Title of Programme
Master of Science by Coursework in Learning and Teaching

Brief note about nature of change: amendment to coursework assignment deadlines.

Effective date
Effective for all MSc students enrolled on the programme from Michaelmas Term 2022.

Location of change
In Examination Regulations 2021-22:
https://examregs.admin.ox.ac.uk/Regulation?code=mosbcilearandteac&srchYear=2021&srchTerm=1&year=2021&term=1

Details of Change:
Amend citations 1.4 and 1.6 as follows:

1.4. The coursework assignment will relate to topics one to four of the course content. Candidates may choose, in consultation with their supervisors, whether the written assignment should be presented as a single piece of work, focused on the same issue, explored from the two different perspectives required, or as two smaller scale pieces, each focused on a different topic within the programme of study but linked by a reflective introduction that brings the two studies together within the candidate’s own practice of professional learning. The assignment must be between 8,000 and 10,000 words in length, or their equivalent. One electronic copy of the assignment (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching. The deadline for submission of the assignment will be before Week 3 of the Long Vacation Trinity Term of the candidate’s second
year of study, and will be no later than noon on a date specified by the examiners and published in the course handbook.

1.5. Candidates who fail to satisfy the examiners in the coursework assignment may be permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year. Candidates are required to pass the coursework assignment before being permitted to progress to the second year.

1.6. The research and development project report presents a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teaching and learning with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The research and development work must involve a significant degree of collaboration with other adults, either engaging others in research; or enabling others to learn from research findings within the candidate’s own school or educational setting. The research and development project report must be between 15,000 and 20,000 words in length, or their equivalent. One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching no later than noon on the third Tuesday Friday in September of the candidate’s third or second year on the course.

Explanatory Notes

Amendment to coursework assignment deadlines.