## Humanities Divisional Board

## Approved at the meeting of Undergraduate Studies Committee on 9 May 2022. <br> Approved by the Division on 14 June 2022

## Preliminary Examination in Modern Languages

Brief note about nature of change: changes to modes of assessment

## Effective date

For students starting the degree in MT 2022; for first examination in TT 2023.

## Location of change

In Examination Regulations 2019-20: citation numbers 1.26 (insert new section), 1.89 and 1.93.
${ }^{1.25}$ Or: I, IIA, IIB, III, IV in French, German, Spanish or Russian together with XI and XII in the same language and Polish XIII. (For candidates offering French, German, Spanish or Russian sole with Polish. $)^{1.26}$ Or: I, IIA, IIB, III, IV in a modern language together with BI, BIIA, BIIB, BIII; and BIV Oral Test (for candidates admitted to Russian Course B) or BI, BIIA, BIIB, BIII Oral Test and BIV (for candidates admitted to German Course B).

## [New section here:]

The assessment for papers I, II, VIII, IX, X, XI, XII and XII will normally take the form of a three-hour written paper as detailed in the Course Handbook. Paper III will be certified, except for Spanish and Italian, where candidates will be required to take a three-hour written paper. Paper IV will be examined via a three-hour written paper, except for Spanish and Italian, where candidates will be certified.
[...]

| ${ }^{1.89}$ Italian: | ${ }^{1.90}$ The paper will consist of: (a) audio or video listening comprehension exercises; (a) reading comprehension exercises; (b) one guided essay in Italian. |
| :---: | :---: |
| ${ }^{1.91}$ Spanish: | 1.92 The paper will consist of: (a) translation into Spanish: a set of grammatical sentences. $11 / 2$ hours will be allowed for each part. |
| ${ }^{1.93}$ Portuguese: | ${ }^{1.94}$ The paper will consist of: (a) audio-or visuallistening reading comprehension exercises; (b) translation into Portuguese; (c) a guided composition (d) linguistic tests. |

## Explanatory Notes

These changes increase the diversity of the assessment methods for the course.

