitted to re-submit the essay(s) or re-sit the paper on one further occasion, normally at the beginning of the September preceding the second year.

A candidate who fails any of the option papers will be permitted to re-sit the paper(s) on one further occasion when next examined. If a student fails more than one option paper they will be required to resit and pass all failed option papers before proceeding to the second year of the MPhil course.

6. Students wishing to transfer from the MPhil Modern South Asian Studies (non-language track) to the MSc in Modern South Asian Studies must normally apply to the Course Director(s) by 12 noon of Monday of week 4 of Hilary Term. It is not possible to

transfer from the MPhil Modern South Asian Studies (language track) to the MSc.

Final year examinations

7. Candidates will complete a course in Advanced Research Methods. Candidates will be required to make an oral presentation and to submit coursework materials as set out in the Course Handbook.

8. Candidates will be required to present themselves for examination as specified for either the language or non-language track.

(a) Language track:

(i) Candidates will complete an intensive language course in Hindi (Advanced), Hindi and Urdu, Literary Hindi, Literary Hindi and Urdu, Bengali, Brajhasha & Old Hindi Texts II, Sanskrit, Tibetan or Persian, based on knowledge of grammar, translation and reading comprehension (teaching for some languages may not be available every year) to be assessed by a three-hour written examination at the end of Trinity Term.

(ii) Candidates will choose one option paper from a list approved by the Modern South Asian Studies Teaching Committee which will be assessed by one three-hour written examination in Trinity Term. This list will be published by the Course Director(s) in the Course Handbook at the beginning of each academic year.

(b) Non-language track:

(i) Candidates will complete a third essay based on the core course which will be issued on Friday of Week 8 of Michaelmas Term and should be submitted by 12 noon on Monday of week 1 of Hilary Term.

(ii) Candidates will choose two option papers from a list approved by the Modern South Asian Studies Teaching Committee which will be assessed by three-hour written examinations in Trinity Term. This list will be published by the Course Director(s) in the Course Handbook at the beginning of each academic year.

9. The availability of options in any one year will depend on teaching resources and the level of student interest. Students should select a paper in consultation with their supervisor. With special permission of the Modern South Asian Studies Teaching Committee, candidates may choose a paper offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such an option.

10. Candidates will complete a 30,000 word maximum thesis (including all notes and references but excluding the bibliography). The title of the thesis must be approved by the Course Director(s) by 12 noon on Monday of Week 3 of Michaelmas Term in the academic year in which the examination is taken. The thesis must be submitted by 12 noon on Monday of Week 4 in Trinity Term. The thesis must be accompanied by a statement that the thesis is the candidate's own work except where otherwise indicated.

11. Two printed copies of each of the items of written work detailed above and, in addition, an electronic copy in PDF format on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MPhil in Modern South Asian Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper. Each submission must be accompanied by a declaration it is the candidate's own work. Successful candidates may be required to deposit a hard copy of the thesis in the Bodleian Library.

12. Candidates may be required to attend an oral examination on any part of the examination.

13. The examiners may award a distinction for excellence in the whole examination.

14. A candidate who fails either the core course essay, any of the written examination papers or the thesis will be permitted to re-sit/re-submit on one further occasion when next examined.'

Explanatory Notes

Introduction of new programme

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 24/04/17 and by Education Committee on 06/07/17

Title of Programme

Master of Public Policy

Brief note about nature of change: changes to core course titles and simplification of regulations

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mofpublpoli/studentview/> as amended by *Gazette* of 22/06/17

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.4 as follows:

'1. A candidate seeking admission as a Student for the Degree of Master of Public Policy shall apply to the Blavatnik School of Government (~~BSG~~ ~~Graduate Studies Committee~~). Candidates for admission shall be required to provide such information as the ~~committee~~ School may determine from time to time by regulation. Applicants shall in addition be required to undertake such other tests and meet such conditions as, subject to the approval of the Social Sciences Board, the ~~committee~~ School may determine by regulation.'

2. Amend citation reference 1.5 as follows:

'2. No person shall be admitted as a Student for the Degree of Master of Public Policy under these provisions unless he or she is also a member of a college, hall, or other approved society, and unless the application for admission as a Student for the Degree of

Master of Public Policy has the approval of that society. The ~~Academic Director~~ School shall forward the application to the candidate's society or to the society to which the candidate wishes to apply for membership, as appropriate; and admission by the ~~committee~~ School shall be conditional upon admission by an approved society.'

3. Amend citation reference 1.6 as follows:

'3. A student registered for any other higher degree or diploma in the University may apply for transfer to the status of Student for the Degree of Master of Public Policy. The ~~committee~~ School shall have power to make such transfer, provided that it is satisfied that the student is well qualified and well fitted to undertake the course of study for which application is made, and that the application has the support of the candidate's society. A candidate who transfers status in this way shall be reckoned as having held the status of Student for the Degree of Master of Public Policy from the time of admission to his or her previous status, unless the ~~committee~~ School shall determine otherwise.'

4. Amend citation reference 1.7 as follows:

'1. Every candidate on admission as a Student for the Degree of Master of Public Policy shall be placed by the ~~BSG Graduate Studies Committee~~ School under the supervision of a member of the University or other competent person ~~selected by the committee~~, and the ~~committee~~ School shall have power for sufficient reason to change the supervisor of any student or to arrange for joint supervision by more than one supervisor, if it deems necessary.'

5. Amend citation reference 1.9 as follows:

'3. The supervisor shall submit a report on the progress of a student ~~to the committee~~ three times a year, and at any other time when the ~~committee~~ School so requests or the supervisor deems expedient. The supervisor shall communicate the contents of the report to the student on each occasion that a report is made, so that the student is aware of the supervisor's assessment of his or her work during the period in question. In addition, the supervisor shall inform the ~~committee~~ School at once if he or she is of the opinion that the student is unlikely to reach the standard required for the Degree of Master of Public Policy.'

6. Amend citation reference 1.10 as follows:

'4. It shall be the duty of every Student for the Degree of Master of Public Policy to undertake such ~~guided~~ work and to attend such seminars and lectures as his or her supervisor requests; to attend such meetings with his or her supervisor as the supervisor reasonably arranges; and to fulfil any other requirements -as set out in relevant Policy issued by the Education Committee.'

7. Amend citation reference 1.15 as follows:

'(b) the ~~BSG Graduate Studies Committee~~ School shall, in accordance with provisions set down by regulation by the Divisional Board, and after consultation with the student's society and supervisor, have deprived the student of such status;'

8. Amend citation reference 1.18 as follows:

~~'1. The examination for the Degree of Master of Public Policy shall be under the supervision of the BSG Graduate Studies Blavatnik School MPP Committee. The subjects and methods of each examination shall be determined by regulation by the committee, which shall have power to arrange lectures and courses of instruction for the assessment. The assessment shall consist of:~~

9. Delete citation reference 1.19-1.22 as follows:

~~'(a) course assignments;~~

~~(b) written examinations;~~

~~(c) written reports on a summer project approved by the committee; and~~

~~(d) an oral examination; provided that the committee shall have power by regulation to authorise the examiners to dispense individual candidates from the oral examination. This provision notwithstanding, the examiners may, if they deem expedient, set a candidate a further written examination after examining the candidate orally.'~~

10. Amend citation reference 1.24-1.25 as follows:

~~'3. Unless otherwise provided in this sub-section, the number and distribution of examiners shall be as set out in the relevant regulation.~~

~~4-A If a candidate receives a failing mark for any of the summative assessments, they may resubmit or retake the assessment who has failed to satisfy the examiners in the examination may enter again on one further occasion as set out in the course handbook, but not more than one, subsequent occasion for that part of the examination which he or she failed.'~~

11. Amend citation reference 1.26 as follows:

~~'1. Candidates must follow for at least three terms a course of instruction in Public Policy. Candidates must complete and satisfy the examiners in the assessments associated with each of the following:~~

12. Amend citation reference 1.27 as follows:

~~'(a) all courses from the Schedule, and satisfy the examiners in the assignment and/or examination associated with each course;'~~

13. Amend citation reference 1.28 as follows:

~~'(b) four Applied Policy modules. Candidates must satisfy the examiners in the in-class assessment associated with each course, the list of available modules to be published annually by the BSG Graduate Studies Committee before the first Monday of Michaelmas~~

Term;'

14. Amend citation reference 1.29 as follows:

~~'(c) two electives. Candidates must satisfy the examiners in the assignment/examination/written report associated with each course, the list of electives to be published annually by the BSG Graduate Studies Committee before the first Monday of Hilary Term;'~~

15. Amend citation reference 1.30 as follows:

~~'(d) an approved summer project report. Candidates must submit a report based on a summer project approved by the BSG Graduate Studies Committee. Reports submitted on projects which have not been approved will deem the candidate ineligible to enter the report for examination and result in the assessment being failed. Candidates must satisfy the examiners in the written report associated with the summer project;'~~

16. Amend citation reference 1.32 as follows:

~~'2. Assignments and written reports on projects must be presented not later than the time and date stipulated for each exercise; these Full details of each course, the assessment methods, submission arrangements and deadlines will be published by the BSG Graduate Studies Blavatnik School MPP Committee before the first Monday of each term in which the assignment or project must be under they are taken. For all modules except Core III: The Politics of Policymaking and Core IV: Science and Public Policy the required number of copies must be delivered to the Examination Schools, and addressed to the Chair of Examiners for the Master of Public Policy, c/o Examination Schools, High Street, Oxford. The assignments for Core III: The Politics of Policymaking and Core IV: Science and Public Policy will be submitted electronically via WebLearn only.'~~

17. Delete citation reference 1.35 as follows:

~~'5. If a candidate receives a failing mark for any of the summative assessments, they may resubmit or retake the assessment on one further occasion as set out in the course handbook.'~~

18. Amend citation reference 1.36-1.43 as follows:

~~'The following courses are required to be taken. Details can be found in the course handbook:~~

- ~~1. Major policy challenge introduction~~
 - ~~2. Core I Foundations~~
 - ~~3. Core II Economics~~
 - ~~4. Core III The Politics of Policymaking~~
 - ~~5. Core IV Science and Public Policy~~
 - ~~6. Core V Law and Public Policy~~
 - ~~7. Core VI Policy Evaluation~~
- Economics
- Evidence and Public Policy
- Foundations
- Law and Public Policy
- Policy Challenge I
- Policy Challenge II
- The Politics of Policymaking'

Explanatory Notes

Changes to simplify and reduce length of regulations.

Renaming of core courses.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Degrees in Civil Law, Magister Juris, and Master of Philosophy in Law

Brief note about nature of change: change to two option titles

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/dicl-miamophilinlawx/> as amended by *Gazette* of 22/06/17

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. After citation reference 1.76 insert as follows (new text underlined):

'Civilian Foundations of Contract Law'

2. Amend citation reference 1.120 as follows (deleted text struck through):

~~'The Roman and Civilian Law of Contracts;'~~

3. After citation reference 1.120 amend as follows (deleted text struck through):

~~'The Taxation of Trusts and Global Wealth;'~~

4. After citation reference 1.121 insert as follows (new text underlined):

'Trusts and Global Wealth Taxation'

Explanatory Notes

Change of option titles from 'The Roman and Civilian Law of Contracts' to 'Civilian Foundations of Contract Law', and from 'The Taxation of Trusts and Global Wealth' (added into regulations in Gazette of 22/06/17) to 'Trusts and Global Wealth Taxation'.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 07/07/17

Title of Programme

Honour School of Archaeology and Anthropology

Brief note about nature of change: new option paper

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoarchandanth/studentview/> as amended by *Gazette* of 22/06/17

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. In list of option papers, after 'U. Landscape Archaeology', amend text as follows:

V. Language and Anthropology

~~W~~. The Late Bronze Age and Early Iron Age Aegean

~~X~~. The Later Prehistory of Europe

~~Y~~. Lowland South America

~~Z~~. Medical Anthropology: Sensory Experience, the Sentient Body and Therapeutics

~~AAA~~. Mediterranean Maritime Archaeology

~~AAA~~. Mesopotamia and Egypt from the emergence of complex society to c.2000 BC

~~BBB~~. Mesopotamia and Egypt 1000-500 BC

~~CCD~~. Physical Anthropology and Human Osteoarchaeology

~~DDD~~. Roman Archaeology: Cities and settlement under the Empire

~~EEE~~. Science-based methods in Archaeology

~~FFG~~. South Asia

~~GGH~~. Understanding Museums and Collections'

Explanatory Notes

Introduction of new option paper

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 31/01/17

Title of Programme

Honour School of Economics and Management

Brief note about nature of change: introduction of new option paper

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoeconandmana/studentview/> as amended by *Gazette* of 22/06/17

Effective date

For students starting FHS from MT 2016

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.41 as follows:

'Subjects (1) to (124) are as specified in the Honour School of Philosophy, Politics, and Economics.'

2. After citation reference 1.52 insert text as follows:

'Behavioural and Experimental Economics'

Explanatory Notes

Introduction of new option paper.

Vested interests: Students have been made aware of the introduction of the new option paper

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 31/01/17

Title of Programme

Honour School of Economics and Management

Brief note about nature of change: change to option paper title and content

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsoeconandmana/studentview/> as amended by *Gazette* of 20/07/17 and 22/06/17

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.49 as follows:

'(8) ~~*British Economic History since 1870*~~ *Development of World Economy Since 1800*'

Explanatory Notes

Replacement of 'British Economic History Since 1870' paper by 'World Economic History since 1800'.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Honour School of Geography

Brief note about nature of change: change of paper title and rubric

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hschoofgeog/studentview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.2 as follows (new text underlined, deleted text struck through):

'Geographical Thought: Histories, Philosophies, Practices ~~Research~~'

2. Amend citation reference 1.14 as follows (new text underlined, deleted text struck through):

'i. Geographical Thought: Histories, Philosophies, Practices ~~Research~~'

3. Amend citation reference 1.22 as follows (new text underlined, deleted text struck through):

'i. Geographical Thought: Histories, Philosophies, Practices ~~Research~~: A course that examines the historical emergence and philosophical underpinnings of contemporary geographical thinking and practice. ~~on the practice of human, physical, and environmental geographical research.~~ Emphasis will be placed on the provision of research skills and the

~~relation between conceptual and methodological issues and the practice of research.'~~

Explanatory Notes

The new title and rubric more accurately describe what is currently being taught and assessed for the paper.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Honour School of Human Sciences

Brief note about nature of change: update of syllabus for one paper and removal of minimum length for dissertation

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsofhumascie/studentview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.27 as follows (new text underlined, deleted text struck through):

'Theoretical perspectives which may include ~~including~~ rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems which may include ~~including~~ stratification; gender; nationalism, race and ethnicity; collective action; norms; ideology; economic development; gangs and organized crime. Candidates will be expected to use theories to explain substantive problems. This paper will be examined by an unseen written examination paper.'

2. Amend citation reference 1.40 as follows (deleted text struck through):

'No dissertation shall ~~be less than 5,000 words nor~~ exceed 10,000 words; no person or body shall have authority to permit any excess. Candidates may include appendices which will not count towards the word limit. However the examiners are not bound to read the

appendices and they shall not be taken into consideration when marking the dissertation. There shall be a select bibliography or a list of sources; this shall not be included in the word count. Each dissertation shall be prefaced by an abstract of not more than 350 words which shall not be included in the overall word count. All dissertations must be typed on A4 paper and be held firmly in a cover. Two copies of the dissertation shall be submitted to the examiners.'

Explanatory Notes

1. Change to update syllabus for Sociological Theory paper
2. Change to remove minimum length requirement for the dissertation.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Honour School of Philosophy, Politics and Economics

Brief note about nature of change: updates to rubrics

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsop-poliandecon/studentview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference. 1.107 as follows (new text underlined):

'Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; colonial legacies; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where appropriate, candidates

must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.'

2. Amend citation reference 1.111 as follows (new text underlined, deleted text struck through):

'The critical study of political values and of the concepts used in political analysis and methods and approaches in political theory. Topics may include: ideal theory and realism; ~~the concept of the political;~~ power, authority, and related concepts; ~~the state;~~ law; liberty; and rights; justice; and equality; ~~public interest and common good;~~ democracy and representation; political obligation and civil disobedience; neutrality and perfectionism; libertarianism; multiculturalism; ~~ideology; liberalism;~~ socialism; and conservatism.'

3. Amend citation reference 1.152 as follows (new text underlined, deleted text struck through):

'The nature and development of social policy and welfare states; ~~public, private and informal systems of welfare;~~ public, private and informal systems of welfare; welfare regime typologies; and analysis of social policy. ~~Alternative definitions and explanations of poverty and deprivation.~~ The sources, growth development, organisation and outcomes of British social policy, with a focus on a number of issues and policy areas from a selection including, for example, ageing, poverty, with special reference to health, housing, health, social security, and education, immigration, family policy, and the labour market.'

Explanatory Notes

Updates to rubrics for three papers.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

Honour School of Philosophy, Politics and Economics

Brief note about nature of change: minor updates to text

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsop-poliandecon/administratorview/>

Effective date

For students starting FHS from MT 2016

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.3 as follows (deleted text struck through):

'3. No candidate shall be admitted to examination in this school unless he or she ~~either (a) has passed or been exempted from the first Public Examination or (b) has successfully completed the Foundation Course in Social and Political Science at the Department for Continuing Education.~~

2. Amend citation reference 1.36 as follows (new text underlined):

'114. Theory of Politics (203, 150)'

3. Amend citation reference 1.57 as follows (new text underlined):

'203. Theory of Politics (114, 150)'

4. Amend citation reference 1.79 as follows (deleted text struck through):

'226. Quantitative Methods in Politics and Sociology (~~313~~)'

5. Amend citation reference 1.214 as follows (deleted text struck through):

'Every candidate shall submit through his or her college for approval to the Director of Undergraduate Studies for ~~Philosophy~~, Politics and International Relations, or Economics the title he or she proposes together with'

6. After citation reference 1.225, amend footnotes as follows (deleted text struck through):

~~1~~ May be offered alternatively as a further subject in Philosophy as 114.

~~2~~ This option may not be available every year.

~~3~~ May be offered alternatively as a subject in Politics as 222.

~~5~~ May be offered alternatively as a subject in Philosophy as ~~126~~.

Explanatory Notes

1. Removal of reference to Foundation Course as it is no longer offered.
2. Addition of paper reference number to provide consistency with the Philosophy regulations, which state that paper 150 cannot be combined with paper 114 or paper 203.
3. As above.
4. Removal of reference to paper 313, which is no longer offered.
5. Removal of reference to Philosophy in theses section, as Philosophy theses have a separate regulation in the Philosophy regulations.
6. Removal of footnote 5, as paper 126 is no longer offered.

There are no issues of vested interests, as all the changes are updates to provide consistency and clarity. No actual changes to any papers are being made.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 31/01/17

Title of Programme

Honour School of Philosophy, Politics and Economics

Brief note about nature of change: introduction of new option paper and change to option rubric

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsop-poliandecon/studentview/>

Effective date

For students starting FHS from MT 2016

For first examination from 2017-18

Detail of change

1. After citation reference 1.102 insert text as follows:

'320. Behavioural and Experimental Economics'

2. Amend citation reference 1.195-1.196 as follows:

~~'Theories of growth and development. Poverty and income distribution. Human resources. Labour markets and employment. Industrialisation and technology. Agriculture and rural development. Monetary and fiscal issues; inflation. Foreign trade and payments. Foreign and domestic capital; economic aid. The role of government in development; the operation of markets.~~

~~Where appropriate, candidates will be expected to illustrate their answers with knowledge~~

of actual situations. This course applies economic theory, combined with evidence from empirical studies, to analyse some of the main economic issues in the economies of developing countries. A representative list of topics is as follows: Poverty and inequality; growth and development; coordination failures and under-development; international trade, capital flows, and development; human capital, health and education; labour and migration; credit markets; market failure and government failure; political economy.'

3. After citation reference 1.209 insert text as follows:

'320. *Behavioural and Experimental Economics*

Heuristics and biases, social preferences, reference-dependent preferences, bounded will-power, honesty, mental accounting, level-k reasoning. The design and analysis of laboratory and field experiments, incentives, ethics, testing theories, identification of treatment effects, internal/external validity, statistical power calculation.

(a) Assessment

Behavioural and Experimental Economics will be examined by an assessed extended essay. Candidates will design, conduct and analyse a field or laboratory experiment and write an extended essay on their research, including the research question, design and results of the experiment.

Every essay shall be the candidate's own work. The experiment, however, can be designed and conducted jointly by several candidates. The group composition and the design of the experiment must be agreed with the candidates' tutor. The tutor may discuss with the candidates the research question, the previous literature, and the design, implementation and analyses of the experiment. The amount of assistance that may be given is equivalent to the teaching of a normal paper. All experiment designs must be submitted for ethical approval to the Research Ethics Committee of the Department of Economics.

(b) Authorship and origin

No essay shall exceed 7,500 words, the limit to include all notes and appendices, but not bibliographies and experimental instructions. Candidates should include a select biography at the end of the essay. All instructions used during the essay, including screen-shots if the experiment is conducted via computer, should be documented in an appendix. Footnotes have to be placed at the bottom of the relevant pages; citations have to be placed in the text.

(c) Submission of assessed work

Candidates shall submit their essay not later than noon on Thursday of Week 0 of Trinity Full Term of the examination in electronic format via WebLearn.'

Explanatory Notes

Introduction of a new option and change to rubric for another option paper.

Vested interests: Students have been made aware of the introduction of a new option paper, and the rubric changes are designed to ensure that the course is up-to-date with current scholarship in the subject.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 31/01/17

Title of Programme

Honour School of Philosophy, Politics and Economics

Brief note about nature of change: change to option paper title and content, update to rubric for option paper

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/hsop-poliandecon/studentview/> as amended by *Gazette* of 20/07/17

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.142 as follows:

'Theoretical perspectives which may include ~~including~~ rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems which may include ~~including~~ stratification; gender; nationalism; race and ethnicity; collective action; norms; ideology; economic development; gangs and organised crime. Candidates will be expected to use theories to explain substantive problems.'

2. Amend citation reference 1.99 as follows:

'311. ~~British Economic History since 1870~~ Development of the World Economy Since 1800'

3. Amend citation reference 1.197 as follows:

~~'311. Development of World Economy Since 1800 British Economic History since 1870'~~

4. Amend citation reference 1.198 as follows:

~~'Trends and cycles in national income, factor supplies, and productivity; changes in the structure of output, employment, and capital; management and entrepreneurship; the location of industries, industrial concentration, and the growth of large firms; prices, interest rates, money, and public finance; wages, unemployment, trade unions, and the working of the labour market; the distribution of incomes, poverty, and living standards; foreign trade, tariffs, international capital movements, and sterling; Government economic policy in peace and war. Economic development of the major regions of the world: Europe, Asia, the Americas, Africa, Oceania. The proximate sources of growth: first and second nature geography, institutions and the state. The consequences of growth: living standards, inequality and consumption. International transactions: real trade and factor flows, finance. Warfare and empire.'~~

5. Delete citation reference 1.199 as follows:

~~'Questions concerned *exclusively* with the periods before 1900 or after 1973 will not be set.'~~

Explanatory Notes

Replacement of 'British Economic History Since 1870' paper by 'World Economic History since 1800'.

Update to rubric for 'Sociological Theory'

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MSc Contemporary Chinese Studies

Brief note about nature of change: revision of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcicontchinstud/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

Delete citation reference 1.1 – 1.21 and replace with the following:

1. The Course shall be under the supervision of the Chinese Studies Committee. The Course Director will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.

2. Each candidate will be required to follow a course of instruction in Contemporary Chinese Studies for three terms.

3. Candidates will present themselves for a three-hour written examination on the core course Study of Contemporary China in Week 0 of Hilary Term.

4. Candidates will choose two option papers from a list approved by the Chinese Studies Committee. This list, including details of the assessment method, will be published in the Course Handbook by the Course Director and distributed to students by no later than Friday of week 0 of Michaelmas Term. Students should select two of these papers in

consultation with their supervisor. With special permission of the Chinese Studies Committee, candidates may choose papers offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment papers for such options.

5. Candidates will complete a course in Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data not later than 12 noon on Monday of week 9 of Michaelmas Term; a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of week 9 of Hilary Term; and a 2,500 word maximum individual research proposal not later than 12 noon Monday of week 9 of Hilary Term.

6. Candidates will complete a 12,000 word thesis (including all notes and references but excluding the bibliography). The title of the thesis must be approved by the Course Director not later than 12 noon on Friday of week 1 of Hilary Term in the academic year in which the examination is taken. The thesis must be submitted by 12 noon of the weekday on or nearest to 1 September in the year in which the examination is taken. The thesis must be accompanied by a statement that the thesis is the candidate's own work except where otherwise indicated.

7. Each submission must be accompanied by a declaration indicating it is the candidate's own work. Two printed copies of each of the items of written work detailed above, and, in addition an electronic copy on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MSc in Contemporary Chinese Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper. Successful candidates will be required to deposit a hard copy of the thesis in the Bodleian Library.

8. Students wishing to transfer from the MSc in Contemporary Chinese Studies to the MPhil in Modern Chinese Studies must apply to the Course Director no later than noon on Friday of week 8 of Michaelmas Term. Permission to change programme will only be granted for students who have satisfactorily passed any formative language assessments agreed by the Course Committee and published in the Course Handbook.

9. The examiners may award a distinction for excellence in the whole examination.

10. Candidates who fail any item of coursework for Research Methods for Area Studies will be permitted to resubmit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark(s), on a date to be specified by the Chair of Examiners. Candidates who fail one or more of the examination papers or the thesis will be permitted to retake the examination paper(s) or resubmit the thesis on one further occasion only, not later than one year after the first attempt.

Oxford 1+1 MBA programme

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

(i) Attendance of one of the summer elective programmes offered for the Master of

Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.

(iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

Explanatory Notes

The PGT programmes in Area Studies for Japan, China, South Asia and the Middle East in the School of Interdisciplinary Area Studies and the Faculty of Oriental Studies have been revised to provide a single MSc and MPhil in each area. This change represents revisions to the current MSc Contemporary Chinese Studies to incorporate elements of the discontinued MSt Chinese Studies and to bring the programme into line with the other MSc programmes in Area Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MSc Contemporary India

Brief note about nature of change: closure of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcincontindi/studentview/>

Effective date

With effect from MT 2017

Detail of change

Delete citation reference 1.1 to 1.21 and course title.

Explanatory Notes

This programme is being replaced by the new MSc Modern South Asian Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

MPhil Evidence-Based Social Intervention and Policy Evaluation

Brief note about nature of change: minor correction to text

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mopie-bsiape-ebsi/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.8 as follows (deleted text struck through):

‘(ii) One research thesis~~4~~ on a topic related to and attentive to the evidence-based social intervention, policy evaluation or evaluation methods. The subject of the thesis must be approved by the supervisor on behalf of the Department and it should not exceed 30,000 words in length. The thesis must be submitted via WebLearn by noon of Friday of the sixth week of Trinity Full Term in which the examination is to be taken. The thesis must be anonymous, and submitted in Word format. Successful candidates may be required to deposit a hard copy of their thesis in the Social Science Library.’

Explanatory Notes

Removal of footnote.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MSc Japanese Studies

Brief note about nature of change: introduction of new programme

Location of change

In *Examination Regulations 2016*

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

Insert text as follows:

'Master of Science by Coursework in Japanese Studies

1. The Course shall be under the supervision of the Japanese Studies Committee. The Course Director will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.
2. Each candidate will be required to follow a course of instruction in Japanese Studies for three terms.
3. Candidates will be required to present themselves for examination in either:
 - (i) a compulsory paper in Japanese Language; and in two option subjects at the end of Trinity Term in the year of registration (Mode A); or

(ii) three option subjects at the end of Trinity Term in the year of registration (Mode B).

Candidates taking the examination in Japanese Language will also be required to undertake a series of written tests and essays as specified by the Japanese Studies Committee. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students not later than Friday of week 0 of Michaelmas Term.

Candidates must choose option papers from a list which will be published annually and distributed to students by not later than Friday of week 0 of Michaelmas Term.

4. In addition, all candidates will be required to undertake the following assessment:

(i) Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of week 9 of Michaelmas Term; a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of week 9 of Hilary Term; and a 2,500 word maximum individual research proposal by 12 noon Monday of week 9 of Hilary Term.

(ii) One 12,000 word dissertation (excluding abstract/summary, footnotes, bibliography, and appendices). The title of the dissertation must be approved by the Course Director by not later than 12 noon on Friday of week 4 of Hilary Term in the year in which the examination is taken. The dissertation must be submitted by not later than 12 noon of the weekday on or nearest to 1 September in the year in which the examination is taken. The dissertation must be accompanied by a statement that the dissertation is the candidate's own work except where otherwise indicated.

Each submission must be accompanied by a declaration indicating it is the candidate's own work. Two printed copies of each of the items of written work detailed above, and, in addition an electronic copy on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MSc in Japanese Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper.

Successful candidates will be required to deposit a hard copy of the dissertation in the Bodleian Library.

5. Candidates who fail any item of coursework will be permitted to resubmit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark(s), on a date to be specified by the Chair of Examiners.

Candidates who fail one or more of the examination papers or the dissertation will be permitted to retake the examination paper(s) or resubmit the dissertation on one further occasion only, not later than one year after the first attempt.

6. The examiners may award a distinction for excellence in the whole examination.

7. Students wishing to transfer from the MSc in Japanese Studies to the MPhil in Japanese Studies must apply to the Course Director no later than Friday of week 9 of Hilary Term.'

Explanatory Notes

Introduction of new programme – to replace MSc Modern Japanese Studies

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

MSc Law and Finance

Brief note about nature of change: change to require online submission, addition of new option and change to wording for dissertation

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcilawandfina/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

'6. Candidates may offer a dissertation under the regulations for the Bachelor of Civil Law and Magister Juris. Further details will be published in the M.Sc. Law and Finance Handbook and Examination Conventions. ~~on a subject to be proposed by the candidate in consultation with the supervisor, and approved by the Chair of the Board of Examiners. The dissertation shall be wholly or substantially the result of work undertaken whilst registered for the degree of M.Sc. in Law and Finance. The required format for this dissertation is the common format prescribed for all law theses, which is printed in the Law Faculty Graduate Student Handbook and the M.Sc. in Law and Finance Handbook.~~'

2. Amend citation reference 1.9 as follows (new text underlined):

'7. Course assignments, where set, must be submitted not later than the time and date

stipulated for each exercise; these will be published by the Board of Examiners before the first Monday of each term in which the assignment or project must be undertaken. Such assignments shall be submitted electronically via WebLearn by the times and dates specified. Candidates will be contacted with details of how to submit the assignments. On submitting the assignments, candidates will also be required to submit an online declaration of authorship.

3. Before citation reference 1.16, insert as follows (new text underlined):

'Commercial Negotiation and Mediation'

Explanatory Notes

1. Change to refer candidates to BCL/MJur regulations for the dissertation.
2. Change to require online submission.
3. Addition of existing BCL option paper.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MSc Modern Japanese Studies

Brief note about nature of change: closure of programme

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcimodejapastud/studentview/>

Effective date

With effect from MT 2017

Detail of change

Delete citation reference 1.1 to 1.18 and course title.

Explanatory Notes

This programme is being replaced by the MSc Japanese Studies.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 03/06/16 and by Education Committee on 17/06/16

Title of Programme

MSc Modern South Asian Studies

Brief note about nature of change: introduction of new programme

Location of change

In *Examination Regulations 2016*

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

Insert new text as follows:

'Master of Science by Coursework in Modern South Asian Studies

1. The course shall be under the supervision of the Modern South Asian Studies Teaching Committee. The Course Director(s) will, where possible, rotate between members of the Faculty of Oriental Studies and the School of Interdisciplinary Area Studies.
2. Each candidate will be required to follow a course of instruction in Modern South Asian Studies for three terms. Candidates may specialise in Contemporary India by selecting combinations of courses and options as set out in the Course Handbook.
3. Candidates will complete the core course in Modern South Asian Studies. The course will be assessed by two take-home 5,000 word maximum essays. The first essay will be issued on Friday of Week 8 of Michaelmas Term and should be submitted by 12 noon on Monday of Week 1 of Hilary Term, and the second essay will be issued

on Friday of Week 8 of Hilary Term and should be submitted by 12 noon on Monday of Week 1 of Trinity Term.

Research Methods

4. All candidates will submit a 2,500 word maximum 'What is South Asia?' essay by 12 noon on Monday of Week 5 of Michaelmas Term, and a 2,500 word maximum individual research proposal by 12 noon Monday of Week 9 of Hilary Term.

In addition, candidates will complete one of the following three courses in Research Methods:

(i) Research Methods for Area Studies: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a take-home test in quantitative analysis to be set on Monday of Week 8 and submitted by 12 noon on Monday of Week 9 of Hilary Term.

(ii) Qualitative and Historical Methods: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a 2,500 word take-home essay on Historical Methods to be set by Friday of Week 4 of Hilary Term and submitted by 12 noon on Monday of Week 9 of Hilary Term.

(iii) Qualitative Methods, Literature and Language: Candidates will submit a 2,500 word maximum practical exercise in the collection and analysis of qualitative data by 12 noon on Monday of Week 9 of Michaelmas Term; and a 2,500 word take-home essay on Literature and Language to be set by Friday of Week 4 of Hilary Term and submitted by 12 noon on Monday of Week 9 of Hilary Term.

5. Candidates will choose three option papers from a list approved by the Modern South Asian Studies Teaching Committee each of which will be assessed by one three-hour written examination in Trinity Term. This list will be published by the Course Director(s) in the Course Handbook at the beginning of each academic year. The availability of options in any one year will depend on teaching resources and the level of student interest. Students should select three of these papers in consultation with their supervisor. Native speakers or advanced learners may substitute one option paper with an advanced language option as described for the final year examination of the MPhil in Modern South Asian Studies. With special permission of the Modern South Asian Studies Teaching Committee, candidates may choose papers offered by other relevant Master's degrees in the University, subject also to permission by the relevant Graduate Studies Committee. Candidates will take the standard assessment for such options.

6. Candidates will complete a 12,000 word thesis (including all notes and references but excluding the bibliography). The title of the thesis must be approved by the Course Director(s) by 12 noon on Friday of Week 3 of Hilary Term in the academic year in which the examination is taken. The thesis must be submitted by 12 noon of the weekday on or nearest to 1 September in the year in which the examination is taken. The thesis must be accompanied by a statement that the thesis is the candidate's own work except where otherwise indicated.

7. Two printed copies of each of the items of written work detailed above and, in addition, an electronic copy in PDF format on a memory stick or CD, must be delivered to the Examination Schools, addressed to the Chair of Examiners for the MSc in Modern South Asian Studies, c/o the Examination Schools, High Street, Oxford at the times and days specified for each paper. Each submission must be accompanied by a declaration indicating it is the candidate's own work. Successful candidates may be required to deposit a hard copy of the thesis in the Bodleian Library.

8. Students wishing to transfer from the MSc in Modern South Asian Studies to the MPhil in Modern South Asian Studies (non-language track) must normally apply to the Course Director(s) by 12 noon of Monday of Week 4 of Hilary Term. Candidates will need the support of their supervisor(s), and must satisfy the Teaching Committee that they have good reasons for wishing to change and well thought-out plans for the second year of the MPhil including the thesis.

9. The examiners may award a distinction for excellence in the whole examination.

10. A candidate who fails any element of the research methods course will be permitted to re-submit a new submission for the failed piece(s) of work within four weeks of publication of the failed mark, on a date specified by the Chair of Examiners. A candidate who fails either of the core course essays will be permitted to re-submit the essay(s) on one further occasion, normally at the beginning of the September following the term in which the written papers are first taken. If a candidate fails any of the written papers or the thesis, they may re-sit/resubmit one further time on the next occasion when examined.

Oxford 1+1 MBA programme

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

(i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.

(iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

Explanatory Notes

Introduction of new programme to replace MSc Contemporary India

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved by Chair's Action on 04/07/17

Title of Programme

MSc Social Science of the Internet (Part-time)

Brief note about nature of change: change to allow flexibility in exam schedule

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcissoti-p-time/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.2 as follows (new text underlined):

'2. The examination will be in eleven parts, normally split over two years as follows:'

2. Amend citation reference 1.5 as follows (deleted text struck through):

'Parts 3-4: Two methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select one module from the first four-week period and one module from the second four-week period of the list. ~~Students wishing to take more than two options during a single year must first seek permission from the Director of Graduate Studies.~~ Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.'

3. Amend citation reference 1.13 as follows (deleted text struck through):

'Parts 5-6: Two further methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select one module from the first four-week period and one module from the second four-week period of the list. ~~Students wishing to take more than two options during a single year must first seek permission from the Director of Graduate Studies.~~ Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.'

4. After 1.18 insert as follows (new text underlined):

'3. Prerequisite conditions for papers will be notified to candidates by the first Monday of Michaelmas Term and must be obeyed at all times.

4. Under exceptional circumstances, with permission from the Director of Graduate Studies, students may elect to delay until the second year an examination that would normally take place during the first year, or may elect to sit during the first year an examination that would normally take place during the second year (provided the student is able to meet all prerequisites for the paper). No changes to the normal examination sequence will be approved by the Director of Graduate Studies that would result in more than 70% of the non-thesis marks being examined in a single year.'

5. Amend citation reference 1.19 as follows (new text underlined, deleted text struck through):

'35. All written assignments must be uploaded to the course WebLearn site by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work.'

6. Amend citation reference 1.20 as follows (new text underlined, deleted text struck through):

'46. The examiners may examine any candidate viva voce.'

7. Amend citation reference 1.21 as follows (new text underlined, deleted text struck through):

'57. The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them.'

Explanatory Notes

Changes to allow for flexibility in the examination schedule.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 02/06/17

Title of Programme

MSc Taxation

Brief note about nature of change: change to require online submission and addition of 2 new option papers

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/mosbcit-p-time/studentview/>

Effective date

For students starting from MT 2016

For first examination from 2017-18

Detail of change

1. Amend citation reference 1.2 as follows (new text underlined, deleted text struck through):

'2. Candidates will be required to take a total of nine courses, comprised of three compulsory courses and six elective courses. The three compulsory courses are (i) Tax Principles and Policy, (ii) Principles of International Taxation and (iii) Tax Research Round Table. The six elective courses must be taken from the list of courses prescribed in the Schedule. The details of the electives are set out in the relevant Student Handbook and shall be determined by regulation by the M.Sc. Management Committee ~~Executive Board~~, which shall arrange lectures and courses of instruction for the assessment. In addition to the elective courses in the Schedule, candidates may substitute one other course that may be approved by the M.Sc. Management Committee ~~Executive Board~~ from time to time and notified to students by the end of the Monday of week minus 1 of the Michaelmas Term of the year in which the assessment for the subject takes place.'

2. Amend citation reference 1.8 as follows (new text underlined, deleted text struck through):

'8. No later than noon on Friday of the fifth week of the candidate's sixth term the dissertation should be submitted electronically via WebLearn. ~~two typewritten copies of the dissertation must be submitted to the Examination Schools, High Street, Oxford OX1 4BG.~~ The package must be clearly marked 'Dissertation for M.Sc. in Taxation'. In order to ensure anonymity, the dissertation must bear the candidate's examination number but not the candidate's name nor the name of the candidate's college. The examiners shall exclude from consideration any part of the candidate's dissertation which is not the candidate's own work or which has been submitted to satisfy the requirements of another programme, and the examiners shall have power to require the candidate to produce for their inspection the work so submitted.'

3. Amend citation reference. 1.24 as follows (new text underlined):

'(xiv) Current Issues in Taxation

(xv) Tax and Human Rights

(xvi) Taxation of Global Wealth'

Explanatory Notes

Change to require online submission and addition of two new option papers.

Vested interests: this change is being introduced for students currently on course. Online submission will be of benefit to these part-time students, many of whom are not based in Oxford.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 24/02/17 and by Education Committee on 17/05/17

Title of Programme

Postgraduate Diploma in Financial Strategy (Part-Time)

Brief note about nature of change: amendment to assessment

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pdifs-p-time/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.7-1.11 as follows (new text underlined):

‘(a) Four ~~core~~ courses, and satisfy the examiners in the assessment associated with each course. The four core courses are:

- (i) Strategy;
- (ii) Business Finance;
- (iii) Financial Strategies for Growth;
- (iv) Corporate Valuation.’

2. Amend citation reference 1.14 as follows (new text underlined, deleted text struck through):

‘(b) Courses (i) to (iii) will each ~~may~~ be assessed by a 2-hour written examination. Course

~~(iv) will be assessed by a final integrative written assignment of 6,000 words, one or more of the following: written examinations, individual and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the integrative written assignment shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.~~

3. Remove citation reference 1.16 as follows:

~~'(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. The project report must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the project report shall be accompanied by a declaration of authorship statement indicating that it is the candidate's own work.'~~

4. Amend citation reference 1.17 as follows (new text underlined, deleted text struck through):

~~'2. Candidates may be examined viva voce on one or more of the written examinations, assignments, and any assessment, the integrative written assignment project report, or both.'~~

5. Amend citation reference 1.20 as follows (new text underlined):

~~'5. With the approval of the Programme Director, a candidate may substitute ~~core courses~~ any of courses (i) to (iii) on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.'~~

Explanatory Notes

Change to assessment for the final course, from a written examination plus a project report to one integrative written assignment.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 24/02/17 and by Education Committee on 17/05/17

Title of Programme

Postgraduate Diploma in Global Business (Part-Time)

Brief note about nature of change: amendment to assessment

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pdigb-p-time/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.7-1.11 as follows (new text underlined):

‘(a) Four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

(i) Global Strategy

(ii) Risk and Reputation

(iii) Corporate Diplomacy in a Global Context

(iv) The Challenges of Business in Emerging Markets’

2. Amend citation reference 1.14 as follows (new text underlined, deleted text struck through):

'(b) Courses (i) to (iii) will each may be assessed by a 2-hour written examination. Course (iv) will be assessed by a final integrative written assignment of 6,000 words. one or more of the following: written examinations, individual and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the integrative written assignment shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'

3. Delete citation reference 1.16 as follows:

~~'(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. The project report must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'~~

4. Amend citation reference 1.17 as follows (new text underlined, deleted text struck through):

~~'2. Candidates may be examined viva voce on one or more of the written examinations, assignments, and any assessment, the integrative written assignment project report, or both.'~~

5. Amend citation reference 1.20 as follows (new text underlined, deleted text struck through):

~~'5. With the approval of the Programme Director, a candidate may substitute core courses~~
any of courses (i) to (iii) on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.'

Explanatory Notes

Change to assessment for the final course, from a written examination plus a project report

to one integrative written assignment.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 24/02/17 and by Education Committee on 17/05/17

Title of Programme

Postgraduate Diploma in Organisational Leadership (Part-Time)

Brief note about nature of change: amendment to assessment

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pdiol-p-time/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.7-1.11 as follows (new text underlined):

‘(a) Four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

- (i) Leadership Fundamentals;
- (ii) The Strategic Mindset;
- (iii) Leading Organisational Change;
- (iv) The Strategic Leader.’

2. Amend citation reference 1.14 as follows (new text underlined, deleted text struck through):

'(b) Courses (i) to (iii) will each may be assessed by a 2-hour written examination. Course (iv) will be assessed by a final integrative written assignment of 6,000 words. one or more of the following: written examinations, individual and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the integrative written assignment shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'

3. Delete citation reference 1.16 as follows:

~~'(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. The project report must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'~~

4. Amend citation reference 1.17 as follows (new text underlined, deleted text struck through):

~~'2. Candidates may be examined viva voce on one or more of the written examinations, assignments, and any assessment, the integrative written assignment project report, or both.'~~

5. Amend citation reference 1.20 as follows (new text underlined, deleted text struck through):

~~'5. With the approval of the Programme Director, a candidate may substitute core courses any of courses (i) to (iii) on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.'~~

Explanatory Notes

Change to assessment for the final course, from a written examination plus a project report

to one integrative written assignment.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 24/02/17 and by Education Committee on 17/05/17

Title of Programme

Postgraduate Diploma in Strategy and Innovation (Part-Time)

Brief note about nature of change: amendment to assessment

Location of change

In *Examination Regulations 2016* <http://www.admin.ox.ac.uk/examregs/2016-17/pdisai-p-time/studentview/>

Effective date

For students starting from MT 2017

For first examination from 2017-18

Detail of change

1. Amend citation reference. 1.8-1.12 as follows (new text underlined):

‘(a) four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

(i) Strategy

(ii) Innovation Strategy

(iii) Globalisation and Strategy

(iv) Strategy in Action

Details can be found in the course handbook.’

2. Amend citation reference 1.14 as follows (new text underlined, deleted text struck

through):

~~'(b) Courses (i) to (iii) will each~~ may be assessed by a 2-hour written examination. ~~one or more of the following: written examinations, individual and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work.~~ Course (iv) will be assessed by a final integrative written assignment of 6,000 words. Assignments must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the integrative written assignment shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'

3. Delete citation reference 1.16 as follows:

~~'(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. The project report must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.'~~

4. Amend citation reference 1.17 as follows (new text underlined, deleted text struck through):

~~'2. Candidates may be examined viva voce on one or more of the written examinations, assignments, and the project report~~ integrative written assignment.'

5. Amend citation reference 1.20 as follows (new text underlined):

~~'5. With the approval of the Programme Director, a candidate may substitute core courses~~ any of courses (i) to (iii) on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.'

Explanatory Notes

Change to assessment for the final course, from a written examination plus a project report

to one integrative written assignment.