

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 20/11/15**

**Title of Programme**

MSc Russian and East European Studies

**Brief note about nature of change:** change of core paper title

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. Each candidate will be required to follow a course of instruction for three terms and to present himself or herself for examination in the three compulsory papers in Week Eight of Trinity Term, as well as to present a thesis for examination. In addition, each candidate will be required to participate in training in methodology (quantitative and qualitative) and research skills related to Russian and East European Studies and to have achieved pass marks for the assessed components, as specified in the Notes of Guidance of the year of matriculation of the candidate. Two copies of a thesis should be delivered to the Chair of Examiners for the M.Sc. in Russian and East European Studies, c/o Examination Schools, High Street, Oxford, by noon on the Friday of the sixth week of Trinity Term in the calendar year in which the examination is taken.

2. Candidates who fail a written examination may be allowed to retake it in the following year. In the case of a failed thesis, this may be resubmitted in Trinity Term of the following

year. Only one resubmission is permitted. In special circumstances, the Examiners may allow a marginal failure in one component in accordance with the rules outlined in the Examination Conventions.

3. The examiners may award a distinction for excellence in the whole examination.

#### **SCHEDULE OF PAPERS**

1. ~~*History of Russia, the USSR and Eastern Europe in the Twentieth Century*~~*Twentieth-Century Russian, Soviet and East European History.*
2. *Contemporary Russian and East European Studies Part 1.*
3. *Contemporary Russian and East European Studies Part 2.*
4. A thesis of at least 12,000 words but not more than 15,000 words.

#### **Explanatory Notes**

The core paper has already been advertised to students on course as 'History of Russia, the USSR and Eastern Europe in the Twentieth Century', so the change is to be made with immediate effect to bring the *Examination Regulations* in line.

Consideration of vested interests – All on course students were consulted regarding the proposed change and no students raised any concerns.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 20/11/15**

**Title of Programme**

MPhil Russian and East European Studies

**Brief note about nature of change:** change to core course paper

**Effective date**

**For students starting from MT 2015**

**For first examination from 2015-16 (Qualifying Examination)**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

The regulations made by the Russian and East European Studies Management Committee are as follows:

*First year examinations*

*There will be three compulsory papers to be taken at the end of the first year of the course.*

1. An examination paper on *History of Russia, the USSR and Eastern Europe in the Twentieth Century*~~*Twentieth Century Russian, Soviet and East European History.*~~

2. An examination paper on *Contemporary Russian and East European Studies Part 1.*

3. An examination paper on *Contemporary Russian and East European Studies*

*Part 2.*

**Explanatory Notes**

The core paper has already been advertised to students on course as 'History of Russia, the USSR and Eastern Europe in the Twentieth Century', so the change is to be made with immediate effect for 1<sup>st</sup> year MPhil students to bring the *Examination Regulations* in line.

Consideration of vested interests – All on course students were consulted regarding the proposed change and no students raised any concerns.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 19/01/15, by the Divisional Board on 12/06/15 and by Education Committee on 04/12/15**

**Title of Programme**

Research Degrees in the School of Interdisciplinary Area Studies

**Brief note about nature of change:** new programme

**Effective date**

**For students starting from MT 2017**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. P870, after line 38 insert:

**“RESEARCH DEGREES IN THE SCHOOL OF INTERDISCIPLINARY AREA STUDIES**

1. *Transfer to DPhil status*

Students will normally be admitted as Probationer Research Students. Applications for Transfer of Status should normally be submitted to the Graduate Studies Committee of the School of Interdisciplinary Area Studies no later than the end of week 4 of the third term after admission.

The student will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory DPhil. For this purpose, applications will comprise the following:

- a) a transfer of status form, signed by the student’s supervisor and an appropriate officer of the candidate’s college;

- b) a paragraph summary of the research question, methodological and theoretical approaches;
- c) a research proposal of approximately 5,000 words consisting of (i) a short description of the project as a whole and a provisional list of chapter headings; (ii) a brief account of the relevant literature and how the research question and data analysis fit into it; (iii) the methodological approach, paying particular attention to practical and ethical issues relevant to the research; (iv) an account of how the proposed research and analysis bear on the questions posed, and (v) a tentative timetable for the research;
- d) a draft chapter of between 5,000 and 7,000 words;
- e) evidence of the seminar presentation given as part of the 1st Year DPhil Seminar Series;
- f) confirmation that the course(s) set out in the Training Needs Analysis plan agreed with the student's supervisor have been satisfactorily completed.

The application will be considered by two assessors appointed by the Graduate Studies Committee of the School of Interdisciplinary Area Studies. The panel will read the work, interview the student and make a recommendation to the committee in a written report.

The committee will decide in the light of the assessors' report whether to approve Transfer of Status. A student whose first application for transfer is not approved (including whether the outcome is a recommendation to transfer to the MLitt) is permitted to make one further application and will be granted an extension of one term if necessary. If after a second unsuccessful attempt, the Committee can neither approve transfer to the DPhil or the MLitt, the student will be removed from the Register of Graduate Students.

## *2. Confirmation of status*

Application for Confirmation of DPhil status should normally be made no later than the end of week 4 in the seventh term from admission as a research student, but not normally earlier than the sixth term or later than the ninth term. Any student who does not submit an application for Confirmation of DPhil status by the end of their ninth term will be required to apply for deferral of Confirmation of Status. No candidate may submit a thesis for the doctoral degree without having first obtained confirmed doctoral status.

The student will be required to show that the research already accomplished shows the required potential to produce a satisfactory DPhil. Applications should be submitted to the Graduate Studies Committee of the School of Interdisciplinary Area Studies and will comprise the following:

- a) a confirmation of status application form signed by the student's supervisor and an appropriate officer of the candidate's college;
- b) an outline structure of the thesis, consisting of chapter headings, and a brief statement of the intended content;
- c) an outline timetable detailing what work has already been carried out and what activities are planned for the remaining stages;
- d) two completed draft chapters intended to form part of the final thesis;

- e) confirmation that required courses and seminars agreed with the student's supervisor have been satisfactorily completed;
- f) confirmation that the student has presented part of their work at a seminar series, workshop or a conference in Oxford or elsewhere in the UK.

The application will be considered by two assessors appointed by the Graduate Studies Committee of the School of Interdisciplinary Area Studies. The panel will read the work, interview the student and make a recommendation to the committee in a written report.

The Committee will decide in the light of the assessors' report whether to approve Confirmation of Status. A student whose first application is not approved will be permitted to make one further application. If after a second attempt the Committee can neither approve Confirmation of Status nor transfer to the MLitt degree, the student will be removed from the Register of Graduate Students.

### 3. *Thesis*

The DPhil thesis must not exceed 100,000 words, the limit to include the abstract, all notes and appendices but not the bibliography.

MLitt theses should not exceed 50,000 words, the limit to include the abstract, all notes and appendices but not the bibliography."

### **Explanatory Notes**

Introduction of regulations for new DPhil programme

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

Research Degrees in Anthropology

**Brief note about nature of change:** clarification of word limit

**Effective date**

**For students starting from MT 2016**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**5. Submission of theses**

D.Phil. theses submitted by ~~the~~ students in Anthropology must not exceed 100,000 words; (including notes and captions to figures within the main text, (but excluding the abstract and other front matter, the bibliography, glossary, and any appendices, glossaries etc.) containing ethnographic material and archaeological evidence), unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines. This word limit applies to both the monograph and integrated thesis formats.

NB: Appendices should only be used to provide data sets or other factual or methodological material ancillary to the thesis proper. The main text of the thesis should contain all the information required to understand the arguments presented within it, without the need to resort to an appendix.

**Explanatory Notes**



Clarification of word limit

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MSc Medical Anthropology

**Brief note about nature of change:** amendment to deadline for dissertation title submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

5. Each candidate will be required to submit a dissertation of no more than 10,000 words, on a subject selected in consultation with the supervisor and approved by the Chair of Examiners. The proposed title of the dissertation together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chair of Examiners by Tuesday of the ~~second~~fifth week of Trinity Term.

**Explanatory Notes**

Change to dissertation title submission deadline



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MSc Social Anthropology

**Brief note about nature of change:** amendment to deadline for dissertation title submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

5. Each candidate will be required to submit a dissertation of no more than 10,000 words, on a subject selected in consultation with the supervisor and approved by the Chair of Examiners. The proposed title of the dissertation, together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chair of Examiners by Tuesday of the ~~second~~fifth week of Trinity Term.

**Explanatory Notes**

Change to dissertation title submission deadline

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MSc Visual, Material and Museum Anthropology

**Brief note about nature of change:** amendment to deadline for dissertation title submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

(vi) a dissertation of no more than 10,000 words, on a subject selected in consultation with the supervisor and approved by the Chair of Examiners. The proposed title of the dissertation together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chair of Examiners by Tuesday of the ~~second~~ fifth week of Trinity Term.

**Explanatory Notes**

Change to thesis title dissertation deadline



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MPhil Medical Anthropology

**Brief note about nature of change:** minor amendment to thesis requirements

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

II. *Thesis*

Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. He or she shall send to the Teaching Committee of the School of Anthropology, with the written approval of his or her supervisor, and on the form provided for that purpose, a preliminary ~~the proposed~~ title of the thesis, together with a paragraph describing its scope, by noon on the Tuesday of the fifth week of the Trinity term of the first year of the course. A further form, identical in its provision, and confirming or amending the earlier submission as necessary, shall be submitted to the above Committee for consideration by the School of Anthropology, by noon on the Monday of second week of Michaelmas Term in the academic year following that in which his or her name was entered on the Register of M.Phil. Students. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Tuesday of the fifth week of Trinity Term in the academic year in which the Final Examination is taken. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately

after the title page. The word count shall be stated on the outside front cover of the thesis.

**Explanatory Notes**

Change to require students to submit a preliminary thesis title in the first year of the programme



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MPhil Social Anthropology

**Brief note about nature of change:** minor amendment to thesis requirements

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

3. *Thesis* 1

Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. He or she shall send to the Teaching Committee of the School of Anthropology, with the written approval of his or her supervisor, and on a form provided for that purpose, the proposed a preliminary title of the thesis, together with a paragraph describing its scope, by noon on the Monday-Tuesday of second the fifth week of the Michaelmas-Trinity Term of the first year of the course. A further form, identical in its provisions, and confirming or amending the earlier submission as necessary, shall be submitted to the above Committee by noon on thr Monday of the second week of the Michaelmas Term in the academic year following that in which his or her name was entered on the Register of M.Phil. Students. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Tuesday of the second week of the Trinity Term in the academic year in which the Final Examination is taken. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word

count shall be stated on the outside front cover of the thesis.

**Explanatory Notes**

Change to require students to submit a preliminary thesis title in the first year of the programme

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

MPhil Visual, Material and Museum Anthropology

**Brief note about nature of change:** minor amendment to thesis requirements

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

*Thesis*

3. Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. The thesis may be based on the analysis of objects or photographs in the collections of the Pitt Rivers Museum, or a topic from one of the subject areas covered during the qualifying year, including option topics. The candidate shall send to the Teaching Committee of the School of Anthropology, with the written approval of his or her supervisor, and on the form provided for that purpose, the proposed preliminary title of the thesis, together with a paragraph describing its scope, by noon on the Tuesday of the fifth week of the Trinity term of the first year of the course. A further forum, identical in its provisions, and confirming or amending the earlier submission as necessary, shall be submitted to the

above Committee by noon on Monday of the second week of Michaelmas Term in the academic year following that in which his or her name was entered on the register of M.Phil. students. The thesis (three copies) must be typewritten and delivered to the Chair of Examiners, M.Phil. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford, not later than Tuesday of the second week of Trinity Term in the academic year in which the Final Examination is taken. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word count shall be stated on the outside front cover of the thesis.

**Explanatory Notes**

Change to require students to submit a preliminary thesis title in the first year of the programme

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

Honour School of Economics and Management

**Brief note about nature of change:** update to papers and introduction of new paper

**Effective date**

**With immediate effect, for students who started FHS in 2015-16 (for final examination in 2016-17)**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

***Schedule B***

Subjects (1) to (1~~16~~) are as specified in the Honour School of Philosophy, Politics, and Economics.

- (1) *Microeconomic ~~Theory~~Analysis*
- (2) *Money and Banking*
- (3) *Public Economics*
- (4) *Economics of Industry*
- (5) *Labour Economics and Industrial Relations (222)*
- (6) *International Economics*
- ~~(7) *Command and Transitional Economics*~~
- (~~7~~8) *Economics of Developing Countries*

(~~89~~) *British Economic History since 1870*

(~~940~~) *Econometrics*

~~(11) *Comparative Demographic Systems*~~

~~(12) *Economics of OECD Countries*~~

~~(13) *Economic Decisions within the Firm*~~

(~~104~~) *Game Theory*

~~(15) *Mathematical Methods*~~

(~~116~~) *Special subject in Economics*

### **Explanatory Notes**

1. Withdrawal of a number of papers
2. Replacement of two papers with a new, single paper

These changes are to be made for current students – the papers are all third year options which means there are no issues of vested interests.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

Honour School of Philosophy, Politics and Economics

**Brief note about nature of change:** update to papers and introduction of new paper

**Effective date**

**With immediate effect, for students who started FHS in 2015-16 (for final examination in 2016-17)**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

*Philosophy*

- 101. Early Modern Philosophy
- 102. Knowledge and Reality
- 103. Ethics
- 104. Philosophy of Mind
- 106. Philosophy of Science and Social Science (105, 124)
- 107. Philosophy of Religion
- 108. The Philosophy of Logic and Language
- 109. Aesthetics and the Philosophy of Criticism
- 110. Medieval Philosophy: Aquinas (111)
- 111. Medieval Philosophy: Duns Scotus, Ockham (110)

- 112. The Philosophy of Kant
- 113. Post-Kantian Philosophy
- 114. Theory of Politics (203)
- 115. Plato *Republic*
- 116. Aristotle *Nicomachean Ethics*
- 117. Frege, Russell, and Wittgenstein (118)
- 118. The Later Philosophy of Wittgenstein (117)
- 120. Intermediate Philosophy of Physics
- 122. Philosophy of Mathematics
- 124. Philosophy of Science (105, 106)
- 125. Philosophy of Cognitive Science
- 126. The Philosophy and Economics of the Environment (321)
- 127. Philosophical Logic
- 150. Jurisprudence (*The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:*
  - o (i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;
  - o (ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written examination in 2013-14) (114, 203).
- 198. Special Subjects
- 199. Thesis (298, 299, 399)

*Politics* (including Sociology)

Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year.

- 201. Comparative Government
- 202. British Politics and Government since 1900
- 203. Theory of Politics (114)
- 204. Modern British Government and Politics
- 205. Government and Politics of the United States
- 206. Politics in Europe
- 207. Politics in Russia and the Former Soviet Union
- 208. Politics in Sub-Saharan Africa



- 209. Politics in Latin America
- 210. Politics in South Asia
- 211. Politics in the Middle East
- 212. International Relations in the Era of Two World Wars
- 213. International Relations in the Era of the Cold War
- 214. International Relations
- 215. Political Thought: Plato to Rousseau
- 216. Political Thought: Bentham to Weber
- 217. Marx and Marxism
- 218. Sociological Theory
- 219. The Sociology of Post-Industrial Societies
- 220. Political Sociology
- 222. Labour Economics and Industrial Relations (307)
- 223. The Government and Politics of Japan
- 224. Social Policy
- 225. Comparative Demographic Systems (~~315~~)
- 226. Quantitative Methods in Politics and Sociology (313)
- 227. Politics in China
- 228. The Politics of the European Union
- 297. Special subject in Politics
- 298. Supervised dissertation (199, 299, 399)
- 299. Thesis (199, 298, 399)

*Economics*

Not all Economics subjects may be offered in any particular year. There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

Economics subjects available to candidates in any particular year will depend on the availability of teaching resources. Details of the choices available for the following year will be announced at the Economics Department's 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time.

- 300. Quantitative Economics
- 301. Macroeconomics
- 302. Microeconomics
- 303. Microeconomic Theory/Analysis
- 304. Money and Banking

- 305. Public Economics
- 306. Economics of Industry
- 307. Labour Economics and Industrial Relations (222)
- 308. International Economics
- ~~309. Command and Transitional Economies~~
- 310. Economics of Developing Countries
- 311. British Economic History since 1870
- 314. Econometrics
- ~~315. Comparative Demographic Systems (225)~~
- ~~316. Economics of OECD Countries~~
- ~~317. Economic Decisions within the Firm~~
- 318. Finance
- 319. Game Theory
- ~~320. Mathematical Methods~~
- ~~321. The Philosophy and Economics of the Environment (126)~~
- 398. Special subject in Economics
- 399. Thesis (199, 298, 299)

#### **SCHEDULE**

**The schedule of subjects in Philosophy is given in the *Regulations for Philosophy in all Honour Schools including Philosophy***

##### *201. Comparative Government*

Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where

appropriate, candidates must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.

*202. British Politics and Government since 1900*

British politics (including the major domestic political crises, ideologies and political issues) and the evolution of the British political and constitutional system (including elections and the electoral system, political parties, parliament, the cabinet system, and machinery of government). 'Political issues' will be taken to include the political implications of social and economic development and the domestic implications of foreign and imperial policy. Candidates will be expected to show knowledge of developments both before and since 1951.

*203. Theory of Politics<sup>1</sup>*

The critical study of political values and of the concepts used in political analysis: the concept of the political; power, authority, and related concepts; the state; law; liberty and rights; justice and equality; public interest and common good; democracy and representation; political obligation and civil disobedience; ideology; liberalism, socialism, and conservatism.

*204. Modern British Government and Politics*

A study of the structure, powers, and operations of modern British Government, including its interaction with the European Union: the Crown, Ministers, Parliament, elections, parties and pressure groups, the legislative process; Government departments, agencies, and regulatory bodies; local authorities; administrative jurisdiction and the Courts. Candidates will be expected to show familiarity with certain prescribed documents, a schedule of which may be revised annually. Any revisions to the schedule shall apply only to candidates taking the Final Honour School five terms hence, and if no proposals for revising the schedule have been received by noon on Friday of Week One of Hilary Term, the previous year's list shall stand. The revised schedule will be displayed on the PPE syllabus notice-board at the Department of Politics and International Relations, Manor Road Building, and on the Department's website.

*205. Government and Politics of the United States*

The constitution; federalism and separation of powers; the presidency; congress; the federal courts; the federal bureaucracy; parties and the party system; electoral politics; mass media; interest groups; state and local politics; processes of policy-formation and

implementation; political culture.

*206 Politics in Europe*

This paper is a comparative study of the national party and institutional systems of Europe, and of comparative issues in European politics, including democratisation, institutional relations, political economy and party politics. Candidates are expected to show a broad knowledge of European politics, and may where appropriate include reference to the UK in answers, but should not answer any question mainly or exclusively with reference to the UK.

*207. Politics in Russia and the Former Soviet Union*

Candidates will be required to show knowledge of the transformation of the Soviet system from 1985, and an understanding of the politics of countries of the former Soviet Union with respect to their formation, post-Soviet transitions, regime types, institutional arrangements, party systems, electoral processes, ethnic and clan composition, political economy, corruption, and the influence of external factors.

*208. Politics in Sub-Saharan Africa*

Candidates will be required to show knowledge of the politics of the countries of sub-Saharan Africa with respect to their political institutions, political sociology, and political economy. The following topics may be considered: nationalism; forms of government, civilian and military; parties and elections; conditions for democracy; class, ethnicity, religion, and gender; business, labour, and peasantries; structural adjustment and agricultural policies; the influence of external agencies.

*209. Politics in Latin America*

Candidates will be required to show knowledge of politics in Latin America; of the structure of government of the major states of the area; and of their political sociology and political economy. The following topics may be considered: presidential systems; the role of congress; public administration; party and electoral systems; the politics of major groups such as the military, trade unions and business groups, and the churches; political ideologies; political movements; the politics of economic stabilization; the politics of gender; theories of regime breakdown, and of democratic transition and consolidation; the influence of external factors.

*210. Politics in South Asia*

Candidates will be expected to show knowledge of political developments in South Asian countries since their independence, with regard to their political institutions, political

sociology, and political economy. The following topics may be considered: the nature of the state; government and political institutions; party and electoral systems; politics in the provinces or states of a federation; the evolution of political ideologies; the politics of gender, caste, religion, language, ethnic regionalism, and national integration; the political economy of development, social change, and class relations; 'New' social movements and Left politics; regional conflicts in South Asia and the influence of external factors on South Asian politics. South Asia is taken to include India, Pakistan, Sri Lanka, and Bangladesh.

*211. Politics in the Middle East*

Candidates will be expected to show knowledge of the politics of the Middle East with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the emergence of the state system in the modern Middle East; the influence of colonialism and nationalism in its development; the military in state and politics; party systems and the growth of democratic politics; the politics of religion; women in the political sphere; the influence of major inter-state conflicts and external factors on internal politics. The Middle East is taken to comprise Iran, Israel, Turkey, and the Arab States.

*212. International Relations in the Era of Two World Wars*

The relations between the major powers; the twentieth-century origins of the First World War and the origins of the Second World War; war aims, strategies, and peace-making; the disintegration of war-time alliances; the League of Nations and the establishment of the United Nations; the impact of major political movements (Communism, Fascism, nationalism) on international society; monetary and economic developments as they affected international politics.

Knowledge of events before 1900 and after 1947 will not be demanded, nor will questions be set on extra-European developments before 1914.

*213. International Relations in the Era of the Cold War*

The relations among the major powers, 1945-91, including domestic and external factors shaping foreign policy; the origins and course of the cold war, including detente and the end of the cold war; East-West relations in Europe with particular reference to the foreign policies of France and the Federal Republic of Germany; European integration; the external relations of China and Japan, particularly with the Soviet Union and the United States; the Soviet Union's relations with Eastern Europe; decolonization and conflict in the

developing world.

#### 214 *International Relations*

The primary topics will be: the competing approaches to the study of international relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.

#### 215. *Political Thought: Plato to Rousseau*

The critical study of political thought from Plato to Rousseau. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Plato, *The Republic*; Aristotle, *Politics*; Aquinas: *Political Writings*, ed. R. W. Dyson 2002; Machiavelli, *The Prince*, *The Discourses* ed. Plamenatz 1972; Hobbes *Leviathan* Parts I and II; Locke, *Second Treatise of Civil Government*; Montesquieu, *The Spirit of the Laws*, Books I-VIII, XI, XII, XIX; Hume, *Moral and Political Writings* ed. Aiken 1948; Rousseau, *Discourse on the Origin of Inequality*, *The Social Contract*. Questions will also be set on the following topics: theories of political stability and civic virtue; the relationship between the personal and the political; utopian political thought; theories of natural law and justice. In answering examination questions, candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of a range of other primary texts from the canon of political thought to the end of the eighteenth century, as indicated in the bibliography issued by the Department of Politics and International Relations.

#### 216. *Political Thought: Bentham to Weber*

The critical study of political and social thought from Bentham to Weber. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Bentham, *Political Thought* ed. Parekh; J. S. Mill, *On Liberty*, essays 'The Spirit of the Age', 'Civilization', 'Bentham', 'Coleridge'; Hegel, *The Philosophy of Right*, *Lectures on the Philosophy of World History* (Introduction) (CUP edn.); Saint-Simon, *Selected Writings 1760-1825*, ed. Taylor 1975; Tocqueville, *Democracy in America* - Everyman edition (Vol. I: Introduction,

chapters 2-6, the last section of chapter 8, chapters 11, 12, the first section of chapter 13, chapters 14-17; Vol II: Book II, chapters 1-8, 16-20, Book III, chapters 1, 2, 13-21, Book IV, chapters 1-8); Marx, *Selected Writings*, ed. McLellan, nos. 6-8, 13, 14, 18, 19, 22, 23, 25, 30, 32, 37-40; Weber, *From Max Weber*, eds. Gerth and Mills; Durkheim, *The Division of Labour in Society* (Prefaces, Introduction, Book I, chapters 1-3, 7; Book 2, chapters 1, 3; Book 3, chapters 1, 2; Conclusion), *Professional Ethics and Civic Morals*, chapters 4-9. Questions will also be set on the following topics: state, society, and the family; individual and community; history and social change; science and religion. In answering examination questions candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of other primary texts from the canon of modern social and political thought, as indicated in the bibliography issued by the Department of Politics and International Relations.

#### 217. *Marx and Marxism*

The study of the ideas of Marx and Engels, of later Marxists and critics of Marxism. Candidates will be expected to study Marxism as an explanatory theory, and also to examine its political consequences. They will be required to show knowledge of the relevant primary texts as specified in the bibliography issued by the Department of Politics and International Relations. Questions will also be set on some later Marxists, as indicated in the bibliography.

#### 218. *Sociological Theory*

Theoretical perspectives including rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems including stratification; gender; race and ethnicity; collective action; norms; ideology. Candidates will be expected to use theories to explain substantive problems.

#### 219. *The Sociology of Post-Industrial Societies*

Candidates will be expected to show knowledge of the following aspects of the social structure of urban-industrial societies: occupation and economic structure; social stratification and mobility; education; the social significance of gender and ethnicity; demography and the family; the social structure of religion; and the impact on society of the state and politics. They must show knowledge of modern Britain and at least one other industrial society, and of the main general theories of industrial society.

#### 220. *Political Sociology*

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political

engagement and competition (including elections, protest politics, elite formation and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

*222. Labour Economics and Industrial Relations*

As specified for 307 below.

*223. The Government and Politics of Japan*

The constitutional framework and structure of government; parliamentary and local politics; the electoral and party systems; the role of corporate interests and pressure groups; the bureaucracy; foreign policy. Candidates will be expected to show knowledge of Japanese political history since 1945 and of the social context of Japanese political institutions and policy-making.

*224. Social Policy*

The nature and development of social policy and welfare states. Public, private and informal systems of welfare. Alternative definitions and explanations of poverty and deprivation. The sources, growth, organisation and outcomes of British social policy with special reference to health, housing, social security, and education.

*225. Comparative Demographic Systems*

As specified for 315 below.

*226. Quantitative Methods in Politics and Sociology*

Candidates will be expected to show an understanding of applications of quantitative methods in politics and sociology including the following: the principles of research design in social science: data collection, the logic of casual inference, and comparative method; major statistical methods and concepts: types of random variables, independence, correlation and association, sampling theory, hypothesis testing, linear and non-linear regression models, event-history analysis, and time-series. Candidates will also be expected to interpret information and show familiarity with major methodological debates in politics and sociology.

*227. Politics in China*

Candidates will be required to show knowledge of the government and politics of China since 1949, and with particular reference to the period since 1978, with respect to its political institutions, political sociology, and political economy. The following topics may be considered: the Communist party and its structure, urban and rural reform since 1978,



foreign relations, nationalism, elite politics, gender, legal culture, and the politics of Hong Kong and Taiwan.

*228. The Politics of the European Union*

This paper focuses on the study of the history, institutions, and policy processes of the European Union. It includes analysis of the history and theories of the European integration process. Candidates are expected to show knowledge of politics of the European Union, including the main institutions of the EU, decision making procedures and specific policies, as well as relations between the EU and the rest of the world. The paper also focuses on democracy in the European Union and the impact of European integration on the domestic politics and policies of the member states.

*297. Special Subject in Politics*

Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. Depending on the availability of teaching resources, not all Special Subjects will be available to all candidates in every year. Candidates may obtain details of the choice of Special Subjects for the following year by consulting lists posted at the beginning of the fourth week of Hilary Term in the Department of Politics and International Relations and circulated to Politics tutors at colleges admitting undergraduates.

*298. Supervised dissertation<sup>2</sup>*

With the approval of the Politics sub-faculty, members of staff willing to supervise a research topic shall through the Administrator of the Department of Politics and International Relations place on the noticeboard of that Department not later than Friday of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide him or her with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the Administrator of the Department of Politics and International Relations. Candidates offering a thesis (199, 299, or 399) may not also offer a supervised dissertation. The regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis.

Every candidate who wishes to submit a supervised dissertation shall give notice of his or her intention to do so to the Registrar on his or her examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of his, her or their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized. Every candidate who wishes to have his or her supervised dissertation returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

299. *Thesis*

As specified for 399 below.

300. *Quantitative Economics*

Statistical and causal inference. Multivariate regression analysis. Testing and interpretation of regression results. Empirical applications and interpretation of current and recent literature in a number of areas of empirical economics.

301. *Macroeconomics*

Macroeconomic theories and their policy implications; macroeconomic shocks and fluctuations; unemployment and inflation; exchange rates; interest rates and the current account; intertemporal adjustment, growth theory; monetary and fiscal policy.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

302. *Microeconomics*

Risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics.

The paper will be set in two parts. Candidates will be required to answer questions from

both parts. Part A will consist of short questions and Part B will consist of longer questions.

### 303. *Microeconomic Theory Analysis*

~~Rigorous study of core elements of microeconomic theory. Topics may (but not necessarily) include: decision-making under risk and uncertainty; theory of search under uncertainty; models of contracting under asymmetric information; theory of general economic equilibrium; theory of social choice. A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.~~

~~Questions will be set requiring candidates to solve problems and demonstrate conceptual understanding of core elements of microeconomic theory.~~ The course will introduce and develop some key elements of microeconomic analysis along with their mathematical foundations. These topics may (but will not necessarily) include: Principal-Agent problems, General Equilibrium (with uncertainty), Asset pricing. A descriptive list of the topics will be published on the Economics website by the beginning of the year in which the course is taught and examined.

It will be assumed that students have mathematical fluency in: sets & sequences, functions of one variable, differentiation, and integration.

### 304. *Money and Banking*

The role of money in general equilibrium models. Aggregate models of price and output fluctuations. The role of banks and other financial intermediaries. Models of monetary policy. Inflation targeting and other policy regimes. Money and public finance. The transmission of monetary policy to asset prices and exchange rates.

The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper. Part A will comprise questions requiring analysis of specific models. Part B will comprise essay questions requiring discussion of the theoretical and empirical literature.

### 305. *Public Economics*

Welfare measurement and cost-benefit analysis, with applications to healthcare and the environment; taxes and transfers; optimal income and commodity taxation, and intertemporal public finance including pensions provision; government expenditure, including healthcare and education; political economics.

### 306. *Economics of Industry*

Market structures, costs and scale economies, oligopoly and the theory of games, entry, empirical studies of pricing and profitability, advertising, product differentiation, managerial theories of the firm, mergers and vertical integration, innovation, public policy towards market structure and conduct, regulation.

Candidates will be expected to show knowledge of empirical studies relating to one or more of the advanced industrial economies, but questions relating to specific industrial economies will not be set.

### 307. *Labour Economics and Industrial Relations*<sup>3</sup>

The analysis of labour markets from both microeconomic and macroeconomic perspectives; collective bargaining and trade unions; personnel economics; the economics of education and human capital; wage determination and inequality.

### 308. *International Economics*

Theories of international trade and factor movements, positive and normative, and their application to economic policy and current problems. Theory and practice of economic integration. Current problems of the international trading system. Methods of balance of payments adjustment and financing; policies for attaining internal and external balance. Behaviour of floating exchange rates: theory and evidence. Optimum Currency Areas and Exchange Rate Regimes. International Policy Co-ordination and the International Monetary System.

### ~~309. *Command and Transitional Economies*~~

~~This paper covers the traditional command economy, attempts to reform it in the direction of market socialism, and transition to a market economy. Candidates will be expected first to be familiar with the evolution of the command economy in the pre-war USSR (War Communism, New Economic Policy, Stalinist central planning) and in the post-war period in the USSR, Eastern Europe and China. But emphasis is placed on knowledge of the features and policies of the main variants of the command system (e.g. central planning, performance of state enterprises, fiscal and monetary policies, foreign trade), rather than of the details of economic history or experiences of countries. The second area includes the 1965 reform and perestroika in the USSR, the New Economic Mechanism in Hungary, self-management in Yugoslavia, and post-1978 reforms in China. The third area comprises the theory of the transition from command to market systems, as well as policies and economic developments in the major countries after 1989. Although most~~

~~questions will deal with the Soviet Union and Eastern Europe, at least two will relate fully or partially to the economy of China.~~

### 310. *Economics of Developing Countries*

Theories of growth and development. Poverty and income distribution. Human resources. Labour markets and employment. Industrialisation and technology. Agriculture and rural development. Monetary and fiscal issues; inflation. Foreign trade and payments. Foreign and domestic capital; economic aid. The role of government in development; the operation of markets.

Where appropriate, candidates will be expected to illustrate their answers with knowledge of actual situations.

### 311. *British Economic History since 1870*

Trends and cycles in national income, factor supplies, and productivity; changes in the structure of output, employment, and capital; management and entrepreneurship; the location of industries, industrial concentration, and the growth of large firms; prices, interest rates, money, and public finance; wages, unemployment, trade unions, and the working of the labour market; the distribution of incomes, poverty, and living standards; foreign trade, tariffs, international capital movements, and sterling; Government economic policy in peace and war.

Questions concerned *exclusively* with the periods before 1900 or after 1973 will not be set.

### 314. *Econometrics*

A variety of econometric topics will be covered, drawn from the following list: maximum likelihood, endogeneity and instrumental variables, unit roots and cointegration, limited dependent variable models, duration models and panel data models. Application of the introduced econometric methods to economic problems will also be discussed.

A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

### ~~315. *Comparative Demographic Systems*<sup>4</sup>~~

~~Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of~~

substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

○ I Demographic analysis and techniques: data sources, adequacy and remedies.

Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth.

Population dynamics, projections and simulations.

○ II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of mortality, fertility patterns in relation to systems of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level.

Demographic systems in post-transitional societies (modern Europe and other industrial areas): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences. New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies.

— 316. *Economics of OECD Countries*

Main phases of development since 1945. Institutional framework of policy formation; conduct of demand management policies; the welfare state and public expenditure; experience of policies and strategies. The behaviour of major macroeconomic aggregates; the labour market and industrial relations. Development of external trade and financial relations; competitiveness and exchange rates; economic integration and the international coordination of economic policies.

Questions will be set requiring knowledge of one or more of the following countries: France, Germany, Italy, Japan, UK, and US. Candidates will be expected to answer at least one question (out of three) from Part A.

Part A. Comparative analysis of the OECD countries

Part B. The Major Areas

○ Section 1: Western Europe

○ Section 2: the United States

○ Section 3: Japan.

~~317. *Economic Decisions within the Firm*~~

~~Linear economics models, simplex method for linear programming, duality, and sensitivity analysis. Network models, including the transportation and assignment problems, shortest path problems, project scheduling. Dynamic and integer programming.~~

~~Expected utility theory and decision trees. Markov chain models. Queuing systems. Stochastic dynamic programming. Inventory control. Monte Carlo methods and simulation. Two-person, zero-sum games.~~

318. *Finance*

As specified in Paper 3, *Finance*, in the Honour School of Economics and Management.

319. *Game Theory*

Strategic-form games and extensive-form games. Solution concepts. Games with incomplete information. Applications and topics which may (but not necessarily) include bargaining, auctions, global games, evolutionary games, co-operative games, learning, games in political science.

The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper.

- Part A. Questions will be set requiring candidates to solve problems involving the core elements of game theory.
- Part B. Questions will be set requiring candidates to solve problems in and show knowledge of specific applications and topics in game theory.

~~320. *Mathematical Methods*~~

~~The paper will cover mathematical tools such as Calculus, Linear Algebra, Differential and Difference Equations, Probability and Statistical Inference and their applications to Economics. Applications will not require knowledge of material covered in other optional papers but will assume knowledge of the core first and second year papers. A detailed syllabus will be published every year.~~

~~321. *The Philosophy and Economics of the Environment* (126)<sup>5</sup> **[NB: This paper may not be taken by bipartite Politics and Philosophy candidates.]**~~

~~Philosophical foundations: justice and goodness, theories of value; decision-making under uncertainty. Economics foundations: externalities, public goods, international environmental agreements. Politics and the environment. Inter-generational ethics, discounting. The choice of instruments: taxes, permits and command-and-control;~~

~~environmental instruments in practice. Valuing human life. Valuing nature. Cost-benefit analysis: foundations and critiques; valuation methods.~~

### 398. *Special Subject in Economics*

Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. The list of Special Subjects will be published by the Department of Economics at its 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time. Depending on the availability of teaching resources, not all Special Subjects will be available in every year. There may be no Special Subjects offered in a particular year.

### 399. *Thesis*

#### o (a) *Subject*

The subject of every thesis should fall within the scope of the Honour School. The subject may but need not overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of material used in their theses and that substantial repetition may be penalized.

Every candidate shall submit through his or her college for approval to the Director of Undergraduate Studies for Philosophy, Politics and International Relations, or Economics the title he or she proposes together with

- (i) an indication as to the branch of the school in which the subject falls, e.g. Economics;
- (ii) an explanation of the subject in about 100 words;
- (iii) a letter of approval from his or her thesis tutor;

not earlier than the first day of the Trinity Full Term of the year before that in which he or she is to be examined and not later than the date prescribed for entry to the examination. The relevant chair shall decide as soon as possible whether or not to approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term.

Proposals to change the title of the thesis may be made through the college and will be considered by the chair of the relevant sub-faculty until the first day of the Hilary Full Term of the year in which the student is to be examined, and by the chair of the examiners thereafter.



o (b) *Authorship and origin*

Every thesis shall be the candidate's own work. His or her thesis tutor may, however, discuss with him or her the field of study, the sources available, and the method of presentation; the thesis tutor may also read and comment on a first draft. The amount of assistance that may be given is equivalent to the teaching of a normal paper. Theses previously submitted for the Honour School of Philosophy, Politics, and Economics may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. Every candidate shall sign a certificate to the effect that the thesis is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. This certificate shall be presented together with the thesis. No thesis shall, however, be ineligible because it has been or is being submitted for any prize of this University.

o (c) *Length and format*

No thesis shall exceed 15,000 words, the limit to include all notes and appendices, but not bibliographies; no person or body shall have authority to permit any excess. There shall be a select bibliography or a list of sources. All theses must be typed in double spacing on one side of quarto or A4 paper. Any notes and references may be placed *either* at the bottom of the relevant pages *or* all together at the end of the thesis, but in the latter case two loose copies of the notes and references must be supplied. The thesis must be bound or held firmly in a stiff cover. Two bound copies shall be submitted to the examiners, along with one electronic copy; they shall be returned to the candidate's college after the examination.

o (d) *Notice of submission of thesis*

Every candidate who wishes to submit a thesis shall give notice of his or her intention to do so on his or her examination entry form (in addition to seeking approval of the subject from the relevant Chair of the sub-faculty or head of department under (a) above); and shall submit his or her thesis not later than noon on Thursday of the week before the Trinity Full Term of the examination to the Chair of the Examiners, Honour School of Philosophy, Politics, and Economics, Examination Schools, High Street, Oxford. Every candidate who wishes to have his or her thesis returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

1. May be offered alternatively as a further subject in Philosophy as 114.

2. This option may not be available every year.
3. May be offered alternatively as a subject in Politics as 222.
4. May be offered alternatively as a subject in Politics as 225.
5. May be offered alternatively as a subject in Philosophy as 126.

**Explanatory Notes**

1. Withdrawal of a number of papers
2. Replacement of two papers with a new, single paper

These changes are to be made for current students – the papers are all third year options which means there are no issues of vested interests.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

Honour School of Philosophy, Politics and Economics

**Brief note about nature of change:** withdrawal of a paper and change of rubric for paper

**Effective date**

**For students starting FHS from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

*Philosophy*

- 101. Early Modern Philosophy
- 102. Knowledge and Reality
- 103. Ethics
- 104. Philosophy of Mind
- 106. Philosophy of Science and Social Science (105, 124)
- 107. Philosophy of Religion
- 108. The Philosophy of Logic and Language
- 109. Aesthetics and the Philosophy of Criticism
- 110. Medieval Philosophy: Aquinas (111)
- 111. Medieval Philosophy: Duns Scotus, Ockham (110)

- 112. The Philosophy of Kant
- 113. Post-Kantian Philosophy
- 114. Theory of Politics (203)
- 115. Plato *Republic*
- 116. Aristotle *Nicomachean Ethics*
- 117. Frege, Russell, and Wittgenstein (118)
- 118. The Later Philosophy of Wittgenstein (117)
- 120. Intermediate Philosophy of Physics
- 122. Philosophy of Mathematics
- 124. Philosophy of Science (105, 106)
- 125. Philosophy of Cognitive Science

~~126. The Philosophy and Economics of the Environment (321)~~

127. Philosophical Logic

150. Jurisprudence (*The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:*

- o (i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;
- o (ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written examination in 2013-14) (114, 203).

198. Special Subjects

199. Thesis (298, 299, 399)

*Politics* (including Sociology)

Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year.

- 201. Comparative Government
- 202. British Politics and Government since 1900
- 203. Theory of Politics (114)
- 204. Modern British Government and Politics
- 205. Government and Politics of the United States
- 206. Politics in Europe
- 207. Politics in Russia and the Former Soviet Union

- 208. Politics in Sub-Saharan Africa
- 209. Politics in Latin America
- 210. Politics in South Asia
- 211. Politics in the Middle East
- 212. International Relations in the Era of Two World Wars
- 213. International Relations in the Era of the Cold War
- 214. International Relations
- 215. Political Thought: Plato to Rousseau
- 216. Political Thought: Bentham to Weber
- 217. Marx and Marxism
- 218. Sociological Theory
- 219. The Sociology of Post-Industrial Societies
- 220. Political Sociology
- 222. Labour Economics and Industrial Relations (307)
- 223. The Government and Politics of Japan
- 224. Social Policy
- 225. Comparative Demographic Systems
- 226. Quantitative Methods in Politics and Sociology (313)
- 227. Politics in China
- 228. The Politics of the European Union
- 297. Special subject in Politics
- 298. Supervised dissertation (199, 299, 399)
- 299. Thesis (199, 298, 399)

### *Economics*

Not all Economics subjects may be offered in any particular year. There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

Economics subjects available to candidates in any particular year will depend on the availability of teaching resources. Details of the choices available for the following year will be announced at the Economics Department's 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time.

- 300. Quantitative Economics
- 301. Macroeconomics
- 302. Microeconomics
- 303. Microeconomic Analysis

- 304. Money and Banking
- 305. Public Economics
- 306. Economics of Industry
- 307. Labour Economics and Industrial Relations (222)
- 308. International Economics
- 310. Economics of Developing Countries
- 311. British Economic History since 1870
- 314. Econometrics
- 318. Finance
- 319. Game Theory
- 398. Special subject in Economics
- 399. Thesis (199, 298, 299)

#### **SCHEDULE**

**The schedule of subjects in Philosophy is given in the *Regulations for Philosophy in all Honour Schools including Philosophy***

##### *201. Comparative Government*

Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where appropriate, candidates must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.

##### *202. British Politics and Government since 1900*

British politics (including the major domestic political crises, ideologies and political issues) and the evolution of the British political and constitutional system (including elections and the electoral system, political parties, parliament, the cabinet system, and machinery of government). 'Political issues' will be taken to include the political implications of social and economic development and the domestic implications of foreign and imperial policy. Candidates will be expected to show knowledge of developments both before and since 1951.

### *203. Theory of Politics<sup>1</sup>*

The critical study of political values and of the concepts used in political analysis: the concept of the political; power, authority, and related concepts; the state; law; liberty and rights; justice and equality; public interest and common good; democracy and representation; political obligation and civil disobedience; ideology; liberalism, socialism, and conservatism.

### *204. Modern British Government and Politics*

A study of the structure, powers, and operations of modern British Government, including its interaction with the European Union: the Crown, Ministers, Parliament, elections, parties and pressure groups, the legislative process; Government departments, agencies, and regulatory bodies; local authorities; administrative jurisdiction and the Courts. Candidates will be expected to show familiarity with certain prescribed documents, a schedule of which may be revised annually. Any revisions to the schedule shall apply only to candidates taking the Final Honour School five terms hence, and if no proposals for revising the schedule have been received by noon on Friday of Week One of Hilary Term, the previous year's list shall stand. The revised schedule will be displayed on the PPE syllabus notice-board at the Department of Politics and International Relations, Manor Road Building, and on the Department's website.

### *205. Government and Politics of the United States*

The constitution; federalism and separation of powers; the presidency; congress; the federal courts; the federal bureaucracy; parties and the party system; electoral politics; mass media; interest groups; state and local politics; processes of policy-formation and implementation; political culture.

### *206 Politics in Europe*

This paper is a comparative study of the national party and institutional systems of Europe, and of comparative issues in European politics, including democratisation,

institutional relations, political economy and party politics. Candidates are expected to show a broad knowledge of European politics, and may where appropriate include reference to the UK in answers, but should not answer any question mainly or exclusively with reference to the UK.

*207. Politics in Russia and the Former Soviet Union*

Candidates will be required to show knowledge of the transformation of the Soviet system from 1985, and an understanding of the politics of countries of the former Soviet Union with respect to their formation, post-Soviet transitions, regime types, institutional arrangements, party systems, electoral processes, ethnic and clan composition, political economy, corruption, and the influence of external factors.

*208. Politics in Sub-Saharan Africa*

Candidates will be required to show knowledge of the politics of the countries of sub-Saharan Africa with respect to their political institutions, political sociology, and political economy. The following topics may be considered: nationalism; forms of government, civilian and military; parties and elections; conditions for democracy; class, ethnicity, religion, and gender; business, labour, and peasantries; structural adjustment and agricultural policies; the influence of external agencies.

*209. Politics in Latin America*

Candidates will be required to show knowledge of politics in Latin America; of the structure of government of the major states of the area; and of their political sociology and political economy. The following topics may be considered: presidential systems; the role of congress; public administration; party and electoral systems; the politics of major groups such as the military, trade unions and business groups, and the churches; political ideologies; political movements; the politics of economic stabilization; the politics of gender; theories of regime breakdown, and of democratic transition and consolidation; the influence of external factors.

*210. Politics in South Asia*

Candidates will be expected to show knowledge of political developments in South Asian countries since their independence, with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the nature of the state; government and political institutions; party and electoral systems; politics in the provinces or states of a federation; the evolution of political ideologies; the politics of gender, caste, religion, language, ethnic regionalism, and national integration; the political



economy of development, social change, and class relations; 'New' social movements and Left politics; regional conflicts in South Asia and the influence of external factors on South Asian politics. South Asia is taken to include India, Pakistan, Sri Lanka, and Bangladesh.

#### *211. Politics in the Middle East*

Candidates will be expected to show knowledge of the politics of the Middle East with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the emergence of the state system in the modern Middle East; the influence of colonialism and nationalism in its development; the military in state and politics; party systems and the growth of democratic politics; the politics of religion; women in the political sphere; the influence of major inter-state conflicts and external factors on internal politics. The Middle East is taken to comprise Iran, Israel, Turkey, and the Arab States.

#### *212. International Relations in the Era of Two World Wars*

The relations between the major powers; the twentieth-century origins of the First World War and the origins of the Second World War; war aims, strategies, and peace-making; the disintegration of war-time alliances; the League of Nations and the establishment of the United Nations; the impact of major political movements (Communism, Fascism, nationalism) on international society; monetary and economic developments as they affected international politics.

Knowledge of events before 1900 and after 1947 will not be demanded, nor will questions be set on extra-European developments before 1914.

#### *213. International Relations in the Era of the Cold War*

The relations among the major powers, 1945-91, including domestic and external factors shaping foreign policy; the origins and course of the cold war, including detente and the end of the cold war; East-West relations in Europe with particular reference to the foreign policies of France and the Federal Republic of Germany; European integration; the external relations of China and Japan, particularly with the Soviet Union and the United States; the Soviet Union's relations with Eastern Europe; decolonization and conflict in the developing world.

#### *214 International Relations*

The primary topics will be: the competing approaches to the study of international

relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.

215. *Political Thought: Plato to Rousseau*

The critical study of political thought from Plato to Rousseau. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Plato, *The Republic*; Aristotle, *Politics*; Aquinas: *Political Writings*, ed. R. W. Dyson 2002; Machiavelli, *The Prince*, *The Discourses* ed. Plamenatz 1972; Hobbes *Leviathan* Parts I and II; Locke, *Second Treatise of Civil Government*; Montesquieu, *The Spirit of the Laws*, Books I-VIII, XI, XII, XIX; Hume, *Moral and Political Writings* ed. Aiken 1948; Rousseau, *Discourse on the Origin of Inequality*, *The Social Contract*. Questions will also be set on the following topics: theories of political stability and civic virtue; the relationship between the personal and the political; utopian political thought; theories of natural law and justice. In answering examination questions, candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of a range of other primary texts from the canon of political thought to the end of the eighteenth century, as indicated in the bibliography issued by the Department of Politics and International Relations.

216. *Political Thought: Bentham to Weber*

The critical study of political and social thought from Bentham to Weber. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Bentham, *Political Thought* ed. Parekh; J. S. Mill, *On Liberty*, essays 'The Spirit of the Age', 'Civilization', 'Bentham', 'Coleridge'; Hegel, *The Philosophy of Right, Lectures on the Philosophy of World History*(Introduction) (CUP edn.); Saint-Simon, *Selected Writings 1760-1825*, ed. Taylor 1975; Tocqueville, *Democracy in America* - Everyman edition (Vol. I: Introduction, chapters 2-6, the last section of chapter 8, chapters 11, 12, the first section of chapter 13, chapters 14-17; Vol II: Book II, chapters 1-8, 16-20, Book III, chapters 1, 2, 13-21, Book IV, chapters 1-8); Marx, *Selected Writings*, ed. McLellan, nos. 6-8, 13, 14, 18, 19, 22, 23, 25, 30, 32, 37-40; Weber, *From Max Weber*, eds. Gerth and Mills; Durkheim, *The Division*

*of Labour in Society* (Prefaces, Introduction, Book I, chapters 1-3, 7; Book 2, chapters 1, 3; Book 3, chapters 1, 2; Conclusion), *Professional Ethics and Civic Morals*, chapters 4-9. Questions will also be set on the following topics: state, society, and the family; individual and community; history and social change; science and religion. In answering examination questions candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of other primary texts from the canon of modern social and political thought, as indicated in the bibliography issued by the Department of Politics and International Relations.

#### 217. *Marx and Marxism*

The study of the ideas of Marx and Engels, of later Marxists and critics of Marxism. Candidates will be expected to study Marxism as an explanatory theory, and also to examine its political consequences. They will be required to show knowledge of the relevant primary texts as specified in the bibliography issued by the Department of Politics and International Relations. Questions will also be set on some later Marxists, as indicated in the bibliography.

#### 218. *Sociological Theory*

Theoretical perspectives including rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems including stratification; gender; race and ethnicity; collective action; norms; ideology. Candidates will be expected to use theories to explain substantive problems.

#### 219. *The Sociology of Post-Industrial Societies*

Candidates will be expected to show knowledge of the following aspects of the social structure of urban-industrial societies: occupation and economic structure; social stratification and mobility; education; the social significance of gender and ethnicity; demography and the family; the social structure of religion; and the impact on society of the state and politics. They must show knowledge of modern Britain and at least one other industrial society, and of the main general theories of industrial society.

#### 220. *Political Sociology*

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics, elite formation and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

*222. Labour Economics and Industrial Relations*

As specified for 307 below.

*223. The Government and Politics of Japan*

The constitutional framework and structure of government; parliamentary and local politics; the electoral and party systems; the role of corporate interests and pressure groups; the bureaucracy; foreign policy. Candidates will be expected to show knowledge of Japanese political history since 1945 and of the social context of Japanese political institutions and policy-making.

*224. Social Policy*

The nature and development of social policy and welfare states. Public, private and informal systems of welfare. Alternative definitions and explanations of poverty and deprivation. The sources, growth, organisation and outcomes of British social policy with special reference to health, housing, social security, and education.

*225. Comparative Demographic Systems*

As specified for 315 below.

*226. Quantitative Methods in Politics and Sociology*

Candidates will be expected to show an understanding of applications of quantitative methods in politics and sociology including the following: the principles of research design in social science: data collection, the logic of casual inference, and comparative method; major statistical methods and concepts: types of random variables, independence, correlation and association, sampling theory, hypothesis testing, linear and non-linear regression models, event-history analysis, and time-series. Candidates will also be expected to interpret information and show familiarity with major methodological debates in politics and sociology.

*227. Politics in China*

Candidates will be required to show knowledge of the government and politics of China since 1949, and with particular reference to the period since 1978, with respect to its political institutions, political sociology, and political economy. The following topics may be considered: the Communist party and its structure, urban and rural reform since 1978, foreign relations, nationalism, elite politics, gender, legal culture, and the politics of Hong Kong and Taiwan.

*228. The Politics of the European Union*

This paper focuses on the study of the history, institutions, and policy processes of the European Union. It includes analysis of the history and theories of the European integration process. Candidates are expected to show knowledge of politics of the European Union, including the main institutions of the EU, decision making procedures and specific policies, as well as relations between the EU and the rest of the world. The paper also focuses on democracy in the European Union and the impact of European integration on the domestic politics and policies of the member states.

*297. Special Subject in Politics*

Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. Depending on the availability of teaching resources, not all Special Subjects will be available to all candidates in every year. Candidates may obtain details of the choice of Special Subjects for the following year by consulting lists posted at the beginning of the fourth week of Hilary Term in the Department of Politics and International Relations and circulated to Politics tutors at colleges admitting undergraduates.

*298. Supervised dissertation<sup>2</sup>*

With the approval of the Politics sub-faculty, members of staff willing to supervise a research topic shall through the Administrator of the Department of Politics and International Relations place on the noticeboard of that Department not later than Friday of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide him or her with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the Administrator of the Department of Politics and International Relations. Candidates offering a thesis (199, 299, or 399) may not also offer a supervised dissertation. The regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis. Every candidate who wishes to submit a supervised dissertation shall give notice of his or her intention to do so to the Registrar on his or her examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is his or her

own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of his, her or their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized. Every candidate who wishes to have his or her supervised dissertation returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

299. *Thesis*

As specified for 399 below.

300. *Quantitative Economics*

Statistical and causal inference. Multivariate regression analysis. Testing and interpretation of regression results. Empirical applications and interpretation of current and recent literature in a number of areas of empirical economics.

301. *Macroeconomics*

Macroeconomic theories and their policy implications; macroeconomic shocks and fluctuations; unemployment and inflation; exchange rates; interest rates and the current account; intertemporal adjustment, growth theory; monetary and fiscal policy.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

302. *Microeconomics*

Risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

### 303. *Microeconomic Analysis*

The course will introduce and develop some key elements of microeconomic analysis along with their mathematical foundations. These topics may (but will not necessarily) include: Principal-Agent problems, General Equilibrium (with uncertainty), Asset pricing. A descriptive list of the topics will be published on the Economics website by the beginning of the year in which the course is taught and examined.

It will be assumed that students have mathematical fluency in: sets & sequences, functions of one variable, differentiation, and integration.

### 304. *Money and Banking*

The role of money in general equilibrium models. Aggregate models of price and output fluctuations. The role of banks and other financial intermediaries. Models of monetary policy. Inflation targeting and other policy regimes. Money and public finance. The transmission of monetary policy to asset prices and exchange rates.

~~The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper. Part A will comprise questions requiring analysis of specific models. Part B will comprise essay questions requiring discussion of the theoretical and empirical literature.~~

#### **Explanatory Notes**

1. Withdrawal of paper
2. Change of rubric for paper

[your ref # -  
optional]

**Social Sciences Divisional Board**

**Approved at the meeting of 18/05/2015 CDT Management Team meeting**

**Title of Programme/ Name of Regulation**

Doctoral Training Programme in Science and Engineering in Arts, Heritage and Archaeology

**Brief note about nature of change:** clarification of progression requirements

**Effective date**

For students starting from MT 2016

**Location of change**

With immediate effect

**Detail of change**

<http://www.admin.ox.ac.uk/examregs/2015-16/dtpsaeia-heriandarch/>

1.1 (a) Students admitted to the centre for doctoral training with the intent to pursue a research project based at the University of Oxford, will be registered in the first year of the doctoral training programme at University College London, where they will complete an MRes degree. Students will also hold Recognised Student status at the University of Oxford for their first year of study. Students are required to pass the MRes **with a minimum mark of 60** in order to progress onto the second year of the doctoral training programme

**Explanatory Notes**

The progression requirements added to the regulation above were agreed within the CDT and appear in the programme handbook for 2015-16. They should be added to the examination regulations for consistency.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 26/02/16**

**Title of Programme**

MSc Migration Studies

**Brief note about nature of change:** minor amendment to assessment

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

*IV Methods in Social Research*

9. Each student must display an understanding of research methods relevant to migration studies, which will be assessed by satisfactory completion of a course of practical work.

This paper will cover (i) participant observation, in-depth interviewing, archival research, and qualitative data analysis; (ii) basic principles of statistical inference, and statistical models for the analysis of quantitative social science data; (iii) methods of data collection, including questionnaire design, interviewing and coding; and (iv) basic principles of statistical modelling in the social sciences.

10. Assessment of this paper shall take the form of ~~three~~two pieces of coursework,

written during Michaelmas Term and Hilary Term. Candidates shall submit a portfolio consisting of copies of all coursework to the Examination Schools no later than 12 noon on Tuesday of noughth week of the Trinity Term of the course, accompanied by a statement that the coursework is the candidate's own work except where otherwise indicated.

**Explanatory Notes**

Change to reduce number of assignments in the Research Methods Portfolio from 3 to 2.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 25/01/16**

**Title of Programme**

Research Degrees in Anthropology

**Brief note about nature of change:** clarification of word limit

**Effective date**

**For students starting from MT 2016**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**5. Submission of theses**

D.Phil. theses submitted by students in Anthropology must not exceed 100,000 words (including notes and captions to figures within the main text, but excluding the abstract and other front matter, the bibliography, and any appendices, glossaries etc.), unless for exceptional reasons and on the recommendation of the candidate's supervisor the Teaching Committee of the School of Anthropology and Museum Ethnography otherwise determines. ~~This word limit applies to both the monograph and integrated thesis formats.~~

NB: Appendices should only be used to provide data sets or other factual or methodological material ancillary to the thesis proper. The main text of the thesis should contain all the information required to understand the arguments presented within it, without the need to resort to an appendix.

**Explanatory Notes**

Clarification of word limit

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 26.02.16**

**Title of Programme**

Honour School of Economics and Management

**Brief note about nature of change:** introduction of a new option paper

**Effective date**

For students starting FHS in MT 2016-17

**Location of change**

In *Examination Regulations* 2015 as amended by *Gazette* of 04/02/16

**Detail of change**

# Honour School of Economics and Management

## A

1. The examination in the Honour School of Economics and Management shall include, as stated subjects to be offered by all candidates:

- (i) Macroeconomics
- (ii) Microeconomics
- (iii) Quantitative Economics

2. Candidates shall be required to offer, in addition to the above subjects, at least two subjects from Schedule A and a further three subjects from Schedules A and B.

3. No candidate shall be admitted to examination in this school unless he or she has either passed or been exempted from the First Public Examination.

4. The examination in this school shall be under the supervision of the Social Sciences Board, which shall appoint a standing committee to make regulations concerning it, subject always to the preceding clauses of this sub-section.

## B

All candidates will be required to take *eight* subjects in all.

On entering his or her name for the examination by the date prescribed, each candidate must give notice to the Registrar of the papers being offered.

Candidates are permitted the use of one hand-held pocket calculator from a list of permitted calculators published by the Department of Economics on its Undergraduate website, which will be updated annually in the week prior to the first full week of Michaelmas Term.

All candidates will be required to offer the following subjects:

(i) *Macroeconomics*

As specified for the Honour School of Philosophy, Politics, and Economics.

(ii) *Microeconomics*

As specified for the Honour School of Philosophy, Politics, and Economics.

(iii) *Quantitative Economics*

As specified for the Honour School of Philosophy, Politics, and Economics.

(iv) *Two* subjects selected from Schedule A.

(v) *Three* optional subjects selected from Schedule A, except that a candidate cannot offer a subject selected from Schedule A offered under (iv), and Schedule B.

Depending on the availability of teaching resources, not all Management Options will be available [in any particular year. There may also be restrictions on numbers permitted to offer some Management subjects in any particular year, to all candidates in every year.](#) Candidates and Management tutors will be circulated in Trinity Term with details of all Options which will be available for the following year.

The list, from which papers in Schedule A may be selected, and the syllabus for each, shall be approved by the Faculty of Management Studies and published on the Said Business School Undergraduate website by the Chair of the Standing Committee not later than the end of the Trinity Full Term of the academic year preceding the year of the examination.

Not all Economics subjects may be available in any particular year. There may also be restrictions on

numbers permitted to offer some Economics subjects in any particular year.

Economics subjects available to candidates in any particular year will depend on the availability of teaching resources. Details of the choices available for the following year will be announced at the Economics Department's 'Option Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's Undergraduate website at the same time.

## ***Schedule A***

### *(1) Accounting*

Nature and regulation of financial reporting, analysis of company accounts. Nature of management accounting, including: cost behaviour, budgetary planning and control, capital budgeting, divisional performance.

### *(2) Organisational Behaviour and Analysis*

The individual in the organisation; motivation and job satisfaction; groups at work; decision making; gender; organisational strategy and structure; the organisational environment; managerial work and behaviour; leadership; culture; power, conflict and change; contemporary and comparative approaches.

### *(3) Employment Relations*

The structure and management of the employment relationship, including its environment, and economic and social consequences; human resource strategy and style; systems of collective representation; trade union objectives and organisation; pay systems and performance appraisal; explicit and psychological contracts; the management of co-operation and conflict; employee involvement, participation and team working; technology, work design and work organisation; job regulation; the utilisation of human resources; training and performance; contemporary and comparative approaches to the management of employees.

### *(4) Finance*

Investment appraisal under conditions of certainty/uncertainty. Portfolio theory and capital asset pricing model. Sources of finance, debt capacity, dividends, and cost of capital. Financial market efficiency. Emerging issues in finance. Takeovers and mergers.

### *(5) Strategic Management*

Theoretical foundations of strategic management. Structural analysis of industries and industry dynamics. The resource and capability based view of the firm. Strategy and Organization. Nature and sources of competitive advantage and patterns of competition. Competitive and co-operative strategies. Corporate strategy and competitive advantage. International strategy. Strategic

management in the public sector and not-for-profit organisations. Current issues in strategic management.

*(6) Marketing*

Exchange in a modern economy. The marketing concept; the marketing mix, its formulation and common components; the product life-cycle and new product development; segmentation and positioning. Buyer behaviour. Marketing information and the analysis of markets and competitors. Marketing planning and marketing strategies. Models for evaluating strategic marketing opportunities.

*(7) Technology and Operations Management*

Goods and service operations. Vertical integration, facilities location and capacity, volume/mix and process relationships, scale economies, automation. Goods/service design, facilities, process planning, aggregate capacity decisions, resource scheduling. Product/service quality assurance, facilities maintenance.

*(8) International Business*

Theoretical foundations of international business strategy. Definition and historical underpinnings of globalisation. Global value chains. Market entry strategies. Institutional analysis and economic theory. Institutional voids. Theories of competitive and comparative advantage. Global culture and marketing. Ethical supply chains. Contemporary theories and controversies in international business.

*[\(9\) Entrepreneurship and Innovation](#)*

[Identifying and evaluating business opportunities. Ascertaining customer value propositions.](#)

[Developing business models. Formulating technology development and commercialization](#)

[strategies. Examining alternative model of protecting intellectual property. Structuring investments](#)

[in entrepreneurial ventures. Contemporary theories of entrepreneurship and innovation.](#)

## **Schedule B**

Subjects (1) to (11) are as specified in the Honour School of Philosophy, Politics, and Economics.

(1) *Microeconomic Analysis*

(2) *Money and Banking*

(3) *Public Economics*

(4) *Economics of Industry*

(5) *Labour Economics and Industrial Relations (222)*

(6) *International Economics*

(7) *Economics of Developing Countries*

(8) *British Economic History since 1870*



(9) *Econometrics*

(10) *Game Theory*

(11) *Special subject in Economics*

(vi) *Thesis*

Any candidate may offer a thesis instead of a subject from Schedule A or Schedule B under (v) above, subject to the following provisions:

(a) *Subject*

The subject of every thesis should fall within the scope of the honour school. The subject may, but need not, overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of materials used in their theses and that substantial repetition may be penalised.

Every candidate shall submit through his or her college for approval to the Chair of the Standing Committee for Economics and Management the title he or she proposes together with

- (i) an indication as to the branch of the school in which the subject falls, i.e. Economics or Management;
- (ii) an explanation of the subject in about 100 words;
- (iii) a letter of approval from his or her tutor,

not earlier than the first day of the Trinity Full Term of the year before that in which he or she is to be examined and not later than the date prescribed for entry to the examination. The standing committee shall decide as soon as possible whether or not to approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term.

(b) *Authorship and origin*

Every thesis shall be the candidate's own work. His or her tutor may, however, discuss with him or her the field of study, the sources available, and the method of presentation; the tutor may also read and comment on a first draft. Theses previously submitted for the Honour School of Economics and Management may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. Every candidate shall sign a certificate to the effect that the thesis is his or her own work and that it has not already been submitted for a degree of this or any other university and his or her tutor shall countersign the certificate confirming that, to the best of his or her knowledge and belief, these statements are true. This certificate shall be submitted separately in a sealed envelope addressed to the chair of examiners. No thesis shall, however, be ineligible because it has been or is

being submitted for any prize of this University.

*(c) Length and format*

No thesis shall exceed 15,000 words, the limit to include all notes, appendices, but not bibliographies; no person or body shall have authority to permit any excess. There shall be a select bibliography or a list of sources. All theses must be typed in double spacing on one side of quarto or A4 paper. Any notes and references may be placed *either* at the bottom of the relevant pages *or* all together at the end of the thesis, but in the latter case two loose copies of the notes and references must be supplied. The thesis must be bound or held firmly in a stiff cover. *Two* copies shall be submitted to the examiners; they shall be returned to the Saïd Business School library after the examination.

*(d) Submission of thesis*

Every candidate who wishes to submit a thesis shall give notice of his or her intention to do so on his or her examination entry form (in addition to seeking approval of the subject from the Chair of the Standing Committee for Economics and Management under (a) above); and shall submit his or her thesis not later than noon on Monday of the first week of the Trinity Full Term of the examination to the Chair of the Examiners, Honour School of Economics and Management, Examination Schools, High Street, Oxford.

**Explanatory Notes**

This change introduces a new 'Entrepreneurship and Innovation' option which will be shared with the Honour School of Engineering Science.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 25/04/16**

**Title of Programme**

MPhil Economics

**Brief note about nature of change:** introduction of new option paper

**Effective date**

**With immediate effect for students who started from MT 2015, with final examination in 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

## Master of Philosophy in Economics

*(See also the general notice at the commencement of these regulations. )*

The regulations made by the Divisional Board of Social Sciences are as follows:

*First-year examinations*

There will be three compulsory papers to be taken at the end of the first year of the course.

(a ) *Macroeconomics*

(b ) *Microeconomics*

(c ) *Econometrics*

Details of the content of the three compulsory papers will be published on the Department of

Economics WebLearn site at the beginning of Michaelmas Term each year.

In exceptional circumstances, the Economics Graduate Studies Committee may give permission for a candidate to defer one of these papers. This paper will then be taken at the same time as the final examination.

Candidates who pass these papers will proceed to the second year of the course and take the Final Examination at the end of the second year. Candidates who fail only one out of the three papers may, by permission of the Economics Graduate Studies Committee, proceed to the second year of the course and resit the one failed paper at the same time as the final examination. Otherwise, candidates who fail the first-year examination will be permitted to resit all three papers at the end of their second year but will not be permitted to enter the final examination at that time. If they then pass the three compulsory papers, they will be permitted to proceed with the course and enter the final examination at the end of their third year. In exceptional cases, the Economics Graduate Studies Committee may permit the deferral of resitting one of the three papers at the end of the second year until the final examination. No candidate will be permitted to resit any of the compulsory papers more than once.

#### *Final Examination*

No candidate shall enter the final examination unless he or she has already passed the three compulsory papers in the first-year examinations, save that the Economics Graduate Studies Committee may permit any candidate who has failed one of the compulsory papers to resit that paper at the same time as the final examination.

All candidates must offer five second year papers and submit a thesis.<sup>1</sup>

Candidates must take at least one starred (\*) paper (advanced core subject) and at least one non-starred paper (field subject).

Candidates must deliver two copies of the thesis (clearly marked with the candidate's name, college, and the words 'M.Phil. in Economics' and accompanied by a statement signed by the candidate that it is the candidate's own work except where otherwise indicated) to the Examination Schools, High Street, Oxford OX1 4BG, by noon on Wednesday in the third week of Trinity Full Term in which the final examination is to be taken. Successful candidates will have one copy of their thesis deposited in the Economics Library by the Department at the end of the examination.

#### **Second year papers for the M.Phil. in Economics**

Second year papers may be offered from the following list:

1. Advanced Macroeconomics 1\*
2. Advanced Macroeconomics 2\*
3. Advanced Microeconomics 1\*

4. Advanced Microeconomics 2\*
5. Advanced Econometrics 1\*
6. Advanced Econometrics 2\*
7. Advanced Econometrics 3\*
8. Behavioural Economics
9. Development Economics 1
10. Development Economics 2
11. Economic History 1
12. Economic History 2
13. Financial Economics 1
14. Financial Economics 2
15. Industrial Organisation 1
16. Industrial Organisation 2
17. International Trade 1
18. International Trade 2
19. Labour Economics
20. Public Economics
21. Theory Based Empirical Analysis

22. Urban and Spatial Economics

Not all papers on this list will be available every year. The *definitive list* of second year papers together with information on content and structure will be published on the Department of Economics WebLearn site at the beginning of Michaelmas Term of the year in which the exam is to be taken. The examiners will not provide calculators, but will permit the use of a hand-held pocket calculator in the examination room, both for the first year examinations and for the final examination, subject to the conditions set out under the heading 'Use of calculators in examinations' in the *Regulations for the Conduct of University Examinations*.

*A list of permitted calculators will be reviewed annually in the week prior to the first full week of Michaelmas Term and published by the Department of Economics on its weblearn site.*

1. Theses must be of not more than 30,000 words and must be typewritten. The thesis must be accompanied by a statement that it is the candidate's own work except where otherwise indicated. See the general regulation concerning the preparation and dispatch of theses. Candidates are reminded that work submitted for the Degree of M.Phil. may subsequently be incorporated in a thesis submitted for the Degree of D.Phil.

## **Explanatory Notes**

The option is a second year paper which will be made available to students currently on the first year of the programme, to run in HT 2017, therefore there are no issues of vested interests.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 25/04/16**

**Title of Programme**

MPhil Medical Anthropology

**Brief note about nature of change:** introduction of new methods option and renaming of one methods option

**Effective date**

**With immediate effect for students starting from MT 2015, for final examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

## Master of Philosophy in Medical Anthropology

*(See also the general notice at the commencement of these regulations.)*

Within the Division of Social Sciences, the course shall be administered by the School of Anthropology.

The regulations made by the divisional board are as follows:

1. The Division of Social Sciences shall elect for the supervision of the course a Standing Committee, namely the Teaching Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director shall be responsible to the Standing

Committee.

The examination shall consist of the following:

1. *Qualifying Examination*

Every candidate will be required to satisfy the examiners in an examination for which, if he or she passes at the appropriate level, he or she will be allowed to proceed to the second year of the M.Phil. Candidates must follow a course of instruction in Medical Anthropology for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect. Every candidate for the M.Phil. qualifying examination will be required to satisfy the examiners in four written papers to be taken in the Trinity Term of the academic year in which the candidate's name is first entered on the Register of M.Phil. Students or, with the approval of the Divisional Board, in a subsequent year. The following four papers shall be taken:

(1) *Concepts of disease, illness, health and medicine in global perspective*

The scope of this paper includes discussion of cross-cultural concepts of health, disease, sickness, pain, illness causation, diagnosis and treatment, from conjoined socio-cultural perspectives and human ecology. It explores metaphor and narrative at the interface of biological and cultural processes, the distribution of disease patterns in the light of environmental change, social inequality, global mobility and marginality, and the co-existence of conventional, alternative, and traditional health systems.

(2) *Theory and practice of bio-medicine and of other medical systems*

The scope of this paper includes issues of public health and policy on a comparative and global basis. It draws on ethnographies of particular societies to illustrate and test theoretical claims in medical anthropology. It discusses infectious diseases, specific health campaigns, evolutionary trends and life histories, alongside culturally defined concepts of risk, vulnerability, fate, evil, pollution, divination, religion, and shamanism.

(3) *Critical medical anthropology*

The scope of this paper comprises ecological and socio-cultural perspectives, and explores links to other fields and disciplines, including the place of material culture in medicine. It includes a critique of basic assumptions and methods in medical anthropology and consideration of the concept of well-being as being broader than conventional concepts of health. Themes for discussion include the phenomenology of the body, growth and personhood, gender, ageing and dying, notions of resistance and resilience, relationships between biodiversity and adaptability, reproduction, and fertility, and nutrition.

(4) *Option paper*



Candidates must select one option paper from those taught each year for the M.Sc in Social Anthropology. Titles of options will be made at the beginning of each academic year, and candidates may select their option from any of Lists A, B, or C.

## *2. Final Examination*

Candidates must follow a course of instruction in Medical Anthropology for at least three terms, and will, when entering for the final examination, be required to produce a certificate from their supervisor to this effect. The final examination shall be taken in the Trinity Term of the academic year following that in which the candidate's name is first entered on the Register of M.Phil. Students or, with the approval of the Divisional Board, in a subsequent year.

Each candidate shall be required:

- (1) to submit evidence of practical work and a research proposal in accordance with I below;
- (2) to submit a thesis in accordance with II below;
- (3) to present himself or herself for oral examination if required by the examiners. The oral examination may be on the candidate's written assignments, or dissertation, or both.

### *I. Methods of fieldwork and social research*

The satisfactory completion of a course of practical work in (i) ~~qualitative-ethnographic fieldwork~~ methods, including participant observation, archival research, in-depth interviewing, questionnaire design, coding and qualitative data analysis; ~~and~~ (ii) basic principles in descriptive statistics and statistical inference for the analysis of quantitative social science data; (ii) language-focused methods of data collection and their interpretation.

Candidates are required to choose any two of the three courses listed above and shall submit to the Examination Schools by noon on Tuesday of fifth week of the third term of the second year of the course the portfolio of the two courses of practical work completed, together with a research proposal, accompanied by a statement that they are the candidate's own work except where otherwise indicated.

The research proposal should not exceed 2,500 words. It need not be on the theme of the thesis, but should reflect the candidate's competence in conceiving and structuring an independent research project.

~~Candidates shall submit to the Examination Schools by noon on Tuesday of fifth week of the third term of the second year of the course reports of the practical work completed and the research proposal, accompanied by a statement that they are the candidate's own work except where otherwise indicated.~~

### II. *Thesis*

Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. He or she shall send to the Teaching Committee of the School of Anthropology, with the written approval of his or her supervisor, the proposed title of the thesis, together with a paragraph describing its scope, for consideration by the School of Anthropology, by noon on the Monday of second week of Michaelmas Term in the academic year following that in which his or her name was entered on the Register of M.Phil. Students. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Tuesday of the fifth week of Trinity Term in the academic year in which the Final Examination is taken. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word count shall be stated on the outside front cover of the thesis.

The Examiners shall require a successful candidate to deposit a copy of his or her thesis in the Tylor Library. If the thesis is superseded by a D.Phil. thesis by the same student partly using the same material, the Divisional Board of Social Sciences may authorise the withdrawal of the M.Phil. thesis from the Tylor Library. Such candidates will be required to sign a form stating whether they give permission for their thesis to be consulted.

The examiners may award a distinction for excellence in the whole examination.

### III. *Resits*

In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.

### **Explanatory Notes**

The change allows students to choose 2 methods options from a choice of 3 in the second year – the one student on course has confirmed they he/she is happy with the change and with the change in paper title.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 25/04/16**

**Title of Programme**

Master of Public Policy

**Brief note about nature of change:** change to Applied Policy modules and to requirements for the Summer Project

**Effective date**

**For students starting from MT2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* [year of print version] [include reference to any relevant *Gazette* by stating 'as amended by *Gazette* of date' etc]

**Detail of change**

## Master of Public Policy

### Special Regulations

1. Candidates must follow for at least three terms a course of instruction in Public Policy.

Candidates must complete:

- (a) all courses from the Schedule, and satisfy the examiners in the assignment and/or examination associated with each course;
- (b) four Applied Policy modules. Candidates must satisfy the examiners in the in-class assessment

associated with each course, the list of available modules to be published annually by the BSG Graduate Studies Committee before the first Monday of Michaelmas Term:

(~~cb~~) two electives. Candidates must satisfy the examiners in the assignment/examination/written report associated with each course, the list of electives to be published annually by the BSG Graduate Studies Committee before the first Monday of Hilary Term;

(~~de~~) an approved summer project. Candidates must submit a report based on a summer project approved by the BSG Graduate Studies Committee. Reports submitted on projects which have not been approved will deem the candidate ineligible to enter the report for examination and result in the assessment being failed. Candidates must satisfy the examiners in the written report associated with the summer project;

(~~ee~~) candidates may be required to attend an oral examination on any of the above.

2. Assignments and written reports on projects must be presented not later than the time and date stipulated for each exercise; these will be published by the BSG Graduate Studies Committee before the first Monday of each term in which the assignment or project must be undertaken. The required number of copies must be delivered to the Examination Schools, and addressed to the Chair of Examiners for the Master of Public Policy, c/o Examination Schools, High Street, Oxford.

3. The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

4. In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners, via his or her College Senior Tutor or Tutor for Graduates.

5. If a candidate receives a failing mark for any of the summative assessments, they may resubmit or retake the assessment on one further occasion as set out in the course handbook.

## SCHEDULE

The following courses are required to be taken. Details can be found in the course handbook:

1. Major policy challenge introduction
2. Core I Foundations
3. Core II Economics
4. Core III The Politics of Policymaking
5. Core IV Science and Public Policy
6. Core V Law and Public Policy
7. Core VI Policy Evaluation
- ~~8. Applied Policy I – Strategy and Communication~~
- ~~9. Applied Policy II – Public Budgeting and Private Finance~~
- ~~10. Applied Policy III – Major Programme Management~~

~~11. Applied Policy IV – Negotiation~~

**Explanatory Notes**

Change to allow students to choose 4 Applied Policy Modules from a choice of at least 6.  
Change to require a certificate of approval for the Summer Project.

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Space After: 0 pt, Line spacing: At  
least 19.2 pt, Outline numbered +  
Level: 1 + Numbering Style: Bullet +  
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**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 25/04/16, by the Divisional Board on 06/05/16 and by Education Committee on 23/05/16**

**Title of Programme**

MSc Education

**Brief note about nature of change:** rename programme strand

**Effective date**

**For students starting from MT 2017**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research ~~Training~~Design and Methodology.
2. Candidates take a combination of six one term required pathway-specific core papers and option papers. Candidates will be informed of the available options, along with the assessment requirement, by Friday of noughth week of Michaelmas Term in the year in which the examination is taken. On some pathways, students are also required to successfully complete a research internship.
3. Exceptionally, candidates may offer one paper from a relevant masters degree in another department in the University, in place of one option paper, subject to permission from the relevant pathway convenor and the Course Director. Applications to take such a paper must normally be made

by Friday of the fifth week of Michaelmas Term.

4. Papers are normally assessed by one or more coursework assignments totalling no more than 3,000 words (inclusive of footnotes but excluding bibliography and appendices). All such assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn site by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work. Exceptionally, candidates are assessed by unseen examination.

5. Candidates are also required to submit a dissertation of 15,000–20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, on a topic relevant to the pathway being followed. The subject and title selected by the candidate must be approved by the Course Director at a time to be announced at the beginning of the academic year in which the examination is taken.

6. Two soft bound, word-processed or printed copies of the dissertation must be delivered to the Chair of Examiners, M.Sc. Education, c/o Examination Schools, High Street, Oxford, not later than noon on the second Friday in August in the year in which the written examination is taken. These copies should be anonymous except for the candidate number, and accompanied by a declaration indicating that it is the candidate's own work. Candidates are also required to upload an electronic copy of the dissertation by noon on the same day and to submit a hardbound copy of the work to the Department of Education no later than one week after submission of the soft bound copies. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library.

7. If a candidate receives a failing mark for any of the summative assessments, they may resubmit the assessment on one further occasion, either by a date for resubmission which will be published by the Course Director when the results are released, and will be no sooner than 6 weeks from the release of the results, or when the assessment is next examined the following year. If a candidate fails the dissertation, they may resubmit the dissertation one further time on the next occasion when this is examined. Candidates who fail any of the core or option papers at the first attempt cannot normally be awarded more than 50 at resubmission.

8. Candidates may also be required to attend an oral examination. The oral examination will normally be on the candidate's dissertation.

9. The examiners may award a distinction for excellence in the whole examination.

### **Explanatory Notes**

Renaming of one strand of the programme



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 25/04/16 and by Education Committee on 23/05/16**

**Title of Programme**

MSc Refugee and Forced Migration Studies

**Brief note about nature of change:** Change to programme structure and amendment to assessment

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. Candidates will be expected to attend such lectures and seminars as their supervisor/course director shall recommend.
2. Candidates will, when they enter for their examination, be required to produce a certificate from their society that they are following a course of study in the field which they have pursued in Oxford for at least three terms.
3. Candidates must present themselves for an oral examination if requested by the examiners.
4. The examiners may award a distinction for excellence in the whole examination. Every candidate will be required to satisfy the examiners in ~~two~~three papers and two essay papers as follows:

*Paper 1: [International Legal and Ethical frameworks](#)~~International Legal and Normative Framework~~*

International legal and [normative-ethical](#) framework in relation to refugees and displaced persons. International and domestic application of individual and group rights to displaced persons and refugees. Refugee law and its application. Activities and involvement of the relevant international organs, governments, and intergovernmental and non-governmental organisations relevant to forced migration. Concepts of migration and intervention and their justifications. Ethical issues raised by migration.

*Paper II: [Political and Anthropological frameworks](#)~~Causes and Consequences of Forced Migration~~*

Theories of the causes of forced migration and humanitarian crises. Historical dimensions, political and social dynamics of forced migration. Social, political and cultural constructions of place and space. Impact of forced migration on gender relations and age structures. Coercion and conflict. Implications of forced migrants for conceptualising the modern state and the international order. Security and stability of states. [States responses to refugee movements and immigration- Comparing political forms and their response to refugees. Cooperation and the refugee regime. The lived experiences of refugees and forced migrants through displacement, encampment, resettlement and asylum. The formation of refugee identity, notions of home and belonging. Interactions between forced migrants and aid agencies, governments and the UNHCR. The process of flight and displacement. The experience of encampment and its effects on social systems, memory and identity. Anthropology of humanitarian citizenship, integration and exile. Environmental and development induced displacement. Poverty and vulnerability. Impact of forced migrants on host populations and governments. Agency, coping mechanisms and survival strategies of affected populations. Nationalism, ethnicity and group identity. Consequences of resettlement programmes for livelihood and economic autonomy. Repatriation and local-level social reconstruction. Institutional responses to forced migrants.](#)

*[Paper III: Contemporary issues in the study of Forced Migration](#)*

[Environmental and development-induced displacement. Poverty and vulnerability. Impact of forced migrants on host populations and governments. Agency, coping mechanisms and survival strategies of affected populations. Nationalism, ethnicity and group identity. Consequences of resettlement programmes for livelihood and economic autonomy. Repatriation and local-level social reconstruction. Institutional responses to forced migrants. Refugees and regional politics. The history and politics of humanitarian aid.](#)

*Multidisciplinary Thesis*

Each student will be required to write a thesis of not less than 10,000 and not more than 15,000 words on a topic relevant to forced migration. The purpose of this thesis is to ensure that the students have engaged in a multidisciplinary analysis of a single issue in forced migration to gain an awareness of the complex interrelations in the field.

The topic of the thesis will require approval by the chair of examiners. This thesis must be the work of the candidate alone and aid from others must be limited to prior discussion as to the subject and advice on presentation. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Thursday of Week Eight of Trinity Term. An electronic copy must also be submitted to the MSc in Refugee and Forced Migration Studies Coordinator, again by the date and time specified above. The thesis must be presented in proper scholarly form, in double-spacing and on one side only of quarto or A4 paper, each copy bound or held firmly in a stiff cover. The examiners shall retain a copy of ~~the thesis of each candidate who passes the examination for deposit in the Social Sciences Library.~~ all candidates' theses that achieve a distinction for deposit in the Social Sciences Library.—

#### *Research Methods Group Essay*

Each student must display an understanding of research methods relevant to forced migration. This will be in the form of a group essay of approximately, but no more than 5,000 words, based on directed field research conducted during a four-week period in Hilary Term. The essay will present findings and engage with topics which include: epistemology of social science; social science paradigms; ethics and values; quantitative, qualitative, and participatory methods of data collection; the presentation of statistical information; research design; sampling theory; hypothesis testing; questionnaire design; participant observation; participatory learning and action; and evaluative research.

The essay must be presented in a proper scholarly form and delivered to the Examination Schools, High Street, Oxford, no later than Friday noon in Week Seven of Hilary Term.

A candidate who fails the examination will be permitted to retake it on one further occasion only, not later than one year after the initial attempt. A candidate who has reached a satisfactory standard on any of the three components of the examination: (i) the thesis; (ii) the ~~two-three~~ written papers; (iii) the research methods group essay, will not be required to retake that part of the examination. Candidates may also be required to attend an oral examination, which may be on one or more of the candidate's written examinations, thesis or group essay. Any candidate who fails a group assignment may be considered for a pass on the basis of an oral examination.

5. Candidates may be provided with selected international legal materials for use during some examinations, as published annually in the Course Handbook.

#### **Explanatory Notes**

The changes are:

- adjustments to the core and optional courses
- introduction of additional written examination, resulting in a rebalancing of the

overall assessment regime.

Education Committee agreed that the changes could be implemented for 2016-17 and the Department is writing to offer holders to inform them of the changes.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Title of Programme**

MSc Sociology

**Brief note about nature of change:** correction to remove 1+1 regulations

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

Every candidate must follow, for at least three terms, a course of instruction in Sociology.

The examination will be in four parts:

- A. A compulsory paper in *Methods of Social Research*.
- B. A compulsory paper in *Sociological Analysis*.
- C. Two optional papers. These will be from a list published annually by Friday of the third week of Michaelmas Full Term in the Department of Sociology.
- D. A thesis of not more than 10,000 words on a topic within the subject of the course to be specified jointly by supervisor and student. Candidates are warned that they should avoid repetition in their theses of material used in their option papers and that substantial repetition may be penalised. Two typewritten copies of the thesis must be delivered to the Examination Schools, High Street, Oxford, by noon of the weekday on or nearest to 1 September of the year in which the examination is to be taken. Successful candidates will be required to deposit a copy of their thesis in

the Department of Sociology.

The examiners may examine any candidate viva voce.

The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them.

### **Oxford 1+1 MBA programme**

~~Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.~~

~~Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:~~

~~(i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.~~

~~(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.~~

~~(iii) Attendance of the MBA pre course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.~~

### **Explanatory Notes**

1+1 regulations were added in error and need to be withdrawn. There are no vested interests.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

Research Degrees in Education

**Brief note about nature of change:** Change to clarify part-time requirements departmental policy on supervisor attendance at interview

**Effective date**

**For students starting from MT 2016**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**1. Admission**

All students (whether studying on a full or part-time basis) are normally admitted as Probationer Research Students. ~~A student admitted to study on a full-time basis is not permitted to change the basis of his or her study from full-time to part-time at any stage of his or her registration as a graduate student.~~

In assessing applications from candidates seeking to undertake a research degree through part-time study, the Department shall have regard to evidence that:

- (i) the candidate has a minimum of three years' experience as a professional in education (broadly defined) ~~as a professional educator and is currently employed in an established post within an educational institution;~~

(ii) the candidate can meet the attendance requirements relating to part-time study ~~and lives locally to the University;~~

(iii) the candidate has the written support of their present employer for their proposed course of study and its obligations;

(iv) the candidate's proposed topic of research is related to their present or intended professional work.

*Attendance requirements (for part-time students)*

Part-time research students are required to attend for a minimum of thirty days of university-based work each year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the Department's Departmental Board.

2. Candidates with Probationer Research Student status, unless or until they have entered upon another status, or have been otherwise dispensed from some or all of the following requirements by the Director of Doctoral Research, are required to undertake the work set out below during the first year.

A first year student shall be expected to satisfactorily complete a course of lectures, seminars and classes, as set out on the pages of WebLearn and in agreement with the Director of Doctoral Research.

**3. Transfer from Probationer Research Student status to D.Phil. status**

This transfer shall normally take place not later than the fourth term after admission as a Probationer Research Student. The student will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory D.Phil thesis on the intended topic. For this purpose the student must submit to the Higher Degrees Office of the Department of Education two word-processed, soft bound copies of a substantial piece of written work as follows:

The submission should be about 10,000 words in length and must include:

(i) A current thesis title;

(ii) Current thesis abstract: max 400 words;

(iii) A document of up to 10,000 words that includes a background to the proposed research, including a review of the relevant literature and theoretical perspectives; the conceptual framework and rationale informing the research design; key research questions; and a reflective discussion of methods, access, research ethics and analysis;

(iv) The Transfer document should provide evidence of a convincing and realistic research design; this may include a discussion of the pilot study. It should also highlight potential challenges or difficulties that may be encountered.



The following are also required, though they are not included in the 10,000 word limit

- (v) CUREC form(s) as required and clear evidence of how commitment to responsible (ethical) conduct of research will be realised
- (vi) Risk assessment form including evidence that the student has considered carefully issues of safety in fieldwork
- (vii) A clear timetable for the research which demonstrates that the project is feasible and practicable and can be completed within the timeframe of 3 years
- (viii) A list of references
- (ix) Evidence of presentation of work at a seminar (e.g. RTS, Work in Progress, Research Group Seminar, STORIES Conference etc.)
- (x) A Skills Review and Training Analysis

In consultation with the student and supervisor, the Director of Doctoral Research acting on behalf of the Academic Committee shall appoint two assessors who will interview the student and make a recommendation to the committee in an agreed written report. Supervisors may be present at interview in a non-participatory capacity with the direct agreement of the student. Candidates seeking to transfer to D.Phil. Status will be expected during the interview to show evidence of research training through successful completion of the requirements of the Department's educational research methods course, unless specifically exempted from all or part of it. A candidate whose first application for transfer to D.Phil. status is unsuccessful shall be permitted to make one further application to apply for transfer within one term. Those students who fail at the second attempt may be approved for transfer to M.Litt. status, or transfer to M.Sc. by Research status.

#### **4. Confirmation of Status**

Confirmation of Status shall normally take place not later than the seventh term after admission as a Probationer Research Student. It is intended to be a comprehensive monitoring of progress towards the final thesis.

Students' application for Confirmation of Status will be examined by two assessors appointed for this purpose. Supervisors may be present at interview in a non-participatory capacity with the direct agreement of the student. The student must submit to the Higher Degrees Office of the Department of Education two printed, soft bound copies of a substantial piece of written work of about 30,000 words as follows:

- (i) Current Thesis Title.
- (ii) Thesis Abstract (Up to 300 words).
- (iii) Proposed Thesis table of contents (indicating progress on each chapter).
- (iv) A draft Introduction to the thesis, setting out the overall argument and/or contribution of the

thesis. The introduction should also describe the proposed contents of each chapter, explaining how they link together and develop the thesis. These statements should normally be up to 500 words for each chapter. An extended literature review (but not the full chapter) can be submitted as Appendix A (This is important if neither of your Confirmation of Status examiners were your Transfer of Status examiners).

(v) One fully developed methods chapter that documents how the research questions were addressed in practice, and reflects on how the initial research designs were refined or developed in the field.

(vi) One draft Findings chapter. This chapter should show how the research questions are being addressed and describe the emergent findings.

(vii) A list of references for the confirmation document.

(viii) a list of references being used in the thesis more broadly.

(xi) A clear assessment of progress made, and a timetable leading up to thesis submission.

The Confirmation submission should normally be up to 30,000 words (not including abstract, references or Appendix A). Further supporting materials can be provided in appendices, for the examiners to consult if they so wish.

Candidates whose first application for confirmation of status is not approved shall be permitted to make one further application within one term.

## **5. Thesis**

Theses submitted for the degree of D.Phil. should build on and develop the material submitted for Transfer of Status and Confirmation of Status.

A thesis for the Degree of M.Sc. by Research which exceeds 30,000 words, or a thesis for the Degree of M.Litt. which exceeds 50,000 words, or a thesis for the Degree of D.Phil. which exceeds 100,000 words, in each case including footnotes/endnotes but excluding appendices and references or bibliography, is liable to be rejected by the board unless the candidate has, with the support of his or her supervisor, secured the leave of the Department's Departmental Board to exceed this limit.

## **Explanatory Notes**

Change to clarify part-time requirements departmental policy on supervisor attendance at interview.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

Research Degrees in Law

**Brief note about nature of change:** change to the readmission regulations

**Effective date**

**For students starting from MT 2016**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**1. The First Research Year**

(i) All those admitted to a research degree in the Faculty of Law must in the first year follow a course of instruction in Legal Research Method approved by the Law Board (or, for students registered for the D.Phil. in Criminology, a course of instruction in Criminal Research Methods), and must satisfy the examiners that they have completed to the required standard such tests or exercises as may be prescribed by the Law Board as part of such a course of instruction. Where the Law Board judges that it has sufficient evidence of a candidate's proficiency in research methods, it may in exceptional circumstances dispense a candidate from this requirement.

(ii) Candidates admitted in the first instance as Probationer Research Students may, with the consent of the Faculty Board, transfer to the status of a student for the M.St. in Legal Research.

**2. Special provisions for part-time D.Phil. Criminology students**

(i) Candidates are required to meet the following attendance requirements for their period of part-time

study: attendance for a minimum of 30 days of university-based work each year, normally coinciding with the full terms of the academic year, to be arranged with the agreement of their supervisor, for the period that their names remain on the Register of Graduate Students unless individually dispensed by the Graduate Studies Committee on the Board of the Faculty of Law. During a candidate's probationary period the attendance arrangements must take account of relevant induction and training events scheduled by the Centre for Criminology.

### **3. ~~Transfer to the D.Phil. or M.Litt.~~ Readmission to DPhil status**

~~(i) Candidates wishing to transfer to the status of student for the degree of D.Phil. or M.Litt. must, subject to sub-paragraphs (ii) and (iii) below, undertake both parts of the Qualifying Test (paragraph 3 below):~~

~~(ii) It is not possible to transfer to M.Litt. status, having successfully completed the M.Phil. or M.St. in Legal Research, unless the candidate proposes to write an entirely new thesis. A candidate transferring to D.Phil. status is entitled to incorporate the thesis presented for the M.Phil. or M.St. in Legal Research within the D.Phil. thesis.~~

~~(iii) Candidates who submit an application for readmission to the D.Phil. in Law while holding the status of students for the M.Phil. in Law or the M.St. in Legal Research and who receive a conditional offer, must also submit a completed Appointment of Examiners form by noon on Friday of Eighth Week of Trinity Term, and must submit the M.Phil. or M.St. dissertation by noon of the weekday on or nearest to 1 August of the year in question, together with the documentation required under Part A of the Qualifying Test as defined under 4. (ii) below. Failure to submit any of these items by the stipulated deadlines will result in withdrawal of the conditional offer for admission to the D.Phil. The dissertation will serve as Part B of the Qualifying Test as defined under 4. (iii) below, except that the word limit stipulated therein will not apply. Candidates who at the time of the transfer will have successfully completed the M.Phil. in Law or the M.Phil. in Criminology and Criminal Justice or the M.St. in Legal Research shall submit for Part B of the Qualifying Test their successful M.Phil. or M.St. thesis. In such a case the word limits for Part B in sub-paragraph (ii) of paragraph 3 below do not apply.~~

~~(iv) The dissertation and documentation required under Part A will be assessed by two assessors who will normally be the examiners of the dissertation.~~

~~(a) Candidates who are granted leave to supplicate for the M.Phil. or M.St. and pass the requirements of Part A of the Qualifying Test will be admitted directly to D.Phil. status;~~

~~(b) Candidates whose dissertation is referred back for further revision will not be admitted to the D.Phil. but may reapply at a later date;~~

~~(c) Candidates who are granted leave to supplicate for the M.Phil. or M.St. but whose submission for Part A is referred back for revision, will be admitted to Probationer Research Student status, and will have one further attempt to transfer to D.Phil. status under regulations 4. and 5. below. Students who have previously been registered for the M.St. in Legal Research or for the M.Phil. in Law or M.Phil. in Criminology and Criminal Justice, and~~

~~have been granted leave to supplicate for either of these degrees, but have been referred on their application to transfer to D.Phil. status, may conditionally hold the status of Probationer Research Student, provided that the Faculty Board is satisfied that the student fulfils the conditions set out in the appropriate regulation. Probationer Research Student status in this instance may not be held for more than six terms beyond the date at which they first held the status of a student for the M.St. in Legal Research or for the M.Phil. in Law or M.Phil. in Criminology and Criminal Justice.~~

~~(iii) A candidate admitted to D.Phil. status is entitled to incorporate the thesis presented for the M.Phil. or M.St. in Legal Research within the D.Phil. thesis.~~

#### **4. The Qualifying Test**

~~(i) Candidates wishing to transfer to the status of student for the degree of D.Phil. or M.Litt. must - subject to sub-paragraphs (ii) and (iii) below, undertake both parts of the Qualifying Test. (paragraph 3 below).~~

(ii) Part A of the Qualifying Test requires that the candidate shall submit to the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) two typescript or printed copies of a statement of the subject of the proposed thesis and details of the manner in which the candidate proposes to treat it. This statement shall not exceed 2,000 words.

(iii) Subject to sub-paragraph (iii) of paragraph 23, above, Part B of the Qualifying Test requires that the candidate shall submit to the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) two typescript or printed copies of a substantial piece of written work which may or may not be intended to form part of the proposed thesis but must be relevant to its subject. For transfer to the D.Phil., this Part B submission must not exceed 10,000 words, for the M.Litt., 6,000 words. In each case the candidate must state the number of words used. The required format for this submission is the common format prescribed for all law theses which is printed in the Faculty of Law's Graduate Students' Handbook.

(iv) Supervisors of candidates offering Part B are required to discuss with the candidate the names of possible assessors, and to provide the Board (or, for students registered for the D.Phil. in Criminology, the Director of Graduate Studies (Research)) with the names of three suitable persons who have indicated their willingness to act as assessors if called upon to do so. This notification may be made before the submission of the material, but must be made, at the latest, on the day the material is submitted. (For students registered for the D.Phil. in Criminology, two assessors will be appointed by the Director of Graduate Studies (Research) in consultation with the supervisor).

(iv) Subject to sub-paragraph (vi) below, candidates admitted as Probationer Research Students to the

doctoral ~~or M.Litt.~~ programmes, must submit all materials for the Qualifying Test by the end of the fourth week of Full Term in the third term after the candidate's admission. Candidates enrolled on the part-time D.Phil. in Criminology shall submit their materials by the end of the fourth week of Full Term in the sixth term after the candidate's admission.

(vi) Subject to the general time-limit in sub-paragraph (vii) below, the Graduate Studies Committee, having consulted with the supervisor, may, for good cause, allow the Qualifying Test to be deferred. Applications for deferral must be made through the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator within the Centre for Criminology) in time to allow the Graduate Studies Committee to consider the matter in the second week of the candidate's third term. For candidates enrolled on the part-time D.Phil. in Criminology, applications for deferral must be made in time to allow the Graduate Studies Committee to consider the matter in the second week of the candidate's sixth term.

(vii) In no case may the materials for the Qualifying Test be submitted or resubmitted after the end of the fourth term from the admission of the student to the doctoral ~~or M.Litt.~~ programmes. A student will in any case cease to hold PRS status if he or she does not gain admission to another status within four terms of admission as a full-time student. In the case of candidates enrolled on the part-time D.Phil. in Criminology, materials for the Qualifying Test may not be submitted or resubmitted after the end of the eighth term from the admission of the student to the doctoral programme.

#### **5. Assessing the Qualifying Test**

(i) The Director of Graduate Studies shall appoint two assessors and shall report their appointments to the Board.

(ii) The assessors shall interview the candidate.

(iii) The assessors shall report in writing as to (a) the suitability of the candidate's subject for the kind of thesis in question and (b) the competence of the candidate to handle it at the required level; and, in accordance with their report, the assessors shall make a recommendation.

(iv) On the original submission for the Qualifying Test, the assessors may recommend (a) that the candidate be granted the transfer which has been applied for, or (b) that the candidate be permitted to resubmit Part A or, in the case in which the candidate is a Probationary Research Student, Part B or both Part A and Part B; in the case in which the candidate offers a successful M.Phil. or M.St. ~~thesis dissertation~~ for Part B within sub-paragraph (iii) of ~~paragraph 23.~~ above, there can be no reference back except in relation to Part A. Hence in a case in which, despite having earned the degree for which it was submitted, the thesis fails to satisfy the assessors of Part B of the Qualifying Test, the permission to transfer must be refused.

(v) Unless, for good cause shown, the Director of Graduate Studies, after consultation with the supervisor, agrees to an extension of time, the assessors must lodge their report and recommendation with the Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator, the Centre for Criminology) within one calendar

month of the date on which the materials are sent out to them.

(vi) The Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator, the Centre for Criminology) shall pass the report and recommendation to the Director of Graduate Studies (or, for students registered for the D.Phil. in Criminology, the Director of Graduate Studies (Research)), who has the authority of the Board to inform the candidate without further delay of the nature of the recommendation and to inform the supervisor of the contents of the report.

(vii) Where the assessors have recommended resubmission, the candidate should normally resubmit at any time before the end of the subsequent term following the original submission. On resubmission the assessors may recommend (a) that the candidate be granted the transfer requested or (b) that the candidate be refused permission to transfer. In the case of a Probationary Research Student the effect of the latter recommendation is to entitle the candidate to apply for transfer to the M.St. in Legal Research under the appropriate regulation, with effect retrospective to the original registration as a Probationary Research Student. Such applications will be considered by the Graduate Studies Committee. For candidates enrolled on the part-time D.Phil. in Criminology, the candidate should normally resubmit at any time before the end of the second term following the original submission.

(viii) The Director of Graduate Studies shall place the report of the assessors before the meeting of the Graduate Studies Committee next following its receipt by The Faculty of Law Graduate Studies Office (or, for students registered for the D.Phil. in Criminology, to the Graduate Studies Administrator at the Centre for Criminology).

### **Explanatory Notes**

Change to the readmission regulations from MPhil Law or MSt Legal Research.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MSc Criminology and Criminal Justice

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

The course shall be assessed as follows:

- <sup>1.8</sup>(i) *Core Course*: **[For students starting before MT 2015:** There shall be a three-hour examination for the core course to be taken in Week Nought of Trinity Term.] **[For students starting from MT 2015:** There shall be 2 two hour examinations for the core course, the first to be taken in Week Nought of Hilary Term, and the second to be taken in Week Nought of Trinity Term.]
- <sup>1.9</sup>(ii) *Options and Research Design and Data Collection*: **[For students starting before MT 2015:** Courses other than Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists and Qualitative Methods shall be examined by means of an assessed essay of no less

than 3,500 and no more than 5,000 words (inclusive of footnotes, but excluding bibliography and appendices), for which time will be set aside during the last three weeks of each term. A selection of three titles (as determined by the Board of Examiners), shall be posted on the designated noticeboard at the Centre for Criminology by noon on Friday of Week Six of the relevant term. Candidates shall be required to submit two typewritten copies of each essay to the Examination Schools, High Street, Oxford, not later than three weeks after this date, by noon.] **[For students starting from MT 2015:** Courses other than Research Design and Data Collection, Quantitative Analysis for Social Scientists, and Qualitative Methods shall be examined by means of an assessed essay of no less than 3,500 and no more than 4,500 words (inclusive of footnotes, but excluding bibliography and appendices), for which time will be set aside during Weeks 8, 9 and 10 of Michaelmas and Hilary terms. A selection of three titles (as determined by the Board of Examiners), shall be posted on the designated noticeboard at the Centre for Criminology by noon on Thursday of Week Seven of the relevant term. ~~Candidates shall be required to submit two typewritten copies of each essay to the Examination Schools, High Street, Oxford, not later than~~ The essay shall be submitted by noon on Wednesday of Week Ten of the relevant term, by noon. On submitting the essay, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essay.]

<sup>1.10</sup> **[For students starting before MT 2015:** Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists and Qualitative Methods shall be examined by an assessed essay of 2,500 to 3,000 words (inclusive of footnotes, but excluding bibliography and appendices), to be written between Friday of Week Six and Friday of Week Nine of the term in which the course runs. A choice from three titles (as determined by the Board of Examiners) will be posted on the designated noticeboard at the Centre for Criminology by noon on Friday of Week Six of the relevant term. Candidates shall be required to submit two copies of the essay to the Examination Schools, High Street, Oxford, not later than three weeks after this date, by noon. In addition, candidates taking Social Explanation and Data Analysis and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods shall be required to complete to the satisfaction of the Course Tutor for the option a form of continuous assessment, which will be approved by the Board of Studies and the details of which will be published in the Graduate Student Handbook for the relevant year.] **[For students starting from MT 2015:** Research Design and Data Collection, Quantitative Analysis for Social Scientists, and Qualitative Methods shall be examined by an assessed essay of 2,500 to

3,000 words (inclusive of footnotes, but excluding bibliography and appendices), to be written between Thursday of Week Seven and Wednesday of Week Ten of the term in which the course runs. A choice from three titles (as determined by the Board of Examiners) will be posted on the designated noticeboard at the Centre for Criminology by noon on Thursday of Week Seven of the relevant term. ~~Candidates shall be required to submit two copies of the essay to the Examination Schools, High Street, Oxford, not later than of~~ The essay shall be submitted electronically by noon on Wednesday of Week 10 of the relevant term, by noon. On submitting the essay, candidates will also be required to submit an online declaration In addition, candidates taking Quantitative Analysis for Social Scientists and/or Qualitative Methods shall be required to complete to the satisfaction of the Course Tutor for the option a form of continuous assessment, which will be approved by the Board of Studies and the details of which will be published in the Graduate Student Handbook for the relevant year.]

- <sup>1.11</sup>(iii) *Dissertation:* ~~Two typewritten copies of the dissertation shall be submitted to the Examination Schools by noon on [For students starting before MT 2015: Friday of Week Nine] [For students starting from MT 2015: Wednesday of Week Ten] of Trinity Term. One bound copy of the dissertation of each candidate who passes the examination shall be deposited in the Social Science Library, Manor Road.~~ The dissertation shall be submitted electronically by noon on Wednesday of Week Ten of Trinity Term. On submitting the dissertation, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the dissertation.

8. The degree of M.Sc. shall be awarded to any candidate who achieves a mark of at least 50 per cent for (a) the five options and the Research Design and Data Collection course, (b) the core course paper, and (c) the dissertation, as well as satisfactory completion of the continuous assessment element of the Quantitative Analysis for Social Scientists and/or Qualitative Methods.

9. The examiners may award a distinction for excellence in the whole examination.

10. Arrangements for reassessment shall be as follows:

- (i) *Core Course:* **[For students starting before MT 2015:** Candidates who fail, or withdraw from, the core course examination may resit the examination in the Trinity Term of the following academic year.] **[For students starting from MT 2015:** Candidates who fail, or withdraw from, either core course examination may resit the examination according to the standard timetable for examinations in the following academic year.] Such candidates who have completed successfully either or both of (a) the options

and Research Design and Data Collection (i.e. have obtained an aggregate mark of 50 per cent or more) and (b) the dissertation, may carry forward the marks gained for the successfully completed components. Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of Research Design and Data Collection, and, where relevant, those of Quantitative Analysis for Social Scientists and/or Qualitative Methods.

(ii) *Options and Research Design and Data Collection*: Candidates who have failed to obtain an aggregate mark of 50 per cent for assessment for the options or who have withdrawn from any assessment, may resubmit assessments for which they obtained a mark of 49 per cent or less.

Candidates may resubmit assessed essays in which they have obtained a mark of 49 per cent or less [to the Examination Schools, High Street, Oxford](#), according to the standard timetable for submitting essays in the following academic year. [Essays must be submitted electronically, and on submitting the essay, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essay.](#) Such candidates who have completed successfully (a) the core course examination, (b) the dissertation, and (c) any assessment for which they have received a mark of 50 per cent or more, may carry forward the marks gained for the successfully completed components. Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of where relevant, that of Quantitative Analysis for Social Scientists and/or Qualitative Methods.

### **Explanatory Notes**

Change to require electronic submission of assessed work.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MSc Law and Finance

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

7. Course assignments, where set, must be submitted not later than the time and date stipulated for each exercise; these will be published by the Board of Examiners before the first Monday of each term in which the assignment or project must be undertaken. [Such assignments shall be submitted electronically to the Chair of MSc Law and Finance Examiners, Examination Schools. On submitting the assignments, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the assignments.](#)

**Explanatory Notes**

Change to require electronic submission of assessed work.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MSc Taxation

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

4. The assessment shall consist of (a) written examinations and (b) course assignments. Candidates must satisfy the examiners in the assessment associated with each component. Modes of assessment and submission dates will be published by one of the Directors of the M.Sc. in Taxation and distributed to all candidates in the first week of the Michaelmas Term of the academic year in which the assessment takes place. [All course assignments shall be submitted electronically. On submitting the assignments, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the assignments.](#)

**Explanatory Notes**

Change to require electronic submission of assessed work.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MPhil Development Studies

**Brief note about nature of change:** Change to rubric and assessment of core course

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

The regulations made by the Graduate Studies Committee are as follows:

1. Candidates for admission must apply to the Graduate Studies Committee. They will be required to produce evidence of their appropriate qualifications for the proposed course.
2. Candidates must follow for six terms courses of instruction as laid down for the M.Phil. in Development Studies by the Graduate Studies Committee.
3. Candidates will be admitted to take the examination as defined below in a specific year. In exceptional circumstances candidates may be allowed to take an examination later than the one to which they were admitted. Permission for this must be sought from the Proctors through the candidate's college.
4. The registration of candidates shall lapse from the Register of M.Phil. Students on the last day of Trinity Term of their second academic year.
5. *Qualifying Test*
  - 5.1 Every candidate must pass a qualifying test in two foundation papers to be taken at the start of the

Trinity Term of the first year of study.

5.2. The qualifying test will be set and administered by the examiners appointed to examine for the M.Phil. in Development Studies. Candidates must enter themselves for the qualifying test ~~via their Colleges online.~~

5.3. Candidates may select the two foundation papers which they offer from the list set out below except that candidates with a non-economics background are required to include Economics as one of the two papers and candidates are not permitted, except with the permission of the Graduate Studies Committee, to offer a paper in the subject of their bachelor's degree.

(i) *History and Politics*

Topics may include the themes of state formation and development; encounters between different civilisations; colonialism, collaboration, and resistance; nationalism, decolonisation; class formation, gender relations, and the formation of political identities; politics and policy. Students will be expected to show knowledge of developments in countries from more than one of the following regions: Africa, Asia, and Latin America.

(ii) *Economics*

~~The course focuses on the way economists think about development. Topics may include key concepts in economics (e.g. opportunity costs, the role of incentives) and applications to developing countries. The goal is to provide students with an understanding of economics as a discipline that speaks to other social sciences and that can help explain some of the recurring patterns that we see in developing countries. the basic elements of macro- and micro-analysis for open, less developed, economies; national income accounting and analysis; macro-economic policy, theories of inflation and growth; supply and demand; theories of the firm; the functioning of markets, externalities and other market failures; theories of international trade; trade policy, exchange rates, and balance of payments management; the operation of the international monetary system. The emphasis will be on concepts and their application in the context of development.~~

(iii) *Social Anthropology*

Topics may include the perspectives of anthropology upon social change, modernity, progress and commonwealth; personhood and well-being; social and personal agency; authority and responsibility in the field of productive activity; marriage, kinship, family and gender in theory and practice; technological innovations; development planning and identity struggles agencies of managed change and their interaction with local communities.

5.4. A candidate who fails to pass the qualifying test may be permitted to retake the test before the beginning of the first week of the next academic year. Candidates shall retake only the failed component of the qualifying test.

5.5. Only candidates who have passed the qualifying test may proceed to the second year of the course.

6. *Core Course in Development Studies*

Candidates must pursue a core course in development studies which is taught in the first year of the degree runs throughout the two years of the degree. The core course covers the following three aspects: (i) ideas about development: social, theory-political and development theory, and (ii) analysis of major interdisciplinary issues, and (iii) international dimensions of development key themes in development such as agrarian change, urbanisation, social policy, sustainable development, states and governance, and technology and innovation. ~~Issues which may be included are, under (i) the intellectual origins and legacies of development; under (ii) the agrarian question; industrialisation; urbanisation; gender, ethnicity, culture and development and environmental aspects of development; and under (iii) finance, trade, aid, information technology, the United Nations and global governance.~~

7. *Final Examination*

7.1. The final examination shall consist of the following:

(a) One written paper on *Research Methods* which is taken at the end of the Trinity Term of the first year of study. Questions will be set on: Epistemology of social science, social science

paradigms; ethics and values; quantitative methods; the presentation of statistical information, hypothesis testing; research design; sampling theory; questionnaire design; the critical reading of documents; participant observation; action research; rapid research; evaluation research.

A candidate who fails to pass the paper in Research Methods may, at the discretion of the Development Studies Committee, be permitted to retake the paper before the beginning of the first week of the next academic year. Only candidates who have passed the paper in Research Methods may proceed to the second year of the course.

(b) One research design essay of 3,000-5,000 words, assessed by the examiners appointed to examine for the M.Phil. in Development Studies. Candidates are required to submit the essay in Trinity Term of the first year of study. In the event of a candidate's failing the essay, it must be rewritten, resubmitted and a pass mark awarded before the candidate may proceed to the second year of the course. The research design essay and the written paper in (a) above shall each constitute 50 per cent of the marks available for the examination of the candidate's knowledge of research methods.

(c) ~~Three~~ Two core course essays assessed by the examiners appointed to examine for the M.Phil. in Development Studies. Candidates are required to submit these essays at specified intervals ~~over the two years in the first year~~ of the course. The topics to be covered in these essays must fall within the ~~three themes~~ two components (one per essay) included in the core course in development studies: ideas about development: social, theory-political and development theory; and key themes in development ~~major interdisciplinary issues, and the international dimension of development~~. Candidates must pass ~~all three~~ both essays. In the event of a candidate's failing either or both essays ~~submitted in the first year of the course~~, either or both must be rewritten, resubmitted and a pass mark awarded before the candidate may proceed to the second year of the course. ~~In the event of a candidate's failing the third essay, submitted in the second year of the course, it must be rewritten, resubmitted and a pass mark awarded before the candidate can be deemed to have successfully completed the course.~~

(d) A thesis of not more than 30,000 words (excluding bibliography but including footnotes and appendices) on a topic approved by the M.Phil. Teaching Committee, to which the Graduate Studies Committee delegates this function.

The thesis must be on a topic in the general field of development studies. The topic of the thesis must be chosen in consultation with and with the approval of the candidate's supervisor. If a separate thesis supervisor is required, he or she must have agreed to undertake the supervision prior to the approval of the topic as specified above.

(e) One written paper selected from a range of optional papers. Details of the optional papers available will be notified during the first year of the course. Candidates may include subjects offered in other relevant masters degrees in the University, subject to permission from the relevant graduate studies committee and from the M.Phil. Teaching Committee. Applications to do this must normally be made by the first Friday of Trinity Term in the student's first year.

(f) One further written paper selected from a range of optional papers, or offered in other relevant masters degrees in the University with the provisos specified in section 7.1 (e) above.

7.2. Theses must be delivered to the Examination Schools, High Street, Oxford not later than the Friday of the first week of the Trinity Full Term in which the examination is to be taken.

7.3. Failure in one or more components of the final examination results in failure of the degree. The examiners may permit candidates to re-take the examination of the failed component(s) in Trinity Term of the following academic year. In the case of a failed dissertation, the dissertation must be re-submitted in Trinity Term of the following year. Viva voce examinations are not used for this course.

7.4. The examiners may award a Distinction for excellence in the whole examination.

## Explanatory Notes

Change of rubric for core course and change in assessment from 3 essays to 2.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 11/01/16, by Divisional Board on 29/01/16 and by Education Committee on 05/02/16**

**Title of Programme**

MPhil Geography and the Environment

**Brief note about nature of change:** rename MPhil with four new titles

**Effective date**

**With immediate effect, for students who started in 2015-16 (for final examination in 2016-17)**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**1. P474-475, remove:**

Master of Philosophy in Geography and the Environment

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee. The Course Director will be responsible to the Standing Committee.
2. During the first year, candidates for the M.Phil will:
  - o (a) follow a course of instruction for three terms under the aegis of the School of Geography and the Environment in one of the four M.Sc. programmes, either Nature, Society and Environmental Governance, or Biodiversity, Conservation and Management, or Environmental Change and Management, or Water Science, Policy and Management. They will be assessed in all aspects of the M.Sc. programme, with

the exception of the dissertation.

- (b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programmes listed in paragraph 2 may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.

3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

4. In the second year, candidates for the M.Phil will:

(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall include footnotes, but exclude appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook. Two typewritten copies of the thesis must be submitted to the Examination Schools and addressed to the Chair of Examiners of the M.Phil. in Geography, c/o the Examination Schools, High Street, Oxford, by noon of the first weekday of September at the end of the second year. Successful candidates will be required to deposit one copy of their thesis in the Bodleian Library, and will be required to sign a form stating whether they will permit their thesis to be consulted. The thesis shall be accompanied by a statement certifying that the thesis is the candidate's own work except where otherwise indicated. Both copies must bear the candidate's examination number but not his/her name.

(b) submit one extended essay based on new work set as part of the assessment of the appropriate SoGE M.Sc elective module not taken in the first year of study. Essays based on an elective taken during Michaelmas Term shall be submitted by noon on the first weekday of Hilary Term. Essays based on an elective taken during Hilary Term, shall be submitted by noon on the first weekday of Trinity Term. Approval for the topic of the essay must have been obtained from the elective leader prior to submission. The extended essay shall be accompanied by a statement certifying that the extended essay is the candidate's own work except where otherwise indicated.

5. Arrangements for reassessment shall be as follows:

Candidates who fail to satisfy the examiners on the thesis and/or the extended essay may

resubmit the thesis and/or the extended essay on not more than one occasion, which shall normally be within one year of the original failure.

6. Viva voce examination: Candidates must present themselves for viva voce examination when required to do so by the examiners.

7. The examiners may award a distinction for excellence in the whole examination.

**2. P.449, after line 31 insert:**

**Master of Philosophy in Biodiversity, Conservation, and Management**

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee. The Course Director will be responsible to the Standing Committee.

2. During the first year, candidates for the M.Phil will:

(a) follow a course of instruction for three terms in the M.Sc in Biodiversity, Conservation, and Management under the aegis of the School of Geography and the Environment. They will be assessed in all aspects of the M.Sc. programme, with the exception of the dissertation.

(b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programme in Biodiversity, Conservation, and Management may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.

3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

4. In the second year, candidates for the M.Phil will:

(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall include footnotes, but exclude appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook. Two typewritten copies of the thesis must be submitted to the Examination Schools and addressed to the Chair of Examiners of the M.Phil. in Biodiversity, Conservation, and Management, c/o the Examination Schools, High Street, Oxford, by noon of the first weekday of September at the end of the second year. Successful candidates will be required to deposit one copy of their thesis in the Bodleian Library, and will be required to

sign a form stating whether they will permit their thesis to be consulted. The thesis shall be accompanied by a statement certifying that the thesis is the candidate's own work except where otherwise indicated. Both copies must bear the candidate's examination number but not his/her name.

(b) submit one extended essay based on new work set as part of the assessment of the appropriate SoGE M.Sc elective module not taken in the first year of study. Essays based on an elective taken during Michaelmas Term shall be submitted by noon on the first weekday of Hilary Term. Essays based on an elective taken during Hilary Term, shall be submitted by noon on the first weekday of Trinity Term. Approval for the topic of the essay must have been obtained from the elective leader prior to submission. The extended essay shall be accompanied by a statement certifying that the extended essay is the candidate's own work except where otherwise indicated.

5. Arrangements for reassessment shall be as follows:

Candidates who fail to satisfy the examiners on the thesis and/or the extended essay may resubmit the thesis and/or the extended essay on not more than one occasion, which shall normally be within one year of the original failure.

6. Viva voce examination: Candidates must present themselves for viva voce examination when required to do so by the examiners.

7. The examiners may award a distinction for excellence in the whole examination.

**3. P470, after line 33 insert:**

### **Master of Philosophy in Environmental Change and Management**

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee. The Course Director will be responsible to the Standing Committee.

2. During the first year, candidates for the M.Phil will:

(a) follow a course of instruction for three terms in the M.Sc in Environmental Change and Management under the aegis of the School of Geography and the Environment. They will be assessed in all aspects of the M.Sc. programme, with the exception of the dissertation.

(b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programme in Environmental Change and Management may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.



3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

4. In the second year, candidates for the M.Phil will:

(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall include footnotes, but exclude appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook. Two typewritten copies of the thesis must be submitted to the Examination Schools and addressed to the Chair of Examiners of the M.Phil. in Environmental Change and Management, c/o the Examination Schools, High Street, Oxford, by noon of the first weekday of September at the end of the second year. Successful candidates will be required to deposit one copy of their thesis in the Bodleian Library, and will be required to sign a form stating whether they will permit their thesis to be consulted. The thesis shall be accompanied by a statement certifying that the thesis is the candidate's own work except where otherwise indicated. Both copies must bear the candidate's examination number but not his/her name.

(b) submit one extended essay based on new work set as part of the assessment of the appropriate SoGE M.Sc elective module not taken in the first year of study. Essays based on an elective taken during Michaelmas Term shall be submitted by noon on the first weekday of Hilary Term. Essays based on an elective taken during Hilary Term, shall be submitted by noon on the first weekday of Trinity Term. Approval for the topic of the essay must have been obtained from the elective leader prior to submission. The extended essay shall be accompanied by a statement certifying that the extended essay is the candidate's own work except where otherwise indicated.

5. Arrangements for reassessment shall be as follows:

Candidates who fail to satisfy the examiners on the thesis and/or the extended essay may resubmit the thesis and/or the extended essay on not more than one occasion, which shall normally be within one year of the original failure.

6. Viva voce examination: Candidates must present themselves for viva voce examination when required to do so by the examiners.

7. The examiners may award a distinction for excellence in the whole examination.

4. **P506, after line 5 insert:**

#### **Master of Philosophy in Nature, Society, and Environmental Governance**

1. The Social Sciences Board shall elect for the supervision of the course a Standing

Committee. The Course Director will be responsible to the Standing Committee.

2. During the first year, candidates for the M.Phil will:

(a) follow a course of instruction for three terms in the M.Sc in Nature, Society, and Environmental Governance under the aegis of the School of Geography and the Environment. They will be assessed in all aspects of the M.Sc. programme, with the exception of the dissertation.

(b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programme in Nature, Society, and Environmental Governance may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.

3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

4. In the second year, candidates for the M.Phil will:

(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall include footnotes, but exclude appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook. Two typewritten copies of the thesis must be submitted to the Examination Schools and addressed to the Chair of Examiners of the M.Phil. in Nature, Society, and Environmental Governance, c/o the Examination Schools, High Street, Oxford, by noon of the first weekday of September at the end of the second year. Successful candidates will be required to deposit one copy of their thesis in the Bodleian Library, and will be required to sign a form stating whether they will permit their thesis to be consulted. The thesis shall be accompanied by a statement certifying that the thesis is the candidate's own work except where otherwise indicated. Both copies must bear the candidate's examination number but not his/her name.

(b) submit one extended essay based on new work set as part of the assessment of the appropriate SoGE M.Sc elective module not taken in the first year of study. Essays based on an elective taken during Michaelmas Term shall be submitted by noon on the first weekday of Hilary Term. Essays based on an elective taken during Hilary Term, shall be submitted by noon on the first weekday of Trinity Term. Approval for the topic of the essay must have been obtained from the elective leader prior to submission. The extended essay shall be accompanied by a statement certifying that the extended essay is the candidate's own work except where otherwise indicated.

5. Arrangements for reassessment shall be as follows:

Candidates who fail to satisfy the examiners on the thesis and/or the extended essay may resubmit the thesis and/or the extended essay on not more than one occasion, which shall normally be within one year of the original failure.

6. Viva voce examination: Candidates must present themselves for viva voce examination when required to do so by the examiners.

7. The examiners may award a distinction for excellence in the whole examination.

5. **P547, after line 44 insert:**

### **Master of Philosophy in Water Science, Policy and Management**

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee. The Course Director will be responsible to the Standing Committee.

2. During the first year, candidates for the M.Phil will:

(a) follow a course of instruction for three terms in the M.Sc in Water Science, Policy and Management under the aegis of the School of Geography and the Environment. They will be assessed in all aspects of the M.Sc. programme, with the exception of the dissertation.

(b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programme in Water Science, Policy and Management may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.

3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

4. In the second year, candidates for the M.Phil will:

(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall include footnotes, but exclude appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook. Two typewritten copies of the thesis must be submitted to the Examination Schools and addressed to the Chair of Examiners of the M.Phil. in Water Science, Policy and Management, c/o the Examination Schools, High Street, Oxford, by noon of the first weekday of September at the end of the second year. Successful candidates will be

required to deposit one copy of their thesis in the Bodleian Library, and will be required to sign a form stating whether they will permit their thesis to be consulted. The thesis shall be accompanied by a statement certifying that the thesis is the candidate's own work except where otherwise indicated. Both copies must bear the candidate's examination number but not his/her name.

(b) submit one extended essay based on new work set as part of the assessment of the appropriate SoGE M.Sc elective module not taken in the first year of study. Essays based on an elective taken during Michaelmas Term shall be submitted by noon on the first weekday of Hilary Term. Essays based on an elective taken during Hilary Term, shall be submitted by noon on the first weekday of Trinity Term. Approval for the topic of the essay must have been obtained from the elective leader prior to submission. The extended essay shall be accompanied by a statement certifying that the extended essay is the candidate's own work except where otherwise indicated.

5. Arrangements for reassessment shall be as follows:

Candidates who fail to satisfy the examiners on the thesis and/or the extended essay may resubmit the thesis and/or the extended essay on not more than one occasion, which shall normally be within one year of the original failure.

6. Viva voce examination: Candidates must present themselves for viva voce examination when required to do so by the examiners.

7. The examiners may award a distinction for excellence in the whole examination.

6. **P.441:**

## ***§2. Examinations for the Degrees of Bachelor and Master of Philosophy***

1. For the Degree of Bachelor of Philosophy there shall be an examination in Philosophy.

For the Degree of Master of Philosophy there shall be examinations in Archaeology, [Biodiversity, Conservation, and Management](#) Celtic Studies, Classical Archaeology, Comparative Social Policy, Criminology and Criminal Justice, Development Studies, Eastern Christian Studies, Economic and Social History, Economics, English Studies (Medieval Period), [Environmental Change and Management](#), Evidence-Based Social Intervention, General Linguistics and Comparative Philology, [Geography and the Environment](#), Greek and Latin Languages and Literature, Greek and/or Roman History, History of Science, Medicine, and Technology, International Relations, Judaism and Christianity in the Graeco-Roman World, Late Antique and Byzantine Studies, Latin American Studies, Medical Anthropology, Modern British and European History, Modern Japanese Studies, Modern Languages, Music, [Nature, Society, and Environmental Governance](#), Oriental Studies, Philosophical Theology, Politics (Comparative

Government, Political Theory, European Politics and Society), Russian and East European Studies, Slavonic Studies, Social Anthropology, Sociology, Theology, Visual, Material and Museum Anthropology, [Water Science, Policy and Management](#), and such other subjects as the University may hereafter determine.

2. There shall be a Register of students who are studying for the Degrees of Bachelor and Master of Philosophy which shall be entitled the Register of Bachelor and Master of Philosophy Students and the University may from time to time determine by decree the conditions of admission to the Register.

3. Subject to such regulations as the University may make under the provisions of cl. 2, any person who has obtained permission from the board concerned (or other authority as hereinafter specified) may enter for the examinations as follows. The bodies specified below shall be responsible for the examinations as listed.

Archaeology—Social Sciences

[Biodiversity, Conservation, and Management – Social Sciences](#)

**[For students starting from MT 2015: British and European History, from 1500 to the present—History]**

Celtic Studies—Modern Languages

Classical Archaeology—Social Sciences

Comparative Social Policy—Social Sciences

Criminology and Criminal Justice—Social Sciences

Development Studies—International Development, Queen Elizabeth House

Eastern Christian Studies—Oriental Studies and Theology

Economic and Social History—History

Economics—Social Sciences

English Studies (Medieval Period)—English Language and Literature

[Environmental Change and Management – Social Sciences](#)

Evidence-Based Social Intervention—Social Sciences

General Linguistics and Comparative Philology—Linguistics, Philology and Phonetics

[Geography and the Environment—Social Sciences](#)

Greek and/or Latin Languages and Literature—Classics

Greek and/or Roman History—Classics

History of Science, Medicine, and Technology—History

International Relations—Social Sciences

Judaism and Christianity in the Graeco-Roman World—Oriental Studies and Theology

Late Antique and Byzantine Studies—Classics and History

Latin American Studies—Social Sciences

Law—Law (see SECTION 18 : *Regulations for Degrees in Civil Law and for the Degrees of Magister Juris and Master of Philosophy in Law*)

Medical Anthropology—Social Sciences

**[For students starting before MT 2015: Modern British and European History—History]**

Modern Japanese Studies—Social Sciences

Modern Languages—Modern Languages

Music—Music

[Nature, Society, and Environmental Governance – Social Sciences](#)

Oriental Studies—Oriental Studies

Philosophical Theology—Theology

Philosophy (Bachelor of Philosophy)—Philosophy

Politics (Comparative Government, Political Theory, European Politics and Society)—  
Social Sciences

Russian and East European Studies—Social Sciences

Slavonic Studies—Modern Languages

Social Anthropology—Social Sciences

Sociology and Demography—Social Sciences

Theology—Theology

Visual, Material and Museum Anthropology—Social Sciences

[Water Science, Policy and Management – Social Sciences](#)

**Explanatory Notes**

Rename MPhil with four new titles, in line with the four MSc programmes in Geography

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

Bachelor of Civil Law / Magister Juris

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**SCHEDULE B**

**Dissertations**

Candidates for the BCL and M.Jur. may offer a dissertation, which must be written in English and must not exceed 12,500 words and should not normally be less than 10,000 words (including notes, but excluding tables of cases or other legal sources) on a subject to be proposed by the candidate in consultation with the supervisor, and approved by the Graduate Studies Committee in Law. The dissertation shall be wholly or substantially the result of work undertaken whilst registered for the degree of Bachelor of Civil Law or Magister Juris. In deciding whether to give approval, the committee shall take into account the suitability of the subject matter and availability of appropriate supervision. Candidates



should submit the proposed title of the dissertation and a synopsis of its scope in not more than 500 words not later than Monday of Week Minus One of Michaelmas Full Term to the board's Director of Graduate Studies (Taught Courses) who shall, when the topic and supervisor have been confirmed by or on behalf of the board's Committee for Graduate Studies, communicate that information to the Chair of the Examiners for the BCL and M.Jur.

Supervisors or others are permitted to give bibliographical help and to discuss drafts. Every candidate offering a dissertation is entitled to six sessions of supervision, each of approximately one hour, not counting meetings to settle the shape of the dissertation before it was approved.

The examiners must judge the extent to which the dissertation affords evidence of significant analytical ability on the part of the candidate. The required format for this dissertation is the common format prescribed for all law theses, which is printed in the Faculty of Law's Graduate Student's Handbook.

#### *Submission*

The dissertation must be submitted electronically by ~~No later than~~ noon on Friday of the fifth week of Trinity Full Term. On submitting the dissertation, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the dissertation. ~~two copies of your dissertation must be delivered to the Examination Schools, High Street, Oxford OX1 4BG. The package must be clearly marked 'Dissertation for BCL/M.Jur.'. In order to ensure anonymity, the dissertation must bear your examination number. Neither your name nor the name of your college must appear. You must include with the thesis (i) a signed statement that, except where otherwise indicated, the thesis is entirely your own work, and (ii) a second statement indicating which part or parts of the dissertation have formed or will form part of a submission in accordance with the requirements of another course at this or another university. To ensure anonymity these statements must be placed in a sealed envelope.~~ The examiners shall exclude from consideration any part of your the dissertation which is not your the candidate's own work or which has been or will be submitted to satisfy the requirements of another course, and the examiners shall have power to require you the candidate to produce for their inspection the work so submitted or to be submitted.

#### **Explanatory Notes**

Change to require electronic submission of assessed work.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

FHS Jurisprudence (Course 1)

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting FHS from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

10. *Core Subjects*

(i) JURISPRUDENCE

Candidates offering Jurisprudence will be examined in that subject by:

(a) a two hour closed book examination at the end of a student's final year of the Final Honours School, in which students answer two questions from a selection of ten, and

(b) a single essay of 3,000-4,000 words to be written during the summer vacation between the end of Year 2 and commencement of Year 3 of the Final Honour School. Essay questions will be published by the Board of Examiners at noon on the Friday of the seventh week of the Trinity Term preceding the examination. ~~Candidates will be contacted with details of how to collect or access the questions.~~ Two copies of each essay submitted must be ~~delivered to the Chair of the BA~~

~~Jurisprudence Final Honours School Examiners, Examination Schools, High Street, Oxford OX1 4BG, submitted electronically, by noon on the Friday of noughth week preceding the beginning of the Michaelmas Full Term immediately following. On submitting the essays, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to access the questions, and submit the essays. The essays must bear the candidate's examination number, but not his or her name or the name of his or her college. Every candidate shall sign a Declaration of Authorship to the effect that the essay is his or her own work. Candidates shall further state the total number of words used in their essays. This certificate shall be presented together with the essays. To ensure anonymity the certificate must be placed in a sealed envelope.~~

### **Explanatory Notes**

Change to require electronic submission of assessed work.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

FHS Jurisprudence (Course 2)

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting FHS from MT 2016**

**For first examination from 2018-19**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

1. JURISPRUDENCE

Candidates offering Jurisprudence will be examined in that subject by:

- (a) a two hour closed book examination at the end of a student's final year of the Final Honours School, in which students answer two questions from a selection of ten, and
- (b) a single essay of 3,000-4,000 words to be written during the summer vacation between the end of Year 2 and commencement of Year 3 of the Final Honour School. Essay questions will be published by the Board of Examiners at noon on the Friday of the seventh week of the Trinity Term preceding the examination. ~~Candidates will be contacted with details of how to collect or access the questions.~~

Two copies of each essay submitted must be ~~delivered to the Chair of the BA Jurisprudence Final Honours School Examiners, Examination Schools, High Street, Oxford OX1 4BG~~ submitted electronically, by noon on the Friday of noughth week preceding the beginning of the Michaelmas Full

Term immediately following. On submitting the essays, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to access questions, and submit the essays. The essays must bear the candidate's examination number, but not his or her name or the name of his or her college. ~~Every candidate shall sign a Declaration of Authorship to the effect that the essay is his or her own work. Candidates shall further state the total number of words used in their essays. This certificate shall be presented together with the essays. To ensure anonymity the certificate must be placed in a sealed envelope.~~

### **Explanatory Notes**

Change to require electronic submission of assessed work.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

FHS Philosophy, Politics and Economics

**Brief note about nature of change:** update to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

298. *Supervised dissertation*<sup>2</sup>

With the approval of the Politics ~~sub-faculty~~[Undergraduate Studies Committee](#), members of staff willing to supervise a research topic shall through the ~~Administrator~~[Undergraduate Studies Coordinator / Courses Team](#) of the Department of Politics and International Relations ~~place on the noticeboard of that Department~~[circulate by e-mail](#) not later than Friday of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide him or her with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the ~~Administrator~~[Undergraduate Studies Coordinator](#) of the Department of Politics and International Relations [and report the provisional title to the Undergraduate Studies Coordinator by the second week of Hilary Term in the year of examination.](#)

Candidates offering a thesis (199, 299, or 399) may not also offer a supervised dissertation. The

regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis. Every candidate who wishes to submit a supervised dissertation shall give notice of his or her intention to do so to the Registrar on his or her examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of his, her or their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized. Every candidate who wishes to have his or her supervised dissertation returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

### **Explanatory Notes**

Updates to text for Politics supervised dissertation



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

PGDip Intellectual Property Law and Practice

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**SPECIAL REGULATIONS**

1. Each candidate will follow a course of study comprising a two-week residential programme in Intellectual Property Law and Practice and five Legal Practice workshops in the area of Intellectual Property.

2. The examination will be in two parts:

(a) *Part I*

Each candidate will be required to complete and submit five written coursework assignments of at least 3,000 words each in response to questions set by the examiners. Those coursework assignments must be submitted ~~to the Chair of Examiners for the Diploma in Intellectual Property Law and Practice, Examination Schools, High Street, Oxford, OX1 4BG,~~ electronically on the date

stipulated in the year in which the written examination is taken. [On submitting the assignments, candidates will also be required to submit an online declaration of authorship. Candidates will be contacted with details of how to submit the essays.](#) The submission date will be published in the course handbook before the first Monday on the first term in which students commence the course.

*(b) Part II*

The Part II examination shall consist of two written papers covering elements of the courses covered in the residential programme.

### **Explanatory Notes**

Change to require electronic submission of assessed work.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

Regulations Concerning the Status of Graduate Taught Students

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

Programme	Duration	Maximum time permitted	Maximum suspensions permitted
BPhil/MPhil	6 terms	12 terms	6 terms
MSt	3 terms	6 terms	3 terms
MSt (part time)	6 terms	12 terms	6 terms

MSc (coursework)	3 terms	6 terms	3 terms
MSc (coursework) (part time)	6 terms	12 terms	6 terms
MTh	6 terms	12 terms	6 terms
MBA	32 weeks	6 terms	3 terms
MBA (part time)	21 months	48 months	24 months
MFA	40 weeks	2 years	3 terms
MPP	32 weeks	6 terms	3 terms
BCL/MJur	3 terms	6 terms	3 terms
<a href="#"><u>Postgraduate Diplomas (12-14 months) at the Saïd Business School</u></a>	<a href="#"><u>12 months</u></a>	<a href="#"><u>14 months</u></a>	<a href="#"><u>12 months</u></a>
<a href="#"><u>Postgraduate Diplomas (24-26 months) at the Saïd Business School</u></a>	<a href="#"><u>24 months</u></a>	<a href="#"><u>26 months</u></a>	<a href="#"><u>12 months</u></a>
<a href="#"><u>MSc in Major Programme Management</u></a>	<a href="#"><u>24 months</u></a>	<a href="#"><u>48 months</u></a>	<a href="#"><u>24 months</u></a>

### **Explanatory Notes**

Change to allow suspensions by months rather than terms for modular programme in SBS

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 8 July 2016**

**Title of Programme**

DPhil Management Studies

**Brief note about nature of change:** Minor changes to requirements for Transfer and Confirmation of Status

**Effective date**

**For students starting from MT 2016**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

All students should participate in the academic life of the School. This will include regular attendance at academic area seminar series, participating in the annual doctoral conference, and participating various relevant conference and workshop opportunities as they arise.

**1. Probationer Research Students**

All students are normally admitted as Probationer Research Students (PRS) and follow either the 'Management Research' or 'Financial Economics' pathway as set out in the Course Handbook.

During their first year, students will be required to attain satisfactory performance in required courses as a precursor to transfer of status. Students may be exempt from courses following the procedure outlined in the DPhil Notes for Guidance.

### *Management Research pathway*

(a) During their first year, Probationer Research Students will be required to attend the following three core modules, and in consultation with their supervisor, will additionally attend either one or two Advanced Research Methods courses and two or three specialist electives as set out in the Course Handbook.

- (i) Introduction to Management Research Methods
- (ii) Statistical Research Methods
- (iii) Management and Organisation Theory

(b) All students shall satisfactorily complete the courses, [examinations](#) and coursework as determined by the supervisor and/or D.Phil Committee, unless granted a dispensation by the D.Phil Committee based on completion of a similar course prior to commencement of the D.Phil.

### *Financial Economics pathway*

(a) During their first year, Probationer Research Students will be required to attend the following four core modules from the M.Sc in Financial Economics programme, and in consultation with their supervisor, will attend four options offered for the second year of the M.Phil in Economics, one of which must be either Financial Economics I or Financial Economics II. In special circumstances, where a student has taken a sustainably similar course prior to enrolment, they may substitute M.Phil in Economics courses for the required M.Sc in Financial Economics core courses. Any substitution must be agreed to by both the Programme Director and the student's supervisor.

- (i) Asset Pricing
- (ii) Corporate Finance
- (iii) Economics
- (iv) Financial Econometrics

(b) All students shall satisfactorily complete the courses, [examinations](#) and coursework as determined by the supervisor and/or D.Phil Committee, unless granted a dispensation by the D.Phil Committee based on completion of a similar course prior to commencement of the D.Phil.

## **2. Transfer of status**

All students must transfer status by the end of their fourth term.

~~Students who have taken the M.Sc in Financial Economics prior to commencing their D.Phil study as a PRS are normally expected to transfer status in their third term. All students must transfer status by the end of their fourth term.~~

Applications for transfer of status must be submitted to the D.Phil Committee and should be

comprised of the following:

- (a) A transfer of status form (GSO.2), signed by the student's supervisor and an appropriate college officer. ~~–Students must complete a TNA (training needs analysis) form confirming their training needs for the following academic year.~~

~~The candidate should indicate clearly on the form the status to which he or she wishes to transfer;~~

- (b) Passes in all of the examinations and coursework approved by the student's supervisor, as stated in 1 above;

- (c) A substantial piece of written work relevant to the proposed thesis as specified for each stream in the DPhil Notes for Guidance.

~~Further details of these requirements are set out in the D.Phil. Notes for Guidance. A satisfactory research proposal or research outline;~~

~~(d) One draft chapter of the thesis.]~~

Two assessors appointed by the D.Phil. Committee will interview the student and submit a written transfer report to the D.Phil. Committee with recommendations as to whether or not the student should be allowed to transfer to D.Phil. status.

The D.Phil. Committee will decide in the light of the assessors' report whether to approve Transfer of Status. A student whose first application for transfer is not approved (including whether the outcome is a recommendation to transfer to the MLitt) is permitted to make one further application and will be granted an extension of one term if necessary. If after a second unsuccessful attempt, the Committee can neither approve transfer to the DPhil or the MLitt, the student will be removed from the Register of Graduate Students.

Full details can be found in the DPhil Notes for Guidance.

~~Further details of these requirements are set out in the D.Phil. Notes for Guidance.~~

~~Two assessors nominated by the student and his/her supervisor and appointed by the D.Phil. Committee will examine the student by viva voce and submit a written transfer report to the D.Phil. Committee with recommendations as to whether or not the student should be allowed to transfer to D.Phil. status.~~

~~The D.Phil. Committee will consider the application and the recommendations of the assessors and in light of this will decide whether to approve the transfer of status, or approve admission to M.Litt. status (in the case that the Committee is not satisfied that the candidate should be allowed to transfer), or approve an extension of time in order to allow the candidate to carry out further research and make revisions to his/her proposal and to resubmit at a later date (but before the PRS status period expires). The committee may request additional written work (such as a revised research proposal) or other evidence, and/or appoint an additional assessor, and/or state that the student should be re-examined.~~

### **3. Confirmation of D.Phil. status**

Students must Confirm DPhil Status by the end of their ninth term.

~~Students will normally be expected to apply for their Confirmation of Status by the end of their sixth term after admission. They must apply for their Confirmation of Status by the end of their ninth term.~~

Applications for confirmation of status as a Student for the Degree of Doctor of Philosophy shall comprise the following:

(a) a confirmation of status application form (GSO14) signed by the candidate's supervisor and an appropriate officer of the candidate's college. Students must complete a TNA (training needs analysis) form confirming their training needs for the following academic year.;

- ~~• (b) two draft chapters of no more than 25,000 words in total, which include material particularly central to the thesis, a comprehensive outline of the treatment of the thesis topic including details of progress made and an indication, where possible, of the anticipated timetable for submission;~~

~~(c)~~

(c) a substantial thesis outline and list of contents indicating where the submitted material is located in the thesis, a draft abstract and a glossary of key terms and details of progress made should be given together with a timetable for completion.

~~two draft chapters totalling no more than 25,000 words which include material particularly central to the thesis.~~

Further details of these requirements are set out in the D.Phil. Notes for Guidance.

The D.Phil. Committee shall appoint two assessors who may be the same assessors as were chosen for the transfer of status, but assessors selected at this stage may not be chosen for the final viva voce. The assessors interview the student and submit a written confirmation report to the D.Phil. Committee with recommendations as to whether or not the student should be allowed to confirm D.Phil. status.

The D.Phil. Committee will decide in the light of the assessors' report whether to approve Confirmation of Status. A student whose first application is not approved will be permitted to make one further application. If after a second attempt the D.Phil. Committee can neither approve Confirmation of Status nor transfer to the MLitt degree, the student will be removed from the Register of Graduate Students.

Full details can be found in the DPhil Notes for Guidance

~~The application must be submitted to the D.Phil. Committee and will be considered by two assessors nominated by the student and supervisor and appointed by D.Phil. Committee. These may be the same assessors as were chosen for the transfer of status, but assessors selected at this stage may not be chosen for the final viva voce. The assessors will read the work, interview the candidate (examine viva voce) and make a recommendation to the committee in a written report.~~

~~If the committee does not consider that the candidate's progress warrants confirmation of status it may either recommend resubmission of the application at a later date within the normal timetable, or approve an extension of D.Phil. status in order to allow time for resubmission of the application, or recommend transfer to M.Litt. status, or reject the~~



~~application.~~

#### **4. Three paper route**

A D.Phil. thesis may be accepted for examination if comprised of a minimum of three academic papers of publishable quality. Such a body of work shall be deemed acceptable provided it represents a coherent and focused body of research. It should include an Introduction, a Survey of Literature, and a Conclusion. Current word limits and conditions are detailed in the D.Phil. Notes for Guidance.

A D.Phil. Thesis submitted under this rubric may include joint publications, providing that, aside from the candidate, none of the named co-authors is a student. Where a joint publication with another student is included, this must be in addition to the minimum of three academic papers required to be included in the D.Phil. thesis. Where joint publications are included, all co-authors must certify in writing to the Director of Graduate Studies of the School that the majority of that work represents the work of the candidate.

Candidates wishing to proceed in this manner must obtain permission from his/her supervisor, the Director of Graduate Studies, and the D.Phil. Committee and must be approved at the time of confirmation for D.Phil. status. Evidence must be submitted at the time permission is sought that at least one of the three academic papers has been submitted to an identified journal, if not yet accepted or published.

If, after a petition is accepted, a candidate wishes to revert to a standard D.Phil. thesis format the candidate must lodge a petition with his/her supervisor, the School and D.Phil. Committee showing good cause for the change.

#### **5. Thesis**

Theses for the Degree of M.Litt. which exceed 50,000 words and those for the Degree of D.Phil. which exceed 100,000, excluding the bibliography, are liable to be rejected unless candidates have, with the support of their supervisors, secured the prior dispensation of the board of Graduate Studies to exceed this limit.

#### **Explanatory Notes**

Minor changes to requirements for Transfer and Confirmation of Status

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of the Teaching Audit Committee on 15/07/16**

**Title of Programme**

Research Degrees in Politics and International Relations

**Brief note about nature of change:** amendment to the requirements for the thesis by papers route

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations* 2015 pg 865 l.1-11

**Detail of change**

6. ~~Three~~Four paper route

A D.Phil. thesis may be accepted for examination if it consists of a minimum of ~~four~~three academic papers of publishable quality, framed by an introduction, a survey of literature and a conclusion. Such a body of work shall be deemed acceptable provided it represents a coherent and focused body of research, addressing one overarching research question. Current overall word limits and conditions are detailed in the D.Phil. Student Handbook. Candidates wishing to proceed in this manner must be approved at the time of Transfer of status.

If, after a petition is accepted, a candidate wishes to revert to a standard D.Phil. thesis format, the candidate must lodge a petition with his or her supervisor to be approved by the Director of Graduate Studies, showing good cause for the change.

**Explanatory Notes**

Change to the requirements for the thesis by papers route

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc African Studies

**Brief note about nature of change:** change to assessment for option papers

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**Master of Science by Coursework in African Studies**

1. Each candidate will be required to follow a course of instruction in African Studies for three terms, and will, when they enter their names for the examination, be required to produce a certificate from their supervisors to this effect.
2. Candidates will be required to present themselves for examination in the compulsory paper in Themes in African History and the Social Sciences, and in one optional paper at the end of Trinity Term in the year of registration. In addition, each candidate will be required to submit the following written work:
  - (i) One 4,500 word essay for the compulsory core course in Methodology, Ethics and Research Strategies selected from a list of questions approved by the African Studies

Teaching Committee and made available to candidates by the last Friday of Michaelmas Term. The essay must be submitted not later than 12 noon on the first Monday of Hilary Term in the year in which the examination is taken.

- (ii) One 15,000 word dissertation, which must include discussion of the comparative reading, historiography, or theory relevant to the dissertation. The title of the dissertation must be approved by the African Studies Teaching Committee not later than 12 noon on the last day of eighth week of Michaelmas Full Term in the year in which the examination is taken. The dissertation must be submitted not later than 12 noon on Friday of sixth week of Trinity Full Term in the year in which the examination is taken.
- (iii) One 4,500 word essay for one option paper, selected from a list of three questions prepared by the course convenor and made available to candidates by the last Friday of Hilary Term. The essay must be submitted not later than 12 noon on the last Friday of Trinity Term in the year in which the examination is taken.

Two typewritten or word processed copies of the written work detailed above must be delivered to the Examination Schools, addressed to the Chair of Examiners for the M.Sc. in African Studies, c/o Examination Schools, High Street, Oxford at the times and days specified. One electronic copy of the dissertation must be submitted along with the physical copies to the Examination Schools. The electronic copy must be anonymous, submitted in word format, and identical in content and length to the physical copies of the dissertation.

3. A candidate must pass all components of the examination in order to pass the degree. A candidate who fails any element of the examination will be permitted to retake or resubmit it on one further occasion within six terms of his or her initial registration. A candidate who fails one or more of the compulsory or optional papers will be required to resit both papers. In the case of a failed essay or dissertation, the resubmitted dissertation can be on the same topic and include previously submitted work.

4. Candidates may be required to attend an oral examination on any part of the examination.

5. The examiners may award a distinction for excellence in the whole examination.

#### **SCHEDULE**

The structure of the course is as follows:

(a) *Compulsory core course in Methodology, Ethics and Research Strategies*: ethics, politics; disciplinary approaches including history, politics, anthropology; conducting interviews: oral traditions, questionnaires, archives on and in Africa; visual materials, photographs and films; practical aspects of research.

(b) *Compulsory core course in Themes in African History and the Social Sciences*: key features of African states; social and economic change and the dilemmas of development; globalisation and conflict in the post-colonial era; environmental history and politics.

(c) *Optional paper*. Candidates must choose one optional paper from a list published annually and distributed to students by the last day of eighth week of Michaelmas Full Term.

### **Oxford 1+1 MBA programme**

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

(i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.

(iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.

### **Explanatory Notes**

Change to assessment for option papers from unseen examinations to assessed essays. School is contacting offer-holders to inform them of the change.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 07/07/16**

**Title of Programme**

MSc Archaeological Science

**Brief note about nature of change:** minor updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**Master of Science by Coursework in Archaeological Science**

1. Within the Division of Social Sciences, the course shall be administered by the ~~Committee for the~~ School of Archaeology. The regulations made are as follows:
2. Candidates for admission must apply to the ~~Committee for the~~ School of Archaeology.
3. Candidates must follow a course of instruction in Archaeological Science for at least three terms and for a substantial part of the three subsequent vacations, as determined by the course timetable.
4. The written examination shall consist of:
  - o (a) three papers on the syllabus described in the Schedule, to be taken as written examinations in the second week of Trinity Term, and

- o (b) ~~either~~ one pre-set essay of approximately no more than 10,000 words, ~~or two pre-set essays of approximately 5,000 words each~~. The subject and length of each the essay must be approved by the examiners before the end of Michaelmas Full Term. Two copies of each the essay must be delivered to the Examination Schools by noon on the Friday-Monday of first week of Trinity Term. Essays must be typed or printed, must bear the candidate's examination number but not his or her name, and must include a statement of the number of words. Any illustrations must be included in both copies.
  - o (c) in lieu of one of the three papers described in the Schedule, ~~and the extended essay(s)~~, candidates may, with the permission of the School of Archaeology's ~~Committee for~~ Graduate Studies Committee, take one of the options from the M.St in Archaeology or M.St in Classical Archaeology (Schedule B only). Candidates taking such an option would only be examined on one pre-set essay of approximately 5,000 words on a topic in Archaeological Science in lieu of the requirements laid on-out in b) above.
5. Each candidate will be required to submit a dissertation of approximately no more than 15,000 to 20,000 words, (excluding bibliography and/or catalogues), on a research area selected in consultation with the supervisor and approved by a person designated for this purpose by the Committee for the School of Archaeology/Chair of Examiners for Archaeological Science.
6. Three typewritten copies of the dissertation must be sent, not later than noon on the Friday four weeks and two days before the start of the following Michaelmas Term, to the M.Sc. Examiners (Archaeological Science), c/o Examination Schools, High Street, Oxford. The examiners will retain one copy of the dissertation of each candidate for the departmental library.
7. The examiners may require to see the records of practical work carried out during the course.
8. Candidates must present themselves for an oral examination as-if required by the examiners. This may be on one of the candidate's written papers, or dissertation, or both.
9. The examiners may award a distinction for excellence in the whole examination.
10. In the case of failure in just one part of the examination (written papers, extended essay(s), dissertation), the candidate will be permitted to retake that part of the examination on one further occasion, not later than one year after the initial attempt. Written papers would be retaken the following year. Pass or failure in the written papers will be taken as an average of all written papers and in the case of failure all written papers must be retaken. If the candidate passes all parts of the examination except the dissertation, the dissertation may be considered as a practical report as defined in the



schedule for the M.St and, if of a sufficiently high standard, the candidate may be granted permission to supplicate for the degree of M.St.

#### SCHEDULE

(i) *Principles and practice of scientific dating*

The principles of scientific dating methods including radiocarbon, luminescence, uranium series and dendro-chronology. The practical aspects of these methods and the problems encountered in their application. The statistical analysis of chronological information in the study of archaeological sites and cultures.

(ii) *Bio-archaeology*

Scientific methods for the study of biological remains from archaeological sites; introduction to the analysis of plant and faunal remains including indicators of disease and artefactual analysis; theoretical and practical aspects of quantitative methods for diet reconstruction by isotopic analysis; introduction to ancient DNA studies; residue analysis.

(iii) *Materials analysis and the study of technological change*

Introduction to the history of technology; theoretical and practical aspects of materials analysis methods—SEM, microprobe, TIMS, ICP, ICP-MS, XRF, XRD, PIXE, FTIR, and NAA; application of analysis to different material types—stone, ceramics, vitreous materials and metals; provenance of raw materials; case studies of application to archaeological problems.

#### **Explanatory Notes**

Minor updates to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Cognitive and Evolutionary Anthropology

**Brief note about nature of change:** updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**Master of Science by Coursework in Cognitive and Evolutionary Anthropology**

1. Candidates must follow a course of instruction in Cognitive and Evolutionary Anthropology, including training in research, for at least three terms, and will, when entering for the examination, be required to produce a certificate from their supervisor to this effect.
2. Candidates will be required to present themselves for written and (if requested by the examiners) oral examinations and to submit three copies of a dissertation in a prescribed form on an approved topic as defined in (6) and (7) below.
3. The written examination will consist of four papers, one in each of the subjects listed in the Schedule.

4. For Paper 1, candidates will be required to ~~submit three assignments (chosen from a list)~~ complete a take-home examination paper (provided by the course convener not later than the Friday of eighth week of Hilary Term). ~~The assignments which~~ must be submitted by the Friday before the start of Trinity Term to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford.
5. For each of Papers 2, 3 and 4, candidates will be required to sit an examination.
6. Candidates will be required to submit a dissertation of no more than 15,000 words in length, on a topic agreed with their supervisors. The proposed title of the dissertation, together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chair of Examiners by Tuesday of the second week of Trinity Term. Three typewritten copies of the dissertation must be delivered not later than noon on the last Wednesday in August in the year in which the examination is taken, to the Chair of Examiners, M.Sc. in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford. The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page. The word count shall be stated on the outside front cover of the thesis.
7. The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will issue a list of those who have satisfied them in Part I.
8. The oral examination, if held, may be on any or all of the candidate's assessed essays, and/or the dissertation.
9. The examiners may award a distinction for excellence in the whole examination.
10. In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.

#### **SCHEDULE**

##### *Paper 1. Quantitative Methods in the Human Sciences*

- (a) Hypothesis testing
- (b) Statistical analysis
- (c) Research design

##### *Paper 2. Principles of Evolution and Behaviour*

- (a) Primate and hominin phylogeny and evolution
- (b) Primate and hominin physiology
- (c) Primate and human diet and substance

(d) Reconstructing past behaviour from primatology and archaeology

Paper 3. *Evolution and Human Behaviour*

(a) Hominid evolutionary history

(b) Human evolutionary psychology

(c) Kinship and inheritance

(d) Cultural evolutionary processes

Paper 4. *Mind and Culture*

(a) Cognitive and evolutionary explanations in anthropology

(b) Pan-human cognition: developmental and evolutionary perspectives

(c) Cognitive origins of culture

(d) Communication and transmission of culture.

**Explanatory Notes**

Minor updates to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MSc Comparative Social Policy

**Brief note about nature of change:** updates to text and change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Science by Coursework in Comparative Social Policy

Every candidate must follow, for at least three terms, a course of instruction in Comparative Social Policy.

The examination will be in four parts.

**A.** One compulsory paper in *Methods of Social Research*. As specified for the M.Phil. in Comparative Social Policy.

**B.** ~~One compulsory~~The core paper in *Comparative Social Policy*~~Welfare States and Social Policy Analysis~~. As specified for the M.Phil. in Comparative Social Policy.

**C.** One optional paper. This ~~may~~will be from the list of optional papers as specified for the

M.Phil. in Comparative Social Policy. ~~Teaching in some options may not be available every year. Candidates may, after special permission of the Social Policy and Intervention Graduate Studies Committee, offer subjects outside this list. This may include papers offered in other relevant master's degrees in the University, subject to permission by the relevant Graduate Studies Committee as appropriate.~~

D. A thesis of not more than 10,000 words on a topic within the subject of the course, to be specified jointly by supervisor and student. The thesis should employ comparative method in the study of a social policy topic. ~~Two typewritten copies of the thesis must be delivered to the Examination Schools, High Street, Oxford, by noon of the weekday on or nearest to 15 August of the year in which the examination is to be taken.~~ This word count applies to the text, but does not include graphs, tables and charts in the main text, or bibliography. An additional word limit of 2,000 words in total applies to the abstract, footnotes, endnotes and technical appendices (including graphs, tables and charts). Candidates are required to submit One-an electronic copy of the thesis ~~must be submitted along with the physical copies to the Examination Schoolsto the WebLearn site by noon of the weekday on or nearest to 15 August of the year in which the examination is to be taken.~~ The electronic copy must be anonymous, ~~submitted in word format, and identical in content and length to the physical copies of the thesis.~~ Successful candidates may be required to deposit a copy of their thesis in the Social Science Library.

The examiners may examine any candidate viva voce.

The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them.

### **Explanatory Notes**

Updates to text and change to require electronic submission of summative assessment.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 08/07/16**

**Title of Programme**

MSc Evidence-Based Social Intervention and Policy Evaluation

**Brief note about nature of change:** updates to text, change to require online submission and change to research methods

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. Candidates must follow for at least three terms a course of instruction in Evidence-Based Social Intervention and Policy Evaluation.
2. Every candidate will be required to satisfy the examiners in the following:
  - (i) A compulsory core paper, in either Evidence-Based Social Intervention or Policy Evaluation, examined by a three-hour unseen written examination;
  - (ii) A compulsory Research-Evaluation Methods paper, for which students will be examined on the basis of a methods work book (consisting of two Quantitative-research methods essays and one Statistics assignments each of up to 3,000 words; and a Qualitative assignment of up to 2,000 words two critical appraisals, one qualitative (up to 2,000 words) and one quantitative (up to 2,500 words) and a critical methods essay of

up to 2,500 words. These are to be submitted throughout the year anonymously and in word format via WebLearn, accompanied by confirmation that it is the candidate's own work.

(iii) One Option paper examined by a three-hour unseen written examination;

(iv) A One research thesis of not more than 10,000 words, on a topic related to, and attentive to ~~the~~ evidence-based intervention, policy evaluation or evaluation methods, The subject of the thesis must be and decided jointly with, and approved by, the supervisor on behalf of the Department and should not exceed 10,000 words in length.

~~3. Candidates shall submit the methods work book to the Director of Graduate Studies in the Department of Social Policy and Intervention by noon on Friday of the sixth week of the third term of the course, accompanied by a statement that it is the candidate's own work except where otherwise indicated. Two printed or word-processed copies of the Research Methods essay must be delivered to the M.Sc. Examiners (Evidence-Based Social Intervention), c/o Examination Schools, High Street, Oxford OX1 4BG, no later than 12 noon on Friday of sixth week of the Trinity Term in which the examination has been taken. One electronic copy of the Research Methods essay must be submitted along with the physical copy to the Examination Schools. The electronic copy must be anonymous, submitted in word format, and identical in content and length to the physical copy of the essay.~~

~~4. Two printed or word-processed copies of t~~The thesis must be submitted via WebLearn delivered to the M.Sc. examiners (Evidence-Based Social Intervention and Policy Evaluation), c/o Examination Schools, High Street, Oxford OX1 4BG, no later than noon on 15 August or the weekday nearest to 15 August of the year in which the examination has been taken. ~~One electronic copy of the thesis must be submitted along with the physical copies to the Examination Schools.~~ The electronic copy thesis must be anonymous, and submitted in Wword format, ~~and identical in content and length to the physical copies of the thesis.~~ Successful candidates may be required to deposit a hard copy of their thesis in the Social Science Library.

~~35.~~ A candidate who fails the examination may enter for one subsequent examination only, provided this is within six terms of his or her initial registration. A candidate who has attained a satisfactory mark in any one of the four components of the examination in 2 above will not be required to retake the component(s) concerned that received a pass mark.

~~46.~~ Each candidate must attend a viva voce when required to do so by the examiners.

~~57.~~ The examiners may award a distinction for excellence in the whole examination.

## **SCHEDULE**



(i) *Evidence-Based Social Intervention and Policy Evaluation* (core course): Candidates will be expected to have a knowledge of major theories underlying evidence-based social interventions or policy evaluation research. The course will use exemplary intervention and evaluation research studies to illustrate important theoretical, ethical, methodological, and practice issues.

(ii) *Research-Evaluation Methods* (core course): Candidates will be expected to have a knowledge of major quantitative and qualitative techniques, and research designs for understanding social problems and evaluating social interventions and policies. In the event of failure of an element of the methods workbook, candidates are able to resubmit that element once. The maximum mark awarded for re-submitted elements is 50 except in exceptional circumstances.

(iii) *Option course*: This will enable students to link evidence-based solutions to a range of social problems. ~~Not every option will be offered in any one year, and applicants for admission will be advised of this. Areas from which options may be offered include: promoting the welfare of children and families; multicultural mental health interventions; substance misuse and offending; interventions in relation to HIV and AIDS; community work; refugees and asylum seekers.~~ The list of options will be published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention. In exceptional circumstances and with the special permission of the Course Director, the optional paper may be from subjects outside this list.

### **Explanatory Notes**

Updates to text, change to require online submission and change to research methods.

The Department is contacting offer-holders to inform them of the changes.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Financial Economics

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. Candidates must follow for at least three terms a course of instruction in Financial Economics.

Candidates must complete:

- (a) all courses from the Schedule, and satisfy the examiners in the assignment and/or examination associated with each course;
- (b) five electives, of which one may be an individual project. Candidates must satisfy the examiners in the assignment/examination/written report associated with each course, the list of electives to be published annually by the MFE Standing Committee before the first Monday of Hilary Term. If chosen, individual project written reports to be of not more than 10,000 words **and must be submitted online, as set out in the assessment section of the programme Weblearn site via WebLearn by X.** Such projects must be approved by the MFE Standing Committee;
- (c) candidates may be required to attend an oral examination on any of the above.

2. Assignments and ~~written reports on~~ projects must be presented not later than the time and date stipulated for each exercise; these will be published by the MFE Standing Committee before the first Monday of each term in which the assignment or project must be undertaken. ~~The required number of copies must be delivered to the Examination Schools, and addressed to the Chair of Examiners for the M.Sc. in Financial Economics, c/o Examination Schools, High Street, Oxford, except in the case of practical work, which should be submitted to the Saïd Business School, Park End Street, Oxford in the format advised by the MFE Standing Committee. Assignments, projects and practical work should be submitted online, as set out in the assessment section of the programme Weblearn site. -via WebLearn in the format advised by the MFE Standing Committee.~~

The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners, via his or her College Senior Tutor or Tutor for Graduates.

Candidates are permitted on only one occasion to resubmit or retake failed assessment items on any course on which they have failed to achieve the required standard.

#### **SCHEDULE**

The following courses are required to be taken during Michaelmas and Hilary Terms. Details can be found in the course handbook:

- (a) Corporate Finance
- (b) Economics
- (c) Asset Pricing
- (d) Financial Econometrics.

#### **Explanatory Notes**

Change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

MSc Major Programme Management

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

1. Candidates will follow for ~~six terms~~twenty four months (part time), a programme of instruction in Major Programme Management and will, when entering for the examination, be required to produce a certificate to this effect from a supervisor of the M.Sc. in Major Programme Management appointed for the purpose.
2. The programme will consist of eight compulsory courses, as prescribed in the schedule, and a dissertation of 10,000 words. Candidates must satisfy the examiners in the assessment (assignment/practical work) associated with each component. Modes of assessment and submission dates will be published by the M.Sc. Director and distributed to all candidates in the first week of the Michaelmas Term of the year in which the assessment takes place. The dissertation should demonstrate an ability to identify, formulate, implement and present a project in the area of Major Programme Management. Two typewritten copies of the dissertation, not exceeding 10,000 words in

length (including endnotes, appendices, tables, but excluding references), must be submitted to the Examination Schools and addressed to the Chair of Examiners for the M.Sc. in Major Programme Management, c/o the Examination Schools, High Street, Oxford, by noon on the first Monday of September in the calendar year in which the examination is taken.

3. Candidates who fail to satisfy the Examiners in the assessment of any one of the components may retake/resubmit the failed assessment only once, no more than six months after the release of results for the original piece of assessment. Candidates who fail to satisfy the examiners in the dissertation may resubmit it on one, but no more than one, occasion which shall be by Week 10 of the Hilary Term in the following year.

4. The Examiners may choose to examine any candidate or group viva voce.

5. The Examiners may award a distinction for overall excellence in the examination.

6. If, for good cause, a student is temporarily unable to carry out their studies, the MSc Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the MSc Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twenty four months' suspension of status in this way by the MSc Director.

### **Explanatory Notes**

Change to allow suspensions by months rather than terms.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Major Programme Management

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

1. Candidates will follow for six terms (part time), a programme of instruction in Major Programme Management and will, when entering for the examination, be required to produce a certificate to this effect from a supervisor of the M.Sc. in Major Programme Management appointed for the purpose.

2. The programme will consist of eight compulsory courses, as prescribed in the schedule, and a dissertation of 10,000 words. Candidates must satisfy the examiners in the assessment (assignment/practical work) associated with each component. Modes of assessment and submission dates will be published by the M.Sc. Director and distributed to all candidates in the first week of the Michaelmas Term of the year in which the assessment takes place. [All pieces of assessment will be submitted online, as set out in the assessment section of the programme Weblearn site.](#) The dissertation should demonstrate an ability to identify, formulate, implement

and present a project in the area of Major Programme Management. ~~Two typewritten copies of~~ ~~the~~ dissertation, not exceeding 10,000 words in length (including endnotes, appendices, tables, but excluding references), must be submitted online, as set out in the assessment section of the programme Weblearn site, via WebLearn ~~to the Examination Schools and addressed to the Chair of Examiners for the M.Sc. in Major Programme Management, c/o the Examination Schools, High Street, Oxford,~~ by noon on the first Monday of September in the calendar year in which the examination is taken. All material submitted for the project report shall be accompanied by a declaration of authorship statement indicating that it is the candidate's own work.

3. Candidates who fail to satisfy the Examiners in the assessment of any one of the components may retake/resubmit the failed assessment only once, no more than six months after the release of results for the original piece of assessment. Candidates who fail to satisfy the examiners in the dissertation may resubmit it on one, but no more than one, occasion which shall be by Week 10 of the Hilary Term in the following year.

4. The Examiners may choose to examine any candidate or group viva voce.

5. The Examiners may award a distinction for overall excellence in the examination.

#### **SCHEDULE OF CORE COURSES**

(i) Designing and Managing Successful Programmes

(ii) Systems Engineering

(iii) Financial Management

(iv) Contract Management

(v) Major Programme Risk

(vi) Research Methods

(vii) Managing Performance

(viii) Globalisation and Major Programmes

#### **Explanatory Notes**

Change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Social Science of the Internet (Full-time)

**Brief note about nature of change:** reordering of text, updates to text and change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**Master of Science by Coursework in Social Science of the Internet [For students starting from MT 2016:(Full-time)]**

1. Candidates must follow for three terms a course of instruction in Social Science of the Internet.

2. The examination will be in eleven parts, as follows:

Part 1: Compulsory core methods paper in 'Digital Social Research Methods: Methods Core' assessed by written coursework. Details of and arrangements for submission of the written coursework shall be notified to candidates by the end of 4<sup>th</sup> week of Michaelmas Term.

Part 2: Compulsory core paper in 'Digital Social Research Methods: Statistics Core'



assessed by examinations.

Parts 3-4: Four (4) methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select two modules from the first four-week period and two modules from the second four-week period of the list. Students wishing to take three options during a single four-week period must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

Part 7:A: Compulsory core paper in 'Social Dynamics of the Internet', assessed by examination.

Part 8:B: Compulsory core paper in 'Internet Technologies and Regulation', assessed by examination.

~~C. Compulsory core methods paper in 'Digital Social Research Methods: Methods Core' assessed by written coursework. Details of and arrangements for submission of the written course work shall be notified to candidates by the first Monday of Michaelmas Term.~~

~~D. Compulsory core paper in 'Digital Social Research Methods: Statistics Core' assessed by examinations.~~

~~E. Four (4) methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select two modules from the first four-week period and two modules from the second four-week period of the list. Students wishing to take three options during a single four-week period must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.~~

Parts 9-10:F: Two (2) option papers, to be chosen from a list to be published on the Oxford Internet Institute website annually by the first Monday of Michaelmas Term. Not all options may be available every year. The option papers will be assessed by ~~written coursework~~arrangements which are specified in the reading lists for each paper, details of and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

Part 11:G: A thesis ~~of between 10,000 and not to exceed~~ 15,000 words on a topic within the subject of the course, to be specified jointly by supervisor and student, and approved by the ~~programme director of the course and the Board of Examiners.~~ Two written copies of the thesis must be ~~delivered to the Examination Schools, High Street, Oxford~~submitted via WebLearn, by noon of the weekday on or nearest to the 1st of August of the year in which the degree is to be taken. ~~Successful candidates will be required to deposit a copy of their thesis in the Oxford Internet Institute Library.~~

3. All written assignments must be uploaded to the course WebLearn site by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work.

~~43~~. The examiners may examine any candidate viva voce.

~~54~~. The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them.

### **Oxford 1+1 MBA programme**

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

(i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

(ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.

(iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.

### **Explanatory Notes**

reordering of text, updates to text and change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Social Science of the Internet (Part-time)

**Brief note about nature of change:** reordering, updates to text and change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**For students starting from MT 2016: Master of Science by Coursework in Social Science of the Internet (Part-time)**

1. Candidates must follow for six terms a course of instruction in Social Science of the Internet.

2. The examination will be in eleven parts, split over two years as follows:

(i) First year:

[Part 1: Compulsory core methods paper in 'Digital Social Research Methods: Methods Core' assessed by written coursework. Details of and arrangements for submission of the written coursework shall be notified to candidates by the end of 4<sup>th</sup> week of Michaelmas Term.](#)

Parts 3-4: Two methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select one module from the first four-week period and one module from the second four-week period of the list. Students wishing to take more than two options during a single year must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

Part 7:(a) Compulsory core paper in 'Social Dynamics of the Internet', assessed by examination.

~~\_(b) Compulsory core methods paper in 'Digital Social Research Methods: Methods Core' assessed by written coursework. Details of and arrangements for submission of the written course work shall be notified to candidates by the first Monday of Michaelmas Term.~~

Part 9:(e) One option paper, to be chosen from a list to be published on the Oxford Internet Institute website annually by the first Monday of Michaelmas Term. Not all options may be available every year. The option papers will be assessed by ~~written coursework~~arrangements which are specified in the reading lists for each paper, details of and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

~~(d) Two methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select two modules from the first four-week period and two modules from the second four-week period of the list. Students wishing to take three options during a single four-week period must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.~~

In addition, students will be required to write a 2,000 word thesis proposal during Trinity Term and the long vacation, to be submitted by noon on Monday of week 1 of their second year. Students will give a formal presentation of their thesis proposal and will receive written formative feedback from a member of faculty other than their supervisor.

(ii) Second year:

Part 2: Compulsory core paper in 'Digital Social Research Methods: Statistics Core' assessed by examinations.

Parts 5-6: Two further methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select one module from the first four-week period and one module from the second four-week period of the list. Students wishing to take more than two options during a single year must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed

by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

~~Part 8:(e)~~ Compulsory core paper in 'Internet Technologies and Regulation', assessed by examination.

~~(f) Compulsory core paper in 'Digital Social Research Methods: Statistics Core' assessed by examinations.~~

~~Part 10:(g)~~ One further option paper, to be chosen from a list to be published on the Oxford Internet Institute website annually by the first Monday of Michaelmas Term. Not all options may be available every year. The option papers will be assessed by ~~written coursework~~arrangements which are specified in the reading lists for each paper, details of and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.

~~(h) Two further methods option modules, to be chosen from a list to be published on the Oxford Internet Institute annually by the first Monday of Michaelmas Term. Students will normally select two modules from the first four-week period and two modules from the second four-week period of the list. Students wishing to take three options during a single four-week period must first seek permission from the Director of Graduate Studies. Not all methods options may be available every year. The methods option papers will be assessed by arrangements which are specified in the reading lists for each module, details and arrangements for submission of which shall be notified to candidates by the first Monday of Michaelmas Term.~~

~~Part 11:(i)~~ A thesis ~~of between 10,000 and not to exceed~~ 15,000 words on a topic within the subject of the course, to be specified jointly by supervisor and student, and approved by the ~~programme director of the course and the Board of Examiners. Two written copies of t~~he thesis must be ~~delivered to the Examination Schools, High Street, Oxford, must be~~ submitted via WebLearn by noon of the weekday on or nearest to the 1st of August of the year in which the degree is to be taken. ~~Successful candidates will be required to deposit a copy of their thesis in the Oxford Internet Institute Library.~~

3. All written assignments must be uploaded to the course WebLearn site by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work.

~~43.~~ The examiners may examine any candidate viva voce.

~~54.~~ The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them.

### **Explanatory Notes**

Reordering text, updates to text and change to require online submission.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of the Teaching Audit Committee on 06/07/16**

**Title of Programme**

MSc Taxation

**Brief note about nature of change:** Change to 2 elective course titles

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015 as amended by *Gazette* of 23 June 2016

**Detail of change**

[For students starting from MT 2016: Master of Science by Coursework in Taxation (Part-time)]

1. Candidates must follow for six terms, a part-time programme of instruction in Taxation.
2. Candidates will be required to take a total of nine courses, comprised of three compulsory courses and six elective courses. The three compulsory courses are (i) Tax Principles and Policy, (ii) Principles of International Taxation and (iii) Tax Research Round Table. The six elective courses must be taken from the list of courses prescribed in the Schedule. The details of the electives are set out in the relevant Student Handbook and shall be determined by regulation by the M.Sc. Executive Board, which shall arrange lectures and courses of instruction for the assessment. In addition to the elective courses in the Schedule, candidates may substitute one other course that may be approved by the

M.Sc. Executive Board from time to time and notified to students by the end of the Monday of week minus 1 of the Michaelmas Term of the year in which the assessment for the subject takes place.

3. Not all elective subjects will necessarily be taught or examined in any one year.

Depending on the availability of teaching resources, the Law Faculty may limit the number of candidates who may take a subject.

4. The assessment shall consist of (a) written examinations and (b) course assignments. Candidates must satisfy the examiners in the assessment associated with each component. Modes of assessment and submission dates will be published by one of the Directors of the M.Sc. in Taxation and distributed to all candidates in the first week of the Michaelmas Term of the academic year in which the assessment takes place.

5. The date for notification of the electives to be offered by candidates is the first week of the Michaelmas Term of each year in which the assessments for those electives take place. Save in exceptional circumstances, no student may change their choice of elective at a later date.

6. Candidates for the M.Sc. may, with permission, offer a dissertation to replace two electives, which must be written in English and must not exceed 12,000 words (including notes, but excluding bibliography and tables of cases or other legal sources) on a subject to be proposed by the candidate in consultation with the supervisor, and approved by one of the Directors of the M.Sc. in Taxation. The dissertation shall be wholly or substantially the result of work undertaken whilst registered for the Degree of Master of Science in Taxation. In deciding whether to give approval, the Director of the M.Sc. in Taxation shall take into account the suitability of the subject matter and availability of appropriate supervision. Candidates should submit the proposed title of the dissertation and a synopsis of its scope in not more than 500 words not later than noon on Monday of Week Zero of the candidate's fourth term of study to the administrator of the M.Sc. in Taxation. Once the topic and supervisor have been confirmed by or on behalf of a Director of the M.Sc. in Taxation, the M.Sc. Administrator will communicate that information to the student and Chair of the Examination Board for the Master of Science in Taxation.

7. The required format for this dissertation is the common format prescribed for all law theses, which is printed in the relevant Student Handbook.

8. No later than noon on Friday of the fifth week of the candidate's sixth term two typewritten copies of the dissertation must be submitted to the Examination Schools, High Street, Oxford OX1 4BG. The package must be clearly marked 'Dissertation for M.Sc. in Taxation'. In order to ensure anonymity, the dissertation must bear the candidate's examination number but not the candidate's name nor the name of the



candidate's college. The examiners shall exclude from consideration any part of the candidate's dissertation which is not the candidate's own work or which has been submitted to satisfy the requirements of another programme, and the examiners shall have power to require the candidate to produce for their inspection the work so submitted.

9. Candidates who fail to satisfy the examiners in the assessment of any one of the components (other than the dissertation) may retake/resubmit the failed assessment only once, no more than six months after the release of results for the original piece of assessment. Candidates who fail to satisfy the examiners in the dissertation may resubmit it on one, but no more than one, occasion which shall be by 12 noon on Thursday of Week 10 of the Hilary Term in the following year.

10. The examiners may award a distinction for overall excellence in the examination.

#### **Schedule: Elective Courses**

- (i) Tax Treaties
- (ii) Transfer Pricing
- (iii) Value Added Tax
- (iv) EU Tax Law
- (v) Advanced EU Tax Law
- (vi) Taxation of Corporate Finance/~~Deals~~
- (vii) Comparative Tax Systems
- (viii) UK Corporate Tax
- (ix) Comparative Corporate Tax
- (x) ~~Introduction to~~ US International Tax
- (xi) Ethical Issues in Tax Practice
- (xii) Tax and Accounting
- (xiii) Tax and Public Policy
- (xiv) Current Issues in Taxation.]

#### **Explanatory Notes**

Change to 2 elective course titles



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 07/07/16**

**Title of Programme**

MPhil Archaeology

**Brief note about nature of change:** minor updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Philosophy in Archaeology

*(See also the general notice at the commencement of these regulations.)*

Within the Division of Social Sciences, the course shall be administered by the ~~Committee for the~~ School of Archaeology. The regulations made are as follows:

1. Candidates for admission must apply to the ~~Committee for the~~ School of Archaeology. They will be required to produce evidence of their appropriate qualifications for the proposed course including their suitable proficiency in relevant ancient or modern languages.
2. Candidates must follow for six terms a course of instruction in Archaeology.
3. The registration of candidates will lapse from the Register of M.Phil. students on the

last day of the Trinity Full Term in the academic year after that in which their name is first entered in it, unless the committee decides otherwise.

4. All candidates are required:

- (a) to satisfy the examiners in a Qualifying Examination identical with that for the degree of Master of Studies in Archaeology and comprising three subjects governed by regulations 5-9 for that degree, in the Trinity Full Term of the academic year in which their name is first entered on the Register for M.Phil. ~~students except that under regulation 5(c) of that degree a 10,000 word dissertation may not normally be offered, and in its place of a second subject should be offered selected from Schedules B-D, examined by two pre-set essays.~~ In the case of failure in one part of the Qualifying Examination, the candidate will have the same rights of resubmission as for the Master of Studies and, if successful, will be granted permission to supplicate for the degree of Master of Studies but will not be permitted to proceed to the second year of the M.Phil. Candidates whose work in the Qualifying Examination is judged by the examiners to be of the standard required for the degree of M.St in Archaeology, but not of the standard required to proceed to the second year of the M.Phil. in Archaeology, will be granted permission to supplicate for the degree of Master of Studies in Archaeology;
- (b) to deliver to the Examination Schools, High Street, Oxford, not later than noon on the Friday of the sixth week of Trinity Full Term in the academic year after that in which their name is first entered on the Register for M.Phil. students, a thesis of not more than 25,000 words (excluding bibliography and any descriptive catalogue or other factual matter, but including notes and appendices) on the subject approved in accordance with regulations 6 and 10 below;
- (c) to present themselves for written examination in accordance with regulation 5 below in the Trinity Full Term of the academic year after that in which their name is first entered on the Register for M.Phil. students;
- (d) to present themselves for an oral examination as required by the examiners.

5. The written examination in the second year of study shall comprise one further subject chosen from Schedules A-D for the Master of Studies in Archaeology and which is normally taught in Michaelmas Term of the second year. [Candidates who offered a subject from Schedule C or D in the Qualifying Examination may not normally offer another subject from the same schedule.] The subjects will be examined by two pre-set essays (each of 5,000 words), except that further subjects from Schedule A in the M.St in Archaeology may also be examined by a written paper, ~~and those from Schedule A of the M.St in Classical Archaeology will only be examined by written paper.~~

6. The choice of subjects for ~~thesis and~~ examination and the thesis title must be approved

by the candidate's supervisor and by the ~~committee~~School of Archaeology Graduate Studies Committee, having regard to the candidate's previous experience and to the availability of teaching.

7. Candidates will be expected to show sufficient general knowledge of the appropriate history and geography for a proper understanding of their subjects.

8. The subject for examination and the chosen method of examination must be submitted for approval by the ~~committee~~School of Archaeology Graduate Studies Committee in time for its meeting in eighth week of the Trinity Full Term of the academic year in which the candidate's name is first entered on the Register for M.Phil. students. Notice of the subject must be given to the Registrar no later than Friday of the eighth week of the Michaelmas Full Term preceding the examination.

9. Where options are examined by pre-set essays (as specified in 5 above), candidates will ~~normally select~~propose essay topics ~~from a list offered by~~in consultation with their supervisors ~~s~~or relevant course provider. The proposed essay titles, countersigned by the supervisor, must be submitted for approval ~~to of~~ the Chair of Examiners by no later than noon on Friday of the seventh week of the ~~Hilary Full Term~~term in which the instruction for that subject is given~~preceding the examinations~~. Candidates must ~~submit~~deliver to the Examination Schools two copies of their essays by not later than noon on ~~Friday~~Monday of the ~~sixth~~first week of ~~Trinity Full Term, to the Examination School~~the term following that in which instruction for that subject was given. Essays must be ~~typed or~~printed and should bear the candidate's examination number but not his or her name. Any illustrations must be included in both copies.

10. The proposed thesis title must be submitted for approval by the committee in time for its meeting in the eighth week of the Trinity Full Term of the year in which the candidate's name is first entered on the Register for M.Phil. students.

11. Candidates are advised that adequate reading knowledge of an appropriate language or languages (other than English) may be necessary to reach the standard required by the examiners.

12. Candidates will be required to deposit one copy of the thesis with the Examination Schools. Successful candidates will be required to deposit one copy of the thesis in the Sackler Library or the Balfour Library, as directed by the examiners. Such candidates will be required to complete a form stating whether they give permission for their thesis to be consulted.

13. Candidates whose work in the Final Examination is judged by the Examiners not to be of the standard required for the degree of M.Phil. in Archaeology but whose work in the Qualifying Examination nevertheless reached the standard required for the degree of M.St

in Archaeology, may be offered the option of resitting the M.Phil. Examination under the General Regulations § 2, cl. 4, or of being granted permission to supplicate for the degree of Master of Studies in Archaeology.

14. The examiners may award a distinction for excellence in the whole examination.

**Explanatory Notes**

Minor updates to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

MPhil Classical Archaeology

**Brief note about nature of change:** minor updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Within the Division of Social Sciences, the course shall be administered by ~~the Committee for~~ the School of Archaeology. The regulations made are as follows:

1. Candidates for admission must apply to the ~~Committee for the~~ School of Archaeology. They will be required to produce evidence of their appropriate qualifications for the proposed course, including their suitable proficiency in relevant ancient or modern languages.
2. Candidates must follow for six terms a course of instruction in Classical Archaeology.
3. The registration of candidates shall lapse from the Register of M.Phil. students on the last day of Trinity Term in the academic year after that in which their name is first entered in it, unless the committee decides otherwise.
4. All candidates are required:

(a) to satisfy the examiners in a Qualifying Examination identical with that for the degree of Master of Studies in Classical Archaeology and governed by regulations 5-9 for that degree, in the Trinity Full Term of the academic year in which their name is first entered on the Register of M.Phil. students except that under regulation 5(b) of that degree a 10,000 word dissertation may not normally be offered in place of one of the subject options (examined by two pre-set essays). In the case of failure in one part of the qualifying examination, the candidate will have the same rights of resubmission as for the M.St in Classical Archaeology and, if successful, will be granted permission to supplicate for the degree of M.St in Classical Archaeology but will not be permitted to proceed to the second year of the M.Phil. in Classical Archaeology. Candidates whose work in the Qualifying Examination is judged by the examiners to be of the standard required for the degree of M.St. in Classical Archaeology but not of the standard required to proceed to the second year of the M.Phil. in Classical Archaeology, will be granted permission to supplicate for the degree of Master of Studies in Classical Archaeology;

(b) to deliver to the Examination Schools, High Street, Oxford, not later than noon on the Friday of the sixth week of Trinity Full Term in the academic year after that in which their name is first entered on the Register for M.Phil. Students, a thesis<sup>1</sup> of not more than 25,000 words (excluding bibliography and any descriptive catalogue or other factual matter, but including notes and appendices) on the subject approved in accordance with regulations 6 and 10 below; the thesis should bear the candidate's examination number but not his or her name.

(c) to present themselves for written examination in accordance with regulation 5 below in the Trinity Full Term of the academic year after that in which their name is first entered on the Register for M.Phil. students;

(d) to present themselves for an oral examination as required by the examiners.

5. The written examination in the second year shall comprise one subject chosen from Schedules A-C for the Master of Studies in Classical Archaeology to be examined by two pre-set essays each of 5,000 words. [Candidates who offered a subject from Schedule C in the qualifying examination may not normally offer another subject from Schedule C.]

6. The choice of subjects for thesis and examination must be approved by the candidate's supervisor and by the Graduate Studies eCommittee of the School of Archaeology, having regard to the candidate's previous experience and to the availability of teaching.

7. Candidates will be expected to show sufficient general knowledge of Ancient History and Geography for a proper understanding of their periods and subjects.

8. The period or subject for examination must be submitted for approval by the Graduate Studies eCommittee of the School of Archaeology in time for its meeting in the eighth week of the Trinity Full Term of the academic year in which the candidate's name is first entered on the Register for M.Phil. students. Notice of the period or subject to be offered by each candidate must be given not later than Friday of the eighth week of the Michaelmas Term preceding the examination.

9. Where options are being examined by pre-set essays (as specified in 5 above), candidates will propose essay topics in consultation with their supervisor or relevant course



provider. The proposed essay titles, countersigned by the supervisor, must be submitted for approval to the Chair of Examiners by no later than noon on Friday of the seventh week of the term in which the instruction for that subject is given. Candidates must submit two copies of their essays by no later than noon on the Monday of the first week of the term following that in which the instruction for that subject was given to the Examination Schools, High Street, Oxford. Essays must be typed or printed and should bear the candidate's examination number but not his or her name.

10. The proposed thesis title must be submitted for approval by the committee in time for its meeting in the eighth week of the Trinity Term of the year in which the candidate's name is first entered on the Register for M.Phil. students.

11. Candidates are advised that adequate reading knowledge of an appropriate language or languages (other than English) may be necessary to reach the standard required by the examiners.

12. Candidates will be required to deposit one copy of the thesis with the Examination Schools, High Street, Oxford. Successful candidates will be required to deposit one copy of the thesis in the Sackler Library. Such candidates will be required to complete a form stating whether they give permission for their thesis to be consulted.

13. In the case of failure in just one part of the final examination, the candidate will be permitted to retake that part of the examination on one further occasion, not later than one year after the initial attempt. Written papers would be retaken the following year. A candidate who is not judged to have reached the standard required for the degree of Master of Philosophy in Classical Archaeology but whose examinations fulfil the requirements of the M.St in Classical Archaeology may be granted permission to supplicate for the degree of M.St in Classical Archaeology.

14. The examiners may award a distinction for excellence in the whole examination.

1. See the general regulation concerning the preparation and dispatch of theses. Candidates are reminded (i) that two copies are required but that one of these may be a reproduction or carbon copy of the other, provided that any maps, diagrams, or other illustrations in the second copy are adequately reproduced, (ii) that the copy of the thesis deposited in the Ashmolean Library shall be the one containing the original illustrations, and (iii) that work submitted for the Degree of M.Phil. may be subsequently incorporated in a thesis submitted for the Degree of D.Phil.

### **Explanatory Notes**

Minor updates to text



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

MPhil Comparative Social Policy

**Brief note about nature of change:** updates to text and change to require electronic submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Philosophy in Comparative Social Policy

*(See also the general notice at the commencement of these regulations.)*

The regulations made by the Divisional Board of Social Sciences are as follows:

*Qualifying Test*

Every candidate must pass a qualifying test at the end of the third term from the beginning of the course in the *two* compulsory papers, *Methods of Social Research*, and Core Paper: Comparative Social Policy *and Social Policy Analysis/Welfare States* and *one* Optional Paper from the list of optional papers, specified by the Department of Social Policy and Intervention. This will be from a list published annually by Friday of the sixth week of

Michaelmas Full Term in the Department of Social Policy and Intervention. Candidates may, after special permission of the Course Director, offer subjects outside this list. This may also include papers offered in any other relevant master's degree in the University subject to the permission of the relevant Course Director as appropriate. The examiners may examine candidates viva voce. Candidates who fail the qualifying test may, in exceptional circumstances, be allowed to retake the test before the beginning of the first week of the next academic year. The examiners can decide that the retake shall consist of the whole test or parts thereof.

### *Final Examination*

Every candidate must offer:

- 1. One further optional paper. This will be from a list published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention or, in exceptional circumstances and with the special permission of the Course Director, from subjects outside this list. ~~Candidates may, after special permission of the Course Director, offer subjects outside this list. This may also include papers offered in any other relevant master's degree in the University subject to the permission of the relevant Graduate Studies Committee as appropriate.~~
2. A thesis of not more than 30,000 words that employs comparative method in the study of a social policy topic. The word count applies to the text, but does not include graphs, tables and charts in the main text, or bibliography. An additional word limit of 6,000 words in total applies to the abstract, footnotes, endnotes and technical appendices (including graphs, tables and charts). ~~Two type-written copies of the thesis should be delivered to the Examination Schools, High Street, Oxford, by noon on Friday of the sixth week of Trinity Full Term in which the examination is to be taken. One~~ Candidates are required to upload an electronic copy of the thesis to the WebLearn site must be submitted along with the physical copy to the Examination Schools by noon on Friday of the sixth week of Trinity Full Term in which the examination is to be taken. The electronic copy must be anonymous, ~~submitted in word format, and identical in content and length to the physical copy of the thesis.~~ Successful candidates may be required to deposit a copy of their thesis in the Social Science Library.

The examiners may examine any candidate viva voce.

The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them in both the qualifying and the final examination.

### ***Compulsory Papers***

### *Methods of Social Research*

(a) A course of practical work in (i) basic principles of statistical inference, and statistical models for the analysis of quantitative social science data, (ii) the rationale and techniques of qualitative research appropriate to social policy and related social enquiry, and (iii) methods of data collection including research ~~and questionnaire~~-design, interviewing and coding. Such practical course work in social research methods shall be assessed by a series of assignments set during the first two terms of the course. These shall be listed in the Course Handbook and submission dates set for each assignment. Each of the two quantitative assignments will be of a maximum length of 2,500 words. The qualitative assignment will be of a maximum length of 3,000 words. These shall be marked during the course. In the event of any candidate not reaching the pass mark set for either the qualitative or quantitative components, one further attempt shall be permitted within the same examination year, though in the event of a successful resubmission only the bare pass mark shall be awarded. The combined set of completed assignments forms the practical research methods workbook. Candidates shall submit this workbook ~~to the Director of Graduate Studies in the Department of Social Policy and Intervention~~ via the WebLearn site by noon on Friday of the sixth week of the third term of the course, accompanied by a statement that it is the candidate's own work except where otherwise indicated. The practical workbooks shall be available for inspection by the examiners.

(b) Candidates are required to produce two essays of up to 2,500 words evaluating the research design, methods of data collection and analysis, and any ethical or philosophical issues that arise in a specified research paper. The Director of Graduate Studies shall publish two lists of research papers not later than noon on Monday of the first week of the second term; candidates will be required to select one from both of these lists of papers as the subject for each essay. Candidates shall submit ~~their essay to the Examination Schools by 12 noon on Monday of the first week of the third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated.~~ An electronic copy of each of the essays must be submitted along with the physical copies to the Examination Schools via the WebLearn site by 12 noon on Monday of the first week of the third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated. The electronic copies must be anonymous, ~~submitted in word format, and identical in content and length to the physical copies of the essays.~~

*The Core Paper: Comparative Social Policy/Welfare States and Social Policy Analysis*  
~~Concepts and typologies of social policies and welfare states. Approaches to the study of social policy. Theories of the origin and growth of the welfare state. Goals and means in~~

~~social policy. Effectiveness and efficiency in social policy: unintended side effects.  
Methodological issues in comparative social research.~~ This paper is based on two courses:  
comparative social policy and social policy analysis.

### ***Optional Papers***

These will be from a list published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention. In exceptional circumstances and with the special permission of the Course Director, the optional paper may be from subjects outside this list. ~~Candidates may, after special permission of the Course Director, offer subjects outside this list. This may also include papers offered in any other relevant master's degree in the University subject to the permission of the relevant Course Director as appropriate.~~

### **Explanatory Notes**

Updates to text and change to require electronic submission of summative assessment.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 08/07/16**

**Title of Programme**

MPhil Evidence-Based Social Intervention and Policy Evaluation

**Brief note about nature of change:** updates to text, change to require online submission and change to research methods

**Effective date**

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Philosophy in Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)

(See also the general notice at the commencement of these regulations.)

1. Candidates must follow for at least six terms a course of instruction in Evidence-Based Social Intervention and Policy Evaluation.

2. *Qualifying Test*

Every candidate must pass a qualifying test at the end of ~~the third term from the beginning of the course~~ Trinity Full Term in the *two* compulsory papers, either *Evidence-Based Social Intervention or Policy Evaluation*, and *Research-Evaluation Methods* and one *Optional Paper* from the list of optional papers ~~specified by the Department of Social~~

~~Policy and Intervention. This will be from a list~~ published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention. The examiners may examine candidates viva voce. Candidates who fail the qualifying test will be allowed to retake the test before the beginning of the first week of the next academic year. The Social Policy and Intervention Graduate Studies Committee can decide that the retake shall consist of the whole test or parts thereof.

### 3. *Final Examination*

Every candidate must offer:

- (i) One further optional paper, ~~also examined by a three-hour unseen written exam~~. This will be from a list published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention.
- (ii) ~~One research~~ thesis ~~of not more than 30,000 words~~, on a topic related to, and attentive to the evidence-based social intervention, policy evaluation or evaluation methods. ~~The subject of the thesis must be approved by the supervisor on behalf of the Department and it should not exceed 30,000 words in length. Two type-written copies of the thesis should be delivered to the Examination Schools, High Street, Oxford. The thesis must be submitted via WebLearn~~ by noon of Friday of the sixth week of Trinity Full Term in which the examination is to be taken. ~~One electronic copy of the thesis must be submitted along with the physical copy to the Examination Schools.~~ The ~~electronic copy~~thesis must be anonymous, ~~and~~ submitted in ~~W~~word format, ~~and identical in content and length to the physical copy of the thesis~~. Successful candidates may be required to deposit a hard copy of their thesis in the Social Science Library.

The examiners may examine any candidate viva voce.

The examiners may award a distinction for excellence in the whole examination on the basis of the material submitted to them in both the qualifying test and the final examination.

#### ***Compulsory Papers***

*Evidence-Based Social Intervention* ~~and/or~~ *Policy Evaluation*. As specified for the M.Sc. in Evidence-Based Social Intervention and Policy Evaluation.

~~Research-Evaluation~~ *Methods*. As specified for the M.Sc. in Evidence-Based Social Intervention and Policy Evaluation.

#### ***Optional Papers***

These will be from a list published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention. ~~Not every option will be offered in any one year, and applicants for admission will be advised of this. Areas from which options~~



~~may be offered include: promoting the welfare of children and families; multicultural mental health interventions; substance misuse and offending; interventions in relation to HIV and AIDS; community analysis and community-based intervention; refugees and asylum seekers. Certain other options from the M.Sc. in Comparative Social Policy may also be available in any one year. The list of options will be published annually by Friday of the sixth week of Michaelmas Full Term in the Department of Social Policy and Intervention. In exceptional circumstances and with the special permission of the Course Director, the optional paper may be from subjects outside this list.~~

**Explanatory Notes**

Updates to text, change to require online submission and change to research methods.

The Department is contacting offer-holders to inform them of the changes.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of the Teaching Audit Committee on 06/07/16**

**Title of Programme**

MPhil International Relations

**Brief note about nature of change:** change to assessment for research methods

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17 (qualifying examination)**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Philosophy in International Relations

*(See also the general notice at the commencement of these regulations.)*

The regulations made by the International Relations Graduate Studies Committee are as follows:

*First-Year Examination*

Every candidate must pass a first-year examination before the end of the third term from commencement of the course unless given exemption by the International Relations Graduate Studies Committee. The first-year examination shall be set and administered by the examiners appointed to examine for the M.Phil. in International Relations. This test shall

consist of ~~three~~two parts, as follows:

~~1. A formally assessed Research Design Proposal of 4,000 words, excluding bibliography, on the subject of the student's proposed M.Phil. thesis. Two hard copies, together with a copy on CD, must be submitted to the Examination Schools by noon on the Monday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. The scope and the format are as stated in the *Student Handbook*.~~

12. A single, three-hour examination paper covering material from the core papers as taught in the first year, namely:

- *The Development of the International System*: The history of the relations between states in peace and war, and the development of the international system. It will include such topics as: major traditions of thought on International Relations; 19th century imperialism and euro-centrism; the concert system, the balance of power and the causes of the First World War; the peace settlement, collective security and the League of Nations; political and economic co-operation in the interwar period; the USA, Soviet Union, Middle East and Far East in the inter-war years; the impact of revolution, domestic politics and ideology on foreign policy; the causes of the Second World War; post-war reconstruction and the origins of the Cold War; the nuclear revolution and the impact of technological change; the evolution of the Cold war; decolonization, nationalism and self-determination; détente, arms control and regional conflicts; the end of the Cold War; the evolution of international economic institutions; the evolution of security institutions; and international relations in the post-Cold War world.
- *Contemporary Debates in International Relations Theory*: Ideas about, and explanations of, international relations, concentrating mainly (but not exclusively) on the major theoretical approaches in the academic study of international relations since 1945. The key theories and approaches to be examined include: realism and neo-realism; theories about war, security, and the use of force in international relations; classical liberalism, globalization, and transformation in world politics; theories about inter-state co-operation and transnationalism; the concept of international society; constructivism and the impact of law and norms in international relations; neo-Marxist and critical theory approaches to international relations; normative theory and international ethics.

Details of the scope and coverage are given in the *Student Handbook*.

~~23. The examiners must also be satisfied that candidates have satisfactorily completed their designated course of research training, and candidates must submit to the~~

~~examiners all coursework completed as a part of their research methods training. The coursework requirements, including administrative arrangements and dates of submission, are set out in the *Student Handbook*. Candidates should note that the *Student Handbook* will set dates for the submission (and, where necessary resubmission) of work for individual research modules. A single, three-hour examination paper covering material from the methods programme as taught in the first year, namely:~~

- *Research Design and Approaches to Research in International Relations: An introduction to the various methods used in, and approaches to, research in International Relations, and to the major debates and controversies in the field. Students should acquire knowledge of the skills, techniques and questions involved in undertaking research projects, including research design, theory building, derivation of hypotheses, and the choice of appropriate qualitative and quantitative methods to develop critical arguments and to test hypotheses and theories. Topics to be examined may include: the relationship between debates in the history and philosophy of science and different understandings of research methods in International Relations; logic of enquiry and theory building; concepts and measurement; causality and casual inference; single case studies, case selection and selections bias; comparative case studies and QCA; process tracing and longitudinal analysis; the relationship between qualitative and quantitative methods; quantitative methods, including linear regression analysis; formal methods and rational choice; public goods, collective action and cooperation; issues in the study of institutions, including historical institutionalism and the study of practice; methods and approaches for the study of ideas, norms and ideology; discourse and language; methodological controversies in the history of ideas; historiographical disputes over method and approaches to history; methodological developments in the study of global history; critical theory as an approach to International Relations, including feminism and post-colonialism; inter-disciplinarity and the virtues and limits of pluralism. The examination paper will be sub-divided in order to test different elements of the first-year coursework (which will vary from year to year but will be fully specified in the Course Handbook), but will always include one section devoted to testing statistical literacy.*

~~34. Candidates who fail either or both of the first-year written examinations part of the first-year examination will normally be allowed to retake it the failed paper(s) before the beginning of the next academic year. Candidates who fail the Research Design Proposal or the coursework submitted for the research modules may resubmit their work, resubmission dates are set out in the *Student Handbook*.~~

#### *Final Examination*

No candidate shall enter the final examination unless he or she has already passed the first-year examination or has been granted exemption by the Graduate Studies Committee as stated above. In the final examination every candidate must offer:

1. A thesis of not more than 30,000 words, excluding bibliography, to be delivered to the Examination Schools, High Street, Oxford, by noon on Monday in the first week of the

Trinity Full Term in which the examination is to be taken. Two hard copies of the thesis, together with a copy on CD or USB flash drive, must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.

2. Two subject papers taken from the approved list of optional subjects in International Relations, as published in the *Student Handbook* by the International Relations Graduate Studies Committee on Monday of first week of Michaelmas Term each academic year to apply to candidates being examined in the Trinity Term of that year. Candidates should note that the International Relations subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year. Candidates may, with the special permission of the International Relations Graduate Studies Committee, offer subjects beyond the approved list of International Relations subjects. Applications must be made by the last Friday of the Trinity Term preceding that in which the examination is to be taken, and must be supported by the student's supervisor. Supervisors should ensure that applications are submitted as early as possible so that if approval is not given, the candidate has sufficient time to choose an alternative.

3. Candidates must present themselves for viva voce examination when requested by the examiners. The examiners shall not normally fail any candidate without inviting him or her to attend such an examination. However, in the case of a failing mark in two of a candidate's final examination papers, the examiners shall not be obliged to ask the candidate for a viva.

The examiners may award a distinction for excellence in the whole examination.

### **Explanatory Notes**

Change to assessment for research methods paper



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 07/07/16**

**Title of Programme**

MSt Archaeological Science

**Brief note about nature of change:** minor updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Studies in Archaeological Science

1. Within the Division of Social Sciences, the course shall be administered by the ~~Committee for the~~ School of Archaeology. The regulations made are as follows:
2. Candidates for admission must apply to the ~~Committee for the~~ School of Archaeology.
3. Candidates must follow a course of instruction in Archaeological Science for at least three terms and for a substantial part of the first two subsequent vacations, as determined by the course timetable.
4. The registration of candidates will lapse at the end of Trinity Term in the academic year of their admission, unless it shall have been extended by the committee.
5. The ~~written~~ examination shall consist of:

- o (a) three papers on the syllabus described in the Schedule, to be taken as written examinations in the second week of Trinity Term, *and*
  - o (b) ~~either~~ one pre-set essay of approximately 10,000 words, ~~or two pre-set essays of approximately 5,000 words each~~. The subject and length of each essay must be approved by the examiners before the end of Michaelmas Full Term. Two copies of each essay must be delivered to the Examination Schools by noon on the Friday Monday of first week of Trinity Term. Essays must be ~~typed or~~ printed, must bear the candidate's examination number but not his or her name, and must include a statement of the number of words. Any illustrations must be included in both copies.
  - o (c) in lieu of one of the three papers described in the Schedule, candidates may, with the permission of the School of Archaeology Committee for Graduate Studies, take one of the options from the M.St in Archaeology or M.St in Classical Archaeology (Schedule B only), to be examined by two 5,000 word pre-set essays. Candidates taking such an option would ~~only~~ be examined on one pre-set essay of approximately 5,000 words on a topic in Archaeological Science in lieu of the requirements laid out in b) above.
6. Each candidate will be required to submit a report of approximately 5,000 words, on a practical project selected in consultation with the supervisor and approved by the Committee for the School of Archaeology Chair of Examiners for Archaeological Science.
7. Three ~~typewritten printed~~ copies of the report on the practical project must be sent, ~~not to the M.St. Examiners (Archaeological Science), c/o Examination Schools, High Street, Oxford, no~~ later than noon on the Friday of ninth week of the Trinity Term in the year in which the examination is taken, ~~to the M.St. Examiners (Archaeological Science), c/o Examination Schools, High Street, Oxford~~.
8. The examiners may require to see the records of practical work carried out during the first two terms of the course.
9. Candidates must present themselves for an oral examination as-if required by the examiners. This may be on the candidate's written papers, or practical work, or both.
10. The examiners may award a distinction for excellence in the whole examination.
11. In the case of failure in just one part of the examination, the candidate will be permitted to retake that part of the examination on one further occasion, not later than one year after the initial attempt. Written papers would be retaken the following year.

#### SCHEDULE

##### (i) *Principles and practice of scientific dating*

The principles of scientific dating methods including radiocarbon, luminescence, uranium series, and dendro-chronology. The practical aspects of these methods and the problems encountered in their application. The statistical analysis of chronological information in the



study of archaeological sites and cultures.

(ii) *Bio-archaeology*

Scientific methods for the study of biological remains from archaeological sites; introduction to the analysis of plant and faunal remains including indicators of disease and artefactual analysis; theoretical and practical aspects of quantitative methods for diet reconstruction by isotopic analysis; introduction to ancient DNA studies; residue analysis.

(iii) *Materials analysis and the study of technological change*

Introduction to the history of technology; theoretical and practical aspects of materials analysis methods-SEM, microprobe, TIMS, ICP, ICP-MS, XRF, XRD, PIXE, FTIR, and NAA; application to analysis to different material types-stone, ceramics, vitreous materials, and metals; provenance of raw materials; case studies of application to archaeological problems.

**Explanatory Notes**

Minor updates to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 07/07/16**

**Title of Programme**

MSt Archaeology

**Brief note about nature of change:** minor updates to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

Master of Studies in Archaeology

1. Within the Division of Social Sciences, the course shall be administered by the ~~Committee for the~~ School of Archaeology. The regulations made are as follows:
2. Candidates for admission must apply to the ~~Committee for the~~ School of Archaeology. They will be required to produce evidence of their appropriate qualifications for the proposed course, ~~including their suitable proficiency in relevant ancient or modern languages.~~
3. Candidates must follow for three terms a course of instruction in Archaeology.
4. The registration of candidates will lapse on the last day of the Trinity Full Term in the academic year of their admission, unless it shall have been extended by the committee.

5. The written examination shall comprise three subjects: Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.

- (a) one subject selected from Schedule A below to be ~~examined by~~ sat as a written paper exam in Trinity Term of the academic year of their admission;
- (b) one further subject selected from Schedules B–D, to be examined by two pre-set essays (each of 5,000 words). ~~These subjects~~ Candidates will propose essay topics in consultation with their supervisor or relevant course provider. The proposed essay titles, countersigned by the supervisor, must be examined-submitted for approval of the Chair of Examiners by no later than noon on Friday of the seventh week of the term in which the instruction for that subject is given. Candidates must deliver to the Examination Schools two pre-set copies of their essays (each of 5,000 words) except that further subjects from Schedule A of the M.St. in Classical Archaeology will only by not later than noon on Monday of the first week of the term following that in which the instruction for that subject was given. Essays must be examined by written paper typed or printed and should bear the candidate's examination number but not his or her name. Any illustrations must be included in both copies.
- (c) a dissertation of not more than 10,000 words (excluding bibliography and descriptive catalogue or similar factual matter, but including notes and appendices) the subject to be selected from Schedules A–D.
- The ~~topic title~~ of the dissertation must be approved by the candidate's supervisor and by the School of Archaeology's ~~Committee for~~ Graduate Studies Committee. The ~~topic title~~ of the dissertation must be clearly distinct from the pre-set essay titles. The dissertation must be the work of the candidate alone, and aid from others must be limited to prior discussion of the subject, bibliographic advice, help with access to study material and advice on presentation. The dissertation must be a new piece of work, substantially different from any dissertation previously submitted by the candidate for a degree of this or another university. When the dissertation is submitted, it must be accompanied by a statement, signed by the candidate, confirming that these conditions have been met. The proposed title of the dissertation, countersigned by the supervisor, must be submitted for approval by the committee by noon on the Tuesday of the eighth week of the Michaelmas Full Term preceding the examination. Two copies typed or printed (the second may be a photocopy) in double spacing on one side only of A4 paper and bound simply or filed securely, must be delivered in a parcel bearing the words 'Dissertation for the M.St. in Archaeology' to the Examination Schools, High Street, Oxford, not later than noon on the Friday of the sixth week of Trinity Full Term and should bear the candidate's examination number but not his or her name. Candidates will be required to deposit one

copy of the dissertation with the Examination Schools.

#### Schedule A: Core Papers

Ancient Maritime Societies

Archaeological Method and Theory

Archaeology of AEurasia

Environmental Archaeology

European Prehistory from the Mesolithic to the Bronze Age

Europe in the Early Middle Ages A.D. 400-900

Landscape Archaeology and Spatial Technology

Transformation of the Celtic World 500 BC-A.D. 100

Visual Cultures of the Ancient World

Not all Core Papers may be available in any given year.

#### SCHEDULE B: OPTIONS

Archaeology of Colonialism

Archaeology of Early Anglo-Saxon England

Archaeology of Late Anglo-Saxon England

Archaeology and Geographical Information Systems

Archaeology and Material Culture

Archaeology of Southern African Hunter-gatherers

Body and Adornment Material Culture of Later Medieval Britain, A.D. 1000-1500

Chinese Archaeology

City, country and economy in the Late Roman Empire (fourth-seventh centuries A.D.)

Coinage and Society in Anglo-Saxon England

Cultural Heritage and Law: History

Farming and States in Sub-Saharan Africa

Formation of the Islamic World

Hunter-gatherers in World Perspective

Maritime Archaeology up to A.D. 1000

Methods and Techniques in Maritime Archaeology

Object Analysis and Research Methods

Palaeolithic and Mesolithic Europe

Palaeolithic Archaeology

Palaeolithic Asia

Practical Archaeobotany

Regional studies in Australian and Pacific prehistory

Topics in Aegean Prehistory

Not all Options may be available in any given year.

#### SCHEDULE C: ARCHAEOLOGICAL SCIENCE

Any subject offered and available in the M.St. in Archaeological Science.

#### SCHEDULE D: CLASSICAL ARCHAEOLOGY

Any subject offered and available from Schedule B in the M.St. in Classical Archaeology.

Candidates may apply for other subjects, to be taken under Schedule B, to be approved by the committee, which shall define their scope and inform both the candidate and the examiners of this definition in writing. ~~Not all course options may be available in any given year.~~

6. Candidates will be expected to show a general knowledge of ~~the appropriate~~ history and geography, ~~so far as they are concerned with~~ appropriate to their subjects.

7. Candidates must present themselves for an oral examination ~~as if~~ required by the examiners.

8. The subjects to be offered by the candidates and their ~~chosen~~ method of examination, duly approved by their supervisors, must be submitted for approval to the ~~committee~~ School of Archaeology's Graduate Studies Committee in time for its meeting in eighth week of the Michaelmas Full Term preceding the examination. Notice of options to be offered by candidates must be given to the Registrar not later than Friday of the eighth week of that same term.

9. Where options are examined by pre-set essays as specified in 5 (b) above, candidates

will ~~normally select essay agree~~ topics ~~from a list offered by~~ in consultation with their ~~supervisor~~ relevant course convenor. The proposed essay titles, countersigned by the supervisor, must be submitted for approval to the Chair of Examiners by noon on Friday of the seventh week of the Hilary Full Term preceding the examinations. Candidates must submit two copies of their essays by not later than noon on Monday of the second week of Trinity Full Term to the Examination Schools. Essays must be ~~typed or~~ printed.

10. The examiners may award a distinction for excellence in the whole examination.

11. In the case of failure in just one part of the examination, the candidate will be permitted to retake that part of the examination on one further occasion, not later than one year after the initial attempt. Written papers would be retaken the following year.

### **Explanatory Notes**

Minor updates to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Executive Master of Business Administration

**Brief note about nature of change:** change to require online submission

**For students starting from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**§5. Examination of Students**

1. The examination for the Degree of Master of Business Administration shall be under the supervision of the EMBA Committee. The subjects of each examination shall be determined by regulation by the committee, which shall have power to arrange lectures and courses of instruction for the assessment. The assessment shall consist of:

- (a) course assignments;
- (b) written examinations;
- (c) oral presentations;
- (d) written or oral reports on a business project approved by the committee;
- (e) class participation; and
- (f) an oral examination; provided that the committee shall have power by regulation to authorise the examiners to dispense individual candidates from the oral examination. This

provision notwithstanding, the examiners may, if they deem expedient, set a candidate a further written examination after examining the candidate orally.

Assignments and reports must be submitted online, as set out in the assessment section of the programme Weblearn site, ~~via WebLearn~~ by the stipulated submission date.

2. No candidate shall be permitted to take an examination under the preceding clause unless he or she has been admitted as a candidate for the examination in question by the committee and has satisfied any other conditions prescribed in the regulations for that course.

3. Unless otherwise provided in this sub-section, the number and distribution of examiners shall be as set out in the relevant regulation.

4. A candidate who has failed to satisfy the examiners in the examination may enter again on one, but not more than one, subsequent occasion for that part of the examination which he or she failed.

5. Candidates taking the course on a part-time basis must follow for not less than 21 months a course of instruction in Management Studies. Candidates must complete components (a) to (g) below:

(a) all eight courses from the Schedule;

(b) six electives, a maximum of two of which can be completed by taking equivalent (up to four) 'half' electives. The list of electives will be published by the Director of the part-time MBA not later than the first day of the first module of the second year of the programme;

(c) an Entrepreneurship Project (EP);

(d) the Global Rules of the Game integrative module;

(e) the Strategic Leader integrative module;

(f) the Business in Emerging Markets module;

(g) Global Opportunities & Threats Oxford (GOTO).

6. Students must satisfy the examiners in all assessments associated with components (a)-(g) above, but may fail one of the eight courses from component (a), or one of the elective courses from component (b), or one of the components (d) to (g) and still pass the programme as a whole. Candidates may be required to attend an oral examination on any part.

7 The EMBA Committee shall have the discretion to permit any candidate to the part-time MBA to be exempted from up to four courses providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard, and has passed the assessment associated with that equivalent study, on either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation (previously the Postgraduate Diploma in Advanced Strategy) no more than five years before initial registration for the part-time



MBA. Application for exemptions will only be permitted until 31st December 2017, after which candidates on any Postgraduate Diploma may only transfer onto the part-time MBA under clause 8 below.

8. The EMBA Committee shall have the discretion to permit any candidate to transfer onto the part-time MBA from either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation, providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard on the four courses on the respective Postgraduate Diploma, and has passed the assessment associated with these four courses.

9. With the approval of the Director of the part-time MBA, a candidate may substitute core courses or electives on the part-time MBA with core courses from the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the part-time MBA.

10. The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

11. In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners.

### **Explanatory Notes**

Change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Master of Business Administration

**Brief note about nature of change:** change to module title and change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**§5. Examination of Students**

1. The examination for the Degree of Master of Business Administration shall be under the supervision of the MBA Committee. The subjects of each examination shall be determined by regulation by the committee, which shall have power to arrange lectures and courses of instruction for the assessment. The assessment shall consist of:

- (a) course assignments;
- (b) written examinations;
- (c) oral presentations;
- (d) written or oral reports on a business project approved by the committee;
- (e) class participation; and

(f) an oral examination; provided that the committee shall have power by regulation to authorise the examiners to dispense individual candidates from the oral examination. This provision notwithstanding, the examiners may, if they deem expedient, set a candidate a further written examination after examining the candidate orally.

Assignments and reports must be submitted online, as set out in the assessment section of the programme WebLearn site, by the stipulated submission date.

2. No candidate shall be permitted to take an examination under the preceding clause unless he or she has been admitted as a candidate for the examination in question by the committee and has satisfied any other conditions prescribed in the regulations for that course.

3. Unless otherwise provided in this sub-section, the number and distribution of examiners shall be as set out in the relevant regulation.

4. A candidate who has failed to satisfy the examiners in the examination may enter again on one, but not more than one, subsequent occasion for that part of the examination which he or she failed.

5. Candidates must follow for at least three terms a course of instruction in Management Studies. Candidates must complete components (a)-(e) below:

(a) all eight courses from the Schedule;

(b) EITHER nine electives, a maximum of two of which can be completed by taking equivalent (up to four) half electives;

OR seven electives, a maximum of two of which can be completed by taking equivalent (up to four) half electives, and a summer project, which must be approved by the MBA Director.

A list of electives will be published by the MBA Director no later than the preceding term.

(c) the integration modules on Global Rules of the Game, Responsible

LeadershipBusiness, and Entrepreneurship;

(d) an Entrepreneurship Project (EP);

(e) Global Opportunities & Threats Oxford (GOTO).

6. Students must satisfy the examiners in all assessments associated with components (a)-(e) above, but may fail one of the eight courses from component (a) or one of the elective courses from component (b) and still pass the programme as a whole.

Candidates may be required to attend an oral examination on any part.

7. The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

8. In exceptional circumstances, a candidate wishing to take an examination later than the

one to which he or she has been admitted may do so by application to the Chair of Examiners.

**Explanatory Notes**

Change to module title and change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved at the meeting of Teaching Audit Committee on 03/06/16**

**Title of Programme**

Master of Public Policy

**Brief note about nature of change:** change to require electronic submission of assessed work

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015 as amended by *Gazette* of 12 May 2016

**Detail of change**

# Master of Public Policy

## Special Regulations

1. Candidates must follow for at least three terms a course of instruction in Public Policy. Candidates must complete:

(a) all courses from the Schedule, and satisfy the examiners in the assignment and/or examination associated with each course;

(b) four Applied Policy modules. Candidates must satisfy the examiners in the in-class assessment associated with each course, the list of available modules to be published annually by the BSG

Graduate Studies Committee before the first Monday of Michaelmas Term;

(c) two electives. Candidates must satisfy the examiners in the assignment/examination/written report associated with each course, the list of electives to be published annually by the BSG

Graduate Studies Committee before the first Monday of Hilary Term;

(d) an approved summer project. Candidates must submit a report based on a summer project approved by the BSG Graduate Studies Committee. Reports submitted on projects which have not been approved will deem the candidate ineligible to enter the report for examination and result in the assessment being failed. Candidates must satisfy the examiners in the written report associated with the summer project;

(e) candidates may be required to attend an oral examination on any of the above.

2. Assignments and written reports on projects must be presented not later than the time and date stipulated for each exercise; these will be published by the BSG Graduate Studies Committee before the first Monday of each term in which the assignment or project must be undertaken. For all modules except Core III: The Politics of Policymaking and Core IV: Science and Public Policy the required number of copies must be delivered to the Examination Schools, and addressed to the Chair of Examiners for the Master of Public Policy, c/o Examination Schools, High Street, Oxford. The assignments for Core III: The Politics of Policymaking and Core IV: Science and Public Policy will be submitted electronically via WebLearn only.

3. The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

4. In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners, via his or her College Senior Tutor or Tutor for Graduates.

5. If a candidate receives a failing mark for any of the summative assessments, they may resubmit or retake the assessment on one further occasion as set out in the course handbook.

## **SCHEDULE**

The following courses are required to be taken. Details can be found in the course handbook:

1. Major policy challenge introduction
2. Core I Foundations
3. Core II Economics
4. Core III The Politics of Policymaking
5. Core IV Science and Public Policy
6. Core V Law and Public Policy
7. Core VI Policy Evaluation

**Explanatory Notes**

Change to require electronic submission of 2 assignments.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Final Honour School of Archaeology and Anthropology

**Brief note about nature of change:** new option paper and updates to text

**Effective date**

**With immediate effect for students who started FHS in MT 2015**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

**Honour School of Archaeology and Anthropology**

**A**

1. The examination in the Honour School of Archaeology and Anthropology shall consist of such subjects in Archaeology and Anthropology as the Social Sciences Board shall prescribe by regulation from time to time.
2. No candidate shall be admitted to the examination in this school unless he or she has either passed or been exempted from the First Public Examination.
3. The examination shall be under the supervision of the Social Sciences Board. Under the overall direction of the board, the examination shall be administered by the School of Archaeology and the School of Anthropology, which shall jointly appoint a standing committee to advise the board as necessary in respect of this examination, and of Honour Moderations and the Preliminary Examination in Archaeology and Anthropology.



4. Candidates will be required to take part in approved fieldwork as an integral part of their course. The fieldwork requirement will normally have been discharged before the Long Vacation of the second year of the course.

## **B**

Candidates are required to offer the following subjects, each to be examined by a three-hour written paper in the Trinity Term of their third year:

1. Social analysis and interpretation.
2. Cultural representations, beliefs, and practices.
3. Landscape and Ecology.
4. Urbanisation and change in complex societies: comparative approaches.
- 5., 6., and 7. An approved combination of three optional subjects, from Schedule A (Anthropology) and/or Schedule B (Archaeology) [see below] or any other optional subject approved by the ~~Committee for the School of Archaeology or the Committee for the School of Anthropology~~ Standing Committee. To encourage a wide-ranging understanding of archaeology and anthropology, options shall be chosen in such a way that they constitute three independent, non-overlapping subjects. For example, because of potential overlap in subject matter, approval may not be given to candidates who wish to select from Schedule B (Archaeology) either two of papers (f), (g), or (i), or both papers (k) and (l).
8. ~~A thesis, of not more than 15,000 words, which may be based on research in either archaeology or anthropology or on an interdisciplinary topic.~~

~~Candidates may be examined viva voce.~~

### **Schedule A (Anthropology)**

- (a) Culture and Society of West Africa
- (b) South Asia
- (c) Lowland South America
- (d) Gender theories and realities cross cultural perspectives
- (e) Understanding Museums and Collections
- (f) Japanese society
- (g) Medical Anthropology: Sensory Experience, the Sentient Body and Therapeutics
- (h) Anthropology of Europe

### **Schedule B (Archaeology)**

- (a) The Later Prehistory of Europe
- (b) Archaeology of Southern African Hunter-Gatherers
- (c) Farming and early states in Sub-Saharan Africa
- (d) Mesopotamia and Egypt from the emergence of complex society to c.2000 bc

- (e) Mesopotamia and Egypt 1000-500 bc
- (f) The Late Bronze Age and Early Iron Age Aegean
- (g) The Greeks and the Mediterranean World c.950-500 bc
- (h) Greek archaeology and art c.500-323 bc
- (i) Roman Archaeology: Cities and settlement under the Empire
- (j) Art under the Roman Empire, ad 14-336
- (k) The emergence of Medieval Europe ad 400-900
- (l) Byzantium: the transition from Antiquity to the Middle Ages, ad 500-1100
- (m) Science-based methods in Archaeology
- (n) Archaeology of Modern Human Origins
- (o) Anglo-Saxon Society and Economy in the Early Christian Period
- (p) Archaeology and Geographical Information Systems
- (q) Landscape Archaeology
- (r) Biological Techniques in Environmental Archaeology
- (s) From hunting and gathering to states and empires in South-west Asia
- (t) Physical Anthropology and Human Osteoarchaeology
- (u) The Archaeology of Minoan Crete 3200 - 10000 BC
- (v) Hellenistic Archaeology, 330-30 BC

(w) From the First Ceramics to the Terracotta Soldiers: The Archaeology of Early China

~~Because of the potential overlap in subject matter, approval will not be given to candidates who wish to select from Schedule B (Archaeology) either two of papers (f), (g), or (j), or both papers (k) and (l).~~

Some options may not be available in every year. Candidates will be circulated a list of options offered for examination in the following two years of study by Friday of the eighth week of the Michaelmas Full Term.

Having been approved by Standing Committee, Notice of the options to be offered by candidates must be submitted to the Examination Schools not later than the Friday in the fourth week of the Michaelmas Full Term immediately preceding the examination.

8. A dissertation of not more than 15,000 words, which may be based on research in either archaeology or anthropology or on an interdisciplinary topic (see specific details below)

**Thesis/Dissertation**

4.

- (a) The subject of every thesis-dissertation shall, to the satisfaction of the regulating authority concerned Standing Committee, fall within the field of Archaeology or Anthropology or both.

(b) The subject of the ~~thesis-dissertation~~ may, but need not, overlap with a subject or period on which the candidate offers papers. Candidates are warned, however, that they must avoid repetition in the papers of material used in their ~~thesisdissertation~~, and that they will not be given credit for material extensively repeated.

(c) Candidates must submit through their college, to the Chair of the Standing Committee ~~\_for the Undergraduate Degree in Archaeology and Anthropology (c/o the Secretary of the Standing Committee, Institute of Archaeology, Beaumont Street)~~, the title of the proposed ~~thesisdissertation~~, together with (a) a synopsis of the subject in about 100 words; and (b) a letter of support from the person whom they wish to supervise their dissertation (and who will be subject to the Standing Committee's approval) ~~-tutor who will supervise the thesis~~, not later than Monday of ~~the-noughth-w~~Week 0 of the Trinity Full Term preceding that in which the examination is held.

(d) The Standing Committee ~~for the Undergraduate Degree in Archaeology and Anthropology~~ will decide as soon as possible, and in every case by the end of the fifth week of the Michaelmas Full Term preceding the examination, whether or not to approve the title, and will advise candidates of its decision forthwith.

~~(e)2-~~ Every ~~thesis-dissertation~~ must be the candidate's own work, although it is expected that tutors will discuss with candidates the proposed field of study, the sources available, and the method of presentation. Tutors may also read and comment on a first draft.

Candidates must sign a certificate stating that the ~~thesis-dissertation~~ is their own work, and their tutors shall countersign the certificate affirming that they have assisted the candidate no more than these regulations allow. This certificate must be presented at the same time that the ~~thesis-dissertation~~ is submitted, but in a separate sealed envelope addressed to the Chair of the Examiners.

~~(f)3- Theses-Dissertations~~ previously submitted for the Honour School of Archaeology and Anthropology may be resubmitted. No ~~thesis-dissertation~~ will be accepted if it has already been submitted, wholly or substantially, for another final honour school or degree of this University or a degree of any other institution. The certificate must also contain confirmation that the ~~thesis-dissertation~~ has not already been so submitted.

~~(g)4-~~ No ~~thesis-dissertation~~ shall be ineligible because it has been submitted, in whole or in part, for any scholarship or prize of this University advertised in the Oxford University Gazette.

~~(h)5-~~ No ~~thesis-dissertation~~ shall exceed 15,000 words in length, that limit to include all notes but not bibliographies, catalogues of material evidence, gazetteers, or technical

appendices.

(i) All ~~theses-dissertations~~ must be typed in double-spacing on one side of A4 paper, and must be bound or held firmly in a stiff cover. Two copies must be submitted to the chair of the examiners, and a third copy must be retained by the candidate. All copies must bear the candidate's examination number but not his or her name.

(i)6. The ~~thesis-dissertation~~ must be sent, not later than noon on Friday of the ninth week of Hilary Full Term preceding the examination, to the Chair of the Examiners, Honour School of Archaeology and Anthropology, Examination Schools, High Street, Oxford.

Candidates may be examined viva voce.

### **Explanatory Notes**

Introduction of new option paper and updates to text.

The option will be available to students who started FHS in MT2015 as a third year option.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Final Honour School of Philosophy, Politics and Economics

**Brief note about nature of change:** updates to text

**Effective date**

**For students starting FHS from MT 2016**

**For first examination from 2017-18**

**Location of change**

In *Examination Regulations* 2015 as amended by *Gazette* of 23/06/16

**Detail of change**

Honour School of Philosophy, Politics, and Economics

**A**

1. The subject of the Honour School of Philosophy, Politics, and Economics shall be the study of modern philosophy, and of the political and economic principles and structure of modern society.
2. Candidates must offer Philosophy, Politics, and Economics or such combination of these subjects as may be determined by the Division of Social Sciences.
3. No candidate shall be admitted to examination in this school unless he or she either (a) has passed or been exempted from the first Public Examination or (b) has successfully completed the Foundation Course in Social and Political Science at the Department for

Continuing Education.

4. The examination for this school shall be under the joint supervision of the Social Sciences Board and the Humanities Board which shall appoint a standing joint committee to make regulations concerning it subject always to the preceding clauses of this sub-section.

## **B**

Candidates may offer *either* Philosophy, Politics, and Economics *or* Philosophy and Politics *or* Politics and Economics *or* Philosophy and Economics.

The highest Honours can be obtained by excellence in a minority of subjects offered provided that adequate knowledge is shown throughout the examination.

Candidates must take *eight* subjects in all, and must satisfy requirements of particular branches of the school, including, in Philosophy, those set out in the *Regulations for Philosophy in all Honour Schools including Philosophy*, and, in Politics and Economics, requirements to take core subjects. In Politics, the core subjects are any two of 201, 202, 203, 214, and 220; in Economics the core subjects are 300, 301 and 302. In Politics, any of 201, 202, 203, 214, and 220 which are not offered as core subjects may be offered as further subjects.

On entering his or her name for the examination by the date prescribed, each candidate must give notice to the Registrar of the papers being offered.

For all Economics papers candidates are permitted the use of one hand-held pocket calculator from a list of permitted calculators published annually by the Department of Economics on its undergraduate website, which will be updated annually in the week prior to the first full week of Michaelmas Term.

### *A. Philosophy, Politics, and Economics.*

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subject 103, any two of subjects 300, 301, and 302 and any two of 201, 202, 203, 214, and 220.

Their other two subjects may be chosen freely from those listed under Philosophy and under Politics and under Economics, except that (i) if any subjects in Economics are chosen they must include the third core subject; (ii) certain combinations of subjects may not be offered (see List of Subjects below); and (iii) not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

**B. *Philosophy and Politics.***

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subject 103, and any two of 201, 202, 203, 214, and 220.

Their other four subjects may be chosen freely from those listed under Philosophy and under Politics, except that (i) at least one must be a subject in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) at least one must be a further subject in Politics (other than the thesis (or the supervised dissertation) if offered); (iii) certain combinations of subjects may **not** be offered (see List of Subjects below).

**C. *Politics and Economics.***

Candidates must take subjects 300, 301, and 302 and any two of 201, 202, 203, 214, and 220.

Their other three subjects may be chosen freely from those listed under Politics and under Economics except that (i) at least one must be a further subject in Politics (other than the thesis (or the supervised dissertation) if offered); (ii) one but only one may be a subject in Philosophy; (iii) certain combinations of subjects may **not** be offered (see List of Subjects below); (iv) not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

**D. *Philosophy and Economics.***

Candidates must take (i) **one** of subjects 101, 102, 115, and 116, and (ii) subjects 103, 300, 301, and 302.

Their other three subjects may be chosen freely from those listed under Philosophy and under Economics, except that (i) at least one must be a subject in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) one but only one may be a subject in Politics, selected from the following list: 201, 202, 214, 215, 216, 217, 220, 229; (iii) certain combinations of subjects may **not** be offered (see List of Subjects below); (iv) not all Economics may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

**LIST OF SUBJECTS**

**Certain combinations of further subjects may not be offered: in parentheses after the title of each further subject is the number of any other subject or subjects with which it may *not* be combined. The syllabuses for the subjects in this List are given in *Regulations for Philosophy in all Honour Schools including Philosophy* or in the**

**schedule below.**

*Philosophy*

- 101. Early Modern Philosophy
- 102. Knowledge and Reality
- 103. Ethics
- 104. Philosophy of Mind
- 106. Philosophy of Science and Social Science (105, 124)
- 107. Philosophy of Religion
- 108. The Philosophy of Logic and Language
- 109. Aesthetics and the Philosophy of Criticism
- 110. Medieval Philosophy: Aquinas (111)
- 111. Medieval Philosophy: Duns Scotus, Ockham (110)
- 112. The Philosophy of Kant
- 113. Post-Kantian Philosophy
- 114. Theory of Politics (203)
- 115. Plato *Republic*
- 116. Aristotle *Nicomachean Ethics*
- 117. Frege, Russell, and Wittgenstein (118)
- 118. The Later Philosophy of Wittgenstein (117)
- 120. Intermediate Philosophy of Physics
- 122. Philosophy of Mathematics
- 124. Philosophy of Science (105, 106)
- 125. Philosophy of Cognitive Science
- [For students starting before MT 2016:** 126. The Philosophy and Economics of the Environment (321)**]**
- 127. Philosophical Logic
- 150. Jurisprudence (*The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:*
  - (i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;
  - (ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written examination in 2013-14) (114, 203).
- 198. Special Subjects
- 199. Thesis (298, 299, 399)

*Politics (including Sociology)*



Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year.

201. Comparative Government
202. British Politics and Government since 1900
203. Theory of Politics (114)
204. Modern British Government and Politics
205. Government and Politics of the United States
206. Politics in Europe
207. Politics in Russia and the Former Soviet Union
208. Politics in Sub-Saharan Africa
209. Politics in Latin America
210. Politics in South Asia
211. Politics in the Middle East
212. International Relations in the Era of Two World Wars
213. International Relations in the Era of the Cold War
214. International Relations
215. Political Thought: Plato to Rousseau
216. Political Thought: Bentham to Weber
217. Marx and Marxism
218. Sociological Theory
219. The Sociology of Post-Industrial Societies
220. Political Sociology
222. Labour Economics and Industrial Relations (307)
223. The Government and Politics of Japan
224. Social Policy
225. Comparative Demographic Systems [**For students starting before MT 2015: (315)**]
226. Quantitative Methods in Politics and Sociology (313)
227. Politics in China
228. The Politics of the European Union
229. Advanced Paper in Theories of Justice
297. Special subject in Politics [**For students starting before MT 2015: (199, 298, 299, 399)**]
298. Supervised dissertation [**For students starting before MT 2015: (199, 297, 299,**

399)] **[For students starting from MT 2015: (199, 299, 399)]**

299. Thesis (199, 298, 399)

*Economics*

Not all Economics subjects may be offered in any particular year. There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.

Economics subjects available to candidates in any particular year will depend on the availability of teaching resources. Details of the choices available for the following year will be announced at the Economics Department's 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time.

300. Quantitative Economics

301. Macroeconomics

302. Microeconomics

303. Microeconomic **[For students starting before MT 2015: Theory] [For students starting from MT 2015: Analysis]**

304. Money and Banking

305. Public Economics

306. Economics of Industry

307. Labour Economics and Industrial Relations (222)

308. International Economics

**[For students starting before MT 2015: 309. Command and Transitional Economies]**

310. Economics of Developing Countries

311. British Economic History since 1870

314. Econometrics

**[For students starting before MT 2015: 315. Comparative Demographic Systems (225)**

316. Economics of OECD Countries

317. Economic Decisions within the Firm]

318. Finance

319. Game Theory

**[For students starting before MT 2015: 320. Mathematical Methods**

321. The Philosophy and Economics of the Environment (126)]

**[For students starting from MT 2015: 398. Special subject in Economics]**

399. Thesis (199, 298, 299)

**[For students starting before MT 2015: *The Department of Economics should be consulted to confirm numbering and titles in the above list.*]**

## SCHEDULE

The schedule of subjects in Philosophy is given in the *Regulations for Philosophy in all Honour Schools including Philosophy*

### 201. *Comparative Government*

**[For students starting before MT 2015:** Candidates may be expected to show knowledge of the following topics: political parties and party systems; electoral systems; political executives; legislatures; bureaucracies; federalism and other forms of territorial decentralisation; judiciaries; interest groups; forms of government and the constitutional allocation of power between institutions; democratisation. Questions may be set regarding the nature, origins, and political effects of the individual institutions in the preceding list. Candidates should answer all questions comparatively. They should show knowledge of relevant empirical material, and use evidence, comparative methods, and theoretical perspectives appropriately.] **[For students starting from MT 2015:** Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where appropriate, candidates must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.]

### 202. *British Politics and Government since 1900*

British politics (including the major domestic political crises, ideologies and political issues) and the evolution of the British political and constitutional system (including elections and the electoral system, political parties, parliament, the cabinet system, and machinery of government). 'Political issues' will be taken to include the political implications of social and economic development and the domestic implications of foreign

and imperial policy. Candidates will be expected to show knowledge of developments both before and since 1951.

*203. Theory of Politics<sup>1</sup>*

The critical study of political values and of the concepts used in political analysis: the concept of the political; power, authority, and related concepts; the state; law; liberty and rights; justice and equality; public interest and common good; democracy and representation; political obligation and civil disobedience; ideology; liberalism, socialism, and conservatism.

*204. Modern British Government and Politics*

A study of the structure, powers, and operations of modern British Government, including its interaction with the European Union: the Crown, Ministers, Parliament, elections, parties and pressure groups, the legislative process; Government departments, agencies, and regulatory bodies; local authorities; administrative jurisdiction and the Courts. Candidates will be expected to show familiarity with certain prescribed documents, a schedule of which may be revised annually. Any revisions to the schedule shall apply only to candidates taking the Final Honour School five terms hence, and if no proposals for revising the schedule have been received by noon on Friday of Week One of Hilary Term, the previous year's list shall stand. The revised schedule will be displayed on the PPE syllabus notice-board at the Department of Politics and International Relations, Manor Road Building, and on the Department's website.

*205. Government and Politics of the United States*

The constitution; federalism and separation of powers; the presidency; congress; the federal courts; the federal bureaucracy; parties and the party system; electoral politics; mass media; interest groups; state and local politics; processes of policy-formation and implementation; political culture.

*206 Politics in Europe*

This paper is a comparative study of the national party and institutional systems of Europe, and of comparative issues in European politics, including democratisation, institutional relations, political economy and party politics. Candidates are expected to show a broad knowledge of European politics, and may where appropriate include reference to the UK in answers, but should not answer any question mainly or exclusively with reference to the UK.

*207. Politics in Russia and the Former Soviet Union*

Candidates will be required to show knowledge of the transformation of the Soviet system from 1985, and an understanding of the politics of countries of the former Soviet Union with respect to their formation, post-Soviet transitions, regime types, institutional arrangements, party systems, electoral processes, ethnic and clan composition, political economy, corruption, and the influence of external factors.

*208. Politics in Sub-Saharan Africa*

Candidates will be required to show knowledge of the politics of the countries of sub-Saharan Africa with respect to their political institutions, political sociology, and political economy. The following topics may be considered: nationalism; forms of government, civilian and military; parties and elections; conditions for democracy; class, ethnicity, religion, and gender; business, labour, and peasantries; structural adjustment and agricultural policies; the influence of external agencies.

*209. Politics in Latin America*

Candidates will be required to show knowledge of politics in Latin America; of the structure of government of the major states of the area; and of their political sociology and political economy. The following topics may be considered: presidential systems; the role of congress; public administration; party and electoral systems; the politics of major groups such as the military, trade unions and business groups, and the churches; political ideologies; political movements; the politics of economic stabilization; the politics of gender; theories of regime breakdown, and of democratic transition and consolidation; the influence of external factors.

*210. Politics in South Asia*

Candidates will be expected to show knowledge of political developments in South Asian countries since their independence, with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the nature of the state; government and political institutions; party and electoral systems; politics in the provinces or states of a federation; the evolution of political ideologies; the politics of gender, caste, religion, language, ethnic regionalism, and national integration; the political economy of development, social change, and class relations; 'New' social movements and Left politics; regional conflicts in South Asia and the influence of external factors on South Asian politics. South Asia is taken to include India, Pakistan, Sri Lanka, and Bangladesh.

*211. Politics in the Middle East*

Candidates will be expected to show knowledge of the politics of the Middle East with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the emergence of the state system in the modern Middle East; the influence of colonialism and nationalism in its development; the military in state and politics; party systems and the growth of democratic politics; the politics of religion; women in the political sphere; the influence of major inter-state conflicts and external factors on internal politics. The Middle East is taken to comprise Iran, Israel, Turkey, and the Arab States.

*212. International Relations in the Era of Two World Wars*

The relations between the major powers; the twentieth-century origins of the First World War and the origins of the Second World War; war aims, strategies, and peace-making; the disintegration of war-time alliances; the League of Nations and the establishment of the United Nations; the impact of major political movements (Communism, Fascism, nationalism) on international society; monetary and economic developments as they affected international politics.

Knowledge of events before 1900 and after 1947 will not be demanded, nor will questions be set on extra-European developments before 1914.

*213. International Relations in the Era of the Cold War*

The relations among the major powers, 1945-91, including domestic and external factors shaping foreign policy; the origins and course of the cold war, including detente and the end of the cold war; East-West relations in Europe with particular reference to the foreign policies of France and the Federal Republic of Germany; European integration; the external relations of China and Japan, particularly with the Soviet Union and the United States; the Soviet Union's relations with Eastern Europe; decolonization and conflict in the developing world.

**[For students starting before MT 2014: 214. International Relations**

The primary topics will be: the competing approaches to the study of international relations; the principal institutions of international politics; contemporary patterns of war and peace; globalization. Other topics will include: foreign-policy analysis; international law; regional organizations; international political economy; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show

knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.]

214 *International Relations*

The primary topics will be: the competing approaches to the study of international relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.

215. *Political Thought: Plato to Rousseau*

The critical study of political thought from Plato to Rousseau. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Plato, *The Republic*; Aristotle, *Politics*; Aquinas: *Political Writings*, ed. R. W. Dyson 2002; Machiavelli, *The Prince*, *The Discourses* ed. Plamenatz 1972; Hobbes *Leviathan* Parts I and II; Locke, *Second Treatise of Civil Government*; Montesquieu, *The Spirit of the Laws*, Books I-VIII, XI, XII, XIX; Hume, *Moral and Political Writings* ed. Aiken 1948; Rousseau, *Discourse on the Origin of Inequality*, *The Social Contract*. Questions will also be set on the following topics: theories of political stability and civic virtue; the relationship between the personal and the political; utopian political thought; theories of natural law and justice. In answering examination questions, candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of a range of other primary texts from the canon of political thought to the end of the eighteenth century, as indicated in the bibliography issued by the Department of Politics and International Relations.

216. *Political Thought: Bentham to Weber*

The critical study of political and social thought from Bentham to Weber. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Bentham, *Political Thought* ed. Parekh; J. S. Mill, *On Liberty*, essays 'The Spirit of the Age', 'Civilization', 'Bentham', 'Coleridge'; Hegel, *The Philosophy of Right*, *Lectures on the Philosophy of World History*(Introduction) (CUP edn.); Saint-Simon, *Selected Writings 1760-1825*, ed. Taylor 1975; Tocqueville, *Democracy in America* - Everyman edition (Vol. I: Introduction,

chapters 2-6, the last section of chapter 8, chapters 11, 12, the first section of chapter 13, chapters 14-17; Vol II: Book II, chapters 1-8, 16-20, Book III, chapters 1, 2, 13-21, Book IV, chapters 1-8); Marx, *Selected Writings*, ed. McLellan, nos. 6-8, 13, 14, 18, 19, 22, 23, 25, 30, 32, 37-40; Weber, *From Max Weber*, eds. Gerth and Mills; Durkheim, *The Division of Labour in Society* (Prefaces, Introduction, Book I, chapters 1-3, 7; Book 2, chapters 1, 3; Book 3, chapters 1, 2; Conclusion), *Professional Ethics and Civic Morals*, chapters 4-9. Questions will also be set on the following topics: state, society, and the family; individual and community; history and social change; science and religion. In answering examination questions candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of other primary texts from the canon of modern social and political thought, as indicated in the bibliography issued by the Department of Politics and International Relations.

#### 217. *Marx and Marxism*

The study of the ideas of Marx and Engels, of later Marxists and critics of Marxism. Candidates will be expected to study Marxism as an explanatory theory, and also to examine its political consequences. They will be required to show knowledge of the relevant primary texts as specified in the bibliography issued by the Department of Politics and International Relations. Questions will also be set on some later Marxists, as indicated in the bibliography.

#### 218. *Sociological Theory*

Theoretical perspectives including rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems including stratification; gender; race and ethnicity; collective action; norms; ideology. Candidates will be expected to use theories to explain substantive problems.

#### 219. *The Sociology of Post-Industrial Societies*

Candidates will be expected to show knowledge of the following aspects of the social structure of urban-industrial societies: occupation and economic structure; social stratification and mobility; education; the social significance of gender and ethnicity; demography and the family; the social structure of religion; and the impact on society of the state and politics. They must show knowledge of modern Britain and at least one other industrial society, and of the main general theories of industrial society.

#### 220. *Political Sociology*

The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political



engagement and competition (including elections, protest politics, elite formation and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

#### *222. Labour Economics and Industrial Relations*

As specified for 307 below.

#### *223. The Government and Politics of Japan*

The constitutional framework and structure of government; parliamentary and local politics; the electoral and party systems; the role of corporate interests and pressure groups; the bureaucracy; foreign policy. Candidates will be expected to show knowledge of Japanese political history since 1945 and of the social context of Japanese political institutions and policy-making.

#### *224. Social Policy*

The nature and development of social policy and welfare states. Public, private and informal systems of welfare. Alternative definitions and explanations of poverty and deprivation. The sources, growth, organisation and outcomes of British social policy with special reference to health, housing, social security, and education.

#### *225. Comparative Demographic Systems*

Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

I Demographic analysis and techniques: data sources, adequacy and remedies. Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth. Population dynamics, projections and simulations.

II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of mortality, fertility patterns in relation to systems of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level.

Demographic systems in post-transitional societies (modern Europe and other industrial areas): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences. New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies. As specified for 315 below.

#### *226. Quantitative Methods in Politics and Sociology*

Candidates will be expected to show an understanding of applications of quantitative methods in politics and sociology including the following: the principles of research design in social science: data collection, the logic of casual inference, and comparative method;

major statistical methods and concepts: types of random variables, independence, correlation and association, sampling theory, hypothesis testing, linear and non-linear regression models, event-history analysis, and time-series. Candidates will also be expected to interpret information and show familiarity with major methodological debates in politics and sociology.

*227. Politics in China*

Candidates will be required to show knowledge of the government and politics of China since 1949, and with particular reference to the period since 1978, with respect to its political institutions, political sociology, and political economy. The following topics may be considered: the Communist party and its structure, urban and rural reform since 1978, foreign relations, nationalism, elite politics, gender, legal culture, and the politics of Hong Kong and Taiwan.

*228. The Politics of the European Union*

This paper focuses on the study of the history, institutions, and policy processes of the European Union. It includes analysis of the history and theories of the European integration process. Candidates are expected to show knowledge of politics of the European Union, including the main institutions of the EU, decision making procedures and specific policies, as well as relations between the EU and the rest of the world. The paper also focuses on democracy in the European Union and the impact of European integration on the domestic politics and policies of the member states.

*297. Special Subject in Politics [For students starting before MT 2015: (199, 298, 299, 399)]*

Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. **[For students starting before MT 2015: A Special Subject may not be offered by candidates also offering a thesis (199, 299, 399) or Supervised dissertation (298).]** Depending on the availability of teaching resources, not all Special Subjects will be available to all candidates in every year. Candidates may obtain details of the choice of Special Subjects for the following year by consulting lists posted at the beginning of the fourth week of Hilary Term in the Department of Politics and International Relations and circulated to Politics tutors at colleges admitting undergraduates.

*298. Supervised dissertation<sup>2</sup>*

With the approval of the Politics sub-faculty, members of staff willing to supervise a research topic shall through the Administrator of the Department of Politics and International Relations place on the noticeboard of that Department not later than Friday

of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide him or her with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the Administrator of the Department of Politics and International Relations. Candidates offering a thesis (199, 299, or 399) **[For students starting before MT 2015:** or a Special Subject in Politics (297)] may not also offer a supervised dissertation. The regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis. Every candidate who wishes to submit a supervised dissertation shall give notice of his or her intention to do so to the Registrar on his or her examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of his, her or their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized. Every candidate who wishes to have his or her supervised dissertation returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

299. *Thesis*

As specified for 399 below.

300. *Quantitative Economics*

**[For students starting before MT 2015:** Unconditional Modelling: Descriptive statistics, basic statistical distributions and applications to economic data, sampling and hypothesis testing.

Conditional Modelling: Binary data with regressors, regression analysis with two and three

variables, testing and interpretation of regression results.

Time series Modelling: introduction to issues of temporal correlation and regression analysis.

Empirical applications in micro and macroeconomics: Interpretation of current literature in two areas of microeconomics and two areas of macroeconomics. Topics will be announced at the beginning of Michaelmas Term for examination in Trinity Term two years later.

The examination will include questions covering theoretical issues and interpretation of econometric results.]

**[For students starting from MT 2015:** Statistical and causal inference. Multivariate regression analysis. Testing and interpretation of regression results. Empirical applications and interpretation of current and recent literature in a number of areas of empirical economics.]

### 301. *Macroeconomics*

Macroeconomic theories and their policy implications; macroeconomic shocks and fluctuations; unemployment and inflation; exchange rates; interest rates and the current account; intertemporal adjustment, growth theory; monetary and fiscal policy.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

### 302. *Microeconomics*

Risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics.

The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

### 303. *Microeconomic [For students starting before MT 2015: Theory] [For students starting from MT 2015: Analysis]*

**[For students starting before MT 2015:** Rigorous study of core elements of microeconomic theory. Topics may (but not necessarily) include: decision making under risk and uncertainty; theory of search under uncertainty; models of contracting under asymmetric information; theory of general economic equilibrium; theory of social choice. A

descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

Questions will be set requiring candidates to solve problems and demonstrate conceptual understanding of core elements of microeconomic theory. ]

**[For students starting from MT 2015:** The course will introduce and develop some key elements of microeconomic analysis along with their mathematical foundations. These topics may (but will not necessarily) include: Principal-Agent problems, General Equilibrium (with uncertainty), Asset pricing. A descriptive list of the topics will be published on the Economics website by the beginning of the year in which the course is taught and examined.

It will be assumed that students have mathematical fluency in: sets and sequences, functions of one variable, differentiation and integration. ]

#### 304. *Money and Banking*

The role of money in general equilibrium models. Aggregate models of price and output fluctuations. The role of banks and other financial intermediaries. Models of monetary policy. Inflation targeting and other policy regimes. Money and public finance. The transmission of monetary policy to asset prices and exchange rates.

**[For students starting before MT 2016:** The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper. Part A will comprise questions requiring analysis of specific models. Part B will comprise essay questions requiring discussion of the theoretical and empirical literature.]

#### 305. *Public Economics*

Welfare measurement and cost-benefit analysis, with applications to healthcare and the environment; taxes and transfers; optimal income and commodity taxation, and intertemporal public finance including pensions provision; government expenditure, including healthcare and education; political economics.

#### 306. *Economics of Industry*

Market structures, costs and scale economies, oligopoly and the theory of games, entry, empirical studies of pricing and profitability, advertising, product differentiation, managerial theories of the firm, mergers and vertical integration, innovation, public policy towards market structure and conduct, regulation.

Candidates will be expected to show knowledge of empirical studies relating to one or more of the advanced industrial economies, but questions relating to specific industrial economies will not be set.

307. *Labour Economics and Industrial Relations*<sup>3</sup>

The analysis of labour markets from both microeconomic and macroeconomic perspectives; collective bargaining and trade unions; personnel economics; the economics of education and human capital; wage determination and inequality.

308. *International Economics*

Theories of international trade and factor movements, positive and normative, and their application to economic policy and current problems. Theory and practice of economic integration. Current problems of the international trading system. Methods of balance of payments adjustment and financing; policies for attaining internal and external balance. Behaviour of floating exchange rates: theory and evidence. Optimum Currency Areas and Exchange Rate Regimes. International Policy Co-ordination and the International Monetary System.

**[For students starting before MT 2015: 309. *Command and Transitional Economies***

This paper covers the traditional command economy, attempts to reform it in the direction of market socialism, and transition to a market economy. Candidates will be expected first to be familiar with the evolution of the command economy in the pre-war USSR (War Communism, New Economic Policy, Stalinist central planning) and in the post-war period in the USSR, Eastern Europe and China. But emphasis is placed on knowledge of the features and policies of the main variants of the command system (e.g. central planning, performance of state enterprises, fiscal and monetary policies, foreign trade), rather than of the details of economic history or experiences of countries. The second area includes the 1965 reform and perestroika in the USSR, the New Economic Mechanism in Hungary, self-management in Yugoslavia, and post-1978 reforms in China. The third area comprises the theory of the transition from command to market systems, as well as policies and economic developments in the major countries after 1989. Although most questions will deal with the Soviet Union and Eastern Europe, at least two will relate fully or partially to the economy of China.]

310. *Economics of Developing Countries*

Theories of growth and development. Poverty and income distribution. Human resources. Labour markets and employment. Industrialisation and technology. Agriculture and rural development. Monetary and fiscal issues; inflation. Foreign trade and payments. Foreign and domestic capital; economic aid. The role of government in development; the operation of markets.

Where appropriate, candidates will be expected to illustrate their answers with knowledge

of actual situations.

311. *British Economic History since 1870*

Trends and cycles in national income, factor supplies, and productivity; changes in the structure of output, employment, and capital; management and entrepreneurship; the location of industries, industrial concentration, and the growth of large firms; prices, interest rates, money, and public finance; wages, unemployment, trade unions, and the working of the labour market; the distribution of incomes, poverty, and living standards; foreign trade, tariffs, international capital movements, and sterling; Government economic policy in peace and war.

Questions concerned *exclusively* with the periods before 1900 or after 1973 will not be set.

314. *Econometrics*

A variety of econometric topics will be covered, drawn from the following list: maximum likelihood, endogeneity and instrumental variables, unit roots and cointegration, limited dependent variable models, duration models and panel data models. Application of the introduced econometric methods to economic problems will also be discussed.

A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

**[For students starting before MT 2015: 315. *Comparative Demographic Systems*<sup>4</sup>**

Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

- I Demographic analysis and techniques: data sources, adequacy and remedies. Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth. Population dynamics, projections and simulations.
- II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of mortality, fertility patterns in relation to systems

of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level.

Demographic systems in post-transitional societies (modern Europe and other industrial areas): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences. New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies.]

**[For students starting before MT 2015: 316. *Economics of OECD Countries***

Main phases of development since 1945. Institutional framework of policy formation; conduct of demand management policies; the welfare state and public expenditure; experience of policies and strategies. The behaviour of major macroeconomic aggregates; the labour market and industrial relations. Development of external trade and financial relations; competitiveness and exchange rates; economic integration and the international coordination of economic policies.

Questions will be set requiring knowledge of one or more of the following countries: France, Germany, Italy, Japan, UK, and US. Candidates will be expected to answer at least one question (out of three) from Part A.

Part A. Comparative analysis of the OECD countries

Part B. The Major Areas

- Section 1: Western Europe
- Section 2: the United States
- Section 3: Japan.]

**[For students starting before MT 2015: 317. *Economic Decisions within the Firm***

Linear economics models, simplex method for linear programming, duality, and sensitivity analysis. Network models, including the transportation and assignment problems, shortest path problems, project scheduling. Dynamic and integer programming.

Expected utility theory and decision trees. Markov chain models. Queuing systems. Stochastic dynamic programming. Inventory control. Monte Carlo methods and simulation. Two-person, zero-sum games.]

318. *Finance*

As specified in Paper 3, *Finance*, in the Honour School of Economics and Management.

319. *Game Theory*



Strategic-form games and extensive-form games. Solution concepts. Games with incomplete information. Applications and topics which may (but not necessarily) include bargaining, auctions, global games, evolutionary games, co-operative games, learning, games in political science.

The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper.

- Part A. Questions will be set requiring candidates to solve problems involving the core elements of game theory.
- Part B. Questions will be set requiring candidates to solve problems in and show knowledge of specific applications and topics in game theory.

**[For students starting before MT 2015: 320. *Mathematical Methods***

The paper will cover mathematical tools such as Calculus, Linear Algebra, Differential and Difference Equations, Probability and Statistical Inference and their applications to Economics. Applications will not require knowledge of material covered in other optional papers but will assume knowledge of the core first and second year papers. A detailed syllabus will be published every year.

321. *The Philosophy and Economics of the Environment* (126)<sup>5</sup> **[NB: This paper may not be taken by bipartite Politics and Philosophy candidates.]**

Philosophical foundations: justice and goodness, theories of value; decision-making under uncertainty. Economics foundations: externalities, public goods, international environmental agreements. Politics and the environment. Inter-generational ethics, discounting. The choice of instruments: taxes, permits and command-and-control; environmental instruments in practice. Valuing human life. Valuing nature. Cost-benefit analysis: foundations and critiques; valuation methods.]

**[For students starting from MT 2015: 398. *Special Subject in Economics***

Special Subjects will be examined either by examination paper or assessed essay. No candidate may offer more than one Special Subject. The list of Special Subjects will be published by the Department of Economics at its 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time. Depending on the availability of teaching resources, not all Special Subjects will be available in every year. There may be no Special Subjects offered in a particular year.]

### 399. *Thesis*

#### o (a) *Subject*

The subject of every thesis should fall within the scope of the Honour School. The subject may but need not overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of material used in their theses and that substantial repetition may be penalized.

Every candidate shall submit through his or her college for approval to the Director of Undergraduate Studies for Philosophy, Politics and International Relations, or Economics the title he or she proposes together with

- (i) an indication as to the branch of the school in which the subject falls, e.g. Economics;
- (ii) an explanation of the subject in about 100 words;
- (iii) a letter of approval from his or her thesis tutor;

not earlier than the first day of the Trinity Full Term of the year before that in which he or she is to be examined and not later than the date prescribed for entry to the examination. The relevant chair shall decide as soon as possible whether or not to approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term.

Proposals to change the title of the thesis may be made through the college and will be considered by the chair of the relevant sub-faculty until the first day of the Hilary Full Term of the year in which the student is to be examined, and by the chair of the examiners thereafter.

#### o (b) *Authorship and origin*

Every thesis shall be the candidate's own work. His or her thesis tutor may, however, discuss with him or her the field of study, the sources available, and the method of presentation; the thesis tutor may also read and comment on a first draft. The amount of assistance that may be given is equivalent to the teaching of a normal paper. Theses previously submitted for the Honour School of Philosophy, Politics, and Economics may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. Every candidate shall sign a certificate to the effect that the thesis is his or her own work and that it has not already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. This certificate shall be presented together with the thesis. No thesis shall,

however, be ineligible because it has been or is being submitted for any prize of this University.

o (c) *Length and format*

No thesis shall exceed 15,000 words, the limit to include all notes and appendices, but not bibliographies; no person or body shall have authority to permit any excess. There shall be a select bibliography or a list of sources. All theses must be typed in double spacing on one side of quarto or A4 paper. Any notes and references may be placed *either* at the bottom of the relevant pages *or* all together at the end of the thesis, but in the latter case two loose copies of the notes and references must be supplied. The thesis must be bound or held firmly in a stiff cover. Two bound copies shall be submitted to the examiners, along with one electronic copy; they shall be returned to the candidate's college after the examination.

o (d) *Notice of submission of thesis*

Every candidate who wishes to submit a thesis shall give notice of his or her intention to do so on his or her examination entry form (in addition to seeking approval of the subject from the relevant Chair of the sub-faculty or head of department under (a) above); and shall submit his or her thesis not later than noon on Thursday of the week before the Trinity Full Term of the examination to the Chair of the Examiners, Honour School of Philosophy, Politics, and Economics, Examination Schools, High Street, Oxford. Every candidate who wishes to have his or her thesis returned is required to enclose with the thesis, in an envelope bearing only his or her candidate number, a self-addressed sticky label.

1 May be offered alternatively as a further subject in Philosophy as 114.

2 This option may not be available every year.

3 May be offered alternatively as a subject in Politics as 222.

4 May be offered alternatively as a subject in Politics as 225.

5 May be offered alternatively as a subject in Philosophy as 126.

### **Explanatory Notes**

Updates to text



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

First Public Examination in Geography

**Brief note about nature of change:** minor change to rubric

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

Preliminary Examination in Geography

**A**

The Preliminary Examination in Geography shall be under the supervision of the Divisional Board of Social Sciences and shall consist of such subjects as it shall prescribe by regulation.

**B**

1. Each candidate shall offer four papers as follows:

- \* Earth Systems Processes
- \* Human Geography

\* Geographical Techniques

\* Geographical Controversies

Each paper will be of three hours' duration.

2. All candidates will be assessed as to their practical ability under the following provisions:

(a) Fieldwork. Candidates shall submit to the Chair of Moderators not later than noon on the Monday of the sixth week of Trinity Full Term a fieldwork folder containing accounts of fieldwork exercises. The requirements for this folder will be published by the Geography Undergraduate Teaching and Examining Committee at the beginning of the Michaelmas Full Term in the academic year of the examination.

(b) Geographical Techniques. The Chairman of the Undergraduate Teaching and Examining Committee, or a deputy, shall make available to the Moderators, by the date of the first written paper, evidence showing the extent to which each candidate has pursued an adequate course of practical work for Geographical Techniques.

(c) Geographical Controversies. Candidates shall submit to the Chair of Moderators not later than noon on the Monday of the sixth week of Trinity Full Term a folder of practical work for the Geographical Controversies paper. The requirements for this folder will be published by the Geography Undergraduate Teaching and Examining Committee at the beginning of the Michaelmas Full Term in the academic year of the examination.

In assessing the candidate's performance in the examination, the moderators shall take this evidence into account.

3. Candidates shall be deemed to have passed if they have satisfied the examiners in all four subjects and in the practical work requirements as outlined in section 2.

4. A candidate who fails in one or more subjects may offer that subject or subjects at one, and only one, subsequent examination. A candidate who fails in three or four subjects is required to re-sit all four papers. A candidate who fails to satisfy the practical requirements as outlined in section 2 will be allowed one opportunity to resubmit this work.

5. Examiners may award a distinction to candidates of special merit who have passed all four subjects and satisfied the requirements for practical work outlined in section 2.

6. The examiners will not provide calculators but will permit the use of any handheld calculator subject to the conditions set out under the heading 'Use of calculators in examinations' in the Regulations for the Conduct of University examinations.

*Papers for the Preliminary Examination in Geography*

1. *Earth Systems Processes*

The paper will require an understanding of the physical geography of the Earth, based around core concepts and principles. Candidates should be able to display familiarity with mechanisms and processes under the headings of Geomorphology, Climatology, and Ecology of the biosphere and a grasp of linkages between topics taught under these headings.

## *2. Human Geography*

The paper will examine the following themes and the relationships between them at a variety of scales: Geographies of Space and Place; Geographies of Networks and Mobilities; Geographies of Power, Identity and Inequality ~~Economy and Transformation, Territories and Identities, Culture and Society.~~

## *3. Geographical Controversies*

The paper will require an understanding of geographical controversies past and present. Candidates will be expected to demonstrate critical understanding of the use of evidence and data in geographical argument. Details of the materials to be covered for this course will be published by the Geography Undergraduate Teaching and Examining Committee at the beginning of the Michaelmas Full Term in the academic year of the examination

## *4. Geographical Techniques*

The subject will comprise theoretical and practical aspects of geographical techniques. Candidates will be expected to be conversant with problem-solving in both human and physical branches of the discipline. Details of the areas to be covered will be published by the Geography Undergraduate Teaching and Examining Committee at the beginning of the Michaelmas Full Term in the academic year of the examination.

### **Explanatory Notes**

Minor amendment to rubric for one paper

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Postgraduate Certificate of Education

**Brief note about nature of change:** minor update to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

*2. Examination*

Every candidate will be required to satisfy the examiners in the following:

(a) an assignment of 4,000 to 5,000 words (including footnotes/endnotes but excluding appendices, references or bibliography) on an issue of professional practice which transcends individual subjects.

One electronic copy of the assignment (in a software format available in the department) must be submitted online to a digital address provided by the PGCE Examiners, at such dates and times as the examiners shall determine. ~~Both copies of t~~he assignment should be anonymous except for the candidate number.



(b) two curriculum assignments of 4,000-5,000 words each (including footnotes/endnotes but excluding appendices, references or bibliography), related to the theory and practice of teaching and learning within the candidate's own subject discipline.

One electronic copy of the assignment (in a software format available in the department) must be submitted online to a digital address provided by the PGCE Examiners, at such dates and times as the examiners shall determine. ~~Both copies of~~ eEach assignment should be anonymous except for the candidate number.

(c) an assessment of the candidate's professional attributes, knowledge, understanding and skills in relation to the Teachers' standards as determined by the Department for Education. This assessment is carried out by persons representing both the University and its partnership schools who are appointed for this purpose by the Departmental Board of the Department of Education.

#### **Explanatory Notes**

Minor update to text

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

PG Diploma Financial Strategy

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**GENERAL REGULATIONS**

1. The Executive Committee of the Saïd Business School shall have the power to grant Postgraduate Diplomas in Financial Strategy to candidates who have satisfied the conditions prescribed in this section and any further conditions which the Committee may prescribe by regulation.
2. The examination for the Postgraduate Diploma shall be under the supervision of the Executive Committee of the Saïd Business School which shall have power, subject to the approval of the Social Sciences Divisional Board, to make regulations governing the examination.
3. Candidates may be admitted as students for the Postgraduate Diploma under such conditions as the Committee shall prescribe, provided that before admission candidates shall have satisfied the Committee that they have appropriate educational experience acceptable to the Committee, have relevant professional experience, and are well equipped to enter the proposed course of study.

4. Any person who has been accepted as a candidate for the Postgraduate Diploma, and who has satisfactorily pursued the course prescribed by the Committee, may be admitted to the examination.

5. If, for good cause, a student is temporarily unable to carry out their studies, the Diploma Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the Diploma Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twelve months' suspension of status in this way by the Diploma Director.

**Explanatory Notes**

Change to allow suspensions by months rather than terms.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Postgraduate Diploma Financial Strategy

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**Special regulations**

1. Candidates must follow a course of instruction in Financial Strategy for at least twelve months and not more than fourteen months. Candidates must complete:

(a) Four core courses, and satisfy the examiners in the assessment associated with each course. The four core courses are:

Strategy;

Business Finance;

Financial Strategies for Growth;

Corporate Valuation.

Details can be found in the course handbook.

(b) Courses may be assessed by one or more of the following: written examinations, individual ~~assignments~~, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme WebLearn site, not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course.

(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. ~~Three typewritten/word-processed copies of t~~The project report must be submitted online, as set out in the assessment section of the programme WebLearn site to the Chair of Examiners for the Postgraduate Diploma in Financial Strategy, c/o Saïd Business School, Park End Street, Oxford, not later than 12 noon on the ~~date~~ stipulated submission date, which in the year in which the written examination is taken. The submission date will be published by the Course Director by the first module of before the first Monday of the first term in which students commence the course. All material submitted for the project report shall be accompanied by a declaration of authorship statement ~~signed by the candidate~~ indicating that it is the candidate's own work.

2. Candidates may be examined viva voce on any assessment, the project report, or both.

3. The examiners may award a distinction for excellence in the whole examination.

4. Candidates who fail an assessment may be re-examined on not more than one occasion which normally shall be within one year of their initial failure.

5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.

### **Explanatory Notes**

Change to require online submission

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

PG Diploma Global Business

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**GENERAL REGULATIONS**

1. The Executive Committee of the Saïd Business School shall have the power to grant Postgraduate Diplomas in Global Business to candidates who have satisfied the conditions prescribed in this section and any further conditions which the committee may prescribe by regulation.
2. The examination for the Postgraduate Diploma shall be under the supervision of the Executive Committee of the Saïd Business School which shall have power, subject to the approval of the Divisional Board, to make regulations governing the examination.
3. Candidates may be admitted as students for the Postgraduate Diploma under such conditions as the committee shall prescribe, provided that before admission candidates shall have satisfied the committee that they have appropriate educational experience acceptable to the committee, have relevant professional experience, and are well equipped to enter the proposed course of study.

4. Any person who has been accepted as a candidate for the Postgraduate Diploma, and who has satisfactorily pursued the course prescribed by the committee, may be admitted to the examination.

5. If, for good cause, a student is temporarily unable to carry out their studies, the Diploma Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the Diploma Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twelve months' suspension of status in this way by the Diploma Director.

**Explanatory Notes**

Change to allow suspensions by months rather than terms.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Postgraduate Diploma Global Business

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**SPECIAL REGULATIONS**

1. Candidates must follow for at least twelve months and not more than fourteen months a course of instruction in Global Business. Candidates must complete:

(a) Four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

- Global Strategy
- Risk and Reputation
- Corporate Diplomacy in a Global Context
- The Challenges of Business in Emerging Markets



Details can be found in the course handbook.

(b) Courses may be assessed by one or more of the following: written examinations, individual ~~assignments~~, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme Weblearn site, ~~via WeLearn~~ not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course.

(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. ~~Three typewritten/word-processed copies of t~~he project report must be submitted online, as set out in the assessment section of the programme Weblearn site, ~~via WeLearn~~ to the Chair of Examiners for the Postgraduate Diploma in Global Business, c/o Saïd Business School, Park End Street, Oxford, not later than 12 noon ~~on the stipulated submission date, which stipulated in the year in which the written examination is taken. The submission date will be published by the Course Director before~~ by the first Monday module of the first term in which students commence the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.

2. Candidates may be examined viva voce on any assessment, the project report, or both.

3. The examiners may award a distinction for excellence in the whole examination.

4. Candidates who fail an assessment may be re-examined on not more than one occasion which normally shall be within one year of their initial failure.

5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.

### **Explanatory Notes**

Change to require online submission



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

PG Diploma Organisational Leadership

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**GENERAL REGULATIONS**

1. The Executive Committee of the Saïd Business School shall have the power to grant Postgraduate Diplomas in Organisational Leadership to candidates who have satisfied the conditions prescribed in this section and any further conditions which the Committee may prescribe by regulation.
2. The examination for the Postgraduate Diploma shall be under the supervision of the Executive Committee of the Saïd Business School which shall have power, subject to the approval of the Divisional Board, to make regulations governing the examination.
3. Candidates may be admitted as students for the Postgraduate Diploma under such conditions as the Committee shall prescribe, provided that before admission candidates shall have satisfied the Committee that they have appropriate educational experience acceptable to the Committee, have relevant professional experience, and are well equipped to enter the proposed course of study.

4. Any person who has been accepted as a candidate for the Postgraduate Diploma, and who has satisfactorily pursued the course prescribed by the Committee, may be admitted to the examination.

5. If, for good cause, a student is temporarily unable to carry out their studies, the Diploma Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the Diploma Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twelve months' suspension of status in this way by the Diploma Director.

**Explanatory Notes**

Change to allow suspensions by months rather than terms.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Postgraduate Diploma Organisational Leadership

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**SPECIAL REGULATIONS**

1. Candidates must follow a course of instruction in Organisational Leadership for at least twelve months and not more than fourteen months. Candidates must complete:

(a) Four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

- Leadership Fundamentals;
- The Strategic Mindset;
- Leading Organisational Change;
- The Strategic Leader.

Details can be found in the course handbook.

(b) Courses may be assessed by one or more of the following: written examinations, individual ~~assignments~~, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme Weblearn site, via Weblearn not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course.

(c) A project report not exceeding 10,000 words on a topic agreed by the examiners. ~~Three typewritten/word-processed copies of t~~The project report must be submitted online, as set out in the assessment section of the programme Weblearn site, via Weblearn to the Chair of Examiners for the Postgraduate Diploma in Organisational Leadership, c/o Saïd Business School, Park End Street, Oxford, not later than 12 noon on the stipulated submission date, which stipulated in the year in which the written examination is taken. The submission date will be published by the Course Director before by the first Monday module of the first term in which students commence the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.

2. Candidates may be examined viva voce on any assessment, the project report, or both.

The examiners may award a distinction for excellence in the whole examination.

Candidates who fail an assessment may be re-examined on not more than one occasion which normally shall be within one year of their initial failure.

With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.

### **Explanatory Notes**

Change to require online submission



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16 and on behalf of Education Committee 11/07/16**

**Title of Programme**

PG Diploma Strategy and Innovation

**Brief note about nature of change:** change to suspension arrangements

**Effective date**

**With immediate effect**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**GENERAL REGULATIONS**

1. The Executive Committee of the Saïd Business School shall have the power to grant Postgraduate Diplomas in Strategy and Innovation to candidates who have satisfied the conditions prescribed in this section and any further conditions which the Committee may prescribe by regulation.
2. The examination for the Postgraduate Diploma shall be under the supervision of the Executive Committee of the Saïd Business School which shall have power, subject to the approval of the Social Sciences Divisional Board, to make regulations governing the examination.
3. Candidates may be admitted as students for the Postgraduate Diploma under such conditions as the Committee shall prescribe, provided that before admission candidates shall have satisfied the Committee that they have appropriate educational experience acceptable to the Committee, have relevant professional experience, and are well equipped to enter the proposed course of study.



4. Any person who has been accepted as a candidate for the Postgraduate Diploma, and who has satisfactorily pursued the course prescribed by the Committee, may be admitted to the examination.

5. If, for good cause, a student is temporarily unable to carry out their studies, the Diploma Director(s) concerned may grant him or her a request for a temporary suspension of status, for not less than three and not more than twelve months at any one time. Applications for suspension of status should be made to the Diploma Director(s) concerned, c/o the relevant Graduate Studies Assistant; and will require additional approval from the Director of Graduate Studies. No student may be granted more than twelve months' suspension of status in this way by the Diploma Director.

**Explanatory Notes**

Change to allow suspensions by months rather than terms.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Postgraduate Diploma Strategy and Innovation

**Brief note about nature of change:** change to require online submission

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations 2015*

**Detail of change**

**SPECIAL REGULATIONS**

1. Candidates must follow a course of instruction in Strategy and Innovation either for at least twelve months and not more than fourteen months, or for at least twenty-four months and not more than twenty-six months. Candidates must complete:

(a) four courses, and satisfy the examiners in the assessment associated with each course. The four courses are:

- Strategy
- Innovation Strategy
- Globalisation and Strategy

▪ Strategy in Action

(b) Courses may be assessed by one or more of the following: written examinations, individual ~~assignments~~, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work. Assignments must be submitted online, as set out in the assessment section of the programme Weblearn site, ~~via WeLearn~~ not later than 12 noon on the stipulated submission date, which will be published by the Course Director by the first module of the course.

(c) a project report not exceeding 10,000 words on a topic agreed by the examiners. ~~Three typewritten/word processed copies of t~~The project report must be submitted online, as set out in the assessment section of the programme Weblearn site, ~~via WeLearn to the Chair of Examiners for the Postgraduate Diploma in Strategy and Innovation, c/o Saïd Business School, Park End Street, Oxford,~~ not later than 12 noon on the stipulated submission date, which stipulated in the year in which the written examination is taken. The submission date will be published by the Course Director ~~before by~~ the first Monday module of the first term in which students commence the course. All material submitted for the project report shall be accompanied by a statement signed by the candidate indicating that it is the candidate's own work.

2. Candidates may be examined viva voce on one or more of the written examinations, assignments, and the project report.

. The examiners may award a distinction for excellence in the whole examination.

. Candidates who fail an examination may be re-examined on not more than one occasion which shall normally be within one year of their initial failure.

. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.

**Explanatory Notes**

Change to require online submission



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on behalf of Teaching Audit Committee on 06/07/16**

**Title of Programme**

Professional Graduate Certificate of Education

**Brief note about nature of change:** minor update to text

**Effective date**

**For students starting from MT 2016**

**For first examination from 2016-17**

**Location of change**

In *Examination Regulations* 2015

**Detail of change**

*2. Examination*

Every candidate will be required to satisfy the examiners in the following:

(a) an assignment of 4,000 to 5,000 words (including footnotes/endnotes but excluding appendices, references, or bibliography) on an issue of professional practice which transcends individual subjects.

One electronic copy of the assignment (in a software format available in the department) must be submitted online to a digital address provided by the PGCE Examiners, at such dates and times as the examiners shall determine. ~~Both copies of t~~he assignment should be anonymous except for the candidate number.

(b) two curriculum assignments of 4,000-5,000 words each (including footnotes/endnotes but excluding appendices, references or bibliography), related to the theory and practice of teaching and learning within the candidate's own subject discipline.

One electronic copy of the assignment (in a software format available in the department) must be submitted online to a digital address provided by the PGCE Examiners, at such dates and times as the examiners shall determine. ~~Both copies of e~~Each assignment should be anonymous except for the candidate number

(c) an assessment of the candidate's professional attributes, knowledge, understanding and skills in relation to the Teachers Standards as determined by the Department for Education. This assessment is carried out by persons representing both the University and its partnership schools who are appointed for this purpose by the Departmental Board of the Department of Education.

#### **Explanatory Notes**

Minor update to text