

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

DPhil(s) in Classical Archaeology, Archaeological Science

Brief note about nature of change: Clarification that the regulations for DPhil Archaeology apply equally to the related subject areas of Archaeological Science and Classical Archaeology.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. P.903, I.46, insert

'1. General regulations

These regulations shall apply to all students registered for the D.Phil. in Archaeology, the D.Phil. in Archaeological Science, and the D.Phil. in Classical Archaeology.'

and renumber subsequent sections accordingly (i.e. 1-3 becomes 2-4)

2. P.904, I.30, delete 'Degree of D.Phil. in Archaeology' and substitute 'Degrees of D.Phil. in Archaeology, Archaeological Science and Classical Archaeology'.

Explanatory Notes

The regulations for DPhil Archaeology also apply to the related subject areas of Archaeological Science and Classical Archaeology.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in African Studies

Brief note about nature of change:

Reduction in the word length from 5,000 to 4,500 words for the essay for the compulsory core course in Methodology, Ethics and Research Strategies to improve the balance of the timetable of assignments.

Effective date

From 1 October 2012

Location of change

In online Regulations

Detail of change

1. In the online regulations for 'Special Regulations for the Degree of Master of Science by Coursework – African Studies' (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_1), under 2. (i), first line, **delete** '5,000' and **substitute** '4,500'.

Explanatory Notes

This change to reduce the scale of the assessment modestly is to improve the balance in the timetable of assignments. In the previous year students' performances in Hilary term and preparation for their dissertations was adversely affected by the amount of time devoted to the extended essay. Students are also required to produce two compulsory informal assignments of 1500 to 2000 words, and thus a modest reduction in the overall length of the formal extended essay will still provide a realistic assessment, especially when

compared with our other core course which is taught for two terms rather than one and is assessed by a single 3 hour paper.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in Education (all strands), MSc Educational Research Methodology

Brief note about nature of change:

An amendment to bring forward the submission deadline for both courses forward from the last week in August to the second week in August.

Effective date

With immediate effect.

Location of change

In *Examination Regulations* 2011

Detail of change

1. **P.697, I.1, delete** 'on the last Friday of August' **and substitute** 'on the second Friday of August'.
2. **P.698, I.34, delete** 'on the last Friday in August' **and substitute** 'on the second Friday of August'.

Explanatory Notes

The deadline for dissertation submission has been put forward by a fortnight in line with the Exam Board now moving from October to September in order to enable students who are starting new courses in October to know their results before these courses commence.

The Department of Education provided to the Social Sciences Division the signatures of each student on the relevant MSc courses confirming that they accept this amendment.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in Visual Anthropology

Brief note about nature of change:

Change of dissertation deadline.

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2011

Detail of change

1. **P.774, I.34, delete** 'first Tuesday in September' **and substitute** 'last Wednesday in August'.

Explanatory Notes

This change is to bring Visual Anthropology in line with all the other dissertation deadlines within the Institute of Social and Cultural Anthropology.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in Visual, Material and Museum Anthropology

Brief note about nature of change: Removal of Visual Anthropology and Material Anthropology and Museum Ethnography MSc variants to be replaced by a combined and reconfigured single programme in Visual, Material and Museum Anthropology.

Effective date

From 1 October 2012 (for first examination in 2013)

Location of change

In *Examination Regulations* 2011

Detail of change

1. Delete P.723, l.8, to p.726, l.43.
2. Delete P.773, l.23, to p.775, l.34, and substitute:

'Visual, Material, and Museum Anthropology

1. The Social Sciences Divisional Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director will be responsible to that committee.

2. Candidates must follow a course of instruction in Visual, Material and Museum Anthropology for at least three terms, and will, when entering for the examination,

be required to produce a certificate from their supervisor to this effect.

3. Candidates will be required to submit three copies of three pieces of written work, including a portfolio of coursework notes, for Papers 2 and 3, to present themselves for a written examination for Papers 1 and 4 (where relevant), and to submit three copies of a dissertation in prescribed form on an approved topic as defined below.

4. The assessed written work will consist of:

(i) one essay of no more than 5,000 words for Paper 2 on the syllabus described in the Schedule; for Paper 2 a list of essay titles will be announced no later than Monday of the fourth week of Michaelmas Term. Three typewritten copies of the essay, together with three copies of any associated non-print materials, must be delivered not later than noon of the Tuesday of the first week of Hilary Term to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(ii) a research proposal relating to the subject of the candidate's intended doctoral research *or* a general essay on visual, material, or museological anthropological methods and/or ethnographic museological methods of no more than 2,500 words for Paper 3 on the syllabus described in the Schedule. Three typewritten copies of the research proposal or essay, together with three copies of any associated non-print materials, must be delivered not later than noon of the Tuesday of the fifth week of Trinity Term to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(iii) a portfolio of notes and written exercises of no more than 2,500 words relating to visual and material anthropological methods and/or ethnographic museological methods. The portfolio must be delivered not later than noon on the Tuesday of the fifth week of Trinity Term to the Chairman of Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(iv) a dissertation of no more than 10,000 words, on a subject selected in consultation with the supervisor and approved by the Chairman of Examiners. The proposed title of the dissertation together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chairman of Examiners by Tuesday of the second week of Trinity Term. Three typewritten copies of the dissertation, together with three copies of any associated non-print materials, must be delivered not later than noon of the second Tuesday in September in the year in which the examination is taken to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. The word count shall be stated on the outside front cover of the thesis. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time

in the case of video or multimedia submissions.

The examiners shall retain one copy of the dissertation, and any associated non-print materials, of each candidate who passes the examination for deposit in the departmental library.

5. The written examination will consist of one three-hour paper for Paper 1 and one three-hour paper for Paper 4 on the syllabus described in the Schedule.

6. There will be no oral examination.

7. The examiners may award a distinction for excellence in the whole examination.

8. A candidate who fails any of the component parts of the examination may re-take or re-submit that part of the examination on one occasion only.

The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.

SCHEDULE

Every candidate will be required to satisfy the examiners in four papers as follows:

1. *Fundamental Concepts in Visual, Material, and Museum Anthropology*

This paper focuses on anthropology's distinctive contribution to understanding social and cultural form and process, and the role of human creativity within them, with particular reference to artefacts of material and visual culture, and to the collection, display, production, circulation and consumption of such artefacts. Attention will be paid to the subject's history and its place within broader concerns of politics, colonialism, and culture; issues of power and identity in relation to visual, material and museum anthropology; the formation of museum collections and visual archives; and also to the place of the socio-cultural in constituting such 'natural' phenomena as ecology, landscape, and population. The scope of this paper includes the following topics: the history and development of anthropological photography and object analysis, of documentary and ethnographic film, and of visual display in and beyond museums; an introduction to film and photographic theory, to material culture theory and to anthropological theories of representation, exchange and consumption; the Colonial archive and Colonial documentary practices; the ethnography of film, photography and other visual representational practices.

2. *Contemporary themes in Visual, Material, and Museum Anthropology.*

Topics central to this paper include: the changing roles and meanings of artefacts over time; the legacies of anthropology's history in the present – with special reference to museums and material culture; issues of representation, politics and power; theoretical and methodological shifts in the analysis of material culture, museums and display; fieldwork, collecting, archival processes and other methodologies central to the production of anthropological knowledge. Case studies

may focus on topics such as; visual culture (including photography, the internet, art and aesthetics); music and performance; museum ethics and relationships with 'source communities'; landscape and the built environment; religion, identity, and material culture; dress and body modification; mass production and trade; debates concerning tradition, modernity and authenticity; transnational cultural flows; the wider issues of cross-cultural investigation; phenomenological, semiotic and post-structuralist approaches to visual media and material culture; time, memory and perception; film and photographs as material culture; social uses and local practices of visual media use, including indigenous media and indigenous curation; professional visual media production; visual media and contemporary arts practices; image ethics; digital media practice; audience response and reception theory; art, performance and display; detailed study of the work of one or more contemporary ethnographic filmmaker, artist, or photographer. [Note: some topics may vary slightly from year to year].

3. *Research Methods in Visual, and Material Anthropology and Museum Ethnography*

The scope of this paper includes: fieldwork and data collection methods, visual and non-visual, including photo-, object- and film/video-elicitation; qualitative and quantitative techniques; cultural property and indigenous rights; preparing research proposals; museum display and design; ethical problems; curating exhibitions, artefacts and photographs; working with artists, curators, 'culture brokers' and 'Source communities'; elementary still photographic, video and digital multimedia production; exhibition design, analysis and presentation techniques.

4. *Option paper*

Candidates must select one option paper from those taught each year for M.Sc. candidates at the Institute of Social and Cultural Anthropology. Titles of options will be made known at the beginning of each academic year and candidates may select their option from any of Lists A, B or C.'

Explanatory Notes

Clauses 1 and 2 remove entries for two MSc programmes (Visual Anthropology; and Material Anthropology and Museum Ethnography), which are to be withdrawn and replaced by a combined and reconfigured single programme in Visual, Material and Museum Anthropology.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MPhil in Material Anthropology and Museum Ethnography

Brief note about nature of change: This regulation change reflects the withdrawal of the programme with effect from the 2012-13 academic year, and its replacement with a new MPhil programme in Visual, Material and Museum Anthropology.

Effective date

From 1 October 2013 (for first examination in 2014)

Location of change

In *Examination Regulations* 2011

Detail of change

1. Delete P.537, I.1 to P.538, I.11.

Explanatory Notes

This regulation change reflects the withdrawal of the programme with effect from the 2012-13 academic year, and its replacement with a new MPhil programme in Visual, Material and Museum Anthropology. The last intake of students into this two-year programme will be October 2011, who will take their final examinations in 2013. Hence the regulations need to remain in place for these students' second year of study.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MPhil in Visual, Material and Museum Anthropology

Brief note about nature of change: Introduction of a new programme in Visual, Material and Museum Anthropology, which replaces the current MPhil in Material Anthropology and Museum Ethnography.

Effective date

From 1 October 2012 (for first examination in 2013)

Location of change

In *Examination Regulations* 2011

Detail of change

1. P.589, after I.8, insert:

‘Visual, Material, and Museum Anthropology

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director shall be responsible to that committee.

2. The examinations shall consist of the following.

(1) *Qualifying Examination* Every candidate will be required to satisfy the examiners in an examination for which, if he or she passes at the appropriate level, he or she will be allowed

to proceed to the second year of the M.Phil. Candidates must follow a course of instruction in Visual, Material, and Museum Anthropology for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect. The Qualifying Examination shall be taken in the Trinity Term of the academic year in which the candidate's name is first entered on the Register of M.Phil. students or, with the approval of the divisional board, in a subsequent year. Each candidate will be required to satisfy the examiners in papers 1-4 on the syllabus described in the Schedule for the M.Sc. in Visual, Material, and Museum Anthropology, and governed by regulation 4 for that degree.

(2) Final Examination This shall be taken in the Trinity Term of the academic year following that in which the candidate's name is first entered on the register of M.Phil. students or, with the approval of the divisional board, in a subsequent year. Each candidate shall be required

- (i) to present himself or herself for written examination in one of the optional areas or topics available for that year in Lists A, B or C, other than that taken by the candidate in the M.Phil. Qualifying Examination the previous year;
- (ii) to submit to the Chairman of Examiners not later than noon on Tuesday of the fifth week of Trinity Term an essay of 5,000 words (three copies) in the field of Visual, Material, and Museum Anthropology, on a topic to be selected from a list set by the examiners at the beginning of the third week of Trinity Term (candidates should not duplicate any material already used in their submission for paper 2 in the Qualifying Examination in the previous year);
- (iii) to submit a thesis in accordance with the regulations below;
- (iv) to present himself or herself for oral examination if required by the examiners.

Thesis

3. Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. The thesis may be based on the analysis of objects or photographs in the collections of the Pitt Rivers Museum, or a topic from one of the subject areas covered during the qualifying year, including option topics. The candidate shall send to the Graduate Studies Committee of the School of Anthropology, with the written approval of his or her supervisor, the proposed title of the thesis, by noon on Monday of the second week of Michaelmas Term in the academic year following that in which his or her name was entered on the register of M.Phil. students. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than Tuesday of the second week of Trinity Term in the academic year in which the Final Examination is taken. The word count shall be stated on the outside front cover of the thesis.

4. The examiners shall require a successful candidate to deposit a copy of his or her thesis in the Balfour Library. If the thesis is superseded by a D.Phil. thesis by the same student partly using the same material, the Graduate Studies Committee of the School of Anthropology may authorise the withdrawal of the M.Phil. thesis from the Balfour Library. Such candidates will be required to sign a form stating whether they give permission for their thesis to be consulted.

5. The examiners may award a distinction for excellence in the whole examination.

6. A candidate who fails any of the component parts of the examination may re-take or re-submit that part of the examination on one occasion only.'.

Explanatory Notes

These regulations introduce a new programme in Visual, Material and Museum Anthropology, which replaces the current MPhil in Material Anthropology and Museum Ethnography.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

Bachelor of Civil Law and Magister Juris

Brief note about nature of change:

Changes reflect the full list of existing courses, with the caveat that not all will run in 2012-13.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. Delete P.936, I.41, -P.937, I.42 and insert:

'List I

Advanced Property and Trusts;
Commercial Remedies;
Comparative and European Corporate Law;
Comparative and Global Environmental Law;
Comparative Equality Law;
Comparative Human Rights;
Comparative Public Law;
Competition Law;
Conflict of Laws;
Constitutional Principles of the EU;
Constitutional Theory;

Corporate and Business Taxation;
Corporate Finance Law;
Corporate Insolvency Law;
Criminal Justice and Human Rights;
Dissertation;
European Business Regulation (the law of the EU's internal market);
European Intellectual Property Law;
European Private Law: Contract;
European Union as an Actor in International Law;
Evidence;
International and European Employment Law;
International Law and Armed Conflict;
International Dispute Settlement;
International Economic Law;
International Law of the Sea;
Jurisprudence and Political Theory;
Law and Society in Medieval England;
Law in Society;
Medical Law and Ethics;
Personal Taxation;
Philosophical Foundations of the Common Law;
Principles of Civil Procedure;
Principles of Financial Regulation;
Punishment, Security and the State;
Regulation;
Restitution of Unjust Enrichment;
Roman Law (Delict);
The Roman and Civilian Law of Contracts;
Transnational Commercial Law.

List II

Commercial Law;
Company Law;
Comparative Law: Contract;
Contract;
European Union Law (may not be taken in conjunction with Constitutional Principles of the EU from list I);
European Human Rights Law;
Family;
Land;
Public International Law;
Tort;
Trusts (may not be taken in conjunction with Advanced Property and Trusts from list I);
Copyright, Patent and Allied Rights (may not be taken in conjunction with European Intellectual Property Law from List I, or with Copyright, Trade Marks and Allied Rights);
Copyright, Trade Marks and Allied Rights (may not be taken in conjunction with European Intellectual Property Law from List I, or with Copyright, Patent and Allied Rights).'

Explanatory Notes

The changes reflect the full list of existing courses, with the caveat that not all will run in 2012-13.

Please note that these changes both amalgamate and replace the changes published in the Gazette on 29 September 2011 and 19 July 2012.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

FHS Jurisprudence

Brief note about nature of change:

Change in the assessment method for the Jurisprudence paper in the FHS, in order to afford candidates a variety of means by which to display their intellectual and analytical abilities.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. P.289, I.37, insert:

1. JURISPRUDENCE

Candidates offering Jurisprudence will be examined in that subject by:

(a) a two hour closed-book examination at the end of a student's final year of the Final Honours School, in which students answer two questions from a selection of ten, and

(b) a single essay of 3,000-4,000 words to be written during the summer vacation between the end of Year 2 and commencement of Year 3 of the Final Honour School. Essay questions will be prescribed by the examiners and published on the notice board of the Examinations Schools, High Street, Oxford OX1 4BG, at noon on the Wednesday of the eight week of the Trinity Term preceding the examination. Two copies of each essay

submitted must be delivered to the Chairman of the BA Jurisprudence Final Honours School Examiners, Examination Schools, High Street, Oxford OX1 4BG, by noon on the Friday of 0th Week preceding the beginning of the Michaelmas Full Term immediately following. The essays must bear the candidate's examination number, but not his or her name or the name of his or her college. Every candidate shall sign a certificate to the effect that the essays are his or her own work, and the candidate's tutor or tutors in Jurisprudence, or if not available, a Law tutor in the candidate's own college shall countersign the certificate confirming that, to the best of his or her knowledge and belief, this statement is true. Candidates shall further state the total number of words used in their essays. This certificate shall be presented together with the essays. To ensure anonymity the certificate must be placed in a sealed envelope.

- (i) The change to the method of examination by long essay under (b) will apply in the following manner: All Year 2 students in 2012-13 will undertake the long essay in the summer of 2013;
- (ii) Year 3 students, Course 1 in 2012-13 will have been taught the traditional Jurisprudence course in 2011-12 (Year 2), and will sit an unseen written exam in 2012-13;
- (iii) Year 3 students, Course 2 in 2012-13 will also have been taught the traditional Jurisprudence course in 2011-12 (Year 2), and will spend the academic year abroad in 2012-13. These students will sit an unseen written examination in 2013-14

Explanatory Notes

This proposal reflects a change in the assessment method for the Jurisprudence paper in the FHS. It forms part of an ongoing syllabus review of the Honour School of Jurisprudence, and is the first step towards broadening the range of assessment, in order to afford candidates a variety of means by which to display their intellectual and analytical abilities.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

Diploma in Legal Studies

Brief note about nature of change:

The Research Skills Programme has changed its title to reflect the fact that it forms a core element of the Legal Research Skills and Mooting Programme (LRSMP). Diploma students undertake a modified version of that programme.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. **P.985, I.35, delete** 'Research Skills Programme' **and substitute** 'Legal Research Skills Programme'.

Explanatory Notes

The Research Skills Programme has changed its title to reflect the fact that it forms a core element of the Legal Research Skills and Mooting Programme (LRSMP). Diploma students undertake a modified version of that programme.

Please note that this regulation change replaces the previous change published in the Gazette of 19 July 2012, in which the same programme's title was changed to 'Legal Research and Mooting Skills Programme'.

Social Sciences Board**Approved by TAC 1 June 2012****Title of programme**

MSc in Cognitive and Evolutionary Anthropology

Brief note about nature of change: Change of course rubric based on change of teaching staff and student feedback.**Effective date**

From 1 October 2012 (for first examination in 2013)

Location of changeIn *Examination Regulations* 2011**Detail of change**

1. **P.681, I.46, delete** 'Descriptive and inferential statistics' **and substitute** 'Statistical analysis'.
2. **P.681, I.47, delete** 'Power and effect sizes' **and substitute** 'Research design'.
3. **P.681, I.48, delete** '(d) Observational designs'.
4. **P.682, I.1, delete** '(e) Survey and questionnaire designs'.
5. **P.682, I.2, delete** '(f) Experimental methodologies'.
6. **P.682, I.3, delete** '(g) Quantitative textual and material techniques'.
7. **P.682, I.5, delete** 'Primate evolutionary history' **and substitute** 'Primate and hominin phylogeny and evolution'.
8. **P.682, I.6, delete** 'Primate behaviour' **and substitute** 'Primate and hominin physiology'.
9. **P.682, I.7, delete** 'Primate ecology' **and substitute** 'Primate and human diet and

substance’.

10. **P.682, I.8, delete** ‘Social evolution’ **and substitute** ‘Reconstructing past behaviour from primatology and archaeology’.
11. **P.682, I.9, delete** ‘(e) Evolution of the social brain’.
12. **P.682, I.12, delete** ‘Human behaviour’ **and substitute** ‘Human evolutionary psychology’.
13. **P.682, I.13, delete** ‘Human evolutionary psychology’ **and substitute** ‘Kinship and inheritance’.
14. **P.682, I.14, delete** ‘Kinship and inheritance’ **and substitute** ‘Cultural evolutionary processes’.
15. **P.682, I.15, delete** ‘(e) Cultural evolutionary processes’.
16. **P.682, I.17-18, delete** ‘Historical perspectives on cognitive and evolutionary explanations in anthropology’ **and substitute** ‘Cognitive and evolutionary explanations in anthropology’.
17. **P.682, I.20, delete** ‘Communication and transmission of culture’ **and substitute** ‘Cognitive origins of culture’.
18. **P.682, I.21, delete** ‘Cognitive constraint and social structures’ **and substitute** ‘Communication and transmission of culture’.
19. **P.682, I.22, delete** ‘(e) Cognitive origins of culture’.
20. **P.682, I.23, delete** ‘(f) Religion and beliefs.’.

Explanatory Notes

The curriculum changes to Papers 1 and 2 reflect the fact that those papers will be taught by a new UL in Cognitive Anthropology within the Institute of Cognitive and Evolutionary Anthropology, Dr Emma Cohen, allowing for more flexibility regarding specific content. The revisions reflect the teaching interests/scope/expertise of Dr Cohen, and represent adjustments to the course rather than extensive revision. The changes also reflect student feedback on course content since its establishment in 2007. Specifically, the inclusion of material on hominins and humans in Paper 2, *Primate Evolution and Behaviour*, will improve overall coherence among course elements.

Dr Emma Cohen will convene papers 1 and 2 and Dr Oliver Curry will convene Paper 4. Drs Iain Morely and Oliver Curry will jointly present Paper 3 though Dr Morely will convene.

These changes have no new resource implications.

Social Sciences Board**Title of programme**

MSc and MPhil in Comparative Social Policy

Brief note about nature of change:

Extra 2,500 word essay to allow department to form a better assessment of candidates' abilities and skills in the critical appreciation of research papers in different areas of comparative social policy.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. **P.500, I.28, delete** 'an essay' **and substitute** 'two essays'.
2. **P.500, I.31, delete** 'a list' **and substitute** 'two lists'.
3. **P.500, I.33, delete** 'one from the list of papers as the subject for this essay' **and substitute** 'one from both of these lists of papers as the subject for each essay'.
4. **P.682, I.28, delete** 'A compulsory paper' and substitute 'Two compulsory papers'.

Explanatory Notes

Candidates are currently required to produce an essay of up to 2500 words evaluating the design and the methods of data analysis and collection of a published research paper. The department propose to change the rubric in the following way. Candidates will be required to produce *two* such essays, one relating to a paper following a primarily qualitative approach, the other to a paper following a primarily quantitative approach. This change would allow the department to form a better assessment of candidates' abilities and skills in the critical appreciation of research papers in different areas of comparative social policy.

The increase in the Critical Methods essay requirements is in the context of recent change to the quantitative assignments this year which have been reduced from four assignments to two. The proposed essay change therefore reflects a recalibration of work and one which the department feel better meets the methodological training needs of students.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 24th February 2012 and by EdC

Title of programme

MSc in Education

Brief note about nature of change: Changes to the number of papers to be taken by students on all strands of the programme, in line with the Child Development pathway, with at least two papers being core, and two of the papers being dedicated to research methods. The changes also enable the MSc Educational Research Methods degree to become a fifth pathway within the MSc Education.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2012

Detail of change

1. P.701, I.19, before 'Educational Research Methodology' insert '[For students entering the programme on or before 1 October 2011: '].
2. P.702, I.42, after 'course.' insert ']'.
3. Delete from P.702, I.44 to P.705, I.11 and substitute :

'1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research Methodology. The examination shall consist of six papers and a dissertation.

2. Part 1 of the course consists of six papers. All candidates are required to take two

papers in the Foundations of Educational Research, papers (a) and (b). In addition, candidates are required to take the following papers in accordance with the relevant pathway specialism:

- (i) for the pathway Comparative and International Education core papers (c) and (d), together with two Option papers.
- (ii) for the pathway Higher Education core papers (e), and (f), together with two Option papers.
- (iii) for the pathway Learning and Technology core papers (g) and (h), together with two Option papers.
- (iv) Candidates for the pathway Child Development and Education core papers (i),(j) (k) and (l).
- (v) for the pathway Research Methods core papers (m) and (n), together with two Option papers and a two-week internship.

Candidates will be informed of the available Option papers, and of the assessment requirements for these papers, by Friday of 0th week of Michaelmas Term in the year in which the examination is taken. Exceptionally, candidates may offer one paper from a relevant masters degree in another department in the University, in place of one Option paper, subject to permission from the relevant pathway convenor and the Education Graduate Studies Committee. Applications to take such a paper must normally be made by Friday of the first week of Michaelmas Term.

3. Two copies of all assignments must be delivered to the Chairman of the Examiners, M.Sc. in Education, c/o Examination Schools, High Street, Oxford, by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work.

4. For Part 2 of the course, candidates will be required to submit a dissertation of 15,000–20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, on a topic relevant to the subject of the pathway being followed. The subject and title selected by the candidate must be approved by the Departmental Board not later than the first day of the fifth week in Hilary Term in the year in which the written examination is taken.

5. Every candidate will be required to satisfy the examiners in the following:

- (i) Satisfactory attendance at the appropriate classroom-based courses;
- (ii) Satisfactory performance in both Part 1 and Part 2.

6. Three word-processed or printed copies of the dissertation must be delivered to the Chairman of the Examiners, M.Sc. Education, c/o Examination Schools, High Street, Oxford, not later than noon on the second Friday in August in the year in which the written examination is taken. One copy should be hard bound and two soft bound. The two soft bound copies should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. Each submission must be accompanied by a declaration indicating that it is the candidate's own work.

7. Candidates may also be required to attend an oral examination. The oral examination may be on the candidate's written papers, dissertation, or both. Candidates shall be deemed to have passed the examination if they have satisfied the examiners in both Part 1 and Part 2. If Part 1 is failed, the candidate may retake the whole examination of Part 1 one further time on the next occasion when this is examined. If Part 2 is failed the candidate may resubmit the dissertation one further time on the next occasion when this is examined.

8. The examiners may award a distinction for excellence in the whole examination.

Schedule

Core Papers

- (a) *Foundations of Educational Research I*
- (b) *Foundations of Educational Research II*
- (c) *Comparative and International Education I*
- (d) *Comparative and International Education II*
- (e) *Higher Education I*
- (f) *Higher Education II*
- (g) *Learning and Technology I*
- (h) *Learning and Technology II*
- (i) *Child Development I*
- (j) *Child Development II*
- (k) *Interventions and policies to promote children's development I*
- (l) *Interventions and policies to promote children's development II*
- (m) *Quantitative Research*
- (n) *Qualitative Research*

Option Papers

Option papers will normally be offered in the following areas, or on related topics, but there is no guarantee any option will be offered in any one year.

Theories of Educational and Social Change
Education and the Economy
Policy, Politics and Education
Theories of Learning
Research Strategies

Paper (f) will be assessed by unseen examination.

All other papers will be assessed by one or more coursework assignments totalling no more than 3,000 words (inclusive of footnotes but excluding bibliography and appendices).'

Explanatory Notes

The revised 2012-2013 Exam Regulations for this MSc require students to take six separately assessed one-term papers (following a model already pioneered by the Child Development pathway). In each of the four existing pathways, at least two (and sometimes four) of the six papers are required 'core' papers. Two of the six papers are research methods. Final decisions about the content of the pathways and options open to students will be left to convenors.

These changes also enable the MSc ERM degree to become a fifth pathway within the MSc Education, retitled as MSc Education (Research Methods). These 'RM' students could combine the methodological requirements of the ESRC-recognised pathway with one or more assessed (or unassessed) option papers. The 'core' pathway papers for MSc Education (RM) would become Quantitative and Qualitative Research. As the examinations for the MSc ERM course were already supervised by the MSc Education Exam Board, there will be no visible change to examination procedures or the amounts of examining involved.

This reform consolidates the role of the MSc Education degree as a strong foundation for

research, opens up some of the research methods teaching, and provides 'RM' students with the chance to take substantive options. The change allows greater specialisation and flexibility with timetabling, whilst minimising disruption to existing schedules. There are no significant teaching resource implications because these new Option courses replace some of the existing core courses delivered on the pathways. Instead, the new proposals allow for more flexibility with staffing allocations and allow for sabbatical leave etc.

Each paper in Part 1 would be independently assessed by one piece of course work (with the exception of one paper in the Higher Education pathway, to be assessed by unseen exam). Part 2 of the degree would continue to be an independent dissertation, to be submitted by mid-August.

Social Sciences Board

Title of programme

MSc/MPhil in Latin American Studies

Brief note about nature of change:

Change of deadline for draft essay/thesis titles.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change

1. **P.535, I.38, delete 'week 3' and substitute 'week 0'.**
2. **P.715, I.26, delete 'week 3' and substitute 'week 0'.**

Explanatory Notes

The department would like to receive draft essay/thesis titles by Friday of Week 0 in HT so that there is enough time for them to be considered by the LAC Management Committee, which meets in Week 1 of Hilary Term.

SSD/2/2/4

Social Sciences Board

Approved by TAC 1 June 2012

Title of programme

MSc in Migration Studies

Brief note about nature of change: An amendment to the assessment of the course in order to reduce student workload.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011 (for first examination in 2013)

Detail of change

1. **P.737, I.43, delete** 'four pieces of coursework' **and substitute** 'three pieces of coursework'.

Explanatory Notes

Methods in Social Research is currently examined by submission of a portfolio of 4 assessments in Week 2, Hilary Term. This portfolio accounts for 14% of the final grade, which is the same percentage of the overall mark as:

Paper 1: International Migration in the Social Sciences (a 5,000 word assessed essay)

Paper 2: Key Themes in International Migration (a 3-hour exam in which students answer 3 questions)

Paper 3: Thematic and Regional Electives (a 3-hour exam in which students answer 3 questions)

Currently the portfolio consists of 4 elements:

1. Critical review of a qualitative and a quantitative paper – 2,500 words
2. Research proposal – 2,500 words
3. Comparison of Human Development Index data for 5 countries – 2,500 words
4. Mini quantitative analysis: students need to develop a research question, select a dataset and perform and interpret an appropriate statistical test in Stata or SPSS– 3,000 words

The four assessments are written over Michaelmas and Hilary terms and submitted to the lecturer for group feedback. No individual feedback is given.

The external examiner was very positive about the Methods in Social Research assessment in the first year of the course, but the students have found the workload for this element extremely demanding. In its current form the portfolio is 10,500 words in length. This makes the assessment overly heavy in comparison to the share in the final mark (14%) – and only 4,500 words short of the dissertation, which carries 44% of the final mark.

Assessment 3 is the most suitable element to remove from the portfolio. It is time-consuming and has limited learning outcomes. The three remaining assessments will still test the students on all the elements covered in the course, but the effort required to write a portfolio with 3 assessments will be a better reflection of the share in the final grade.

Social Sciences Board**Title of programme**

MSc in Migration Studies

Brief note about nature of change:

An amendment to bring forward the submission deadline for Methods in Social Research portfolios from Week 2 to Week 0 of Trinity Term.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011 (for first examination in 2013)

Detail of change

1. **P.737, I.45-46, delete** 'no later than 12 noon on Tuesday of the second week of the Trinity Term of the course' **and substitute** 'no later than 12 noon on Tuesday of noughth week of the Trinity Term of the course'.

Explanatory Notes

The proposed change to the submission date (from Week 2 of Trinity Term to Week 0 of Trinity Term) will help focus the students' attention on finalising their Research Methods portfolios over the vacation, immediately after they have worked on their final, quantitative assessment in Hilary term and while the material is still fresh in their minds. It will also create more time for them to work on their dissertations in Trinity. The dissertation is the largest and most important piece of assessed work on the degree (accounting for 44% of the overall mark), and is due for submission on Friday of Week 6 in Trinity. The department feel that the students should be given more time to work on it in term, when they have regular contact with and support from their supervisors.

Social Sciences Board**Approved by TAC 1 June 2012****Title of programme**

MSc Political Theory Research

Brief note about nature of change:

Clarification of ambiguous content in relation to submission requirements and updating to reflect current practice.

Effective date

From 1 October 2012

Location of changeIn *Examination Regulations* 2011**Detail of change**

- 1. P.747, I.13-17, delete** 'the lectures, classes and practical work in Introduction to the Advanced Study of Politics and International Relations, Ethics, Philosophy of the Social Sciences and Text and Interpretation. Each candidate must also complete one long-course option or two short-course options in Hilary and/or Trinity Term.'
and substitute 'a programme of core and optional research methods training, as specified in the *Notes of Guidance for Graduate Students and Supervisors in Politics*,'.
- 2. P.747, I.17, delete** 'Students are required to' **and substitute** 'and will also'.
- 3. P.747, I.18, after** '6,000 words' **insert** ', excluding bibliography,'.
- 4. P.747, I.19, delete** 'theory, to' **and substitute** 'theory. Two hard copies of the Research Design Essay, together with a copy on CD, must'.
- 5. P.747, I.20, delete** 'statement' **and substitute** 'separate signed declaration'.

6. **P.747, I.22, delete** 'as part of another degree programme' **and substitute** 'for assessment, either at Oxford or at another institution'.
7. **P.747, I.28, delete** 'Submit two copies of a thesis' **and substitute** 'A'.
8. **P.747, I.28, after** '15,000 words' **insert** ', excluding bibliography,'.
9. **P.747, I.28-30, delete** 'It must be handed to the Examination Schools by noon on the last Friday of August following the end of Trinity Full Term.' **and substitute** 'Two hard copies, together with a copy on CD, must be submitted to the Examination Schools by noon on the last Friday of August following the end of Trinity Full Term.'.
10. **P.747, I.30, delete** 'statement' **and substitute** 'separate signed declaration'.
11. **P.747, I.32, delete** 'as part of another degree programme' **and substitute** ', either at Oxford or at another institution'.
12. **P.747, I.34, after** 'Political Theory Research.' **insert** 'After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.'.
13. **P.748, I.9-15, delete** 'course of lectures, classes and practical work in: Introduction to the Advanced Study of Politics and International Relations, Statistical Methods in the Social Sciences, Applied Statistics for Political Scientists, Philosophy of the Social Sciences, and Research Design in Comparative Political Science. Each candidate must also complete one long-course option (either Formal Analysis or Intermediate Social Statistics) or two short-course options in Hilary and/or Trinity Term.' **and substitute** 'programme of core and optional research methods training, as specified in the *Notes of Guidance for Graduate Students and Supervisors in Politics*,'.
14. **P.748, I.15, delete** 'Students are required to' **and substitute** 'and will also'.
15. **P.748, I.16, after** '6,000 words' **insert** ', excluding bibliography,'.
16. **P.748, I.17, delete** 'politics, to' **and substitute** 'politics. Two hard copies of the Research Design Essay, together with a copy on CD, must'.
17. **P.748, I.18, delete** 'statement' **and substitute** 'separate signed declaration'.
18. **P.748, I.20, delete** 'as part of another degree programme' **and substitute** 'for assessment, either at Oxford or at another institution'.
19. **P.748, I.30, delete** 'Submit two copies of a thesis' **and substitute** 'A'.
20. **P.748, I.30, after** '15,000 words' **insert** ', excluding bibliography,'.
21. **P.748, I.30-32, delete** 'It must be handed to the Examination Schools by noon on the last Friday of August following the end of Trinity Full Term.' **and substitute** 'Two hard copies, together with a copy on CD, must be submitted to the Examination Schools by noon on the last Friday of August following the end of Trinity Full Term.'.

22. P.748, I.32, delete 'statement' **and substitute** 'separate signed declaration'.

23. P.748, I.34, delete 'as part of another degree programme' **and substitute** ', either at Oxford or at another institution'.

24. P.748, I.36, after "M.Sc in Politics Research'.' **insert** 'After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.'

Explanatory Notes Submission requirements stated more precisely in response to recent plagiarism cases, and updated to reflect current practice (examiners' copies must be impounded at Schools for one year, in case of appeals). Clauses 1 and 13 are a response to student feedback on duplication between the *Notes of Guidance* and the Grey Book, the former of which is declared be 'an elaborated version' of the latter.

Regarding clauses 4, 9, 16, and 21: The requirement to submit a copy of the thesis on CD is a response to recent plagiarism cases. The Department considered a CD to be the most practical method of electronic submission, because: a) it is consistent with other examinations (e.g. the regulations for FHS PPE require an electronic copy and for a number of years submission on CD has been the practice: see the letter to thesis candidates at <http://www.ppe.ox.ac.uk/index.php/pppe-exams>); and b) since the items are submitted to the Examination Schools, it wouldn't be appropriate for us to dictate a format of submission that increases their workload. At the moment, students submit two hardcopies in an envelope. This regulation simply means that they will slip a CD in the envelope alongside the hardcopies. The Schools are not currently equipped to accept direct and secure online submission via Weblearn or a similar web mechanism.

All other clauses input to reflect current practice.

Social Sciences Board

Title of programme

MSc in Refugee and Forced Migration Studies

Brief note about nature of change:

An amendment to bring forward the submission deadlines for the Group Research Project and the thesis.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011 (for first examination in 2013)

Detail of change

1. **P.755, I.20, delete 'Week Six' and substitute 'Week Five'.**
2. **P.755, I.38-39, delete 'Week Eight' and substitute 'Week Seven'.**

Explanatory Notes

In order to relieve the stress on our students at the end of Trinity 2013, the department plans to bring forward two submission deadlines: for the Group Research Project (from 8th Week to 7th Week of Hilary); and for the Thesis (from 6th Week to 5th Week of Trinity).

This change should not greatly affect the Group Research Project. Under the present schedule, the groups have to present their work to the teaching staff and their peers on the Tuesday of 7th Week in Hilary, at which point the projects should be in almost final form. Any new fieldwork or major revisions after this point are strongly discouraged.

Students will therefore be able to refocus on their theses from 8th Week of Hilary, and the department will bring forward their Dissertation Workshop from early Trinity to 8th Week Hilary accordingly. The students will continue to have six clear weeks of term to work on their theses, with the support of their supervisors (despite bringing forward the submission

deadline for the thesis by a week).

By bringing forward the thesis submission deadline to 5th Week Trinity, the students will also have three weeks in which to revise for their two written examination papers. It will also allow us the department to support their revision in this period with subject-specific revision classes, timed essays, work on essay-writing techniques and mock exams.

Social Sciences Board**Title of programme**

MPhil in Modern Japanese Studies

Brief note about nature of change:

Additional language paper option, covering Upper Advanced Japanese Language.

Effective date

From 1 October 2012

Location of change

In *Examination Regulations* 2011

Detail of change**1. P.544, delete I.18-23, and substitute:**

'(i) A compulsory paper in Advanced Japanese Language for candidates successfully passing the compulsory core course in Japanese at Upper Intermediate Level in the first year examinations, or for candidates successfully passing the compulsory core course in Japanese at Advanced Level in the first year examinations, a compulsory paper in Upper Advanced Japanese Language. Candidates taking the examination in Japanese language at either Advanced Level or Upper Advanced Level will also be required to undertake a series of written tests and essays as specified by the Management Committee for the Nissan Institute and Benefaction. The forms of assessment, and the dates and times of submission, where applicable, will be notified to students by Friday of noughth Week of Michaelmas Full Term.'

Explanatory Notes

The school wish to implement this change based upon the higher-than-expected marks scored in the online Japanese Language test that all potential new students are required to complete as a means of both gauging their aptitude and as part of the admissions

procedure. The high levels of ability amongst the new intake of students means that they will start at Level 2 in 2012, therefore it is necessary to introduce a new Level 4 Upper Advanced Japanese Language Paper to enable them to reach their full potential. It is anticipated that there will continue to be applicants with a relatively high level of competence in Japanese, for which this new provision is designed.

Social Sciences Board**Approved by TAC 1 June 2012****Title of programme**

MPhil Politics (Comparative Government, Political Theory, European Politics and Society)

Brief note about nature of change:

Addition of Polish as one of the possible required languages; changes to ordering of units.

Effective date

From 1 October 2012 (for first examination in 2013- Qualifying Test; and in 2014 – Final Examination)

Location of changeIn *Examination Regulations* 2011**Detail of change****1. P.569, delete I.41-P.570 I.29, and substitute:**

‘(i) *Research Methods in Political Science* is a compulsory paper for candidates in Comparative Government and in European Politics and Society. Candidates will satisfactorily complete a programme of core and optional research methods training, as specified in the *Notes of Guidance for Graduate Students and Supervisors in Politics*, and will also produce a Research Design Essay of between 4,000 and 6,000 words, excluding bibliography, on research design as it bears on some aspect of politics. Two hard copies of the Research Design Essay, together with a copy on CD, must be submitted to the Examination Schools by noon on the Friday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate’s own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. The essay will normally be related to the subject of the student’s proposed M.Phil. thesis. The Director of Graduate Studies in Politics shall draw the attention of the examiners to the names of any candidates who have failed to complete their

research methods training to a satisfactory level of quality, and the examiners may require candidates to retake the course or a specified part thereof.

(ii) *Research Methods in Political Theory* is a compulsory paper for candidates in Political Theory. Candidates will satisfactorily complete a programme of core and optional research methods training, as specified in the *Notes of Guidance for Graduate Students and Supervisors in Politics*, and will also produce a Research Design Essay of between 4,000 and 6,000 words, excluding bibliography, on research design as it bears on some aspect of political theory. Two copies of the Research Design Essay, together with a copy on CD, must be submitted to the Examination Schools by noon on the Friday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. The essay will normally be related to the subject of the student's proposed M.Phil. thesis. The Director of Graduate Studies in Politics shall draw the attention of the examiners to the names of any candidates who have failed to complete their research methods training to a satisfactory level of quality, and the examiners may require candidates to retake the course or a specified part thereof.'

2. P.570, I.32, delete 'and Spanish' and substitute 'Polish, or Spanish'.

3. P.571, delete I.4-I.10, and substitute:

'(1) A thesis* of not more than 30,000 words, excluding bibliography. Two hard copies, together with a copy on CD, must be submitted to the Examination Schools by noon on the Monday of first week of Trinity Term. The thesis must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library.'

4. P.571, I.13, delete 'x' and substitute 'y'.

5. P.571, I.15, delete 'w' and substitute 'x'.

6. P.571, I.15, delete 'af' and substitute 'ag'.

7. P.571, I.17, delete 'af' and substitute 'ag'.

8. Delete from P.573, I.22 to P.574, I.39, and substitute:

'(w) *Comparative Presidentialism* This course will introduce students to the leading theoretical, empirical and cross-regional issues that are addressed by comparative studies of presidentialism. Candidates will be required to show knowledge of competing definitions of presidentialism; debates about the contribution of presidentialism to democratisation and regime stability; the phenomenon of coalitional presidentialism; the impact of presidentialism on legislative politics and cabinet formation; presidentialism and party development; paraconstitutional practices and informal institutions under presidentialism; and the policy consequences of presidential systems.

(x) *Theory of Voting* The properties of majority rule; the Condorcet and Borda rules; the

main modern results on majority rule (including the median voter theorem, Arrow's, May's, Sen's, and Gibbard's Theorems); the relationship between majority rule and proportional representation, and between proportional representation and apportionment; normative consequences of the formal results on voting.

(y) *Democratization: Theory and Practice*. Democratic theory and democratisation; theories of regime change; the establishment, stabilisation, and breakdown of democratic regimes; interactionist, structuralist, and discourse-based interpretations; economic and sociological correlates; issues of comparative methodology; definitions, concepts, and cultural relativism; constitutions, institutional design, and party organisation; democratisation and international politics. *Practice*. Candidates will be expected to show knowledge of the main analytical issues arising from contemporary democratization experiences in at least two of the following clusters of countries: China (including Hong Kong, Singapore, and Taiwan); East-Central Europe (post-Communist countries excluding the former USSR); Middle America (i.e. Mexico, Central America, and the Caribbean); South America; South Asia; Southern Africa (Angola, Botswana, Mozambique, Namibia, South Africa); Southern Europe (Greece, Italy, Portugal, Spain, Turkey); Sub-Saharan Africa (other than Southern Africa); ex-USSR states. *Note*. Candidates taking options to study the politics of any of these areas, in addition to this paper, will be required to show knowledge of at least one other region.

(z) *The Political and Ethical Thought of Plato and Aristotle* Candidates are required to show knowledge of the major writings on ethics and politics in the works of both Plato and Aristotle. Questions may also be asked on the ethical and political thought of the Pre-Socratics.

(aa) *Political Theories from Machiavelli to Burke* The authors to be studied will include: Machiavelli, Hobbes, Locke, Hume, Montesquieu, Rousseau, and Burke. Candidates are required to show knowledge of at least three authors.

(ab) *Political Theories of Hegel and Marx* In addition to a knowledge of the original texts, candidates will be expected to show some knowledge of later developments in Hegelian and Marxist ideas, and to be able to discuss the theories of Hegel and Marx in the context of contemporary political thought. Candidates are required to show knowledge of the work of both of these authors.

(ac) *The History of Liberal Thought in the Nineteenth and Twentieth Centuries* The development of liberal thought in the nineteenth and twentieth centuries, including the study of key thinkers and significant liberal traditions. The paper will include the study of some of the following authors and topics: Bentham and the philosophical radicals, J. S. Mill, the new liberalism, German liberalism (Weber and national liberalism), French solidarism and republicanism, American liberalism (Croly and Dewey), social democracy, Berlin and pluralism, Hayek, and the Rawlsians.

(ad) *Issues in Contemporary Continental European Social and Political Thought* A critical examination of the issues in contemporary European social and political thought: politics and power, state and society, the political subject, ideology and language.

(ae) *Ideologies and Political Traditions in Modern Europe* The conceptual and historical analysis of the principal political ideologies of Europe from the late nineteenth century; theories of ideologies and political traditions; conservatism, liberalism; socialism, communism; anarchism; nationalism; fascism; republicanism.

(af) *Contemporary Political Philosophy* Recent developments in political philosophy.

Candidates will be expected to show knowledge of the work of selected authors working within the analytical tradition of political philosophy, as well as critical ability in dealing with political concepts and theories.

(ag) *Kant's Political Philosophy* The course will address all aspects of Kant's political philosophy, including its relation to his moral philosophy. Specifically, it will look at his theory of the formation of the state, the nature of law and constitution, the role of social contract, his rather authoritarian view of political obligation, his conception of citizenship, his theory of property, his theory of international law and international relations, and his cosmopolitanism.'

Explanatory Notes

Clause 2: Polish is now a major EU language. The current regulations exhibit a West European bias and do not acknowledge recent political changes. The addition of Polish reflects the degree's coverage of Eastern Europe as well as Western Europe.

Clause 8: Reordering and renumbering of options required so as to group together comparative and theory courses and to ensure government options are grouped together.

Clauses 4-7: Renumbering of options.

Clauses 1 and 3: ensuring the submission requirements are stated precisely and unambiguously. References to the *Notes of Guidance for Graduate Students and Supervisors in Politics* are a response to student feedback on duplication between the NoG and the Grey Book, the former of which is declared above to be 'an elaborated version' of the latter.

In addition, the requirement to submit a copy of the thesis on CD is a response to recent plagiarism cases. The Department considered a CD to be the most practical method of electronic submission, because: a) it is consistent with other examinations (e.g. the regulations for FHS PPE require an electronic copy and for a number of years submission on CD has been the practice: see the letter to thesis candidates at <http://www.ppe.ox.ac.uk/index.php/ppe-exams>); and b) since the items are submitted to the Examination Schools, it wouldn't be appropriate for us to dictate a format of submission that increases their workload. At the moment, students submit two hardcopies in an envelope. This regulation simply means that they will slip a CD in the envelope alongside the hardcopies. The Schools are not currently equipped to accept direct and secure online submission via Weblearn or a similar web mechanism.

Social Sciences Board

Approved by TAC 1 June 2012

Title of programme

Preliminary Examination for History and Politics

Brief note about nature of change:

Rubric extensively rewritten in order to clarify the expectations of the paper, option changes rebalance the programme between Politics and History.

Effective date

From 1 October 2012 (for first examination in 2013)

Location of change

In *Examination Regulations* 2011

Detail of change

1. P.125, I.18, delete 'Optional subject 1' and substitute

'Theorizing the Democratic State, as specified in section (a) of Introduction to Politics: the Theory and Practice of Democracy, for the Preliminary Examination for Philosophy, Politics and Economics.

OR candidates may substitute Optional Subject 1'.

2. P.124, delete I.25-I.31, and substitute:

'Candidates will be required to answer *three* questions drawn from section (b) of the paper Introduction to Politics: The Theory and Practice of Democracy as specified for the Preliminary Examination in Philosophy, Politics and Economics.

Candidates may choose to answer any combination of questions in section (b), but each part (*b-ii*) question chosen must relate to a different country (so answers must be on *two* different countries if *two* answers are chosen from (*b-ii*) and *three* countries if *three* answers). Candidates may, where appropriate, answer questions from part (b-i)

exclusively in relation to one of the named countries, but any question chosen from part (b-ii) should not then be on that same country.

Candidates are expected, where appropriate, to show knowledge of the methodological issues involved in both normative and empirical political research.’.

3. P.125 I.34, delete ‘noughth’ and substitute ‘Noughth’.

Explanatory Notes

Clause 1: History and Politics is a joint Honours degree and yet Prelims currently comprise 75% History and 25% Politics. This change redresses the imbalance so that candidates will normally take 50% History and 50% Politics – unless they opt to increase the History content.

Clause 2: The rubric of *Introduction to Politics: Analysis of Democratic Institutions* has been extensively rewritten in order to clarify the expectations of the paper and to ensure it is clearer to candidates what is required in relation to demonstrating country knowledge.

Clause 3: minor stylistic change.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in Visual, Material, and Museum Anthropology

Brief note about nature of change: Amendment to thesis submission deadline, and to provide greater clarity of the requirements for the award of each of the degrees in order to avoid cases arising in which a student can be awarded a degree having not passed all components.

Effective date

With immediate effect

Location of change

Further amendments to the regulation changes as published in the Gazette of 20 September 2012.

Detail of change

1. Delete entire submission and substitute (amended content in bold):

‘Visual, Material, and Museum Anthropology

1. The Social Sciences Divisional Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director will be responsible to that committee.

2. Candidates must follow a course of instruction in Visual, Material and Museum Anthropology for at least three terms, and will, when entering for the examination,

be required to produce a certificate from their supervisor to this effect.

3. Candidates will be required to submit three copies of three pieces of written work, including a portfolio of coursework notes, for Papers 2 and 3, to present themselves for a written examination for Papers 1 and 4 (where relevant), and to submit three copies of a dissertation in prescribed form on an approved topic as defined below.

4. The assessed written work will consist of:

(i) one essay of no more than 5,000 words for Paper 2 on the syllabus described in the Schedule; for Paper 2 a list of essay titles will be announced no later than Monday of the fourth week of Michaelmas Term. Three typewritten copies of the essay, together with three copies of any associated non-print materials, must be delivered not later than noon of the Tuesday of the first week of Hilary Term to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(ii) a research proposal relating to the subject of the candidate's intended doctoral research or a general essay on visual, material, or museological anthropological methods and/or ethnographic museological methods of no more than 2,500 words for Paper 3 on the syllabus described in the Schedule. Three typewritten copies of the research proposal or essay, together with three copies of any associated non-print materials, must be delivered not later than noon of the Tuesday of the fifth week of Trinity Term to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(iii) a portfolio of notes and written exercises of no more than 2,500 words relating to visual and material anthropological methods and/or ethnographic museological methods. The portfolio must be delivered not later than noon on the Tuesday of the fifth week of Trinity Term to the Chairman of Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time in the case of video or multimedia submissions.

(iv) a dissertation of no more than 10,000 words, on a subject selected in consultation with the supervisor and approved by the Chairman of Examiners. The proposed title of the dissertation together with a paragraph describing its scope and the supervisor's written endorsement, must be submitted to the Chairman of Examiners by Tuesday of the second week of Trinity Term. Three typewritten copies of the dissertation, together with three copies of any associated non-print materials, must be delivered not later than noon of the **last Wednesday in August** in the year in which the examination is taken to the Chairman of the Examiners, M.Sc. in Visual, Material, and Museum Anthropology, c/o Examination Schools, High Street, Oxford. The word count shall be stated on the outside front cover of the thesis. Non-print materials shall not constitute more than fifteen minutes of viewing/reading time

in the case of video or multimedia submissions.

The examiners shall retain one copy of the dissertation, and any associated non-print materials, of each candidate who passes the examination for deposit in the departmental library.

5. The written examination will consist of one three-hour paper for Paper 1 and one three-hour paper for Paper 4 on the syllabus described in the Schedule.

6. There will be no oral examination.

7. The examiners may award a distinction for excellence in the whole examination.

8. A candidate who fails any of the component parts of the examination may re-take or re-submit that part of the examination on one occasion only. The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.

9. In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.

SCHEDULE

Every candidate will be required to satisfy the examiners in four papers as follows:

1. *Fundamental Concepts in Visual, Material, and Museum Anthropology*

This paper focuses on anthropology's distinctive contribution to understanding social and cultural form and process, and the role of human creativity within them, with particular reference to artefacts of material and visual culture, and to the collection, display, production, circulation and consumption of such artefacts. Attention will be paid to the subject's history and its place within broader concerns of politics, colonialism, and culture; issues of power and identity in relation to visual, material and museum anthropology; the formation of museum collections and visual archives; and also to the place of the socio-cultural in constituting such 'natural' phenomena as ecology, landscape, and population. The scope of this paper includes the following topics: the history and development of anthropological photography and object analysis, of documentary and ethnographic film, and of visual display in and beyond museums; an introduction to film and photographic theory, to material culture theory and to anthropological theories of representation, exchange and consumption; the Colonial archive and Colonial documentary practices; the ethnography of film, photography and other visual representational practices.

2. *Contemporary themes in Visual, Material, and Museum Anthropology.*

Topics central to this paper include: the changing roles and meanings of artefacts over time; the legacies of anthropology's history in the present – with special reference to museums and material culture; issues of representation, politics and power; theoretical and methodological shifts in the analysis of material culture, museums and display; fieldwork, collecting, archival processes and other methodologies central to the production of anthropological knowledge. Case studies may focus on topics such as; visual culture (including photography, the internet, art and aesthetics); music and performance; museum ethics and relationships with 'source communities'; landscape and the built environment; religion, identity, and material culture; dress and body modification; mass production and trade; debates concerning tradition, modernity and authenticity; transnational cultural flows; the wider issues of cross-cultural investigation; phenomenological, semiotic and post-structuralist approaches to visual media and material culture; time, memory and perception; film and photographs as material culture; social uses and local practices of visual media use, including indigenous media and indigenous curation; professional visual media production; visual media and contemporary arts practices; image ethics; digital media practice; audience response and reception theory; art, performance and display; detailed study of the work of one or more contemporary ethnographic filmmaker, artist, or photographer. [Note: some topics may vary slightly from year to year].

3. *Research Methods in Visual, and Material Anthropology and Museum Ethnography*

The scope of this paper includes: fieldwork and data collection methods, visual and non-visual, including photo-, object- and film/video-elicitation; qualitative and quantitative techniques; cultural property and indigenous rights; preparing research proposals; museum display and design; ethical problems; curating exhibitions, artefacts and photographs; working with artists, curators, 'culture brokers' and 'Source communities'; elementary still photographic, video and digital multimedia production; exhibition design, analysis and presentation techniques.

4. *Option paper*

Candidates must select one option paper from those taught each year for M.Sc. candidates at the Institute of Social and Cultural Anthropology. Titles of options will be made known at the beginning of each academic year and candidates may select their option from any of Lists A, B or C.'

Explanatory Notes

This change will bring Visual, Material, and Museum Anthropology in line with all the other dissertation deadlines within the Institute of Social and Cultural Anthropology. It also provides greater clarity of the requirements for the award of the degree, and to avoid cases arising in which a student can be awarded a degree having not passed all components, as has happened in the past with other Masters programmes within ISCA due to this lack of clarity.

These changes would take immediate effect for all students who commenced their degree programmes in October 2012, and the School would be responsible for communicating

these changes to all affected students at the earliest opportunity.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 8 October 2012

Title of programme

MPhil in Visual, Material, and Museum Anthropology

Brief note about nature of change: To provide greater clarity of the requirements for the award of each of the degrees in order to avoid cases arising in which a student can be awarded a degree having not passed all components.

Effective date

With immediate effect

Location of change

Further amendments to the regulation changes as published in the Gazette of 20 September 2012.

Detail of change

1. Delete entire submission and substitute (amended content in bold):

1. The Social Sciences Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director shall be responsible to that committee.

In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the

Examination Board next meets.

2. The examinations shall consist of the following.

(1) Qualifying Examination Every candidate will be required to satisfy the examiners in an examination for which, if he or she passes at the appropriate level, he or she will be allowed to proceed to the second year of the M.Phil. Candidates must follow a course of instruction in Visual, Material, and Museum Anthropology for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect. The Qualifying Examination shall be taken in the Trinity Term of the academic year in which the candidate's name is first entered on the Register of M.Phil. students or, with the approval of the divisional board, in a subsequent year. Each candidate will be required to satisfy the examiners in papers 1-4 on the syllabus described in the Schedule for the M.Sc. in Visual, Material, and Museum Anthropology, and governed by regulation 4 for that degree.

(2) Final Examination This shall be taken in the Trinity Term of the academic year following that in which the candidate's name is first entered on the register of M.Phil. students or, with the approval of the divisional board, in a subsequent year. Each candidate shall be required

- (i) to present himself or herself for written examination in one of the optional areas or topics available for that year in Lists A, B or C, other than that taken by the candidate in the M.Phil. Qualifying Examination the previous year;
- (ii) to submit to the Chairman of Examiners not later than noon on Tuesday of the fifth week of Trinity Term an essay of 5,000 words (three copies) in the field of Visual, Material, and Museum Anthropology, on a topic to be selected from a list set by the examiners at the beginning of the third week of Trinity Term (candidates should not duplicate any material already used in their submission for paper 2 in the Qualifying Examination in the previous year);
- (iii) to submit a thesis in accordance with the regulations below;
- (iv) to present himself or herself for oral examination if required by the examiners.

Thesis

3. Each candidate shall be required to submit a thesis of not more than 30,000 words (excluding references and appendices) on a subject approved by the supervisor. The thesis may be based on the analysis of objects or photographs in the collections of the Pitt Rivers Museum, or a topic from one of the subject areas covered during the qualifying year, including option topics. The candidate shall send to the Graduate Studies Committee of the School of Anthropology, with the written approval of his or her supervisor, the proposed title of the thesis, by noon on Monday of the second week of Michaelmas Term in the academic year following that in which his or her name was entered on the register of M.Phil. students. The thesis (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than Tuesday of the second week of Trinity Term in the academic year in which the Final Examination is taken. The word count shall be stated on the outside front cover of the thesis.

4. The examiners shall require a successful candidate to deposit a copy of his or her thesis

in the Balfour Library. If the thesis is superseded by a D.Phil. thesis by the same student partly using the same material, the Graduate Studies Committee of the School of Anthropology may authorise the withdrawal of the M.Phil. thesis from the Balfour Library. Such candidates will be required to sign a form stating whether they give permission for their thesis to be consulted.

5. The examiners may award a distinction for excellence in the whole examination.

6. A candidate who fails any of the component parts of the examination may re-take or re-submit that part of the examination on one occasion only.

Explanatory Notes

This clarification is proposed to provide greater clarity of the requirements for the award of each of the degrees, and to avoid cases arising in which a student can be awarded a degree having not passed all components, as has happened in the past due to this lack of clarity.

These changes would take immediate effect for all students commencing their degree programmes in October 2012, and the School would be responsible for communicating these changes to all affected students at the earliest opportunity, subject to the approval at Divisional level and by the Education Committee.

The changes would not apply to any current students who commenced their programmes prior to October 2012 due to vested interests.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 8 October 2012

Title of programme

MPhils in Medical Anthropology, Social Anthropology; MScs in Cognitive and Evolutionary Anthropology, Medical Anthropology, Social Anthropology, MSt in Social Anthropology

Brief note about nature of change:

Provide greater clarity of the requirements for the award of each of the degrees, and to avoid cases arising in which a student can be awarded a degree having not passed all components.

Effective date

With immediate effect

Location of change

In *Examination Regulations 2012*

Detail of change

1. P.550, after I.14, insert

'III. Resits

In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

2. P.583, after I.42, insert

4. Resits

In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

3. P.658, after I.4, insert

'In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

4. P.687, after I.13, insert

'11. In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

5. P.738, after I.32, insert

'9. In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

6. P.762, after I.13, insert

'10. In order to pass the degree, a student must pass all its assessed components. Where one or more components are failed, the student will be given the opportunity to re-sit or re-submit them once, as the case may be. Any subsequent award of the degree on successful completion of all the assessed components may be delayed by up to three terms, i.e. until the Examination Board next meets.'

Explanatory Notes

This clarification is proposed to provide greater clarity of the requirements for the award of each of the degrees, and to avoid cases arising in which a student can be awarded a degree having not passed all components, as has happened in the past due to this lack of clarity.

These changes would take immediate effect for all students commencing their degree programmes in October 2012, and the School would be responsible for communicating

these changes to all affected students at the earliest opportunity, subject to the approval at Divisional level and by the Education Committee.

The changes would not apply to any current students who commenced their programmes prior to October 2012 due to vested interests.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC Chair's action

Title of programme

MSc in Education (all strands)

Brief note about nature of change:

Corrigendum to course guidelines published in the Gazette on 4 October 2012. Removal of listing of option papers and change to electronic submission policy.

Effective date

With immediate effect.

Location of change

In *Examination Regulations* 2012, and Gazette of 4th October 2012.

Detail of change

1. Delete from P.702, I.44 to P.705, I.11 and substitute :

1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research Design and Methodology. The examination shall consist of six one-term papers and a dissertation.

2. Part 1 of the course consists of six papers. Candidates take a combination of required pathway-specific core papers and option papers, as determined in advance by each pathway convenor. Candidates will be informed of the available options, along with the assessment requirement, by Friday of 0th week of Michaelmas Term in the year in which the examination is taken. On some pathways, students are also required to successfully complete a research internship.

3. Exceptionally, candidates may offer one paper from a relevant masters degree in another department in the University, in place of one option paper, subject to permission from the relevant pathway convenor and the Education Graduate Studies

Committee. Applications to take such a paper must normally be made by Friday of the first week of Michaelmas Term.

4. Papers are normally assessed by one or more coursework assignments totalling no more than 3,000 words (inclusive of footnotes but excluding bibliography and appendices). All such assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn site by the times and dates specified at the start of the course. Each submission must be accompanied by a declaration indicating that it is the candidate's own work. Exceptionally, candidates are assessed by unseen examination.

5. For Part 2 of the course, candidates will be required to submit a dissertation of 15,000–20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, on a topic relevant to the pathway being followed. The subject and title selected by the candidate must be approved by the Departmental Board not later than the first day of the fifth week in Hilary Term in the year in which the written examination is taken.

6. Three word-processed or printed copies of the dissertation must be delivered to the Chairman of Examiners, M.Sc. Education, c/o Examination Schools, High Street, Oxford, not later than noon on the second Friday in August in the year in which the written examination is taken. One copy should be hard bound and two soft bound. The two soft bound copies should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. Each submission must be accompanied by a declaration indicating that it is the candidate's own work. Candidates are also required to upload an electronic copy.

7. Every candidate will be required to satisfy the examiners in the following: (i) Satisfactory attendance at the appropriate classroom-based courses; (ii) Satisfactory performance in both Part 1 and Part 2.

8. Candidates may also be required to attend an oral examination. The oral examination may be on the candidate's written papers, dissertation, or both. Candidates shall be deemed to have passed the examination if they have satisfied the examiners in both Part 1 and Part 2. If Part 1 is failed, the candidate may retake the whole examination of Part 1 one further time on the next occasion when this is examined. If Part 2 is failed the candidate may resubmit the dissertation one further time on the next occasion when this is examined.

9. The examiners may award a distinction for excellence in the whole examination.

Explanatory Notes

The revised 2012-2013 Exam Regulations for this MSc require students to take six separately assessed one-term papers (following a model already pioneered by the Child Development pathway). In each of the four existing pathways, at least two (and sometimes four) of the six papers are required 'core' papers. Two of the six papers are research methods. Final decisions about the content of the pathways and options open to students will be left to convenors.

These changes also enable the MSc ERM degree to become a fifth pathway within the MSc Education, retitled as MSc Education (Research Methods). These 'RM' students could

combine the methodological requirements of the ESRC-recognised pathway with one or more assessed (or unassessed) option papers. The 'core' pathway papers for MSc Education (RM) would become Quantitative and Qualitative Research. As the examinations for the MSc ERM course were already supervised by the MSc Education Exam Board, there will be no visible change to examination procedures or the amounts of examining involved.

This reform consolidates the role of the MSc Education degree as a strong foundation for research, opens up some of the research methods teaching, and provides 'RM' students with the chance to take substantive options. The change allows greater specialisation and flexibility with timetabling, whilst minimising disruption to existing schedules. There are no significant teaching resource implications because these new Option courses replace some of the existing core courses delivered on the pathways. Instead, the new proposals allow for more flexibility with staffing allocations and allow for sabbatical leave etc.

Each paper in Part 1 would be independently assessed by one piece of course work (with the exception of one paper in the Higher Education pathway, to be assessed by unseen exam). Part 2 of the degree would continue to be an independent dissertation, to be submitted by mid-August.

Additional changes, November 2012: Available option papers are no longer specified so that regulations do not need to be altered and updated as regularly. Electronic submission of dissertation introduced, replacing previous system where a copy was emailed to the department.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 1 June 2012, Approved by EdC November 2012

Title of programme

DPhil(s) in Comparative Social Policy and Evidence-Based Social Intervention

Brief note about nature of change:

The change provides an alternative pathway to the DPhils in Comparative Social Policy (CSP) and in Evidence-Based Social Intervention (EBSI) with separate publishable papers replacing the 'central' chapters of the conventional thesis.

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2012

Detail of change

1. After P.919, I.2. insert:

'Additional regulations for the Department of Social Policy and Intervention

Social Policy DPhil Pathway:

A D.Phil. thesis may be accepted for examination if it consists of a minimum of four academic papers of publishable quality, framed by an introduction and a conclusion. Only one of the four academic papers may be a co-authored piece of work, with the candidate having contributed at least 70 percent of the work [to be confirmed by the co-author(s)]. Such a body of work shall be deemed acceptable provided it represents a coherent and

focused body of research, addressing one overarching research question. Current overall word limits and conditions are detailed in the D.Phil. Notes for Guidance. Candidates wishing to proceed in this manner must be approved at the time of confirmation of D.Phil. status.

Social Intervention DPhil Pathway:

A D.Phil. thesis may be accepted for examination if it consists of a minimum of three academic papers of publishable quality. Such a body of work shall be deemed acceptable provided it represents a coherent and focused body of research. It should include an Introduction, a Survey of Literature, and a Conclusion. Current word limits and conditions are detailed in the D.Phil. Notes for Guidance. A D.Phil. Thesis submitted under this rubric may include joint publications. Where joint publications are included, all co-authors must certify in writing to the Director of Graduate Studies that the majority of that work represents the work of the candidate. Candidates wishing to proceed in this manner must obtain permission from their supervisor, from the Director of Graduate Studies, and must be approved at the time of confirmation for D.Phil. status. Evidence must be submitted at the time permission is sought that at least one of the three academic papers has been submitted to an identified journal, if not yet accepted or published. If, after a petition is accepted, a candidate wishes to revert to a standard D.Phil. thesis format, the candidate must lodge a petition with his or her supervisor to be approved by the Director of Graduate Studies, showing good cause for the change.'

Explanatory Notes

The Department of Social Policy and Intervention wishes to introduce alternative pathways to the DPhils in Comparative Social Policy (CSP) and in Evidence-Based Social Intervention (EBSI). The basic aims are to speed up the process whereby high-level graduate research is presented to the academic public and to accelerate the student's career, enabling him or her to enter the job market earlier. This alternative pathway is further intended to disseminate the results of research earlier and thus speed up the advance of knowledge, and to familiarise students with writing academic papers, which are the major route to publishing in our subject. Thereby the standing of the department, in REF and other terms, is enhanced. This proposal has been discussed and agreed at the Executive Committee and Graduate Studies Committees of the Department of Social Policy and Intervention, The Social Sciences Teaching Audit Committee and Education Committee. The pathways for CSP and EBSI differ in a number of details as stated in the draft regulations; in particular that the CSP pathway requires four publishable papers and the EBSI pathway requires three.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of programme

MSc in Educational Research Methodology

Brief note about nature of change: This regulation change reflects the withdrawal of the programme with effect from the 2012-13 academic year.

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2012

Detail of change

1. Delete P.701, I.19 to P.702, I.42.

Explanatory Notes

This regulation change reflects the withdrawal of the programme with effect from the 2012-13 academic year, and its integration as a pathway within the broader MSc Education programme, retitled as MSc Education (Research Methods) as outlined in the Gazette of 4 October 2012.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC Chair's action 13/11/12

Title of programme

MSc in Major Programme Management

Brief note about nature of change:

Clarification of time period that is allowed to elapse before students are required to re-sit a failed component.

Effective date

With immediate effect

Location of change

In *Examination Regulations 2012*

Detail of change

1. P.725, l.38, **delete** 'the original assessment date' **and substitute** 'the release of results for the original piece of assessment'.

Explanatory Notes

The Board of Examiners for the MSc in Major Programme Management has found that the current regulation regarding the time period that is allowed to elapse before students are required to re-sit a failed component is potentially confusing. At present the regulation specifies that no more than six months may pass after the 'original assessment date' before resubmission, but it is not clear whether this date is understood to be the date on which the assignment was originally submitted, or the date on which marks for that assignment were released to students. There could potentially be a difference of two to three months between the two dates. This proposal seeks to remove this ambiguity by specifying that the latter date is intended, i.e. the period of six months applies once marks have been released to students.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC Chair's action 13/11/12

Title of programme

MSc and MPhil in Modern Japanese Studies

Brief note about nature of change:

Change clarifies which committees are responsible for running the programme and overseeing the examination process.

Effective date

With immediate effect

Location of change

In *Examination Regulations 2012*

Detail of change

1. **P.553, I.2-3, delete** 'Management Committee for the Nissan Institute and Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.
2. **P.553, I.8-9, delete** 'Management Committee for the Nissan Institute and Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.
3. **P.553, I.13, after** 'Director of Graduate Studies', **insert** 'by'.
4. **P.553, I.15, after** 'must be submitted', **insert** 'by'.
5. **P.553, I.27-28, delete** 'Area Studies Committee' **and substitute** 'MSc/MPhil in Japanese Studies Examination Board'.
6. **P.553, I.30, delete** 'Area Studies Committee' **and substitute** 'MSc/MPhil in Japanese Studies Examination Board'.
7. **P.553, I.48-P.554, I.1, delete** 'School of Interdisciplinary Area Studies' **and substitute** 'MSc/MPhil in Japanese Studies Examination Board'.
8. **P.554, I.13-14, delete** 'Management Committee for the Nissan Institute and

Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.

9. P.554, I.20-21, delete 'Management Committee for the Nissan Institute and Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.

10. P.743, I.44-45, delete 'Management Committee for the Nissan Institute and Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.

11. P.744, I.3-4, delete 'Management Committee for the Nissan Institute and Benefaction' **and substitute** 'MSc/MPhil Programme in Modern Japanese Studies Committee'.

12. P.744, I.8, after 'Director of Graduate Studies', **insert** 'by'.

13. P.744, I.10, after 'must be submitted', **insert** 'by'.

14. P.744, I.20, delete 'Candidate' **and substitute** 'Candidates'.

Explanatory Notes

Changes 1, 2, and 7-11 reflect the fact that the course committee has overall responsibility for the running of the MSc and MPhil, and reports back to the Management Committee.

Changes 5 & 6 reflect the fact that the Examination Board has overall responsibility for the examination process and reports back to the Course Committee which in turn reports to the Graduate Studies Committee in Area Studies and the Nissan Management Committee.

All other changes to correct minor errors.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC Chair's action 13/11/12

Title of programme

Postgraduate Diploma in Strategy and Innovation

Brief note about nature of change:

Change of the core course title to better reflect its revised content.

Effective date

From February 2013

Location of change

In *Examination Regulations* 2012

Detail of change

1. P.1082, l.35, **delete** 'Entrepreneurship and Innovation' **and substitute** 'Innovation Strategy'.

Explanatory Notes

This regulation change follows a proposal to change the core course title to better reflect its revised content and to bring its name in line with its equivalents on the full-time and part-time versions of the MBA.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC 16/11/12, approved by Education Committee 19/12/12

Title of programme

Executive MBA

Brief note about nature of change:

Reduction of scale of written assessment to a length that is more proportionate to the length of the module, change of core module.

Effective date

From January 2013

Location of change

In *Examination Regulations 2012*

Detail of change

1. P.792, I.3, **delete** 'an International module' **and substitute** 'the Business in Emerging Markets module'.
2. P.792, I.4, **delete** 'not more than 15,000 words;' **and substitute** 'not more than 5,000 words;'.

Explanatory Notes

Change 1 brings the study of rapidly growing and dynamic markets more explicitly within the programme's scope, and reflects the fact that the study of globalization and emerging markets are core elements of the most prestigious and academically rigorous Executive MBA programmes. There is no intention to alter the main themes of the course, but greater clarity about the emphasis will be helpful for applicants and for our competitive position in the market.

Change 2 provides a scale of written assessment more proportionate to the length of this module than was previously the case. A comparison with similar assignments on other Executive MBA courses which carry two credits indicates that the original word length for this assignment is excessive. The amount of credits assigned to this module (two) will not change.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC 10/12/2012

Title of programme

Bachelor of Civil Law and Magister Juris

Brief note about nature of change:

Removing the requirement to publish essay questions at the Exam Schools, removal of reference to a signed 'certificate' in favour of 'Declaration of Authorship'.

Effective date

From October 2013 (for first examination in 2014)

Location of change

In *Examination Regulations 2012*

Detail of change

- 1. P.948, I.30-33, delete** 'Topics for essays will be prescribed by the examiners and published on the notice board of the Examination Schools, High Street, Oxford OX1 4BG, on the morning of the Friday of the eighth week of the Hilary Term preceding the examination.' **and substitute** 'Essay questions will be published by the Board of Examiners on the morning of the Friday of the eighth week of the Hilary Term preceding the examination. Candidates will be contacted with details of how to collect or access the questions.'
- 2. P.948, I.42-50, delete** 'Every candidate shall sign a certificate to the effect that the essays are his or her own work, and that no help was received, even bibliographical, with their preparation, and the candidate's tutor or tutors in Jurisprudence and Political Theory, or if not available, a Law tutor in the candidate's own college shall countersign the certificate confirming that, to the best of his or her knowledge and belief, these statements are true. Candidates shall further state the total number of words used in their essays. This certificate shall be presented together with the essays. To ensure anonymity the certificate must be placed in a sealed envelope.' **and substitute** 'Every candidate shall sign a Declaration of Authorship to the effect that the essays are his or her own work. Candidates shall further state the total number of words used in their essays. This Declaration of Authorship shall be presented together with the essays. To ensure anonymity the

Declaration of Authorship must be placed in a sealed envelope.'

Explanatory Notes

1. Removing the requirement to publish essay questions at the Exam Schools from the Examination Regulations would provide more flexibility in determining the most appropriate method of essay question dissemination. It would also remove pressure from Exam Schools staff.
2. The Faculty considered that on reflection reference to a signed certificate was misleading and that a signed Declaration of Authorship by the candidate would suffice, without the need for a countersignature.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC Chair's Action 4/01/2013

Title of programme

FHS Jurisprudence

Brief note about nature of change:

Removing the requirement to publish essay questions at the Exam Schools, removal of reference to a signed 'certificate' in favour of 'Declaration of Authorship'.

Effective date

With immediate effect (for essay submission in 2013, and first unseen written examination in 2014)

Location of change

In online version of *Examination Regulations* 2012:

http://www.admin.ox.ac.uk/examregs/11-30w_S_R_H_S_OF_JURISPRUDENCE.shtml

Subsequent revision from Gazette entry of 20 September 2012.

Detail of change

1. Under '*1. Jurisprudence*', section '(b)', second line, **delete** 'Essay questions will be prescribed by the examiners and published on the notice board of the Examinations Schools, High Street, Oxford OX1 4BG, at noon on the Wednesday of the eighth week of the Trinity Term preceding the examination.' **and substitute** 'Essay questions will be published by the Board of Examiners at noon on the Friday of the seventh week of the Trinity Term preceding the examination. Candidates will be contacted with details of how to collect or access the questions.'
2. Under '*1. Jurisprudence*', section '(b)', sixth line, **delete** 'Every candidate shall sign a certificate to the effect that the essays are his or her own work, and the candidate's tutor or tutors in Jurisprudence, or if not available, a Law tutor in the candidate's own college shall countersign the certificate confirming that, to the best of his or her knowledge and belief, this statement is true.' **and substitute** 'Every candidate shall sign a Declaration of Authorship to the effect that the essay is his or her own work.'

Explanatory Notes

1. Removing the requirement to publish essay questions at the Exam Schools from the Examination Regulations would provide more flexibility in determining the most appropriate method of essay question dissemination. It would also remove pressure from Exam Schools staff. Publishing questions in week 7 instead of 8 gives students slightly longer in Oxford to organise reading material.
2. The Faculty considered that on reflection reference to a signed certificate was misleading and that a signed Declaration of Authorship by the candidate would suffice, without the need for a countersignature. Removing the requirement for countersignature would also facilitate submission of the essays by candidates not in residence in Oxford over the Long Vacation.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 8 October 2012

Title of programme

MSc in Criminology and Criminal Justice and the MSc in Criminology and Criminal Justice (Research Methods)

Brief note about nature of change:

Introduction of a new option for MSc students, 'Violence and Civilisation', to be taught by Dr Jonny Steinberg from Hilary Term 2013.

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2012

Detail of change

1. **P.693, I.47, insert** 'Violence and Civilisation'.
2. **P.696, I.17, insert** 'Violence and Civilisation'.

Explanatory Notes

This change adds a new Criminology option to be offered to students taking the MSc in Criminology and Criminal Justice and MSc in Criminology and Criminal Justice (Research Methods) from academic year 2012-13.

Academic justification and course details:

The aim of the course is to interrogate an argument and its corollary. The argument is that societies that have been through a process approximating Western state formation are less violent, less cruel and more peaceful than any other in human history. Such societies, the argument goes, have left both warfare as well as violence as a form of personal engagement in the past. The corollary is that where violence remains endemic today, whether in the form of armed conflict or interpersonal aggression, it is because it occurs in social space unlucky enough not to have gone through a process of Western state formation, or in a pocket of the world that has 'decivilised' for one reason or another.

It is an incendiary argument that is bound to offend. For one, it is highly evolutionist, suggesting that violence is prevalent among those who inhabit what amounts to a more primitive time. And those unfortunate enough to be living in these past historical times are, of course, generally dark-skinned or non-European. It is also a thesis that might offend left and liberal sensibilities since it potentially leaves the wealthy and the powerful unimplicated in violence among the poor and on the global periphery. It is nonetheless an argument with deep roots in social theory and is not easy to dismiss. And, as we shall see, many of its assumptions undergird some of the central arguments about policing and violence found in contemporary criminology.

The first aim of the course is to carefully exposit and then to interrogate this thesis. This constitutes the first third of the course. In the remaining two-thirds, we take this debate and use it to examine violence in contemporary Africa, first theoretically, and then in relation to two case studies.

Intended learning outcomes:

- a) immerse students in key contemporary debates about the sources of violence in the modern world;
- b) think about violence in a systemic and integrated fashion
- c) acquire a deep knowledge of controversies about contemporary African conflict

Assessment methods:

This option will be assessed at the end of the term by a graded essay of 3500-5000 words. As with other options on the MSc, students will choose 1 title from a choice of 3. All of our MSc options are double-blind examined. This course would be no exception. Jonny Steinberg, the course tutor, would be one of the two examiners and there are a number of other people with sufficient expertise to co-assess such a course, including Professor Carolyn Hoyle; Dr Mary Bosworth and Dr Rachel Condry.

Teaching Resources:

This new option will be taught by Dr Steinberg and Drs Liora Lazarus and Nicky Lacey could provide cover in his absence of. This model of offering optional courses is concomitant with the Centre for Criminology's commitment to offer optional courses that

correspond with their research interests and expertise to give their graduate students the best teaching experience.

Administrative Support:

The current GSA will administer this option as part of the GSA role.

Timetabling:

This option will be included in the timetable as one of the five options of which each student selects two, available to students during Hilary Term.

Date of the effect of the change:

The effective date of change is the beginning of the academic year 2012/13, i.e. 1st October 2012, however the option will not be available to students until Hilary Term. Therefore this new option will have no adverse effect on students, as it will be part of their option choice from the start of the programme.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Approved by TAC 16/11/12

Title of programme

MSc in Modern Chinese Studies

Brief note about nature of change:

Change of MSc programme title from 'Modern Chinese Studies' to 'Contemporary Chinese Studies'

Effective date

From October 2013

Location of change

In Examination Regulations 2012 - Please note that the index entry (p.xv) would also need to be amended.

Detail of change

1. P.742, l.29, **delete** 'Modern' **and substitute** 'Contemporary'.
2. P.742, l.30, **delete** 'Modern' **and substitute** 'Contemporary'.
3. P.742, l.33, **delete** 'Modern' **and substitute** 'Contemporary'.
4. P.742, l.37, **delete** 'Modern' **and substitute** 'Contemporary'.
5. P.742, l.40, **delete** 'Modern' **and substitute** 'Contemporary'.
6. P.742, l.45, **delete** 'Modern' **and substitute** 'Contemporary'.
7. P.743, l.8, **delete** 'Modern' **and substitute** 'Contemporary'.
8. P.743, l.21, **delete** 'Modern' **and substitute** 'Contemporary'.
9. P.743, l.32, **delete** 'Modern' **and substitute** 'Contemporary'.

10. P.743, l.35, delete 'Modern' and substitute 'Contemporary'.

Explanatory Notes

The name 'Contemporary Chinese Studies' is a more accurate description of the course, which broadly covers the post-1949 Chinese society, economy and culture but which now has a particular emphasis on key developments in China's foreign policy, international relations, political economy and state structure after 1979 – defined as the contemporary 'reform era'. 'Modern China', by contrast, refers to a much longer history, dating back to the Opium War in the 19th Century.

The term 'contemporary Chinese studies' is more appealing especially to students interested in pursuing a degree to deepen their knowledge of China's role and influence in the world today whilst concurrently enhancing their professional qualifications as practitioners in business, diplomacy and international development work. An example of this type of interest is the planned tie-in with the 1+1 program, in which students will undertake a 9-month course in the MSc in Chinese Studies prior to their 9-month MBA course at the Said Business School.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 1 June 2012

Title of programme

M.Phil in International Relations

Brief note about nature of change:

Minor stylistic changes, submission requirements moved into conformity with Politics, incorporates a response to recent plagiarism cases and course titles and rubrics updated.

Effective date

With immediate effect

Location of change

In *Examination Regulations 2012* (for first examination in 2013 – Qualifying Test; and in 2014 – Final Examination)

Detail of change

1. P.538, delete I.10-I.14, and substitute:

'1. A formally assessed Research Design Proposal of 4,000 words, excluding bibliography, on the subject of the student's proposed M.Phil. thesis. Two hard copies, together with a copy on CD, must be submitted to the Examination Schools by noon on the Monday of sixth week of Trinity Term. It must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. The scope and the format are as stated in the *Notes of Guidance for Graduate Students and Supervisors in International Relations*.'

2. P.538, I.32, delete 'research design essay' and substitute 'Research Design

Proposal’.

3. **P.538, I.33-34, delete** ‘the week falling two weeks before Week One of the following Michaelmas Term’ **and substitute** ‘August following the end of Trinity Full Term’.
4. **P.538, I.41-46, delete** ‘Two hard-bound copies of the thesis, must be accompanied by a statement that it is the candidate's own work except where otherwise indicated. After the examination process is complete, one of the bound copies of the thesis of each successful candidate is sent by the Department to the Bodleian Library, and the other can be collected from the Department by the candidate’ **and substitute** ‘Two hard copies of the thesis, together with a copy on CD, must be accompanied by a separate signed declaration that it is the candidate's own work except where otherwise indicated and that it has not previously been submitted for assessment, either at Oxford or at another institution. After the examination process is complete, each successful candidate must deposit one hardbound copy of their thesis in the Bodleian Library’.
5. **P.540, I.42-44, delete** ‘given in the *Notes of Guidance for Graduate Students and Supervisors in International Relations* and in the examiners' Advice to Candidates’ **and substitute** ‘specified on the reading list issued by the Department of Politics and International Relations’.
6. **P.541, delete I.25-36, and substitute:**

‘(k) *The International Relations of the Developing and Post-Colonial World*. The paper analyses the international relations of developing and post-colonial countries, primarily in the period since 1945. The focus is on (a) the international political economy of development and underdevelopment; (b) the characteristics of developing states and their interaction with the political, economic and military arrangements in the international system; and (c) the rise of the Third World as a challenge to western dominance and the legacy of anti-western challenges in contemporary world politics. Topics include: international relations theory and the international relations of the developing world; decolonization and the emergence of the Third World; the nature of the state and problems of state building in developing countries; the political and economic forces which have shaped international arrangements for trade and finance since 1944 and the role of developing countries within them; political and economic constraints on growth in the world economy; security, intervention, and conflict; regionalism and 'regimes'; emerging powers, especially China, India and Brazil; South-South coalitional politics; political Islam and the West; Southern social movements in global politics’.

7. **P.542, delete I.18-30, and substitute:**

‘(o) *State Failure and State Reconstruction (Post-Conflict State Building)*. This course examines the theoretical foundations and practices of post-conflict state building, with an emphasis on the experiences of the post-Cold War period. Among the topics addressed will be the changing strategic context of the 1990s; the debates surrounding international intervention in support of post-conflict state building; strategies for assisting and rebuilding fragile and war-torn states; humanitarian, development and security approaches to state reconstruction; the roles of major states and international and regional organisations; and normative issues arising with respect to post-conflict state building. Candidates will be expected to demonstrate strong knowledge of one or more relevant cases.’.

Explanatory Notes

Clauses 1 and 2 relate to a previously incorrectly stated assessment unit title, clause 3 brings submission requirements moved into conformity with Politics in order to ensure that the IR examining process is concluded before the beginning of the next academic year, clauses 1 and 4 concern an update to reflect current practice (whereby examiners' copies of theses must be impounded at Schools for one year in case of appeals) and ensure the submission requirements are stated precisely and unambiguously, and clause 5 reflects the fact that the reading list is the authoritative source of this information, the other documents simply refer back to it.

Clause 7 concerns course (o), *State Failure and State Reconstruction (Post-Conflict State Building)* which was designed by Prof Richard Caplan (Linacre College) and has been offered for four or five years, but has been omitted from successive editions of the Grey Book. The previous course, *From a European to a Global International Society* was offered once in 2010-11 but the academic who designed and taught it (Prof Andy Hurrell) no longer wishes to offer it and would like it removed from the regulations. The reason is that he has revised and updated the syllabus of another, long-established course ('The International Relations of the Developing and Post-Colonial World') and the two papers are now very similar in content. The course title and rubric of (k) has therefore been updated in clause 6 to reflect the development of the academic field and changing political realities.

With regard to clauses 1 and 2, The requirement to submit a copy of the thesis on CD is a response to recent plagiarism cases. The Department considered a CD to be the most practical method of electronic submission, because: a) it is consistent with other examinations (e.g. the regulations for FHS PPE require an electronic copy and for a number of years submission on CD has been the practice: see the letter to thesis candidates at <http://www.ppe.ox.ac.uk/index.php/ppe-exams>); and b) since the items are submitted to the Examination Schools, it wouldn't be appropriate for us to dictate a format of submission that increases their workload. At the moment, students submit two hardcopies in an envelope. This regulation simply means that they will slip a CD in the envelope alongside the hardcopies. The Schools are not currently equipped to accept direct and secure online submission via Weblearn or a similar web mechanism.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 8 October 2012

Title of programme

MPhil(s) in Visual, Material & Museum Anthropology, Medical Anthropology and Social Anthropology.

Brief note about nature of change:

A change in regulations concerning the timing of Confirmation of Status for DPhil students in Anthropology who have been admitted to this research degree following the successful completion of any of the listed MPhil degrees.

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2012

Detail of change

1. P.912, I.45-P.913, I.2, delete all lines and insert

'4. Confirmation of Status as a student for the Degree of Doctor of Philosophy

The provisions of the Regulations for the Degree of Doctor of Philosophy (§4) shall apply, except as specifically provided below.

Application for confirmation of D.Phil. status shall normally be made not earlier than the sixth term and not later than the ninth term from admission as a research student in the case of a student admitted first to the status of Probationer Research Student, and normally not earlier than the third term and not later than the sixth term

from readmission in the case of a student admitted directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography.

For students admitted directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography before 1 October 2012:

(i) Application for confirmation of D.Phil. status shall normally be made not earlier than the sixth term and not later than the ninth term from readmission.

For students admitted directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography before 1 October 2011:

(i) Application for confirmation of D.Phil. status shall normally be made not earlier than the fourth term and not later than the tenth term from readmission.

The Graduate Studies Committee of the School of Anthropology and Museum Ethnography may in addition, and for good reason, permit a candidate to defer for a maximum of three terms his or her application for confirmation of status.

A student for the Degree of Doctor of Philosophy shall cease to hold such status unless it has been confirmed within nine terms of his or her admission if first admitted as a Probationer Research Student, or within six terms from readmission directly to D.Phil. status from an M.Phil. degree within the School of Anthropology and Museum Ethnography (or within a maximum of twelve terms or nine terms respectively where deferral has been approved in accordance with the paragraph above).

2. P.913, I.3, delete 'admission as a research student in either case'.

Explanatory Notes

The change in regulations concerns the timing of Confirmation of Status for DPhil students in Anthropology who have been admitted to this research degree following the successful completion of any of the above MPhil degrees (and therefore has the requirement to transfer status from PRS waived). The previous regulations specified that such students should seek Confirmation of Status not earlier than the third term after admission as a research student (sc. as a DPhil student) and not later than the ninth term. For PRS-pathway students the window is between the sixth and ninth terms, this difference reflecting the fact that the preparatory year for them is taken as part of the research degree, whereas for the MPhil-pathway students it is in effect the second year of their MPhil degree—a taught course degree—in which they do a substantial dissertation linked to proposed doctoral research by regulation. This current practice gives such students a year's advantage over PRS-pathway students, by virtue of the fact that their preparatory year is already accounted for as part of their MPhil degrees (transfer of status being waived for them), so that year one of their research degree is substantive research, whereas for PRS-pathway students year one is the year of preparation leading to transfer of status.

The previous General Regulations were interpreted in a manner to the effect that, in the case of MPhil-pathway students, the calculation of a maximum of nine terms for confirmation started right from the start of the MPhil degree, not the DPhil degree, as assumed previously. This interpretation posed severe problems for Anthropology students

transferring to the DPhil from the MPhil, and disadvantaged such students in comparison to their PRS-pathway fellows, i.e. the earlier anomaly was reversed.

This revised regulation will ensure both parity between and feasibility for all doctoral students in Anthropology. MPhil-pathway students would still use their second year as the preparatory year, but this would count as their first year of actual research. They will go to the field in their second year of research and have to confirm or defer at the end of their third year of research. The latter date would be six terms after readmission as doctoral students, but it would match the PRS pathway exactly in respect of actually conducting the research and writing it up. No change is required or asked for in relation to PRS students, whether on the standard pathway or the alternative pathway recently introduced for anthropology.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chairs' Action 20 February 2013

Title of programme

Prelims and FHS Economics and Management

Brief note about nature of change:

Two changes to clarify current practice concerning course packs and notification of available FHS options.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.103, I.4, delete** 'Candidates may be charged for the provision of course packs'.
2. **P.206, I.3, delete** 'published in the Gazette' **and substitute** 'published on the Saïd Business School Undergraduate website'.

Explanatory Notes

1. Candidates on the Economics & Management degree have not been charged for course packs for a number of years, with reading material now being delivered electronically. This note had previously been removed from the regulations associated with the EEM and MEM degree programmes, but was omitted from the Economics & Management Prelims as a result of an oversight.
2. This regulation change amends the regulation to better reflect the current practice of

notifying Economics & Management students about the Final Honours options available for selection. This change also brings the practice of selecting FHS options in line with the Economics Department's model described in the subsequent paragraph of the regulations on page 206.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Passed by the Teaching Audit Committee Chair's Action on 8 March 2013

Title of programme

MSc Environmental Change and Management

Brief note about nature of change:

Minor rewording to the names and descriptions of the papers to be assessed under Schedule.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. P.708, I.43-P.709, I.6, delete all lines and substitute:

(i) *Understanding environmental change*. Candidates will be expected to have integrative knowledge of the critical issues in current and future environmental change as applied to terrestrial, aquatic, and atmospheric systems. Forces driving change including resource scarcity, competition, population, land use, pollution, technological change, and climatic factors.

(ii) *Responding to environmental change*. Candidates will be expected to have knowledge of governance, economics, ethics, law, and sociocultural dimensions of mitigating and adapting to environmental change. Strategies appropriate for the management of changing environments.

(iii) *Methods and techniques for environmental management.* Candidates will be expected to have knowledge of methods for environmental appraisal and management. These may include: basic computing and modelling, experimental design, data acquisition and handling; remote sensing and GIS; methods of ecological economic and social analysis.'

Explanatory Notes

Change is to clarify course content.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC and EdC 22 February 2013

Title of programme

Bachelor of Civil Law and Magister Juris

Brief note about nature of change:

The change reflects the addition of a new course option, 'International Commercial Arbitration' for the BCL and MJur.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.947, I.8, after** 'Evidence;' **insert** 'International Commercial Arbitration'. Please renumber subsequent lines accordingly.

Explanatory Notes

The proposed course aims to cover the study of international commercial arbitration within its international and national legal frameworks, an area of increasing importance which is not reflected in the BCL/MJur syllabus so far. While international commercial arbitration is not a new subject, its importance has increased dramatically making the area one of the most fascinating contemporary developments in the law. In a world of growing global trade and commerce arbitration has become the preferred mechanism for resolving disputes in cross-border commercial transactions. As global commercial activities have expanded they also have become more complex. Scholars working in the field, arbitrators and courts have created highly sophisticated solutions that respond to the complexities and challenges of

global commerce. The growing practical importance of arbitration has invigorated the scholarly debate – particularly on the legal theory of international arbitration.

The course aspires to study international commercial arbitration from a comparative perspective starting with the international instruments such as the New York Convention subsequently examining how these instruments have been interpreted and applied in various jurisdictions and by different national courts. The course will focus on a comparison between the approaches taken by US courts, national courts in Europe and by the Court of Justice of the European Union. International commercial arbitration often exposes marked differences between the common and the civil law yet the body of law being created in common and civil law jurisdictions forms an arbitral '*ius commune*' – a common body of a globally applicable international arbitration law. In order to explore the real or perceived advantages of international commercial arbitration over transnational litigation the course intends to examine the problems commonly associated with transnational litigation such as service of process, jurisdiction, *lis pendens* and recognition of judgments. Moreover, the course aspires to introduce the theoretical foundations of international commercial arbitration and discuss the repercussions international commercial arbitration may have for national legal orders (eg the impact of rules not emerging from national legal structures).

As a consequence of the increased practical importance of international commercial arbitration and the renewed academic interest in the subject many continental faculties, a growing number of English law schools and an overwhelming majority of US law schools have already established courses in international commercial arbitration.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Passed by the Teaching Audit Committee Chair's Action on 8 March 2013

Title of programme

FHS Geography

Brief note about nature of change:

Field course moved to 1st week Trinity term to allow students a few extra days to complete their reports.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.254, I.40, delete 'Monday' and insert 'Friday'.**

Explanatory Notes

Field course moved to 1st week Trinity term to allow students a few extra days to complete their reports.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC Chair's Action 20 February 2013, Approved by EdC 7 March 2013

Title of programme

FHS PPE

Brief note about nature of change:

Change to method of assessment on the Philosophy option of Jurisprudence from written exam to long essay, removal of requirement for tutors to countersign declaration that thesis is the candidates' own work, and removal of option paper.

Effective date

1 October 2013 for first examination for second years in summer 2014.

Location of change

Examination Regulations 2012

Detail of change

- 1. P.417, I.17, delete** 'as specified in the regulations for the Honour School of Jurisprudence) (114,203)' **and substitute:**

'(The change to the method of examination by long essay under (b) as specified in the regulations for the Honour School of Jurisprudence, will apply to PPE candidates in the following manner:

- i) All Year 2 students in 2013-14 will undertake the long essay in the summer of 2014;*
- ii) Year 3 students in 2013-14 will have been taught the traditional Jurisprudence course in 2012-13 (Year 2), and will sit an unseen written*

examination in 2013-14 (114, 203)'.)

2. **P.426, delete I.23-42** (i.e. '313. Statistical Methods in Economics...concentration, inequality and poverty).')
3. **P.428, I.31, delete** 'honour school' **and substitute** 'Honour School'.
4. **P.428, I.36, after** 'Director of Undergraduate Studies for' **insert** 'Philosophy,'.
5. **P.428, I.37, delete** 'the head of the Department of'.
6. **P.428, I.41, after** 'his or her' **insert** 'thesis'.
7. **P.428, I.44, delete** 'or head of department'.
8. **P.429, I.6, after** 'his or her' **insert** 'thesis'.
9. **P.429, I.8, before** 'tutor' **insert** 'thesis'.
10. **P.429, I.16, delete** 'and his or her tutor shall countersign the certificate confirming that, to the best of his or her knowledge and belief, these statements are true'

Explanatory Notes

1. The change to the Jurisprudence section is for clarity. Jurisprudence comes under Philosophy for PPE. The Philosophy USC reviewed changes in the Jurisprudence paper, which is available to PPE candidates as a Philosophy option. It was reported that "The proposed change would require of Jurisprudence candidates the submission of a "mini-dissertation" in the second year. The Committee was in agreement that Jurisprudence should remain available in PPE (students having done well in it); and of the available timescales for change, preferred that PPE students first took the new paper in 2015 (offering the dissertation in 2014); this would allow a whole year to discuss the process with Law, and sensible bedding-in of the new arrangement in PPE." The amendment to the FHS PPE examination regulations specifies which PPEists will take the old syllabus and which ones the new syllabus.
2. The *Statistical Methods in Economics* paper was removed in 2010.
- 3-9. Minor stylistic changes.
10. The PPE Committee approved the removal of the need for countersignatures in section 399 (b) because Committee members did not feel that tutors are in a position to confirm whether the statements are true. If it is only "to the best of their knowledge" then they did not feel that countersigning the declaration served a useful purpose.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Passed by the Teaching Audit Committee Chair's Action on 8 March 2013

Title of programme

PPE Prelims

Brief note about nature of change:

Minor rewording to rubric of *Introductory Economics* paper.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.143, I.11, delete** 'simple oligopoly models' **and insert** 'imperfect competition'.
- 2. P.143, I.12, delete** 'general equilibrium, welfare and externalities' **and insert** 'partial equilibrium analysis of welfare, market failure and externalities'.

Explanatory Notes

This course has been reviewed this year, with the aim of ensuring that there is time to cover the key topics in sufficient detail and there is appropriate allocation of topics between the first- and second-year courses. The first proposal does not entail any change of content at present. It is, however, more permissive than the current wording, since models other than simple oligopoly models, such as monopolistic competition (which is important for some second and third year courses) might be covered in the future. The second proposal is designed to exclude general equilibrium analysis, and to focus the analysis of welfare

economics on partial equilibrium models. General equilibrium is covered in the second year, so this proposal will avoid duplication. It is also a more advanced topic than is normally covered in first-year courses, and at present it is only possible to cover it at a superficial level. Partial equilibrium analysis of welfare fits in well with the reorganization of the course to focus initially on building an intuitive but rigorous understanding of demand and supply. The proposals were considered at the first Sub-Faculty meeting of Hilary Term 2013 and have subsequently been adjusted to reflect that discussion. The relevant course committees have been consulted and have approved.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Passed by the Teaching Audit Committee Chair's Action on 8 March 2013

Title of programme

Postgraduate/Professional Certificate in Education

Brief note about nature of change:

Reflection of changes made by and to government departments.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.997, I.12, delete** 'the Every Child Matters agenda;'
2. **P.997, I.37, delete** 'Standards for Qualified Teacher Status' **and insert** 'Teachers' standards'.
3. **P.997, I.38, delete** 'Training and Development Agency for Schools' **and insert** 'Department for Education'.
4. **P.998, I.8, after** 'met the' **insert** 'Teachers'.
5. **P.998, I.8, delete** 'set by the Training and Development Agency for Schools.'
6. **P.998, I.16, delete** 'Training and Development Agency for Schools' **and insert** 'Department for Education'.

7. **P.1000, I.13, delete** 'the Every Child Matters agenda;'.
8. **P.1000, I.39, after** 'in relation to the' **insert** 'Teachers'.
9. **P.1000, I.39, delete** 'for Qualified Teacher Status'.
10. **P.100, I.8, delete** 'Training and Development Agency for Schools' **and insert** 'Department for Education'.

Explanatory Notes

All the amendments are required because of changes made by and to government departments.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 16/11/12, approved by EdC 21/03/13

Title of programme

MSc Teaching English Language in University Settings

Brief note about nature of change:

Introduction of new programme

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. P.776, after I.12, insert:

‘Teaching English Language in University Settings

1. The part-time course is open only to candidates who are currently enrolled upon the Postgraduate Diploma in Teaching English Language in University Settings (PGDip TELUS), and who have submitted a satisfactory dissertation proposal for approval by the Departmental Board. Candidates will normally apply by Hilary Term of their second PGDip TELUS year; successful candidates will initially be offered a place conditional on passing the PGDip TELUS at an appropriate level (normally a mark of at least 65). Entries will be confirmed after the Examination Board at the beginning of Trinity Term.

2. Candidates will be required to submit a dissertation of between 15,000 and 20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography) on a subject selected by the candidate in consultation with the supervisor, which must be

closely related to one or more of the themes of the course, and has been approved by the Departmental Board.

3. Three word processed or printed copies of the dissertation must be delivered to the Chairman of the Examiners, M.Sc. Teaching English Language in University Settings, c/o Examination Schools, High Street, Oxford, OX2 6PY no later than noon of the last Friday in August of the year in which the examination for the final postgraduate diploma module has been taken.

4. One copy should be hard bound and two soft bound, the latter of which should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. The dissertation must be accompanied by a declaration indicating that it is the candidate's own work.

5. The pass mark for the dissertation will be 50. The examiners may award a distinction for excellence in the examination.

6. The candidate may also be examined orally. The oral examination will only be on the candidate's dissertation.

7. Successful students will be awarded the degree of Master of Science, which will subsume the award of the Diploma. If the dissertation is awarded a failing mark, the candidate may resubmit the dissertation one further time on the next occasion when it is examined. If a failing mark is received, either at the time of the original submission (and the candidate does not wish to re-sit) or after re-submission, students will retain the award of the Diploma.'

2. P.678, I.31-34, delete 'Every candidate shall be required to complete Parts 1 and 2...required to complete only part 2.'

Explanatory Notes

Introduction of new programme to replace the existing route to progress from the Postgraduate Diploma in TELUS to the MSC Applied Linguistics and Second Language Acquisition. The new route represents a more appropriate progression between programmes.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Teaching Audit Committee 22/04/13

Title of programme

MSc Criminology and Criminal Justice & MSc Criminology and Criminal Justice (Research Methods)

Brief note about nature of change:

Removal of continuous on-course assessment from the 'Research Design and Data Collection' option.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.692, I.15, delete** "Research Design and Data Collection, and where relevant,".
2. **P.692 I.28-29, delete** "Research Design and Data Collection, and where relevant, those of".
3. **P.692 I.44 delete** "all".
4. **P.692 I.44 delete** "assessments" **and substitute** "assessment".
5. **P.692 I.45 delete** "and Research Design and Data Collection, together".
6. **P.693 I.3-4, delete** " Research Design and Data Collection and".
7. **P.693 I.6 delete** "*Research Design and Data Collection*".

8. P.693 I.9-10 delete “Research Design and Data Collection”.

9. P.693 I.17 delete “and/or (c) Research Design and Data Collection”.

10. P.693, I.20-21 delete “Research Design and Data Collection,”.

11. P.694 I.41 after “In addition” **insert** “, with the exception of Research Design and Data Collection,”.

Explanatory Notes

The option Research Design and Data Collection will no longer include continuous on-course assessment as part of the student assessment. The course will be taught as a lecture and will continue to be examined by an assessed essay submitted at the end of Hilary Term.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Teaching Audit Committee 22/04/13

Title of programme

MSc Criminology and Criminal Justice & MSc Criminology and Criminal Justice (Research Methods)

Brief note about nature of change:

Changes to the title of an option module and introduction of a module combining teaching from two existing option modules.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. P.693, I.26, **delete** “Crime, Political Ideologies and Political Culture”.
2. **Ibid, P.693 after I.44 insert** “The Politics of Crime Control”.
3. **Ibid, P.695, I.46 delete** “Crime, Political Ideologies and Political Culture”.
4. **Ibid, P.696, after I.14 insert** “The Politics of Crime Control”.
5. **Ibid, P.696 after I.16 insert** “Victims and Restorative Justice”.
6. **Ibid, P.693 after I.46 insert** “Victims and Restorative Justice”.

Explanatory Notes

The Politics of Crime Control is a change in course title, replacing the old title 'Crime, Political Ideologies and Political Culture'. The change reflects some minor alterations in the substance and emphasis of the course. In particular, the revised course devotes less attention to the intersections of crime control with key ideas and traditions of political thought, and places more emphasis on the dynamics of political systems and culture and the way in which these shape, and are shaped by, questions of crime and its regulation. The new title better reflects the content of the revised course (which is listed below). It is also less cumbersome than the one that it replaces.

Content:

The Arena of Crime Control

Late-modern and Neo-liberal politicization

Political systems and the politics of crime control

Comparative penal politics

Responses to politicization: 1 - Insulating crime control

Responses to politicization: 2 - Democratizing crime control

'Victims and Restorative Justice:' in years where it is not possible to run 'Restorative Justice' and 'Victims' as separate options courses, they will be offered in a revised combined course.

The MSc has offered two courses – one on Victims and one on Restorative Justice for almost a decade. These courses evolved out of the research interests and expertise of Professor Carolyn Hoyle and most years both courses ran and were popular with students. There was some potential for overlap, although the two courses did not draw on the same readings. For example, both courses tackled the difficulties of the state and community responses to crimes of violence against women in the home and to crimes committed by the state – genocide and other crimes against humanity. Further, the restorative justice option explored the use and efficacy of restorative processes from the perspective of victims, as well as offenders and the wider community. Given the synergies and inter-dependencies across these two courses, it makes sense in years that Professor Hoyle is 'over-stint' to combine them so that students who come to Oxford to study restorative justice and other victims issues (which a number do each year) can receive some of instruction on both of these subjects rather than just one. In years where it is possible to offer both, without Professor Hoyle sacrificing other teaching, supervision and administrative commitments, both options will run, but otherwise the combined course will be offered.

The combined course compresses the literature and issues from three weeks of the victims course into two 'introductory' weeks on the new combined option. These seminars set the scene and introduce the students to the experience of victims and their role in the criminal

process. The third week then combines early classes on the Restorative Justice option, providing a theoretical introduction to restorative principles and consideration of how these principles play out in restorative practices. While not as in-depth or thorough as the single option, it provides sufficient grounding for the students to then take the theoretical and conceptual learning from the first three weeks to apply to domestic abuse and crimes against humanity in the fourth and fifth weeks. The final week replicates the final week of the Restorative Justice option, in that it comprises a debate (under formal debating rules) on the motion 'Restorative Justice satisfied victims' needs and expectations'.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 22 April 2013

Title of programme

MPhil Archaeology

Brief note about nature of change:

Changes to the structure of the MPhil programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining. This change brings the MPhil programme in line with the changes made to the MSt in Archaeology.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.504, I.46, delete** “(b) of that degree a 10,000 word dissertation may not normally be offered in place of one of the subject options and must be examined by two pre-set essays or by a three-hour written paper.” **And insert** “(c) of that degree a 10,000 word dissertation may not normally be offered, and in its place of a second subject should be offered selected from Schedules B-D, examined by two pre-set essays.”.
- 2. P.505, I.22, after** “Archaeology” **insert** “, plus Schedule A of the MSt in Classical Archaeology to be included under Schedule D”.
- 3. P.505, I.26, delete** “may also be examined by a written paper,”.

4. P.505, I.44, delete “Friday of the sixth week” and insert “Monday of second week”.

Explanatory Notes

Clause 1: This clause brings the requirements of the Qualifying Examination on the MPhil in Archaeology in line with the changes that have been made to the requirements of the MSt in Archaeology concerning the MSt Dissertation and the Schedules from which a second subject can be offered. The clause additionally removes the option to be examined by a three hour paper, making the two pre-set essays mandatory.

Clause 2: This clause clarifies that papers from Schedule A of the MSt in Classical Archaeology are available for candidates to choose, included to Schedule D of the MPhil in Archaeology, to allow for the widest range of options to be available to students.

Clause 3: This clause removes ambiguity that would allude towards a candidate being allowed to take a further subject from Schedule A of the MSt in Archaeology as pre-set essays.

Clause 4: This clause brings the submission deadline for the two pre-set essays in line with that of the deadline for the pre-set essays on the MSt in Archaeology.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 22 April 2013

Title of programme

MPhil Economics

Brief note about nature of change:

Amendments to the titles of current option modules, the introduction of a new option in Theory Based Empirical Analysis, and a number of minor changes to the regulations for the purposes of clarification

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.520, delete I.29.33.**
- 2. P.520, I.44-45, delete** “Questions in part A will involve the use of mathematical techniques.”.
- 3. P.521, I.30-31, delete** “Successful candidates will be required to deposit one copy of their thesis in the Economics Library.” **and insert** “Successful candidates will have one copy of their thesis deposited in the Economics Library by the Department at the end of the examination.”.
- 4. P.521, I.34, delete** “are normally available in the following subject areas” **and insert** “may be offered from the following list”.

5. **P.521, I.43, delete** “: The Microeconomics of Development”.
6. **P.522, I.1, delete** “: Topics in Development Economics”.
7. **P.522, I.2, delete** “: The Great Divergence”.
8. **P.522, I.3, delete** “: Money, Finance and Cycles in History”.
9. **P.522, I.6, delete** “: Pricing and Competition Analysis”.
10. **P.522, I.7, delete** “: Market Structure and Industry Performance”.
11. **P.522, I.10, delete** “: The Economics of Pay and Personnel”.
12. **P.522, I.11, after “Economics” delete** “.”.
13. **P.522, after I.11, insert** “21. Theory Based Empirical Analysis”.
14. **P.522, I.12-14, delete** “A *descriptive list* of second year papers for an academic year, together with their rubrics, will be published before the beginning of the year by the Department of Economics.”.
15. **P.522, I.14-15, delete** “Not all second year papers on the descriptive list may be available in that year.” **And insert** “Not all papers on this list will be available every year.”.
16. **P.522, I.16, after “Handbook” delete** “published”.
17. **P.522, after I.17, insert** “The examiners will not provide calculators, but will permit the use of a hand-held pocket calculator in the examination room, both for the first year examinations and for the final examination, subject to the conditions set out under the heading ‘Use of calculators in examinations’ in the *Regulations for the Conduct of University Examinations*.

A list of permitted calculators will be reviewed annually in the week prior to the first full week of Michaelmas Term and published by the Department of Economics on its website.”.
18. **P.522, delete I.19.21.**

Explanatory Notes

Cluses 1 and 17: Clause 1 removes the text relating to the use of Calculators in examinations from the beginning of the regulations entry for the MPhil in Economics, and Clause 17 moves the text (with some minor amendments and additions) to the end of the regulations entry.

Clause 2: Removes the declaration that part A of the examination will involve the use of mathematical techniques.

Clause 3: Clarification that the department will deposit one copy of a candidate’s thesis in the Economics Library.

Clause 4: Removal of reference to the availability of second year papers and clarification

that second year papers can be offered from the list that follows.

Clauses 5-11: Amendments to the titles of option modules in order to accommodate for any staffing changes, etc that occur and require flexibility in relation to the specific content of modules.

Clause 12: Minor stylistic change.

Clause 13: Addition of a new option module in Theory Based Empirical Analysis.

Clauses 14;16: Minor stylistic changes to the regulations pertaining to the availability of papers.

Clause 18: Removal of the end section relating to the rules governing the use of calculators in examinations (section no longer needed due to the effect of Clauses 1 and 17).

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 22 April 2013

Title of programme

MSt Archaeology

Brief note about nature of change:

Changes to the structure of the MSt programme in Archaeology in order to address the perception of students that the programme lacks structure, in addition to allowing for greater efficiency of teaching and examining

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.603 I.21, delete** “and must attend the core course component seminars.” **And insert** “.”.
2. **P.603 I.24, after** “subjects” **insert** “ [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.]”.
3. **P.603, I.26-30, delete** “two further subjects selected from Schedules A-D. [Not more than one subject of the three selected may normally be taken from either one of Schedule C or D.] These subjects will be examined by two pre-set essays (each of 5,000 words) except that further subjects from Schedule A of the M.St in Classical Archaeology will only be examined by written paper.” **And insert** “one further subject selected from Schedules B-D, to be examined by two pre-set essays (each of 5,000

words).”.

4. **P.603, I.31-32, delete** “In lieu of one of the subjects in (b) above, M.St (but not normally M.Phil) candidates may offer, with the permission of the committee,” **and insert** “(c)”.
5. **P.603, I.34, after** “appendices)” **delete** “.” **and insert** “, the subject to be selected from Schedules A-D.”.
6. **P.603, I.36-37, delete** “If the candidate has elected to be examined by pre-set essays in another part of the examination, t” **and insert** “T”.
7. **P.604, I.4, delete** “*Main Subjects*” **and insert** “*Core Papers*”.
8. **P.604, delete I.5-41, and insert**

“Ancient Maritime Societies

Archaeological Method and Theory

Archaeology of Asia

Ancient Maritime Societies

Archaeological Method and Theory

Archaeology of Asia

Environmental Archaeology

European Prehistory from the Mesolithic to the Bronze Age

Europe in the Early Middle Ages AD 400-900

Landscape Archaeology and Spatial Technology

Palaeolithic Asia

Transformation of the Celtic World 500 BC-AD 100

Visual Cultures of the Ancient World

Schedule B: Options

Archaeology of Colonialism

Archaeology of Early Anglo-Saxon England

Archaeology of Late Anglo-Saxon England

Archaeology and Geographical Information Systems

Archaeology and Material Culture

Archaeology of Southern African Hunter-gatherers

Body and Adornment Material Culture of Later Medieval Britain, AD 1000-1500

Chinese Archaeology

City, country and economy in the Late Roman Empire (fourth-seventh centuries AD)

Coinage and Society in Anglo-Saxon England

Cultural Heritage and Law : History

Farming and States in Sub-Saharan Africa

Formation of the Islamic World

Hunter-gatherers in World Perspective

Maritime Archaeology up to AD 1000

Methods and Techniques in Maritime Archaeology

Object Analysis and Research Methods

Palaeolithic and Mesolithic Europe

Palaeolithic Archaeology

Practical Archaeobotany

Regional studies in Australian and Pacific prehistory

Topics in Aegean Prehistory”.

9. P.605, I.18, after “5” insert “(b)”.

10. P.605, I.23, delete “Friday of the sixth week” and insert “Monday of the second week”.

Explanatory Notes

Clause 1: This removes the requirement for students to attend the core course component seminars.

Clause 2: This clarifies that no more than one subject from schedules C or D (which are

subjects belonging to other Archaeology Masters programmes) can normally be taken.

Clause 3: This provides further clarification that only one subject, instead of two, can be taken from schedules B-D, and will be examined by two pre-set essays.

Clauses 4-5: This clause indicates that students are now required to undertake the dissertation of 10,000 words, as opposed to it having been optional previously, and clarifies that the subject of the dissertation is to be selected from Schedules A-D.

Clause 6: This removes a line making provisions for what the topic of the dissertation was permitted to be in relation to the previous regulations under which the dissertation was optional.

Clause 7: This represents a minor change to the wording of the title of Schedule A, in order to clarify that the options are core.

Clause 8: This clause re-organises the list of papers available from both schedules A and B, with the removal and introduction of papers across the two the two schedules.

Clause 9: This clarifies the section to be referred to in relation to the pre-set essays.

Clause 10: This changes the timing in which the two essays must be submitted, from Friday of 6th week to Monday of 2nd week in Trinity Term.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 22 April 2013

Title of programme

Final Honours School of BA Archaeology & Anthropology

Brief note about nature of change:

Removal of two Anthropology options, replacement of one Anthropology option, and the introduction of two Archaeology options.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.157, I.4, delete** “China and the Overseas Chinese” **and insert** “The anthropology of medicine”.
2. **P.157, delete I.5-6.**
3. **P.157, I.7, delete “(j)” and insert “(h)”.**
4. **P.157, I.2, delete** “Material culture studies” **and insert** “Understanding Museums and Collections”.
5. **P.157, after I.28, insert**
“(u) Minoan Crete

(v) Hellenistic Archaeology, 330-30 BC”.

Explanatory Notes

Clauses 1-3: This clause removes two Anthropology options ('China and the overseas Chinese' and 'Tibet and the Himalayas') due to the departure of relevant academic members of staff. Clauses 2 and 3 primarily serve to tidy the ordering of the options.

Clause 4: This clause replaces 'Material culture studies' with 'Understanding Museums and Collections' as an Anthropology option.

Clause 5: This clause introduces two new Archaeology options in Minoan Crete (currently offered by Classics), and Hellenistic Archaeology, 330-30 BC (offered by Literae Humaniores from 1st October 2013).

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC Chair's Action 20/02/13

Title of programme

FHS Human Sciences

Brief note about nature of change:

To require students to hand their dissertation titles in to the Academic Administrator at the Pauling Centre for Human Sciences, rather than the Examination Schools, and require candidates to include an abstract with their dissertations.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.289, I.12, delete** 'c/o the Examination Schools' **and substitute** 'c/o the Academic Administrator, Institute of Human Sciences, The Pauling Centre, 58a Banbury Road,'.
- 2. P.289, I.50, after** 'shall not be included in the word count.' **insert** 'Each dissertation shall be prefaced by an abstract of not more than 350 words which shall not be included in the overall word count.'.

Explanatory Notes

These changes will (1) require students to hand their dissertation titles into the Academic Administrator at the Pauling Centre for Human Sciences, rather than the Examination Schools. It is understood that this is the normal practice for other courses and Human Sciences is unusual in requiring its dissertation titles as well as the actual dissertation to be

submitted to the Examination Schools. The change in regulations will therefore bring Human Science into line with other Final Honour Schools and will ease the administration for the Examination Schools. The deadline for the submission of the dissertation title remains the same: Friday of Week 5 of Trinity Term of the second year and the actual dissertation will still be submitted to the Examination Schools. (2) Require candidates to include an abstract with their dissertations as recommended by last year's Board of Examiners.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC Chair's Action 21/03/2013

Title of programme

Prelims Human Sciences

Brief note about nature of change:

To update the description of the Human Geography Section of Prelims Paper 3: Society, Culture and Environment so that it conforms to what is taught and examined on this paper.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.120, II.24-28, delete all lines and insert** 'Human Geography: Approaches to understanding contemporary international migration – from neo-classical to post-structuralist; forced migration, changing international, regional and national legislation and policy; diasporas and transnationalism, especially issues of identity, home and belonging; social divisions and the experience of migration and integration addressing gender, class and ethnicity; cosmopolitan or 'superdiverse' cities; and state policy and the influence of nationalism, xenophobia, economics and ethics.'

Explanatory Notes

This change will update the description of the Human Geography Section of Prelims Paper 3: Society, Culture and Environment so that it better reflects what is taught and examined on this paper. The change in syllabus is a belated response to a change in the provision of lectures in Human Geography. In 2007 Professor Peach retired. For three decades or more

he had delivered a lecture course which formed the core of what was then taught in tutorials to human scientists. The area in which he lectured, urban social geography, is no longer part of the prelims Geography course. But part of this area is now covered by lectures given by Dr Patricia Daley for Prelims Geography. The revised rubric is a more accurate description of the content of her lectures, which only address “international migration and its consequences for ethnic diversity”. The various tutors in the School of Geography who continue to provide tutorials for Human Sciences agreed that it would be better for the students if tutorials matched lectures as closely as possible.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Teaching Audit Committee 22/04/13 and EdC 23/05/13

Title of programme

MSc Evidence-Based Social Intervention

Brief note about nature of change:

Renaming of the programme from the MSc in Evidence-Based Social Intervention to the MSc in Evidence-Based Social Intervention and Policy Evaluation

Effective date

1 October 2014

Location of change

Examination Regulations 2012

Detail of change

1. **P.710, I.18, after “Intervention” insert “ and Policy Evaluation (EBSIPE)”.**
2. **P.710, I.20, after “Intervention” insert “ and Policy Evaluation”.**
3. **P.710, I.22, after “Evidence-Based” insert “Social”.**
4. **P.710, I.22, delete “Interventions” and insert “Intervention and Policy Evaluation”.**
5. **P.710, I.27, delete “methods of, Evidence-Based Social Intervention” and insert “evidence-based intervention and evaluation methods,”.**
6. **P.711, I.2, delete “Intervention” and insert “Social Intervention and Policy Evaluation”.**
7. **P.711, I.3, delete “interventions” and insert “social interventions and policy**

evaluation research”.

8. **P.711, I.4, delete** “introduce students to a comparative perspective and”.
9. **P.711, I.4, after** “intervention” **insert** “and evaluation”.
10. **P.711, I.9, delete** “interventions” **and insert** “social interventions and policies”.
11. **P.711, I.9-11, delete** “There will be a particular emphasis on the appraisal and design of randomised controlled trials for evaluating social interventions.”.

Explanatory Notes

The Department of Social Policy and Intervention (DSPI) has considered how to better reflect the content of MSc/MPhil in Evidence-Based Social Intervention in the course name, and to improve the marketing to prospective students. The Executive Committee of DSPI in consultation with the teaching team has taken the decision to propose a change of name for the MSc/MPhil to “Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)” with effect from the start of the academic year 2014/15.

The course team considered that the title *Evidence-Based Social Intervention* was somewhat misleading, especially as broader issues of policy evaluation have been a core element from the very beginning of the programmes. After careful consideration the Executive Committee of the DSPI is of the opinion that the proposed name will be a more accurate reflection of the content of the course. Furthermore, the new name should provide a broader base of prospective students, as the old name does not sufficiently signal to prospective students the range of methodological approaches to evaluation of interventions and policies included in the teaching. Moreover, the current name creates the impression of a rather narrow course and thereby unnecessarily and artificially limits the number of student applications.

Clauses 1-11 address all sections of the examination regulations entry for the MSc in EBSI to fully enact the change, predominantly adding ‘Policy Evaluation’ to various points throughout the entry.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Teaching Audit Committee 22/04/13 and EdC 23/05/13

Title of programme

MPhil Evidence-Based Social Intervention

Brief note about nature of change:

Renaming of the programme from the MPhil in Evidence-Based Social Intervention to the MPhil in Evidence-Based Social Intervention and Policy Evaluation

Effective date

1 October 2014

Location of change

Examination Regulations 2012

Detail of change

1. **P.523, I.35, after “Intervention” insert “ and Policy Evaluation (EBSIPE)”.**
2. **P.523, I.38, after “Intervention” insert “ and Policy Evaluation”.**
3. **P.523, I.41, delete “Interventions” and insert “Social Intervention and Policy Evaluation”.**
4. **P.524, I.7, delete “methods of, Evidence-Based Social Intervention,” and insert “evidence-based social intervention and evaluation methods,”.**
5. **P.524, I.17, delete “Interventions” and insert “Social Intervention and Policy Evaluation”.**
6. **P.524, I.18, after “Intervention” insert “and Policy Evaluation”.**

7. P.524, I.19, after “Intervention” insert “and Policy Evaluation”.

Explanatory Notes

The Department of Social Policy and Intervention (DSPI) has considered how to better reflect the content of MSc/MPhil in Evidence-Based Social Intervention in the course name, and to improve the marketing to prospective students. The Executive Committee of DSPI in consultation with the teaching team has taken the decision to propose a change of name for the MSc/MPhil to “Evidence-Based Social Intervention and Policy Evaluation (EBSIPE)” with effect from the start of the academic year 2014/15.

The course team considered that the title *Evidence-Based Social Intervention* was somewhat misleading, especially as broader issues of policy evaluation have been a core element from the very beginning of the programmes. After careful consideration the Executive Committee of the DSPI is of the opinion that the proposed name will be a more accurate reflection of the content of the course. Furthermore, the new name should provide a broader base of prospective students, as the old name does not sufficiently signal to prospective students the range of methodological approaches to evaluation of interventions and policies included in the teaching. Moreover, the current name creates the impression of a rather narrow course and thereby unnecessarily and artificially limits the number of student applications.

Clauses 1-11 address all sections of the examination regulations entry for the MPhil in EBSI to fully enact the change, predominantly adding ‘Policy Evaluation’ to various points throughout the entry.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by TAC 16/11/12, approved by EdC 21/03/13

[effective date amended 05/06/13]

Title of programme

MSc Teaching English Language in University Settings

Brief note about nature of change:

Introduction of new programme

Effective date

With immediate effect

Location of change

Examination Regulations 2012

Detail of change

1. P.776, after I.12, insert:

‘Teaching English Language in University Settings

1. The part-time course is open only to candidates who are currently enrolled upon the Postgraduate Diploma in Teaching English Language in University Settings (PGDip TELUS), and who have submitted a satisfactory dissertation proposal for approval by the Departmental Board. Candidates will normally apply by Hilary Term of their second PGDip TELUS year; successful candidates will initially be offered a place conditional on passing the PGDip TELUS at an appropriate level (normally a mark of at least 65). Entries will be confirmed after the Examination Board at the beginning of Trinity Term.

2. Candidates will be required to submit a dissertation of between 15,000 and 20,000 words

(including footnotes/endnotes but excluding appendices and references or bibliography) on a subject selected by the candidate in consultation with the supervisor, which must be closely related to one or more of the themes of the course, and has been approved by the Departmental Board.

3. Three word processed or printed copies of the dissertation must be delivered to the Chairman of the Examiners, M.Sc. Teaching English Language in University Settings, c/o Examination Schools, High Street, Oxford, OX2 6PY no later than noon of the last Friday in August of the year in which the examination for the final postgraduate diploma module has been taken.

4. One copy should be hard bound and two soft bound, the latter of which should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. The dissertation must be accompanied by a declaration indicating that it is the candidate's own work.

5. The pass mark for the dissertation will be 50. The examiners may award a distinction for excellence in the examination.

6. The candidate may also be examined orally. The oral examination will only be on the candidate's dissertation.

7. Successful students will be awarded the degree of Master of Science, which will subsume the award of the Diploma. If the dissertation is awarded a failing mark, the candidate may resubmit the dissertation one further time on the next occasion when it is examined. If a failing mark is received, either at the time of the original submission (and the candidate does not wish to re-sit) or after re-submission, students will retain the award of the Diploma.'

2. P.678, I.31-34, delete 'Every candidate shall be required to complete Parts 1 and 2...required to complete only part 2.'

Explanatory Notes

Introduction of new programme to replace the existing route to progress from the Postgraduate Diploma in TELUS to the MSc Applied Linguistics and Second Language Acquisition. The new route represents a more appropriate progression between programmes.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

DPhil in Politics

DPhil in International Relations

Brief note about nature of change:

Numerous stylistic changes and amendments for the purposes of clarification and elimination of repetition

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.924, I.12-13, delete** “Notes of Guidance for Graduate Students and Supervisors” **and insert** “Student Handbook”.
2. **P.924, I.20-21, delete** “Notes of Guidance for Graduate Students and Supervisors” **and insert** “Student Handbook”.
3. **P.924, I.23, delete** “Notes of Guidance for Graduate Students and Supervisors” **and insert** “Student Handbook”.
4. **P.924, I.28, delete** “Notes of Guidance” **and insert** “Student Handbook”.
5. **P.924, I.33, delete** “Notes of Guidance for Graduate Students and Supervisors” **and**

insert “Student Handbook”.

6. P.925, I.1, delete “the Trinity Full Term of their first year” **and insert** “their third term”.

Explanatory Notes

Clauses 1-5: Amendment to the title of the student guidance document in order to reflect its recent renaming.

Clause 6: Re-wording for the purposes of clarification.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc Cognitive & Evolutionary Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.686, I.48, after “Oxford.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

**Changes in Examination Regulations to the University Gazette – Social Sciences
Division**

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc Medical Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.738, I.23, after “Oxford.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc in Political Theory Research

Brief note about nature of change:

Minor stylistic amendments and changes to the wording of the regulations, for the purposes of the elimination of repetition, clarification, and to bring the regulations in line with those of the MPhil in Politics.

Effective date

1 October 2013

Location of change

Examination Regulations 2012 and Online Regulations

Detail of change

- 1. P.751, I.45, delete** “*Notes of Guidance for Graduate Students and Supervisors in Politics*” **and insert** “*Student Handbook*”.
- 2. P.751, after I.46 insert**
“
The regulations made by the Politics Graduate Studies Committee are as follows:

M.Sc. Examination
”.

3. **P.752, I.2-3, delete** “The two compulsory papers are Theory of Politics and Research Methods in Political Theory.”.
4. **P.752, I.6, before** “Compulsory” **insert** “(” **and after** “Politics” **delete** “ (Political Theory”.
5. **P.752, I.10, before** “Compulsory” **insert** “(” **and after** “Politics” **delete** “ (Political Theory”.
6. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_96), **Political Theory Research section, sub-section (b), before** “Compulsory” **insert** “(” **and after** “M.Phil. in Politics” **delete** “Political Theory)” **and insert** “(.”.
7. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_96), **Political Theory Research section, sub-section (b), after** “research methods training, as specified in the”, **delete** “Notes of guidance for Graduate Students and Supervisors in Politics” **and insert** “Student Handbook”.
8. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_96), **Political Theory Research section, sub-section (b), after** “on research design as it bears on”, **delete** “some aspect of political theory.” **and insert** “the subject of the student’s proposed M.Sc. thesis.”.
9. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_96), **Political Theory Research section, sub-section (b), after** “Oxford or at another institution.”, **delete** “The essay will normally be related to the subject of the student’s proposed M.Sc. thesis.”.
10. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_96), **Political Theory Research section, after sub-section (c), delete** “The examiners may also examine any candidate viva voce.” **and insert** “Candidates must present themselves for *viva voce* examination when requested by the examiners.”.

Explanatory Notes

Clause 1: The course documentation issued to students has been renamed to the ‘Student Handbook’.

Clause 2: This addition represents a stylistic change to bring the regulations for this programme into conformity with the style used for the MPhil examination regulations.

Clause 3: Removal in order to eliminate repetition.

Clause 4-5: Stylistic change to bring into conformity with MPhil regulations.

Clauses 6-9: All changes are to bring this section into conformity with the regulations for the MPhil programme. The online version of the regulations has been used for the changes

above due to a number of changes having already been made to the version in the printed 2012 Grey Book entry.

Clause 10: Stylistic change to bring the regulations into conformity with the MPhil regulations, as both MSc and MPhil vivas are conducted by the same examination board according to the same conventions and rules.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc in Politics Research

Brief note about nature of change:

Minor stylistic amendments and changes to the wording of the regulations, for the purposes of the elimination of repetition, clarification, and to bring the regulations in line with those of the MPhil in Politics.

Effective date

1 October 2013

Location of change

Examination Regulations 2012 and Online Regulations

Detail of change

- 1. P.752, I.37, delete** “*Notes of Guidance for Graduate Students and Supervisors’ in Politics*” **and insert** “*Student Handbook*”.
- 2. P.752, after I.38 insert**
“
The regulations made by the Politics Graduate Studies Committee are as follows:

M.Sc. Examination
”.

3. **P.752, I.42-44, delete** “The two compulsory papers are Research Methods in Political Science and either Comparative Government or European Governance.”.
4. **P.752, I.47, delete** “(Comparative Government)”.
5. **P.753, I.3, delete** “(European Politics and Society)”.
6. **P.753, I.8, before** “Compulsory” **insert** “(” **and after** “Politics” **insert** “)”.
7. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_97), **Politics Research section, compulsory papers sub-section (c), delete** “Notes of Guidance for Graduate Students and Supervisors in Politics” **and insert** “Student Handbook”.
8. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_97), **Politics Research section, compulsory papers sub-section (c), after** “excluding bibliography, on ”, **delete** “research design as it bears on some aspect of politics.” **and insert** “the subject of the student’s proposed M.Sc. thesis.”.
9. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_97), **Politics Research section, compulsory papers sub-section (c), delete** “The essay will normally be related to the subject of the student’s proposed M.Sc. thesis.”.
10. **Online regulations** (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_97), **Politics Research section, after compulsory papers sub-section (e), delete** “The examiners may also examine any candidate viva voce.” **and insert** “Candidates must present themselves for *viva voce* examination when requested by the examiners.”.

Explanatory Notes

Clause 1: The course documentation issued to students has been renamed to the ‘Student Handbook’.

Clause 2: This addition represents a stylistic change to bring the regulations for this programme into conformity with the style used for the MPhil examination regulations.

Clause 3: Removal in order to eliminate repetition.

Clause 4: Stylistic change to bring into conformity with MPhil regulations.

Clause 5: Stylistic change to bring into conformity with MPhil regulations.

Clauses 6-9: All changes to sub-section C are to bring this section into conformity with the regulations for the MPhil programme. The online version of the regulations has been used for the changes above due to a number of changes having already been made to the version in the printed 2012 Grey Book entry.

Clause 10: Stylistic change to bring the regulations into conformity with the MPhil regulations, as both MSc and MPhil vivas are conducted by the same examination board according to the same conventions and rules.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc Social Anthropology (Research Methods)

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. **P.764, I.33, after “taken.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc Social Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.762, I.2, after “Oxford.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc in Social Science of the Internet

Brief note about nature of change:

Changes to the dissertation word limit from a maximum of 10,000 words to a maximum of between 10,000-15,000 words in order to accommodate more qualitative thesis topics.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

1. P.765, delete I.25-31 and substitute

“**G.** A thesis of between 10,000 and 15,000 words on a topic within the subject of the course, to be specified jointly by supervisor and student, and approved by the programme director. Two written copies of the thesis must be delivered to the Examination Schools, High Street, Oxford, by noon of the weekday on or nearest to the 1st of August of the year in which the degree is to be taken. Successful candidates will be required to deposit a copy of their thesis in the Oxford Internet Institute Library.”.

Explanatory Notes

The Oxford Internet Institute (OII) has been offering an MSc in Social Science of the Internet since 2009. Given the relative youth of this degree programme the department is constantly monitoring the efficacy and fairness of the course design and are particularly

receptive to constructive feedback from student evaluations and comments from our Board of Examiners. One point of concern, consistently over the past three and a half years, has been the brevity of the thesis component, which currently has an upper word limit of 10,000 words. In particular, students, supervisors and members of the Board of Examiners have expressed a concern that this current word limit may unfairly penalise students carrying out qualitative research, as it makes it difficult to offer a rich picture of the data gathered using lengthy quotes from interviewees, detailed analysis of coding categories etc.

In this light, the department wishes to allow for the submission of theses between 10,000 and 15,000 words in length. The justification for retaining such a range, rather than a single upper limit, is that supervisors have emphasised that students undertaking heavily quantitative or formal theoretical analysis (for example in Internet Economics) should not feel obliged to increase the length of their thesis in turn. This point would be stressed in all course materials and guidance.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MSc Visual, Material, and Museum Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Online Regulations

Detail of change

1. Online regulations (http://www.admin.ox.ac.uk/examregs/17-40_SPECIAL_REGULATIONS.shtml#subtitle_140), under section 'Visual, Material, and Museum Anthropology', sub-section 4.(iv), after "Oxford." insert "The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.".

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MPhil in Medical Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.550, I.2, after “taken.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MPhil in Politics (Comparative Government, Political Theory, European Politics and Society)

Brief note about nature of change:

Numerous stylistic changes and amendments for the purposes of clarification and elimination of repetition, replacement of schedule of available option modules with a statement outlining that approved modules will be detailed in the student handbook.

Effective date

1 October 2013

Location of change

Online Regulations

Detail of change

1. Online regulations (http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_49), Politics (Comparative Government, Political Theory, European Politics and Society) section, first paragraph, after “The current edition of the” **delete** “Notes of Guidance for Graduate Students and Supervisors in Politics” **and insert** “Student Handbook”.
2. Online regulations (http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_49), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(i), after “*Research Methods in Political Science*” **delete** “is a compulsory paper for candidates in Comparative Government and in European Politics and Society.” **and insert** “(Compulsory paper for Comparative Government an European Politics and Society

students only).”.

3. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(i), after “as specified in the” **delete** “Notes of Guidance for Graduate Students and Supervisors in Politics” **and insert** “Student Handbook”.
4. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(i), after “excluding bibliography, on” **delete** “research design as it bears on some aspect of politics.” **and insert** “the subject of the student’s proposed M.Phil. thesis.”.
5. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(i), after “at Oxford or at another Institution.” **delete** “The essay will normally be related to the subject of the student’s proposed M.Phil. thesis.”.
6. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(ii), after “*Research Methods in Political Theory*” **delete** “is a compulsory paper for candidates in Political Theory.” **and insert** “(Compulsory paper for Political Theory students only).”.
7. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(ii), after “as specified in the” **delete** “Notes of Guidance for Graduate Students and Supervisors in Politics” **and insert** “Student Handbook”.
8. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(ii), after “excluding bibliography, on” **delete** “research design as it bears on some aspect of political theory.” **and insert** “the subject of the student’s proposed M.Phil. thesis.”.
9. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section (a)(ii), after “at Oxford or at another Institution.” **delete** “The essay will normally be related to the subject of the student’s proposed M.Phil. thesis.”.
10. Online regulations ([http://www.admin.ox.ac.uk/examregs/15-36 Special Regulations.shtml#subtitle 49](http://www.admin.ox.ac.uk/examregs/15-36%20Special%20Regulations.shtml#subtitle%2049)), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section *Final examination (2)*, after “Two subject papers.” **delete**

“Candidates sitting for the M.Phil. (Comparative Government) may select two papers from the following list: (e)-(y).

Candidates sitting for the M.Phil. (Political Theory) may select two papers from the following list: (x)-(ag).

Candidates sitting for the M.Phil. (European Politics and Society) may select two papers from the list: (e)-(ag).”.

11. **Online regulations (http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_49), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section *Final examination (2)*, after “Two subject papers” insert “taken from the approved list of optional subjects in Politics, as published in the *Student Handbook* by the Politics Graduate Studies Committee on Monday of first week of Michaelmas Term each academic year to apply to candidates being examined in the Trinity Term of that year. Candidates should note that the Politics subjects available in any particular year will depend on the availability of teaching resources. Not all subjects will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain subjects in any particular year”.**
12. **Online regulations (http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_49), Politics (Comparative Government, Political Theory, European Politics and Society) section, sub-section *Final examination (2)*, after “Supervisors should ensure that applications are submitted as early as possible so that if approval is not given, the candidate has sufficient time to choose an alternative.” **delete****

“(e) The History and Politics of South Asia The political history, political sociology, political institutions, and political economy of South Asia (India, Pakistan, Sri Lanka, and Bangladesh) since 1947; the state, political institutions, party politics, and ‘movement’ politics; conditions for democracy; the politics of gender, class, caste, religion, and ethnicity; the evolution of political ideologies; social organisation, culture and identities as they bear on politics, the politics of ‘development’.

(f) Politics in Africa Political action, representation, and institutions in African countries through comparative perspectives: generalisations and exceptionalisms; analytic approaches; forms of colonial rule; African nationalisms; one-party systems; military regimes; multi-party systems; politics of democracy; parties and elections; conditions of democracy; politics of economic reforms; politics of health and HIV/AIDS; land reform and agricultural policies; politics of elites; workers and trade unions; rural societies and politics; ethnicities and politics; religions and politics; gender and politics.

(g) The Politics of Transition in Central and Eastern Europe This course chooses a comparative and thematic approach to explore the politics of transition in Central and Eastern Europe (broadly defined). The key themes this course analyses are: the dynamics of the collapse of socialism; theories of transition and consolidation; the role of agency, leadership and institutional design; political and social mobilisation; EU accession and EU conditionality; nation- and state- building (including federal break-

up, ethnic conflicts and minority protection); and migration patterns.

(h) Political Sociology As specified for the M.Phil. in Sociology.

(i)-(p) The Politics and Government of Major States

(i) The Politics and Government of the UK;

(j) The Politics and Government of the USA;

(k) The Politics and Government of France;

(l) The Politics and Government of Russia;

(m) The Politics and Government of Germany;

(n) The Politics and Government of Italy;

(o) The Politics and Government of China;

(p) The Politics and Government of Japan.

Candidates will be expected to show a thorough knowledge of the recent political development of the country chosen, of its political structure, and of the manner in which its system of government operates. They must be able to read the available literature in a language of the country selected, except in the cases of Russia, China and Japan.

(q) The Politics of Democracy in Latin America Definitions of democracy in Latin America; the conditions for stable democratic regimes; the breakdown of democratic regimes; transitions from authoritarian regimes; parties and electoral systems; political participation; political ideologies; the role of constitutions in theory and practice; public administration; policy making in democratic systems; civil-military relations; the international context of democracy.

(r) Executive Government Candidates will explore generic and comparative themes in executive government and bureaucracy using a range of analytical perspectives. Candidates are expected to be familiar with the politics of bureaucracy in at least one country and to show awareness of the basic literature in the comparative study of bureaucracy.

(s) European International History since 1945 The origins of the Cold War in Europe; institution-formation (including Council of Europe, NATO, European Communities, CSCE); Europe in East-West relations; Germany, France, and Britain (impact of war, decolonisation; intra-European relations and relations with the superpowers; values, priorities, and historical memory); the emergence and character of European Community/Union external policies; the causes and consequences of the end of the Cold War in Europe.

(t) Comparative Political Economy Candidates will be introduced to some of the major topics related to the comparative political economy of industrialised democracies and will be encouraged to question whether the political relationships among individuals,

institutions and the economy are different in different countries. Topics will include the relationship between social coalitions and politics; the nature of corporatism; the existing diversity among advanced market economies; the influence of unions and wage bargaining institutions; the reasons why some countries have comprehensive welfare states and whether the welfare state is declining; the impact of government partisanship and electoral factors on economic policy; the political causes and effects of inequality; the political and economic importance of globalisation; and the relationship between democracy and economic growth.

(u) **The Political Economy of Inequality and Democracy** This course will introduce MPhil students to some of the major topics related to the political economy of inequality, politics, institutions and redistribution. It is organized around a framework that emphasizes the relationship between equality and efficiency, the nature of inequality, the political causes and consequences of redistribution, and the relationship between inequality and democracy. Through reading, writing of discussion papers, and seminar participation, students will develop the relevant analytical skills to understand the relationships affecting individual preferences, political and economic institutions, and policy outcomes.

(v) **Comparative European Parliaments** Candidates will explore generic and comparative themes in European legislative politics, at both national and EU level, using a range of analytical perspectives. Candidates are expected to be familiar with legislative politics in at least two European states and the EU level as well as to show awareness of the basic literature in the comparative study of legislatures.

(w) **Comparative Presidentialism** This course will introduce students to the leading theoretical, empirical and cross-regional issues that are addressed by comparative studies of presidentialism. Candidates will be required to show knowledge of competing definitions of presidentialism; debates about the contribution of presidentialism to democratisation and regime stability; the phenomenon of coalitional presidentialism; the impact of presidentialism on legislative politics and cabinet formation; presidentialism and party development; paraconstitutional practices and informal institutions under presidentialism; and the policy consequences of presidential systems.

(x) **Theory of Voting** The properties of majority rule; the Condorcet and Borda rules; the main modern results on majority rule (including the median voter theorem, Arrow's, May's, Sen's, and Gibbard's Theorems); the relationship between majority rule and proportional representation, and between proportional representation and apportionment; normative consequences of the formal results on voting.

(y) **Democratization: Theory and Practice** Democratic theory and democratisation; theories of regime change; the establishment, stabilisation, and breakdown of democratic regimes; interactionist, structuralist, and discourse-based interpretations; economic and sociological correlates; issues of comparative methodology; definitions, concepts, and cultural relativism; constitutions, institutional design, and party organisation; democratisation and international politics. Practice. Candidates will be expected to show knowledge of the main analytical issues arising from contemporary democratization experiences in at least two of the following clusters of countries: China

(including Hong Kong, Singapore, and Taiwan); East-Central Europe (post-Communist countries excluding the former USSR); Middle America (i.e. Mexico, Central America, and the Caribbean); South America; South Asia; Southern Africa (Angola, Botswana, Mozambique, Namibia, South Africa); Southern Europe (Greece, Italy, Portugal, Spain, Turkey); Sub-Saharan Africa (other than Southern Africa); ex-USSR states. Note: Candidates taking options to study the politics of any of these areas, in addition to this paper, will be required to show knowledge of at least one other region.

(z) The Political and Ethical Thought of Plato and Aristotle Candidates are required to show knowledge of the major writings on ethics and politics in the works of both Plato and Aristotle. Questions may also be asked on the ethical and political thought of the Pre-Socratics.

(aa) Political Theories from Machiavelli to Burke The authors to be studied will include: Machiavelli, Hobbes, Locke, Hume, Montesquieu, Rousseau, and Burke. Candidates are required to show knowledge of at least three authors.

(ab) Political Theories of Hegel and Marx In addition to a knowledge of the original texts, candidates will be expected to show some knowledge of later developments in Hegelian and Marxist ideas, and to be able to discuss the theories of Hegel and Marx in the context of contemporary political thought. Candidates are required to show knowledge of the work of both of these authors.

(ac) The History of Liberal Thought in the Nineteenth and Twentieth Centuries The development of liberal thought in the nineteenth and twentieth centuries, including the study of key thinkers and significant liberal traditions. The paper will include the study of some of the following authors and topics: Bentham and the philosophical radicals, J. S. Mill, the new liberalism, German liberalism (Weber and national liberalism), French solidarism and republicanism, American liberalism (Croly and Dewey), social democracy, Berlin and pluralism, Hayek, and the Rawlsians.

(ad) Issues in Contemporary Continental European Social and Political Thought A critical examination of the issues in contemporary European social and political thought: politics and power, state and society, the political subject, ideology and language.

(ae) Ideologies and Political Traditions in Modern Europe The conceptual and historical analysis of the principal political ideologies of Europe from the late nineteenth century; theories of ideologies and political traditions; conservatism, liberalism; socialism, communism; anarchism; nationalism; fascism; republicanism.

(af) Contemporary Political Philosophy Recent developments in political philosophy. Candidates will be expected to show knowledge of the work of selected authors working within the analytical tradition of political philosophy, as well as critical ability in dealing with political concepts and theories.

(ag) Kant's Political Philosophy The course will address all aspects of Kant's political philosophy, including its relation to his moral philosophy. Specifically, it will look at his theory of the formation of the state, the nature of law and constitution, the role of social contract, his rather authoritarian view of political obligation, his conception of

citizenship, his theory of property, his theory of international law and international relations, and his cosmopolitanism.

Candidates sitting for the M.Phil. (Comparative Government) and the M.Phil (European Politics and Society) may also select the following paper:

(ah) Comparative Presidentialism This course will introduce students to the leading theoretical, empirical and cross-regional issues that are addressed by comparative studies of presidentialism. Candidates will be required to show knowledge of competing definitions of presidentialism; debates about the contribution of presidentialism to democratisation and regime stability; the phenomenon of coalitional presidentialism; the impact of presidentialism on legislative politics and cabinet formation; presidentialism and party development; paraconstitutional practices and informal institutions under presidentialism; and the policy consequences of presidential systems.”.

Explanatory Notes

Please note: the online version of the regulations for this programme have been used in order to make the changes above, due to the printed 2012 regulations being out of date.

Clause 1: Amendment to reflect that the notes of guidance documentation has been renamed to the ‘Student Handbook’.

Clause 2: Stylistic change to conform with the wording for papers b, c and d in this section.

Clause 3: Refer to notes for clause 1.

Clause 4: Elimination of repetition, further clarification of the requirements of the Research Design Essay.

Clause 5: Text moved to a more logical place within the paragraph – wording to the effect of this entry now features earlier in section (a)(i) (see clause 4).

Clause 6: Stylistic change to conform with the wording for papers b, c and d in this section.

Clause 7: Amendment to reflect that the notes of guidance documentation has been renamed to the ‘Student Handbook’.

Clause 8: Elimination of repetition, further clarification of the requirements of the Research Design Essay.

Clause 9: Text moved to a more logical place within the paragraph – wording to the effect of this entry now features earlier in section (a)(ii) (see clause 8).

Clauses 10-12: These clauses remove the detailed schedule of options available to students and replaces it with a sentence indicating to students that they should refer to the Student Handbook for the full list of available/approved option subjects for a given year, and makes clear that not all options will be available every year. As is already practiced with other departments, this change will allow the department to respond more effectively to a variety of situations that may hinder the availability of options, such as staffing changes/absences, etc.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MPhil in Social Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.584, I.30, after “taken.” insert “The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.”.**

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

MPhil in Visual, Material, and Museum Anthropology

Brief note about nature of change:

Changes to make it mandatory for students to include a 250-word abstract with their dissertation submission.

Effective date

1 October 2013

Location of change

Online Regulations

Detail of change

1. Online regulations (http://www.admin.ox.ac.uk/examregs/15-36_Special_Regulations.shtml#subtitle_61), under section 'Visual, Material, and Museum Anthropology', sub-section 3, after "taken." insert "The dissertation shall be provided with an abstract of up to 250 words, to be placed immediately after the title page.".

Explanatory Notes

Clause 1: This change adds the requirement to the regulations that students should submit an abstract of their thesis, of up to 250 words, at the beginning of their dissertation. The change has been requested in order to assist students in writing more focussed introductions to their thesis, in response to the suggestions outlined in an external examiners' report.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by the Teaching Audit Committee on 31 May 2013

Title of programme

BA in Politics, Philosophy and Economics, BA in Economics & Management, BA in History & Economics

Brief note about nature of change:

Re-wording of the rubric concerning the 'Labour Economics and Industrial Relations' module to more accurately reflect the content of the course as it is taught

Effective date

1 October 2013

Location of change

Examination Regulations 2012

Detail of change

- 1. P.425, delete I.24-28 and substitute** "The analysis of labour markets from both microeconomic and macroeconomic perspectives; collective bargaining and trade unions; personnel economics; the economics of education and human capital; wage determination and inequality."

Explanatory Notes

The revised rubric more accurately describes the content of the course as it is currently taught. With the reduced role that trade unions play in most advanced economies, alternative bargaining structures (e.g. individual bargaining, incentive-pay structures) have become increasingly widespread, and this change is reflected in the growing literature on personnel economics. The proposed rubric encompasses both the analysis of trade unions and a range of other approaches to the understanding of wage determination and

employment relationships, and more closely matches standard labour economics textbooks for advanced undergraduates.

COMPUTER SCIENCE AND PHILOSOPHY: PART C

Current form at

http://www.admin.ox.ac.uk/examregs/11-30h2_S_R_H_S_OF_COMPUTER_SCIENCE_AND_PHILOSOPHY.shtml

Part B3

From October 2013

In Part C each candidate shall offer a total of between 24 and 26 units chosen in any combination from the lists of taught courses for Computer Science and for Philosophy, a Computer Science project or a Philosophy thesis subject to the following constraints:

- No candidate may take more than six Computer Science taught subjects;
- No candidate may offer both a Computer Science project and a Philosophy thesis.

The taught subjects in Computer Science shall be published in a schedule, C(CS&P), in a supplement to the Course Handbook by the beginning of the Michaelmas Full Term in the academic year of the examination concerned. Each such subject shall be examined by a written paper or by a mini-project and shall count as three units.

Each taught Philosophy subject shall be one of the subjects 101–120, 122, 124, 125 and 180 from the list given in Special Regulations for All Honour Schools Including Philosophy, and subject to the regulations therein. Each such subject shall be assessed by a 3-hour written examination together with an essay of at most 5,000 words, conforming to the rules given in the Course Handbook. Each such subject shall count as eight units.

No candidate shall offer any taught subject that he or she has already offered in Part B of the examination.

A Computer Science project shall be as specified for the Honour School of Computer Science, and shall count as nine units. A Philosophy thesis shall be as specified in the Regulations for Philosophy in all Honour Schools including Philosophy (subject 199) except that the thesis shall not exceed 20,000 words, and shall count as eight units.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chairs Action 21/03/13

Title of programme

MSc Migration Studies

Brief note about nature of change:

Amendments to the deadlines for the submission of the dissertation, in line with changes made to the deadlines for the submission of work for two other assessment units.

Effective date

1 October 2013

Location of change

In Examination Regulations 2012

Detail of change

- 1. P.742, I.13-14, delete “Friday of sixth week of Trinity Term” and Insert “Thursday of eighth week of Trinity Term”.**

Explanatory Notes

Clause 1: Interim changes were made to the assessment structure for 2012-13, aimed at alleviating the high levels of stress suffered by our students at the end of Trinity term in recent years. These were approved by Education Committee in September 2012 for 2012-13.

As detailed in our submission for these changes, both our degree and the MSc in Refugee and Forced Migration Studies (with whom we share options courses in Hilary Term) wish to bring forward the written examinations to the beginning of Trinity Term to alleviate the pressure on the students at the end of Trinity.

The rationale behind this includes:

- To relieve the stress on students of revising for exams immediately after dissertation submission;
- To reduce the time between the taught element of the course and the exams;
- To enable the students better to assimilate the taught elements of the course into their dissertations; and
- To allow them to focus fully on their dissertations in Trinity.

Students work with their general supervisor in Michaelmas to frame their dissertation topic; and are allocated their dissertation supervisor over the Christmas vacation/early Hilary. But the pattern of work on the dissertation follows a broadly similar pattern to the MSc in Refugee and Forced Migration Studies. They write some 7 tutorial essays in Michaelmas and Hilary: two linked to Paper I; two linked to Paper II; one additional essay; and two linked to their selected options courses. They also have eight small-group tutorials in these terms, as well as feedback from both the course lecturers and their general supervisors on their formative essays.

Both degrees recognise the importance of working in tandem on any assessment changes which affect the written exam papers; and also the importance of addressing issues raised by the 2011-12 cohort in the end of year Student Consultative Committee meeting (held on 21 June 2012). At this meeting, the students mentioned how difficult it was to motivate themselves for exam revision immediately after submission of the dissertation; and how the revision had helped synthesise much of the material taught in Michaelmas and Hilary (material which, in retrospect, they would have liked to have included in their dissertations). When the changes to the exam timetable then under discussion were mentioned, they were very enthusiastically endorsed by the students.

The one area where we need to monitor the impact of these changes closely in the first year of implementation (2013-14) is in the submission date for the Methods in Social Research portfolio, which is now only a bare week before the exam papers. However, students write draft versions of the three assignments which make up the portfolio in Michaelmas (2) and Hilary (1) and receive general feedback on these (directed to the whole class). They are encouraged to submit drafts which are almost final, reducing the amount of work involved in finalising their portfolio. We have agreed to monitor this closely, and to have a thorough review of the new system in the second year of its implementation (2014-15).

The original change requested was to Friday of week 8 for the dissertation to be submitted – this was changed to Thursday of week 8 at the proofing stage for the 2013 grey book in order to accommodate extra time for the processing and marking of dissertations.

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Chairs Action 21/03/13

Title of programme

MSc Refugee and Forced Migration Studies

Brief note about nature of change:

Amendments to the deadlines for the submission of the dissertation, in line with changes made to the deadlines for the submission of work for two other assessment units.

Effective date

1 October 2013

Location of change

In Examination Regulations 2012

Detail of change

1. **P.760, I.19, delete** “Friday of Week Six of Trinity Term” **and Insert** “Thursday of Week Eight of Trinity Term”.

Explanatory Notes

Clause 1: Interim changes were made to the assessment structure for 2012-13, aimed at alleviating the high levels of stress suffered by our students at the end of Trinity term in recent years. These were approved by Education Committee in September 2012 for 2012-13.

As detailed in our submission for these changes, both our degree and the MSc in Migration Studies (with whom we share options courses in Hilary Term) wish to bring forward the written examinations to the beginning of Trinity Term to alleviate the pressure on the students at the end of Trinity.

The rationale behind this includes:

- To relieve the stress on students of revising for exams immediately after dissertation submission;
- To reduce the time between the taught element of the course and the exams;
- To enable the students better to assimilate the taught elements of the course into their dissertations; and
- To allow them to focus fully on their dissertations in Trinity.

The proposed change to the timetable will not affect the overall length of the course substantively: by submitting their dissertations on Thursday of Week 8, Trinity, the students will effectively lose only 2-3 days overall (since the exams have until now been held in the first half of Week 9, Trinity).

Assessment of the dissertations will still be feasible in the 2 weeks between submission (on the Thursday of Week 8, Trinity) and the Final Examiners' Meeting (on the Friday of Week 10, Trinity), since assessors will not simultaneously be marking exam scripts or other submitted elements: all of these will have been marked in Hilary or early Trinity, with agreed marks collated and ready for the Final Examiners' Meeting before the submission of dissertations.

Revision sessions have traditionally been run in late Trinity (after dissertation submission and the exams). These will not be as necessary under the new system, since the exams will take place far closer to the taught element of the course.

Initial discussions with Exam Schools would indicate that there is some flexibility in their schedules in Week 1 of Trinity, and we plan to request our papers should be sat early that week. This means the students will have over seven clear weeks of term in which to work on their theses, with the support of their supervisors.

The students will have the Easter vacation in which to revise for their two written examination papers. Many of the students will be away from Oxford in this period, which we hope will mitigate the group tensions which have built up in this revision period in previous years. The students already write 8 formative essays of 1,500 words during Michaelmas and Hilary, and we will encourage them to select at least 2 of these essays to write under timed, exam conditions to better prepare them for the written papers in Trinity.

The original change requested was to Friday of week 8 for the dissertation to be submitted – this was changed to Thursday of week 8 at the proofing stage for the 2013 grey book in order to accommodate extra time for the processing and marking of dissertations.