

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chairs Action 22/08/13

Title of programme

DPhil Anthropology

Brief note about nature of change:

Minor changes to the wording of the regulations for the purposes of clarification, as a result of changes requested at the proofing stage for the 2013 edition of the Examination Regulations.

Effective date

1 October 2013

Location of change

*In online regulations*

Detail of change

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_0](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_0)), under section “1. Anthropology”, sub-section 2, after “The student’s submission will be assessed by two assessors appointed by the” **delete** “Graduate Studies” **and insert** “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_0](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_0)), under section “1. Anthropology”, sub-section 4, after “not later than the tenth term from readmission. The ” **delete** “Graduate Studies” **and insert** “Teaching”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_0](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_0)), under section “1. Anthropology”, sub-section 4, after “On receiving the application the” **delete**

“Graduate Studies” **and insert** “Teaching”.

4. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_0](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_0)), under section “1. Anthropology”, sub-section 4, after “The assessors shall read the script and interview the candidate before submitting to the” **delete** “Graduate Studies” **and insert** “Teaching”.**
5. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_0](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_0)), under section “1. Anthropology”, sub-section 4, after “School of Anthropology and Museum” **delete** “Ethnology” **and insert** “Ethnography”.**

#### **Explanatory Notes**

Clauses 1-4: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clause 5: Change to rectify a typographical error.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 28/08/13**

**Title of programme**

DPhil Geography

**Brief note about nature of change:**

Changes to bring the special regulations for Confirmation of Status in line with those of the general regulations for the degree of Doctor of Philosophy.

**Effective date**

With immediate effect

**Location of change**

*In online regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_4](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_4)), under section '5. Geography', sub-section 2, first paragraph, after "Any student who fails to confirm status within" **delete** "twelve terms of registering as a PRS" **and insert** "nine terms of registering as a PRS (or within a maximum of twelve terms where deferral has been approved)".
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_4](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_4)), under section 'Geography', sub-section 2, first paragraph, after "Students who have taken an MPhil first and were admitted directly to D.Phil status, should confirm status within three terms of starting the D.Phil Any student who fails to confirm within" **delete** "twelve terms of starting the M.Phil" **and insert** "nine terms of starting the M.Phil (or within a maximum of twelve terms where deferral has been approved)".

**Explanatory Notes**

Clause 1: This change reduces the number of terms in which a student is required to confirm their status from the start of their registration as a PRS student from twelve terms to nine terms (with 12 terms as a possible option where deferral has been approved), in line with the general regulations for the degree of Doctor of Philosophy.

Clause 2: This change has the same effect as Clause 1, but is relevant to students who entered the DPhil via the MPhil, rather than as a PRS.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 28/08/13**

**Title of programme**

DPhil Information, Communication and the Social Sciences

**Brief note about nature of change:**

Changes to the special regulations to clarify existing arrangements for Transfer and Confirmation of Status, to explicitly refer to the option of transferring a student to MLitt status, and to define the thesis word length for an MLitt thesis.

**Effective date**

With immediate effect

**Location of change**

*In online regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', after sub-section 2.(c), delete "3. Transfer to D.Phil. status" and insert "3. Transfer to M.Litt. or D.Phil. status".
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', sub-section 3, after "Students will normally be expected to transfer to D.Phil." insert "(or M.Litt.)".
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58\\_D\\_SOCIAL\\_SCIENCES\\_DIVISION.shtml#subtitle\\_8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', sub-section 3, after "Candidates will be expected during the interview to show evidence of their understanding of general theory and research methods in the social sciences applicable to their proposed study and specific research methods appropriate to the study of social aspects of the

Internet and related ICTs.” **delete** “The committee will make a decision on the application in the light of the assessors' report and may request additional written work or other evidence, or appoint an additional assessor, whenever it considers necessary.” **and insert** “A student whose first application is unsuccessful may be given one further opportunity to apply for transfer, following the procedures laid down, and may apply for an extension of time for one term if this is necessary for the purpose of making the application.”.

4. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58 D SOCIAL SCIENCES DIVISION.shtml#subtitle 8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', sub-section 4, after “Applications for confirmation of status as a Student for the Degree of Doctor of Philosophy” **insert** “should be made not earlier than the sixth term from admission as a PRS. Any student who does not confirm status by the end of the ninth term, will be required to apply for deferral of confirmation of status and may be allowed up to three terms for this purpose. Applications”.**
5. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58 D SOCIAL SCIENCES DIVISION.shtml#subtitle 8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', sub-section 4.(e), after “final thesis.” **delete** “The application will be considered by a specially constituted panel of two assessors appointed by the Graduate Studies Committee of the Oxford Internet Institute. The panel will read the work, interview the candidate and make a recommendation to the committee in a written report.”.**
6. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58 D SOCIAL SCIENCES DIVISION.shtml#subtitle 8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', after sub-section 4.(f) **insert** “The application will be considered by a specially constituted panel of two assessors appointed by the Graduate Studies Committee of the Oxford Internet Institute. The panel will read the work, interview the candidate and make a recommendation to the committee in a written report.**

A student whose first application is unsuccessful may be given one further opportunity to apply for confirmation, following the procedures laid down, and may apply for an extension of time for one term if this is necessary for the purpose of making the application.”.

7. **In online regulations ([http://www.admin.ox.ac.uk/examregs/26-58 D SOCIAL SCIENCES DIVISION.shtml#subtitle 8](http://www.admin.ox.ac.uk/examregs/26-58_D_SOCIAL_SCIENCES_DIVISION.shtml#subtitle_8)), under section '9. Oxford Internet Institute', sub-section 5, after “The thesis must not exceed 100,000 words” **delete** “,” **and insert** “ for DPhil, or 50,000 for MLitt,”.**

#### **Explanatory Notes**

All of the above clauses are intended to explicit references to the option of transferring a student to MLitt status at both the transfer and confirmation milestones (clauses 1-6), in addition to defining a word limit for an MLitt thesis (clause 7).

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

DPhil Management Studies

**Brief note about nature of change:**

Removal of admissions-related information due to being irrelevant in the context of the examination regulations.

**Effective date**

1 October 2013

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

1. P.925, delete I.4-23.
2. P.925, I.24, delete “2.” and insert “1.”.
3. P.925, I.35, delete “3.” and insert “2.”.
4. P.926, I.14, delete “4.” and insert “3.”.
5. P.926, I.39, delete “5.” and insert “4.”.
6. P.927, I.9, delete “6.” and insert “5.”.

**Explanatory Notes**

Clause 1: To remove all admissions-related information from the regulations, as it was felt

that this was inappropriate for inclusion in the examination regulations.

Clauses 2-6: All clauses are amendments to the numbering of the regulations resulting from the removal of the section relating to admissions, as outlined in clause 1.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Cognitive and Evolutionary Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_16](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_16)), under section “Cognitive and Evolutionary Anthropology”, sub-section 7, delete “publish” and insert “issue”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_16](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_16)), under section “Cognitive and Evolutionary Anthropology”, sub-section 6, after “topic agreed with their supervisors.” insert “The proposed title of the dissertation, together with a paragraph describing its scope and the supervisor’s written endorsement, must be submitted to the Chair of Examiners by Tuesday of the second week of Trinity Term.”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_16](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_16)), under section “Cognitive

and Evolutionary Anthropology”, delete sub-section 10.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_16](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_16)), under section “Cognitive and Evolutionary Anthropology”, renumber sub-section 11 as sub-section 10.
5. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_16](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_16)), under section “Cognitive and Evolutionary Anthropology”, sub-section “Schedule”, after “Paper 2.” delete “*Primate*” and insert “*Primates,*”.

#### **Explanatory Notes**

Clause 1: Minor amendment for the purposes of clarification.

Clause 2: To draw this MSc into line with other MSc’s in anthropology and to encourage students to think about their dissertation topics in a timely fashion.

Clauses 3 and 4: Removal of section in order to eliminate repetition, renumbering in order to maintain clause numbering order.

Clause 5: Minor amendment to reflect the title of the course as it currently stands in the programme handbook.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

MSc in Contemporary Chinese Studies

**Brief note about nature of change:**

Clarification that the language option may not be offered every year depending upon resource availability by removing it from the regulations, to have the flexibility to offer language provision from potential sources external to the centre, minor change to the title of a core option

**Effective date**

1 October 2013

**Location of change**

In *Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section '[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies', sub-section 3i, before "Examination papers" delete "i."
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section '[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies', sub-section 3, after "Course Director" insert "and will be published at

the beginning of each academic year”.

3. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, sub-section 3, after “Students are free to elect any” delete “one” and insert “two”.
4. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, sub-section 3, after “examination entry form.” insert “Candidates may, after special permission of the Contemporary Chinese Studies Management Committee, elect subjects outside this list. This may include papers offered in other relevant master’s degrees in the University, subject to permission by the relevant Graduate Studies Committee as appropriate.”.
5. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, delete sub-section 3.ii.
6. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, sub-section 5.(ii), after “One 10,000 word dissertation: the title of the dissertation must be approved by the Director of Graduate Studies not later than 12 noon on” delete “Wednesday of the ninth week of Michaelmas Term” and insert “Friday of the first week of Hilary Term”.
7. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, sub-section 8.(c), delete “With the permission of the language teaching staff at the Faculty of Oriental Studies, the student can elect an appropriate language option as one of the two optional papers.” and insert “Candidates may, after special permission of the Contemporary Chinese Studies Management Committee, elect subjects outside this list. This may include papers offered in other relevant master’s degrees in the University, subject to permission by the relevant Graduate Studies Committee as appropriate.”.
8. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, delete sub-section 4.
9. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40 SPECIAL REGULATIONS.shtml#subtitle 84](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_84)), under section ‘[Until 1 October 2013: Modern] [From 1 October 2013: Contemporary] Chinese Studies’, renumber sub-section 5 as 4, sub-section 6 as 5, sub-section 7 as 6,

**sub-section 8 as 7.**

**Explanatory Notes**

The current regulations include the option of students electing to take a modern Chinese language paper at the appropriate level, determined by the language teaching staff at the Faculty of Oriental Studies at the start of the academic year. However, at the existing levels of student numbers it has sometimes proved difficult to offer and resource the range of language provision needed, despite the clear pedagogic value. The Centre for Contemporary China Studies therefore wishes to include language as one option that might be offered in any given year, when the profile of the programme's students and resourcing permits, but to make clear in their literature that not all options (including Chinese) will be available each year.

Clause 1: Tidying up of sub-section 3 as a result of the changes made in subsequent clauses.

Clause 2: Clarification that option papers available in a given year will be published in the course handbook.

Clause 3: Amendment to make clear that students should opt to take two papers from the approved list, rather than one, due to the removal of the language requirement.

Clause 4: This clause affords students the ability to select option modules offered externally to the centre, subject to receipt of the relevant approvals.

Clause 5: Removal of the section outlining the previously mandatory language option.

Clause 6: Changes to the date by which dissertation titles must be approved in order to allow the DGS more time to review the proposed titles.

Clause 7: Reiteration that students can elect to take option papers offered from outside the centre/elsewhere in the university, subject to the relevant approvals.

Clause 8: Removal of further information that is no longer necessary regarding language option papers.

Clause 9: Tidying up of numbering of sub-sections due to the removal of the section outlined in Clause 8.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc Contemporary India

**Brief note about nature of change:**

Minor changes to the wording of the regulations for the purposes of clarification, as a result of changes requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In online regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_20](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_20)), under section 'Contemporary India', sub-section 3.(iii), delete "The dissertation must be accompanied by a statement that the dissertation is the candidate's own work except where otherwise indicated."
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_20](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_20)), under section 'Contemporary India', after sub-section 3.(iii), after "detailed in 3 (i)-(iii) above must be" insert "accompanied by a statement that the submission is the candidate's own work except where otherwise indicated, and be".

**Explanatory Notes**

Clause 1: This clause removes the dissertation-only reference to requiring candidates to submit a declaration of authorship alongside their thesis.

Clause 2: This clause adds the requirement that students should submit a declaration of authorship for all of the assessed work, including the dissertation, as detailed in sections 3.(i)-(iii).

Both clauses make it clear that a declaration of authorship is required for all items of submitted work, not just for the dissertation.

**Changes in Examination Regulations to the University Gazette – Social Sciences  
Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc Criminology and Criminal Justice, MSc Criminology and Criminal Justice (Research Methods)

**Brief note about nature of change:**

Amendment to the title of an option module, from 'Human Rights and Criminal Justice' to 'Comparative Criminal Justice, Security and Human Rights'.

**Effective date**

1 October 2013

**Location of change**

*Examination Regulations 2012*

**Detail of change**

1. **P.693, delete I.28 and insert** "Comparative Criminal Justice, Security and Human Rights".
2. **P.695, delete I.48 and insert** "Comparative Criminal Justice, Security and Human Rights".

**Explanatory Notes**

The above changes to the title of the module 'Human Rights and Criminal Justice' are being requested in order to more accurately reflect the content of the course.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee 30/08/13 and Education Committee 09/09/13**

**Title of programme**

MSc Criminology and Criminal Justice, MSc Criminology and Criminal Justice (Research Methods)

**Brief note about nature of change:**

Introduction of new option module 'Criminal Justice in Transitional Settings'

**Effective date**

1 October 2013

**Location of change**

*Examination Regulations 2012*

**Detail of change**

1. **P.693, after I.26 insert** "Criminal Justice in Transitional Settings".
2. **P.695, after I.46 insert** "Criminal Justice in Transitional Settings".

**Explanatory Notes**

Clauses 1 and 2: These changes introduce a new option module into the list of options available for students on both MSc programmes within the Centre for Criminology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc Economics for Development

**Brief note about nature of change:**

Minor change to the wording of the rubric concerning the Economic Theory module.

**Effective date**

1 October 2013

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

1. **P. 701, I.3-4, delete** “microeconomic and macroeconomic theory” **and insert** “microeconomic theory, macroeconomic theory and international trade”.

**Explanatory Notes**

Clause 1: This change updates the rubric for the Economic Theory module to more accurately reflect the content of the course, as outlined in the course handbook.

Changes in Examination Regulations to the University Gazette – Social Sciences  
Division

SSD/2/2/4

**Social Sciences Board**

Approved by Chairs Action 22/08/13

**Title of programme**

MSc Education

**Brief note about nature of change:**

Minor changes to the wording of the regulations for the purposes of clarification, changes to the deadline by which student applications must be received to take papers offered on other Masters programmes within the university, changes to the re-sit requirements for part 1 of the examination

**Effective date**

1 October 2013

**Location of change**

*In online regulations*

**Detail of change**

1. Online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_33](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_33)), under section 'Education', sub-section 2, after "On some pathways, students also carry out a research internship." insert "Candidates are required to successfully complete all six papers before proceeding to Part 2 of the course."
2. Online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_33](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_33)), under section 'Education', sub-section 3, after "Friday of the", delete "first" and insert "fifth".
3. Online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_33](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_33)), under section 'Education', sub-section 5, after "The subject and title selected by the candidate must be

approved by the”, **delete** “Departmental Board” **and insert** “Course Director”.

4. **Online regulations** ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_33](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_33)), **under section ‘Education’, sub-section 8, delete** “If Part 1 is failed, the candidate may retake the whole examination of Part 1 one further time on the next occasion when this is examined.” **and insert** “If a candidate fails a paper in Part 1, they are entitled to retake that paper one further time on the next occasion when this is formally examined.”.

### **Explanatory Notes**

Clause 1: This clause clarifies the fact that students must complete all six papers successfully before progression to Part 2 can be permitted.

Clause 2: This amendment reflects a change to the deadline by which applications to take papers offered on other relevant Master’s degrees within the university are due, from week 1 of Michaelmas Term to week 5 of Michaelmas Term. The rationale behind this change is to bring the deadline in line with that of other programmes operated by the department. It will also allow students more time to decide if they wish to pursue this option, rather than having the deadline at the very start of the programme when they may not necessarily be fully aware of the other options available in other departments.

Clause 3: This amendment reflects a change to the persons responsible for approving the subjects and titles of dissertations chosen by students.

Clause 4: This change allows students to re-sit only those papers that they have failed in Part 1, rather than having to re-sit the entire Part 1 examination again. The department felt that such re-sit requirements were unduly punitive.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Environmental Change and Management

**Brief note about nature of change:**

Minor amendment to text concerning re-sit arrangements in order to bring the programme in line with the other three MSc programmes offered by the School.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_39](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_39)), under section “**Environmental Change and Management**”, delete sub-section 9 and insert “9. Arrangements for reassessment shall be specified by the Standing Committee and published in the course handbook.”.

**Explanatory Notes**

Clause 1: This change brings the examination regulations reference to the procedures for re-sitting examinations in line with that of the other MSc programmes offered by the School.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

MSc in Learning and Teaching

**Brief note about nature of change:**

Changes to the requirements for the award of a distinction overall, removal of science and maths options, changes to permissions for resubmission, changes to the deadlines for submission of assignments 1 and 2

**Effective date**

With immediate effect

**Location of change**

*Examination Regulations 2012*

**Detail of change**

- 1. P.722, I.14-17, delete** “The deadline for submission of assignment 1 will be no later than noon on Monday of Week 1 of Trinity Full Term. The deadline for the submission of assignments 1 and 2 will be no later than noon on the first Monday of May.” **and insert** “The deadline for submission of assignments 1 and 2 will take place before week 5 of Trinity Term of the candidate’s first year of study, and will be no later than noon on a date specified by the examiners and published in the course handbook.”.
- 2. P.722, I.30-32, delete** “The deadline for submission of the assignments will be noon on the first Friday of May of the candidate’s second year (or the first year if the

candidate is exempted from Part I) as a part-time student on the course.” **and insert** “The deadline for submission of assignments will take place before week 5 of Trinity Term of the candidate’s second year of study (or the first year if the candidate is exempted from part I), and will be no later than noon on a date specified by the examiners and published in the course handbook.”.

**3. P.723, I.17, after “Candidates who fail” insert “outright”.**

**4. P.723, I.20, after “assignment.” insert** “Candidates who are awarded a marginal fail will normally be permitted to embark on the next year’s programme of study within the MSc in Learning and Teaching, but will be required to resubmit the assignment.”.

**5. P.723, I.24, after “report.” insert** “The examiners may also award a distinction on occasion to a candidate who has achieved a high pass for Part II of the examination, and an appropriately high distinction in Part III of the examination.”.

**6. Delete from P.723 I.32 – P.725 I.17, and insert**

“Options:

Learners and learning

Responsive teaching

Learners, diversity and inclusion

Professional communities and networks”.

### **Explanatory Notes**

Clauses 1 and 2 relate to the timings of submissions. The current text for submission is (a) for Part 1, confusing, (b) out of alignment between submissions for Parts 1 & 2, (c) at times awkward for students because of differences in the timings of Easter/Spring holidays – we want to ensure that, as our students are working teachers they have the Easter/Spring Holidays to complete their work, but these dates vary both because of Easter, and because some school holidays (e.g. in Oxfordshire) are fixed on the calendar and do not follow Easter, (d) technically problematic, as the first Monday in May is usually a bank holiday, and thus OUCS staff are unavailable if there is a problem with on-line submission. This wording means that we can adjust responsively to the different school holidays and university terms.

Clauses 3 and 4 reflect the fact that it is unfair on students with only a marginal fail to have to suspend completely for a year before resubmission, especially as this also disrupts their learning on the course. Marginal fail is identified in the assessment criteria as marks in their 40s (40-49).

Clause 5 relates to the criteria for the award of distinction. The current wording requires a simple distinction on both Parts II and III; thus a student could achieve a distinction with 70 in both. However, a student who achieved 69 in Part II would have no incentive for striving in Part III, yet Part III is the more demanding stage of the course (up to 20,000 words as

opposed to 10,000). The assessment bands distinguish between high and low passes and distinctions; the new wording would allow a student who had a high pass (in 60s) to achieve a distinction if they were awarded a high distinction (80 or over) in Part III. The goal is now attainable, but requires effort.

Clause 6 both eliminates the detail in the schedule, since we need to be responsive to policy changes in schooling, and also reflects the decision by the Course Committee not to continue with subject-specific options in Mathematics and Science. Specifically related to this removal, these two 'subject specific' options are now like the other subjects. Our course structure involves generic core lectures (Friday evenings and Saturday mornings), on e.g. theories of learning or inclusion, and small subject groups (Saturday afternoons) on the implications of these topics in subject areas, i.e. how theories of learning/inclusion do or don't apply in History, English, Maths, Science etc. One of the strengths of the course, and indeed the department's research, is in understanding this interplay, and we wanted to consolidate this, as students valued it in feedback.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Medical Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_81](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_81)), under section “Medical Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_81](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_81)), under section “Medical Anthropology”, sub-section 6, delete “The examiners shall retain one copy of the dissertation of each candidate who passes the examination for deposit in the departmental library.”.

**Explanatory Notes**

Clause 1: Minor amendment to reflect the name of the committee with this responsibility as

it currently stands.

Clause 2: Removal of section due to not being necessary for inclusion.

Changes in Examination Regulations to the University Gazette – Social Sciences  
Division

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Social Anthropology (Research Methods)

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “Social Anthropology (Research Methods)”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “Social Anthropology (Research Methods)”, sub-section I.(a), after “third term of the course” delete “reports of” and insert “, essays, reports and exercises on”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “Social Anthropology (Research Methods)”, sub-section II.(a), after “that arise in a specified research paper” insert “or book”.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section II.(a), after “not later than noon on Monday” delete “of the first week of” and insert “of the week immediately preceding”.
5. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section III, after “written texts and representation” insert “; modes of exchange and economic activity”.
6. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section V, after “The word count shall be stated on the outside front cover of the thesis.” insert “A 250-word abstract should be included.”.
7. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section 5, after “name was entered on the Register of M.Sc. Students.” insert “A brief abstract should be included.”.
8. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section 6, delete “The examiners shall retain one copy of the dissertation of each candidate who passes the examination for deposit in the departmental library.”.
9. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section 9, delete “If it is the opinion of the examiners that the work done by a candidate is not of sufficient merit to qualify for the Degree of M.Sc. the candidate shall be given the option of re-sitting the M.Sc. examination.” and insert “In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.”.
10. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_109](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_109)), under section “**Social Anthropology (Research Methods)**”, sub-section 9, before “The four papers” insert “10. ”.

#### **Explanatory Notes**

Clause 1: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clause 2: Elaboration on the documentation that can be submitted.

Clause 3: Elaboration for the purposes of clarification on the types of documents that can be used.

Clause 4: This change has been requested in order to provide the list of research papers to candidates sooner.

Clause 5: Minor amendment to the rubric of the Social and Cultural Anthropology: Theory and Methods paper for the purposes of clarification.

Clause 6: Addition of mandatory requirement for all students to submit a 250-word abstract of their thesis along with their dissertations, in order to bring this programme in line with the requirements of all other PGT programmes offered by the Institute.

Clause 7: Clarification that a brief abstract will be required upon submission of the proposed dissertation title.

Clause 8: Removal of section due to not being necessary for inclusion.

Clause 9: Replacement of text regarding the arrangements for resitting the examination in line with the wording used for other PGT programmes offered by the School.

Clause 10: Numbering of a section previously part of the former clause 9 as its own separate clause.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Social Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_107](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_107)), under section “Social Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_107](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_107)), under section “Social Anthropology”, sub-section 6, delete “The examiners shall retain one copy of the dissertation of each candidate’s written papers, or dissertation, or both.”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_107](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_107)), under section “Social Anthropology”, sub-section 9, delete “If it is the opinion of the examiners that the work done by a candidate is not of sufficient merit to qualify for the Degree of M.Sc. the candidate shall be given the option of resitting the M.Sc. examination.”

**and insert** “In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.”.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_107](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_107)), under section “Social Anthropology”, delete sub-section 10.

5. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_107](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_107)), under section “Social Anthropology”, sub-section 9, before “The four papers will be taken”, insert “10. ”, after “the examiners will” delete “publish” and insert “issue”.

### **Explanatory Notes**

Clause 1: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clause 2: Removal of section due to not being necessary for inclusion.

Clauses 3 and 5: These clauses replace the first half of section 9 with section 10, for the purposes of the elimination of duplication.

Clause 4: This change turns the second half of section 9 into its own clause.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

MSc in Sociology

**Brief note about nature of change:**

Introduction of the requirement for students to take a second option paper as part of the overall teaching and learning/assessment regime on the programme.

**Effective date**

1 October 2014

**Location of change**

In *Examination Regulations* 2012

**Detail of change**

1. **P.765, I.43, delete** “One optional paper. This” **and insert** “Two optional papers. These”.

**Explanatory Notes**

The external examiner (Dr Alice Sullivan, Institute of Education, University of London) had commented that the range of material covered by the students was currently relatively narrow. Having considered a variety of strategies including expanding the Sociological Analysis course and providing additional optional lectures the Department concluded that requiring an additional option paper would be the best way of ensuring students covered a broader range of material, and the best way to broaden the range of sociological research



studied by the MSc students.

Many students already audit an additional option paper in addition to their formal course requirements, demonstrating that they have the capacity to take on another paper. Some students might need to do slightly more work overall, or to adjust the amount of effort devoted to other components of the degree accordingly, but the revised weightings of each of the degree components take account of the addition of the new requirements.

There are no current plans to introduce new option courses - students would undertake two options from the existing provision (typically 8 per year), as published by the Department each Michaelmas Term. Class sizes for options course are currently relatively low, with an average of 3 students taking each option paper for credit. The increase in numbers of students taking each option would not therefore detract from the students' learning experience and the slightly greater class sizes might facilitate better discussion of the course contents. The increased numbers will also make each course more operationally viable, with the only additional resource costs being a small number of additional essays to mark.

There will be no changes to the existing timetable for teaching. Option papers will continue to be run in Hilary Term, and the Department already ensures that the scheduling of courses avoids clashes to allow students to take additional option courses. Care will be taken to continue to ensure that there are no clashes in the future.

There will also be no systematic changes to the assessment methods of optional papers. The assessment processes are course specific and subject to change from time to time on approval of the examiners. The only significant change will be the overall weightings of each examination component. The current and proposed new assessment weightings are as follows:

*Current weightings:*

Methods of Social Research - 25%

Sociological Analysis - 25%

Option paper - 25%

10,000 word thesis - 25%

*Revised weightings:*

Methods of Social Research - 25%

Sociological Analysis - 20%

Option paper 1 - 15%

Option paper 2 - 15%

10,000 word thesis - 25%

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSc in Visual, Material and Museum Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, sub-section 3, after “three copies” delete “of three pieces”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, sub-section 3, after “written work,” delete “including a portfolio of coursework notes, for Papers 2 and 3,” and insert “required for Papers 2 and 3, comprising an essay for Paper 2 and a

portfolio of coursework notes and a research proposal for Paper 3;”.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, after sub-section 4.(iv), delete “The examiners shall retain one copy of the dissertation, and any associated non-print materials, of each candidate who passes the examination for deposit in the departmental library.”.
5. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, sub-section 8, delete “publish” and insert “issue”.
6. In online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_140](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140)), under section “Visual, Material, and Museum Anthropology”, sub-section “Schedule”, clause 3, after “brokers’ and “” delete “Source” and insert “source”.

#### **Explanatory Notes**

Clause 1: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clause 2: Minor amendment for the purposes of eliminating repetition.

Clause 3: Re-wording in order to provide further clarity as to what is required for papers 2 and 3.

Clause 4: Removal of section due to not being necessary for inclusion.

Clause 5: Minor re-wording for the purposes of clarification.

Clause 6: Minor change to address incorrect use of capitalisation.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 22 April 2013**

**Title of programme**

MPhil Archaeology

**Brief note about nature of change:**

Changes to the structure of the MPhil programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining. This change brings the MPhil programme in line with the changes made to the MSt in Archaeology.

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2012*

**Detail of change**

- 1. P.503, I.46, delete** “(b) of that degree a 10,000 word dissertation may not normally be offered in place of one of the subject options and must be examined by two pre-set essays or by a three-hour written paper.” **And insert** “(c) of that degree a 10,000 word dissertation may not normally be offered, and in its place of a second subject should be offered selected from Schedules B-D, examined by two pre-set essays.”.
- 2. P.504, I.22, after** “Archaeology” **insert** “, plus Schedule A of the MSt in Classical Archaeology to be included under Schedule D”.
- 3. P.504, I.26, delete** “may also be examined by a written paper,”.

**4. P.504, I.44, delete “Friday of the sixth week” and insert “Monday of second week”.**

**Explanatory Notes**

Clause 1: This clause brings the requirements of the Qualifying Examination on the MPhil in Archaeology in line with the changes that have been made to the requirements of the MSt in Archaeology concerning the MSt Dissertation and the Schedules from which a second subject can be offered. The clause additionally removes the option to be examined by a three hour paper, making the two pre-set essays mandatory.

Clause 2: This clause clarifies that papers from Schedule A of the MSt in Classical Archaeology are available for candidates to choose, included to Schedule D of the MPhil in Archaeology, to allow for the widest range of options to be available to students.

Clause 3: This clause removes ambiguity that would allude towards a candidate being allowed to take a further subject from Schedule A of the MSt in Archaeology as pre-set essays.

Clause 4: This clause brings the submission deadline for the two pre-set essays in line with that of the deadline for the pre-set essays on the MSt in Archaeology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MPhil Development Studies

**Brief note about nature of change:**

Minor changes to the wording of the rubric for the History and Politics module, as a result of changes requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In online regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_10](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_10)), under section 'Development Studies', sub-section 5.3.(i), after "state formation and development;" insert "encounters between different civilisations;".
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_10](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_10)), under section 'Development Studies', sub-section 5.3.(i), after "Africa," delete "South".

**Explanatory Notes**

Clauses 1 and 2: These changes have been requested at the proofing stage as they more accurately reflect the content of the course.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

MPhil in International Relations

**Brief note about nature of change:**

Restructuring of the teaching and assessment of the first year of the programme, including replacement of the qualifying test.

**Effective date**

1 October 2013

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

1. **P.538, I.3, delete** “Social Sciences Board” **and insert** “International Relations Graduate Studies Committee”.
2. **P.538, I.4, delete** “*Qualifying Test*” **and insert** “*First-Year Examination*”.
3. **P.538, I.5, delete** “qualifying test” **and insert** “first-year examination”.
4. **P.538, I.7, delete** “qualifying test” **and insert** “first-year examination”.
5. **P.538, I.12-13, delete** “*Notes of Guidance for Graduate Students and Supervisors in International Relations*” **and insert** “*Student Handbook*”.
6. **P.538, I.16, delete** “two terms.” **and insert** “year, namely:



*The development of the International System:* The history of the relations between states in peace and war, and the development of the international system. It will include such topics as: major traditions of thought on International Relations; 19th imperialism and euro-centrism; the concert system, the balance of power and the causes of the First World War; the peace settlement, collective security and the League of Nations; political and economic co-operation in the interwar period; the USA, Soviet Union, Middle East and Far East in the inter-war years; the impact of revolution, domestic politics and ideology on foreign policy; the causes of the Second World War; post-war reconstruction and the origins of the Cold War; the nuclear revolution and the impact of technological change; the evolution of the Cold war; decolonization, nationalism and self-determination; détente, arms control and regional conflicts; the end of the Cold War; the evolution of international economic institutions; the evolution of security institutions; and international relations in the post-Cold War world.

*Contemporary Debates in International Relations Theory:* Ideas about, and explanations of, international relations, concentrating mainly (but not exclusively) on the major theoretical approaches in the academic study of international relations since 1945. The key theories and approaches to be examined include: realism and neo-realism; theories about war, security, and the use of force in international relations; classical liberalism, globalization, and transformation in world politics; theories about inter-state co-operation and transnationalism; the concept of international society; constructivism and the impact of law and norms in international relations; neo-Marxist and critical theory approaches to international relations; normative theory and international ethics.”.

7. **P.538, I.16, before “Details” insert “3. ”.**
8. **P.538, I.17, delete “Notes of Guidance for Graduate Students and Supervisors in International Relations.” and insert “Student Handbook.”.**
9. **P.538, I.18, delete “Thursday of noughth week of Trinity Term” and insert “Friday of eighth week of Trinity Term”.**
10. **P.538, I.20, before “The examiners” delete “3. ” and insert “4. ”.**
11. **P.538, I.24-25, delete “Notes of Guidance for Graduate Students and Supervisors in International Relations.” and insert “Student Handbook.”.**
12. **P.538, I.25-26, delete “Notes of Guidance” and insert “Student Handbook”.**
13. **P.538, I.28-30, delete “Entries for the qualifying test must be made on the appropriate form, obtainable from the University Offices, by Friday of the fourth week of the Hilary Full Term following the candidate’s admission.” and insert “5. ”.**
14. **P.538, I.30-31, delete “Candidates who fail the examination part of the qualifying test may retake it in the eighth week of the same Trinity Term.” and insert “Candidates who fail the written examination part of the first-year examination will normally be allowed to retake it before the beginning of the next academic year.”.**

15. **P.538, I.37, delete** “qualifying test” **and insert** “first-year examination”.
16. **P.538, I.41-42, delete** “hard-bound copies” **and insert** “hard copies, together with a copy on CD,”.
17. **P.538, I.42-46, delete** “statement that it is the candidate’s own work except where otherwise indicated. After the examination process is complete, one of the bound copies of the thesis of each successful candidate is sent by the Department to the Bodleian Library, and the other can be collected from the Department by the candidate.” **and insert** “separate signed declaration that is the candidate’s own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or another institution. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.”.
18. **Delete from P.538, I.47 to P.539 I.19.**
19. **P.539, I.20, before** “Two” **delete** “4. ” **and insert** “2. ”.
20. **P.539, I.20-22, delete** “subjects chosen from the following. (Teaching in some options may not be available every year. Students will be advised during the first year of the course of the teaching arrangements for the optional subjects.)” **and insert** “subject papers taken from the approved list of optional subjects in International Relations, as published in the *Student Handbook* by the International Relations Graduate Studies Committee on Monday of first week of Michaelmas Term each academic year to apply to candidates being examined in the Trinity Term of that year. Candidates should note that the International Relations subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year. Candidates may, with the special permission of the International Relations Graduate Studies Committee, offer subjects beyond the approved list of International Relations subjects. Applications must be made by the last Friday of the Trinity Term preceding that in which the examination is to be taken, and must be supported by the student’s supervisor. Supervisors should ensure that applications are submitted as early as possible so that if approval is not given, the candidate has sufficient time to choose an alternative.”.
21. **Delete from P.539, I.23 to P.542, I.33.**
22. **P.542, I.34, before** “Candidates” **delete** “5. ” **and insert** “3. ”.

### **Explanatory Notes**

Clause 1: Re-wording in order to eliminate obsolete reference to the Social Sciences Board.

Clauses 2-4: Change to reflect replacement of the qualifying test with the first-year examination.

Clause 5: Change to reflect that the documentation used by students has been renamed.

Clause 6: Change to reflect that the new first-year examination will incorporate assessment of subjects that were previously examined at the end of the second year – further information is included in the attached rationale document.

Clause 7: Minor amendment to tidy numbering.

Clause 8: Change to reflect that the documentation used by students has been renamed.

Clause 9: Change to the timing of the examination at the end of the first year from 0th week of TT to the end of 8th week of TT. Explanation is included in attached rationale document from the department.

Clause 10: Minor amendment to tidy numbering.

Clauses 11-12: Change to reflect that the documentation used by students has been renamed.

Clause 13: Stipulation no longer needed due to the qualifying test being made obsolete.

Clause 14: Tidying up of section in order to reflect elimination of the qualifying test and to clarify re-sit timings and procedures for the first-year examination.

Clause 15: Minor amendment to reflect elimination of the qualifying test and introduction of the first-year examination.

Clauses 16-17: Minor amendments to bring submission procedures in line with those used by Politics.

Clause 18: Removal of section due to being moved into the first year of the programme.

Clause 19: Minor amendment to tidy numbering.

Clauses 20-21: Changes to clarify that not all option subjects may be offered in a given year, and removal of the schedule of options with a reference to the options being outlined in the Student Handbook, so that the department can respond more easily to staffing changes resulting in options not being able to be offered.

Clause 22: Minor amendment to tidy numbering.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chairs Action 22/08/13

Title of programme

MPhil in Medical Anthropology

Brief note about nature of change:

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

Effective date

1 October 2013

Location of change

*In Online Regulations*

Detail of change

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_39](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_39)), under section “Medical Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_39](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_39)), under section “Medical Anthropology”, sub-section 2.II, after “He or she shall send to the” delete “Graduate Studies” and insert “Teaching”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_39](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_39)), under section “Medical Anthropology”, sub-section 2.II, after “The examiners may award a distinction for excellence in the whole examination.” delete “If it is the opinion of the examiners that the work which has been required of a candidate is not of sufficient

merit to qualify him or her for the Degree of M.Phil. the candidate shall be given the option of resitting the M.Phil. examination under the appropriate regulation.”.

**Explanatory Notes**

Clauses 1 and 2: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clause 3: Removal of this section in order to eliminate repetition with text from sub-section 2.III.

Changes in Examination Regulations to the University Gazette – Social Sciences  
Division

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MPhil in Social Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_52](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_52)), under section “Social Anthropology”, first paragraph, after “namely the” **delete** “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_52](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_52)), under section “Social Anthropology”, sub-section 2, after “the approval of the” **delete** “faculty board” and insert “Teaching Committee”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_52](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_52)), under section “Social Anthropology”, sub-section 3, first paragraph, after “He or she shall send to the” **delete** “Graduate Studies” and insert “Teaching”.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_52](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_52)), under section “Social Anthropology”, **sub-section 3, second paragraph**, after “partly using the same material, the” **delete** “Graduate Studies” **and insert** “Teaching”.

**Explanatory Notes**

Clauses 1 -4: Minor amendments to reflect the name of the committee with this responsibility as it currently stands.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 22 April 2013 and Education Committee on 24 July 2013**

**Title of programme**

MPhil in Sociology and Demography

**Brief note about nature of change:**

Replacement of the MPhil in Sociology with the MPhil in Sociology and Demography, with effect from 1 October 2014.

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2012*

**Detail of change**

**1. P.586, after I.24, insert**

**“Sociology and Demography**

*(See also the general notice at the commencement of these regulations.)*

The regulations made by the Graduate Studies Committee of the Department of Sociology are as follows:

*Qualifying test*

Every candidate must pass a qualifying test at the end of the third term from the beginning of the course in the four compulsory papers, Methods of Social Research,



Sociological Analysis, Demographic Analysis, Life Course Research and one Optional Paper from the list of optional papers, specified by the Department of Sociology. This list will be published annually by Friday of the third week of Michaelmas Full Term in the Department of Sociology. Where coursework forms a part of the assessment, two typewritten copies must be delivered to the Examination Schools, High Street, Oxford, by noon on Friday of the eighth week of the Trinity Full Term in which the examination is to be taken unless otherwise specified in the Graduate Studies Handbook, or, in the case of options taken outside the Department of Sociology, as specified by the department or faculty concerned. The examiners may examine candidates *viva voce*. Candidates who fail the qualifying test are allowed to retake the test before the beginning of the first week of the next academic year. Such candidates are required to retake only those elements of the qualifying test that they have failed. Candidates who fail only one out of the five papers may, by permission of the Sociology Graduate Studies Committee, proceed to the second year of the course and re-sit the failed paper at the same time as the final examination. No candidate will be permitted to re-sit any of the compulsory papers more than once.

### *Final Examination*

Every candidate must offer:

1. One further optional paper from the list of optional papers specified by the Department of Sociology;
2. A paper in the Replication project as specified in the Graduate Studies Handbook;
3. A thesis\* of not more than 30,000 words on a topic within the subject of the course, to be specified jointly by supervisor and student; two typewritten copies to be delivered to the Examination Schools, High St, Oxford, by noon on Friday of the sixth week of the Trinity Full Term in which the examination is to be taken. Successful candidates will be required to deposit a copy of their thesis in the Department of Sociology. Candidates are warned that they should avoid repetition in their theses of material used in their option papers and that substantial repetition may be penalised.

The examiners may examine any candidate *viva voce*.

The examiners may award a Distinction for excellence in the whole examination on the basis of the material submitted to them in both the qualifying and the final examination.

### *Compulsory Papers*

#### *Methods of Social Research*

The satisfactory completion of a course of practical work including (i) statistical methods, and (ii) research design. Candidates shall submit reports of the practical work completed to the Examination Schools, High Street, Oxford, by the following deadlines: for (i) statistical methods by 12 noon on Friday of the fifth week of the second term of the course; for (ii) research design by 12 noon on Monday of the first week of the third term of the course. The reports must be accompanied by a statement that they are the candidate's own work except where otherwise indicated. For (i) statistical methods,

candidates will also be required to take a two-hour in-class test to be held on the Friday preceding the first week of the second term of the course. The Director of Graduate Studies, or a deputy, shall draw to the attention of the examiners the names of any candidates who have failed to complete to a satisfactory level of quality the course of practical work, and the examiners may require candidates to retake the course or a specified part thereof. The reports of practical work shall be available for inspection by the examiners.

#### *Sociological Analysis*

The object and objective of sociological analysis in relation to other social sciences. The nature of different sociological explanations, their possibilities and methodological implications. The relevance of rationality and of its limits with regard to both individual agents and institutions. The interrelationships between description and explanation, theory and empirical data, macro- and micro-levels of analysis as they emerge from areas of major sociological enquiry.

#### *Demographic Analysis*

The object and objective of demographic analysis in relation to other social sciences. Core demographic concepts, their related indicators and methods; and their application to the study of populations and population change. Demographic transition; the Second Demographic Transition; Fertility; Mortality; Migration; Life Tables; Temporal dimensions in demography; Demographic data.; Population projections.

#### *Life Course Research*

The theoretical foundation and practical implementation of the multilevel, actor-oriented life course approach in its application to demographic and sociological problems; the theoretical implications of life course designs; methods, design, and statistical techniques of life course research; key life course events (including births, deaths, migrations and relationship transitions); the role of the historical and geographical context for individual life courses; the role of kinship and network ties; and the role of human development (e.g. generalising the traditional demographic emphasis on period, cohort and age). Candidates shall submit research essay or reports as specified in the graduate studies handbook.

\* See the general regulations concerning the preparation and dispatch of theses.”.

### **Explanatory Notes**

The above changes seek to introduce the new MPhil in Sociology and Demography programme, as approved by both the Social Sciences Division and the Education Committee.

The Department of Sociology has a strong empirical, analytical, and comparative tradition. Perfectly in line with this tradition, and consistently with some of the top departments in sociology in the US (e.g. Wisconsin-Madison, Berkeley, Princeton, Harvard), its focus on population/demographic issues has grown over time and increasingly so during recent years.

Prior to 2012, members of the Department who were interested in population issues (e.g. attending population conferences and publishing on demographic journals) were Prof Anthony Heath, Prof J Gershuny, Dr Tak Wing Chan, Mr Colin Mills, Dr Christiaan Monden and Dr Oriel Sullivan. Three new members with clear interests in population issues have joined the Department between 2012 and 2013: Prof Francesco Billari, Prof John Ermisch and Dr David Stuckler. To this should be added the recent (2012) appointment of Prof Janne Jonsson as Official Fellow of Nuffield College, and also a member of the Department of Sociology. Moreover, Dr Man-Yee Kan is being assessed to become a University Lecturer, as expected from her post so far funded by the British Academy. This will make a total of 11 senior members of the department with core interest in demographic issues, 7 of whom hold permanent appointments.

Together with these senior scholars with interests in population issues come a series of post-doctoral fellows with interests in various areas related to population (Dr Evrim Altintas - pending BA shortlisting), Dr Neli Demireva (moving to take up a lectureship at the University of Essex), Dr Kimberly Fisher, Dr Teresa Harms, Dr Ekaterina Hertog, Dr Alexander Janus, Dr Robert De Vries, and Dr Wojtek Przepiorka). Two of the recent offers to PRPF at Nuffield College (who will also be affiliated with the Department) come from US Population Centres (Dr Javier Garcia-Manglano and Dr Erik Vikstrom). Dr Maria Sironi, who comes from the University of Pennsylvania Population Studies Center, has received an offer for a post-doc in the Department of Sociology (pending acceptance).

An additional 4 post-doctoral fellows with key interests in population health will join the department as a consequence of the hire of Dr David Stuckler, who joined as of April 1st together with Dr Aaron Reeves.

These hires reflect the attractiveness of Oxford for scholars interested in population research, and it is expected that they will contribute, at least partially, to the new programme.

The Department currently offers two taught courses: an MSc in Sociology, and an MPhil in Sociology. The lack of clear differentiation in the content (and actual programmes) between the MSc and MPhil has been repeatedly criticised by students, with some students who enrolled in the MPhil subsequently deciding to transfer to the one-year MSc. This proposal solves the problem by proposing a differentiation that builds on under-exploited potential within the department.

The Department therefore proposes that the MPhil in Sociology should be modified into an MPhil in Sociology and Demography. We intend to establish the newly formatted MPhil as a course in 2014-15, with its promotion and intake starting in MT2013. Indeed, in order to respond to changing demands in the market, and to be able to compete effectively with other institutions, it would seem to be an obvious strategic move.

The MPhil in Sociology and Demography will also draw upon the evolution in other Departments of the Social Sciences Division. The process to hire a ULNTF in Demography (to replace the retirement of Prof David Coleman) has been concluded (involving Anthropology, Social Policy and Intervention, and with a Nuffield College affiliation within the Sociology group). Dr Chris Wilson (currently at the University of St. Andrews) has accepted the post and will start on 1 September 2013. It is expected that Dr Wilson will

have the opportunity to contribute to the MPhil (perhaps by allowing MPhil students to attend the options taught by him). There is clear potential for more extended links to be forged with SPI and COMPAS.

Please note that the regulations for the current MPhil in Sociology are to be retained for the 2013-14 academic year, and will be removed when they are no longer required.

Changes in Examination Regulations to the University Gazette – Social Sciences  
Division

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MPhil in Visual, Material and Museum Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 61](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2061)), under section “Visual, Material, and Museum Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 61](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2061)), under section “Visual, Material, and Museum Anthropology”, sub-section 3, after “The candidate shall send to the” delete “Graduate Studies” and insert “Teaching”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 61](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2061)), under section “Visual, Material, and Museum Anthropology”, sub-section 3, after “The thesis (three copies) must be typewritten and delivered to the” insert “Chair of Examiners, MPhil in

Visual, Material and Museum Anthropology, c/o”.

4. In online regulations ([http://www.admin.ox.ac.uk/examregs/15-36\\_Special\\_Regulations.shtml#subtitle\\_61](http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_61)), under section “Visual, Material, and Museum Anthropology”, delete sub-section 6.

**Explanatory Notes**

Clauses 1-2: Minor amendments to reflect the name of the committee with this responsibility as it currently stands.

Clause 3: Minor amendment to clarify to whom the thesis should be addressed.

Clause 4: Removal of section due to already being covered by the general regulations for the degree of MPhil.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 22 April 2013**

**Title of programme**

MSt Archaeology

**Brief note about nature of change:**

Changes to the structure of the MSt programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2012*

**Detail of change**

- 1. P.603 I.21, delete** “and must attend the core course component seminars.” **And insert** “.”.
- 2. P.603 I.24, after** “subjects” **insert** “ [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.]”.
- 3. P.603, I.26-30, delete** “two further subjects selected from Schedules A-D. [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.] These subjects will be examined by two pre-set essays (each of 5,000 words) except that further subjects from Schedule A of the M.St in Classical Archaeology will only be examined by written paper.” **And insert** “one further subject selected from Schedules B-D, to be examined by two pre-set essays (each of 5,000

words).”.

4. **P.603, I.31-32, delete** “In lieu of one of the subjects in (b) above, M.St (but not normally M.Phil) candidates may offer, with the permission of the committee,” **and insert** “(c)”.
5. **P.603, I.34, after** “appendices)” **delete** “.” **and insert** “, the subject to be selected from Schedules A-D.”.
6. **P.603, I.36-37, delete** “If the candidate has elected to be examined by pre-set essays in another part of the examination, t” **and insert** “T”.
7. **P.604, I.4, delete** “*Main Subjects*” **and insert** “*Core Papers*”.
8. **P.604, delete I.5-41, and insert**

“Ancient Maritime Societies

Archaeological Method and Theory

Archaeology of Asia

Ancient Maritime Societies

Archaeological Method and Theory

Archaeology of Asia

Environmental Archaeology

European Prehistory from the Mesolithic to the Bronze Age

Europe in the Early Middle Ages AD 400-900

Landscape Archaeology and Spatial Technology

Palaeolithic Asia

Transformation of the Celtic World 500 BC-AD 100

Visual Cultures of the Ancient World

*Schedule B: Options*

Archaeology of Colonialism

Archaeology of Early Anglo-Saxon England

Archaeology of Late Anglo-Saxon England



Archaeology and Geographical Information Systems

Archaeology and Material Culture

Archaeology of Southern African Hunter-gatherers

Body and Adornment Material Culture of Later Medieval Britain, AD 1000-1500

Chinese Archaeology

City, country and economy in the Late Roman Empire (fourth-seventh centuries AD)

Coinage and Society in Anglo-Saxon England

Cultural Heritage and Law : History

Farming and States in Sub-Saharan Africa

Formation of the Islamic World

Hunter-gatherers in World Perspective

Maritime Archaeology up to AD 1000

Methods and Techniques in Maritime Archaeology

Object Analysis and Research Methods

Palaeolithic and Mesolithic Europe

Palaeolithic Archaeology

Practical Archaeobotany

Regional studies in Australian and Pacific prehistory

Topics in Aegean Prehistory”.

**9. P.605, I.18, after “5” insert “(b)”.**

**10. P.605, I.23, delete “Friday of the sixth week” and insert “Monday of the second week”.**

### **Explanatory Notes**

Clause 1: This removes the requirement for students to attend the core course component seminars.

Clause 2: This clarifies that no more than one subject from schedules C or D (which are

subjects belonging to other Archaeology Masters programmes) can normally be taken.

Clause 3: This provides further clarification that only one subject, instead of two, can be taken from schedules B-D, and will be examined by two pre-set essays.

Clauses 4-5: This clause indicates that students are now required to undertake the dissertation of 10,000 words, as opposed to it having been optional previously, and clarifies that the subject of the dissertation is to be selected from Schedules A-D.

Clause 6: This removes a line making provisions for what the topic of the dissertation was permitted to be in relation to the previous regulations under which the dissertation was optional.

Clause 7: This represents a minor change to the wording of the title of Schedule A, in order to clarify that the options are core.

Clause 8: This clause re-organises the list of papers available from both schedules A and B, with the removal and introduction of papers across the two the two schedules.

Clause 9: This clarifies the section to be referred to in relation to the pre-set essays.

Clause 10: This changes the timing in which the two essays must be submitted, from Friday of 6th week to Monday of 2nd week in Trinity Term.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chairs Action 22/08/13**

**Title of programme**

MSt in Social Anthropology

**Brief note about nature of change:**

Various minor amendments for the purposes of clarification that were requested at the proofing stage for the 2013 edition of the Examination Regulations.

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([www.admin.ox.ac.uk/examregs/16-38\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_71](http://www.admin.ox.ac.uk/examregs/16-38_SPECIAL_REGULATIONS.shtml#subtitle_71)), under section “Social Anthropology”, sub-section 1, after “namely the” delete “Graduate Studies” and insert “Teaching”.
2. In online regulations ([www.admin.ox.ac.uk/examregs/16-38\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_71](http://www.admin.ox.ac.uk/examregs/16-38_SPECIAL_REGULATIONS.shtml#subtitle_71)), under section “Social Anthropology”, delete sub-section 9.
3. In online regulations ([www.admin.ox.ac.uk/examregs/16-38\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_71](http://www.admin.ox.ac.uk/examregs/16-38_SPECIAL_REGULATIONS.shtml#subtitle_71)), under section “Social Anthropology”, re-number sub-section 10 as sub-section 9.

**Explanatory Notes**

Clause 1: Minor amendment to reflect the name of the committee with this responsibility as it currently stands.

Clauses 2 and 3: Removal of section to eliminate repetition, renumbering to tidy regulation clause numbering.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Executive Master of Business Administration

**Brief note about nature of change:**

Introduction of formal regulations governing transfer arrangements between the School's part-time programmes and the part-time MBA (EMBA)

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

**1. P.792, delete I.6-14 and insert**

“2. The MBA Committee shall have the discretion to permit any candidate to be exempted from up to four courses providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard, and has passed the assessment associated with that equivalent study, on either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation (previously the Postgraduate Diploma in Advanced Strategy) no more than five years before initial registration for the part-time MBA. Application for exemptions will only be permitted until 31<sup>st</sup> December 2017, after which candidates on any Postgraduate Diploma may only transfer onto the part-time MBA under clause 3 below.

3. The MBA Committee shall have the discretion to permit any candidate to transfer onto the part-time MBA from either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation, providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard on the four courses on the respective Postgraduate Diploma, and has passed the assessment associated with these four courses.

4. With the approval of the Programme Director, a candidate may substitute core courses, core electives or electives on the part-time MBA with core courses from the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the part-time MBA.”.

### **Explanatory Notes**

Clause 1: This set of regulatory changes seeks to clarify the current system of exemptions affecting those wishing to move from the School's Postgraduate Diploma courses to the part-time MBA. It introduces a new transfer system, and a degree of modularity (the ability to substitute courses) between the part-time MBA and other programmes in the part-time portfolio.

The School has six part-time, postgraduate qualifications:

- The part-time Executive MBA (EMBA)
- The MSc in Major Programme Management
- Four postgraduate diplomas which consist of modules from the Executive MBA\*

*\*(The Postgraduate Diploma in Strategy and Innovation; The Postgraduate Diploma in Organisational Leadership; The Postgraduate Diploma in Financial Strategy; The Postgraduate Diploma in Global Business)*

Students who complete Diplomas are already entitled to apply for exemptions from the modules they have passed as Diploma graduates, as part of a route through the EMBA. This offers students some flexibility, but the School is keen to provide a more coherent, modular approach to part-time study and this proposal seeks to move to a more formal transfer system, which allows successful applicants for the EMBA to transfer from a Diploma programme after the fourth module of their Diploma (all Diplomas include four modules of study followed by a 10,000 word project). The School also wishes to make more efficient use of faculty resource by allowing students enrolled on a Diploma, the EMBA or specialist MSc in Major Programme Management to choose electives from another programme in the portfolio. Core courses such as Strategy are replicated in several programmes and, in cases where students have missed a module due to illness or unforeseen personal circumstances; it would be helpful if they could attend the module

being taught elsewhere in the portfolio.

The current regulations already allow for transfers from one course to another. However, in order not to disadvantage Diploma graduates who may have been offered the chance to apply for EMBA, it is proposed that the option to apply for exemptions remains in the regulations, with a cut-off point of 2017 (five years after current Diploma students graduate) for entering the EMBA via this route).

There are precedents elsewhere in the University for allowing more flexible study, and the ability to choose modules from more than one course of study. The MSc in Software Engineering and the MSc in Software Systems Security provide opportunities for students to study modules across both programmes in this way.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013

Title of programme

Executive Master of Business Administration

Brief note about nature of change:

Introduction of the Global Opportunities and Threats Oxford (GOTO) compulsory assessed module

Effective date

1 January 2014

Location of change

*Online Regulations*

Detail of change

1. In Online Regulations ([http://www.admin.ox.ac.uk/examregs/19-44\\_Special\\_Regulations.shtml](http://www.admin.ox.ac.uk/examregs/19-44_Special_Regulations.shtml)), section 'B. Part-time students', after sub-section 1.(d) insert "(e) Global Opportunities & Threats Oxford (GOTO), and the assessment associated with this course;".
2. In Online Regulations ([http://www.admin.ox.ac.uk/examregs/19-44\\_Special\\_Regulations.shtml](http://www.admin.ox.ac.uk/examregs/19-44_Special_Regulations.shtml)), section 'B. Part-time students', sub-section 1, delete "(e)" and insert "(f)".
3. In Online Regulations ([http://www.admin.ox.ac.uk/examregs/19-44\\_Special\\_Regulations.shtml](http://www.admin.ox.ac.uk/examregs/19-44_Special_Regulations.shtml)), section 'B. Part-time students', sub-section 1.(a), delete "at least eight core courses, including Understanding General



Management;” **and insert** “at least seven core courses;”.

4. **In Online Regulations ([http://www.admin.ox.ac.uk/examregs/19-44 Special Regulations.shtml](http://www.admin.ox.ac.uk/examregs/19-44%20Special%20Regulations.shtml)), section ‘B. Part-time students’, sub-section ‘Schedule B’, delete “(a) Understanding General Management”.**

#### **Explanatory Notes**

Clauses 1-4: These regulation changes reflect the introduction of the GOTO course as a compulsory, assessed element of the part-time MBA (EMBA) from 2014-15, counting for one credit and which will replace the Understanding General Management (UGM) module. The course was previously non-assessed in 2013-14.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Master of Business Administration

**Brief note about nature of change:**

Introduction of the Global Opportunities and Threats Oxford (GOTO) compulsory assessed module

**Effective date**

1 October 2013

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

1. P.791, after I.21, insert “(e) Global Opportunities & Threats Oxford (GOTO)”.
2. P.791, I.23, delete “(a)-(d)” and insert “(a)-(e)”.
3. P.791, after I.28, insert “(iv) Global Opportunities & Threats Oxford (GOTO)”.

**Explanatory Notes**

Clauses 1-3: The above regulation changes reflect the introduction of the Global Opportunities & Threats Oxford (GOTO) course as a compulsory, assessed element of the MBA, which will count for one credit (this was previously unassessed in 2012-13).

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Bachelor of Civil Law/Majister Juris

**Brief note about nature of change:**

Introduction of a new option for the BCL/MJur students, 'International and European Criminal Law'

**Effective date**

1 October 2013

**Location of change**

In *Examination Regulations 2012*

**Detail of change**

1. P.947, after I.8, insert "International and European Criminal Law".

**Explanatory Notes**

This change adds a new BCL/MJur option to be offered to students from the academic year 2013-14.

**Academic justification and course details:**

Both international criminal law and European criminal law are areas International Criminal law is an area of significant growing importance in recent years. International criminal law, which deals with the prosecutions of individuals for international crimes, is an area of

significant growing importance in recent years. Although enforcement of international criminal law may occur at both the domestic and international levels, the international tribunals typically have more influence on the development of the substantive law. Since the signing of the Rome Treaty and the establishment of the (permanent) International Criminal Court international criminal law increasingly occupies a central place in international law.

At the EU level, the law of Justice and Home Affairs has moved from being one of the two intergovernmental 'pillars' of the EU's initial three-pillar structure to a more mainstream and supranational position following the entry into force of the Treaty of Lisbon. The practical effects of this area of law are already felt in domestic courts, the existence of the European Arrest Warrant and the development of the substantive law on money laundering providing just two examples.

The recent dramatic developments in these areas this area, and their its growing importance is reflected in the growth of research as well as growth in the interest of students to further their knowledge and understanding of these areas of law. Currently the law faculty offers no courses for the BCL/MJur degrees in these areas and these topics this area and this topic is are not covered elsewhere in the faculty's curriculum.

Many other universities offer courses on international criminal law and we believe that there is also demand for a similar course at our university. Meanwhile, being a new development, European criminal law is to a large extent an unexplored territory which we think will provide an added value to the course and offer something which is not taught on other BCL/MJur courses, and indeed is rarely taught at all in Law Faculties outside Oxford, though it seems highly likely that this will change as the subject becomes more mainstream.

With the introduction of this new course we hope to also attract research applications in these areas and create a vibrant community of students interested in these areas of law.

Changes in Examination Regulations to the University Gazette – Social Sciences  
Division

SSD/2/2/4

**Social Sciences Board**

Approved by Chairs Action 22/08/13

**Title of programme**

Honour School of Geography

**Brief note about nature of change:**

Various minor amendments, change to timing of fieldcourse in line with previously approved change to fieldwork report deadline

**Effective date**

1 October 2013

**Location of change**

*In Online Regulations*

**Detail of change**

1. In online regulations ([http://www.admin.ox.ac.uk/examregs/11-30s\\_S\\_R\\_H\\_S\\_OF\\_GEOGRAPHY.shtml](http://www.admin.ox.ac.uk/examregs/11-30s_S_R_H_S_OF_GEOGRAPHY.shtml)), section B, sub-section 3.III, delete “*place and society*” and insert “*Place and Society*”.
2. In online regulations ([http://www.admin.ox.ac.uk/examregs/11-30s\\_S\\_R\\_H\\_S\\_OF\\_GEOGRAPHY.shtml](http://www.admin.ox.ac.uk/examregs/11-30s_S_R_H_S_OF_GEOGRAPHY.shtml)), section B, sub-section 3.IV, delete “*geography*” and insert “*Geography*”.
3. In online regulations ([http://www.admin.ox.ac.uk/examregs/11-30s\\_S\\_R\\_H\\_S\\_OF\\_GEOGRAPHY.shtml](http://www.admin.ox.ac.uk/examregs/11-30s_S_R_H_S_OF_GEOGRAPHY.shtml)), section B, sub-section 3.V, after “Chair of the Undergraduate Teaching and” delete “Learning” and insert “Examination”.
4. In online regulations ([http://www.admin.ox.ac.uk/examregs/11-30s\\_S\\_R\\_H\\_S\\_OF\\_GEOGRAPHY.shtml](http://www.admin.ox.ac.uk/examregs/11-30s_S_R_H_S_OF_GEOGRAPHY.shtml)), section B, after sub-section 3.V,

**after “Each candidate will submit:”, sub-section 1, delete “the Easter vacation” and insert “Trinity Term”.**

### **Explanatory Notes**

Clauses 1-2: These changes are minor amendments to add capitalisation to the module titles.

Clause 3: This updates the name of this committee in line with what it has been known as for a number years (UTEC).

Clause 4: This clause is a follow up to a previous examination regulation change that requested a change to the deadline for submission of the fieldwork report, in line with a change to the timing of the fieldcourse. In the previously requested change, no amendment was requested to the reference to the timing of the fieldcourse – only a change to the fieldwork report deadline was requested – this change rectifies the omission.

**TT2013**

**Adv Dip Brit  
Arch**

**Continuing Education Board**

**Approved by correspondence (18 July 2013)**

Advanced Diploma in British Archaeology

New Course

With effect from 1 October 2013

In *Examination Regulations* 2012

Page 1064 after line 19 insert text as attached.

## **ADVANCED DIPLOMA IN BRITISH ARCHAEOLOGY**

1. The course shall consist of lectures, tutorials, seminars and classes on the subject of British archaeology. The course, which is available on a part-time basis only, will be followed over one year.
2. The subjects of the course will be taught in a single one-year module from the schedule below. Candidates may not follow a module which they have previously undertaken as part of the Diploma in British Archaeology.
3. Candidates may be permitted under certain circumstances to suspend status .Any period suspended shall not count towards the maximum or minimum permitted period of registration and no fee liability will be incurred during such periods.
4. Every candidate will be required to satisfy the examiners in the following:
  - a. Attendance at the class sessions and the practical training;
  - b. Attendance at tutorials;
  - c. Three coursework assignments, each of which shall not exceed 2,500 words in length, based on the theoretical courses;
  - d. One practical logbook which shall not exceed 4,000 words;
  - e. A dissertation on a topic in British Archaeology which shall not exceed 10,000 words on a topic approved by the course director, based on one or more of the modules studied during the Diploma and the Advanced Diploma.

Assignments under 4 (c), and (d) and (e) will be forwarded to the examiners, for consideration by such dates as the examiners shall determine and shall notify candidates. The assessed work will, in normal circumstances, be submitted through an electronic submission system.

5. Candidates may be required to attend a viva voce examination at the end of the course.
6. The examiners may award a distinction to candidates for the Advanced Diploma.
7. Candidates who fail to satisfy the examiners in the assignments under 4(c)-(e), may be permitted to resubmit work in respect of the part or parts of the examination which they have failed on not more than one occasion which shall normally be within one year of the initial failure.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Postgraduate Diploma in Financial Strategy

**Brief note about nature of change:**

Introduction of ability of candidates to substitute core courses on the Postgraduate Diploma with core courses from the other part-time programmes offered by the School

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

**1. P.1081, after I.15, insert**

“5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.”.

**Explanatory Notes**

Clause 1: This set of regulatory changes introduces a degree of modularity (the ability to substitute courses) between the part-time MBA and other programmes in the part-time

portfolio.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Postgraduate Diploma in Global Business

**Brief note about nature of change:**

Introduction of ability of candidates to substitute core courses on the Postgraduate Diploma with core courses from the other part-time programmes offered by the School

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

**1. P.1087, after I.10, insert**

“5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.”.

**Explanatory Notes**

Clause 1: This set of regulatory changes introduces a degree of modularity (the ability to substitute courses) between the part-time MBA and other programmes in the part-time

portfolio.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Postgraduate Diploma in Organisational Leadership

**Brief note about nature of change:**

Introduction of ability of candidates to substitute core courses on the Postgraduate Diploma with core courses from the other part-time programmes offered by the School

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

**1. P.1085, after I.13, insert**

“5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Strategy and Innovation, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.”.

**Explanatory Notes**

Clause 1: This set of regulatory changes introduces a degree of modularity (the ability to substitute courses) between the part-time MBA and other programmes in the part-time

portfolio.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 31 May 2013 and Education Committee on 23 July 2013**

**Title of programme**

Postgraduate Diploma in Strategy and Innovation

**Brief note about nature of change:**

Introduction of ability of candidates to substitute core courses on the Postgraduate Diploma with core courses from the other part-time programmes offered by the School

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2012*

**Detail of change**

**1. P.1083, after I.19, insert**

“5. With the approval of the Programme Director, a candidate may substitute core courses on the Postgraduate Diploma with core courses from the part-time MBA, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Financial Strategy, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the original Postgraduate Diploma.”.

**Explanatory Notes**

Clause 1: This set of regulatory changes introduces a degree of modularity (the ability to substitute courses) between the part-time MBA and other programmes in the part-time

portfolio.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 14/10/13**

**Title of programme**

MSc Applied Linguistics and Second Language Acquisition

**Brief note about nature of change:**

Changes to the method of submission and to the submission deadlines, in line with those of the MSc in Education

**Effective date**

With immediate effect

**Location of change**

*In online regulations*

**Detail of change**

1. **Online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_5](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_5)), under section ‘Applied Linguistics and Second Language Acquisition’, sub-section 5, delete “Three word-processed or printed copies of each of four module assignments must be delivered to the Chair of Examiners, M.Sc. in Applied Linguistics and Second Language Acquisition Examiners, c/o Examination Schools, High Street, Oxford no later than noon on the Monday of Week 1 of Hilary Full Term, and three word-processed or printed copies of each of four further module assignments must be delivered to the same address no later than noon on the Monday of Week 1 of Trinity Full Term. Part-time students must submit assignments for two modules on each of these occasions over a period of two years. Candidates will also be required to submit an electronic copy of each assignment to assignments@education.ox.ac.uk by 15.00 on the same days. Each assignment must be accompanied by a declaration indicating that it is the candidate’s own work.” **and insert** “An electronic copy of each of the four Michaelmas Term**

assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn no later than noon on the Friday of Week 0 Hilary Term, and an electronic copy of each of the four Hilary Term assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn no later than Friday of Week 0 of Trinity Term. Part-time students must submit assignments for two modules on each of these occasions over a period of two years.”.

2. **Online regulations ([http://www.admin.ox.ac.uk/examregs/17-40\\_SPECIAL\\_REGULATIONS.shtml#subtitle\\_5](http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_5)), under section ‘Applied Linguistics and Second Language Acquisition’, sub-section 7, delete “assignments@education.ox.ac.uk” and insert “Weblearn”.**

### **Explanatory Notes**

Clause 1: This clause removes the requirement for three word-processed or printed copies of each assignment for each module to be submitted, and replaces this with electronic submission for all assignments relating to the eight modules. The clause additionally changes the submission deadlines for the assignments from Week 1 to Week 0 of the following term for the MT and HT modules, in line with the assessment deadlines on the MSc in Education.

Clause 2: Minor amendment directly related to the submission method changes made in clause 1.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 14/10/13**

**Title of programme**

Honour School of Jurisprudence

**Brief note about nature of change:**

Removal of redundant regulations from October 2014

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.295, I.6-17, delete** “The change to the method of examination by long essay under (b) will apply in the following manner:
  - (i) All Year 2 students in 2012-13 will undertake the long essay in the summer of 2013;
  - (ii) Year 3 students. Course 1 in 2012-13 will have been taught the traditional Jurisprudence course in 2011-12 (Year 2), and will sit an unseen written examination in 2012-13;
  - (iii) Year 3 students, Course 2 in 2012-13 will also have been taught the traditional Jurisprudence course in 2011-12 (Year 2), and will spend the academic year abroad in 2012-13. These students will sit an unseen written examination in 2013-14.”.

**Explanatory Notes**

Clause 1: This clause relates to a previously approved regulation change whereby students are now required to submit an essay, in addition to sitting an unseen examination on the Jurisprudence core course. These regulations were necessary in order to accommodate students who were enrolled on the course on either Law course 1 or Law course 2 under the previous regulations. After the 2013-14 academic year, all students on either variant of the programme will be subject to the new requirements.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in African Studies

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.690, after I.34, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Contemporary Chinese Studies

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.704, after I.49, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Contemporary India

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.705, after I.43, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Criminology and Criminal Justice

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.708, after I.35, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Latin American Studies

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.735, after I.17, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc Public Policy in Latin America

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.767, after I.23, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Russian and East European Studies

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.770, after I.38, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Social Science of the Internet

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.774, after I.47, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 14 January 2013, Divisional Board 25 January 2013, Education Committee 25 October 2013**

**Title of programme**

MSc in Sociology

**Brief note about nature of change:**

Addition of details of the bridging programme for candidates registered on the Oxford 1+1 MBA programme.

**Effective date**

From October 2013

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P.775, after I.21, insert**

*'Oxford 1+1 MBA programme*

Candidates registered on the Oxford 1+1 MBA programme will follow an additional two or three month bridging programme at the end of their third term of the combined programme.

Each candidate will be appointed an academic advisor from the Saïd Business School to plan an individual course of study which will include as a minimum, the following three compulsory elements:

- (i) Attendance of one of the summer elective programmes offered for the Master of Business Administration to be published by the MBA Director before the first

Monday of the preceding term. Candidates would be required to undertake all assessments and receive feedback, but would not obtain credit towards the MBA. Candidates are not permitted to subsequently undertake the same elective as part of the MBA programme the following year.

- (ii) A formatively assessed assignment of no more than 5,000 words (including all prefatory matter and appendices) supervised by the Saïd Business School academic advisor, which will relate the Master's degree learning to an appropriate area of the MBA programme. Candidates would also be required to present a work plan related to this assignment to the 1+1 programme class.
- (iii) Attendance of the MBA pre-course as described in the joining instructions for the MBA class, unless granted exemption by the MBA Committee on the grounds of prior formal study or work experience.'

**Explanatory Notes**

The above regulations introduce the details and requirements of the bridging programme for candidates on the 1+1 programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action 25/11/13**

**Title of programme**

MSc Social Anthropology (Research Methods)

**Brief note about nature of change:**

Minor change to require the submission of a brief paragraph to outline the scope of the proposed thesis title, in line with other Masters programmes in Anthropology

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.773, I.42, after “dissertation” insert “**, together with a paragraph describing its scope,”.

**Explanatory Notes**

Clause 1: This change introduces the requirement for students to submit a brief paragraph outlining the scope of their thesis at the same time as they submit their proposed thesis title. This change is in line with what is practiced on other Masters programmes in Anthropology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 22/11/13**

**Title of programme**

MPhil Economics

**Brief note about nature of change:**

Removal of redundant regulations that no longer provide students with meaningful information, minor amendment to location of published list of permitted calculators.

**Effective date**

With immediate effect

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.532, I.42-43, delete** “The Microeconomics and Macroeconomics papers will be set in two parts (A and B). Questions must be selected from both parts.”.
2. **P.534, I.20, delete** “website.” **and insert** “weblearn site.”.

**Explanatory Notes**

Clause 1: This change removes a sentence from the regulations that is part of an older version of the entry for the MPhil in Economics, and no longer provides students with any useful information.

Clause 2: This clause clarifies that the list of permitted calculators can be found on the



Department of Economics Weblearn site, rather than the standard Department website.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action 25/11/13**

**Title of programme**

MPhil Medical Anthropology

**Brief note about nature of change:**

Minor change to require the submission of a brief paragraph to outline the scope of the proposed thesis title, in line with other Masters programmes in Anthropology

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. P.560, I.32, after "thesis" insert ", together with a paragraph describing its scope,".

**Explanatory Notes**

Clause 1: This change introduces the requirement for students to submit a brief paragraph outlining the scope of their thesis at the same time as they submit their proposed thesis title. This change is in line with what is practiced on other Masters programmes in Anthropology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action 25/11/13**

**Title of programme**

MPhil Social Anthropology

**Brief note about nature of change:**

Minor change to require the submission of a brief paragraph to outline the scope of the proposed thesis title, in line with other Masters programmes in Anthropology

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. P.595, l.19, after "thesis," insert "together with a paragraph describing its scope,".

**Explanatory Notes**

Clause 1: This change introduces the requirement for students to submit a brief paragraph outlining the scope of their thesis at the same time as they submit their proposed thesis title. This change is in line with what is practiced on other Masters programmes in Anthropology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action 25/11/13**

**Title of programme**

MPhil Visual, Material and Museum Anthropology

**Brief note about nature of change:**

Minor change to require the submission of a brief paragraph to outline the scope of the proposed thesis title, in line with other Masters programmes in Anthropology

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. P.606, I.42, after "thesis," insert "together with a paragraph describing its scope,".

**Explanatory Notes**

Clause 1: This change introduces the requirement for students to submit a brief paragraph outlining the scope of their thesis at the same time as they submit their proposed thesis title. This change is in line with what is practiced on other Masters programmes in Anthropology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 10/10/12, Divisional Board 01/03/13, Education Committee 08/03/13**

**Title of programme**

DPhil Public Policy

**Brief note about nature of change:**

To introduce the examination regulations for the new DPhil in Public Policy programme.

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

**1. P.946, after I.5 insert**

**“10. BLAVATNIK SCHOOL OF GOVERNMENT**

*1. Admissions*

Applicants shall be required to satisfy the Graduate Studies Committee of the Blavatnik School of Government that they have:

- (a) a good 2.1 (or equivalent) undergraduate degree;
- (b) a relevant Master's degree or other advanced degree, and normally passed with a mark of at least 70 per cent or an equivalent level of distinction both for the thesis and the overall degree;
- (c) for students whose first language is not English, have met the higher level of the

University's English language requirements; and that they are:

(d) well-suited to undertake research at doctoral level.

## 2. *Transfer to DPhil status*

Students will normally be admitted as Probationer Research Students. Applications for Transfer of Status should be submitted to the Graduate Studies Committee of the Blavatnik School of Government no later than the end of Trinity *full term* after the Michaelmas Term in which they were admitted. An extension of one term (i.e. to the end of the Michaelmas full term in the year after the student was admitted) may be granted in exceptional circumstances. Should students be admitted in other terms, submission should take place by the end of the third term after admission, with the possibility of an extension for a further one term in exceptional circumstances.

The student will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory DPhil. For this purpose, applications will comprise the following:

(a) a transfer of status form, signed by the candidate's supervisor and an appropriate officer of the candidate's college;

(b) confirmation from the candidate's supervisor that such courses as the candidate has been required to undertake have been satisfactorily completed;

(c) two copies in typescript of a brief, single paragraph summary of the project, including information on methodological and theoretical approach.

(d) two copies in typescript of a research proposal of no more than 4,000 - 6,000 words. This should consist of:

i. a short description of the project, including the research question and a provisional list of chapter headings;

ii. a brief account of the relevant literature, and an account of how the research question and data analysis fit into it;

iii. an account of the proposed research methods including (a) data sources (for theoretical theses this should be a list of books and articles), (b) proposals for data handling, (c) proposals for data analysis, and (d) an account of how the proposed research and analysis are envisaged to bear on the question posed;

iv. a tentative timetable for the research;

(e) two copies in typescript of a draft chapter (for example the literature review) of between 5,000 and 7,000 words

The application will be considered by two assessors appointed by the Graduate Studies Committee of the Blavatnik School of Government. The panel will read the work, interview the candidate and make a recommendation to the committee in a written report.

The committee will decide in the light of the assessors' report whether to grant the application. In cases where the committee is not satisfied that the transfer to DPhil status should be allowed, it may either (a) approve admission to MLitt status or (b) approve an

extension of time in order to allow the candidate to carry out further research and make revisions to his/her proposal and to resubmit it at a later date (but before the PRS status period expires). The committee may request additional written work (such as a revised research proposal or revised literature review) or other evidence, and/or appoint an additional assessor, and/or state that the student should be re-examined.

### 3. *Confirmation of status*

Application for Confirmation of DPhil status should normally be made in the seventh term from admission as a research student. Application should normally not be made earlier than the sixth term and not later than the ninth term. No candidate may submit a thesis for the doctoral degree without having first obtained confirmed doctoral status. Any student who does not confirm by the end of their ninth term will be required to apply for deferral of confirmation of status and, in exceptional circumstances, may be allowed up to three terms for this purpose.

The student will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory DPhil. Applications should be submitted to the Graduate Studies Committee of the Blavatnik School of Government and will comprise the following:

- (a) a confirmation of status application form signed by the candidate's supervisor and an appropriate officer of the candidate's college;
- (b) two copies in typescript of an abstract of the thesis (one side of A4 paper);
- (c) two copies in typescript of an outline structure of the thesis, consisting of chapter headings, and a brief statement of the intended content;
- (d) two copies in typescript of an outline timetable detailing what work has already been carried out and what activities are planned for the remaining stages;
- (e) two copies in typescript of two completed draft chapters (other than the literature review) intended to form part of the final thesis.

The application will be considered by a specially constituted panel of two assessors appointed by the Graduate Studies Committee of the Blavatnik School of Government. The panel will read the work, interview the candidate and make a recommendation to the committee in a written report.

If, in the light of the assessors' report, the committee does not consider that the candidate's progress warrants confirmation of status, it may either (a) recommend resubmission of the application at a later date within the normal timetable (not later than six terms after admission to DPhil status) or (b) approve an extension of DPhil status in order to allow time for resubmission of the application, or (c) approve transfer to MLitt. status, or (d) reject the application.

### 4. *Thesis*

The DPhil thesis must not exceed 80,000 words, the limit to include abstract, all notes and appendices but not the bibliography.

MLitt theses should not exceed 50,000 words, the limit to include all notes and appendices but not the bibliography.”.

**Explanatory Notes**

Clause 1: This change introduces the examination regulations for the new DPhil in Public Policy programme offered by the Blavatnik School of Government.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 16/12/13**

**Title of programme**

Master of Business Administration (part-time)

**Brief note about nature of change:**

Changes to the titles of two core courses

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.804, I.33, delete** “Developing Effective Managers” **and insert** “Leadership Fundamentals”.
2. **P.804, I.38, delete** “Operations Management” **and insert** “Technology and Operations Management”.

**Explanatory Notes**

Clause 1: This clause renames the ‘Developing Effective Managers’ module to ‘Leadership Fundamentals’. The original name reflected how management practice viewed organisational behaviour at the time, but the ability to understand groups, personality, culture, team management and performance management are now considered essential aspects of leadership development. The new name reflects this and also sends a clear message to the market about what we are trying to achieve by teaching this module.

Clause 2: This clause renames the 'Operations Management' module to 'Technology and Operations Management'. *Operations Management* addresses the design and management of products, processes, services and supply chains. It has been a mandatory subject in most MBA programmes for many years. However, technology – particularly digital technology – is now playing a crucial role in the subject. The course reflects this by covering issues such as the development of large computer systems for managing companies, the growing field of cyber-security and safety, and the technology that ensures that provenance of products in the supply chain. Because of the change in the nature of the topic over the past several years, we propose a change of name to *Technology and Operations Management*. We believe this now better reflects the actual content of the course for both full-time and part-time MBA students. Separately, the equivalent FHS paper on the School's Economics & Management programme has carried the name of *Technology and Operations Management* for many years.

**Education Committee**

**Approved at the Education Committee meeting of week 2, Michaelmas term 2013**

**Regulations for the Degree of Master of Business Administration**

This change introduces assessment by class-based participation into the MBA and EMBA programme on a two-year trial basis.

**From Hilary term 2014**

*In Examination Regulations 2013*

**Regulations for the Degree of Master of Business Administration**

On p. 802, l. 22-27 replace:

~~(d) an oral examination; provided that the committee shall have power by regulation to authorise the examiners to dispense individual candidates from the oral examination. This provision notwithstanding, the examiners may, if they deem expedient, set a candidate a further written examination after examining the candidate orally.~~

with

(d) class participation;

(e) an oral examination; provided that the committee shall have power by regulation to authorise the examiners to dispense individual candidates from the oral examination. This provision notwithstanding, the examiners may, if they deem expedient, set a candidate a further written examination after examining the candidate orally.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 16/12/13**

**Title of programme**

Master of Business Administration

**Brief note about nature of change:**

Changes to the titles of two core courses

**Effective date**

1 October 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.804, I.24, delete** “Developing Effective Managers” **and insert** “Leadership Fundamentals”.
2. **P.804, I.25, delete** “Operations Management” **and insert** “Technology and Operations Management”.

**Explanatory Notes**

Clause 1: This clause renames the ‘Developing Effective Managers’ module to ‘Leadership Fundamentals’. The original name reflected how management practice viewed organisational behaviour at the time, but the ability to understand groups, personality, culture, team management and performance management are now considered essential aspects of leadership development. The new name reflects this and also sends a clear message to the market about what we are trying to achieve by teaching this module.

Clause 2: This clause renames the 'Operations Management' module to 'Technology and Operations Management'. *Operations Management* addresses the design and management of products, processes, services and supply chains. It has been a mandatory subject in most MBA programmes for many years. However, technology – particularly digital technology – is now playing a crucial role in the subject. The course reflects this by covering issues such as the development of large computer systems for managing companies, the growing field of cyber-security and safety, and the technology that ensures that provenance of products in the supply chain. Because of the change in the nature of the topic over the past several years, we propose a change of name to *Technology and Operations Management*. We believe this now better reflects the actual content of the course for both full-time and part-time MBA students. Separately, the equivalent FHS paper on the School's Economics & Management programme has carried the name of *Technology and Operations Management* for many years.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 16/12/13**

**Title of programme**

Postgraduate Diploma in Organisational Leadership

**Brief note about nature of change:**

Change to the title of the core course 'Understanding Management Success' to 'Leadership Fundamentals'

**Effective date**

1 January 2014

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

- 1. P. 1105, I.30, delete "Understanding Management Success" and insert "Leadership Fundamentals".**

**Explanatory Notes**

Clause 1: This clause renames the 'Understanding Management Success' module to 'Leadership Fundamentals'. The original name reflected how management practice viewed organisational behaviour at the time, but the ability to understand groups, personality, culture, team management and performance management are now considered essential aspects of leadership development. The new name reflects this and also sends a clear message to the market about what we are trying to achieve by teaching this module. This change is in line with changes made to the MBA/EMBA programmes.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 22/11/13, Social Sciences Board 29/11/13, Education Committee 21/01/14**

**Title of programme**

MSc Criminology and Criminal Justice (Research Methods)

**Brief note about nature of change:**

Withdrawal of programme

**Effective date**

1 October 2015

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

- 1. Delete from P.708, l.36 to P.711, l.11.**

**Explanatory Notes**

Clause 1: The effect of this change is to delete the MSc Criminology and Criminal Justice (Research Methods) from the *Examination Regulations* on the grounds that the course content it offers is now provided within the non-Research Methods MSc Criminology and Criminal Justice.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action 28/01/14**

**Title of programme**

DPhil Anthropology

**Brief note about nature of change:**

Changes to the regulations to no longer allow for supervisors of students to act as assessors in their student's Transfer of Status or Confirmation of Status assessments, in line with the revised Education Committee policy on research degrees.

**Effective date**

With immediate effect

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.927, I.48-50, delete** "In exceptional cases one assessor, but in the case of joint supervision not both, may be the applicant's supervisor."
2. **P.930, I.9-10, delete** "In exceptional cases, one assessor may be the applicant's supervisor."

**Explanatory Notes**

Clause 1: This clause removes the option of having a supervisor of a student act as an assessor for Transfer of Status assessments, in line with Education Committee policy on research degrees.

Clause 2: This clause removes the option of having a supervisor of a student act as an



assessor for Confirmation of Status assessments, in line with the revised Education Committee policy on research degrees.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by TAC 16/12/13, Education Committee 28/01/14**

**Title of programme**

MPhil Geography and the Environment

**Brief note about nature of change:**

To allow students on the MSc in Environmental Change and Management to progress to the MPhil in Geography and the Environment, in line with the other MSc programmes offered by the School.

**Effective date**

With immediate effect

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

**1. P.539, I.28, delete** “in one of the three M.Sc. programmes, either” **and insert** “in one of the four M.Sc. programmes, either Environmental Change and Management, or”.

**Explanatory Notes**

Clause 1: This change allows students on the MSc in Environmental Change and Management to progress to the MPhil in Geography and the Environment, bringing the programme into line with what is currently possible on the other three MSc programmes offered by OUCE.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 22 April 2013**

**Title of programme**

MPhil Archaeology

**Brief note about nature of change:**

Changes to the structure of the MPhil programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining. This change brings the MPhil programme in line with the changes made to the MSt in Archaeology.

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2013*

**Detail of change**

- 1. P.516, I.12, delete** “(b) of that degree a 10,000 word dissertation may not normally be offered in place of one of the subject options and must be examined by two pre-set essays or by a three-hour written paper.” **And insert** “(c) of that degree a 10,000 word dissertation may not normally be offered, and in its place of a second subject should be offered selected from Schedules B-D, examined by two pre-set essays.”.
- 2. P.516, I.34, after** “Archaeology” **insert** “, plus Schedule A of the MSt in Classical Archaeology to be included under Schedule D”.
- 3. P.516, I.38, delete** “may also be examined by a written paper,”.
- 4. P.517, I.6, delete** “Friday of the sixth week” **and insert** “Monday of second week”.

**Explanatory Notes**

Clause 1: This clause brings the requirements of the Qualifying Examination on the MPhil in Archaeology in line with the changes that have been made to the requirements of the MSt in Archaeology concerning the MSt Dissertation and the Schedules from which a second subject can be offered. The clause additionally removes the option to be examined by a three hour paper, making the two pre-set essays mandatory.

Clause 2: This clause clarifies that papers from Schedule A of the MSt in Classical Archaeology are available for candidates to choose, included to Schedule D of the MPhil in Archaeology, to allow for the widest range of options to be available to students.

Clause 3: This clause removes ambiguity that would allude towards a candidate being allowed to take a further subject from Schedule A of the MSt in Archaeology as pre-set essays.

Clause 4: This clause brings the submission deadline for the two pre-set essays in line with that of the deadline for the pre-set essays on the MSt in Archaeology.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 22 April 2013**

**Title of programme**

MSt Archaeology

**Brief note about nature of change:**

Changes to the structure of the MSt programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2013*

**Detail of change**

- 1. P.617, I.21, delete** “and must attend the core course component seminars.” **And insert** “.”.
- 2. P.617, I.25, after** “subjects” **insert** “ [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.]”.
- 3. P.617, I.27-31, delete** “two further subjects selected from Schedules A-D. [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.] These subjects will be examined by two pre-set essays (each of 5,000 words) except that further subjects from Schedule A of the M.St in Classical Archaeology will only be examined by written paper.” **And insert** “one further subject selected from Schedules B-D, to be examined by two pre-set essays (each of 5,000

words).”.

4. **P.617, I.32-33, delete** “In lieu of one of the subjects in (b) above, M.St (but not normally M.Phil) candidates may offer, with the permission of the committee,” **and insert** “(c)”.
5. **P.617, I.35, after** “appendices)” **delete** “.” **and insert** “, the subject to be selected from Schedules A-D.”.
6. **P.617, I.37-38, delete** “If the candidate has elected to be examined by pre-set essays in another part of the examination, t” **and insert** “T”.
7. **P.618, I.5, delete** “*Main Subjects*” **and insert** “*Core Papers*”.
8. **P.618, delete I.6-44, and insert**
  - “Ancient Maritime Societies
  - Archaeological Method and Theory
  - Archaeology of Asia
  - Environmental Archaeology
  - European Prehistory from the Mesolithic to the Bronze Age
  - Europe in the Early Middle Ages AD 400-900
  - Landscape Archaeology and Spatial Technology
  - Palaeolithic Asia
  - Transformation of the Celtic World 500 BC-AD 100
  - Visual Cultures of the Ancient World

*Schedule B: Options*

- Archaeology of Colonialism
- Archaeology of Early Anglo-Saxon England
- Archaeology of Late Anglo-Saxon England
- Archaeology and Geographical Information Systems
- Archaeology and Material Culture
- Archaeology of Southern African Hunter-gatherers

Body and Adornment Material Culture of Later Medieval Britain, AD 1000-1500

Chinese Archaeology

City, country and economy in the Late Roman Empire (fourth-seventh centuries AD)

Coinage and Society in Anglo-Saxon England

Cultural Heritage and Law : History

Farming and States in Sub-Saharan Africa

Formation of the Islamic World

Hunter-gatherers in World Perspective

Maritime Archaeology up to AD 1000

Methods and Techniques in Maritime Archaeology

Object Analysis and Research Methods

Palaeolithic and Mesolithic Europe

Palaeolithic Archaeology

Practical Archaeobotany

Regional studies in Australian and Pacific prehistory

Topics in Aegean Prehistory”.

**9. P.619, I.18, after “5” insert “(b)”.**

**10. P.619, I.23, delete “Friday of the sixth week” and insert “Monday of the second week”.**

### **Explanatory Notes**

Clause 1: This removes the requirement for students to attend the core course component seminars.

Clause 2: This clarifies that no more than one subject from schedules C or D (which are subjects belonging to other Archaeology Masters programmes) can normally be taken.

Clause 3: This provides further clarification that only one subject, instead of two, can be taken from schedules B-D, and will be examined by two pre-set essays.

Clauses 4-5: This clause indicates that students are now required to undertake the dissertation of 10,000 words, as opposed to it having been optional previously, and clarifies that the subject of the dissertation is to be selected from Schedules A-D.

Clause 6: This removes a line making provisions for what the topic of the dissertation was permitted to be in relation to the previous regulations under which the dissertation was optional.

Clause 7: This represents a minor change to the wording of the title of Schedule A, in order to clarify that the options are core.

Clause 8: This clause re-organises the list of papers available from both schedules A and B, with the removal and introduction of papers across the two the two schedules.

Clause 9: This clarifies the section to be referred to in relation to the pre-set essays.

Clause 10: This changes the timing in which the two essays must be submitted, from Friday of 6th week to Monday of 2nd week in Trinity Term.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee 22/11/13, Divisional Board 29/11/13, Education Committee 31/01/14**

**Title of programme**

MSc in Teacher Education (part time)

**Brief note about nature of change:**

To introduce the examination regulations for the new MSc in Teacher Education (part time).

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2013*

**Detail of change**

**1. P.786, after I.45, insert**

“Teacher Education (part time)

1. All candidates will be initially admitted for the Postgraduate Diploma in Teacher Education.
2. Every candidate must follow for six terms a part-time course of instruction in Teacher Education, approved by the Academic Committee of the Department of Education. All candidates on the course will be required to complete four summatively assessed units of study, two formatively assessed residential units and a research and development dissertation.
3. The M.Sc in Teacher Education shall be examined by means of four assignments relating to the content of each of the four units and a research and development dissertation. Each assignment must be between 4,000 and 5,000 words in length, or their equivalent in tables, charts and diagrams in accordance with guidance given in

the unit. One electronic copy (in a software format available in the department) must be submitted online to the Chair of Examiners, M.Sc in Teacher Education, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY who will provide the digital address. The deadline for the submission of assignments will be no later than noon on Monday of Week 1 of Hilary and Trinity terms.

4. The research and development dissertation will present a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teacher education with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The dissertation must be between 15,000 and 20,000 words in length. One electronic copy (in a software format available in the department) must be submitted to the Chair of Examiners, M.Sc. in Teacher Education, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY who will provide a digital address, no later than noon on the third Friday in September in the candidate's second year on the course. One printed copy of the report must also be provided hard bound bearing the name of the candidate, and proof of posting by the submission date must be scanned and sent to the Chair of Examiners. The hard bound copy of the research and development project report of each candidate who passes the examination will be retained by OUDE for deposit in the departmental library.
5. Candidates who fail to satisfy the examiners in an assignment or in the research and development dissertation will be permitted to resubmit on one occasion only. The deadline for resubmission of unit assessments will be noon on the Monday falling 8 weeks after the initial submission date, following the term in which the unit is taken. To transfer successfully from the Postgraduate Diploma to the M.Sc candidates must have passed both assessment units in the first year.
6. The award of Distinction within the M.Sc. in Teacher Education is normally reserved for those candidates who receive distinction marks for at least two of the four assignments, and over 60 for the other two, and also achieve distinction for the dissertation.
7. Candidates may also be examined orally on their final research and development dissertation before the Michaelmas term Examination Board meeting. All candidates will be informed of the date at the start of the second year, as they will be required to attend Oxford in person.
1. If the dissertation is awarded a failing mark, the candidate may resubmit the dissertation one further time on the next occasion when it is examined. If having passed the four assessments a failing mark is received for the dissertation, either at the time of the original submission (and the candidate does not wish to re-sit) or after re-submission, students may apply to exit the programme with a Postgraduate Diploma.".

#### **Explanatory Notes**

Clause 1: This change introduces the examination regulations for the new MSc in Teacher Education (part time) offered by the Department of Education.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee 22/11/13, Divisional Board 29/11/13, Education Committee 31/01/14**

**Title of programme**

General regulations for Postgraduate Diplomas in Education

**Brief note about nature of change:**

Changes to the general regulations for postgraduate diplomas in education to accommodate the new Postgraduate Diploma in Teacher Education (part-time).

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2013*

**Detail of change**

1. **P.1029, I.7, after “UNIVERSITY SETTINGS” insert “, AND IN TEACHER EDUCATION”.**
2. **P.1029, I.13, after “Settings” insert “and Postgraduate Diplomas in Teacher Education”.**

**Explanatory Notes**

Clauses 1-2: The above clauses are to be introduced in order to accommodate the new Postgraduate Diploma in Teacher Education, as one of the PGDip programmes offered in Education.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee 22/11/13, Divisional Board 29/11/13, Education Committee 31/01/14**

**Title of programme**

Postgraduate Diploma in Teacher Education (part time)

**Brief note about nature of change:**

To introduce the examination regulations for the new Postgraduate Diploma in Teacher Education (part time).

**Effective date**

1 October 2014

**Location of change**

*Examination Regulations 2013*

**Detail of change**

**1. P.1032, after I.50, insert**

**“SPECIAL REGULATIONS FOR THE POSTGRADUATE DIPLOMA IN TEACHER EDUCATION (PART-TIME)**

1. Every candidate must follow for five terms a part-time course of instruction in Teacher Education approved by the Graduate Studies Committee of the Department of Education.
2. All candidates on the course will be required to complete four summatively assessed units of study and one formatively assessed residential unit. Two units are taught each academic year on an alternating basis.
3. The Postgraduate Diploma shall be examined by means of four assignments relating to the content of each of the four units. Each assignment must be between 4,000 and 5,000 words in length, or their equivalent in tables, charts and diagrams

in accordance with guidance given in the unit. One electronic copy (in a software format available in the department) must be submitted online to the Chair of Examiners, M.Sc in Teacher Education, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY who will provide the digital address. The deadline for the submission of assignments will be no later than noon on Monday of Week 1 of Hilary and Trinity terms.

4. Candidates who fail to satisfy the examiners in an assignment will be permitted to resubmit on one occasion only. The deadline for resubmission of unit assessments will be noon on the Monday falling 8 weeks after the initial submission date, following the term in which the unit is taken.
5. The award of Distinction within the Postgraduate Diploma is normally reserved for those candidates who receive distinction marks for at least two of the four assessed assignments, and over 60 for the other two.”.

#### **Explanatory Notes**

Clause 1: This change introduces the examination regulations for the new Postgraduate Diploma in Teacher Education (part time) offered by the Department of Education.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Archaeological Science

**Brief note about nature of change:**

Minor changes for the purposes of clarification

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P694, I.27 after 'Archaeology' delete '(Schedules A and B)'**
- 2. P694, I.28 after 'only' delete ', to be examined by two pre-set essays of approximately 5,000 words.' and insert '.** Candidates taking such an option would only be examined on one pre-set essay of approximately 5,000 words on Archaeological Science in lieu of the requirements laid on in b) above.'

**Explanatory Notes**

Clause 1 clarifies the regulation

Clauses 2 brings the MSc in line with the MSt programme to achieve greater parity in the breadth of summative work across the various options offered.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Biodiversity, Conservation and Management

**Brief note about nature of change:**

Changes to exclude footnotes from word count

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. P695, I.40-1 after 'exclude' insert 'footnotes,'

**Explanatory Notes**

Clause 1 clarifies the dissertation word count.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's action 14/3/14**

**Title of programme**

MSc Education

**Brief note about nature of change:**

Changes to the regulations to give the Exam Board more flexibility when dealing with failed papers to avoid extended delays for students who have otherwise been making good progress with their MSc studies.

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*On-line regulations*

**Detail of change**

1. **Para 2 delete** "Candidates are required to successfully complete all six papers before proceeding to Part 2 of the course."
2. **Para 8 delete** "If a candidate fails a paper in Part 1, they are entitled to retake that paper one further time on the next occasion when this is formally examined." **and insert** "If a candidate fails a paper in Part 1, they are entitled to retake that paper once, not later than the next occasion when this is formally examined."

**Explanatory Notes**

Clause 1 removes the absolute requirement to pass all six papers in Part 1 before a student can progress to part 2.

Clause 2 clarifies the arrangements for re-sits.





**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Environmental Change and Management

**Brief note about nature of change:**

Changes to clarify details of abstract and word count

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P718, delete I.23-25 and insert** "5. The dissertation shall be of a maximum of 15,000 words and accompanied by an abstract not exceeding 150 words. The maximum word count shall exclude footnotes, appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook."

**Explanatory Notes**

Clause 1 clarifies the word count for the dissertation and abstract.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Global Governance and Diplomacy

**Brief note about nature of change:**

Changes to submission date for the dissertation and minor changes to the course rubric.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P728, I.14 delete "Friday" and insert "Thursday".**

**2. P728, delete I.28-46 and insert**

*(a) Global Governance:* the sources, mechanisms, processes and practices of global governance at the subnational, national, international, and transnational levels: at the subnational, national, and transnational levels, the focus is on globalisation; at the international, transnational and supranational levels, the focus is on regional integration; at the level of inter-state governance, the focus is on international organisations, international regimes, and multilateralism.

*(b) International Diplomacy:* substantive knowledge and theoretical background concerning the institutions and processes of international diplomacy. The course

reviews important themes of diplomatic thought and discusses their relevance for the current practice of diplomacy; examines the legal, organisational, communicational and cognitive underpinnings of diplomatic practice; studies processes and mechanisms of international negotiation, mediation, and public diplomacy; and focuses on how diplomacy is conducted in international and regional bodies;

(c) *Research Methods*: common research methods in the social sciences including but not limited to the topics of concept formation, causal analysis, single and comparative case study methods, case selection, qualitative interviewing, historical and ethnographic methods, genealogy, and statistical approaches and instruments.”

### **Explanatory Notes**

Clause 1 changes the day of submission for the dissertation.

Clause 2 updates the rubric for the foundation papers and Research Methods paper.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's action 19 March 2014**

**MSc Latin American Studies**

**Brief note about nature of change:**

Change to clarify the arrangements for re-sitting exam papers.

**Effective date:** With immediate effect

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P735, delete I.11-16 and insert**

“A mark of 48 or 49 in one of the exam papers or the extended essay can be compensated for with marks indicating clear ability on the remaining three components of the examination. Candidates who either (i) receive a mark of 48 or 49 in one exam paper or the extended essay which cannot be compensated for by the remaining three components, (ii) receive less than 48 in one of the four components of the examination, or (iii) receive two or more marks below 50 in the four components of the examination, will be permitted to retake the paper(s)/resubmit the extended essay on one further occasion only, in Trinity Term, one year after the first attempt. Such candidates must pass the extended essay or examination paper(s) in order to pass the examination.”

**Explanatory Notes**

This change clarifies some unclear wording in the current regulations regarding re-sits but does not change existing practice or policy.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Nature, Society and Environmental Policy

**Brief note about nature of change:**

Changes to exclude footnotes from word count

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. P756, I.2-3 after 'exclude' insert 'footnotes,'

**Explanatory Notes**

Clause 1 clarifies the dissertation word count.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 28/02/14, Social Sciences Board 07/03/14, Education Committee 20/03/14**

**Title of programme**

MSc Social Anthropology (Research Methods)

**Brief note about nature of change:**

Withdrawal of programme

**Effective date**

For students starting from MT2014

For first examination from 2014-15

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. Delete from P.772, I.9 to P.774, I.6.

**Explanatory Notes**

Clause 1: The effect of this change is to delete the MSc Social Anthropology (Research Methods) from the *Examination Regulations* on the grounds that the course is now redundant following changes to ESRC training requirements.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/02/14**

**Title of programme**

MSc Water Science, Policy and Management

**Brief note about nature of change:**

Minor changes to the rubric for three core courses to better reflect the scope of what is currently taught on the programme.

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P792, I.29** after “scale,” **insert** “of the relationship of water to health and disease,”.
2. **P.792, I.34** after “decision-making” **insert** “along with the economic approaches, modelling tools and analysis techniques that can be used to support policy”.
3. **P.792, I.36** **delete** “the principles of integrated water resource management and policy, along with the economic approaches, modelling tools and analysis techniques that can be used to support water management and policy.” **and insert** “relevant debates and issues concerning water management.”

**Explanatory Notes**

Changes to the rubric for the three core courses to better reflect the scope of what is currently taught on the programme.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSc Water Science, Policy and Management

**Brief note about nature of change:**

Changes to exclude footnotes from word count and to correct course title

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P791, I31 after 'Science' insert ','**
2. **P792, I.2 after "The' insert 'maximum'**
3. **P792, I.2 after 'exclude' insert 'footnotes,'**

**Explanatory Notes**

Clause 1 corrects the programme title

Clause 2 clarifies the dissertation word count.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/02/14**

**Title of programme**

MPhil/MSc Comparative Social Policy

**Brief note about nature of change:**

Changes to introduce a word limit for material included in additional sections of the thesis/dissertation, to amend the requirement for all candidates to submit MSc/MPhil theses to the Social Science Library, and to clarify the requirements for the qualitative and quantitative assignments.

**Effective date**

**MSc Comparative Social Policy**

**For students starting from MT 2014**

**For first examination from 2014-15**

**MPhil Comparative Social Policy**

**For students starting from MT 2014**

**For first examination from 2015-16**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P.523, I.26, after** "policy topic." **insert** "This word count applies to the text, but *does not* include graphs, tables and charts in the main text, or bibliography. An additional word limit of 6,000 words in total applies to the abstract, footnotes, endnotes and

technical appendices (including graphs, tables and charts).”.

2. **P.523, I.26, delete “will” and insert “may”.**
3. **P.523, I.41, after “each assignment.” insert “Each of the two quantitative assignments will be of a maximum length of 2500 words. The qualitative assignment will be of a maximum length of 3000 words.”.**
4. **P.701, I.43, delete “will” and insert “may”.**
5. **P701, I.43 after “be taken.” insert “This word count applies to the text, but *does not* include graphs, tables and charts in the main text, or bibliography. An additional word limit of 2,000 words in total applies to the abstract, footnotes, endnotes and technical appendices (including graphs, tables and charts).”.**

### **Explanatory Notes**

Clause 1 & 5: These clauses specify word counts for ancillary material in theses.

Clause 2 & 4: These clauses make the deposit of theses in the Social Sciences Library at the discretion of the department.

Clause 3: This clause specifies word limits for the quantitative and qualitative assignments for *Methods of Social Research*.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/02/14**

**Title of programme**

MPhil/MSc Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)

**Brief note about nature of change:**

Changes to amend the requirement for all candidates to submit MSc/MPhil theses to the Social Science Library, and to clarify the requirements for the methods workbook of the Research Methods paper.

**Effective date**

**MSc Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)**

**For students starting from MT 2014**

**For first examination from 2014-15**

**MPhil Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)**

**For students starting from MT 2014**

**For first examination from 2015-16**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

**1. P.724, delete I.1-2 and insert** “(ii) A compulsory Research Methods paper, for which students will be examined on the basis of a methods work book (consisting of two Quantitative and one Statistics assignments each of up to 3,000 words, and a Qualitative

assignment of up to 2,000 words) and a critical methods essay of up to 2,500 words.”.

**2. P.724, I.15, delete “will” and insert “may”.**

**Explanatory Notes**

Clause 1: This clause specifies the word limits for the components of the Research Methods paper.

Clause 2: This clause makes the deposit of theses in the Social Sciences Library at the discretion of the department.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MPhil Geography and the Environment

**Brief note about nature of change:**

Changes to clarify the thesis word count.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P539, I46-48 delete** '(a) offer a thesis .... exceeding 150 words.' **and insert** '(a) offer a thesis of not more than 30,000 words accompanied by an abstract not exceeding 300 words. The maximum word count shall exclude footnotes, appendices, references and the abstract. The detailed format and specification of the dissertation shall be approved by the Standing Committee, and be published in the course handbook.'

**Explanatory Notes**

Clause 1 clarifies the thesis word count.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's action 14 March 2014**

**MPhil Latin American Studies**

**Brief note about nature of change:**

Change to clarify the arrangements for re-sitting single paper.

**Effective date:** With immediate effect

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

1. P558, I.9 after "strengths on" insert "both of".
2. P558, I10 delete "it" and insert "the failed paper".

**Explanatory Notes**

Clauses 1 and 2 clarify that students must re-sit a single failed paper if there are not compensating strengths on both of the other examination papers.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSt Archaeological Science

**Brief note about nature of change:**

Minor changes for the purposes of clarification

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P616, I.22-3 after 'Archaeology' delete '(Schedules A and B)'**
- 2. P616, I.23 after 'Classical Archaeology' delete '(Sechedule B only)' and insert '(Schedule B only)'**

**Explanatory Notes**

Clause 1 clarifies the regulation

Clauses 2 removes a typographical error

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSt Archaeology

**Brief note about nature of change:**

Changes to correct the listings of optional courses.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Changes to the MSt Archaeology regulations as published in the Gazette on 13 February 2014 (not yet updated in the on-line regulations)

**Detail of change**

1. **Clause 8, after** 'Landscape Archaeology and Spatial Technology' **delete** 'Palaeolithic Asia'
2. **Clause 8, after** 'Schedule B: Options' **insert**  
"Aegean Area, 2000-1100 BC  
Aegean Bronze Age religion  
Aegean Bronze Age trade: interaction and identities"
3. **Clause 8, after** 'Palaeolithic Archaeology' **insert** 'Palaeolithic Asia'.

**Explanatory Notes**

Clauses 1 and 3 moves Palaeolithic Asia from Schedule A to Schedule B due to a change in the method of examination.

Clause 2 lists three options omitted from Schedule B.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

MSt Classical Archaeology

**Brief note about nature of change:**

Changes to update listings of optional courses.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P623, I.39** after 'Early Ionia, 1000-450 BC' insert 'Etruscan Italy'.
2. **P623, I.42** delete 'Myth and daily life in Greek Art'.
3. **P624, I.20** delete 'City, country and economy in the Late Roman Empire (fourth-seventh centuries'.

**Explanatory Notes**

Clause 1 introduces a new option 'Etruscan Italy'

Clauses 2 & 3 removes options that are no longer taught.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 28/02/14, Social Sciences Board 07/03/14, Education Committee 20/03/14**

**Title of programme**

MSt Social Anthropology

**Brief note about nature of change:**

Withdrawal of programme

**Effective date**

For students starting from MT2015

For first examination from 2015-16

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

- 1. Delete from P.671, I.17 to P.672, I.4.**

**Explanatory Notes**

Clause 1: The effect of this change is to delete the MSt Social Anthropology from the *Examination Regulations* on the grounds that the original aims of the programme have not been realised, and there is very low student demand for the programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

BA Archaeology and Anthropology

**Brief note about nature of change:**

Changes to update correct option title

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. P157, I.27 after '(u)' insert 'The Archaeology of'
2. P157, I.27 after 'Crete' insert ', 3200 – 1000 BC'

**Explanatory Notes**

Clause 1 & 2 correct the option title.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

Honour School of Geography

**Brief note about nature of change:**

Change to foundation course title and removal of the requirement for attendance at two departmental skills workshops.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P256, I.9 delete 'Systems' and insert 'System'.**
2. **P256, I.27 delete 'Systems' and insert 'System'.**
3. **P257, I.8 delete 'Systems' and insert 'System'.**
4. **P258, delete I.13-14.**

**Explanatory Notes**

Clause 1-3 renames the foundation course title.

Clause 4 removes the requirement for attendance at two departmental skills workshops.



**Changes in Examination Regulations to the University Gazette – Social Sciences  
Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's action 19 March 2014**

**BA Philosophy, Politics, and Economics**

**Brief note about nature of change:**

Change to the rubric for the International Relations paper and change of day of submission for thesis.

**Effective date:**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**1. P432, delete I.7-16 and insert**

"The primary topics will be: the competing approaches to the study of international relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set."

**2. P440, I.18 delete 'Friday' and insert 'Thursday'.**

**Explanatory Notes**

Clause 1: This change to the rubric reflects the new structure of the paper which offers more cohesion and better integration of the key topics and matches the recent updates to the course reading list.

Clause 2: This changes the day of submission for the thesis from a Friday to Thursday.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 14 March 2014**

**Title of programme**

Preliminary Examination in Geography

**Brief note about nature of change:**

Change to rubric of the Earth Systems Processes paper

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P112, I.11-12 delete** 'atmosphere, biosphere, and lithosphere' **and insert** 'geomorphology, climatology, and ecology of the biosphere'.

**Explanatory Notes**

Clause 1 updates the rubric for the Earth Systems Processes paper.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee on 28/02/14 and Education Committee on 26/03/14**

**Title of programme**

Doctor of Philosophy in Politics & Doctor of Philosophy in International Relations

**Brief note about nature of change:**

The change provides an alternative pathway to the DPhils in Politics and International Relations with separate publishable papers replacing the 'central' chapters of the conventional thesis.

**Effective date**

**For students starting from MT 2014**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

**1. After P.942, I.16. insert:**

“5. Four paper route

A D.Phil. thesis may be accepted for examination if it consists of a minimum of four academic papers of publishable quality, framed by an introduction, a survey of literature and a conclusion. Such a body of work shall be deemed acceptable provided it represents a coherent and focused body of research, addressing one overarching research question. Current overall word limits and conditions are detailed in the D.Phil. *Student Handbook*. Candidates wishing to proceed in this manner must be approved at the time of Transfer of status.

If, after a petition is accepted, a candidate wishes to revert to a standard D.Phil. thesis

format, the candidate must lodge a petition with his or her supervisor to be approved by the Director of Graduate Studies, showing good cause for the change.”

### **Explanatory Notes**

The Department of Politics and International Relations wishes to introduce alternative pathways to the DPhils in Politics and International Relations. The basic aims are to familiarise students with writing academic papers, which are a significant route to publishing in Politics and IR, and to enable students to enter the job market earlier.

From a REF perspective it would not only enhance the standing of the Department but it would make the students more appointable if they were moving into academia. It would also respond to the brevity of the DPhil programme compared to North American universities, but also, and most importantly, to the realities of the job market. The new route would give the department’s research students a fairer opportunity in an increasingly competitive job market as this option is already being offered in a diverse range of competitive graduate programmes.

The proposal has been discussed and agreed at the Politics and International Relations Graduate Studies Committees, the Social Sciences Teaching Audit Committee and Education Committee.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/02/14, Education Committee 27/03/14**

**Title of programme**

MSc in Law and Finance

**Brief note about nature of change:**

Introduction of a new option course

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P736, I.20 insert “Legal Concepts in Financial Law”**

**Explanatory Notes**

Changes to introduce a new option courses “Legal Concepts in Financial Law”.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/02/14, Education Committee 27/03/14**

**Title of programme**

Bachelor of Civil Law and Magister Juris

**Brief note about nature of change:**

Introduction of two new option courses

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P965, I.18 insert** “Legal Concepts in Financial Law”
2. **Ibid. I.23 insert** “Private Law and Fundamental Rights”

**Explanatory Notes**

Changes to introduce two new options courses, “Legal Concepts in Financial Law” and “Private Law and Fundamental Rights”.

**Changes in Examination Regulations to the University Gazette – Social Sciences  
Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 31 March 2014**

**Title of programme**

FHS Human Sciences

**Brief note about nature of change:**

For the *Demography and Population* paper, the proposal removes the requirement for students to carry out demographic calculations in the examination using calculators, and instead expects them to show in an essay a more sophisticated level of interpretation of demographic methods than is presently required. This is considered to be a more appropriate test of their knowledge.

**Effective date**

For students starting FHS from MT 2014 (i.e. from matriculation in MT 2013)

For first examination from 2015-16

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P290 delete I40-42** "The paper will contain essay questions ... and one of the latter."

**and replace with**

"The paper will comprise two sections. Section 1 will test the candidate's knowledge of substantive trends and their explanation. Section 2 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Candidates will be required to answer three questions, two from Section 1 and one from Section 2."



<b>Explanatory Notes</b>
Clause 1 modifies the explanation of the paper requirements

Clause 1 modifies the explanation of the paper requirements

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's action 19 March 2014**

**BA Philosophy, Politics, and Economics**

**Brief note about nature of change:**

Change to the rubric for the International Relations paper

**(a) Effective date:**

**For students starting from MT 2013**

**For first examination from 2014-15**

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**P432, after I.16 insert:**

“214(a). *International Relations (a)*

The primary topics will be: the competing approaches to the study of international relations; global governance and the world economy; and global governance and security. Other topics will include: international law; regional organizations; economic integration; globalization; ethnic, national, and cultural sources of insecurity; power, interdependence, and dependency. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.”

--

**(b) Effective date:**

**For students starting from MT 2014**

**For first examination from 2015-16**

**Location of change**

In *Examination Regulations* 2013

**Detail of change**

**P432, delete II. 6-16**

**Explanatory Notes**

This change to the rubric reflects the new structure of the paper which offers more cohesion and better integration of the key topics and matches the recent updates to the course reading list.

For the 2014-14 examinations, students who undertook the teaching for this option in 2013-14 will be examined on the 214 paper, and students who undertook the teaching for this option in 2014-15 will be examined on the 214(a) paper. From 2015-16 examination will be on the 214 (a) paper only.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 30 March 2014**

**Title of programme**

FHS Philosophy, Politics & Economics

**Brief note about nature of change:**

For the *Comparative Demographic Systems* paper the proposal removes the requirement for students to carry out demographic calculations in the examination using calculators, and instead expects them to show in an essay a more sophisticated level of interpretation of demographic methods than is presently required. This is considered to be a more appropriate test of their knowledge.

Clarification has also been added to the name for section II of the paper.

**Effective date**

For students starting FHS from MT 2013 (i.e. from matriculation in MT 2012)

For first examination from 2014-2015

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P437 delete I42-44** "The paper will contain essay ... and one of the latter."

**and replace with**

"The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be

required to answer three questions, one from Section 1 and two from Section 2.”

**2. P438 I1 After “II” insert “Demographic trends and explanations:” before “Limits to fertility and the lifespan....”**

**Explanatory Notes**

Clause 1 modifies the explanation of the paper requirements

Clause 2 adds a clarification to the name of section II of the paper

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 28 April 2014**

**Title of programme**

DPhil Education

**Brief note about nature of change:**

Amendment to the location of the relevant course information and minor changes and clarifications to the requirements for Transfer and Confirmation of Status

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P931, I.46 delete** 'determined in the Handbook for DPhil students and supervisors' **and insert** 'set out on the pages of WebLearn and in agreement with the Director of Doctoral Research,'

2. **P932, delete I.9-33 and insert:**

'The submission should be about 10,000 words in length and must include:

(i) a current thesis title;

(ii) Current thesis abstract: max 400 words;

(iii) A document of up to 10,000 words that includes a background to the proposed research, including a review of the relevant literature and theoretical perspectives;

the conceptual framework and rationale informing the research design; key research questions; and a reflective discussion of methods, access, research ethics and analysis.;

(iv) The Transfer document should provide evidence of a convincing and realistic research design; this may include a discussion of the pilot study. It should also highlight potential challenges or difficulties that may be encountered.

The following are also required, though they are not included in the 10,000 word limit

(v) CUREC form(s) as required and clear evidence of how commitment to responsible (ethical) conduct of research will be realised

(vi) Risk assessment form including evidence that the student has considered carefully issues of safety in fieldwork

(vii) A clear timetable for the research which demonstrates that the project is feasible and practicable and can be completed within the timeframe of 3 years

(viii) A list of references

(ix) Evidence of presentation of work at a seminar (e.g. RTS, Work in Progress, Research Group Seminar, STORIES Conference etc.)

(x) A Skills Review and Training Analysis'

**3. P933, delete I.3-13 and insert:**

'(i) Current Thesis Title

(ii) Thesis Abstract (Up to 300 words)

(iii) Proposed Thesis table of contents (indicating progress on each chapter).

(iv) A draft Introduction to the thesis, setting out the overall argument and/or contribution of the thesis. The introduction should also describe the proposed contents of each chapter, explaining how they link together and develop the thesis. These statements should normally be up to 500 words for each chapter. An extended literature review (but not the full chapter) can be submitted as Appendix A (This is important if neither of your Confirmation of Status examiners were your Transfer of Status examiners).

(v) One fully developed methods chapter that documents how the research questions were addressed in practice, and reflects on how the initial research designs were refined or developed in the field.

(vi) One draft Findings chapter. This chapter should show how the research questions are being addressed and describe the emergent findings.

(vii) A list of references **and** a list of references being used in the thesis more broadly.

(viii) A clear assessment of progress made, and a timetable leading up to thesis submission

The Confirmation submission should normally be up to 30,000 words (not

including abstract, references or Appendix A). Further supporting materials can be provided in appendices, for the examiners to consult if they so wish.'

**Explanatory Notes**

1. Replaces reference to the Student Handbook to the Department's WebLearn site
2. Minor changes and clarifications to the materials required for Transfer of Status
3. Minor changes and clarifications to the materials required for Confirmation of Status



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 28 February 2014 and by Education Committee on 29 April 2014**

**Title of programme**

Master of Business Administration (MBA)

**Brief note about nature of change:**

Changes to the programme structure of the MBA and EMBA (part-time MBA)

**Effective date**

For students starting from MT 2014 (MBA) and HT 2015 (EMBA)

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P801, I.24 delete 'thirty-two' and insert 'thirty-seven'**
- 2. Delete from P803 I.1 to P804 I.38 and insert:**

**'Special Regulations**

**A. Full-time students**

1. Candidates must follow for at least three terms a course of instruction in Management Studies. Candidates must complete components (a)-(e) below

(a) all eight courses from Schedule A

(b) EITHER nine electives taken in Hilary term, Trinity term and the summer, a

maximum of two of which can be completed by taking equivalent (up to four) 'half' electives;

OR seven electives, a maximum of two of which can be completed by taking equivalent (up to four) 'half' electives, *and* a Strategic Consulting Project (SCP) that is undertaken in a group during the Summer. The SCP must be approved by the MBA Director and is assessed through a report of not more than 15,000 words.

A list of Hilary and Trinity term electives will be published by the MBA Director no later than the first Monday of Michaelmas Term. Summer electives will be published no later than the first Monday of Hilary Term.

(c) The integration modules on Global Rules of the Game, Responsible Leadership, and Entrepreneurship;

(d) Entrepreneurship Project (EP), which requires completion of assignments given in the Integration Modules and a report in the form of a business plan, which should not exceed a total of 8,000 words. The EP must be undertaken in a group and approved by the MBA Director;

(e) Global Opportunities & Threats Oxford (GOTO), which requires the completion of assignments in the Integration Modules, two additional group assignments and a group project in the form of a written report of not more than 8,000 words.

2. Students must satisfy the examiners in all assessments/examinations associated with components (a)-(e) above, but may fail one of the eight courses from component (a) or one of the elective courses from component (b) and still pass the programme as a whole. Candidates may be required to attend an oral examination on any part.

3. The examiners may award a distinction for excellence in the whole examination to candidates for the Degree.

4. In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners.

#### B. Part-time students

1. Candidates taking the course on a part-time basis must follow for not less than 21 months a course of instruction in Management Studies. Candidates must complete components (a) to (g) below:

(a) all eight courses from Schedule A

(b) six electives, a maximum of two of which can be completed by taking equivalent (up to four) 'half' electives. The list of electives to be published not later than the first day of the first module of the second year of the programme;

(c) Entrepreneurship Project (EP), which requires completion of a report in the

form of a business plan, which should not exceed a total of 8,000 words. The EP must be approved by the Director of the part-time MBA;

(d) the Global Rules of the Game integrative module, and the assessment associated with this course;

(e) the Strategic Leader integrative module and the assessment associated with this course;

(f) the Business in Emerging Markets module and satisfy the examiners in the form of an essay submission associated with this module of not more than 5,000 words;

(g) Global Opportunities & Threats Oxford (GOTO), and the assessment associated with this course;

2. Students must satisfy the examiners in all assessments/examinations associated with components (a)-(g) above, but may fail one of the eight courses from component (a) or one of the elective courses from component (b) and still pass the programme as a whole. Candidates may be required to attend an oral examination on any part.
3. The MBA Committee shall have the discretion to permit any candidate to the part-time MBA to be exempted from up to four courses providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard, and has passed the assessment associated with that equivalent study, on either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation (previously the Postgraduate Diploma in Advanced Strategy) no more than five years before initial registration for the part-time MBA. Application for exemptions will only be permitted until 31st December 2017, after which candidates on any Postgraduate Diploma may only transfer onto the part-time MBA under clause 4 below.
4. The MBA Committee shall have the discretion to permit any candidate to transfer onto the part-time MBA from either the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, or the Postgraduate Diploma in Strategy and Innovation, providing that the Committee is satisfied that such a candidate has completed equivalent study of an appropriate standard on the four courses on the respective Postgraduate Diploma, and has passed the assessment associated with these four courses.
5. With the approval of the Director of the part-time MBA, a candidate may substitute core courses or electives on the part-time MBA with core courses from the Postgraduate Diploma in Financial Strategy, the Postgraduate Diploma in Global Business, the Postgraduate Diploma in Organisational Leadership, the Postgraduate Diploma in Strategy and Innovation, or M.Sc. in Major Programme Management, assuming that core course falls within the permitted registration period for the part-time MBA.
6. The examiners may award a distinction for excellence in the whole examination to

candidates for the Degree.

7. In exceptional circumstances, a candidate wishing to take an examination later than the one to which he or she has been admitted may do so by application to the Chair of Examiners.

*Schedule A*

- (a) Analytics
- (b) Firms & Markets
- (c) Accounting
- (d) Strategy
- (e) Business Finance
- (f) Leadership Fundamentals
- (g) Technology & Operations Management
- (h) Marketing'

**Explanatory Notes**

1. Change to the statutory residence requirement for the MBA to accommodate the revised curriculum structure
2. Change to introduce new Special Regulations for the full-time and part-time MBA to reflect the revised programme structure following a major internal review of the programme. The changes introduce three new integrative components covering themes in (i) Global Rules of the Game, (ii) Entrepreneurship and (iii) Business Leadership; restructure the programme's sequencing and timing, extending teaching into weeks 9 and 10 of each term in order to achieve a more even pace of learning and a more stimulating and flexible learning environment; and make alterations to course titles to better reflect their evolving content.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee on 28/02/14 and Education Committee on 24 April 2014**

**Title of programme**

PGDip/MSc Teaching English Language in University Settings (TELUS)

**Brief note about nature of change:**

Changes to the regulations to address some minor inconsistencies and to bring the TELUS regulations into closer alignment with the regulations for the PGDip/MSc in Applied Linguistics and Second Language Acquisition.

**Effective date**

**PGDip TELUS**

**For students starting from MT 2014**

**For first examination from 2015-16**

**MSc TELUS**

**For students starting from MT 2014**

**For first examination from 2014-15 (the two students currently in Y1 of the PGDip who may be affected by this change have been consulted and have agreed to the revised regulations)**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

- 1. Delete P787, l.2-34, and insert**

“1. The course is open only to candidates who are currently enrolled upon or have recently completed the Postgraduate Diploma in Teaching English Language in University Settings (PGDip TELUS) who have passed the first six modules of their course, and who have submitted a satisfactory dissertation proposal. Candidates will normally apply in Hilary Term of their second PGDip TELUS year.

2. Candidates will be required to complete the final two summatively assessed online modules as defined for the PGDip TELUS by carrying out tasks and participating in discussions as directed by the Course Director. Candidates will also be required to submit a dissertation of between 15,000 and 20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography) on a subject selected by the candidate in consultation with the supervisor, which must be closely related to one or more of the themes of the course.

3. Three word processed or printed copies of the dissertation must be delivered to the Chairman of the Examiners, MSc Teaching English Language in University Settings, c/o Examination Schools, High Street, Oxford, OX2 6PY no later than noon of the last Friday in August of the year in which they have been enrolled on the MSc TELUS. An additional electronic copy must also be uploaded to the appropriate Weblearn site.

4. One copy should be hard bound and two soft bound, the latter of which should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. The dissertation must be accompanied by a declaration indicating that it is the candidate's own work.

5. To be awarded the Master of Science, candidates must pass a minimum of seven of the eight taught modules, and must pass the dissertation. The pass mark for the taught modules and the dissertation is fifty. Sixty percent of the overall mark for the MSc will be based on the mean of the best seven marks of the eight taught modules, and forty percent on the dissertation mark. The examiners may award a distinction for excellence in the examination.

6. The candidate may also be examined orally. The oral examination will only be on the candidate's dissertation.

7. If a candidate receives a failing mark on any of the taught modules, they may be re-examined on those modules on one further occasion, which will normally be in the following year. If the dissertation is awarded a failing mark, the candidate may resubmit the dissertation one further time on the next occasion when it is examined. If a failing mark is received on the dissertation, either at the time of the original submission or upon re-sit, and the mean of the mark for the best seven taught modules is fifty or above, the student may be awarded the PGDip TELUS as an exit award.”

## **2. Delete from P.1033 I.3 to P.1034 I.14 and insert**

“1. Candidates for the Postgraduate Diploma in Teaching English Language in University Settings (the Diploma) shall normally have successfully obtained an honours degree. They shall normally be engaged as teachers of English as a second or foreign language at the time of application, and shall expect to continue this engagement during the Diploma

course.

2. Every candidate will be required to complete all eight summatively assessed online modules of the course by carrying out tasks and participating in discussions as directed by the Course Director. Every candidate will also be required to complete both formatively assessed residential modules, or, in exceptional cases and as determined by the Course Director, to give evidence of equivalent learning for one of these two modules

3. Every candidate will be required to satisfy the examiners in the following:

(i) Satisfactory participation in the appropriate web-based tasks and discussions for each module

(ii) Satisfactory performance in the take-home examinations. Every candidate must complete all eight take-home examinations, each examination consisting of an essay which will be given a numerical mark; and a reflective portfolio which will be marked on a pass/fail basis.

4. The overall mark for the Diploma shall be the mean of the seven best marks of the eight essays completed in the take-home examinations. Failure on a portfolio will result in a maximum mark of forty nine on the corresponding module. Marks will be released to candidates during Hilary Term and Trinity Term of each year after a meeting of the Examination Board for the Diploma.

5. In each of the two years of this part-time course, an electronic copy of each of two module Michaelmas Term take-home examinations and accompanying portfolios must be uploaded to Weblearn, no later than noon on the Friday of Week 0 of Hilary Term, and an electronic copy of each of two module Hilary Term take-home examinations must be uploaded in the same fashion no later than noon on the Friday of Week 0 of Trinity Term. Each take-home examination must be accompanied by a declaration indicating that it is the candidate's own work.

6. Candidates for the Diploma who fail any part of the examination may be re-examined on not more than one occasion which shall be in the year following their initial failure.

7. The pass mark for each take home examination is fifty. The examiners may award a distinction for excellence on the overall examination."

### **Explanatory Notes**

The revised regulations clarify that:

Students are required to pass the first six modules of the PGDip and to submit a satisfactory dissertation proposal to progress to the MSc.

Candidates failing any taught modules may be re-examined on one further occasion, normally in the following year. If a candidate fails the MSc dissertation, they may re-submit the following year.

The MSc degree will be awarded based on the best seven of the eight taught modules (60% of the award) and the dissertation (40% of the award).

If a student fails the dissertation either at the first attempt, or at resubmission, they may receive the PGDip as an exit award, as long as they have achieved a mean mark for the best seven modules of 50 or above.





**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 28 April 2014**

**Title of programme**

PGDip Financial Strategy

**Brief note about nature of change:**

Re-naming options in line with the restructured MBA programme

**Effective date**

For students starting from HT 2015

For first examination from 2015-16

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P1101, I.30 delete 'Finance I' and insert 'Business Finance I'**
2. **P1101, I.31 delete 'Finance II' and insert 'Business Finance II'**

**Explanatory Notes**

Re-naming options to align with the restructured MBA programme launching in MT2014.

**Changes in Examination Regulations to the University Gazette – Social Sciences  
Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 28 April 2014 and by Education  
Committee on 15 May 2014**

**Title of programme**

MSc Education

**Brief note about nature of change:**

Changes to define the minimum number of Part I passes needed to progress to Part II, and to provide a definition of how the subject and title of the dissertation are approved.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

On-line *Examination Regulations*

**Detail of change**

1. **Clause 5, delete** 'The subject and title selected by the candidate must be approved by the Course Director not later than the first day of the fifth week in Hilary Term in the year in which the written examination is taken.' **and insert** 'The subject and title selected by the candidate must be approved by the Course Director at a time to be announced at the beginning of the academic year in which the examination is taken.'
2. **Clause 8, after** 'If a candidate fails a paper in Part 1, they are entitled to retake that paper once, not later than the next occasion when this is formally examined.' **insert** 'No candidate may progress to Part 2 unless they have passed a minimum of 4 papers in Part I.'

<b>Explanatory Notes</b>

1. Provide a definition of how the subject and title of the dissertation are approved;
2. Define the minimum number of Part I passes needed to progress to Part II.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 28 April 2014 and by Education Committee on 15 May 2014**

**Title of programme**

MSc Learning and Teaching

**Brief note about nature of change:**

Changes to the professional qualifications required for entry to the course, and changes to the structure of the curriculum from an options structure to a fixed but 'spiral' structure, to improve cover of current professional issues and educational research

**Effective date**

For students starting from MT 2014

For first examination from 2015-16

**Location of change**

On-line *Examination Regulations*

**Detail of change**

- 1. Clause 1, after 'equivalent' insert 'UK or'**
- 2. Clause 3, delete** 'The course will consist of four optional programmes of study and a research and development project. The examination shall be in three parts as follows:' **and insert:** 'The course will consist of one programme of study, covering four main topics, and a research and development project. The examination shall be in three parts as follows:'
- 3. Clause 3, delete** 'only be required to undertake two optional programmes of study (rather than four) and they will not be required to undertake Part I of the examination.'

**and insert** 'be exempt from Part I of the programme.'

4. **Clause 4, delete** 'first and second options studied' **and insert** 'Part I elements of the topics of the programme of study taken'
5. **Clause 5, delete** 'third and fourth options studied by the candidate (or their first and second options if the candidate is exempted from Part I).' **and insert** 'Part II elements of the topics of the programme of study taken by the candidate.'
6. **Clause 7, delete** 'only be required to undertake two optional programmes of study (rather than four). Such candidates will also'
7. **Clause 7, delete** 'the first and second options studied by each candidate' **and insert** 'Part II elements of the topics of the programme of study'
8. **After Schedule delete:**

'Options:

Learners and learning

Responsive teaching

Learners, diversity and inclusion

Professional communities and networks'

**and insert:**

'Programme of study:

### **Teachers and Learners**

Part I: Teacher identity and agency

Part II: Pupil identity and agency

### **Curriculum, pedagogy and assessment**

Part I: Curriculum, pedagogy and assessment - introduction

Part II: Mediation, alignment and assessment design

### **Responding to pupils**

Part I: Learners, diversity and inclusion

Part II: Motivation and task design

**Schools, equity and achievement**

Part 1: Educational research, professional communities and networks

Part II: Policy, schooling and research'

1. Change to reflect the nature of the professional qualifications required for entry to the course in the light of diversification of routes into the profession
- 2-8. Changes to amend the structure of the curriculum in the taught stages from the option structure to a fixed but 'spiral' curriculum to improve cover of important aspects of current professional issues and educational research, enhance motivation for those on the 3-year programme, and to increase the manageability of teaching.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Divisional Board on 9 May 2014 and Education Committee on 15 May 2014**

**Title of programme**

MSc Nature, Society and Environmental Policy

**Brief note about nature of change:**

Change of programme title

**Effective date**

For students starting from MT 2015

For first examination from 2015-16

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P688, I.16 delete 'Policy' and insert 'Governance'**
2. **P755, I.27 delete 'Policy' and insert 'Governance'**
3. **P756, I.8 delete 'Policy' and insert 'Governance'**

**Explanatory Notes**

Change of programme title to better reflect the overall programme content.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 6 June 2014**

**Title of programme**

DPhil Politics / International Relations

**Brief note about nature of change:**

To change to deadline for submission of Transfer of Status, remove requirement for 1 transfer assessor to be member of the GSC, align timing of milestone of Transfer for all students.

**Effective date**

From 1 October 2014

**Location of change**

Online *Examination Regulations*

**Detail of change**

2. Applications for transfer from Probationer Research Student status to D.Phil. or M.Litt. status must be submitted in accordance with the requirements in the relevant Student Handbook. Applicants in their fourth and final term of Probationer Status must submit their completed application not later than 5 p.m. on the Friday of sixth week of that term. In addition to satisfying the above requirements (i) and (ii), the transfer of status application must include two copies of an outline of the proposed research topic and two copies of the written work-all as specified in the relevant Student Handbook. The relevant Graduate Studies Committee will appoint two assessors. Upon receiving the report of the assessors, the GSC will then decide whether to approve the transfer. In the case of applications to transfer to D.Phil. status where the committee does not so approve, it may authorise an extension of time in order to allow the candidate to resubmit at a later date (but before the end of



the sixth term after admission to Probationer Research Student status), or alternatively approve a transfer to M.Litt. status.

3. Candidates whose applications for transfer of status are not successful may, with the approval of the relevant Graduate Studies Committee, submit revised proposals within their first six terms of Probationer Research Student status.

4. Though not in itself sufficient qualification for students wishing to advance to M. Litt. or D.Phil. status, the successful completion of the M.Sc. in Politics Research or the M.Sc. in Political Theory Research may serve in place of 1. (i) and (ii) above, and material submitted as part of the requirements for the M.Sc. may also be used in the transfer application.

#### **Explanatory Notes**

To change to deadline for submission of Transfer of Status, remove requirement for 1 transfer assessor to be member of the GSC, align timing of milestone of Transfer for all students.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 06/06/14 2014**

**Title of programme**

DPhil in Public Policy

**Brief note about nature of change:**

Amend the regulation regarding the timing of Confirmation of Status

**Effective date**

For students starting from MT 2014

**Location of change**

Online *Examination Regulations*

**Detail of change**

**1. Clause 3, delete:**

‘Application for Confirmation of DPhil status should normally be made in the seventh term from admission as a research student. Application should normally not be made earlier than the sixth term and not later than the ninth term.’

**And insert:**

‘Application for Confirmation of DPhil status should normally be made not later than the seventh term from admission as a research student.’

**Explanatory Notes**

To change expectation of Confirmation of Status to end of seventh term, instead of end of

ninth term from admission as a research student.

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**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/04/14, Education Committee 12/06/14**

**Title of programme**

MSc in Criminology and Criminal Justice (Research Methods)

**Brief note about nature of change:**

Introduction of a new option course

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P710, I.39 insert** "Criminal Justice, Migration and Citizenship"

**Explanatory Notes**

Change to introduce a new option course "Criminal Justice, Migration and Citizenship".

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by SSD Teaching Audit Committee 28/04/14, Education Committee 12/06/14**

**Title of programme**

MSc in Criminology and Criminal Justice

**Brief note about nature of change:**

Introduction of a new option course

**Effective date**

**For students starting from MT 2014**

**For first examination from 2014-15**

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. **P708, I.14 insert** "Criminal Justice, Migration and Citizenship"

**Explanatory Notes**

Change to introduce a new option course "Criminal Justice, Migration and Citizenship".

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 6 June 2014**

**Title of programme**

MPhil in Geography and the Environment

**Brief note about nature of change:**

Amend arrangements for Standing Committee responsible for the programme, require identification of thesis supervisor by end of HT of 1st year, permit Standing Committee to define deadline for applications to transfer to MPhil in a given year, remove possibility for compensating marks to allow pass to progress to 2nd year, and require students to re-sit papers the following year, before proceeding to 2nd year.

**Effective date**

**For students starting from 1 October 2014**

For first examination from 2014-15 (**Qualifying Exam**)

**Location of change**

Online *Examination Regulations*

**Detail of change**

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee. The Course Director will be responsible to the Standing Committee.
2. (b) develop a thesis topic, the title and proposal for which will be submitted for approval to the Course Director by the end of Hilary Term of the first year, together

with the name and approval of a person who has agreed to act as their supervisor during the preparation of the dissertation, on the date specified by the department. Candidates registered for the M.Sc programmes listed in paragraph 2 may request a transfer to the M.Phil degree by submitting an application by the deadline stipulated by the Standing Committee.

3. Examinations at the end of the first year will serve to qualify for entry into the second year of the M.Phil course. Candidates who fail one or more papers at the end of the first year will be required to resit and pass the failed paper or papers, normally when next offered the following year, before being permitted to proceed with the degree.

### **Explanatory Notes**

Amend arrangements for Standing Committee responsible for the programme, require identification of thesis supervisor by end of HT of 1st year, permit Standing Committee to define deadline for applications to transfer to MPhil in a given year, remove possibility for compensating marks to allow pass to progress to 2nd year, and require students to re-sit papers the following year, before proceeding to 2nd year.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 28/02/14, Social Sciences Board 07/03/14, Education Committee 20/03/14**

**Title of programme**

MSt Social Anthropology

**Brief note about nature of change:**

Withdrawal of programme – removal of programme from MSt index page

**Effective date**

For students starting from MT2015

For first examination from 2015-16

**Location of change**

*In Examination Regulations 2013*

**Detail of change**

1. P.610, delete I.36

**Explanatory Notes**

The effect of this change is to delete the MSt Social Anthropology from the *Examination Regulations* on the grounds that the original aims of the programme have not been realised, and there is very low student demand for the programme. When originally Gazetted, the removal of the programme from the MSt index page was not included.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 06/06/14 2014 and by Education Committee on 16/06/14 2014**

**Title of programme**

Bachelor of Civil Law & Magister Juris

**Brief note about nature of change:**

Introduction of a new option course

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. P965, I.7 insert 'European Private Law: Tort'

**Explanatory Notes**

Change to introduce a new option course, 'European Private Law: Tort'

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 6 June 2014**

**Title of programme**

Bachelor of Civil Law

Magister Juris

MSc Law and Finance

**Brief note about nature of change:**

Rename option module

**Effective date**

From 1 October 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P736, I.15 delete** 'Corporate and Business Taxation' **and insert** 'Corporate Tax Law and Policy'
2. **P964, I.52 delete** 'Corporate and Business Taxation' **and insert** 'Corporate Tax Law and Policy'

**Explanatory Notes**

**1-2.** To rename option module 'Corporate and Business Taxation' to 'Corporate Tax Law

and Policy'

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 6 June 2014**

**Title of programme**

Bachelor of Civil Law

Magister Juris

MSc Law and Finance

**Brief note about nature of change:**

Rename option module

**Effective date**

From 1 October 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

1. **P736, I.12 delete** 'Comparative and European Corporate Law' **and insert** 'Comparative Corporate Law'
2. **P964, I.43 delete** 'Comparative and European Corporate Law' **and insert** 'Comparative Corporate Law'

**Explanatory Notes**

**1-2.** To rename option module 'Comparative and European Corporate Law' to 'Comparative

Corporate Law'

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee on 6 June 2014**

**Title of programme**

FHS BA Philosophy, Politics & Economics

FHS BA Economics & Management

FHS BA History & Economics

**Brief note about nature of change:**

To amend the rubric for the 'Econometrics' paper

**Effective date**

From 1 October 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P437, delete I.27-35 and insert:**

'A variety of econometric topics will be covered, drawn from the following list: maximum likelihood, endogeneity and instrumental variables, unit roots and cointegration, limited dependent variable models, duration models and panel data models. Application of the introduced econometric methods to economic problems will also be discussed.'

**Explanatory Notes**

To amend the rubric for the 'Econometrics' paper to allow flexibility for small adjustments from one year to the next, and to combine theoretical and applied ideas into the same question.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

DPhil Archaeology

**Brief note about nature of change:**

Change to upper word limit for written work for Transfer of Status

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P930, I.40 delete "15,000" and insert "12,000"**

**Explanatory Notes**

Change to upper word limit for written work for Transfer of Status



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSc Cognitive and Evolutionary Anthropology

**Brief note about nature of change:**

Change to deadline for submission of assignments for Paper I

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P699, I.46:**

The assignments must be submitted by the Friday before the start of Trinity

**Explanatory Notes**

To change the submission deadline for the assignments for Paper I

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSc Criminology & Criminal Justice (RM)

**Brief note about nature of change:**

Changes to rename a core course and an option course

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P709, I.3-5**

four compulsory core research methods courses in Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists, and Qualitative Methods

**2. P709, I.29-31**

(ii) *Core courses in Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists and Qualitative Methods:*

**3. P710, I.36**

Comparative and Transnational Criminal Justice

**Explanatory Notes**

1-2. Changes to title of core course

3. Change to title of option course

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSc Criminology & Criminal Justice

**Brief note about nature of change:**

Changes to rename a core course and an option course

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P706, I.30-32**

(ii) *Options and Research Design and Data Collection*: Courses other than Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists, and Qualitative Methods

**2. P706, I.41-42**

Research Design and Data Collection, Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists, and Qualitative Methods

**3. P706, I.50 – P707, I.2**

In addition, candidates taking Research Design and Data Collection, and where relevant, Social Explanation and Data Analysis and/or Quantitative Analysis for

Social Scientists and/or Qualitative Methods

**4. P707, I.12-16**

(c) the dissertation, as well as satisfactory completion of the continuous assessment element of the Research Design and Data Collection, and, where relevant, those of Social Explanation and Data Analysis, and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods.

**5. P707, I.25-28**

Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of Research Design and Data Collection, and, where relevant, those of Social Explanation and Data Analysis, and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods.

**6. P707, I.40-51**

Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of where relevant, that of Social Explanation and Data Analysis, and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods.

(iii) *Continuous assessment element of Social Explanation and Data Analysis, Quantitative Analysis for Social Scientists and Qualitative Methods:* Candidates who fail to complete an assignment which forms part of the continuous assessment element of Social Explanation and Data Analysis and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods to the satisfaction of the respective Course Tutor may be required to resubmit that assignment once by noon on Friday of Week Nine of the relevant term.

**7. P708, I.6-9**

Candidates may also carry forward their certificate of satisfactory completion of the continuous assessment element of Social Explanation and Data Analysis and/or Quantitative Analysis for Social Scientists and/or Qualitative Methods.

**8. P708, I.11**

Comparative and Transnational Criminal Justice

**Explanatory Notes**

1-7. Changes to title of core course

8. Change to title of option course



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Divisional Board on 13 June 2014 and by Education Committee on 8 July 2014**

**Title of programme**

MSc Education

**Brief note about nature of change:**

Change to replace the “Research Design and Methodology” pathway with a revised “Research Training” pathway

**Effective date**

For students starting from MT 2015

For first examination from 2015-16

**Location of change**

On-line *Examination Regulations*

**Detail of change**

1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research Training. The examination shall consist of six one-term papers and a dissertation.

2. Part 1 of the course consists of six papers. Candidates take a combination of required pathway-specific core papers and option papers, as determined in advance by each pathway convenor. Candidates will be informed of the available options, along with the assessment requirement, by Friday of 0th week of Michaelmas Term in the year in which the examination is taken. On some pathways, students are also required to successfully complete a research internship. **[Until 1 October 2014: Candidates are required to successfully complete all six papers before proceeding to Part 2 of the course.]** Candidates

following the 'Research Training' pathway will choose from a broader range of papers across the MSc Education degree, in consultation with their supervisor and pathway convenor, of which at least half will be research methods focused.

**Explanatory Notes**

1. Re-names the 'Research Design and Methodology' pathway as 'Research Training'
2. Defines the paper requirements for the 'Research Training' pathway.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Teaching Audit Committee 06/06/14, Social Sciences Board 13/06/14, Education Committee 08/07/2014**

**Title of programme**

MSc Public Policy in Latin America

**Brief note about nature of change:**

Withdrawal of programme

**Effective date**

For students starting from MT2015

For first examination from 2015-16

**Location of change**

In *Examination Regulations 2013*

**Detail of change**

1. Delete P.688, I.23.
2. Delete from P.766, I.35 to P.767, I.23.

**Explanatory Notes**

The effect of this change is to delete the MSc Public Policy in Latin America from the *Examination Regulations* on the grounds that the original aims of the programme are no longer being met and most applicants can now be accommodated within the mainstream MSc Latin American Studies programme.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSc Social Anthropology

**Brief note about nature of change:**

Change to align syllabus content better with syllabus titles

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P771, I.35-45**

This paper will focus on the following topics: history and politics of anthropology; anthropology, ethnography and colonialism; gift and exchange; production and consumption; aesthetics; poetics, music and dance; material culture and museums; landscape and the built environment; personhood and the body; identity, ethnicity and nationalism.

**II. *Kinship, Power and Charge***

This paper will focus on the following topics: family, kinship and relatedness; gender and age; ritual and religion; myth, history, memory and time; symbolism; representations of misfortune, including witchcraft, possession and healing; politics,

law and the state; multiculturalism, migration and globalisation; language and literacy; classification; power, violence, resistance and agency.

**Explanatory Notes**

To align the syllabus content better with the syllabus titles

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MPhil Classical Archaeology

**Brief note about nature of change:**

Change to deadline for submission of pre-set essay titles

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P522, I.22 delete "eighth" and insert "seventh"**

**Explanatory Notes**

To change the deadline for submission of pre-set essay titles.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MPhil Russian and East European Studies

**Brief note about nature of change:**

To clarify existing regulations, to state that candidates who fail one or more of their Final Examinations can re-take them once the following year.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P593, I.24 after "Year I." add**

A candidate who fails the Final Examination may enter again, on one subsequent occasion, usually in Trinity Term, provided that this is still within the twelve terms of his or her registration.

**Explanatory Notes**

Change to allow candidates to re-take Final Examinations once the following year.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action by 4 July 2014**

**Title of programme**

MSt Archaeology

**Brief note about nature of change:**

Change to deadline for submission of dissertation title

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P617, I.48 delete "Monday of the seventh week" and insert "Tuesday of the eighth week"**

**Explanatory Notes**

To change the deadline for the submission of the dissertation title.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSt Classical Archaeology

**Brief note about nature of change:**

Change to deadline of submission for dissertation title and pre-set essay titles, and deletion of reference to optional course being taken in conjunction with the British School at Athens.

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P623, I.10-12**

The proposed title of the dissertation, countersigned by the supervisor, must be submitted for approval by the committee by noon on the Tuesday of the eighth week of the Michaelmas Full Term preceding the examination.

**2. P623, I43-47 delete**

“(This may be taken in conjunction with the British School at Athens taught course only if accepted by the British School at Athens on its programme, and it involves attendance at the residential course organised by the British School at Athens in even-numbered years in Athens.)”

**3. P624, I.44-47**



9. Candidates offering pairs of pre-set essays will select essay topics from a list offered by their supervisor. The proposed essay titles, countersigned by the supervisor, must be submitted for approval of the Chair of Examiners by noon on Friday of the seventh week of the term in which the instruction for that subject is given.

**Explanatory Notes**

1. To change the deadline for submission of the dissertation title.
2. To delete reference to the optional course being taken in conjunction with the British School at Athens.
3. To change the deadline for submission of pre-set essay titles.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

MSt Classical Archaeology

**Brief note about nature of change:**

To reinstate an option paper which was left out of the regulations by mistake last year.

**Effective date**

With immediate effect

**Location of change**

Online *Examination Regulations*

**Detail of change**

**1. Schedule B, after** "Maritime archaeology of the Greek and Roman Mediterranean" **insert** "Myth in Greek and Roman Art"

**Explanatory Notes**

To reinstate an option paper which was left out of the regulations last year.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

Bachelor of Civil Law & Magister Juris

**Brief note about nature of change:**

Change to title of option course

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P965, I.1-3**

Corporate Finance Law;

Corporate Insolvency Law;

Criminal Justice, Security and Human Rights;

**Explanatory Notes**

Change to title of option course

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

Bachelor of Civil Law, Majister Juris, MSc Law & Finance

**Brief note about nature of change:**

Change of title for one option course

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P736, I.11-23**

Schedule B

Comparative and European Corporate Law

Competition Law

Conflict of Laws

Corporate and Business Taxation

Corporate Finance Law

Corporate Insolvency Law

European Business Regulation

Intellectual Property Law

International Economic Law

**2. P965, I.1-9**

Corporate Finance Law;

Corporate Insolvency Law;

Criminal Justice and Human Rights;

Dissertation;

European Business Regulation (the law of the EU's internal market;

European Private Law: Contract;

European Union as an Actor in International Law;

Evidence;

Intellectual Property Law

**Explanatory Notes**

1. Change to option title in MSc Law and Finance

2. Change to option title in BCL and MJur

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 28 April 2014 and by Education Committee on 3 July 2014**

**Title of programme**

Preliminary Examination History and Politics

**Brief note about nature of change:**

Changes to the *Introduction to Politics: Analysis of Demographic Institutions* paper to reflect the introduction of reformed Quantitative Methods teaching into HP prelims and associated changes to examination requirements.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P118, I.38 delete** "*Introduction to Politics: the Theory and Practice of Democracy*" and **replace with** "*Introduction to the Practice of Politics*"

**2. P119, delete I.1-12** "Candidates will be required to answer *three* questions...empirical political research."

**and replace with**

"Candidates are required to answer *three* questions

Questions will be set on the following topics: (i) regime types; definition and measurement

of variations between types of democracy; (ii) political institutions and practice outside the advanced industrial democracies; stability, state capacity and state formation; (iii) the state and its institutions (executives, legislatures, parties and party systems, electoral systems, courts, constitutions and centre-periphery relations); (iv) parties and party systems; political values and identity politics.”

**Explanatory Notes**

Clause 1 modifies the paper title

Clause 2 removes reference to the splitting of part b of the paper into (b-i) and (b-ii) and modifies the topics on which questions will be set.



**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 28 April 2014 and by Education Committee on 3 July 2014**

**Title of programme**

Preliminary Examination Philosophy, Politics and Economics

**Brief note about nature of change:**

Changes to the *Introduction to Politics: the Theory and Practice of Demography* paper to reflect the introduction of reformed Quantitative Methods teaching into PPE prelims and associated changes to examination requirements.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

Examination Regulations 2013

**Detail of change**

- 1. P145, I22 delete** "*Introduction to Politics: the Theory and Practice of Democracy*" and **replace with** "*Introduction to the Theory and Practice of Politics*"
- 2. P145, delete I25-35** "Section (b) will be in two parts. Part (b-i)...normative and empirical political research."
- 3. Delete I46 P145 to I5 p146** "*(b) Analysis of Democratic Institutions...*, as outlined in the department's official reading list."

**and replace with**

**“(b) *The Practice of Politics***

Questions will be set on the following topics: (i) regime types; definition and measurement of variations between types of democracy; (ii) political institutions and practice outside the advanced industrial democracies; stability, state capacity and state formation; (iii) the state and its institutions (executives, legislatures, parties and party systems, electoral systems, courts, constitutions and centre-periphery relations); (iv) parties and party systems; political values and identity politics.”

**Explanatory Notes**

Clause 1 modifies the paper title

Clause 2 removes reference to the splitting of part b of the paper into (b-i) and (b-ii)

Clause 3 modifies the topics on which questions in part (b) of the paper will be set.

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by Chair's Action on 4 July 2014**

**Title of programme**

Postgraduate Diploma in Learning and Teaching in Higher Education

**Brief note about nature of change:**

Change of references to Graduate Studies Committee to Academic Committee

**Effective date**

With immediate effect

**Location of change**

Examination Regulations 2013

**Detail of change**

**1. P1031, I.50-P1032, I.28**

1. Candidates for the Postgraduate Diploma in Learning and Teaching in Higher Education ('the Diploma') shall be engaged as teachers in higher education.
2. All candidates for admission as students for the Diploma must apply to the Course Director at the Oxford Learning Institute not later than March 31st in the calendar year in which they wish to start the course. The Course Director shall forward his or her recommendations for decision to the Academic Committee of the Department of Education.
3. All candidates for the Diploma shall follow a course of study approved by the Academic Committee of the Department of Education.
4. Every candidate for admission to the examination must apply to the Academic Committee of the Department of Education by submitting an examination entry form to the Course Director at the Oxford Learning Institute no later than the first day of Hilary Full Term preceding the Michaelmas Term in which he or she wishes to be examined. No candidate shall be examined later than in the seventh term following

the start of his or her course of study except with the approval of the Academic Committee of the Department of Education following written application via the Oxford Learning Institute.

5. Candidates for the Diploma must submit a portfolio of written work of between 12,000 and 15,000 words in total. Two typewritten copies of the portfolio and a certificate from the Oxford Learning Institute confirming that the candidate has participated in no fewer than six of the full-day seminars in the Diploma programme must be delivered to the Postgraduate Diploma Examiners, Department of Education, 15 Norham Gardens, Oxford OX2 6PY, not later than noon on the Monday of the first week of the Michaelmas Full Term in which the candidate is to be examined. In exceptional circumstances, following written application in advance via the Oxford Learning Institute, the Academic Committee of the Department of Education may allow late submission by specifying a revised deadline not later than noon on the Friday of the first week of that Michaelmas Term. One bound copy of the dissertation of each candidate who passes the examination shall be retained for deposit in the Oxford Learning Institute.

#### **Explanatory Notes**

Change to all references to the Graduate Studies Committee, to the Academic Committee