

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved** by Chair's Action on behalf of QAC on 30/06/2022

**Title of Programme**

Master of Science by Coursework in Teacher Education (Part-time)

**Brief note about nature of change:** Amendments to reflect current assessment practice; changes to assessment deadlines to bring practice into line with EAF guidance.

**Effective date**

For all MSc students from Michaelmas term 2022, for first examination in 2022-23..

**Location of change**

In *Examination Regulations* (2021/22):

<https://examregs.admin.ox.ac.uk/Regulation?code=mosbcite-p-time&srchYear=2021&srchTerm=1&year=2021&term=1>

**Details of Change:**

Amend citations 1.1-1.7 and re-number as follows:

<sup>1.1</sup>1. The Course shall be under the supervision of the Academic Committee of the Department of Education.

2. Candidates will be expected to participate in a course of instruction for six terms part-time, including two one-week residential sessions and a series of online lectures and seminars.

~~<sup>1+2</sup>2. Every candidate must follow for six terms a part time course of instruction in Teacher Education, approved by the Academic Committee of the Department of Education. All candidates on the course will be required to complete three summatively~~

~~assessed units of study, two formatively assessed residential units and a research and development dissertation.~~

<sup>1.2</sup>~~2~~<sup>3</sup>. The M.Sc. in Teacher Education shall be examined by means of three assignments relating to the content of each of the three units and a research and development dissertation as set out in the Course Handbook. Assignments one and two must be between 4,000 and 5,000 words in length, and assignment three must be a maximum of 10,000 words in length. ~~All word counts include tables, charts and diagrams and assignments must be written in accordance with guidance given in the unit.~~

<sup>4</sup>. Assignments one and two must be uploaded to the University approved online assessment platform by no later than noon on Tuesday ~~Monday~~ of Week 1 of Hilary and Trinity terms respectively. Assignment three must be uploaded to the University approved online assessment platform by no later than noon on the third Thursday ~~Friday~~ in September in the candidate's first year of the course.

<sup>1.3</sup>~~3~~<sup>5</sup>. The deadline for resubmission of assignments one and two will be noon on the Tuesday ~~Monday~~ falling ~~14~~ 8 weeks after the release of results ~~initial submission date, following the term in which the unit is taken~~. The deadline for resubmission of assignment three will be noon on Tuesday ~~Monday~~ of week 1 of Hilary term in the candidate's second year of the course.

<sup>1.4</sup>~~4~~<sup>6</sup>. Candidates who successfully complete ~~the first formatively assessed residential unit and~~ the three summatively assessed units of study and who choose not to continue with their programme of study may be awarded a Postgraduate Diploma in Teacher Education.

<sup>1.5</sup>~~5~~<sup>7</sup>. The research and development dissertation ~~will present a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teacher education with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The dissertation must be between 15,000 and 20,000 words in length, the length to be selected in consultation with the supervisor, on a topic relevant to the course. The subject and title selected by the candidate must be approved by the Course Director at a time to be announced at the beginning of the academic year in which the examination is taken.~~ The dissertation must be uploaded to the University approved online assessment platform by no later than noon on the third Tuesday ~~Friday~~ in September in the candidate's second year on the course.

<sup>1.6</sup>~~6~~<sup>8</sup>. Candidates may also be examined orally on their final research and development dissertation before the Michaelmas term Examination Board meeting. All candidates will be informed of the date at the start of the second year, as they will be required to attend Oxford in person.

<sup>1.7</sup>~~7~~<sup>9</sup>. If the dissertation is awarded a failing mark, the candidate may resubmit the dissertation one further time on the next occasion when it is examined. If having passed the three assessments a failing mark is received for the dissertation, either at the time of the original submission (and the candidate does not wish to re-sit) or after re-submission, students may apply to exit the programme with a Postgraduate Diploma.

## 10. Schedule

### Programme of study:

1. Understanding your learner teachers and their actions: implications for your practice as teacher educator.

2. What knowledge does a teacher need?

3. Teacher and teacher educator learning: implications for the design of a teacher education session

### **Explanatory Notes**

Amendments to reflect current assessment practice; changes to assessment deadlines to bring practice into line with EAF guidance.