

LV 2023

MSc PID

Continuing Education Strategic Management Board and Medical Sciences Division

Approved for EdC 08.09.23

Title of programme

Master of Science by Coursework in Paediatric Infectious Diseases

Brief note about nature of change: Removal of the regulations for the MSc in Paediatric Infectious Diseases. From MT 2023 the regulations are consolidated in regulations for the Postgraduate Programme in Paediatric Infectious Diseases

Location of change in Examination Regulations

<https://examregs.admin.ox.ac.uk/Regulation?code=moscipaedinfedise&srchYear=2023&srchTerm=1&year=2021&term=1>

Effective date

For students starting from MT 2023

And

For first examination from 2023-24

Detail of change

Text to be deleted struck through, new text underlined

~~1 The Divisional Board of Medical Sciences, jointly with the Continuing Education Board, shall elect for the supervision of the course a Standing Committee, which shall have the power to arrange lectures and other instruction.~~

~~2 Candidates for admission will be required to have completed the Postgraduate~~

~~Diploma in Paediatric Infectious Diseases not more than six terms before admission to the MSc. A candidate who is subsequently unsuccessful in the Postgraduate Diploma in Paediatric Infectious Diseases will not be permitted to remain on the register for the MSc.~~

~~3. The course may be taken on a part-time basis over a period of three terms.~~

~~4. Every candidate shall be required to satisfy the examiners in a dissertation of not more than 15,000 words on a research project selected by the candidate in consultation with the supervisor and approved by the Standing Committee~~

~~The dissertation under clause 4 shall be uploaded to the University approved online assessment platform in the format to be prescribed in the course handbook, no later than noon on the 30th September in the final year of the course, or the immediately preceding Friday if that date falls on a weekend.~~

~~5. Candidates may be required to attend a viva voce examination at the end of the course of studies at the discretion of the examiners.~~

~~6. A candidate who fails to satisfy the examiners in the dissertation may be permitted to resubmit on one further occasion only, not later than one year after the initial failure.~~

~~7. A candidate who is successful in the examination for the MSc in Paediatric Infectious Diseases and has previously completed the Postgraduate Diploma in Paediatric Infectious Diseases shall have his or her Diploma subsumed by the MSc.~~

Explanatory Notes

LV 2023

EBHC

Continuing Education Strategic Management Board/ Medical Sciences Division

Approved for EdC 08.09.23

Title of programme Evidence-Based Health Care Programme

Brief note about nature of change:

- i. To introduce an exit award of a PG Certificate in Health Research to students admitted to the PG Diploma in Health Research
- ii. To allow students leaving with an exit award of the PG Certificate in Health Research a wider choice of qualifying modules
- iii. To widen the provisions around prior accreditation so that students on course are treated in the same way as students who have completed a course
- iv. To clarify the use of Module 40
- v. To clarify provisions around: availability of new modules; the requirements for students leaving with exit awards to have taken core modules; and the application of the shelf life to modules taken before registering for an award
- vi. To simplify the wording regarding subsuming of modules within a higher award

Location of change in Examination Regulations

<https://examregs.admin.ox.ac.uk/Regulation?code=mosbcie-basehealcare&srchYear=2023&srchTerm=1&year=2022&term=1>

as amended by the Gazette of 9 March 2023

Effective date

For students starting from MT 2023 and all existing students

And

Detail of change

Evidence-Based Health Care Programme

A. Definition of the Programme

1. The Continuing Education Strategic Management Board and the Medical Sciences Board shall jointly offer a Programme in Evidence-Based Health Care Studies at postgraduate level.
2. The Continuing Education Strategic Management Board and the Medical Sciences Board shall jointly elect for the supervision of the Programme a Standing Committee which shall have the power to arrange lectures and other instruction.
3. The subject of the Programme shall be Evidence-Based Health Care Studies.
4. The policy of the Continuing Education Strategic Management Board on variable intensity part-time postgraduate study applies to this Programme.
5. The following awards shall be available within the Programme:
 - I. MSc in Evidence-Based Health Care
 - II. MSc in Evidence-Based Health Care (Teaching and Education)
 - III. MSc in Evidence-Based Health Care (Medical Statistics)
 - IV. MSc in Evidence-Based Health Care (Systematic Reviews)
 - V. Postgraduate Diploma in Evidence-Based Health Care
 - VI. Postgraduate Certificate in Evidence-Based Health Care
 - VII. Postgraduate Diploma in Health Research
 - VIII. Postgraduate Certificate in Health Research
 - IX. Postgraduate Certificate in Teaching Evidence-Based Health Care
 - X. Postgraduate Certificate in Qualitative Health Research Methods

B. Progression

6. Students admitted to the Programme with the intention of studying towards one of the ~~M.Sc.~~ MSc awards are required to matriculate, involving admission by a college of the University. Students admitted to the Programme intending to study towards a Postgraduate Certificate or Postgraduate Diploma who subsequently apply for admission to one of the ~~M.Sc.~~ MSc awards will be required at that point to matriculate and to be admitted by a college.

C. Exit Awards

7. Students admitted to one of the ~~M.Sc.~~ MSc awards who wish to cease their studies without submitting a dissertation may end their registration at that point and

be awarded:

(i) a Postgraduate Certificate in Evidence-Based Health Care if they have satisfied the examiners in three modules from the ~~M.Sc.~~ MSc to which they were admitted, of which at least two must be core modules, or

(ii) a Postgraduate Diploma in Evidence-Based Health Care if they have satisfied the examiners in six modules from the ~~M.Sc.~~ MSc to which they were admitted, of which at least two must be core modules.

8. Students admitted to the Postgraduate Diploma in Health Research who wish to cease their studies before completion of all the assessment requirements for that award but who have satisfied the examiners in Modules (1) and (2) and in at least one further module from those specified in 15 VIII or module (40) below, may end their registration at that point and the examiners may award a Postgraduate Certificate in Health Research.

9. Any candidate wishing to cease their registration and be awarded an exit award must have met the requirements to complete a minimum number of in-person modules as specified in 13. and 14. below.

C.D. Duration

~~8.~~10. The minimum period of registration on the Programme shall be three terms for each of the Postgraduate Certificates or Postgraduate Diplomas, and four terms for each of the MSc awards.

~~9.~~ 11. The maximum period of registration shall be six terms for each of the Postgraduate Certificates, nine terms for each of the Postgraduate Diplomas and twelve terms for each of the MSc awards.

D. E. Assessment requirements for awards

~~10.~~12. The modules available in the Programme are specified in the Schedule below. Not all modules are available for each award. Any additional restrictions on permitted combinations of modules will be given on the course website. Modules available will be published by the end of the Michaelmas Term in the year before registering on the ~~course programme.~~ Additional modules may become available during a student's period of registration on the programme.

~~11.~~13. For candidates registered for the MSc or Postgraduate Diploma, at least one of the compulsory modules and at least one other module must be completed in the in-person mode. Up to four modules may be taken wholly online.

~~12.~~14. For candidates registered for the Postgraduate Certificate, at least one of the compulsory modules must be completed in the in-person mode. Up to two modules may be taken wholly online.

~~13.~~15. Every candidate for a given award will be required to satisfy the examiners in the following:

1. MSc in Evidence-Based Health Care

(i) submission of the required assessed work relating to modules (1) and (2), and from four modules selected from (3) to (20), or (40) of the schedule at H.I. Each of

the assessments shall be of not more than 4,000 words per module;

(ii) submission of a dissertation of not more than 15,000 words on a subject selected by the candidate in consultation with the supervisor and approved by the Standing Committee. Approval must be sought no later than the first day of the ninth term of registration. The dissertation must be submitted within three terms of the date of approval, notwithstanding the maximum permitted period of registration.

II. *MSc in Evidence-Based Health Care (Teaching and Education)*

(i) Submission of the required assessed work relating to modules (12), (22), (23), and (26) and from two modules selected from (2), (4), (7) to (10), (15), (18) to (20), (28), or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module;

(ii) Submission of a dissertation as set out in I(ii) above.

III. *MSc in Evidence-Based Health Care (Medical Statistics)*

(i) Submission of the required assessed work relating to modules (11) and (16), and from four modules of which up to three may be selected from (17), (18), (21), (27) or (40) and up to two may be selected from modules (2), (6) and either (8) or (19) (but not both), or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module;

(ii) Submission of a dissertation as set out in I(ii) above.

IV. *MSc in Evidence-Based Health Care (Systematic Reviews)*

(i) Submission of the required assessed work relating to each of the four modules: (1), (8), (18) and (19) and relating to two modules selected from (2), (11), (20), (28) and (40) of the Schedule at I. Each of the assessments shall be of not more than 4,000 words per module.

(ii) submission of a dissertation as set out in I(ii) above.

V. *Postgraduate Diploma in Evidence-Based Health Care*

~~(i) submission of the required assessed work relating to either modules (1) and (2) or modules (11) and (16) or two of (12), (22), (23) and (26) and from any four of modules (3) to (28) or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module.~~

Submission of the required assessed work relating to six modules selected from those available for the MSc to which the student was admitted, at least two of which must be core modules.

VI. *Postgraduate Certificate in Evidence-Based Health Care*

~~(i) submission of the required assessed work relating to either modules (1) and (2) or modules (11) and (16) or from two of (12), (22), (23) or (26); and relating to one module selected from modules (3) to (28) or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module.~~

Submission of the required assessed work relating to three modules selected from those available for the MSc to which the student was admitted, at least two of which

must be core modules.

VII. *Postgraduate Diploma in Health Research*

(i) submission of the required assessed work, relating to:

a. modules (1) and (2) and any three of modules selected from modules (3) to (11), (14), (15), or (40) of the schedule at H, L or of the modules indicated as available in the regulations for the MSc in Experimental and Translational Therapeutics;

b. one additional module taken from VII(i)a. above, or (12) of the schedule at H, L or from those indicated in the regulations for the MSc in Surgical Science and Practice;

Each of the assessments shall be of not more than 4,000 words.

VIII. *Postgraduate Certificate in Health Research*

(i) submission of the required assessed work, relating to modules (1) and (2) and any one module selected from modules (3) to (10), (14), or (15) in the schedule at H, L or one of the modules indicated as available from the regulations for the MSc in Experimental and Translational Therapeutics. Each of the assessments shall be of not more than 4,000 words.

IX. *Postgraduate Certificate in Teaching Evidence-Based Health Care*

Submission of the required assessed work relating to modules (12), (22) and (23). Each of the assessments shall be of not more than 4,000 words.

X. *Postgraduate Certificate in Qualitative Health Research Methods*

Submission of the required assessed work relating to modules (10), (15) and (24). Each of the assessments shall be of not more than 4,000 words.

~~14-16.~~ Assignments and dissertations shall be submitted using the University approved online assessment platform to the examiners for consideration by dates published in the course handbook at the beginning of each academic year.

~~Assignments and dissertations must be accompanied by a statement that they are the candidate's work except where otherwise indicated.~~

~~15.~~ 17. Candidates are required to attend a viva voce examination at the end of the course of studies leading to each award unless dispensed by the examiners.

~~16-18.~~ Provided the Standing Committee is satisfied that a student on the Programme has undertaken equivalent study, of an appropriate standard, normally at another institution of higher education, or has appropriate work experience to an equivalent standard, the committee shall have the discretion to permit the candidate to be exempted from the submission of a written assignment in respect of one module for a Postgraduate Certificate, two modules for a Postgraduate Diploma and three modules for any of the MSc awards. In exercising this discretion, the Standing Committee shall have consideration to the length of time that has elapsed since the study or work experience was undertaken.

E F. Reassessment

~~17-19.~~ Candidates who fail to satisfy the examiners in any of the assignments or the dissertation under ~~40.~~ 15. above will be permitted, normally within one year of the

original failure, to resubmit work in respect of the part or parts they have failed on not more than one occasion for each assignment without being required to repeat attendance at the relevant module or modules.

F.G. Prior Undertaking undertaking of modules for credit

~~18.~~ 20. The Standing Committee shall have the discretion to deem satisfactory completion of a module including the associated assessment prior to registration for an award listed under 5. above as having met the examination requirements in respect of that module under ~~10.~~ 15. above. Such discretion will normally only be exercised if the time elapsed between commencement of the accredited module concerned and registration for the award is not more than two years.

~~19.~~ 21. The maximum number of modules taken prior to registration for an award that can contribute to the achievement of the award shall be one for the Postgraduate Certificates, three for the Postgraduate Diplomas and three for each of the MSc awards.

G. H. Subsuming of previous modules and awards under the Programme

~~20.~~ 22. If any student who has previously successfully completed one of the Postgraduate Certificates or Diplomas and ended their registration on the Programme subsequently is re-admitted to another award listed under 5, the Standing Committee shall have the discretion to deem satisfactory completion of modules within that Postgraduate Certificate or Diploma as having met the examination requirements in respect of the modules under ~~10.~~ 15. above. Such discretion will normally only be exercised if the time elapsed between first registration on a module contributing to the Postgraduate Certificate or Diploma and registering for the higher award is not more than two years.

~~21.~~ If any student who has previously successfully completed one of the Postgraduate Diplomas and ended their registration on the Programme subsequently is re-admitted to any of the MSc awards, the Standing Committee shall have the discretion to deem satisfactory completion of modules within that Postgraduate Diploma as having met the examination requirements in respect of the modules under ~~10.~~ above. Such discretion will normally only be exercised if the time elapsed between first registration on a module contributing to the Postgraduate Diploma and registering for the MSc is not more than two years.

23 If any student is admitted to any of the MSc awards while registered for one of the Postgraduate Certificates or Postgraduate Diplomas, the Standing Committee shall have the discretion to deem some or all of the modules taken while registered for the Postgraduate Certificate or Postgraduate Diploma as having met the requirements for the MSc provided that no more than two years have elapsed since first registration on a module contributing to the Postgraduate Certificate or Postgraduate Diploma.

~~22.~~ 24. If a student who has been awarded a Postgraduate Diploma or Postgraduate Certificate is subsequently awarded a higher award, the MSc or Postgraduate Diploma will subsume the lower award.

H.I Schedule of Modules

(1) Practice of Evidence-Based Health Care

- (2) Introduction to Study Design and Research Methods
- (3) Ethics for Biosciences
- (4) Knowledge into Action
- (5) Clinical Epidemiology
- (6) Evidence-Based Diagnosis and Screening
- (7) Introduction to Statistics for Health Care Research
- (8) Systematic Reviews
- (9) Randomized Control Trials
- (10) Qualitative Research Methods
- (11) Essential Medical Statistics
- (12) Teaching Evidence-Based Practice
- (13) The History and Philosophy of Evidence-Based Health Care
- (14) Clinical Trial Management
- (15) Mixed Methods in Health Research
- (16) Statistics for Clinical Trials
- (17) Big Data Epidemiology
- (18) Meta-Analysis
- (19) Complex Reviews
- (20) Realist Reviews and Realist Evaluation
- (21) Statistical Computing for Health Care Research
- (22) Developing Practice in Medical Education
- (23) Course Design, Assessment and Evaluation
- (24) Advanced Qualitative Research Methods
- (25) Discontinued
- (26) Developing Online Education and Resources
- (27) Clinical Prediction Rules
- (28) Qualitative and Mixed Methods Systematic Reviews
- (40) ~~Any other module as defined by the Programme Director and approved by the Standing Committee.~~ Any of modules (1)-(28) approved by the Standing Committee for an individual candidate.

Additional modules available for the PGDip/PGCert Health Research from the MSc in Experimental and Translational Therapeutics

Structure of clinical trials and experimental therapeutics

Drug development, pharmacokinetics and imaging

Pharmacodynamics, biomarkers and personalised therapy

Adverse drug reactions, drug interactions, and pharmacovigilance

How to do research on therapeutic interventions: protocol preparation

Biological therapeutics

Additional modules available for the PGDip Health Research from the MSc in Surgical Science and Practice

Human factors, teamwork and communication

Becoming a clinical educator

Quality improvement science and systems analysis

Explanatory Notes

LV 2023

PID

Continuing Education Strategic Management Board and Medical Sciences Division

Approved for EdC 08.09.23

Title of programme

Postgraduate Programme in Paediatric Infectious Diseases

Brief note about nature of change: New programme regulations encompassing a new PG Certificate, a restructured PG Diploma and an existing MSc (no change).

Location of change in Examination Regulations

Within the Special Regulations for Degree of Master of Science by Coursework

Effective date

For students starting from MT 2023

And

For first examination from 2023-24

Detail of change

Postgraduate Programme in Paediatric Infectious Diseases

A. Definition of the Programme

1. The Continuing Education Strategic Management Board and the Medical Sciences Board shall jointly offer a Programme in Paediatric Infectious Diseases at postgraduate level.
2. The Continuing Education Strategic Management Board and the Medical

Sciences Board shall jointly elect for the supervision of the Programme a Standing Committee which shall have the power to arrange lectures and other instruction.

3. The Programme is available on a part-time basis only.
4. The following awards shall be available within the Programme:
 - i. Postgraduate Certificate in Paediatric Infectious Diseases
 - ii. Postgraduate Diploma in Paediatric Infectious Diseases
 - iii. Master of Science in Paediatric Infectious Diseases

B. Admission and Progression

5. Students may be admitted to the Programme to study for the Postgraduate Certificate or the Postgraduate Diploma or the MSc. The MSc is only available to students who have completed the Postgraduate Diploma.
6. Students registered for the Postgraduate Diploma who have satisfied the examiners in the requirements for the award of the Postgraduate Certificate and who do not wish to continue their studies may end their registration at that point and be awarded the Postgraduate Certificate.
7. Students who have completed the Postgraduate Diploma, and subsequently apply for admission to the MSc, will be required at that point to matriculate and be accepted by a college.
8. Candidates for the Postgraduate Diploma will be expected to have completed the Postgraduate Certificate not more than two years before registering for the Postgraduate Diploma. Candidates for the MSc will be expected to have satisfactorily completed the Postgraduate Diploma not more than four years before registering for the MSc, and to show evidence of current experience in the field.

C. Duration

9. The Postgraduate Certificate will be taught over three terms, the Postgraduate Diploma over six terms, and the MSc over three terms.

D. Criteria for awards

10. Every candidate for an award will be required to satisfy the examiners in the following:

Postgraduate Certificate in Paediatric Infectious Diseases

- i. Two written assignments, each of not more than 4,000 words, one for each of Modules 1 and 2 in the Schedule below;
- ii. One multiple choice examination covering material taught in Modules 1 to 3 in the Schedule below;
- iii. Attendance at the annual Infections in Children Conference.

Postgraduate Diploma in Paediatric Infectious Diseases

- i. Four written assignments, each of not more than 4,000 words, one for each of Modules 1, 2, 4 and 5 in the Schedule below;
- ii. Two multiple choice examinations, the first covering material taught in Modules 1 to 3 in the Schedule below and the second covering material taught in Modules 4 to 6 in the Schedule below;
- iii. Attendance at two annual Infections in Children Conferences.

MSc in Paediatric Infectious Diseases

A dissertation of not more than 15,000 words on a subject selected by the candidate in consultation with the supervisor and approved by the Standing Committee.

11. Written work for the Postgraduate Certificate and the Postgraduate Diploma shall be submitted via the University approved online submission system according to the deadlines and instructions in the course handbook published at the beginning of each academic year.
12. The dissertation for the MSc shall be uploaded to the University approved online assessment platform in the format to be prescribed in the course handbook, no later than noon on the 30th September in the final year of the course, or the immediately preceding Friday if that date falls on a weekend.

13. The examinations will be taken in Trinity Term of each year of the Postgraduate Certificate and the Postgraduate Diploma. Dates for the Infections in Children Conference will be published in the course handbook.

E Reassessment

14. Candidates who fail to satisfy the examiners in any of the assessments are permitted to resubmit work in respect of the part or parts of the examination that they have failed on not more than one occasion without being required to repeat attendance at the relevant module or modules. The resubmission will normally be within one year of the original failure.

F Prior undertaking of modules for credit

15. The Standing Committee may deem satisfactory completion, including the associated coursework, of modules 1, 2, 4 or 5, prior to registration for the award as having met the examination requirements in respect of that module. Such discretion will normally only be exercised if the time elapsed between commencement of the accredited module concerned and registration for the award is not more than two years. The maximum number of modules taken prior to registration for the award that may count in this way shall be one for the Postgraduate Certificate and two for the Postgraduate Diploma.

G Subsuming of previous modules and awards under the Programme

16. If any student who has previously successfully completed the Postgraduate Certificate and ended their registration on the Programme is subsequently admitted to the Postgraduate Diploma, the Standing Committee shall have the discretion to deem satisfactory completion of the Postgraduate Certificate as having met the examination requirements in 10. above. Such discretion will normally only be exercised if the time elapsed between completion of the Postgraduate Certificate and registration for the Postgraduate Diploma is not more than two years.
17. If a student who has been awarded a Postgraduate Diploma or Postgraduate Certificate is subsequently awarded a higher award, the MSc or Postgraduate Diploma will subsume the lower award.

Schedule

1. Infectious Syndromes
2. Diagnostics, Therapeutics, Infection Control and Prevention
3. Important Viral Infections
4. Immunology
5. Global Child Health
6. Neonatal Infections

Explanatory Notes

There are no changes to the MSc. Separate gazette notices will request the removal of the MSc and the PG Diploma regulations here

<https://examregs.admin.ox.ac.uk/Regulation?code=mobcinfmandhealcare&srchYear=2023&srchTerm=1&year=2021&term=1>

and here

<https://examregs.admin.ox.ac.uk/Regulation?code=pdipaedinfedise&srchYear=2022&srchTerm=1&year=2021&term=1>

as the new programme regulations consolidate these.

Medical Sciences Divisional Board

Approved on behalf of MSD Undergraduate Studies Committee in August 2023

Title of Programme/ Name of Regulation [if general]

Honour School of Cell and Systems Biology and Honour School of Neuroscience

Brief note about nature of change: Removing stipulation that every Research Project will be marked and vivaed by at least one examiner, allowing two assessors to mark any item

Location of change

In *Examination Regulations* [[2021-22, Honour School of Cell and Systems Biology and Honour School of Neuroscience \(ox.ac.uk\)](#)]

Effective date

For students starting from MT 2022 [And]

For first examination from 2023-24

Detail of change

Amend **citation 1.32** as follows:

Each candidate shall make a brief oral presentation of their project to ~~a group of two examiners (or examiners and assessors appointed to ensure an adequate representation of expertise)~~ two markers selected from a panel of examiners and assessors and shall be expected to answer questions on the project. A moderator may also attend the viva.

Explanatory Notes

This change is to allow two assessors to mark Research Projects, to allow more flexibility in appointment of markers to ensure an adequate representation of expertise. The clause about a moderator attending provides for a Chair of Examiners, their deputy or external examiner moderating a Research Project viva.

Medical Sciences Divisional Board

Approved on behalf of MSD Undergraduate Studies Committee in August 2023

Title of Programme/ Name of Regulation [if general]

Honour School of Medical Sciences

Brief note about nature of change: Removing stipulation that every Research Project will be marked and vivaed by at least one examiner, allowing two assessors to mark any item

Location of change

In *Examination Regulations* [[2021-22, Honour School of Medical Sciences \(ox.ac.uk\)](#)]

Effective date

For students starting from MT 2023 [And]

For first examination from 2023-24

Detail of change

Amend **citation 1.32** as follows:

Each candidate shall make a brief oral presentation of their project to ~~a group of two examiners (or examiners and assessors appointed to ensure an adequate representation of expertise)~~ two markers selected from a panel of examiners and assessors and shall be expected to answer questions on the project. A moderator may also attend the viva.

Explanatory Notes

This change is to allow two assessors to mark Research Projects, to allow more flexibility in appointment of markers to ensure an adequate representation of expertise. The clause about a moderator attending provides for a Chair of Examiners, their deputy or external examiner moderating a Research Project viva.

LV 2023

PG Cert Patient
Safety

Continuing Education Strategic Management Board and Medical Sciences Division

Approved by EdC 15 August 2023

Title of programme

Postgraduate Certificate in Patient Safety

Brief note about nature of change: Change to name of programme, minor routine changes

Location of change in Examination Regulations

<https://examregs.admin.ox.ac.uk/Regulation?code=pcinpatisafe&srchYear=2022&srchTerm=1&year=2020&term=1>

Effective date

For students starting from MT 2024

And

For first examination from MT 2024

Detail of change

Text to be deleted struck through, new text underlined

Postgraduate Certificate in Patient Safety and Quality Improvement

1. The Medical Sciences Board, jointly with the Continuing Education Strategic Management Board, shall elect for the supervision of the course a Standing

Committee, which shall have the power to arrange lectures and other instruction.

2. The course is available on a part time basis only and shall consist of instruction in the theory and practice of Patient Safety and Quality Improvement.

3. The policy of the Continuing Education Board on variable intensity part time study shall apply to this award.

4. The minimum period of registration on the Postgraduate Certificate shall be three terms and the maximum period of registration shall be six terms.

5. Every candidate will be required to satisfy the examiners in three written assignments of not more than 4,000 words in length, one on each of the two modules in Schedule A and one on a module selected from Schedule B below.

6. The assignments set out in clause 5 shall be uploaded via the University approved online assessment platform for consideration by ~~such date as the examiners shall determine and shall notify candidates.~~ dates published in the course handbook at the beginning of each academic year.

~~7. Candidates may be required to attend a viva voce examination at the end of the course of studies at the discretion of the examiners.~~

~~8.~~ 7. Candidates who fail to satisfy the examiners in any of the assignments under 5 above may be permitted to resubmit work in respect of the part or parts they have failed on not more than one occasion for each assignment without being required to repeat attendance at the relevant module or modules. The resubmission shall normally be within one year of the original failure.

~~9.~~ 8. Provided the Standing Committee is satisfied that a student on the award has undertaken equivalent study of an appropriate standard, normally at another institution of higher education, or has appropriate work experience to an equivalent standard, the committee may permit the candidate to be exempted from attendance and the submission of a written assignment in respect of up to one module. In exercising this discretion the Standing Committee shall take into consideration the length of time that has elapsed since the study or work experience was undertaken.

~~10.~~ 9. The Standing Committee may deem satisfactory completion of a module (including the associated assessment) prior to registration for the award as having met the attendance and examination requirements in respect of that module. Such discretion will normally only be exercised if the time elapsed between commencement of the accredited module concerned and registration for the award is not more than two years.

~~11.~~ 10. A maximum of one module or the equivalent of one module completed prior to registration for the award may be counted towards the assessment requirements for the award (as provided for in clauses ~~9 and 10~~ 8. and 9.).

Schedule A

Quality Improvement Science and Systems Analysis

Human Factors, Teamwork and Communications

Schedule B

Leadership and Management in Health Care

Becoming a Clinical Educator

Healthcare Innovation and Technology

Explanatory Notes

LV 2023

PG Dip PID

Continuing Education Strategic Management Board and Medical Sciences Division

Approved for EdC 08.09.23

Title of programme

Postgraduate Diploma in Paediatric Infectious Diseases

Brief note about nature of change: Removal of PG Diploma in Paediatric Infectious Diseases. From MT 2023 the regulations are consolidated in regulations for the Postgraduate Programme in Paediatric Infectious Diseases

Location of change in Examination Regulations

<https://examregs.admin.ox.ac.uk/Regulation?code=pdipaedinfedise&srchYear=2022&srchTerm=1&year=2021&term=1>

Effective date

For students starting from MT 2023

And

For first examination from 2023-24

Detail of change

Text to be deleted struck through, new text underlined

~~**Postgraduate Diploma in Paediatric Infectious Diseases**~~

~~1 — The Divisional Board of Medical Sciences, jointly with the Continuing Education~~

~~Board, shall elect for the supervision of the course a Standing Committee, which shall have the power to arrange lectures and other instruction.~~

~~2. The course shall be taken over a period of six terms.~~

~~3. Candidates may be permitted to seek an extension of time for up to three terms.~~

~~4. Every candidate shall be required to satisfy the examiners in the following:~~

~~(a) A written assignment consisting of a case study and literature review of no more than 4,000 words;~~

~~(b) A short oral presentation;~~

~~(c) A written assignment of no more than 4,000 words, taking the form of an in-depth review and critical analysis of a topic from the syllabus;~~

~~(d) A written assignment of no more than 4,000 words, taking the form of either:~~

~~i. An audit project written in the format of a scientific paper;~~

~~**or**~~

~~ii. A project report describing a small-scale research study in the field of paediatric infectious diseases undertaken by the candidate of no more than 4000 words written in the style of a scientific paper;~~

~~**or**~~

~~iii) An in-depth literature review and research project protocol~~

~~(e) An examination consisting of multiple choice questions in paediatric infectious diseases.~~

~~The assignments under 4(a), 4(c) and 4(d) shall be submitted to the examiners via the University approved online assessment platform for consideration by such date as the examiners shall determine and of which they shall notify candidates.~~

~~5. Candidates may be required to attend a viva voce examination at the end of the course of studies at the discretion of the examiners.~~

~~6. A candidate who fails to satisfy the examiners in the assessed work detailed under clause 4 above may be permitted one further attempt at an assessment or assessments only, not later than one year after the initial failure.~~

Explanatory Notes

Medical Sciences Divisional Board**Approved by MSD Divisional Officer in September 2023****Title of Programme**

Master of Science by Coursework in Integrated Immunology

Brief note about nature of change:

Minor amendments to remove details of formative assessments and to clarify requirements for summative assessment and reassessment. Additional minor edits for brevity and clarification/readability.

Location of change

In *Examination Regulations 2021/22*

<https://examregs.admin.ox.ac.uk/Regulation?code=moscbininteimmu&srchYear=2022&srchTerm=1&year=2021&term=1>

Effective date

For students starting from MT 2023 and for first examination from 2023-2024

Detail of change

Eight proposed changes are listed below. The rationale for each is presented in 'Explanatory Notes'.

Change 1. Delete citation reference 1.5 and replace with edited text for brevity as follows:

~~[1.5] (b) attend all organised sessions including lectures, tutorials, class directed learning, problem based learning and continuing professional development sessions which will be compulsory (a record of attendance is kept).~~

Edited text:

[1.5] (b) attend all timetabled sessions, which will be compulsory.

Change 2. Amend citations 1.7 and 1.8 in the same way to remove phrase inconsistent with other assessments as follows:

[1.7] (i) At the end of Michaelmas Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 1. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Hilary Term, ~~in order to proceed with the course.~~

[1.8] (ii) At the end of Hilary Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 2. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Trinity Term, ~~in order to proceed with the course.~~

Change 3. Delete citation reference 1.9 and replace with edited text that removes unnecessary detail on the essay for brevity, and removes details of formative activities (essay presentation and viva) to clarify requirements of summative assessment, as follows:

~~[1.9] (iii) Each candidate will be required to upload to the University approved online assessment platform a pdf of a typed essay of not more than 4,000 words by noon, Monday of Week 8 of Michaelmas Term. Candidates will propose their own essay titles based on a list of topics provided at the start of Michaelmas Term. Essay titles will be subject to approval by the Organising Committee, and candidates must submit their proposed titles by deadlines determined by the Organising Committee, as detailed in the Course Handbook. Each candidate shall make a public presentation on their essay to the examiners and will be examined viva voce, at the end of Michaelmas Term at a time to be notified by the examiners. Candidates who fail the assessment may will have the opportunity to revise and re-submit their essay by noon, Friday of the week preceding Week 0 of Hilary Term, in the event that they are deemed not to have passed this element of the examination.~~

Edited text:

[1.9] (iii) Each candidate will be required to upload to the University approved online assessment platform a typed essay of not more than 4,000 words by noon on Monday of Week 8 of Michaelmas Term. Candidates will propose their own essay titles based on a list of topics provided at the start of Michaelmas Term. Essay titles will be subject to approval by the Organising Committee. Candidates who fail the assessment may revise and re-submit their essay by noon on the Friday immediately before Week 0 of Hilary Term.

Change 4. Delete citation reference 1.10 and replace with edited text that clarifies requirements of summative assessment by removing details of formative activities as follows:

~~[1.10] (iv) Each candidate will be required to upload to the University approved online assessment platform a pdf of two typed clinical commentaries of not more than 3,000 words each by noon, Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Examining Board. Each candidate will be required to make a public presentation of one of their commentaries and will be examined viva voce, at the end of Hilary Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their~~

~~clinical commentaries by noon, Friday of the week preceding Week 0 of Trinity Term, in the event that they are deemed not to have passed this element of the examination.~~

Edited text:

[1.10] (iv) Each candidate will be required to upload to the University approved online assessment platform two typed clinical commentaries of not more than 3,000 words each by noon on Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Organising Committee. Candidates who fail the assessment may revise and re-submit their clinical commentaries by noon on the Friday immediately before Week 0 of Trinity Term.

Change 5. Delete citation reference 1.11 and replace with edited text to clarify assessment arrangements and to add in missing detail of reassessment arrangements as follows:

~~[1.11] (v) Each candidate will be required to upload to the University approved online assessment platform a pdf of a typed research dissertation of not more than 10,000 words (excluding bibliography and appendices) on the research project selected for study as set out in the Schedule. The dissertation must be submitted by a date in late July to be specified by the Organising Committee and published in the University Gazette not later than the start of Michaelmas Term of the academic year in which the examination is taken.~~

Edited text:

[1.11] (v) Each candidate will be required to upload to the University approved online assessment platform a typed research dissertation of not more than 10,000 words on a research project as set out in the Schedule. The dissertation must be submitted by the Monday of the 14th week from the start of Trinity Term, or week 6 of the long vacation. Candidates who fail the assessment may resubmit the research dissertation at one of three opportunities in the following academic year, normally in week 6 of either Michaelmas, Hilary or Trinity Term. In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.

Change 6. Delete citation reference 1.12 and replace with edited text to remove formative activity (presentation) and to clarify reassessment arrangements as follows:

~~[1.12] (vi) Each candidate shall make a presentation of their research project and will be examined viva voce, normally in the first week of September in the year of examination on a date to be determined by the examiners. Candidates will have the opportunity to resubmit the research dissertation to an Examining Board sitting in Michaelmas, Hilary or Trinity Term of the following year (and which will be according to the Examiners' discretion in each case), in the event they are deemed not to have reached the required standard. In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.~~

Edited text:

[1.12] (vi) Each candidate shall be examined viva voce, normally in the first week of September in the year of examination, on a date determined by the Examiners. Candidates who fail this assessment may retake it at an Examination Board sitting in Michaelmas, Hilary or Trinity Term of the following academic year, at the Examiners' discretion.

Change 7. Amend citation reference 1.16 for brevity as follows:

~~[1.16] 8. Candidates will be allowed one opportunity to retake or resubmit each of the required elements should they fail to reach the necessary standard. Students failing to pass any element on the second attempt will normally be judged to have failed to reach the necessary standard for the award.~~

Edited text:

[1.16] 8. Candidates who fail any assessment on the second attempt will normally have failed to reach the necessary standard for the award.

Change 8. Amend citation references 1.19, 1.20, 1.23 and 1.31 to update syllabus topics as follows:

[1.19] ~~The dynamic anatomy of immunity~~ Fundamentals in immunology

[1.20] ~~Innate immunity and inflammation~~

[1.23] ~~Phylogenetically ancient systems~~ Evolution of human immunity

[1.31] The project will be chosen in consultation with the Organising Committee. A research supervisor will be assigned who will provide regular supervision and guidance during the course of the 14-week ~~laboratory-based~~ research project in Oxford.

Explanatory Notes

Change 1: Text modified to make it clear that timetabled sessions are compulsory. Detail on what these sessions might be is not relevant to Regulations and should be deleted

Change 2: Text modified to remove the phrase '*in order to proceed with the course*' from citation points 1.7 and 1.8. This text only appears with reference to the computer-based exams and not to any of the other assessments in the Regulations (which are of equal importance). The text is therefore deleted from citation points 1.7 and 1.8 for equity across assessment tasks.

Change 3: Text modified to concisely clarify requirements of the essay assessment. Unnecessary operational detail on essay titles is removed – this information appears in the Conventions and/or Handbook. Text is deleted to remove reference to a public presentation and viva voce on the essay. Students may undertake such activities as formative assessments - they do not contribute to the award of MSc and should therefore be removed from the Examination Regulations. The information on reassessment is reworded for brevity.

Change 4: Text modified to concisely clarify requirements of the clinical case commentaries assessment. Text is deleted to remove reference to a public presentation and viva voce on one of the commentaries. Students will undertake these activities as formative assessments, so they do not contribute to the award of MSc and should be removed from the Examination Regulations. The information on reassessment is reworded for brevity.

Change 5: Text on the written dissertation reassessment is moved from citation point 1.12 to 1.11 and modified for brevity. Information pertaining to the written dissertation reassessment should not be present in citation point 1.12 because point 1.12 covers the viva, not the written submission.

Change 6: Reassessment information is modified as stated in the above Change 5 to incorporate reassessment information for the viva. Text is deleted from citation point 1.12 to remove reference to a research presentation, which is a formative assessment. This does not contribute to the award of MSc and should not appear in the Examination Regulations.

Change 7: Text is modified for brevity.

Change 8: Text describing broad syllabus topics is amended to reflect updates and to align with the planned part-time online variant of the MSc Integrated Immunology program. There is no material change to the curriculum. The term 'laboratory-based project' is removed from citation point 1.31 because some of our projects are bioinformatic, computational or data-based therefore students may complete a research project outside of a conventional laboratory setting.

Note: The changes requested within this document would bring the course's Regulations into line with the draft Examination Regulations for the proposed new part-time online MSc Integrated Immunology course. The courses will run in parallel as variants, thus we wish to have the Regulations aligned for the two programs.

Medical Sciences Divisional Board

Approved by MSD Divisional Officer in October 2023 and by officers in EPS on behalf of Education Committee on 4 October 2023

Title of Programme

Honour School of Cell and Systems Biology and Honour School of Neuroscience

Brief note about nature of change: Clarification of progression hurdle and BA award provisions – this is a correction to the Gazette notice published on 20 July 2023 concerning these Regulations

Location of change

In *Examination Regulations 2021*: [2021-22, Honour School of Cell and Systems Biology and Honour School of Neuroscience \(ox.ac.uk\)](#)

Effective date

For students starting from MT 2021 [And]

For first examination from 2022-23 (for FHS Part A)

Detail of change

Amend **citation 1.6** as follows:

6. No candidate shall be admitted to the Part B examination in either school unless they have completed the Part A examination in the school. No candidate shall be admitted to the Part C examination in either school unless they have completed the Part A and Part B examinations in the school, and achieved a weighted mean mark of at least 60.0 across both parts, as set out in the Examination Conventions.

Add the following below **citation 1.6**:

7. A candidate who has satisfied the requirements for Parts A and B, but does not enter, does not complete or fails in the examination for Part C, is permitted to supplicate for the Honours degree of Bachelor of Arts in either Cell and Systems Biology or Neuroscience, as appropriate, with the classification obtained in Parts A and B combined; provided that

no such candidate may later enter or re-enter the Part C examination or supplicate for the degree of Master of Biomedical Sciences in Cell and Systems Biology or Master of Biomedical Sciences in Neuroscience; and provided in each case that the candidate has fulfilled all the conditions for admission to a degree of the University.

Explanatory Notes

The conditions for progressing to Part C of the three-year FHS, as set out in the proposal for the new integrated Masters course in Biomedical Sciences, were approved by the PVC (Education) on behalf of Education Committee in January 2020. These conditions were included in all course information sheets (admissions materials), examination conventions and course handbooks. Due to an administrative oversight, they were not included in the original notice for inclusion in the Examination Regulations. This is now being rectified.

This also applies to the criteria for supplication for a BA award.

Medical Sciences Divisional Board

Amendments to Regs approved on behalf of Education Committee on 18.10.23

Title of Programme

Master of Science by Coursework in Genomic Medicine

Brief note about nature of change: amendment to assessments of core and elective modules as well as submission date for the dissertation

Location of change

In *Examination Regulations 2023*:

[2023-24, Master of Science by Coursework in Genomic Medicine \(ox.ac.uk\)](https://www.ox.ac.uk/2023-24/master-of-science-by-coursework-in-genomic-medicine)

Effective date

For students starting from MT 2023

[And]

For first examination from 2023-24

Detail of change (new text underlined, deleted text struck through)

Amend **citations 1.5-1.6** as follows:

- (i) ~~Two~~ Four computer-based examinations on the Core Modules as set out in the Schedule below.
- (ii) For each of the two Elective Modules selected from Set A and one Elective Module selected from Set B, as set out in the Schedule below, ~~an essay or an equivalent assessment~~ a written assessment or oral presentations appropriate to the elective module content.

Amend **citation 1.9** as follows:

6. Candidates will complete and submit ~~elective module~~ coursework assessments via the approved online assessment platform and/or give an oral presentation for the chosen elective modules from ~~week~~ Week 6 onwards of Hilary ~~term~~ Term on dates specified in the

course handbook.

Amend **citation 1.10** as follows:

7. Candidates will submit their dissertation via the approved online assessment platform by 12 noon on the last ~~Monday~~ working day of July; exact dates will be specified by the Organising Committee and published in the course handbook.

Explanatory Notes

The changes to assessments are to (i) replace two computer-based exams covering four Core Modules with four shorter computer-based exams, with each aligned to the content of one Core Module and (ii) include oral presentations as one of the assessment methods where appropriate to the content of Elective Modules. The change to submission date for the dissertation is to reduce variations in the amount of preparation time for the dissertation across cohorts.

Medical Sciences Divisional Board**Approved by MSD Divisional Officers in October 2023****General Regulations for the Degree of Master of Science by Coursework****Brief note about nature of change:** amendments to the above regulations to remove a closed course, and include details of new courses.**Location of change**

In *Examination Regulations 2023-24* [[2023-24, General Regulations for the Degree of Master of Science by Coursework \(ox.ac.uk\)](#)]

Effective date**From MT23****Detail of change**

To remove the below from the table under Section 5. Examination of Students

Radiation Biology

Medical Sciences

To include the following new MSc courses in the above table in Section 5. Examination of Students:

Medical Physics with Radiobiology

Medical Sciences

Applied Cancer Science	Medical Sciences
Radiobiology	Medical Sciences
<p>Explanatory Notes</p> <p>MSc Radiation Biology was approved for closure from 2023-24 onwards. MSc Radiobiology, MSc Medical Physics with Radiobiology and MSc Applied Cancer Science were approved by Education Committee in 2022-23 and the first student cohorts started the courses in 2023-24.</p>	

Medical Sciences Divisional Board**New regulations as approved on behalf of Education Committee on 19.10.23****MSc Applied Cancer Science****Brief note about nature of change:** New course**Location of change**[Exam Regulations - Search \(ox.ac.uk\)](#)

New course regulations to be published.

Effective date**For students starting from MT23, and for first examination from 2023-24.****Detail of change****MSc in Applied Cancer Science****Examination Regulations****For Entry in Michaelmas Term 2023**

1. The Medical Sciences Board will appoint an Organising Committee for the supervision of the course. The Organising Committee will arrange lectures and other instruction.
2. The Organising Committee will assign a Dissertation Supervisor for each candidate.
3. Each candidate will follow a course of study in Applied Cancer Science for at least three terms and for a substantial part of the long vacation, as determined by the course timetable.
4. Each candidate will be required pass all of the following assessments:

- a) An examination related to Module 1 in the Schedule
- b) An examination related to Module 2 in the Schedule
- c) A written assignment related to Module 3 in the Schedule
- d) A presentation related to Module 4 in the Schedule
- e) A written assignment related to Module 5 in the Schedule
- f) A written assignment related to Module 6 in the Schedule
- g) A written assignment related to Module 7 in the Schedule
- h) A presentation related to Module 8 in the Schedule
- i) An original research project. Candidates will be examined on their project by submission of a 10,000 word written dissertation on the last Thursday in August and presentation of a research poster at an event held in the third week in September.

5. The submitted coursework assessments including the dissertation will be submitted via the authorised online submission platform, by dates and according to the instructions published in the Course Handbook.

6. Candidates must pass each assessment in order to pass the examination overall.

7. Candidates who fail any assessment shall be permitted to re-take it on one further occasion only.

8. Where a candidate fails less than 50% of their summative assessments from taught modules (up to 3 out of 8 modules) on the first attempt, they may resit these at the next opportunity, alongside the research project.

9. If a candidate fails 50% or greater of their summative assessments from taught modules (4 out of 8 modules or more), they are required to defer the start of the research project until all resit assessments are passed. If the student is successful in passing all assessments on the second attempt, they will be able to progress to the dissertation.

10. Candidates are able to defer reassessment to the following academic year should they wish. However, those candidates with required resits on 50% or greater of their summative assessments from taught modules will not be permitted to progress to the dissertation until all resit assessments have been passed.

11. Candidates who fail an assessment on the second attempt will be deemed to have failed the requirements of the MSc.

12. Candidates who have failed the requirement of the MSc but have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) may be awarded the Postgraduate Diploma.

13. Candidates who have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) and who do not start or do not complete the research project, may end their registration and at that point be awarded the Postgraduate Diploma.

Schedule:

- 1) Genome Regulation
- 2) The Cancer Cell
- 3) The Tumour Niche
- 4) Cancer Immunology
- 5) DNA and Cellular Targeted Therapies
- 6) Tumour Microenvironment Targeted Therapies
- 7) Immunological Therapies
- 8) Translational Research Methods and Applications

Research Project:

A research project will be conducted under the supervision of a dissertation supervisor. The subject of each student's research project, the dissertation and the supervision arrangements for each student must be approved by the Organising Committee.

Explanatory Notes

The above regulations are for the MSc Applied Cancer Science course, which admitted its first cohort for the 2023/24 academic year.

Medical Sciences Divisional Board

New regulations as approved on behalf of Education Committee on 23.10.23

MSc Medical Physics with Radiobiology

Brief note about nature of change: New course

Location of change

[Exam Regulations - Search \(ox.ac.uk\)](#)

New course exam regulations to be published

Effective date

For students starting from MT23, and for first examination from 2023-24.

Detail of change

MSc Medical Physics with Radiobiology

Examination Regulations

For Entry in Michaelmas Term 2023

1. The Medical Sciences Board will appoint an Organising Committee for the supervision of the course. The Organising Committee will arrange lectures and other instruction.

2. The Organising Committee will assign a Dissertation Supervisor for each candidate.

3. Each candidate will follow a course of study in Medical Physics with Radiobiology for at least three terms and for a substantial part of the long vacation, as determined by the course timetable.

Qualifying Examination

4. Each candidate must pass a qualifying examination related to the pre-course material on 'Underpinning Biology for Cancer Science' and 'Human Anatomy for Medical Physics' before the start of Hilary term.

5. Candidates who fail the qualifying examination on the first attempt will be permitted to re-take it on one further occasion. Candidates may defer the resit to the following academic year but they will not be able to progress to Hilary term teaching and assessment until the qualifying examination has been passed. Candidates who fail the assessment on the second attempt will fail the course and will end their registration at that point.

Final Examination

6. Each candidate will be required pass all of the following assessments:

- a) An examination related to Module 1 in the Schedule
- a) An examination related to Module 2 in the Schedule
- b) A written assignment related to Module 3 in the Schedule
- c) An examination related to Module 4 in the Schedule
- d) An examination related to Module 5 in the Schedule
- e) A written assignment and oral examination related to Module 6 in the Schedule
- f) An examination related to Module 7 in the Schedule
- g) A presentation related to Module 8 in the Schedule
- h) An original research project. Candidates will be examined on their project by submission of a 10,000 word written dissertation on the last Thursday in August and presentation of a research poster at an event held in the third week in September.

7. The submitted coursework assessments including the dissertation will be submitted via the authorised online submission platform, by dates and according to the instructions published in the Course Handbook.

8. Candidates must pass each assessment in order to pass the examination overall.

9. Candidates who fail any assessment shall be permitted to re-take it on one further occasion only.

10. Where a candidate fails less than 50% of their summative assessments from taught modules (up to 3 out of 8 modules) on the first attempt, they may resit these at the next opportunity, alongside the research project.

11. If a candidate fails 50% or greater of their summative assessments from taught modules (4 out of 8 modules or more), they are required to defer the start of the research project until all resit assessments are passed. If the student is successful in passing all assessments on the second attempt, they will be able to progress to the dissertation.

12. Candidates are able to defer reassessment to the following academic year should they wish. However, those candidates with required resits on 50% or greater of their summative assessments from taught modules will not be permitted to progress to the dissertation until all resit assessments have been passed.

13. Candidates who fail an assessment on the second attempt will be deemed to have failed the requirements of the MSc.

14. Candidates who have failed the requirement of the MSc but have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) may be awarded the Postgraduate Diploma.

15. Candidates who have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) and who do not start or do not complete the research project, may end their registration and at that point be awarded the Postgraduate Diploma.

Schedule

- 1) Physics of Radiation Interactions
- 2) Molecular Radiation Biology

- 3) Radiobiology of Cells and Tissues
- 4) Radiation Safety
- 5) Ionising Radiation Imaging Technologies
- 6) Radiation Therapy Physics
- 7) Non-ionising Radiation Technologies
- 8) Translational Research Methods and Applications

Research Project

A research project will be conducted under the supervision of a dissertation supervisor. The subject of each student's research project, the dissertation and the supervision arrangements for each student must be approved by the Organising Committee.

Explanatory Notes

The above regulations are for the MSc Medical Physics with Radiobiology course, which admitted its first cohort for the 2023/24 academic year.

2324-05-MPT

Medical Sciences Divisional Board

Approved by Education Committee in 2022/23

MSc Radiation Biology

Brief note about nature of change: course closure, and removal of the regulations.

Location of change

In *Examination Regulations 2023-24* [[2023-24, Master of Science by Coursework in Radiation Biology \(ox.ac.uk\)](#)]

Effective date

From MT23

Detail of change

To remove the regulations from the Exam Regulations webpage.

Explanatory Notes

The course has undergone a major change which was approved by Education Committee in 22/23 – the course has been split into two new courses, MSc Radiobiology and MSc Medical Physics and MSc Radiobiology. This course, MSc Radiation Biology, was approved for closure from 2023-24 onwards.

Medical Sciences Divisional Board**New regulations as approved on behalf of Education Committee on 19.10.23****MSc Radiobiology****Brief note about nature of change:** New version of existing course**Location of change**[Exam Regulations - Search \(ox.ac.uk\)](#)

New course exam regulations to be published

Effective date**For students starting from MT23, and for first examination from 2023-24.****Detail of change****MSc Radiobiology****Examination Regulations****For Entry in Michaelmas Term 2023**

1. The Medical Sciences Board will appoint an Organising Committee for the supervision of the course. The Organising Committee will arrange lectures and other instruction.
2. The Organising Committee will assign a Dissertation Supervisor for each candidate.
3. Each candidate will follow a course of study in Radiobiology for at least three terms and for a substantial part of the long vacation, as determined by the course timetable.
4. Each candidate will be required pass all of the following assessments:

- a) An examination related to Module 1 in the Schedule
- b) An examination related to Module 2 in the Schedule
- c) A written assignment related to Module 3 in the Schedule
- d) A written assignment related to Module 4 in the Schedule
- e) A written assignment related to Module 5 in the Schedule
- f) An examination related to Module 6 in the Schedule
- g) An examination related to Module 7 in the Schedule
- h) A presentation related to Module 8 in the Schedule
- i) An original research project. Candidates will be examined on their project by submission of a 10,000 word written dissertation on the last Thursday in August and presentation of a research poster at an event held in the third week in September.

5. The submitted coursework assessments including the dissertation will be submitted via the authorised online submission platform, by dates and according to the instructions published in the Course Handbook.

6. Candidates must pass each assessment in order to pass the examination overall.

7. Candidates who fail any assessment shall be permitted to re-take it on one further occasion only.

8. Where a candidate fails less than 50% of their summative assessments from taught modules (up to 3 out of 8 modules) on the first attempt, they may resit these at the next opportunity, alongside the research project.

9. If a candidate fails 50% or greater of their summative assessments from taught modules (4 out of 8 modules or more), they are required to defer the start of the research project until all resit assessments are passed. If the student is successful in passing all assessments on the second attempt, they will be able to progress to the dissertation.

10. Candidates are able to defer reassessment to the following academic year should they wish. However, those candidates with required resits on 50% or greater of their summative assessments from taught modules will not be permitted to progress to the dissertation until all resit assessments have been passed.

11. Candidates who fail an assessment on the second attempt will be deemed to have failed the requirements of the MSc.

12. Candidates who have failed the requirement of the MSc but have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) may be awarded the Postgraduate Diploma.

13. Candidates who have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the

dissertation) and who do not start or do not complete the research project, may end their registration and at that point be awarded the Postgraduate Diploma.

Schedule

- 1) Physics of Radiation Interactions
- 2) Molecular Radiation Biology
- 3) Radiobiology of Cells and Tissues
- 4) Tumour Immuno-Microenvironment and Radiation Response
- 5) Hazards of Radiation
- 6) Clinical Radiation Oncology
- 7) Combination Therapies and Theranostics
- 8) Translational Research Methods and Applications

Research Project

A research project will be conducted under the supervision of a dissertation supervisor. The subject of each student's research project, the dissertation and the supervision arrangements for each student must be approved by the Organising Committee.

Explanatory Notes

The above regulations are for new version of the MSc Radiobiology course, which admitted its first cohort for the 2023/24 academic year.

Medical Sciences Divisional Board**New regulations as approved on behalf of Education Committee on 2.11.23****PGDip Global Health Research****Brief note about nature of change:** New course exam regulations**Location of change**[Exam Regulations - Search \(ox.ac.uk\)](#)

Diplomas and Certificates open to non-members of the University

New course exam regulations to be published

Effective date**For students starting from MT23, and for first examination from 2023-24.****Detail of change****Examination Regulations****Postgraduate Diploma in Global Health Research****General Regulations**

1. The Divisional Board of Medical Sciences shall elect for the supervision of the course an Organising Committee. The Organising Committee will oversee teaching provision and will nominate Examiners for the Examination Board.
2. The Organising Committee shall arrange teaching, student supervision and assessments and shall appoint for each candidate an academic adviser.

3. Candidates may be permitted in certain circumstances to suspend status, for a maximum of four terms. Any such period shall not count as time on the Register of Students and no fee liability will be incurred during such periods. A student who suspends their studies may rejoin the course and complete modules the next time relevant module(s) are delivered.

Special Regulations

1. To be eligible for the award a student must have been on the Register of Students for a period of not less than four terms, and not more than eight terms.
2. Every candidate for a Postgraduate Diploma award will be required to do the following:
 - (i) Study subjects specified in the Schedule;
 - (ii) Satisfy the examiners in four assessments, one per term, according to the assessment details given in the course handbook to be published no later than Week 0 of each term.
3. Written assessments, including slides to accompany oral assessments, shall be submitted in electronic format via the University's approved online submission platform. Oral assessments will take place online and will be recorded. The arrangements of the oral assessments will be specified in the course handbook. The format of each submission and the deadlines for submission shall be published in the course handbook no later than Week 0 of each term.
4. Candidates must pass each assessment in order to pass the examination overall.
5. Candidates who fail to satisfy the examiners in an assessment will be permitted to resubmit work in respect of the part or parts they have failed on not more than one occasion. The resubmission shall be made no later than four weeks from the date a candidate is notified of their result.

Schedule

- (i) What is Health Research?
- (ii) Outcome Measures and Protocol Design
- (iii) Ethics
- (iv) Community Engagement
- (v) Study Populations
- (vi) Study Interventions
- (vii) Data Capture & Analysis
- (viii) Data Management and Data Sharing
- (ix) Quality Assurance
- (x) Safety and Pharmacovigilance
- (xi) Labs and Diagnostics

- (xii) Governance and Oversight
- (xiii) Operations, including Project and Financial Management
- (xiv) Leadership and Communication Skills
- (xv) Reporting
- (xvi) Converting research into Practice

Explanatory Notes

The above regulations are for the new PGDip in Global Health Research course, which admitted its first cohort for the 2023/24 academic year.

Medical Sciences Divisional Board**Approved on behalf of Education Committee on 17.11.2023****Master of Science by Coursework in Global Health Science and Epidemiology****Brief note about nature of change:** Change to number and format of assessments**Location of change**

[2023-24, Master of Science by Coursework in Global Health Science and Epidemiology \(ox.ac.uk\)](https://www.ox.ac.uk/2023-24/Master_of_Science_by_Coursework_in_Global_Health_Science_and_Epidemiology)

Effective date**For students starting from MT 2023.****Detail of change**

4. Candidates must complete the following assessment:

- (i) A report of not more than 2500 words on an analysis of a dataset based on a research question based on material studied in the Principles of Statistics and Principles of Epidemiology modules. Candidates must submit an annotated copy of all statistical code used for the data analysis.
- (ii) An examination paper relating to the Principles of Epidemiology, ~~and the Principles of Statistics.~~
- (iii) An examination paper relating to the Principles of Statistics.
- ~~(iii)~~ (iv) Four option modules from those listed in the Schedule. For each option module candidates must submit a report of not more than 2500 words. The topic and structure of the report will be set out in the course handbook. Candidates will be expected to draw on the content of the Introduction to Global Health Science module in the reports for the four option modules.
- ~~(iv)~~ (v) A dissertation of not more than 10,000 words on a research project as set out in the Schedule below. The research project and the subject of the dissertation must have been approved by the Course Directors. Candidates will be required to draw on the content of the International Research Ethics module when conducting their research project and in the dissertation.

7. The written submissions for assessment (i) and ~~(iii)~~ (iv) must be uploaded to the University approved online assessment platform by the dates to be specified in the

course handbook at the start of the course. Each submission must be accompanied by a declaration of authorship by the candidate.

Explanatory Notes

This is a change in response to the split of the written examination paper for Principles of Epidemiology and Principles of Statistics modules into two papers, with each covering one module.

Medical Sciences Divisional Board**Approved by MSD Divisional Officer in November 2023****Title of Programme**

Master of Science by Coursework in Integrated Immunology

Brief note about nature of change:

Minor amendments to remove details of formative assessments and to clarify requirements for summative assessment and reassessment. Additional minor edits for brevity and clarification/readability – this is a correction to the Gazette notice published on 5 October 2023 concerning these Regulations

Location of change

In *Examination Regulations 2021/22*

<https://examregs.admin.ox.ac.uk/Regulation?code=mosbcininteimmu&srchYear=2022&srchTerm=1&year=2021&term=1>

Effective date

For students starting from MT 2023 and for first examination from 2023-2024

Detail of change

Eight proposed changes are listed below. The rationale for each is presented in 'Explanatory Notes'.

Change 1. Delete citation reference 1.5 and replace with edited text for brevity as follows:

~~[1.5] (b) attend all organised sessions including lectures, tutorials, class directed learning, problem-based learning and continuing professional development sessions which will be compulsory (a record of attendance is kept).~~

Edited text:

[1.5] (b) attend all timetabled sessions, which will be compulsory.

Change 2. Amend citations 1.7 and 1.8 in the same way to remove phrase inconsistent with other assessments as follows:

[1.7] (i) At the end of Michaelmas Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 1. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Hilary Term, ~~in order to proceed with the course.~~

[1.8] (ii) At the end of Hilary Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 2. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Trinity Term, ~~in order to proceed with the course.~~

Change 3. Delete citation reference 1.9 and replace with edited text that removes unnecessary detail on the essay for brevity, and removes details of formative activities (essay presentation and viva) to clarify requirements of summative assessment, as follows:

[1.9] ~~(iii) Each candidate will be required to upload to the University approved online assessment platform a pdf of a typed essay of not more than 4,000 words by noon, Monday of Week 8 of Michaelmas Term. Candidates will propose their own essay titles based on a list of topics provided at the start of Michaelmas Term. Essay titles will be subject to approval by the Organising Committee, and candidates must submit their proposed titles by deadlines determined by the Organising Committee, as detailed in the Course Handbook. Each candidate shall make a public presentation on their essay to the examiners and will be examined viva voce, at the end of Michaelmas Term at a time to be notified by the examiners. Candidates who fail the assessment may will have the opportunity to revise and re-submit their essay by noon, Friday of the week preceding Week 0 of Hilary Term, in the event that they are deemed not to have passed this element of the examination.~~

Edited text:

[1.9] (iii) Each candidate will be required to upload to the University approved online assessment platform a typed essay of not more than 4,000 words by noon on Monday of Week 8 of Michaelmas Term. Candidates will propose their own essay titles based on a list of topics provided at the start of Michaelmas Term. Essay titles will be subject to approval by the Organising Committee. Candidates who fail the assessment may revise and re-submit their essay by noon on the Friday immediately before Week 0 of Hilary Term.

Change 4. Delete citation reference 1.10 and replace with edited text that clarifies requirements of summative assessment by removing details of formative activities as follows:

[1.10] ~~(iv) Each candidate will be required to upload to the University approved online assessment platform a pdf of two typed clinical commentaries of not more than 3,000 words each by noon, Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Examining Board. Each candidate will be required to make a public presentation of one of their commentaries and will be examined viva voce, at the end of Hilary Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their~~

~~clinical commentaries by noon, Friday of the week preceding Week 0 of Trinity Term, in the event that they are deemed not to have passed this element of the examination.~~

Edited text:

[1.10] (iv) Each candidate will be required to upload to the University approved online assessment platform two typed clinical commentaries of not more than 3,000 words each by noon on Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Organising Committee. Candidates who fail the assessment may revise and re-submit their clinical commentaries by noon on the Friday immediately before Week 0 of Trinity Term.

Change 5. Delete citation reference 1.11 and replace with edited text to clarify assessment arrangements and to add in missing detail of reassessment arrangements as follows:

~~[1.11] (v) Each candidate will be required to upload to the University approved online assessment platform a pdf of a typed research dissertation of not more than 10,000 words (excluding bibliography and appendices) on the research project selected for study as set out in the Schedule. The dissertation must be submitted by a date in late July to be specified by the Organising Committee and published in the University Gazette not later than the start of Michaelmas Term of the academic year in which the examination is taken.~~

Edited text:

[1.11] (v) Each candidate will be required to upload to the University approved online assessment platform a typed research dissertation of not more than 10,000 words on a research project as set out in the Schedule. The dissertation must be submitted by the date to be specified in the course handbook. Candidates who fail the assessment may resubmit the research dissertation at one of three opportunities in the following academic year, normally in week 6 of either Michaelmas, Hilary or Trinity Term. In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.

Change 6. Delete citation reference 1.12 and replace with edited text to remove formative activity (presentation) and to clarify reassessment arrangements as follows:

~~[1.12] (vi) Each candidate shall make a presentation of their research project and will be examined viva voce, normally in the first week of September in the year of examination on a date to be determined by the examiners. Candidates will have the opportunity to resubmit the research dissertation to an Examining Board sitting in Michaelmas, Hilary or Trinity Term of the following year (and which will be according to the Examiners' discretion in each case), in the event they are deemed not to have reached the required standard. In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.~~

Edited text:

[1.12] (vi) Each candidate shall be examined viva voce, normally in the first week of September in the year of examination, on a date determined by the Examiners. Candidates who fail this assessment may retake it at an Examination Board sitting in Michaelmas, Hilary or Trinity Term of the following academic year, at the Examiners' discretion.

Change 7. Amend citation reference 1.16 for brevity as follows:

~~[1.16] 8. Candidates will be allowed one opportunity to retake or resubmit each of the required elements should they fail to reach the necessary standard. Students failing to pass any element on the second attempt will normally be judged to have failed to reach the necessary standard for the award.~~

Edited text:

[1.16] 8. Candidates who fail any assessment on the second attempt will normally have failed to reach the necessary standard for the award.

Change 8. Amend citation references 1.19, 1.20, 1.23 and 1.31 to update syllabus topics as follows:

[1.19] ~~The dynamic anatomy of immunity~~ Fundamentals in immunology

[1.20] Innate immunity and inflammation

[1.23] ~~Phylogenetically ancient systems~~ Evolution of human immunity

[1.31] The project will be chosen in consultation with the Organising Committee. A research supervisor will be assigned who will provide regular supervision and guidance during the course of the 14-week ~~laboratory-based~~ research project in Oxford.

Explanatory Notes

Change 1: Text modified to make it clear that timetabled sessions are compulsory. Detail on what these sessions might be is not relevant to Regulations and should be deleted

Change 2: Text modified to remove the phrase '*in order to proceed with the course*' from citation points 1.7 and 1.8. This text only appears with reference to the computer-based exams and not to any of the other assessments in the Regulations (which are of equal importance). The text is therefore deleted from citation points 1.7 and 1.8 for equity across assessment tasks.

Change 3: Text modified to concisely clarify requirements of the essay assessment. Unnecessary operational detail on essay titles is removed – this information appears in the Conventions and/or Handbook. Text is deleted to remove reference to a public presentation and viva voce on the essay. Students may undertake such activities as formative assessments - they do not contribute to the award of MSc and should therefore be removed from the Examination Regulations. The information on reassessment is reworded for brevity.

Change 4: Text modified to concisely clarify requirements of the clinical case commentaries assessment. Text is deleted to remove reference to a public presentation and viva voce on one of the commentaries. Students will undertake these activities as formative assessments, so they do not contribute to the award of MSc and should be removed from the Examination Regulations. The information on reassessment is reworded for brevity.

Change 5: Text on the written dissertation reassessment is moved from citation point 1.12 to 1.11 and modified for brevity. Information pertaining to the written dissertation reassessment should not be present in citation point 1.12 because point 1.12 covers the viva, not the written submission.

Change 6: Reassessment information is modified as stated in the above Change 5 to incorporate reassessment information for the viva. Text is deleted from citation point 1.12 to remove reference to a research presentation, which is a formative assessment. This does not contribute to the award of MSc and should not appear in the Examination Regulations.

Change 7: Text is modified for brevity.

Change 8: Text describing broad syllabus topics is amended to reflect updates and to align with the planned part-time online variant of the MSc Integrated Immunology program. There is no material change to the curriculum. The term 'laboratory-based project' is removed from citation point 1.31 because some of our projects are bioinformatic, computational or data-based therefore students may complete a research project outside of a conventional laboratory setting.

Note: The changes requested within this document would bring the course's Regulations into line with the draft Examination Regulations for the proposed new part-time online MSc Integrated Immunology course. The courses will run in parallel as variants, thus we wish to have the Regulations aligned for the two programs.

Medical Sciences Divisional Board

New regulations as approved on behalf of Education Committee on 27.11.23

Final Honour School of Experimental Psychology

Brief note about nature of change: FHS examination regulations for new BA/MSci course

Location of change

[2022-23, Honour School of Experimental Psychology \(ox.ac.uk\)](https://www.ox.ac.uk)

Effective date

For students starting FHS Experimental Psychology from MT23 (sitting FPE in MT22), and for first examination from 2023-24.

Detail of change

Honour School of Experimental Psychology

1. The subject of the Honour School of Experimental Psychology shall be the study of psychology as an experimental science.
2. No candidate shall be admitted for the examination in this school unless they have either passed or been exempted from the First Public Examination (FPE).
3. This Examination shall be under the supervision of the Medical Sciences Divisional Board.

4. The examination shall consist of three parts (A, B and C) for the four-year course, and two parts (A and B) for the three-year course.

5. Part A takes place over the second year, Part B takes place over the third year and Part C takes place over the fourth year.

6. No candidate shall be admitted for the Part B examination in this school unless

(a) they have passed the Part A examination; and

(b) they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics or have passed the Qualifying Examination in Statistics for this School.

The Head of the Department of Experimental Psychology or deputy may dispense a candidate from the Qualifying Examination in Statistics in cases where it is clear that the candidate has reached an adequate standard in Statistics by virtue of previous study and qualification.

7. No candidate shall be admitted for the Part C examination in this school unless they have passed the Part A and B examinations in this school.

PART A

1. Four written papers will be set:

Paper I: Multiple Choice Questions on each of the six components of Paper II and III below.

Paper II: Biological and Cognitive Psychology.

Components: (i) Behavioural Neuroscience, (ii) Perception; (iii) Cognition.

Paper III: Social, Developmental and Individual Differences.

Components: (i) Social Psychology, (ii) Developmental Science, (iii) Individual Differences and Clinical Psychology.

Paper IV: Experimental Design and Methods.

Components: (i) Experimental Design and Methods paper, (ii) Core Practical Portfolio Submission (see below).

2. Candidates will be required to attend and undertake practical work, as specified in the course handbook, and this will constitute a part of the Paper IV examination.

3. Reports of practical work completed during the course of study for Part A and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted.

4. The Head of Department or deputy shall inform the Part A Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed Paper IV. Candidates in category (b) will be deemed to have failed the entire Part A examination. The Head of Department or deputy shall provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work..

PART B

For candidates registered for the BA (3-year programme)

1. In Part B candidates will be assessed by:

- Three written papers and an Advanced Lab Portfolio submission; OR
- Two written papers, an Advanced Lab Portfolio submission, and a Library Dissertation OR Research Project; OR
- One written paper, an Advanced Lab Portfolio submission, a Library Dissertation and a Research Project.

2. In order to be deemed eligible for Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take either a research project and/or Advanced Labs with an experimental component (BPS accredited Advanced Labs).

3. Written papers must be selected from the list of Psychology Advanced Options published to students by the Department of Experimental Psychology.

4. Applications for approval of Research Projects or Library Dissertations must be made according to instructions and deadlines given on the Virtual Learning Environment.

5. Candidates submitting a Research Project or a Library Dissertation must be supervised by a person approved by the Head of Department of Experimental Psychology or deputy.

6. The subject of the Research Project and the Library Dissertation should not overlap to the extent that they should not draw on substantially the same literature. Candidates are warned that they should avoid repetition in examination papers of material used in the research project or library dissertation and that substantial repetition may be penalised.

7. The Library Dissertation must be submitted by 12 noon on Wednesday of Week 9 of Hilary Term via upload to the University approved online assessment platform.

8. The Research Project must be submitted by 12 noon on Wednesday of Week 4 of Trinity Term via upload to the University approved online assessment platform.

9. Research Projects and Library Dissertations previously submitted for the Honour School of Experimental Psychology may be resubmitted. No Research Project or Library Dissertation will be accepted if it has already been submitted wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution.

10. Candidates may substitute one paper from the list below in place of one of the Psychology Advanced Options unless they are taking a Library Dissertation AND a Research Project, in this case they may not substitute any papers.

- General Linguistics.
- Phonetics and Phonology.
- Paper 1 in the Honour School of Medical Sciences. Candidates must not answer questions from the Cognitive Neuroscience option.
- One paper in Philosophy.

11. Candidates will be required to attend and undertake practical work, as specified in the course handbook.

12. Reports of practical work completed during the course of study for Part B and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted.

13. The Head of Department or deputy shall inform the Part B Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed the paper. Candidates in category (b) will be deemed to have failed the entire Part B examination. The Head of Department or deputy shall provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work.

For candidates registered for the MSci (4 year programme)

1. In Part B candidates will be assessed by:

- Three written papers and an Advanced Lab Portfolio submission; OR
- Two written papers, an Advanced Lab Portfolio submission, and a Library Dissertation.

2. Written papers must be selected from the list of Psychology Advanced Options published by the Department of Experimental Psychology.

3. Applications for approval of Library Dissertations must be made according to instructions and deadlines given on the Virtual Learning Environment.

4. Library Dissertation candidates must be supervised by a person approved by the Head of Department of Experimental Psychology or deputy.

5. Candidates are warned that they should avoid repetition in examination papers of material used in the library dissertation and that substantial repetition may be penalised.

6. The Library Dissertation must be submitted by 12 noon on Wednesday of Week 9 of Hilary Term via upload to the University approved online assessment platform.

7. Library Dissertations previously submitted for the Honour School of Experimental Psychology may be resubmitted. No library dissertation will be accepted if it has already been submitted wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution.

8. If a Library Dissertation is not chosen, candidates may substitute either one or two papers from the list below in place of one or two of the Psychology Advanced Options. If a Library Dissertation is chosen, candidates may substitute one paper from the list below in place of one of the Psychology Advanced Options:

- General Linguistics.
- Phonetics and Phonology.
- Paper 1 in the Honour School of Medical Sciences. Candidates must not answer questions from the Cognitive Neuroscience option.
- One or two papers in Philosophy.

9. Candidates will be required to attend and undertake practical work, as specified in the course handbook.

10. Reports of practical work completed during the course of study for Part B and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted.

11. The Head of Department or deputy shall inform the Part B Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed the paper. Candidates in category (b) will be deemed to have failed the entire Part B examination. The Head of Department or deputy shall also provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work.

PART C

1. Part C will be assessed by two submissions in the form of an Extended Research Project and Current Opinions Review.

2. Applications for approval of the Extended Research Project and Current Opinions Review must be made according to instructions and deadlines given on the Virtual Learning Environment.

3. The Current Opinions Review must be uploaded to the University approved online assessment platform by the time and date specified in the Course Handbook

4. Extended Research Projects must be undertaken under the supervision of a person approved by the Head of Department of Experimental Psychology or deputy.

5. Extended Research Projects should not draw substantially on the same literature used in previous assessments for the degree. Candidates are warned that they should avoid repetition in examination papers of material used in the research project or library dissertation and that substantial repetition may be penalised.

6. The Extended Research Project must be submitted by 12 noon on Wednesday of Week 6 of Trinity Term via upload to the University approved online assessment platform.

7. Extended Research Projects previously submitted for the Honour School of Experimental Psychology may be resubmitted.

Explanatory Notes

The above regulations are for the Final Honour School of Experimental Psychology and are for students who sat FPE in MT22 and started the FHS in MT23.

Medical Sciences Divisional Board

New regulations as approved on behalf of Education Committee on 27.11.23

Final Honour School of Experimental Psychology

Brief note about nature of change: Removal of mention of qualifying examination in statistics from 2024/25 onwards

Location of change

[2022-23, Honour School of Experimental Psychology \(ox.ac.uk\)](https://www.ox.ac.uk)

Effective date

For students starting FHS Experimental Psychology from MT24 (sitting FPE in MT23), and for first examination from 2024-25.

Detail of change

Honour School of Experimental Psychology

1. The subject of the Honour School of Experimental Psychology shall be the study of psychology as an experimental science.
2. No candidate shall be admitted for the examination in this school unless they have either passed or been exempted from the First Public Examination (FPE).
3. This Examination shall be under the supervision of the Medical Sciences Divisional Board.

4. The examination shall consist of three parts (A, B and C) for the four-year course, and two parts (A and B) for the three-year course.

5. Part A takes place over the second year, Part B takes place over the third year and Part C takes place over the fourth year.

6. No candidate shall be admitted to Part A unless they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics.

~~6~~7. No candidate shall be admitted for the Part B examination in this school unless

~~(a) they have passed the Part A examination; and~~

~~(b) they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics or have passed the Qualifying Examination in Statistics for this School.~~

~~The Head of the Department of Experimental Psychology or deputy may dispense a candidate from the Qualifying Examination in Statistics in cases where it is clear that the candidate has reached an adequate standard in Statistics by virtue of previous study and qualification.~~

~~7~~8. No candidate shall be admitted for the Part C examination in this school unless they have passed the Part A and B examinations in this school.

PART A

1. Four written papers will be set:

Paper I: Multiple Choice Questions on each of the six components of Paper II and III below.

Paper II: Biological and Cognitive Psychology.

Components: (i) Behavioural Neuroscience, (ii) Perception; (iii) Cognition.

Paper III: Social, Developmental and Individual Differences.

Components: (i) Social Psychology, (ii) Developmental Science, (iii) Individual Differences and Clinical Psychology.

Paper IV: Experimental Design and Methods.

Components: (i) Experimental Design and Methods paper, (ii) Core Practical Portfolio Submission (see below).

2. Candidates will be required to attend and undertake practical work, as specified in the course handbook, and this will constitute a part of the Paper IV examination.

3. Reports of practical work completed during the course of study for Part A and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted

4. The Head of Department or deputy shall inform the Part A Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed Paper IV. Candidates in category (b) will be deemed to have failed the entire Part A examination. The Head of Department or deputy shall provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work.

PART B

For candidates registered for the BA (3-year programme)

1. In Part B candidates will be assessed by:

- Three written papers and an Advanced Lab Portfolio submission; OR
- Two written papers, an Advanced Lab Portfolio submission, and a Library Dissertation OR Research Project; OR
- One written paper, an Advanced Lab Portfolio submission, a Library Dissertation and a Research Project.

2. In order to be deemed eligible for Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take either a research project and/or Advanced Labs with an experimental component (BPS accredited Advanced Labs)
3. Written papers must be selected from the list of Psychology Advanced Options published to students by the Department of Experimental Psychology.
4. Applications for approval of Research Projects or Library Dissertations must be made according to instructions and deadlines given on the Virtual Learning Environment.
5. Candidates submitting a Research Project or a Library Dissertation must be supervised by a person approved by the Head of Department of Experimental Psychology or deputy.
6. The subject of the Research Project and the Library Dissertation should not overlap to the extent that they should not draw on substantially the same literature. Candidates are warned that they should avoid repetition in examination papers of material used in the research project or library dissertation and that substantial repetition may be penalised.
7. The Library Dissertation must be submitted by 12 noon on Wednesday of Week 9 of Hilary Term via upload to the University approved online assessment platform.
8. The Research Project must be submitted by 12 noon on Wednesday of Week 4 of Trinity Term via upload to the University approved online assessment platform.
9. Research Projects and Library Dissertations previously submitted for the Honour School of Experimental Psychology may be resubmitted. No Research Project or Library Dissertation will be accepted if it has already been submitted wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution.
10. Candidates may substitute one paper from the list below in place of one of the Psychology Advanced Options unless they are taking a Library Dissertation AND a Research Project, in this case they may not substitute any papers.

- General Linguistics.
- Phonetics and Phonology.
- Paper 1 in the Honour School of Medical Sciences. Candidates must not answer questions from the Cognitive Neuroscience option.
- One paper in Philosophy.

11. Candidates will be required to attend and undertake practical work, as specified in the course handbook.

12. Reports of practical work completed during the course of study for Part B and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted.

13. The Head of Department or deputy shall inform the Part B Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed the paper. Candidates in category (b) will be deemed to have failed the entire Part B examination. The Head of Department or deputy shall provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work.

For candidates registered for the MSci (4 year programme)

1. In Part B candidates will be assessed by:

- Three written papers and an Advanced Lab Portfolio submission; OR
- Two written papers, an Advanced Lab Portfolio submission, and a Library Dissertation.

2. Written papers must be selected from the list of Psychology Advanced Options published by the Department of Experimental Psychology.

3. Applications for approval of Library Dissertations must be made according to instructions and deadlines given on the Virtual Learning Environment.

4. Library Dissertation candidates must be supervised by a person approved by the Head of Department of Experimental Psychology or deputy.

5. Candidates are warned that they should avoid repetition in examination papers of material used in the library dissertation and that substantial repetition may be penalised.

6. The Library Dissertation must be submitted by 12 noon on Wednesday of Week 9 of Hilary Term via upload to the University approved online assessment platform.

7. Library Dissertations previously submitted for the Honour School of Experimental Psychology may be resubmitted. No library dissertation will be accepted if it has already been submitted wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution.

8. If a Library Dissertation is not chosen, candidates may substitute either one or two papers from the list below in place of one or two of the Psychology Advanced Options. If a Library Dissertation is chosen, candidates may substitute one paper from the list below in place of one of the Psychology Advanced Options:

- General Linguistics.
- Phonetics and Phonology.
- Paper 1 in the Honour School of Medical Sciences. Candidates must not answer questions from the Cognitive Neuroscience option.
- One or two papers in Philosophy.

9. Candidates will be required to attend and undertake practical work, as specified in the course handbook.

10. Reports of practical work completed during the course of study for Part B and submitted for marking shall constitute a portfolio. The portfolio must be uploaded to the University approved online assessment platform by the times and dates specified in the course handbook at the start of the practical course. Reports of practical work previously submitted for the Honour School of Experimental Psychology may be resubmitted.

11. The Head of Department or deputy shall inform the Part B Exam Board as to which candidates have (a) failed to satisfy the requirement to attend and undertake practical work or (b) failed to submit a portfolio. Candidates in category (a) will be deemed to have failed the paper. Candidates in category (b) will be deemed to have failed the entire Part B examination. The Head of Department or deputy shall also provide the Exam Board with records showing the extent to which each candidate has adequately pursued a course of practical work.

PART C

1. Part C will be assessed by two submissions in the form of an Extended Research Project and Current Opinions Review.

2. Applications for approval of the Extended Research Project and Current Opinions Review must be made according to instructions and deadlines given on the Virtual Learning Environment.

3. The Current Opinions Review must be uploaded to the University approved online assessment platform by the time and date specified in the Course Handbook.

4. Extended Research Projects must be undertaken under the supervision of a person approved by the Head of Department of Experimental Psychology or deputy.

5. Extended Research Projects should not draw substantially on the same literature used in previous assessments for the degree. Candidates are warned that they should avoid repetition in examination papers of material used in the research project or library dissertation and that substantial repetition may be penalised.

6. The Extended Research Project must be submitted by 12 noon on Wednesday of Week 6 of Trinity Term via upload to the University approved online assessment platform.

7. Extended Research Projects previously submitted for the Honour School of Experimental Psychology may be resubmitted.

Explanatory Notes

The above regulations are for the Final Honour School of Experimental Psychology for students starting FHS in 2024 (sitting FPE in MT23), to remove the mention of the requirement for a qualifying examination in statistics.

Medical Sciences Divisional Board

New regulations as approved on behalf of Education Committee on 27.11.23

Final Honour School of Psychology, Philosophy and Linguistics

Brief note about nature of change: FHS examination regulations for new BA/MSci course

Location of change

[2022-23, Honour School of Psychology, Philosophy, and Linguistics \(ox.ac.uk\)](https://www.ox.ac.uk)

Effective date

For students starting FHS Psychology, Philosophy and Linguistics from MT23 (sitting FPE in MT22), and for first examination from 2023-24.

Detail of change

Honour School of Psychology, Philosophy, and Linguistics

1. Candidates on the Honour School of Psychology, Philosophy, and Linguistics must be on one of the following strands:

- (i) Psychology and Philosophy
- (ii) Psychology and Linguistics
- (iii) Philosophy and Linguistics
- (iv) Psychology, Philosophy and Linguistics

2. No candidate shall be admitted to the examination in this school unless they have either passed or been exempted from the First Public Examination (FPE).

3. This Examination shall be under the joint supervision of the Medical Sciences Board and the Faculty Boards of Philosophy and of Linguistics, Philology and Phonetics.

4. The examination shall consist of the following parts:

(a) For candidates taking Psychology, the examination shall consist of three parts (A, B and C) for the four-year course, and two parts (A and B) for the three-year course. During Part A, candidates will study Psychology, and one or both of Philosophy and Linguistics. Candidates will only be examined in Psychology during Part A (with Philosophy/Linguistics material taught during Part A being assessed during Part B). Part B shall consist of two or three subject areas: Psychology, and one or both of Philosophy and Linguistics. Part C shall consist of the Psychology subject area only.

(b) For candidates taking Philosophy and Linguistics and not taking Psychology, the honour school is not divided into Parts. Papers will be taught and examined over years two and three.

5. Part A takes place over the second year, Part B takes place over the third year and Part C takes place over the fourth year.

6. No candidate who takes Psychology shall be admitted for the Part B examination in this school unless

(a) they have passed the Part A examination; and

(b) they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics or have passed the Qualifying Examination in Statistics for this School.

The Head of the Department of Experimental Psychology or deputy may dispense a candidate from the Qualifying Examination in Statistics in cases where it is clear

that the candidate has reached an adequate standard in Statistics by virtue of previous study and qualification.

7. No candidate taking Psychology shall be admitted for the Part C examination in this school unless they have passed the Part A and Part B examinations in this school which includes Psychology.

8. Candidates taking only Philosophy and Linguistics may not enter Part C.

PART A

1. Candidates taking Psychology must take four written papers (Papers I, II, III and IV) and submit practical work as specified for Part A of the Honour School of Experimental Psychology, with the following amendments:

(a) Candidates will be required to answer essays in three of the six components of Papers II–III.

(b) Candidates will be required to answer Multiple Choice Questions in the same three corresponding components of Paper I.

(c) All candidates are required to answer Part A of the Experimental Design and Methods paper section of Paper IV and submit the Core Practical Portfolio Submission.

(d) Reports of practical work previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted.

2. Candidates who wish to be deemed eligible for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS) must ensure that the components they select provide coverage of all five of the areas defined in the GBC curriculum. The five areas are:

(i) Behavioural Neuroscience

(ii) Developmental Science

(iii) Social Psychology

(iv) Individual Differences and Clinical Psychology

(v) Perception OR Cognition

Detailed information on meeting the requirements for GBC membership of the BPS are set out in the course handbook.

For candidates registered for the BA (3-year programme)

1. Candidates taking the Philosophy and Linguistics strand will be assessed on eight papers in Philosophy and Linguistics.

PART B

2. Candidates taking Psychology will be assessed on six papers in Part B. At least one and at most three of the papers must be in Psychology, the others to be chosen from those available in Philosophy and/or Linguistics below. Candidates taking one paper in Psychology may offer one Advanced Option or the Advanced Lab Portfolio. Candidates taking two or three papers in Psychology may offer a Research Project or a Library Dissertation in place of one of the Psychology papers and one of the papers must be the Advanced Lab Portfolio.

3. Candidates taking Psychology must follow the regulations as specified for Part B of the Honour School of Experimental Psychology Examination Regulations, with the following amendments:

(a) Reports of practical work, Research Projects and/or Library Dissertations previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted.

(b) Candidates who are intending to apply for GBC membership of the BPS should consult the detailed information about this membership in the course handbook when considering whether to substitute any Psychology Advanced Options papers.

4. Candidates taking Philosophy must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Philosophy in all Honour Schools including Philosophy.

5. Candidates taking Linguistics must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Linguistics in all Honour Schools including Linguistics.

6. Subject to the restrictions set out above, candidates may not take more than two of the following:

- (a) a research project in Psychology
- (b) a library dissertation in Psychology
- (c) a thesis in Philosophy
- (d) a thesis in Linguistics
- (e) a project in Linguistics.

In addition, candidates may not take both a research project in Psychology and a project in Linguistics.

7. In order to be deemed eligible for the Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take at least two papers in Part B Psychology including a research project and/or Advanced Lab Portfolio with an experimental component (BPS accredited Advanced Lab Practicals).

For candidates registered for the MSci (4-year programme)

PART B

2. Candidates registered for the 4-year programme will be assessed on six papers in Part B. At least two and at most three of the papers must be in Psychology, the others to be chosen from those available in Philosophy and/or Linguistics below. Candidates may offer a Library Dissertation in place of one of the Psychology papers and one of the papers must be the Advanced Lab Portfolio.

3. Candidates must follow the regulations as specified for Part B of the Honour School of Experimental Psychology Examination Regulations, with the following amendment:

(a) Reports of practical work and Library Dissertations previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted.

(b) Candidates who are intending to apply for GBC membership of the BPS should consult the detailed information about this membership in the course handbook when considering whether to substitute any Psychology Advanced Options papers.

4. Candidates taking Philosophy must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Philosophy in all Honour Schools including Philosophy.

5. Candidates taking Linguistics must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Linguistics in all Honour Schools including Linguistics.

6. Subject to the restrictions set out above, candidates may offer not more than two of the following:

(a) a library dissertation in Psychology

(b) a thesis in Philosophy

(c) a thesis in Linguistics

(d) a project in Linguistics.

7. In order to be deemed eligible for Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take at least two papers in Part B Psychology.

PART C

1. Candidates taking Part C must follow the regulations as specified for Part C in Special Regulations for the Honour School of Experimental Psychology.

Explanatory Notes

The above regulations are for the Final Honour School of Psychology, Philosophy and Linguistics and are for students who sat FPE in MT22 and started the FHS in MT23.

Medical Sciences Divisional Board

New regulations as approved on behalf of Education Committee on 27.11.23

Final Honour School of Psychology, Philosophy and Linguistics

Brief note about nature of change: Removal of mention of qualifying examination in statistics from 2024/25 onwards

Location of change

[2022-23, Honour School of Psychology, Philosophy, and Linguistics \(ox.ac.uk\)](https://www.ox.ac.uk)

Effective date

For students starting FHS Psychology, Philosophy and Linguistics from MT24 (sitting FPE in MT23), and for first examination from 2024-25.

Detail of change

Honour School of Psychology, Philosophy, and Linguistics

1. Candidates on the Honour School of Psychology, Philosophy, and Linguistics must be on one of the following strands:

- (i) Psychology and Philosophy
- (ii) Psychology and Linguistics
- (iii) Philosophy and Linguistics
- (iv) Psychology, Philosophy and Linguistics

2. No candidate shall be admitted to the examination in this school unless they have either passed or been exempted from the First Public Examination (FPE).

3. This Examination shall be under the joint supervision of the Medical Sciences Board and the Faculty Boards of Philosophy and of Linguistics, Philology and Phonetics.

4. The examination shall consist of the following parts:

(a) For candidates taking Psychology, the examination shall consist of three parts (A, B and C) for the four-year course, and two parts (A and B) for the three-year course. During Part A, candidates will study Psychology, and one or both of Philosophy and Linguistics. Candidates will only be examined in Psychology during Part A (with Philosophy/Linguistics material taught during Part A being assessed during Part B). Part B shall consist of two or three subject areas: Psychology, and one or both of Philosophy and Linguistics. Part C shall consist of the Psychology subject area only.

(b) For candidates taking Philosophy and Linguistics and not taking Psychology, the honour school is not divided into Parts. Papers will be taught and examined over years two and three.

5. Part A takes place over the second year, Part B takes place over the third year and Part C takes place over the fourth year.

6. No candidate shall be admitted to a strand including Psychology unless they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics.

~~67. No candidate who takes Psychology shall be admitted for the Part B examination in this school unless~~

~~(a) they have passed the Part A examination; and~~

~~(b) they have satisfied the Examiners for the Preliminary Examination in Psychology, Philosophy, and Linguistics in the subject Introduction to Probability Theory and Statistics or have passed the Qualifying Examination in Statistics for this School.~~

~~The Head of the Department of Experimental Psychology or deputy may dispense a candidate from the Qualifying Examination in Statistics in cases where it is clear~~

~~that the candidate has reached an adequate standard in Statistics by virtue of previous study and qualification.~~

78. No candidate taking Psychology shall be admitted for the Part C examination in this school unless they have passed the Part A and Part B examinations in this school which includes Psychology.

89. Candidates taking only Philosophy and Linguistics may not enter Part C.

PART A

1. Candidates taking Psychology must take four written papers (Papers I, II, III and IV) and submit practical work as specified for Part A of the Honour School of Experimental Psychology, with the following amendments:

(a) Candidates will be required to answer essays in three of the six components of Papers II–III.

(b) Candidates will be required to answer Multiple Choice Questions in the same three corresponding components of Paper I.

(c) All candidates are required to answer Part A of the Experimental Design and Methods paper section of Paper IV and submit the Core Practical Portfolio Submission.

(d) Reports of practical work previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted.

2. Candidates who wish to be deemed eligible for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS) must ensure that the components they select provide coverage of all five of the areas defined in the GBC curriculum. The five areas are:

(i) Behavioural Neuroscience

(ii) Developmental Science

(iii) Social Psychology

(iv) Individual Differences and Clinical Psychology

(v) Perception OR Cognition

Detailed information on meeting the requirements for GBC membership of the BPS are set out in the course handbook.

For candidates registered for the BA (3-year programme)

1. Candidates taking the Philosophy and Linguistics strand will be assessed on eight papers in Philosophy and Linguistics.

PART B

2. Candidates taking Psychology will be assessed on six papers in Part B. At least one and at most three of the papers must be in Psychology, the others to be chosen from those available in Philosophy and/or Linguistics below. Candidates taking one paper in Psychology may offer one Advanced Option or the Advanced Lab Portfolio. Candidates taking two or three papers in Psychology may offer a Research Project or a Library Dissertation in place of one of the Psychology papers and one of the papers must be the Advanced Lab Portfolio.

3. Candidates taking Psychology must follow the regulations as specified for Part B of the Honour School of Experimental Psychology Examination Regulations, with the following amendments:

(a) Reports of practical work, Research Projects and/or Library Dissertations previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted

(b) Candidates who are intending to apply for GBC membership of the BPS should consult the detailed information about this membership in the course handbook when considering whether to substitute any Psychology Advanced Options papers.

4. Candidates taking Philosophy must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Philosophy in all Honour Schools including Philosophy.

5. Candidates taking Linguistics must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Linguistics in all Honour Schools including Linguistics.

6. Subject to the restrictions set out above, candidates may not take more than two of the following:

- (a) a research project in Psychology
- (b) a library dissertation in Psychology
- (c) a thesis in Philosophy
- (d) a thesis in Linguistics
- (e) a project in Linguistics.

In addition, candidates may not take both a research project in Psychology and a project in Linguistics.

7. In order to be deemed eligible for the Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take at least two papers in Part B Psychology including a research project and/or Advanced Lab Portfolio with an experimental component (BPS accredited Advanced Lab Practicals).

For candidates registered for the MSci (4-year programme)

PART B

2. Candidates registered for the 4-year programme will be assessed on six papers in Part B. At least two and at most three of the papers must be in Psychology, the others to be chosen from those available in Philosophy and/or Linguistics below. Candidates may offer a Library Dissertation in place of one of the Psychology papers and one of the papers must be the Advanced Lab Portfolio.

3. Candidates must follow the regulations as specified for Part B of the Honour School of Experimental Psychology Examination Regulations, with the following amendment:

(a) Reports of practical work and Library Dissertations previously submitted for the Honour School of Psychology, Philosophy, and Linguistics may be resubmitted.

(b) Candidates who are intending to apply for GBC membership of the BPS should consult the detailed information about this membership in the course handbook when considering whether to substitute any Psychology Advanced Options papers.

4. Candidates taking Philosophy must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Philosophy in all Honour Schools including Philosophy.

5. Candidates taking Linguistics must follow the regulations relating specifically to Psychology, Philosophy, and Linguistics in the Special Regulations for Linguistics in all Honour Schools including Linguistics.

6. Subject to the restrictions set out above, candidates may offer not more than two of the following:

(a) a library dissertation in Psychology

(b) a thesis in Philosophy

(c) a thesis in Linguistics

(d) a project in Linguistics.

7. In order to be deemed eligible for Graduate Basis for Chartered Membership of the British Psychological Society, candidates must take at least two papers in Part B Psychology.

PART C

1. Candidates taking Part C must follow the regulations as specified for Part C in Special Regulations for the Honour School of Experimental Psychology.

Explanatory Notes

The above regulations are for the Final Honour School of Psychology, Philosophy and Linguistics for students starting FHS in 2024 (sitting FPE in MT23), to remove the mention of the requirement for a qualifying examination in statistics.

Medical Sciences Divisional Board**Approved on behalf of Education Committee on 17.11.2023****Postgraduate Certificate in Statistics and Epidemiology****Brief note about nature of change:** Change to number of assessments**Location of change**[2023-24, Postgraduate Certificate in Statistics and Epidemiology \(ox.ac.uk\)](https://www.ox.ac.uk/2023-24/postgraduate/certificate-in-statistics-and-epidemiology)**Effective date****For students starting from MT 2023.****Detail of change**

4. Candidates shall be examined in all of the following ways:

(i) A report of not more than 2500 words on an analysis of a dataset based on a research question set by the Examination Board and based on material studied in the Principles of Statistics and Principles of Epidemiology modules. Additionally, candidates must submit an annotated copy of all statistical code used for the data analysis.

(ii) A written examination paper relating to the Principles of Epidemiology ~~and the Principles of Statistics~~ modules.

(iii) A written examination paper relating to the Principles of Statistics module.

Explanatory Notes

This is a change in response to the split of the written examination paper for Principles of Epidemiology and Principles of Statistics modules into two papers, with each covering one module.

Medical Sciences Divisional Board

Changes to regulations as approved on behalf of Education Committee on 04.12.23

Regulations for Degrees in Medicine and Surgery

Brief note about nature of change: removal of mentions of Principles of Clinical Anatomy course from 2025/26 onwards

Location of change

[2023-24, Regulations for Degrees in Medicine and Surgery \(ox.ac.uk\)](https://www.ox.ac.uk/2023-24/regulations-for-degrees-in-medicine-and-surgery)

Effective date

For students starting the First BM from MT23, and for first examination from 2025-26.

Detail of change

Examinations leading to the Degree of Bachelor of Medicine

1. A student following the standard 6-year Medicine course will complete the following examinations:

Pre-clinical studies (Years 1-3)

- Year 1: Part I of the First Examination for the Degree of Bachelor of Medicine Part I (First BM Part I)
- Year 2: Part II of the First Examination for the Degree of Bachelor of Medicine Part I (First BM Part II)
- Year 3: Honour School of Medical Sciences (FHS Medical Sciences) ~~and the Qualifying Examination in the Principles of Clinical Anatomy~~

Explanatory Notes

The Principles of Clinical Anatomy course has undergone major changes, and content from this course has been integrated into other parts of the Degree of Bachelor of Medicine for students starting the First BM in MT23. This examination will run for the last time in its current format in the 2024/25 academic year.

Medical Sciences Divisional Board

Changes to regulations as approved on behalf of Education Committee on 06.12.23

First BM Parts I and II

Brief note about nature of change: updates to exam regulations following approval of a major course change proposal for the First BM

Location of change

[2023-24, First BM Parts I and II \(ox.ac.uk\)](#)

Effective date

For students starting **BMBCh Bachelor of Medicine from MT23, and for first examination from 2023-24.**

Detail of change

First Examination for the Degree of Bachelor of Medicine

- 1. The First Examination for the Degree of Bachelor of Medicine shall be under the supervision of the Medical Sciences Board.
- 2. No candidate shall be admitted to the First Examination unless ~~he or she~~ they ~~has~~ have been through the standard selection procedures for the standard medical course (including sitting the ~~Biomedical Admissions Test—BMAT~~ prescribed admissions test), has met the published entry requirements for admission to the standard medical course, and ~~his or her~~ their name has been entered on the University Register of Medical Students.
- 3. A candidate shall be deemed to have passed the First Examination for the degree of Bachelor of Medicine if they have satisfied the examiners in all the subjects of Parts I and II.
- 4. The examiners may award a Distinction to candidates of special merit in the First BM overall, provided that all assessment units for Part I and Part II have been offered in their entirety and passed in one sitting at the first scheduled opportunity for each Part which shall be the candidate's first attempt, except in one of the following exceptional circumstances:

• The candidate has been given permission by the Education Committee of Council to split the assessment over more than one examination session.

• The candidate has been excused by the Proctors from taking one or more assessment units at the first scheduled opportunity, in accordance with Part 14 of the Regulations for the Conduct of University Examinations.

Part I of the First Examination

1. The ~~subjects~~ assessment units of Part I of the First Examination shall be:

- 1. Organisation of the Body
- 2. Physiology and Pharmacology
- 3. Biochemistry and Medical Genetics
- 4. Population Health 1: Medical Sociology
- 5. Learning from Patients 1
- 6. Practical Work
- 7. Medical Statistics

2. The syllabus of each subject shall be as prescribed from time to time by the Medical Sciences Board.

3. A candidate must offer all seven assessment units in Part I in one sitting, unless they have been given permission by the Proctors or the Education Committee of Council to split the assessment over more than one examination session, and provided that the Medical Sciences Board may dispense candidates who have already passed a First Public Examination in any subject from the requirement to offer all seven assessment units at one examination. The examiners may request that a candidate attend one or more oral examinations.

~~4.3. Subjects Assessment units 1, 2, and 3 (Organisation of the Body, Physiology and Pharmacology, and Biochemistry and Medical Genetics), shall each be examined in two assessment units: Part A and Part B. Subject 4 forms a single assessment unit. There will be one examination for each assessment unit. The Patient and Doctor Year 1 course forms a single assessment unit. The content and assessment format of the assessment units are provided in the Schedule below. A candidate must offer all eight assessment units in Part I at one examination, provided that the Medical Sciences Board may dispense candidates who have already passed a First Public Examination in any subject from the requirement to offer all eight assessment units at one examination. The examiners may request that a candidate attend one or more oral examinations.~~

5. Assessment unit 4 (Population Health 1: Medical Sociology)
This assessment unit is a take-home assignment.

6. Assessment unit 5 (Learning from Patients 1)

Regulations for the Patient and Doctor Course

4. The Director of Preclinical Studies or their deputy will ~~provide~~ make available to the examiners the Examination Board with evidence (in the form of a list of names, signed by the Director or his or her deputy) to certify that each candidate has participated satisfactorily in the ~~Patient and Doctor Course.~~ Learning from Patients 1 course.

~~Practical work and Medical Statistics~~

7. Assessment unit 6 (Practical Work)

~~5. Candidates are expected to engage fully with the course and to participate in all compulsory teaching sessions.~~

The Director of Preclinical Studies or their deputy will provide the Examination Board with evidence to certify that each candidate has a satisfactory record of attendance for practical classes where attendance is compulsory, as specified in the course handbook.

The Director of Preclinical Studies or their deputy may request practical notebooks from any candidate in order to determine the extent to which each candidate has a satisfactory record of practical work.

~~Before the end of Trinity Term, the Director of Pre-clinical Studies will notify candidates who do not have a satisfactory record of attendance for teaching sessions where attendance is compulsory, as specified in the course handbook, and/or candidates who have not reached the required standard in Medical Statistics. An unsatisfactory record, in the absence of appropriate documentary evidence, will normally result in the candidate being required to repeat a section of the course and/or to complete remedial work by a specified deadline. A candidate will not normally be allowed to progress to the second year of the course until the Director of Pre-clinical Studies is satisfied that the period of study has been repeated and/or that the remedial work has been completed.~~

8. Assessment unit 7 (Medical Statistics)

The Director of Preclinical Studies or their deputy will provide the Examination Board with evidence to certify that each candidate has engaged fully, has a satisfactory record of attendance at compulsory teaching sessions, and has reached the required standard in Medical Statistics.

Outcomes of Part I of the First Examination

~~16.~~ The outcomes of Part I of the First Examination are as follows:

- ~~• a) A candidate who has satisfied the Examiners in all eight seven assessment units will be deemed to have passed Part I of the First Examination.~~
- ~~• b) A candidate who has failed one or more more than one but fewer than seven of the assessment units will be deemed to have achieved a partial pass. They will be permitted one further attempt at the unit(s) they have failed. This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. but has satisfied the Examiners in four or more of the seven written or computer-based assessment units (Parts A and B of subjects 1-3, and subject 4), will be deemed to have achieved a partial pass. They will be permitted one further attempt at the units they have failed. This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.~~
- ~~• c) A candidate who has satisfied the Examiners in fewer than four of the seven written or computer-based assessment units (Parts A and B of subjects 1-3, and subject 4), will be deemed to have failed Part I of the First Examination. They will be permitted one further attempt at all seven written or computer-based assessment units. This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.~~

2.-For assessment units 5-7, the resit attempt will consist of candidates being required to repeat a section of the course or to complete remedial work by a specified deadline. Details of what is required will be decided by and communicated to candidates by the Director of Pre-clinical Studies.

3.7. A candidate who has passed Part I of the First Examination for the degree of Bachelor of Medicine shall be deemed to have passed the First Public Examination.

4.8. No candidate may offer any assessment unit for Part I of the First Examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit for Part I of the First Examination shall require application to and approval on behalf of the Education Committee of Council of the University, in accordance with the General Regulations for the First and Second Public Examinations. If granted, this exceptional resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

9. ~~The examiners may award a Distinction to candidates of special merit in Part I of the examination, provided that all assessment units for all four subjects specified for Part I have been offered in their entirety and passed at one examination at the first scheduled opportunity which shall be the candidate's first attempt, except in one of the following exceptional circumstances:~~

- ~~• The candidate has been given permission by the Proctors or Education Committee to split the assessment over more than one examination session.~~
- ~~• The candidate has withdrawn from taking the examination at the first scheduled opportunity, due to ill health or other reasons as detailed and evidenced in a Notice of Mitigating Circumstances.~~

5.10. The examiners may award a Pass with Merit to candidates of special merit in any of the individual subjects assessment units 1, 2, or 3. The award of Pass with Merit ~~shall be based on performance in Part B of a subject and shall be confined to candidates who have offered all eight seven~~ assessment units of Part I of the examination at in one sitting, examination, and who have passed Part A of that subject at the same sitting which shall be the first scheduled opportunity and the candidate's first attempt, except in one of the following exceptional circumstances:

- The candidate has been given permission by the ~~Proctors or~~ Education Committee of Council to split the assessment over more than one examination session.
- The candidate has been withdrawn excused by the Proctors from taking the examination one or more assessment units at the first scheduled opportunity, ~~due to ill health or other reasons as detailed and evidenced in a Notice of Mitigating Circumstances.~~ in accordance with Part 14 of the Regulations for Conduct of University Examinations.

6.14. In line with the General Regulations for the First Public Examination, a person admitted for Part I of the first examination for the Degree of Bachelor of Medicine within three terms of the term in which they were originally due to be examined for Part I of the first examination, shall be entitled to be examined in accordance with the regulations pertaining to the original examination, if they so wish.

In line with the General Regulations for the First Public Examination, a person admitted for Part I of the first examination for the Degree of Bachelor of Medicine four or more terms after the term in which they were originally due to be examined for Part I of the first examination shall normally be examined in accordance with the current regulations.

Schedule for Part I

- ~~•~~ 1. *Organisation of the Body*
- ~~•~~ 2. *Physiology and Pharmacology*

~~• 3. Biochemistry and Medical Genetics~~

~~• 4. Population Health 1: Medical Sociology~~

~~A Composite Syllabus (Core plus Extension) for Part I will be published annually at the start of Michaelmas Term by the Medical Sciences Board. The syllabus will make appropriate reference to related issues of clinical significance. In each subject, candidates will be expected to have a general understanding of the components specified in the syllabus, including methods of study and quantitative analysis of experimental results.~~

~~In subjects 1, 2, and 3 two papers will be set, Paper A and Paper B. Paper A shall be a computer based assessment of breadth of knowledge and understanding of the Core Syllabus. Paper B shall be set to examine deeper knowledge and understanding of a choice of topics included in or closely relating to the Composite Syllabus.~~

~~In subject 4, one take-home assignment will be set, assessing knowledge and understanding of the Composite Syllabus. Candidates will submit the assignment via the approved online assessment platform.~~

Part II of the First Examination

1. No candidate shall be admitted to the examination for Part II of the First Examination without first having passed all the assessment units of Part I, save in exceptional circumstances. This shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board.

2. The subjects assessment units of Part II of the First Examination shall be:

- ~~1.5.~~ Applied Physiology and Pharmacology
- ~~2.6.~~ The Nervous System
- ~~3.7.~~ Principles of Pathology
- ~~4.8.~~ Psychology for Medicine
- 5. Synoptic questions
- 6. Learning from Patients 2
- 7. Practical work
- 8. Medical Statistics

3. The syllabus of each subject shall be as prescribed from time to time by the Medical Sciences Board.

4. A candidate must offer all eight assessments in Part II in one sitting, unless they have been given permission by the Proctors or the Education Committee of Council to split the assessment over more than one examination session. The examiners may request that a candidate attend one or more oral examinations.

~~4. Subjects 5, 6, and 7 shall each be examined in two assessment units: Part A and Part B. Subject 8 forms a single assessment unit. The Patient and Doctor Year 2 course forms a single assessment unit. The content and assessment format of the assessment units are provided in the Schedule below. A candidate must offer all eleven assessments in Part II. The examiners may request that a candidate attend one or more oral examinations.~~

5. Assessment units 1-3 and 5 (Applied Physiology and Pharmacology, The Nervous System, Principles of Pathology and Synoptic Questions)

There will be one examination for each assessment unit.

6. Assessment unit 4 (Psychology for Medicine)

This assessment is a take-home assignment.

7. Assessment unit 6 (Learning from Patients 2)

~~Regulations for the Patient and Doctor Course~~

~~5. The Director of Preclinical Studies or his or her their deputy will ~~make available to provide the examiners Examination Board with~~ evidence (in the form of a list of names, signed by the Director or his or her deputy) to certify that each candidate has participated satisfactorily in the ~~Patent and Doctor Course. Learning from Patients 2 course.~~~~

~~Practical work and Medical Statistics~~

~~6. Candidates are expected to engage fully with the course and to participate in all compulsory teaching sessions.~~

8. Assessment unit 7 (Practical Work)

The Director of Preclinical Studies or their deputy will provide the Examination Board with evidence to certify that each candidate has a satisfactory record of attendance for practical classes where attendance is compulsory, as specified in the course handbook.

The Director of Preclinical Studies or their deputy may request practical notebooks from any candidate in order to determine the extent to which each candidate has a satisfactory record of practical work.

~~Before the First BM Part II examinations, the Director of Pre-clinical Studies will notify candidates who do not have a satisfactory record of attendance for teaching sessions where attendance is compulsory, as specified in the course handbook, and/or candidates who have not reached the required standard in Medical Statistics. An unsatisfactory record, in the absence of appropriate documentary evidence, will normally result in the candidate being required to repeat a section of the course and/or to complete remedial work by a specified deadline. A candidate will not normally be allowed to progress to the third year of the course until the Director of Pre-clinical Studies is satisfied that the period of study has been repeated and/or that the remedial work has been completed.~~

9. Assessment unit 8 (Medical Statistics)

The Director of Preclinical Studies or their deputy will provide the Examination Board with evidence to certify that each candidate has engaged fully, has a satisfactory record of attendance at compulsory teaching sessions, and has reached the required standard in Medical Statistics.

Outcomes of Part II of the First Examination

~~1.-7.~~ The outcomes of Part II of the First Examination are as follows:

- a) A candidate who has satisfied the Examiners in all eight assessment units will be deemed to have passed Part II of the First Examination.
- b) A candidate who has satisfied the Examiners in more than one or more of the but fewer than eight assessment units will be deemed to have achieved a partial pass. They will be permitted one further attempt at the unit(s) they have failed. This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

2. For assessment units 6-8, the resit attempt will consist of candidates being required to repeat a section of the course or to complete remedial work by a specified deadline. Details of what is required will be decided by and communicated to candidates by the Director of Pre-clinical Studies.

~~3.8.~~ No candidate may offer any assessment unit for Part II of the First Examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit for Part II of the First Examination shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the procedure set out in the handbook for medical students in Years 1-3. If granted, this exceptional resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

~~9. The examiners may award a Distinction to candidates of special merit in Part II of the examination, provided that all assessment units for all four subjects specified for Part II have been offered in their entirety and passed at one examination at the first scheduled opportunity which shall be the candidate's first attempt, except in one of the following exceptional circumstances:~~

- ~~• The candidate has been given permission by the Proctors or Education Committee to split the assessment over more than one examination session.~~
- ~~• The candidate has withdrawn from taking the examination at the first scheduled opportunity, due to ill health or other reasons as detailed and evidenced in a Notice of Mitigating Circumstances.~~

~~4.10.~~ The examiners may award a Pass with Merit to candidates of special merit in any of the individual subjects ~~assessment units 5, 6, or 7~~ 1-3 or 5. The award of Pass with Merit shall be based on performance in Part B of a subject and shall be confined to candidates who have offered all eight assessment units of Part II of the examination at in one examination sitting, and who have passed Part A of that subject at the same sitting which shall be the first scheduled opportunity and the candidate's first attempt, except in one of the following exceptional circumstances:

- ~~• The candidate has been given permission by the Proctors or Education Committee of Council to split the assessment over more than one examination session.~~
- ~~• The candidate has withdrawn been excused by the Proctors from taking the examination one or more assessment units at the first scheduled opportunity, due to ill health or other reasons as detailed and evidenced in a Notice of Mitigating Circumstances in accordance with Part 14 of the Regulations for the Conduct of University Examinations.~~

~~5.14.~~ A person admitted for Part II of the first examination for the Degree of Bachelor of Medicine within three terms of the term in which they were originally due to be examined for Part II of the first examination, shall be entitled to be examined in accordance with the regulations pertaining to the original examination, if they so wish.

A person admitted for Part II of the first examination for the Degree of Bachelor of Medicine four or more terms after the term in which they were originally due to be examined for Part II of the first examination shall normally be examined in accordance with the current regulations.

Schedule for Part II

- ~~• 5. Applied Physiology and Pharmacology~~
- ~~• 6. The Nervous System~~
- ~~• 7. Principles of Pathology~~
- ~~• 8. Psychology for Medicine~~

A Composite Syllabus (Core plus Extension) for Part II will be published annually at the start of Michaelmas Term by the Medical Sciences Board. The syllabus will make appropriate reference to related issues of clinical significance. In each subject, candidates will be expected to have a general understanding of the components specified in the syllabus, including methods of study and quantitative analysis of experimental results.

In subjects 5, 6, and 7 two papers will be set, Paper A and Paper B. Paper A shall be a computer based assessment of breadth of knowledge and understanding of the Core Syllabus. Paper B shall be set to examine deeper knowledge and understanding of a choice of topics included in or closely relating to the Composite Syllabus.

In subject 8, one paper will be set. The paper shall consist of two sections: (1) multiple-choice questions, assessing breadth of knowledge and understanding of the Core Syllabus; (2) essay questions, examining deeper knowledge and understanding of a choice of topics included in or closely related to the Composite Syllabus.

Explanatory Notes

The First BM Parts I and II have undergone a major course change to the course content and outcomes of the examination. These changes have been approved with effect from 2023/24.

Medical Sciences Divisional Board

Changes to regulations as approved on behalf of Education Committee on 04.12.23

Principles of Clinical Anatomy

Brief note about nature of change: course closure notice from 2025/26 onwards

Location of change

[2023-24, Principles of Clinical Anatomy \(ox.ac.uk\)](https://www.ox.ac.uk/2023-24/Principles-of-Clinical-Anatomy)

Effective date

For students starting the First BM from MT23, and for first examination from 2025-26.

Detail of change

To remove the regulations from the Exam Regulations webpage.

Explanatory Notes

The course has undergone major changes, and content from this course has been integrated into other parts of the Degree of Bachelor of Medicine for students starting the First BM in MT23. This examination will run for the last time in its current format in the 2024/25 academic year.

Medical Sciences Divisional Board**Approved by MSD divisional officers on 15.01.24****Title of Programme/ Name of Regulation**

Master of Science by Coursework in Clinical Trials

Brief note about nature of change

Correction to essay submission deadline

Location of changeIn *Examination Regulations 2022*:<https://examregs.admin.ox.ac.uk/Regulation?code=mosbciclintria&srchYear=2022&srchTerm=1&year=2022&term=1>**Effective date****For students starting from MT 2022 and****For first examination from 2022-23****Detail of change** (new text underlined, deleted text struck through)Amend **citation reference 1.11** as follows:An essay of not more than 2,500 words to be submitted online via the approved submission system in ~~Michaelmas~~ Hilary term in Year 2.**Explanatory Notes**

The essay submission deadline has been late January (Hilary term) of Year 2 since the course was launched but due to an administrative oversight the regulations did not previously reflect this. This is now being rectified.

Medical Sciences Divisional Board**Changes to examination regulations approved on behalf of Education Committee on 23rd February 2024****Title of Programme/ Name of Regulation**

Preliminary Examination in Graduate-entry Medicine

Brief note about nature of change:

Change of assessment for Objective Structure Clinical Examination (OSCE); clarification of processes for resit examinations.

Location of changeIn *Examination Regulations* [2023-24, Preliminary Examination in Graduate-entry Medicine \(ox.ac.uk\)](https://www.ox.ac.uk/examination-regulations/2023-24/graduate-entry-medicine)**Effective date****For students starting from MT 2023**

[And]

For first examination from 2023-24**Details of changes:****Amend citations and re-number as follows:**

- 1.12 For Papers 1A, 1B, **2**, the OSCE, and the Clinical Experience component, the result of each assessment unit will be pass or fail, and for Papers **2**, 3, the Literature Review and the Behavioural Sciences commentary, the result of each assessment unit will be a percentage mark. Additionally, the Examiners may award a merit for any component of the examination (Papers 1A and 1B will be considered as one component for this purpose), except the Clinical Experience component

and OSCE. The criteria for the award of a merit for each component will be specified in the Examination Conventions.

- 1.16 No student may progress to Year 2 of the Graduate-entry course unless they have passed all of the assessment units in the Preliminary Examination in Graduate-entry Medicine.

[new citation] If a candidate has failed one or more of the Year 1 examinations after two attempts, they shall not be allowed to continue as a student enrolled on Year 2 of the Graduate Entry Medicine course, even if they are awaiting the outcome of an academic appeal or an application for an exceptional third attempt.

[new citation] If a candidate has failed one or more of the Year 1 examinations after one attempt but has not had the opportunity to make a second attempt at that examination / those examinations by the normal time of the second sitting of the examinations, they shall not be allowed to continue as a student enrolled on Year 2 of the Graduate Entry Medicine course until they have passed the outstanding examinations.

- 1.19 Paper 1A will ~~be a computer-based assessment~~ consisting of multiple-choice questions.

- 1.20 Paper 1B will consist of ~~be in the format of~~ problem-based questions requiring short answers.

- 1.26 Candidates will be required to attend and participate in all stations of the OSCE. ~~demonstrate, in a practical examination, their ability to take a clinical history and to perform a clinical examination of the systems of the body specified in the syllabus and, to apply such practical skills as may be defined in the syllabus.~~

- 1.27 ~~The examination will include an assessment of candidates' communication——skills with patients, orally and/or in writing, and of their professional behaviour.~~ The Director of Graduate-entry Medical Studies will provide the exam board with confirmation that the candidate has completed all stations.

- 1.38 The Review must be submitted via the ~~virtual learning environment~~ University's approved assessment platform (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 4 of Trinity Term.

- 1.50 The essay must be submitted via the ~~virtual learning environment~~ University's approved assessment platform (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

Explanatory Notes

The above changes relate to changes of assessment for the Objective Structured Clinical Examination and Paper 2. The above changes also include clarification of processes for resit examinations.

Medical Sciences Divisional Board**Approved on behalf of Education Committee on 26th February 2024****Title of Programme/ Name of Regulation**

Second Examination for the Degree of Bachelor of Medicine

Brief note about nature of change

Amendments to improve clarity and amendment to assessment

Location of changeIn *Examination Regulations 2021-22*

<https://examregs.admin.ox.ac.uk/Regulation?code=secobm&srchYear=2021&srchTerm=1&year=2021&term=1>

Effective date

These changes are for students who started the Second BM in 2021-22 and who entered year 6 in 2023-24.

Detail of change

1. Amend citation reference. 1.1-4 as follows (new text underlined, deleted text struck through):

1.1. A candidate may be admitted to the Second Examination if ~~his or her~~ their name has been entered on the University Register of Clinical Students and ~~he or she has~~ they have satisfied one of the following conditions:

1.2(a) ~~he or she has~~ they have passed in all the subjects of the First Examination and the Qualifying Examination in the Principles of Clinical Anatomy and has either been admitted to the Degree of Bachelor of Arts with Honours or obtained a bachelor's degree at another university; or

^{1.3}(b) ~~he or she has~~ they have passed in all the subjects of the Preliminary Examination in Graduate-entry Medicine and the Year 2 Examination in Graduate-entry Medicine; or

^{1.4}(c) ~~he or she has~~ they have both

2. Amend citation reference. 1.12 as follows (new text underlined):

^{1.12}(c) Year 6 shall involve written and clinical examinations and may involve oral examinations. The first sitting of the written examination will be a nationally constructed University-delivered Applied Knowledge Test. No candidate shall be deemed to have completed the Year 6 Vocational Skills Course until they have passed the assessments for Years 4 and 5 and the Year 6 General Clinical Studies Course.

3. Amend citation reference. 1.30 as follows (new text underlined):

^{1.30}Candidates will be required to satisfy the Director of Clinical Studies and the relevant Associate Director of Clinical Studies regarding their professional behaviour by having both satisfactorily attended and completed required coursework.

4. Amend citation reference. 1.67-70 as follows (new text underlined, deleted text struck through):

^{1.67}(a) Special Study approved on behalf of the Medical Sciences Board;

^{1.68}(b) An Elective (students who fail an assessment may be required to complete remedial clinical work. These students will forfeit part, or all, of the elective and instead will be required to produce a satisfactory report at the end of an additional clinical attachment);

^{1.69}(c) A student assistantship with a clinical team;

^{1.70}(d) A Course to prepare students for work as a Foundation 1 ~~doctor.~~ doctor;

(e) Practical Skills.

Explanatory Notes

The changes relate to:

- Amendment to pronouns.
- The first sitting of the written examination will be nationally constructed but remain a university-delivered Applied Knowledge Test.
- Practical skills to be added to the requirements for completion of the Vocational Skills part of the course.

Medical Sciences Divisional Board**Approved on behalf of Education Committee on 26th February 2024****Title of Programme/ Name of Regulation**

Second Examination for the Degree of Bachelor of Medicine

Brief note about nature of change

Amendments to improve clarity and amendment to general policy and assessment

Location of changeIn *Examination Regulations 2021-22*<https://examregs.admin.ox.ac.uk/Regulation?code=secobm&srchYear=2021&srchTerm=1&year=2021&term=1>**Effective date**

These changes are for students who started the Second BM in 2022-23 and who entered year 5/Graduate entry year 3 in 2023-24.

Detail of change

1. Amend citation reference 1.1-4 as follows (new text underlined, deleted text struck through):

1.1. A candidate may be admitted to the Second Examination if ~~his or her~~ their name has been entered on the University Register of Clinical Students and ~~he or she has~~ they have satisfied one of the following conditions:

1.2(a) ~~he or she has~~ they have passed in all the subjects of the First Examination and the Qualifying Examination in the Principles of Clinical Anatomy and has either been admitted to the Degree of Bachelor of Arts with Honours or obtained a bachelor's degree at another university; or

^{1.3}(b) ~~he or she has~~ they have passed in all the subjects of the Preliminary Examination in Graduate-entry Medicine and the Year 2 Examination in Graduate-entry Medicine; or

^{1.4}(c) ~~he or she has~~ they have both

2. Insert new clause before existing citation reference 1.9 and to re-number subsequent sections.

4. Parts of the assessment in Years 5 and 6 will comprise the Medical Licensing Assessment (MLA) which is required by the General Medical Council to test the core knowledge, skills and behaviours of doctors new to medical practice in the UK. The two parts of the MLA are:

- a) Clinical and Professional Skills Assessment (CPSA). The clinical examination in Year 5 and the clinical examination in Year 6 together make up the CPSA.
- b) Applied Knowledge Test (AKT): this is the Applied Knowledge Test in Year 6, which is a nationally-constructed, university-delivered examination, which has a common format, test standard, delivery process and policy framework. The MLA Board acts as the main oversight and governance group responsible for all elements of the UK MLA AKT.

3. Amend citation reference. 1.9-12 as follows (new text underlined, deleted text struck through):

^{1.9} 5. The subject of the Second Examination shall be clinical medicine in all its aspects.

^{1.10} (a) The Second Examination shall cover three years, the subjects for each year being prescribed by regulation of the Medical Sciences Board.

^{1.11}(b) Each of Years 4 and 5 shall involve a form of assessment prescribed by regulation of the Board which shall be notified to candidates. ~~No candidate shall commence Year 5 or 6 until he or she has satisfactorily completed Year 4 or 5 respectively (except that a candidate shall be permitted to commence Year 5 if he or she has passed in all the assessment units in the Preliminary Examination in Graduate-entry Medicine and has passed all of the assessment units of the Year 2 Examination in Graduate-entry Medicine), unless the Director of Clinical Studies and the Associate Director of Clinical Studies, at their discretion and in exceptional circumstances, decide that the candidate may proceed to the next year of study on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.~~

^{1.12}(c) Year 6 shall involve written and clinical examinations and may involve oral examinations. No candidate shall be deemed to have completed the Year 6 Vocational Skills Course until they have passed the assessments for Years 4 and 5 and the Year 6 General Clinical Studies Course.

4. Amend citation reference 1.15

~~1.15~~ The examiners may award merits in each of the examined subjects in Years 4 and 6.
Years 4, 5 and 6. The examiners may award a merit for overall performance in the
Integrated Summative Assessment in Year 5.

5. Delete citation reference 1.17

~~1.17~~ 9. The provisions of the appropriate regulations, concerning the times of holding examinations and the entry of names, and the special regulation concerning dress shall not, unless otherwise prescribed by regulation of the board, apply to Years 4 and 5, except in the case of a formal examination set by the examiners of these stages, as prescribed by regulation of the Board.

6. Delete citation reference 1.18-28

~~1.18~~ Proposals for the assessment of candidates in Years 4, 5, and 6 of the examination shall be drawn up by the Board's Clinical Education Committee and submitted for approval to the Medical Sciences Board, at such times as the Board shall determine. The form or forms of assessment are chosen from among the following:

~~1.19~~ (a) objective structured clinical examinations;

~~1.20~~ (b) written tests, which may consist in whole or in part of, for example, multiple choice questions;

~~1.21~~ (c) clinical examination including long and short cases;

~~1.22~~ (d) competency check sheets, logbooks, or portfolios;

~~1.23~~ (e) examination and comment (written or viva voce) on specimens;

~~1.24~~ (f) poster presentations;

~~1.25~~ (g) case presentations;

~~1.26~~ (h) case histories and commentaries;

~~1.27~~ (i) prepared essays;

~~1.28~~ (j) other tests individually approved by the Board.

7. Amend citation reference 1.30

~~1.30~~ Candidates will be required to satisfy the Director of Clinical Studies and the relevant Associate Director of Clinical Studies regarding their professional behaviour by having both satisfactorily attended and completed required coursework.

8. Amend citation reference 1.32

~~1.32~~ No candidate may offer any assessment on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment in Years 4, 5 or 6 shall require application A further exceptional opportunity to offer any assessment in Years 4, 5 / Graduate-year entry Year 3 or 6 / Graduate-year entry Year 4 shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the published 'Procedure for Exceptional Attempts at the Second BM Examination'.

9. Amend citation reference 1.49

^{1.49}No candidate may sit the Integrated Summative Assessment if they have not satisfactorily attended and fulfilled all of the individual course requirements in at least five of the six subjects specified in (a) to (f) below, except in exceptional circumstances with the permission of the Director and one Associate Director of Clinical Studies.

10. Delete 1.58

~~^{1.58}No candidate shall commence Year 6 until he or she has satisfactorily completed Year 5, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 6 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.~~

11. Insert new section after citation reference 1.59-60 'Assessment'

Progression from Year 5 / Graduate-entry Year 3 to Year 6 / Graduate-entry Year 4

If a candidate has failed one or more of the Year 5 / Graduate-entry Year 3 examinations after two attempts, they shall not be allowed to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, even if they are awaiting the outcome of an academic appeal or an application for an exceptional third attempt.

If a candidate has failed one or more of the Year 5 / Graduate-entry Year 3 examinations after one attempt but has not had the opportunity to make a second attempt at that examination / those examinations by the normal time of the second sitting of the examinations, they shall not be allowed to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course until they have passed the outstanding examinations.

If a candidate has passed all of the Year 5 / Graduate-entry Year 3 examinations but has failed to meet the requirements in one or more of the other course components due to circumstances beyond their control, they will normally be allowed, at the discretion of the Director of Clinical Studies and one Associate Director of Clinical Studies, to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

If a candidate has passed all of the Year 5 / Graduate-entry Year 3 examinations but has failed to meet the requirements in one or more of the other course components, they may be allowed, at the discretion of the Director of Clinical Studies and one Associate Director of Clinical Studies, to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

12. Add new text after citation reference 1.70

^{1.70}(d) A Course to prepare students for work as a Foundation 1 doctor.

(e) Practical Skills.

13. Amend citation reference 1.77-8

^{1.77}Candidates shall be required to submit to the Director of Clinical Studies and the Associate Director of Clinical Studies in Vocational Skills such evidence as they require of the successful completion of their work.

^{1.78}In considering whether candidates shall have passed the assessment, the Director of Clinical Studies and the Associate Director of Clinical Studies in Vocational Skills may fail a candidate who has provided either none or insufficient evidence of satisfactory completion of one part of the course, even if he or she has satisfied them in other parts of the course.

Explanatory Notes

The changes relate to:

- Amendment to pronouns.
- The amendments in Year 5 regarding course module requirements to sit the end of year exams and the removal of merits awarded for individual course modules.
- A new progression section added for information to the Year 4 and Year 5 regulations.
- Practical skills added to the requirements for completion of the Vocational Skills part of the course.

Medical Sciences Divisional Board

Approved on behalf of Education Committee on 26th February 2024

Title of Programme/ Name of Regulation

Second Examination for the Degree of Bachelor of Medicine

Brief note about nature of change

Amendments to improve clarity, an amendment to general policy and assessment and removal of repetition.

Location of change

[2023-24, Second BM \(ox.ac.uk\)](#)

Effective date

These changes are for students who started the Second BM in 2023-24 and who entered year 4 in 2023-24.

Detail of change

1. Amend citation reference 1.1-4 as follows (new text underlined, deleted text struck through):

1.1. A candidate may be admitted to the Second Examination if ~~his or her~~ their name has been entered on the University Register of Clinical Students and ~~he or she has~~ they have satisfied one of the following conditions:

1.2(a) ~~he or she has~~ they have passed in all the subjects of the First Examination and the Qualifying Examination in the Principles of Clinical Anatomy and has either been admitted to the Degree of Bachelor of Arts with Honours or obtained a bachelor's degree at another university; or

1.3(b) ~~he or she has~~ they have passed in ~~all the subjects of~~ the Preliminary Examination in Graduate-entry Medicine and the Year 2 Examination in Graduate-entry Medicine; or

1.4(c) ~~he or she has~~ they have both

2. Amend clause 3, citation reference 1.8.

3. The Second Examination for the Degree of Bachelor of Medicine shall be under the supervision of the Medical Sciences Board. ~~The Board shall have power to require candidates for admission to any part of the Second Examination to produce certificates of attendance at courses of practical instruction, and such other certificates as the Board may from time to time determine, and to define the form of such certificates. It shall be the duty of the Registrar to see that these conditions are observed.~~

3. Insert new clause before existing citation reference 1.9 and to re-number subsequent sections.

4. Parts of the assessment in Year 5/Graduate-entry Year 3 and Year 6/Graduate-entry Year 4 will comprise the Medical Licensing Assessment (MLA) which is required by the General Medical Council to test the core knowledge, skills and behaviours of doctors new to medical practice in the UK. The two parts of the MLA are:

- a) Clinical and Professional Skills Assessment (CPSA): the clinical examination in Year 5/Graduate-entry Year 3 and the clinical examination in Year 6/Graduate-entry Year 4 together make up the CPSA.
- b) Applied Knowledge Test (AKT): this is the Applied Knowledge Test in Year 6/Graduate-entry Year 4, which is a nationally-constructed, university-delivered examination, which has a common format, test standard, delivery process and policy framework. The MLA Board acts as the main oversight and governance group responsible for all elements of the UK MLA AKT.

3. Amend citation reference. 1.9-14 as follows (new text underlined, deleted text struck through); 1.9 and 1.10 sentences to be combined into a single paragraph:

^{1.9} 5. The subject of the Second Examination shall be clinical medicine in all its aspects.

^{1.10} ~~(a)~~ The Second Examination shall cover three years, the subjects for each year being prescribed by regulation of the Medical Sciences Board.

^{1.11} ~~(b)~~ Each of Years 4 and 5 shall involve a form of assessment prescribed by regulation of the Board which shall be notified to candidates. No candidate shall commence Year 5/Graduate entry Year 3 or Year 6/Graduate entry Year 4 until he or she has they have satisfactorily completed Year 4 or 5 respectively (except that a candidate shall be permitted to commence Year 5/Graduate entry Year 3 if he or she has they have passed in all the assessment units in the Preliminary Examination in Graduate-entry Medicine and has have passed all of the assessment units of the Year 2 Examination in Graduate-entry Medicine), unless the Director of Clinical Studies and the relevant Associate Director of Clinical Studies, at their discretion and in exceptional circumstances, decide that the candidate may proceed to the next year of study on condition that he or she they should undertake remedial work and if necessary be reassessed at a later date.

^{1.12} ~~(c)~~ Year 6 shall involve written and clinical examinations and may involve oral examinations. No candidate shall be deemed to have completed the Year 6 Vocational Skills Course until they have passed the assessments for Years 4 and 5 and the Year 6 General Clinical Studies Course.

4. Delete citation reference 1.13

~~1.135. A candidate who has passed in all the assessment units of the Preliminary Examination in Graduate-entry Medicine and has passed all of the assessment units of the Year 2 Examination in Graduate-entry Medicine shall be permitted to proceed directly to commence Year 5.~~

5. Amend citation reference 1.14

~~1.156. The examiners may award a Distinction for outstanding performance over the three years. Criteria for Distinctions will be determined by the Medical Sciences Board. set out in the Examination Conventions.~~

6. Amend citation reference 1.15

~~1.157. The examiners may award merits in each of the examined subjects in Years 4, 5 and 6. Year 4 and Year 6 / Graduate-entry Year 4. The examiners may award a merit for overall performance in the Integrated Summative Assessment in Year 5 / Graduate-entry Year 3.~~

7. Amend citation reference 1.16

~~1.158. Breach of the Code of Conduct for Medical Students, as approved and from time to time amended by Council's General Purposes Committee on the recommendation of the Medical Sciences Board, may be deemed to be a ground for removal of a student's name from the University Register of Clinical Students according to procedures which shall always be subject to approval by Council's General Purposes Committee on the recommendation of the Medical Sciences Board.~~

8. Delete citation reference 1.17

~~1.179. The provisions of the appropriate regulations, concerning the times of holding examinations and the entry of names, and the special regulation concerning dress shall not, unless otherwise prescribed by regulation of the board, apply to Years 4 and 5, except in the case of a formal examination set by the examiners of these stages, as prescribed by regulation of the Board.~~

9. Delete citation reference 1.18-31

~~Regulations for Assessment in Years 4, 5, and 6~~

~~1.18 Proposals for the assessment of candidates in Years 4, 5, and 6 of the examination shall be drawn up by the Board's Clinical Education Committee and submitted for approval to the Medical Sciences Board, at such times as the Board shall determine. The form or forms of assessment are chosen from among the following:~~

~~1.19 (a) objective structured clinical examinations;~~

~~1.20 (b) written tests, which may consist in whole or in part of, for example, multiple choice questions;~~

~~1.21 (c) clinical examination including long and short cases;~~

~~1.22 (d) competency check sheets, logbooks, or portfolios;~~

~~1.23 (e) examination and comment (written or viva voce) on specimens;~~

~~1.24 (f) poster presentations;~~

- 1.25 ~~(g) case presentations;~~
1.26 ~~(h) case histories and commentaries;~~
1.27 ~~(i) prepared essays;~~
1.28 ~~(j) other tests individually approved by the Board.~~

1.29 ~~In clinical subjects, all assessments shall include a test of clinical competence. In addition, reports on candidates' attendance and general aptitude shown during the course of instruction shall be made by those responsible for the course and taken into consideration in association with the performance of candidates in the assessment.~~

1.30 ~~Candidates will be required to satisfy the Director of Clinical Studies and the Associate Director of Clinical Studies regarding their professional behaviour by having both satisfactorily attended and completed required coursework.~~

1.31 ~~A candidate shall be warned (in a timely fashion and in writing with a copy to the Director of Clinical Studies) by those responsible for the course in question, if their attendance and general aptitude are such as seems likely to jeopardise the candidate's chances of passing the assessment (either work-based on course assessment or the end of year assessment).~~

10. Amend citation reference 1.32

1.32 No candidate may offer any assessment unit on more than two occasions, save except in exceptional circumstances. A further exceptional opportunity to offer any assessment unit in Years 4, 5/Graduate-entry Year 3 or Year 6/Graduate-entry Year 4 shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the published 'Procedure for Exceptional Attempts at the Second BM Examination'. If granted, this exceptional resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. In the event that a candidate's performance is judged to be unsatisfactory at the second attempt, and any application that may have been made for an exceptional further attempt is unsuccessful, then their name shall be removed from the Register of Clinical Students.

11. Delete citation reference 1.33

1.33 ~~It shall be the responsibility of the staff concerned, under the supervision of the Medical Sciences Board, to give the candidates and the relevant examiners and/or assessors, reasonable notice of the dates on which the assessments will take place, to decide on the outcome of each assessment, and to keep departmental records of each assessment. A candidate should not normally be assessed exclusively by staff members who have been responsible for his or her instruction.~~

12. Delete sub-heading

Year 4

Syllabus and Examination

13. Amend citation reference 1.34-7

1.34 In Year 4, students are required to satisfy the examiners in the:

1.35 (a) Laboratory Medicine course (concerning the application to human disease of the principles of Laboratory Medicine, including Histopathology, Microbiology and Infection, Clinical Biochemistry, Immunology, and Haematology);

1.36(b) Integrated Clinical Course: Medicine and Surgery.

There will be three examinations:

- a) Paper A (Laboratory Medicine). This will be an Applied Knowledge Test (AKT) consisting of multiple choice questions.
- b) Paper B (Integrated paper in Medicine, Surgery and Applied Pathology). This will be an Applied Knowledge Test (AKT) consisting of multiple choice questions.
- c) An Objective Structured Clinical Examination (OSCE)

~~1.37 Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.~~

14. Amend citation reference 1.41

1.41 (b) Clinical Communication Skills;

15. Amend citation reference 1.44

1.44 (e) Population Health; Special Study approved on behalf of the Medical Sciences Board
(f) Special Study.

16. Delete citation reference 1.45

~~1.45 No candidate shall commence Year 5 until he or she has satisfactorily completed Year 4, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 5 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.~~

17. Delete sub-heading

Assessment

18. Amend citation reference 1.46-7

1.46 A candidate in Year 4 who has been deemed to have failed in any part of the unit of assessment at the first attempt will be permitted one further attempt and will only be required to be reassessed in the part or parts of the assessment unit they have failed.

~~1.47 No candidate may offer any assessment unit for Year 4 on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit in Year 4 shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the 'Procedure for Exceptional Attempts at the Second BM Examination'. If granted, the exceptional resit attempt will only be in the assessment component which the candidate has failed and shall normally be taken at the next opportunity, but may be~~

~~deferred once, ie it must be taken at one of the next two opportunities. In the event that a candidate's performance is judged to be unsatisfactory at this second attempt, and any application that may have been made for an exceptional attempt is unsuccessful, then their name shall be removed from the Register of Clinical Students.~~

19. Insert new section, after citation reference 1.47

Progression from Year 4 to Year 5

If a candidate has passed all of the Year 4 examinations but has failed to meet the requirements in one or more of the other course components due to circumstances beyond their control, they will normally be allowed, at the discretion of the Director of Clinical Studies and the relevant Associate Director of Clinical Studies, to continue as a student enrolled on Year 5 of the Clinical Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

If a candidate has passed all of the Year 4 examinations but has failed to meet the requirements in one or more of the other course components, they may be allowed, at the discretion of the Director of Clinical Studies and the relevant Associate Director of Clinical Studies, to continue as a student enrolled on Year 5 of the Clinical Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

If a candidate has failed one or more of the Year 4 examinations after one attempt but has not had the opportunity to make a second attempt at that examination / those examinations by the normal time of the second sitting of the examinations, they shall not be allowed to continue as a student enrolled on Year 5 of the Clinical Medicine course until they have passed the outstanding examinations.

If a candidate has failed one or more of the Year 4 examinations after two attempts, they shall not be allowed to continue as a student enrolled on Year 5 of the Clinical Medicine course, even if they are awaiting the outcome of an academic appeal or an application for an exceptional third attempt.

20. Amend heading and sub-heading

Year 5 / Graduate-entry Year 3

Syllabus and Examination

21. Amend citation reference 1.48-58 and remove italicisation from list 1.50-5

^{1.48}In order to pass Year 5 / Graduate-entry Year 3, candidates are required to have satisfactorily attended all courses and fulfilled individual course requirements, including completing all relevant formative assessments, for all the subjects specified in (a) to (f) below; and to have satisfied the examiners in the Year 5 / Graduate-entry Year 3 Integrated Summative Assessment, both written and clinical examinations.

^{1.49}No candidate may sit the Integrated Summative Assessment if they have not satisfactorily attended and fulfilled all of the individual course requirements in at least five of the six subjects specified in (a) to (f) below, except in exceptional circumstances with the permission of the Director and the relevant Associate Director of Clinical Studies.

- 1.50 1. (a) Clinical Neurosciences;
1.51 (b) Community-based Medicine;
1.52 (c) Orthopaedic Surgery, Rheumatology, Trauma and Emergency Medicine;
1.53 (d) Paediatrics;
1.54 (e) Psychiatry;
1.55 (f) Women's and Reproductive Health.

- 1.56 2. ~~Candidates are required to satisfy the examiners in the~~ The Integrated Summative Assessment consists of:
a) An Applied Knowledge Test (AKT) consisting of multiple choice questions.
b) An Objective Structured Clinical Examination (OSCE)

1.57 ~~The written and clinical examinations~~ Integrated Summative Assessment will each assess the subjects specified in (a) to (f) above., and each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.

1.58 ~~No candidate shall commence Year 6 until he or she has satisfactorily completed Year 5, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 6 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.~~

22. Delete heading

Assessment

23. Amend citation reference 1.59-60

1.59 A candidate in Year 5 / Graduate-entry Year 3 who has been deemed to have failed in any part of the Integrated Summative Assessment at the first attempt will be permitted one further attempt and will only be required to be reassessed in the part or parts of the assessment they have failed.

1.60 ~~No candidate may offer any assessment unit for Year 5 on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit in Year 5 shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the 'Procedure for Exceptional Attempts at the Second BM Examination', If granted, the exceptional resit attempt will only be in the assessment component which the candidate has failed and shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. In the event that a candidate's performance is judged to be unsatisfactory at this second attempt, and any application that may have been made for an exceptional attempt is unsuccessful, then their name shall be removed from the Register of Clinical Students.~~

24. Add new section after current citation reference 1.60

Progression from Year 5 / Graduate-entry Year 3 to Year 6 / Graduate-entry Year 4

If a candidate has passed all of the Year 5 / Graduate-entry Year 3 examinations but has failed to meet the requirements in one or more of the other course components due to

circumstances beyond their control, they will normally be allowed, at the discretion of the Director of Clinical Studies and the relevant Associate Director of Clinical Studies, to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

If a candidate has passed all of the Year 5 / Graduate-entry Year 3 examinations but has failed to meet the requirements in one or more of the other course components, they may be allowed, at the discretion of the Director of Clinical Studies and the relevant Associate Director of Clinical Studies, to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, subject to the condition that they complete the outstanding course components by a specified date.

If a candidate has failed one or more of the Year 5 / Graduate-entry Year 3 examinations after one attempt but has not had the opportunity to make a second attempt at that examination / those examinations by the normal time of the second sitting of the examinations, they shall not be allowed to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course until they have passed the outstanding examinations.

If a candidate has failed one or more of the Year 5 / Graduate-entry Year 3 examinations after two attempts, they shall not be allowed to continue as a student enrolled on Year 6 of the Clinical Medicine course / Year 4 of the Graduate-entry Medicine course, even if they are awaiting the outcome of an academic appeal or an application for an exceptional third attempt.

25. Amend headings above citation reference 1.61

Year 6 / Graduate Entry Year 4

Syllabus and Examination

26. Amend citation reference 1.61

~~^{1.61}In Year 6, students are required to satisfy: (a) the examiners in General Clinical Studies; and (b) the Director of Clinical Studies and the Associate Director of Clinical Studies in Vocational Skills. Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction. Students who fail an assessment may have to forfeit part or all of the elective for a period of intensive clinical training.~~

27. Amend citation reference 1.62-64

~~^{1.62}**1. General Clinical Studies**~~

~~^{1.63}Students are required to satisfy the examiners in Medicine and Surgery in accordance with the General Medical Council's *Outcome for Graduates*.~~

There will be two examinations:

- a) Applied Knowledge Test (AKT) consisting of multiple choice questions.
- b) An Objective Structured Clinical Examination (OSCE)

^{1.64}Candidates must satisfy the Director of Clinical Studies and the relevant Associate Director of Clinical Studies that they have attended a course of instruction in Clinical Options. ~~approved by the Medical Sciences Board.~~

28. Amend citation reference 1.65-78

^{1.65}2. Vocational Skills

No candidate shall be deemed to have completed the Year 6 / Graduate-entry Year 4 Vocational Skills Course until they have passed the assessments for Years 4 / Graduate-entry Year 2 and 5 / Graduate-entry Year 3 and the Year 6 / Graduate-entry Year 4 General Clinical Studies Course.

Students are required to satisfy the Director of Clinical Studies and the relevant Associate Director of Clinical Studies that they have provided work to a satisfactory standard in:

- (a) Special Study approved on behalf of the Medical Sciences Board;
- (b) An Elective (students who fail an assessment may be required to complete remedial clinical work. These students will forfeit part, or all, of the elective and instead will be required to produce a satisfactory report at the end of an additional clinical attachment);
- (c) A student assistantship with a clinical team;
- (d) A Course to prepare students for work as a Foundation 1 doctor;
- (e) Practical Skills.

Assessment

A candidate in Year 6 / Graduate-entry Year 4 who has been deemed to have failed in any ~~part of the assessment unit in medicine and surgery~~ at the first attempt will be permitted one further attempt and will only be required to be reassessed in ~~part of parts~~ of the assessment unit they have failed. The examiners shall require the candidate to be reassessed after completing the necessary coursework; this assessment shall be carried out and adjudged by the examiners.

~~No candidate may offer any assessment unit for Year 6 on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit in Year 6 shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the 'Procedure for Exceptional Attempts at the Second BM Examination'. If granted, the exceptional resit attempt will only be in the assessment component which the candidate has failed and shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. In the event that a candidate's performance is judged to be unsatisfactory at this second attempt, and any application that may have been made for an exceptional attempt is unsuccessful, then their name shall be removed from the Register of Clinical Students.~~

Duties of the Examiners

1. General Clinical Studies

~~The examination shall be arranged and conducted by the Year 6 Examination Board under the direction of the Chair of Examiners and the Principal Examiners in Medicine and Surgery.~~

~~In considering whether a candidate has passed the assessment, the examiners may fail a candidate who does not satisfy them in one part of the assessment, even if he or she has satisfied them in other parts at that stage.~~

2. Vocational Skills

~~Candidates shall be required to submit to the Director of Clinical Studies and the Associate Director of Clinical Studies such evidence as they require of the successful completion of their work.~~

~~^{1.78}In considering whether candidates shall have passed the assessment, the Director of Clinical Studies and the Associate Director of Clinical Studies may fail a candidate who has provided either none or insufficient evidence of satisfactory completion of one part of the course, even if he or she has satisfied them in other parts of the course.~~

Explanatory Notes

The changes relate to:

- Amendment to pronouns.
- The amendments in Year 5 regarding course module requirements to sit the end of year exams and the removal of merits awarded for individual course modules.
- A new progression section added for information to the Year 4 and Year 5 regulations.
- Practical skills added to the requirements for completion of the Vocational Skills part of the course.

Medical Sciences Divisional Board**Approved by PGT Developments Sub-Committee on 08.02.24****Title of Programme/ Name of Regulation**

Master of Science by Coursework in Clinical Trials

Brief note about nature of change:

Change to one module title

Location of change*In Examination Regulations 2024:*<https://examregs.admin.ox.ac.uk/Regulation?code=moscbsiclintria>**Effective date****For students starting from MT 2024****For first examination from 2024-25****Detail of change** (new text underlined, deleted text struck through)Amend citation **reference 1.18** as follows:5. ~~Big data, new technologies and routine health care~~ Routine health care data, big data and new technologies**Explanatory Notes**

The new title of Module 5 is a more accurate description of the existing module content.

Medical Sciences Divisional Board

**Approved on behalf of MSD Educational Policy and Standards Committee on
08.03.2024**

Title of Programme/ Name of Regulation [if general]

Honour School of Medical Sciences

Brief note about nature of change: Minor edit to stipulate that three themes, instead of four, are offered per advanced option.

Location of change

In *Examination Regulations*:

<https://examregs.admin.ox.ac.uk/Regulation?code=hsofmediscie>

Effective date

For students starting from MT 2022 [And]

For first examination from 2024-25

Detail of change (new text underlined, deleted text struck through)

Amend citation **reference 1.7** as follows:

Each option shall be divided into themes. The list of themes shall be published no later than Week 0 of Trinity Term of the second year. Most themes will be specific to a single option, but some may be shared. The total number of themes comprising each option shall be ~~4~~ 3. Each candidate will be expected to have studied 8 themes in total in order to address the synoptic questions of Paper 2, and to have prepared sufficient of those themes in depth to be able to address the requirements of Paper 1 (see paras 2, 3, and 5 below).

Explanatory Notes

A proposal to reduce the number of themes offered per advanced option, with support from student representatives, was approved for implementation from Trinity Term 2024. The updated regulations reflect this approved change.

Medical Sciences Divisional Board**Approved by MSD divisional officers on 26.02.24****Title of Programme/ Name of Regulation [if general]**

Master of Science by Coursework in Modelling for Global Health

Brief note about nature of change:

Minor amendment on the format requirements of assessment

Location of changeIn *Examination Regulations 2023*:[2023-24, Master of Science by Coursework in Modelling for Global Health \(ox.ac.uk\)](https://www.ox.ac.uk/undergraduate/apply/2023-24/master-of-science-by-coursework-in-modelling-for-global-health)**Effective date****For students starting from MT 2024**

[And]

For first examination from 2024/25**Detail of change** (new text underlined, deleted text struck through)Amend **citations 1.6-1.7** as follows:

- i. For each of three elective modules selected by the candidate: a computer program, piece of mathematical analysis, or app (~~each of which is the equivalent of 1,000 words~~), accompanied by a written report of 1,500 to 2,000 words (~~excluding bibliography, references, tables and figures~~), in an R compatible format. An open-ended question will be set for each elective module, specific to the subject and skill(s) to be tested, as set out in the Schedule.
- ii. A dissertation, in the form of a draft journal paper of up to 3,500 to 4,000 words (~~excluding references, tables, figures, bibliography and appendices~~) on the research project as set out in the Schedule below, plus supplementary files (up to equivalent of 2,000 to 2,500 words, excluding code files), in R compatible format. This should be accompanied by an explanatory narrative document (500 words) describing the candidate's considerations in selecting a target journal, how they

worked individually or as part of their placement teams to make the selection and how they prepared their manuscript for submission according to the criteria for the journal in question. The research project and the subject of the dissertation must have been approved by the Organising Committee.

Explanatory Notes

As a considerable amount of students end up not using R and considering we teach them other programming languages during elective modules, it would be inconsistent to require that all work be done in R, Thus, this restriction was removed.

Besides, this was revised to be written slightly differently to accommodate large code files as we found that students have a very difficult time abiding by what is in the regs before. Also, this is a lot clearer for them as written here.

Medical Sciences Divisional Board**Changes to regulations approved on behalf of Education Committee on 21st February 2024****Title of Programme/ Name of Regulation**

Master of Science by Coursework in Psychological Research

Brief note about nature of change:

Course suspension notice effective from October 2025, with last entry to the course in Michaelmas 2024.

Location of change

[2023-24, Master of Science by Coursework in Psychological Research \(ox.ac.uk\)](https://www.ox.ac.uk)

Effective date

From Michaelmas term 2025.

Detail of change

To include the statement 'This programme is currently suspended while a review takes place. The last entry was MT24.' at the top of the examination regulations page for this course from October 2025 onwards.

Explanatory Notes

This course will be suspended from October 2025, with last entry to the course in Michaelmas term 2024. During this suspension, the course will be evaluated and the course may potentially reopen for admissions in the 2029/30 academic year.

Medical Sciences Divisional Board**Approved on behalf of Education Committee 13.05.24****Title of Programme/ Name of Regulation**

Master of Science by Coursework in Global Health Science and Epidemiology

Brief note about nature of change:

Addition of reference to Postgraduate Diploma exit award

Location of changeIn *Examination Regulations 2024*:<https://examregs.admin.ox.ac.uk/Regulation?code=moscighscieandepid&srchYear=2024&srchTerm=1&year=2023&term=1>**Effective date****For students starting from MT 2024****For first examination from 2024-25****Detail of change** (new text underlined)Amend citation **reference 1.14** as follows:**Exit Awards**

(i) Candidates who have failed the requirement of the MSc but have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) may be awarded the Postgraduate Diploma.

(ii) Candidates who have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements for the MSc, except completion of the dissertation) and

who do not wish to continue their studies, may end their registration and at that point be awarded the Postgraduate Diploma.

Explanatory Notes

A Postgraduate Diploma exit award will be introduced from 2024/25. It is aimed at any students who encounter unforeseen circumstances towards the end of their MSc that make completion of the MSc challenging or impossible.

2324-01-TPT

Medical Sciences Divisional Board

Approved by Education Committee in 2023/24

Postgraduate Certificate in Supervision of Applied Psychological Practice

Brief note about nature of change: course closure, and removal of the regulations.

Location of change

In *Examination Regulations 2023-24* [[2023-24, Postgraduate Certificate in Supervision of Applied Psychological Practice \(ox.ac.uk\)](#)]

Effective date

From TT24

Detail of change

To remove the regulations from the Exam Regulations webpage.

Explanatory Notes

This course has not been active for some time and last admitted a cohort some years ago. It has also been confirmed that there are no plans to revive the course. Subsequently, it has now been confirmed that the course should formally be closed.

Medical Sciences Divisional Board

Approved on behalf of Education Committee 17th May 2024

Doctor of Clinical Psychology

Brief note about nature of change: changes to the Doctor of Clinical Psychology programme as a result of a move from validated to collaborative provision

Location of change

In *Examination Regulations 2023*: [2023-24, Doctor of Clinical Psychology \(ox.ac.uk\)](#)

Effective date

For students starting from MT 2023

And

For first examination from 2023-24

Detail of change

General Regulations

~~1. The Oxford Institute of Clinical Psychology Training Department of Experimental Psychology shall have power, on behalf of the Medical Sciences Board, to admit Students for the Degree of Doctor of Clinical Psychology.~~

~~2. The Oxford Institute of Clinical Psychology Training shall make a return to the Registrar by the end of the first week of Michaelmas Full Term, showing the names of all persons admitted in that term as Students for the Degree of Doctor of Clinical Psychology, and the Registrar shall keep a register of such students.~~

~~3.2.~~ The Medical Sciences Board shall have power, on the recommendation of the Oxford Institute of Clinical Psychology Training, to remove temporarily or permanently the name of a student from the register. This power shall include

cases where students have been found under the procedures of the course and the Oxford Health NHS Foundation Trust guilty of gross misconduct or in breach of the Health and Care Professions Council or the British Psychological Society's Code of Ethics and Conduct.

~~4.3.~~ Students shall be admitted to the doctoral programme for a probationary period. The Board of Examiners shall conduct a formal mid-course review during the first half of the second year of the course (i.e. between twelve and eighteen months after the commencement of the course). Candidates shall be required to complete successfully all elements of the work required before they are permitted to progress from the probationary period. Failure to meet mid-course requirements within 18 months of registration will usually result in withdrawal from the programme without award.

~~5. 4.~~ Subject to the provisions of clauses ~~2 3~~ and ~~4-3~~ above, students for the Degree of Doctor of Clinical Psychology may hold that status for a maximum of five years.

~~6. The Proctors shall be responsible for overseeing the proper conduct of the examinations for the Degree in Clinical Psychology. They shall have power to investigate any concern regarding the conduct of any candidate for the examination and to impose any penalty equivalent to that which may be imposed upon a member of the University in similar circumstances.~~

~~7. An appeal against a decision of the Board of Examiners for the Doctorate in Clinical Psychology must be made to the Complaints & Academic Appeals Panel of the Oxford Institute of Clinical Psychology Training in the first instance, through procedures laid down in the course handbook. A candidate who is dissatisfied with the decision of the Institute's Complaints & Academic Appeals Panel may submit an appeal through the University's Procedures for Handling Complaints (including Academic Appeals) laid down and published by the Proctors under section 22 of Statute IX. No procedures arising from a candidate's status as employee or former employee of the Oxford Health NHS Foundation Trust may affect a decision of the examiners.~~

~~8. Should any Students for the Degree of Doctor of Clinical Psychology have access to University services and facilities, they will be required to observe the appropriate statutes, regulations, and/or rules governing the use of such services and facilities. The Proctors shall have power to investigate any alleged breaches of those statutes, regulations, and/or rules and to deal with the matter and impose any penalty equivalent to that which they would have been empowered to impose upon a member of the University in similar circumstances.~~

5. Students will be expected to keep statutory residence while registered for the Degree of Doctor of Clinical Psychology. Exceptional requests to live outside the statutory residence area may be made in accordance with the Regulations for Residence in the University. Requests to live outside the NHS Thames Valley and South Midlands area are unlikely to be supported by the department.

Special Regulations

1. Candidates shall follow a course of training in Clinical Psychology for a period of at least three years. The training shall consist of Clinical, Academic, and Research elements, and candidates will be required to demonstrate their competence in all three elements. The precise periods of training, and the amount of time to be spent on each element, will be ~~notified to candidates by the Course Director prior to the commencement of the course~~ specified in the Course Handbook.

2. ~~Candidates shall be examined in all of the following ways:~~ must satisfy the examiners in the following:

(a) Clinical Activity

Each candidate shall develop competence in five or six supervised clinical areas normally including the following:

- (i) Adult;
- (ii) Child;
- (iii) Learning Disabilities;
- (iv) Older People;
- (v) (v) Specialist (to be chosen by the candidate in consultation with the course tutors, subject to the availability of appropriate supervision. Final year candidates will normally either develop competence in one (twelve month) or two (six month) elective areas).

Candidates shall submit to the Board of Examiners an integrated clinical report on five of the above clinical areas. Normally, at least one report will concern clinical work which is other than individually based. Each report shall consist of not more than 4,000 words ~~including tables and diagrams but excluding references and appendices~~. Candidates shall also submit to the Clinical Tutor a notebook (Log Book) for each clinical area. The candidate's supervisor in each clinical area shall complete, in consultation with the Clinical Tutor, an Evaluation of Clinical Competence (ECC). The Reports and ECC Forms (a minimum of five) shall be assessed as part of the examination. The notebooks shall be available to the examiners.

Candidates must meet the subject area requirements through their Clinical Activity as detailed in the Course Regulations Handbook. Candidates may choose to offer case presentations to meet some subject area requirements, as set out in the Course Regulations Handbook.

(b) Academic Activity

Candidates shall be required to follow a programme of study, as prescribed by the ~~Director of the Course~~ in the Course Handbook, normally in each of the following areas:

- (i) Adult mental health;
- (ii) Children;
- (iii) Learning Disabilities;
- (iv) Older People;
- (v) Specialist teaching.

Candidates are required to submit an extended essay. The essay shall not exceed 3,000 words ~~including tables and diagrams but excluding references, and shall be set by the course academic tutor team in December of the first year on an academic topic from the working age adult teaching in the Michaelmas term.~~ and further instructions are provided in the Course Handbook.

(c) Research Activity

Candidates shall offer a research portfolio ~~of between 12,000 and 18,000 words, including tables, diagrams, references and appendices,~~ comprised of:

(i) One service improvement project of between 3,000 and 5,000 words in length ~~including tables and diagrams but excluding references and appendices.~~ The project shall normally be carried out within a clinical context within the first two years of training and shall be of direct relevance to the clinical work.

(ii) A research report of 3,000-5,000 words concerning a significant and substantial investigation with human participants which shall be of clinical relevance. The subject of the ~~Research Report~~ research report must be approved in advance ~~by the Institute~~ according to the instructions in the Course Handbook.

(iii) A systematic review of 3,000-7,000 words which may include theoretical work in a clinical subject. The subject of the systematic review must be approved in advance ~~by the institute~~ according to the instructions in the course handbook.

(iv) A reflecting connective narrative of 1,000 words.

The word count for each element of the research portfolio does not include references or appendices.

All candidates will be examined on the research portfolio viva voce.

~~3. Candidates shall be required to satisfy examiners in each of the assessment units described in clause 2 above.~~

3. Candidates are required to pass all assessments in four units. The four units are:

- (i) Three professional/academic assessments
- (ii) Three assessed research proposals
- (iii) Six clinical placement assessments, each with an evaluation of clinical competence and two ratings of direct observation of clinical work except the fifth, which will have only one. The first five placements also require a separately marked integrated Clinical Report.
- (iv) A Research Dissertation in the form of a portfolio of publishable papers with a connecting and reflective narrative and executive summary.

Resits are permitted in the event of up to two initial failure marks in each unit. A total of five or more initial failures across the four units or a second failure at resubmission for any assessment will normally be deemed to constitute a failure of the doctorate and withdrawal from the programme.

4. Guidelines on the preparation and submission of all written work will be updated annually as required and will be included in the Course Handbook.

5. Deadlines for the submission of all assessed work (including essay titles, essays, service improvement projects, integrated clinical reports, critical reviews, research proposals and research reports) will be published annually in the course handbook and on the course VLE by the Institute at the start of the academic year.

~~6. All material submitted for examination must be sent to the Chair of Examiners for the Doctorate in Clinical Psychology, c/o the Head of Operations of OCPH, Isis Education Centre, Warneford Hospital, Headington, Oxford. It shall be accompanied by a statement indicating the extent of any contribution by others in a certificate signed by the candidate indicating that it is the candidate's own work, except where otherwise specified. In the case of the integrated clinical report, service related project, and dissertation, this must be supported by a signed statement from the candidate's supervisor indicating that the material submitted is the candidate's own work.~~ All material submitted for examination must be submitted via the approved online submissions platform according to the deadlines published in the Course Handbook.

7. Once the board has granted a candidate leave to supplicate, they must submit an electronic version of their finalised copy of the thesis, as approved by the examiners, to the Oxford Research Archive. These should incorporate any corrections or amendments which the examiners may have requested of the candidate. The examiners must confirm in writing in their report to the board that any corrections required have been made. No corrections, changes or additions of any kind shall be made to the thesis after the board has granted a candidate leave to supplicate.

Explanatory Notes

The revisions to the Doctor of Clinical Psychology have been made following the transition from validated provision to collaborative provision. The revisions also include clarifications.

Medical Sciences Divisional Board**Approved by the Medical Sciences Division on 3rd June 2024****Title of Programme/ Name of Regulation**

MSc Integrated Immunology (Full-Time)

Brief note about nature of change:

- Removal of specified weeks for resit assessments from the Regulations.
- Minor edits to text for clarity/brevity

Location of changeIn *Examination Regulations 2023-24*:

<https://examregs.admin.ox.ac.uk/Regulation?code=m0sb0cininteimmu&srchYear=2023&srchTerm=1&year=2023&term=1>

Effective date**For students starting from MT 2024**

And

For first examination from 2024-25**Detail of change****Change 1) Remove specified weeks for resits from the Regulations:**

[1.7] (i) At the end of Michaelmas Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 1. Candidates who fail the examination once will be permitted to take it again on one further occasion, ~~normally in Week 0 of Hilary Term.~~

[1.8] (ii) At the end of Hilary Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 2. Candidates who fail the examination once will be permitted to take it again on one further occasion, ~~normally in Week 0 of Trinity Term.~~

[1.9] (iii) Each candidate will be required to upload to the University approved online assessment platform a typed essay of not more than 4,000 words by noon on Monday of Week 8 of Michaelmas Term. Candidates will propose their own essay titles based on a list of topics provided at the start of Michaelmas Term. Essay titles will be subject to approval by the Organising Committee. Candidates who fail the assessment ~~may~~ will have one further opportunity to revise and re-submit their essay by noon on the Friday immediately before Week 0 of Hilary Term.

[1.10] (iv) Each candidate will be required to upload to the University approved online assessment platform two typed clinical commentaries of not more than 3,000 words each by noon on Monday of Week 8 of Hilary Term. The subjects of clinical commentaries must have been approved by the Organising Committee. Candidates who fail the assessment ~~may~~ will have one further opportunity to revise and re-submit their clinical commentaries by noon on the Friday immediately before Week 0 of Trinity Term.

[1.11] (v) Each candidate will be required to upload to the University approved online assessment platform a typed research dissertation of not more than 10,000 words on a research project as set out in the Schedule. The dissertation must be submitted by the date to be specified in the course handbook. Candidates who fail the assessment may resubmit the research dissertation at one of three opportunities in the following academic year, ~~normally in week 6 of either Michaelmas, Hilary or Trinity Term.~~ In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.

[1.12] (vi) Each candidate shall be examined viva voce, normally in the first week of September in the year of examination, on a date determined by the Examiners. Candidates who fail this assessment may retake it at ~~an Examination Board sitting in Michaelmas, Hilary or Trinity Term~~ one of three opportunities in the following academic year, at the Examiners' discretion.

Change 2) Substitute “mentor” for “supervisor”:

[1.2] 2. The Organising Committee shall appoint an academic ~~mentor~~ supervisor for each candidate.

Explanatory Notes

Change 1) Remove specified weeks for resits from the Regulations:

This brings our Regulations into line with the Regulations for our variant part-time program (MSc Integrated Immunology Part-Time, TM_MY9P1), and with most other MSc programs in the Division, who do not specify resit weeks in their Regulations.

Change 2) Substitute “mentor” for “supervisor”:

This change is minor and uses wording in line with the expectation that Departments will provide supervision of PGT students.

Medical Sciences Divisional Board

Approved on behalf of Education Committee in September 2023

MSc Integrated Immunology (PT)

Brief note about nature of change: publication of exam regs for new course

Location of change

In *Examination Regulations*: [Exam Regulations - Search \(ox.ac.uk\)](#)

New course examination regulations to be published.

Effective date

For students starting from MT24

And

For first examination from MT24

Detail of change

1. The Divisional Board of Medical Sciences shall appoint for the supervision of the course an Organising Committee, which shall have the power to arrange the teaching, assessment and other instruction.
2. The Organising Committee shall appoint an academic supervisor for each candidate.
3. Each candidate shall:
 - (a) follow a course of study in Integrated Immunology for at least six terms and for a substantial part of the six vacations, as determined by the course timetable;

(b) attend all the synchronous teaching and learning sessions for the Units in the Schedule.

4. Candidates shall be examined in all of the following ways:

(i) At the end of Hilary Term in Year One (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Unit 1. Candidates who fail the examination will be permitted to take it again on one further occasion.

(ii) At the end of Year 1 (normally in the first week of September), each candidate must pass a computer-based examination on the topics in the Schedule for Unit 2. Candidates who fail the examination will be permitted to take it again on one further occasion.

(iii) Each candidate will be required to upload to the University approved online assessment platform an essay of not more than 4,000 words by noon, Monday of Week 5 of Hilary Term of Year 1. Candidates will propose their own essay titles from a list of topics provided. Candidates will submit essay titles for approval- by the Organising Committee as detailed in the Course Handbook. Candidates who fail this assessment will have one further opportunity to revise and re-submit their essay.

(iv) Each candidate will be required to upload to the University approved online assessment platform two clinical commentaries of not more than 3,000 words each by noon, Monday of Week 13 of Trinity Term of Year 1. The subjects of the clinical commentaries must have been approved by the Organising Committee. Candidates who fail this assessment will have one further opportunity to revise and re-submit their clinical commentaries.

(v) Each candidate will be required to upload to the University approved online assessment platform a research dissertation of not more than 10,000 words. The dissertation must be submitted by Monday of Week 10 of Trinity Term of Year 2. Candidates who fail this assessment will have the opportunity to resubmit the dissertation at one of three opportunities in the following academic year. In exceptional circumstances, candidates may be permitted to redo the research project and resubmit the research dissertation, usually in Trinity Term of the following year.

(vi) Each candidate will be examined viva voce at the end of Year 2 (normally in the first week of September in Year 2). Candidates who fail this assessment will have the opportunity to retake it at one of three opportunities in the following academic year at the Examiners' discretion.

5. The examiners may examine any candidate viva voce on any part of the examination.

6. Candidates must pass each assessment to pass overall.

7. Candidates must pass each assessment of the examination for Units 1 and 2 of the Schedule to progress to Unit 3 and undertake a research project.

8. Students who do not pass an assessment on the second attempt will normally have failed to reach the necessary standard for the award.

9. Candidates who have failed or do not submit the research dissertation but have satisfied the assessment requirements for Units 1 and 2 will be awarded a Postgraduate Diploma in Integrated Immunology.

10. Candidates who have satisfied the requirements for the award of the Postgraduate Diploma and who do not wish to undertake the research project year, may end their registration at the end of year 1 and be awarded a Postgraduate Diploma in Integrated Immunology.

Schedule

The syllabus for study will be:

- *Unit 1: Fundamental aspects of immunology*
 - Fundamentals in immunology
 - Innate immunity and inflammation
 - Antigen presentation and recognition
 - Adaptive immunity
 - Evolution of human immunity

- *Unit 2: Clinical and applied aspects of immunology*
 - Infection and immunity
 - Failure of immunity
 - Aberrant and unwanted immunity
 - The immunology of cancer
 - Manipulation of immunity

- *Unit 3: A basic or clinical research project*
 - The project and an appropriate Oxford-based supervisor will be assigned by the Organising Committee. The project supervisor will provide regular supervision and guidance during the course of the desk-based research project.

Explanatory Notes

The MSc Integrated Immunology (PT) is a new course admitting its first cohort of students in Michaelmas term 2024.

Medical Sciences Divisional Board**Approved on behalf of Education Committee 13th May 2024****MSc Applied Digital Health****Brief note about nature of change:** Introduction of new module and removal of existing core module, removal of one clause**Location of change**In *Examination Regulations 2024*: [2023-24, Master of Science by Coursework in Applied Digital Health \(ox.ac.uk\)](#)**Effective date****For students starting from MT 2024**

And

For first examination from 2024-25**Detail of change**

1. Remove the following clause:
4. ~~The Module 8 assessment unit consists of two assessment items: a written submission and a recorded presentation. Candidates must submit both assessment items; if a candidate does not submit both Module 8 assessment items then the whole Module 8 assessment unit will be deemed a non-submission. The mark for the Module 8 assessment unit will be the weighted average of the two assessment items, as detailed in the Examination Conventions.~~
2. Amend schedule of modules (new text underlined, deleted text struck through):

Schedule of Modules

1. Foundations of Digital Health
2. ~~Real World Data for Disease Surveillance and Quality Improvement~~ Harnessing Big Data for Clinical Decision Support

3. ~~Harnessing Big Data for Clinical Decision Support~~ AI for efficient healthcare systems
4. Remote Monitoring and Digital Diagnostics
5. Supporting Health Behaviour Change Using Digital Tools
6. Digital Transformation of Primary Care
7. Economics of Digital Health
8. User Focused Design and the Lifecycle of Digital Health Innovation

Explanatory Notes

AI is developing at an incredible pace – as the proliferation of Large Language Models (LLMs) in the public domain exemplifies – and with that comes a plethora of potential healthcare applications. Given the growth of this field in the two years since the MSc in Applied Digital Health was first launched, and despite the fact that technologies based on AI are already incorporated into different modules, it has been decided to add a new module fully devoted to AI in healthcare.

A new module entitled “AI for Efficient Healthcare Systems” will be introduced. The module will provide an accessible introduction the deep-learning methodologies underlying such tools, as well their capabilities and constraints in different clinical scenarios. Delving into the inner workings of such tools will provide a grounding in deep-learning more generally, thereby deepening understanding of the other digital health technologies in the course that rely on deep-learning.

In order to create a window for the new module, the module entitled “Real World Data for Disease Surveillance and Quality Improvement” will be removed. However, some aspects of the module will be retained (in other modules).

The above changes also include the removal of one clause, as the detail is repeated elsewhere in the regulations.

2324-08-TPT

Medical Sciences Divisional Board

Approved on behalf of Education Committee on 21st June 2024

Title of Programme/ Name of Regulation

Master of Science by Coursework in Genomic Medicine

Brief note about nature of change: Change of two module titles and introduction of a PGDip exit award

Location of change

In *Examination Regulations 2023-24*: [2023-24, Master of Science by Coursework in Genomic Medicine \(ox.ac.uk\)](#)

Effective date

For students starting from MT24 and for first examination from 2024-25

Detail of change

Change 1. Add the following text after clause 9, as underlined below

9. A candidate who fails any of the submitted assessments may re-sit the failed component(s) on one further occasion.

10.Exit Awards

- i. Candidates who have satisfied the requirements for the award of the Postgraduate Diploma (all the requirements of the MSc, except completion of the dissertation) and who do not wish to continue their studies may end their registration at that point and be awarded the Postgraduate Diploma.
- ii. Candidates who have failed the requirement of the MSc but have satisfied the requirements of the Postgraduate Diploma (all the requirements of the MSc, except completion of the dissertation) may end their registration at that point and be awarded the Postgraduate Diploma.

Change 2. Amend the Schedule as indicated below

Schedule**A. Core Modules**

1. Fundamentals in Human Genetics and Genomics
2. Genomics of Common and Rare Inherited Diseases
3. Omic Technologies and their Application to Genomic Medicine
4. Bioinformatics and Statistics for Genomic Data Interpretation. ~~Bioinformatics, Statistics and Data Interpretation in Genomic Analysis~~

B. Elective Modules**Set A**

1. Molecular Pathology and Precision Medicine
2. Advanced Quantitative Methods (Bioinformatics and Statistics)
3. Genome Engineering and Gene-based Therapeutics
4. Single-cell and Spatial Omics for Precision Medicine ~~Single-Cell Applications of Omic Approaches~~

Explanatory Notes**Change 1. Introduction of a PGDip exit award**

We would like to offer an exit award of a PGDip for MSc Genomic Medicine students who do not complete or fail their dissertations.

Students would be eligible for the PGDip if they passed all assessments other than the dissertation. There would be two routes available for students to be considered eligible for the PGDip – one route would be for students who choose not to complete a dissertation, and the second route would be for students who fail the dissertation at either the first attempt (and choose not to resubmit) or second attempt.

Change 2: Changes to core module and elective module titles

For the core module, Bioinformatics and Statistics for Genomic Data Interpretation, the module title change provides a closer alignment between the title, the content, the application and the assessment of this module.

For the elective module, Single-cell and Spatial Omics for Precision Medicine the title change better reflects the actual scope of the module.