# Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

#### Social Sciences Board

## Approved by Chair's Action on behalf of QAC on 30/06/2022

#### **Title of Programme**

Master of Science by Coursework in Learning and Teaching

**Brief note about nature of change**: Amendment of coursework submission dates in line with EAF guidance. Please note the correction to the Gazette notice published on 21/04/2022.

#### Effective date

For all MSc students starting from MT 2022 and for first examination in 2022-23

### Location of change

In Examination Regulations (2021/22):

 $\frac{https://examregs.admin.ox.ac.uk/Regulation?code=mosbcilearandteac\&srchYear=2021\&srchTerm=1\&year=2021\&term=1$ 

#### **Details of Change:**

Amend citations 1.1, 1.2, 1.4 and 1.6 as follows:

- <sup>1.1</sup>1. Candidates for the M-Sc- in Learning and Teaching may only be admitted to the course if they are graduates who have been awarded Qualified Teacher Status in the United Kingdom, or an equivalent UK or overseas award recognised by the Departmental Board. They must also be employed in a teaching post within a school or other educational setting. They will normally have evidence of prior learning at Master's level, or other relevant academic or professional qualifications or experience.
- 1.22. Every candidate must follow for six terms a part-time course of instruction in Learning

and Teaching.

- <sup>1.3</sup>3. The course will consist of four main topics as set out in the Schedule, and a research and development project. The examination shall consist of one coursework assignment, relating to the programme of study, as described in clause 4 below; and a research and development project, as described in clause 5 below.
- 1.44. The coursework assignment will relate to topics one to four of the course content. Candidates may choose, in consultation with their supervisors, whether the written assignment should be presented as a single piece of work, focused on the same issue, explored from the two different perspectives required, or as two smaller scale pieces, each focused on a different topic within the programme of study but linked by a reflective introduction that brings the two studies together within the candidate's own practice of professional learning. The assignment must be between 8,000 and 10,000 words in length, or their equivalent. One electronic copy of the assignment (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M-Sc- in Learning and Teaching. The deadline for submission of the assignment will be before Week 10 5 of Trinity Term of the candidate's second first year of study, and will be no later than noon on a date specified by the examiners and published in the course handbook.
- <sup>1.5</sup>5. Candidates who fail to satisfy the examiners in the coursework assignment may be permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year. Candidates are required to pass the coursework assignment before being permitted to progress to the second year.
- <sup>1.6</sup>6. The research and development project report presents a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teaching and learning with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The research and development work must involve a significant degree of collaboration with other adults, either engaging others in research; or enabling others to learn from research findings within the candidate's own school or educational setting. The research and development project report must be between 15,000 and 20,000 words in length, or their equivalent. One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching no later than noon on the third Tuesday Friday in September of the candidate's third or second year on the course.
- <sup>1.7</sup>7. Candidates who fail to satisfy the examiners in either the coursework assignment or the research and development project are permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year. However, for the coursework assignment, the candidate can also choose to resubmit within the deadline set for the research and development project within the same academic year (as described in clause 6 above).
- <sup>1.8</sup>8. Candidates may also be examined orally on their final research and development project.

# Schedule

<sup>1.9</sup>Programme of study:

- 1. <sup>1.10</sup>Teachers and Learners
  2. <sup>1.11</sup>Curriculum, pedagogy and assessment
  3. <sup>1.12</sup>Responding to pupils
  4. <sup>1.13</sup>Schools, equity and achievement

# **Explanatory Notes**

Amendment of coursework submission dates in line with EAF guidance.