

1718-05-LPR

Medical Sciences Divisional Board

Approved on behalf of GSC 6th August 2018

Title of Programme/ Name of Regulation

Doctor of Clinical Psychology

Brief note about nature of change:

Minor modification to correct the omission of reference to the Health and Care Profession Code of Ethics and Conduct.

Location of change

2017/18 Examination Regulations found here: <https://www.admin.ox.ac.uk/examregs/2017-18/dofclinpsyc/>

Effective date

For students entering their second or third year in MT 2018

For first examination from 2018-19

Detail of change

GENERAL REGULATIONS

1. The Oxford Institute of Clinical Psychology Training shall have power, on behalf of the Medical Sciences Board, to admit Students for the Degree of Doctor of Clinical Psychology.
2. The Oxford Institute of Clinical Psychology Training shall make a return to the Registrar by the end of the first week of Michaelmas Full Term, showing the names of all persons admitted in that term as Students for the Degree of Doctor of Clinical Psychology, and the Registrar shall keep a register of such students.
3. The Medical Sciences Board shall have power, on the recommendation of the Oxford Institute of Clinical Psychology Training, to remove temporarily or permanently the name of a student from the register. This power shall include cases where students have been found under the procedures of the course and the Oxford Health NHS Foundation Trust guilty of gross misconduct or in breach of the Heath and Care Professions Council or the British Psychological Society's Code of Ethics and Conduct.
4. Students shall be admitted to the doctoral programme for a probationary period. The external examiner shall conduct a formal mid-course review during the second year of the course (i.e. between eighteen and twenty-four months after the commencement of the course). Candidates shall be required to complete successfully all elements of the work required before they are permitted to progress onto the second part of the course.
5. Subject to the provisions of clauses 3 and 4 above, students for the Degree of Doctor of Clinical Psychology may hold that status for a maximum of five years.
6. The Proctors shall be responsible for overseeing the proper conduct of the examinations for the Degree in Clinical Psychology. They shall have power to investigate any concern regarding the conduct of any candidate for the examination and to impose any penalty equivalent to that which may be imposed upon a member of the University in similar circumstances.
7. An appeal against a decision of the Board of Examiners for the Doctorate in Clinical Psychology must be made to the Complaints & Academic Appeals Panel of the Oxford Institute of Clinical Psychology Training in the first instance, through procedures laid down in the course handbook. A candidate who is dissatisfied with the decision of the Institute's Complaints & Academic Appeals Panel may submit an appeal through the University's Procedures for Handling Complaints (including Academic Appeals) laid down and published by the Proctors under section 22 of Statute IX. No procedures arising from a candidate's status as employee or former employee of the Oxford Health NHS Foundation Trust may affect a decision of the examiners.
8. Should any Students for the Degree of Doctor of Clinical Psychology have access to University services and facilities, they will be required to observe the appropriate statutes, regulations, and/or rules governing the use of such services and facilities. The Proctors shall have power to investigate any alleged breaches of those statutes, regulations, and/or rules and to deal with the matter and

impose any penalty equivalent to that which they would have been empowered to impose upon a member of the University in similar circumstances.

SPECIAL REGULATIONS

9. Candidates shall follow a course of training in Clinical Psychology for a period of at least three years. The training shall consist of Clinical, Academic, and Research elements, and candidates will be required to demonstrate their competence in all three elements. The precise periods of training, and the amount of time to be spent on each element, will be notified to candidates by the Course Director prior to the commencement of the course.

10. Candidates shall be examined in all of the following ways:

○ (a) Clinical Activity

Each candidate shall develop competence in five or six supervised clinical areas normally including the following:

(i) Adult; (ii) Child; (iii) Disabilities; (iv) Older People; (v) Specialist (to be chosen by the candidate in consultation with the course tutors, subject to the availability of appropriate supervision. Final year candidates will normally either develop competence in one (twelve month) or two (six month) elective areas).

Candidates shall submit to the Board of Examiners a report on five of the above clinical areas.

Normally, at least one report will concern clinical work which is other than individually based. Each report shall consist of not more than 6,000 words including tables and diagrams but excluding references and appendices. Candidates shall also submit to the Clinical Tutor a notebook (Log Book) for each clinical area. The candidate's supervisor in each clinical area shall complete, in consultation with the Clinical Tutor, an Evaluation of Clinical Competence (ECC). The Reports and ECC Forms shall be assessed as part of the examination. The notebooks shall be available to the examiners.

○ (b) Academic Activity

Candidates shall be required to follow a programme of study, as prescribed by the Director of the Course, normally in each of the following areas:

(i) Adult mental health; (ii) Children; (iii) Disabilities; (iv) Older People; (v) Specialist teaching.

Candidates are required to submit an extended essay, in three of these areas. The essay shall not exceed 5,000 words including tables and diagrams but excluding references, and shall be on a subject approved in advance by the Institute. One essay will take the form of a Critical Review.

○ (c) Research Activity

Candidates shall offer the following:

- (i) One service-related project of approximately 4,500 words in length including tables and diagrams but excluding references and appendices. The project shall normally be carried out within a clinical context within the first two years of training and shall be of direct relevance to the clinical work.
- (ii) A research dissertation of between 15,000 and 25,000 words, including tables, diagrams, references, and appendices. The Research Dissertation shall consist of a research report of a significant and substantial investigation with human participants and shall be of clinical relevance. The subject of the Research Dissertation must be approved in advance by the Institute.
- All candidates will be examined on the Dissertation viva voce.

. Candidates shall be required to satisfy examiners in each of the assessment units described in clause 10 above.

11. Guidelines on the preparation and submission of all written work will be updated annually as required and will be included in the Course Handbook.

12. Deadlines for the submission of all assessed work (i.e. essay titles, essays, service-related projects, integrated clinical reports, critical reviews, dissertation proposals and dissertations) will be published annually by the Institute in the 'Annual Course Syllabus Book' at the start of the academic year. They will also be posted in the Course Office.

13. All material submitted for examination must be sent to the Chair of Examiners for the Doctorate in Clinical Psychology, c/o the Course Manager, Isis Education Centre, Warneford Hospital, Headington, Oxford. It shall be accompanied by a certificate signed by the candidate indicating that it is the candidate's own work, except where otherwise specified. In the case of the integrated clinical report, service-related project, and dissertation, this must be supported by a signed statement from the candidate's supervisor indicating that the material submitted is the candidate's own work. These certificates must be submitted separately in a sealed envelope addressed to the Chair of Examiners for the Doctorate in Clinical Psychology.

Explanatory Notes

Students are subject to the ethical codes of two professional bodies: Heath and Care Professions Council and the British Psychological Society. The regulations omitted reference to the HCPC, and this has been corrected.

1718-01-LPT

Graduate Studies Divisional Board

Approved by Jane Dale on behalf of the Medical Sciences Division Graduate Studies Committee on 10th August 2018

Title of Programme/ Name of Regulation

Master of Science by Coursework in Pharmacology

Brief note about nature of change:

- a) Minor amendments to the text

Location of change

In *Examination Regulations 2018-19*

Effective date

- 1. For students starting from MT 2018
- and
- 2. For first examination from 2018-19

Detail of change

1)

3. ~~Each candidate~~ Candidates shall:

(a) follow a course of study in Pharmacology for at least three terms and for a substantial part of the three subsequent vacations, as determined by the course timetable;

(b) attend compulsory practical classes ~~which will be compulsory~~ (a record of attendance will be kept);

~~(c) when they submit their dissertations in late August, produce a certificate from their academic advisor to the effect that they have fulfilled the requirements of (a) and (b).~~

2)

10. The examiners shall retain one copy of each dissertation of each successful candidate for deposit in the Department of Pharmacology ~~Radcliffe Science Library~~.

3)

(c) Advanced pharmacology courses

This will consist of the following five taught courses consisting of lectures, seminars and practical classes: Cardiovascular & Systems Pharmacology, Cell Signalling, Neuropharmacology I, Neuropharmacology II, Drug Discovery & ~~Personalised Medicine~~.

Explanatory Notes

1. Students are not asked to produce a certificate of attendance since the MSc Course Director monitors attendance throughout the academic year.
2. Copies of the dissertation are not deposited at the Radcliffe Science Library for the MSc Taught Course but only for the MSc by Research.
3. Because *Personalised Medicine* comes under the umbrella of *Drug Discovery* and it is not a module per se, we prefer to remove it so that students are not misled. This would be consistent with the information provided on the Department of Pharmacology website.

Changes to Examination Regulations 2018

1718-04-LUG

Medical Sciences Board

Approved by Jane Dale - Senior Assistant Registrar (Education) on 31st August 2018.

Title of Programme:

Second BM
Second Examination for the Degree of Bachelor of Medicine

Brief note about nature of change: To amend out of date terminology, remove detail provided elsewhere and in order to comply with University guidelines.

Effective date: With effect from 1 October 2018 for all current cohorts (2016 intake and 2017 intake standard course and 2015 intake and 2016 intake graduate entry students) and students who are due to commence the Second BM in 2018.

Location of change: <http://www.admin.ox.ac.uk/examregs/2017-18/secobm/administratorview/>

Details of change:

Syllabus and Examination

[For students starting before MT 2018: In Year 1,] **[For students starting from MT 2018:** In Year 4,] students are required to satisfy the examiners in:

- (a) the Laboratory Medicine course (concerning the application to human disease of the principles of Laboratory Medicine, including Histopathology, Microbiology and Infection, Clinical Biochemistry, Immunology, and Haematology);
- (b) Medicine;
- (c) Surgery.

Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.

Candidates must satisfy the relevant head of department or his or her deputy, or the Director of Clinical Studies and the Associate Director of Clinical Studies, that they have attended a course of instruction, and attained the necessary skills, knowledge and understanding in:

- (a) The Patient Doctor 2 Course (being an introduction to clinical methods, history taking and physical examination);
- (b) Anaesthetics;

- (c) Clinical Pharmacology;
- (d) Communication Skills;
- (e) Medical Ethics and Law;
- (f) Primary Health Care;
- (g) Radiology;
- (h) Special Study approved on behalf of the Medical Sciences Board.

No candidate shall commence **[For students starting before MT 2018: Year 2]****[For students starting from MT 2018: Year 5]** until he or she has satisfactorily completed **[For students starting before MT 2018: Year 1,]****[For students starting from MT 2018: Year 4,]** unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to **[For students starting before MT 2018: Year 2]****[For students starting from MT 2018: Year 5]** on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.

Assessment

A candidate in **[For students starting before MT 2018: Year 1]****[For students starting from MT 2018: Year 4]** who fails to reach a satisfactory standard in any part of the assessment at the first attempt may offer himself or herself for reassessment on one further occasion and will only be required to be reassessed in the part or parts of the assessment they have failed.

If a candidate fails to reach a satisfactory standard at the second attempt in any part of the assessment, the head of department concerned, or his or her deputy, shall require the candidate to be reassessed in the part or parts of the assessment previously failed after completing the necessary coursework; this assessment shall be carried out and adjudged by the staff appointed by the relevant head of department ~~and in the presence of an external examiner~~. In the event that a candidate's performance is judged to be unsatisfactory at this third attempt then his or her name shall be removed from the Register of Clinical Students subject to appeal to the Medical Sciences Board.

Duties of the Examiners

In the first assessment of candidates in **[For students starting before MT 2018: Year 1]****[For students starting from MT 2018: Year 4]** each relevant pair of examiners shall be required to attend, ~~and if they so wish participate,~~ on at least one occasion each year.

~~In the reassessment of any candidate who has been deemed to have failed the whole assessment in **[For students starting before MT 2018: Year 1,]** **[For students starting from MT 2018: Year 4,]** the external examiner shall be present and may participate if he or she wishes.~~

[For students starting before MT 2018: Year 3] **[For students starting from MT 2018: Year 6]** examiners may assist with the assessment in **[For students starting before MT 2018: Year 1]****[For students starting from MT 2018: Year 4]**.

[For students starting before MT 2017: Year 2] [For students starting from MT 2017: Year 5]

Syllabus and Examination

[For students starting before MT 2017: In Year 2, students are required to satisfy the examiners in:

- (a) Clinical Neurosciences, Ophthalmology and Otolaryngology;
- (b) Community-based Subjects (encompassing Geratology, Dermatology, Palliative Care, Primary Care and Population Health 2: Public Health);
- (c) Obstetrics and Gynaecology (including Genito-Urinary Medicine);
- (d) Orthopaedics, Rheumatology, Trauma and Emergency Medicine;
- (e) Paediatrics;
- (f) Psychiatry.]

[For students starting from MT 2017: In Year 5, students are required to satisfy the examiners in:

- (a) Clinical Neurosciences, Ophthalmology and Otolaryngology;
- (b) Community-based Subjects (encompassing Geratology, Dermatology, Palliative Care, Primary Care and Population Health 2: Public Health);
- (c) Orthopaedics, Rheumatology, Trauma and Emergency Medicine;
- (d) Paediatrics;
- (e) Psychiatry;
- (f) Women's and Reproductive Health with integrated Sexual Health.]

Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.

[For students starting before MT 2017: No candidate shall commence Year 3 until he or she has satisfactorily completed Year 2, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 3 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.]

[For students starting from MT 2017: No candidate shall commence Year 6 until he or she has satisfactorily completed Year 5, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 6 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.]

Assessment

A candidate in **[For students starting before MT 2017: Year 2] [For students starting from MT 2017: Year 5]** who fails to reach a satisfactory standard in any individual course module assessment at the first attempt and is required by the Examination Board to be reassessed, will only be

required to be reassessed in the part or parts of the assessment they have failed.

A candidate must reach the threshold pass mark for **[For students starting before MT 2017: Year 2] [For students starting from MT 2017: Year 5]** (from the sum of cumulative marks awarded from each course module assessment) and satisfy the Examination Board in a minimum of five out of the six modules, or the candidate will be deemed to have failed the **[For students starting before MT 2017: second] [For students starting from MT 2017: fifth]** year of the course. A candidate who has been deemed to have failed will be allowed only one further attempt to pass **[For students starting before MT 2017: Year 2] [For students starting from MT 2017: Year 5]** and will be required to repeat the **[For students starting before MT 2017: second] [For students starting from MT 2017: fifth]** year of the course in its entirety. In the event that a candidate's performance is judged to be unsatisfactory at this second attempt then his or her name shall be removed from the University Register of Clinical Students subject to appeal to the Medical Sciences Board.

Duties of the Examiners

In the first assessment of candidates in the individual course module assessments of **[For students starting before MT 2017: Year 2] [For students starting from MT 2017: Year 5]** each relevant pair of examiners/specialty advisors shall be required to attend, ~~and if they so wish participate,~~ on at least one occasion in each year.

[For students starting before MT 2016: Year 3] [For students starting from MT 2016: Year 6]

Syllabus and Examination

In **[For students starting before MT 2016: Year 3,] [For students starting from MT 2016: Year 6,]** students are required to satisfy: (a) the examiners in General Clinical Studies; and (b) the Director of Clinical Studies and the Associate Director of Clinical Studies in Vocational Skills. Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction. Students who fail an assessment will have to forfeit part or all of the elective for a period of intensive clinical training.

1. General Clinical Studies

Students are required to satisfy the examiners in Medicine and Surgery encompassing Communication Skills, Radiology, and Clinical Pharmacology.

Candidates must satisfy the Director of Clinical Studies and the Associate Director of Clinical Studies that they have attended a course of instruction in ~~Special Study and~~ Clinical Options approved by the Medical Sciences Board.

2. Vocational Skills

Students are required to satisfy the Director of Clinical Studies and the Associate Director of Clinical Studies that they have provided work to a satisfactory standard in:

- (a) Special Study ~~and Clinical Options~~ as approved by the Medical Sciences Board;
- (b) A Course to prepare students for work as a Foundation 1 doctor;
- (c) An Elective (students who fail an assessment may be required to complete remedial clinical work. These students will forfeit part, or all, of the elective and instead will be required to produce a satisfactory report at the end of an additional clinical attachment);
- (d) A student assistantship with a clinical team; and
- (e) An assessment in procedural skills.

Assessment

A candidate in **[For students starting before MT 2016: Year 3]****[For students starting from MT 2016: Year 6]**who fails to reach a satisfactory standard at the first attempt in any part of the assessment in medicine and surgery will be deemed, normally, to have failed the complete assessment and may offer himself or herself for reassessment on one further occasion. ~~This reassessment will be undertaken in the presence of an external examiner.~~ A candidate in this position will usually be required to be reassessed in all parts of the assessment, unless the examiners specifically direct that there be reassessment only in the part or parts in which the candidate has failed to reach a satisfactory standard.

If a candidate fails to reach a satisfactory standard at the second attempt in any part of the assessment, then the candidate shall be deemed to have failed the complete assessment. The examiners shall require the candidate to be reassessed after completing the necessary coursework; this assessment shall be carried out and adjudged by the examiners, ~~which shall include an external examiner.~~ In the event that a candidate's performance is judged to be unsatisfactory at this third attempt then his or her name shall be removed from the University Register of Clinical Students subject to appeal to the Medical Sciences Board.

Duties of the Examiners

1. General Clinical Studies

The examination shall be arranged and conducted by the **[For students starting before MT 2016: Year 3]****[For students starting from MT 2016: Year 6]**Examination Board under the direction of the Chair of Examiners and the Principal Examiners in Medicine and Surgery.

~~When fewer than ten candidates present themselves the examination shall be arranged and conducted by the Chair of Examiners and the Principal Examiners in Medicine and Surgery.~~

In considering whether a candidate has passed the assessment, the examiners may fail a candidate who does not satisfy them in one part of the assessment, even if he or she has satisfied them in other parts at that stage.

Explanatory Notes:

1. The self-selected course modules undertaken in Year 3 General Clinical Studies are referred to as 'Clinical Options' and those taken during Vocational Skills are entitled 'Specialty Study'. It is not necessary to refer both Clinical Options and Special Study in both parts of Year 3 and this has been corrected.
2. In accordance with advice from Education Policy Support (EPS), references to participation in an examination by an external examiner have been removed.
3. Following advice from the EPS, references to reassessment taking place in the presence of an external examiner have been deleted.
4. Reference to the number of examiners to conduct an examination of fewer than ten candidates has been removed, as this guidance is provided in the Standing Orders.

1718-01-LUG

Medical Sciences Divisional Board

Approved by Jane Dale on behalf of the Medical Sciences Division Undergraduate Studies Committee on 7th August 2018

Honour School of Cell and Systems Biology

Brief note about nature of change: Removal of redundant sentence as requested by Education Policy Support.

Location of change

<https://www.admin.ox.ac.uk/examregs/2017-18/hsocandsystbiol/administratorview/>

Effective date

For students starting FHS in TT 2019.

Detail of change

Part II clause 2.

Remove this sentence: "The impact of the change on candidates will be given due consideration by the Faculty of Physiological Sciences FHS / FHS Part II Course and Examination Policy Committee."

Explanatory Notes

Susan Brace at EPS recommended this removal by email, saying:

The highlighted sentence doesn't make much sense and I think is redundant. I think what the sentence is trying to say is that changes in options from year to year will be given due consideration by the relevant body. We don't need this information in the regs. I would recommend removing, a notice published in a September Gazette for students starting the FHS in MT18 would be fine.

1718-03-LUG

Medical Sciences Divisional Board

Approved by Jane Dale on behalf of the Medical Sciences Division Undergraduate Studies Committee on 7th August 2018

Honour School of Medical Sciences

Brief note about nature of change: Removal of redundant sentence as requested by Education Policy Support.

Location of change

<http://www.admin.ox.ac.uk/examregs/2017-18/hsofmediscie/studentview/>

Effective date

For students starting FHS in TT 2019.

Detail of change

Part B clause 1.

Remove this sentence: "The impact of the change on candidates will be given due consideration by the Faculty of Physiological Sciences FHS / FHS Part II Course and Examination Policy Committee."

Explanatory Notes

Susan Brace at EPS recommended this removal by email, saying:

The highlighted sentence doesn't make much sense and I think is redundant. I think what the sentence is trying to say is that changes in options from year to year will be given due consideration by the relevant body. We don't need this information in the regs. I would recommend removing, a notice published in a September Gazette for students starting the FHS in MT18 would be fine.

1718-02-LUG

Medical Sciences Divisional Board

Approved by Jane Dale on behalf of the Medical Sciences Division Undergraduate Studies Committee on 7th August 2018

Honour School of Neuroscience

Brief note about nature of change: Removal of redundant sentence as requested by Education Policy Support.

Location of change

<https://www.admin.ox.ac.uk/examregs/2017-18/hschoofneur/administratorview/>

Effective date

For students starting FHS in TT 2019.

Detail of change

Part II clause 2.

Remove this sentence: "The impact of the change on candidates will be given due consideration by the Faculty of Physiological Sciences FHS / FHS Part II Course and Examination Policy Committee."

Explanatory Notes

Susan Brace at EPS recommended this removal by email, saying:

The highlighted sentence doesn't make much sense and I think is redundant. I think what the sentence is trying to say is that changes in options from year to year will be given due consideration by the relevant body. We don't need this information in the regs. I would recommend removing, a notice published in a September Gazette for students starting the FHS in MT18 would be fine.

Medical Sciences Divisional Board

Approved on 12th November 2018

Title of Programme:

MSc in Integrated Immunology

Brief note about nature of change:

Minor amendment to assessment title

Location of change

In *Examination Regulations 2018* [<https://www.admin.ox.ac.uk/examregs/2018-19/mosbcininteimmu/studentview/>]

Effective date

For students starting from MT 2018

[And]

For first examination from 2018-19

Detail of change

Amend the regulation as follows (new text underlined, deleted text struck through):

[1.1]1. The Divisional Board of Medical Sciences shall appoint for the supervision of the course an Organising Committee, which shall have the power to arrange the teaching, assessment and other instruction.

[1.2]2. The Organising Committee shall appoint an academic mentor for each candidate.

[1.3]3. Each candidate shall:

[1.4](a) follow a course of study in Integrated Immunology for at least three terms and for a substantial part of the three vacations, as determined by the course timetable;

[1.5](b) attend all organised sessions including lectures, tutorials, class-directed learning,

problem-based learning and continuing professional development sessions which will be compulsory (a record of attendance is kept).

[1.6]4. Candidates shall be examined in all of the following ways:

[1.7](i) At the end of Michaelmas Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 1. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Hilary Term, in order to proceed with the course.

[1.8](ii) At the end of Hilary Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 2. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Trinity Term, in order to proceed with the course.

[1.9](iii) Each candidate will be required to submit to the examiners two copies of a printed essay of not more than 4,000 words by noon, Monday of Week 8 of Michaelmas Term. The subject of the essay must have been approved by the Examining Board. Each candidate shall make a public presentation on their essay to the examiners and will be examined viva voce, at the end of Michaelmas Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their essay by noon, Friday of the week preceding Week 0 of Hilary Term, in the event that they are deemed not to have passed this element of the examination.

[1.10](iv) Each candidate will be required to submit to the examiners two printed copies of two clinical commentaries of not more than 3,000 words each by noon, Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Examining Board. Each candidate will be required to make a public presentation of one of their commentaries and will be examined viva voce, at the end of Hilary Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their clinical commentaries by noon, Friday of the week preceding Week 0 of Trinity Term, in the event that they are deemed not to have passed this element of the examination.

[1.11](v) Each candidate will be required to submit to the examiners two copies of a printed research dissertation of not more than 10,000 words (excluding bibliography and appendices) on the research project selected for study as set out in the Schedule. The dissertation must be submitted by noon on the last Monday of July in the academic year in which the examination is taken.

[1.12](vi) Each candidate shall make a presentation of their research project and will be examined viva voce, normally in the first week of September in the year of examination on a date to be determined by the examiners. Under exceptional circumstances, candidates may be permitted to redo the research project and/or resubmit the research dissertation to an Examining Board sitting in Michaelmas, Hilary or Trinity Term of the following year (and which will be according to the Examiners' discretion in each case), in the event they are deemed not to have reached the required standard.

[1.13]5. The examiners may examine any candidate viva voce on any part of the examination.

[1.14]6. Candidates must pass each element of the examination to pass overall.

[1.15]7. Candidates must pass each element of the examination in each term before being permitted to progress to the next term.

[1.16]8. Candidates will be allowed one opportunity to retake or resubmit each of the required elements should they fail to reach the necessary standard. Students failing to pass any element on the second attempt will normally be judged to have failed to reach the necessary standard for the award.

[1.17]9. The examiners may award a distinction for excellence in the whole examination.

[1.18]10. The required written submissions must be sent to the Chair of Examiners, M.Sc. in Integrated Immunology, c/o Examination Schools, High Street, Oxford.

Schedule

[1.19]The syllabus for study will be:

[1.20]Term 1: Fundamental aspects of immunology

[1.21]The dynamic anatomy of immunity

[1.22]Innate immunity

[1.23]Antigen presentation and recognition

[1.24]Adaptive immunity

[1.25]Phylogenetically ancient systems

[1.26] ~~Term 2: Clinical aspects of immunology~~ Term 2: Clinical and Applied Aspects of Immunology

[1.27]Infection and immunity

[1.28]Failure of immunity

[1.29]Aberrant and unwanted immunity

[1.30]The immunology of cancer

[1.31]Manipulation of immunity

[1.32]Term 3: A basic or clinical research project

[1.33]The project will be chosen in consultation with the Organising Committee. A research supervisor will be assigned who will provide regular supervision and guidance during the course of the 14-week laboratory-based research project in Oxford.

Explanatory Notes

Change in paper title to more accurately reflect content.

Please note, a further change is being made related to the submission deadline for the dissertation for the 2019-20 Examination Regulations. This change makes provision for the submission deadline to be published annually in the Gazette rather than setting a fixed date in the Examination Regulations (see *Gazette* notice 1819-02-MPT).

1819-02-MPT

Medical Sciences Divisional Board

Approved on 12th November 2018.

Title of Programme:

MSc in Integrated Immunology

Brief note about nature of change:

Amendment to deadline for dissertation submission.

Location of change

In *Examination Regulations 2019* [<https://www.admin.ox.ac.uk/examregs/2018-19/mosbcininteimmu/studentview/>]. Please note the 2019-20 URL is not yet available.

Effective date

For students starting from MT 2019

[And]

For first examination from 2019-20

Detail of change

Amend the regulation as follows (new text underlined, deleted text struck through):

[1.1]1. The Divisional Board of Medical Sciences shall appoint for the supervision of the course an Organising Committee, which shall have the power to arrange the teaching, assessment and other instruction.

[1.2]2. The Organising Committee shall appoint an academic mentor for each candidate.

[1.3]3. Each candidate shall:

[1.4](a) follow a course of study in Integrated Immunology for at least three terms and for a substantial part of the three vacations, as determined by the course timetable;

[1.5](b) attend all organised sessions including lectures, tutorials, class-directed learning,

problem-based learning and continuing professional development sessions which will be compulsory (a record of attendance is kept).

[1.6]4. Candidates shall be examined in all of the following ways:

[1.7](i) At the end of Michaelmas Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 1. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Hilary Term, in order to proceed with the course.

[1.8](ii) At the end of Hilary Term (normally in Week 10), each candidate must pass a computer-based examination on the topics in the Schedule for Term 2. Candidates who fail the examination once will be permitted to take it again on one further occasion, normally in Week 0 of Trinity Term, in order to proceed with the course.

[1.9](iii) Each candidate will be required to submit to the examiners two copies of a printed essay of not more than 4,000 words by noon, Monday of Week 8 of Michaelmas Term. The subject of the essay must have been approved by the Examining Board. Each candidate shall make a public presentation on their essay to the examiners and will be examined viva voce, at the end of Michaelmas Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their essay by noon, Friday of the week preceding Week 0 of Hilary Term, in the event that they are deemed not to have passed this element of the examination.

[1.10](iv) Each candidate will be required to submit to the examiners two printed copies of two clinical commentaries of not more than 3,000 words each by noon, Monday of Week 8 of Hilary Term. The subjects of the clinical commentaries must have been approved by the Examining Board. Each candidate will be required to make a public presentation of one of their commentaries and will be examined viva voce, at the end of Hilary Term at a time to be notified by the examiners. Candidates will have the opportunity to revise and re-submit their clinical commentaries by noon, Friday of the week preceding Week 0 of Trinity Term, in the event that they are deemed not to have passed this element of the examination.

[1.11](v) Each candidate will be required to submit to the examiners two copies of a printed research dissertation of not more than 10,000 words (excluding bibliography and appendices) on the research project selected for study as set out in the Schedule. ~~The dissertation must be submitted by noon on the last Monday of July in the academic year in which the examination is taken.~~ The dissertation must be submitted by a date in late July to be specified by the Organising Committee and published in the University Gazette not later than the start of Michaelmas Term of the academic year in which the examination is taken.

[1.12](vi) Each candidate shall make a presentation of their research project and will be examined viva voce, normally in the first week of September in the year of examination on a date to be determined by the examiners. Under exceptional circumstances, candidates may be permitted to redo the research project and/or resubmit the research dissertation to an Examining Board sitting in Michaelmas, Hilary or Trinity Term of the following year (and which will be according to the Examiners' discretion in each case), in the event they are deemed not to have reached the required standard.

[1.13]5. The examiners may examine any candidate viva voce on any part of the

examination.

[1.14]6. Candidates must pass each element of the examination to pass overall.

[1.15]7. Candidates must pass each element of the examination in each term before being permitted to progress to the next term.

[1.16]8. Candidates will be allowed one opportunity to retake or resubmit each of the required elements should they fail to reach the necessary standard. Students failing to pass any element on the second attempt will normally be judged to have failed to reach the necessary standard for the award.

[1.17]9. The examiners may award a distinction for excellence in the whole examination.

[1.18]10. The required written submissions must be sent to the Chair of Examiners, M.Sc. in Integrated Immunology, c/o Examination Schools, High Street, Oxford.

Schedule

[1.19]The syllabus for study will be:

[1.20]Term 1: Fundamental aspects of immunology

[1.21]The dynamic anatomy of immunity

[1.22]Innate immunity

[1.23]Antigen presentation and recognition

[1.24]Adaptive immunity

[1.25]Phylogenetically ancient systems

[1.26] Term 2: Clinical and Applied Aspects of Immunology

[1.27]Infection and immunity

[1.28]Failure of immunity

[1.29]Aberrant and unwanted immunity

[1.30]The immunology of cancer

[1.31]Manipulation of immunity

[1.32]Term 3: A basic or clinical research project

[1.33]The project will be chosen in consultation with the Organising Committee. A research supervisor will be assigned who will provide regular supervision and guidance during the course of the 14-week laboratory-based research project in Oxford.

Explanatory Notes

The change to the dissertation deadline is to ensure that the duration of the time allowed for the project (14 weeks plus two weeks to write up) is maintained but still allows for the variation in when Trinity Term falls.

Please note, that a change to the MSc Integrated Immunology 2018-19 regulations was made in Michaelmas Term 2018 (see *Gazette* notice 1819-01-MPT) in citation 1.26 altering the assessment title. This change has been reflected in this 2019-20 version of the Examination Regulations.

Medical Sciences Divisional Board

Approved at the meeting of 7th December 2018

Title of Programme/ Name of Regulation:

Honour School of Experimental Psychology

Brief note about nature of change:

Major amendment to assessment of the FHS Part I examination.

Location of change:

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsofexpepsyc/administratorview/>

Effective date:

For students starting FHS from TT 2019.

For first examination from 2019-20

Detail of change

PART I

[2.1] 1. Five written papers will be set:

[2.2] Paper I Biological Bases of Behaviour.

[2.3] Components: (i) Cognitive Neuroscience, (ii) Behavioural Neuroscience.

[2.4] Paper II Human Experimental Psychology 1.

[2.5] Components: (i) Perception, (ii) Memory, Attention, and Information Processing.

[2.6] Paper III Human Experimental Psychology 2.

~~[2.7] Components: (i) Language and Cognition, (ii) Developmental Psychology.~~

~~[2.8] Paper IV Social Psychology, and Personality, Individual Differences and Psychological Disorders.~~

~~[2.9] Components: (i) Social Psychology, (ii) Personality, Individual Differences and Psychological Disorders.~~

~~[2.10] In papers I-IV candidates will be required to answer essay and short answer questions from each of the components.~~

~~[2.11] Paper V Experimental Design and Statistics.~~

[2.1] 1. Four written papers will be set:

[2.2] Paper I Biological Psychology.

[2.3] Components: (i) Behavioural Neuroscience, (ii) Perception.

[2.4] Paper II Human Experimental Psychology.

[2.5] Components: (i) Cognition, (ii) Developmental Science.

[2.6] Paper III Social Psychology, and Individual Differences and Clinical Psychology.

[2.7] Components: (i) Social Psychology, (ii) Individual Differences and Clinical Psychology.

[2.8] In papers I-III candidates will be required to answer essay and short answer questions from each of the components.

[2.9] Paper IV Experimental Design and Methods.

Explanatory Notes

The changes to the FHS Part I Experimental Psychology examination are being made following a review of the Part I course and examination, and in consultation with staff and current Preliminary Examination in Psychology, Philosophy and Linguistics, FHS Part I and FHS Part II Experimental Psychology and FHS Psychology, Philosophy and Linguistics students. Agreement has been sought from the current Preliminary Examination in Psychology students who will be taking the revised FHS Part I examination in TT 2020. The change was approved by the University's Education Policy Support Office on 7 December 2018.

Medical Sciences Divisional Board

Approved at the meeting of 7th December 2018

Title of Programme/ Name of Regulation:

Honour School of Psychology, Philosophy and Linguistics

Brief note about nature of change:

Major amendment to assessment of the FHS Part I Psychology examination.

Location of change:

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsop-philandling/administratorview/>

Effective date:

For students starting FHS from TT 2019.

For first examination from 2019-20

Detail of change

1. PSYCHOLOGY

[2.1] PART I

[2.2] The five written papers as specified for Part I of the Honour School of Experimental Psychology will be set:

[2.3] Paper I Biological Bases of Behaviour.

[2.4] Component parts: (i) Cognitive Neuroscience, (ii) Behavioural Neuroscience.

[2.5] Paper II Human Experimental Psychology 1.

[2.6] Component parts: (i) Perception, (ii) Memory, Attention, and Information Processing.

[2.7] Paper III Human Experimental Psychology 2.

[2.8] Component parts: (i) Language and Cognition, (ii) Developmental Psychology.

[2.9] Paper IV Social Psychology, and Personality, Individual Differences and Psychological Disorders.

[2.10] Component parts: (i) Social Psychology, (ii) Personality, Individual Differences and Psychological Disorders.

[2.11] Paper V Experimental Design and Statistics.

[2.12] Candidates will be required to answer essays and short answer questions in four of the eight components of Papers I–IV. All candidates are required to offer Paper V.

[2.13] Candidates who wish to be deemed eligible for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS) must ensure that the components they select provide coverage of all five of the areas defined in the GBC curriculum. In order to achieve this, candidates must offer one component from each of four areas, chosen from the five areas prescribed below:

[2.14] 1. Cognitive Neuroscience or Behavioural Neuroscience from Paper I;

[2.15] 2. Perception; or Memory, Attention and Information Processing; or Language and Cognition from Papers II and III;

[2.16] 3. Developmental Psychology from Paper III;

[2.17] 4. Social Psychology from Paper IV;

[2.18] 5. Personality, Individual Differences, and Psychological Disorders from Paper IV.

[2.19] In addition, candidates must sit additional short answer questions covering one component from the remaining fifth area.

[2.1] PART I

[2.2] The four written papers as specified for Part I of the Honour School of Experimental Psychology will be set:

[2.3] Paper I Biological Psychology.

[2.4] Component parts: (i) Behavioural Neuroscience, (ii) Perception.

[2.5] Paper II Human Experimental Psychology.

[2.6] Component parts: (i) Cognition, (ii) Developmental Science.

[2.7] Paper III Social Psychology, and Individual Differences and Clinical Psychology.

[2.8] Component parts: (i) Social Psychology, (ii) Individual Differences and Clinical Psychology.

[2.9] Paper IV Experimental Design and Methods.

[2.10] Candidates will be required to answer essays and short answer questions in *three* of the six components of Papers I–III. All candidates are required to offer Paper IV (Part A).

[2.11] Candidates who wish to be deemed eligible for Graduate Basis for Chartered Membership (GBC) of the British Psychological Society (BPS) must ensure that the components they select provide coverage of all five of the areas defined in the GBC curriculum. In order to achieve this, candidates must offer a total of three full papers and two short answer section only papers in the areas prescribed below:

[2.12] 1. Behavioural Neuroscience from Paper I;

[2.13] 2. Developmental Science from Paper II;

[2.14] 3. Social Psychology from Paper III;

[2.15] 4. Individual Differences and Clinical Psychology from Paper III;

[2.16] 5. A paper in either of the remaining two components from Papers I or II.

Explanatory Notes

The changes to the FHS Part I Psychology examination are being made following a review of the Part I course and examination, and in consultation with staff and current Preliminary Examination in Psychology, Philosophy and Linguistics, FHS Part I and FHS Part II Experimental Psychology and FHS Psychology, Philosophy and Linguistics students. Agreement has been sought from the current Preliminary Examination in Psychology students who will be taking the revised FHS Part I examination in TT 2020. The change was approved by the University's Education Policy Support Office on 7 December 2018.

Medical Sciences Divisional Board**Approved at the meeting of EPSC, 23 November 2018****Preliminary Examination in Medicine****Brief note about nature of change:** Changes to assessment arrangements.**Location of change**

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/pexaminmedi/studentview/>

Effective date**For students starting Part I in MT 2018 and for students starting Part II in MT 2018.**

And

For first examination from 2018-19.**Detail of change**

1. A candidate may be admitted to the Preliminary Examination in Medicine provided that his or her name is on the Register of Clinical Students and he or she has been admitted to the Degree of Bachelor of Arts with Honours or has obtained a degree of another university deemed adequate for the purpose by the Medical Sciences Board, and that he or she has satisfied such additional qualifications as the Medical Sciences Board may from time to time prescribe in its regulations.
2. Candidates for the Preliminary Examination in Medicine are required to pursue their studies during a period of: normally 30 weeks in Year 1; normally 39 weeks in Year 2; provided that the Medical Sciences Board shall have power to permit candidates to vary the dates of their studies so long as the overall programme requirement is met.
3. The examination shall be under the supervision of the Medical Sciences Board.
4. The examination shall comprise such subjects and papers as the Medical Sciences Board shall from time to time by regulation determine.
5. The Preliminary Examination in Medicine shall consist of two parts. Part I may be

offered not earlier than three terms, and Part II not earlier than six terms, from the date of entry onto the Register of Clinical Students.

6. A core syllabus and an extension syllabus for each of Parts I and II will be published annually at the start of the Michaelmas Term prior to the examination by the Medical Sciences Board.

Part I

The examination will assess candidates' core knowledge and understanding of core material, and clinical skills and critical-appraisal skills.

Candidates must offer all ~~six~~^{seven} components (~~seventy~~^{eight} assessment units) at one examination.

The outcomes of Part I of the Examination are as follows:

- a) A candidate who has satisfied the Examiners in all seven assessment units~~components~~ will be deemed to have passed Part I of the Examination.
- b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set at the end of the extended Trinity Term and at the end of the Long Vacation.

Examiners may award Distinctions for outstanding performance in Papers ~~3, 4~~² and ~~3~~⁵, together with the Submitted Essay and Behavioural Sciences element of the Longitudinal Case Study, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may offer any assessment unit on more than two occasions, save in exceptional circumstances . A further exceptional opportunity to offer any assessment unit shall require application to and approval on behalf of the Education Committee of the University.

1. *Core Material*

Candidates will be required to demonstrate their knowledge and understanding of the principles of basic medical science as defined in the core syllabus for Part I. Two papers will be set.

Paper 1A (one hour) will be a computer-based assessment consisting of multiple-

choice questions.

Paper 1B (two hours) will be in the format of problem-based questions.

Each question will be marked pass or fail, and a cumulative pass/fail mark will be given for a candidate's overall performance in the two papers.

2. Paper 2: Ethics (one hour)

Candidates will be required to write one essay in response to a choice of question topics.

3. Paper 3: Systems of the Body (one and a half hours)

Candidates will be required to write one essay from a choice of questions, which will relate to extension topics notified to candidates at the start of the academic year.

During the examination, candidates will have access to such databases of medical literature as may be prescribed from time to time by the Medical Sciences Board and notified to candidates at the beginning of the academic year.

4. Paper 4: Critical Appraisal (two hours)

This paper will assess candidates' ability to critically appraise primary research material.

5. Clinical Skills An Objective Structured Clinical Examination (OSCE)

Candidates will be required to demonstrate, in a practical examination, their ability to take a clinical history and to perform a clinical examination of the systems of the body specified in the core curriculum and, to apply such practical skills as may be defined in the core syllabus published by the Medical Sciences Board.

The examination will include an assessment of candidates' communication skills with patients, orally and/or in writing, and of their professional behaviour.

6. Submitted Essay: Systems of the Body

o (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the module organisers, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the

examination. Candidates may also propose their own titles. The essay may relate to any of the topics set out in the course handbook except that candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the module organisers and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

76. Longitudinal Case Study combined with Behavioural Sciences Commentary

Candidates will be required to complete a Longitudinal Case Study during their clinical course, details of which will be published each year in the clinical course handbook. This coursework must be submitted to the candidate's GP Tutor by the first Friday following the end of week 9 of Hilary Term.

The clinical course organiser will then forward each case study to the Chair of

Examiners by the end of Week 0 of Trinity Term, together with a certificate, signed by the relevant clinical supervisor, of satisfactory performance by the candidate in the Longitudinal Case Study.

Candidates will separately submit an essay covering an aspect of Behavioural Sciences, which will relate to the longitudinal case study. This essay will contribute to the award of a Distinction.

○ (i) *Form and subject of the essay*

Candidates will be required to submit a Behavioural Sciences commentary, relating to the patient described in the Longitudinal Case Study, in the form of an essay of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Behavioural Sciences from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education Committee and will be published with the list and included in the course handbook.

○ (ii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study as it relates to the patient, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iii) *Submission*

The essay must be submitted via Weblearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

Part II

No candidate shall be allowed to enter for Part II of the Preliminary Examination in Medicine without first having passed all the assessment units of Part I, save in exceptional circumstances. This shall require application to and approval on behalf of

the Educational Policy and Standards Committee of the Medical Sciences Board.

The examination will consist of ~~five~~^{seven} components. Candidates must offer all ~~five~~^{seven} assessment units at one examination.

The outcomes of Part II of the Examination are as follows:

a) A candidate who has satisfied the Examiners in all ~~five~~^{seven} components will be deemed to have passed Part II of the Examination.

b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set towards the end of Trinity Term and at a time to be specified by the examiners during the Long Vacation.

Examiners may award Distinctions for outstanding performance in Papers 2 ~~and 3~~, and the two extended essays, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may enter for the examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board.

1. Paper 1: Medicine (two hours)

This paper will test core knowledge and understanding through problem-based questions.

~~The paper will be marked pass/fail only.~~

~~*2. Paper 2: Clinical Science (two hours)*~~

~~This paper will relate to extension topics notified to candidates at the start of the academic year and will require candidates to answer two questions.~~

~~*3. Paper 3: Data Interpretation (two and a half hours)*~~

~~This paper will assess candidates' ability to critically appraise primary research material.~~

~~*4. Extended Essay on a Public Health topic*~~

~~(i) Form and subject of the essay~~

Candidates will be required to submit an essay on a topic related to Public Health aspects of the diagnosis or management of a clinical case they have seen during their clinical attachments in the second year of the course. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Public Health from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education Committee and will be published with the list and included in the course handbook.

○ (ii) *Validity*

Candidates must submit with their essay a certificate from the Clinical Tutor in Medicine or in Surgery, or from a consultant in charge of the patient, confirming that the student has seen the patient described in the essay.

As a prologue to the essay, candidates should include a summary of the clinical case to which the essay refers. The summary should not usually exceed 250 words, but will not be included in the overall word count for the essay.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Tuesday of Week 1 of Trinity Term.

54. *Extended Synoptic Essay on a Science topic*

○ (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners, illustrating a technique or scientific application across several fields of

clinical or basic science. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the examination. Candidates may also propose their own titles. Candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on

the Tuesday of Week 1 of Trinity Term.

~~6. A clinical long case, followed by a viva~~

~~Candidates will be assessed on their clinical history and examination skills, including their communication skills and professional behaviour, and knowledge of differential diagnosis and first-line investigations.~~

~~75. An Objective Structured Clinical Examination or similar problem-based clinical assessment~~

~~Candidates will be assessed on their ability to perform a clinical examination of the systems of the body specified in the core curriculum, and on their practical skills, and on their ability to interpret and use clinical data.~~

~~86. In addition to the above examination, candidates will be required to have satisfactorily completed the following courses of instruction and associated assessments during Year 2 in order to proceed to Year 3 of the course:~~

- ~~o (a) practical skills and procedures (defined in the core curriculum) to be assessed in course. A completed checklist of these skills and procedures, signed by the appropriate Clinical Tutor or other representative nominated by the Course Director, is required as a qualification for entry to the examination. These skills may be re-sampled during the Objective Structured Clinical Examination.~~
- ~~o (b) Laboratory Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4).~~
- ~~o (c) Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4), to include the cross-firm assessment.~~
- ~~o (d) Surgery (as prescribed for the Second Examination for the Degree of BM, Year 4).~~

Explanatory Notes

The Graduate-entry Education Committee has made some short-term changes to improve the structure of assessments in Years 1 and 2 of the Graduate-entry Medicine course. This is in response to student and examiner feedback over several years, and in response to a review of the course conducted by the Medical Sciences Division in 2015. A working group was set up during Trinity Term 2018 to plan and recommend changes to the structure of teaching and assessment in the long term. However, the working group also made proposals (which were subsequently agreed by the Graduate-entry Education Committee) to improve the assessment structure for students currently on course.

Medical Sciences Divisional Board**Approved by EDC, 21 February 2019****Preliminary Examination in Medicine****Brief note about nature of change:** Changes to assessment arrangements.**Location of change**

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/pexaminmedi/studentview/> amended according to notice in the University Gazette 24 January 2019.

Effective date**For students starting Part I in MT 2018.**

And

For first examination from 2018-19.**Detail of change**

1. A candidate may be admitted to the Preliminary Examination in Medicine provided that his or her name is on the Register of Clinical Students and he or she has been admitted to the Degree of Bachelor of Arts with Honours or has obtained a degree of another university deemed adequate for the purpose by the Medical Sciences Board, and that he or she has satisfied such additional qualifications as the Medical Sciences Board may from time to time prescribe in its regulations.
2. Candidates for the Preliminary Examination in Medicine are required to pursue their studies during a period of: normally 30 weeks in Year 1; normally 39 weeks in Year 2; provided that the Medical Sciences Board shall have power to permit candidates to vary the dates of their studies so long as the overall programme requirement is met.
3. The examination shall be under the supervision of the Medical Sciences Board.
4. The examination shall comprise such subjects and papers as the Medical Sciences Board shall from time to time by regulation determine.

5. The Preliminary Examination in Medicine shall consist of two parts. Part I may be offered not earlier than three terms, and Part II not earlier than six terms, from the date of entry onto the Register of Clinical Students.

6. A core syllabus and an extension syllabus for each of Parts I and II will be published annually at the start of the Michaelmas Term prior to the examination by the Medical Sciences Board.

Part I

The examination will assess candidates' core knowledge and understanding of core material, and clinical skills and critical-appraisal skills.

Candidates must offer all six components (seven assessment units) at one examination.

The outcomes of Part I of the Examination are as follows:

a) A candidate who has satisfied the Examiners in all seven assessment units will be deemed to have passed Part I of the Examination.

b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set at the end of the extended Trinity Term and at the end of the Long Vacation.

For Papers 1A, 1B, and the OSCE, the result of each assessment unit will be pass or fail, and for Papers 2, 3, the Submitted Essay and the Behavioural Sciences commentary, the result of each assessment unit will be a percentage mark. Additionally, the Examiners may award a merit for any component of the examination (Papers 1A and 1B will be considered as one component for this purpose). The criteria for the award of a merit for each component will be specified in the Examination Conventions.

Examiners may award Distinctions for outstanding performance in ~~Papers 2 and 3, together with the Submitted Essay and Behavioural Sciences element of the Longitudinal Case Study~~ the examination as a whole, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may offer any assessment unit on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment

unit shall require application to and approval on behalf of the Education Committee of the University.

1. *Core Material*

Candidates will be required to demonstrate their knowledge and understanding of the principles of basic medical science as defined in the core syllabus for Part I. Two papers will be set.

Paper 1A (one hour) will be a computer-based assessment consisting of multiple-choice questions.

Paper 1B (two hours) will be in the format of problem-based questions.

Each question will be marked pass or fail.

2. *Paper 2: Ethics (one hour)*

Candidates will be required to write one essay in response to a choice of question topics.

3. *Paper 3: Critical Appraisal (two hours)*

This paper will assess candidates' ability to critically appraise primary research material.

4. *An Objective Structured Clinical Examination (OSCE)*

Candidates will be required to demonstrate, in a practical examination, their ability to take a clinical history and to perform a clinical examination of the systems of the body specified in the core curriculum and, to apply such practical skills as may be defined in the core syllabus published by the Medical Sciences Board.

The examination will include an assessment of candidates' communication skills with patients, orally and/or in writing, and of their professional behaviour.

5. *Submitted Essay: Systems of the Body*

o (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the module organisers, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the

examination. Candidates may also propose their own titles. The essay may relate to any of the topics set out in the course handbook except that candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the module organisers and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

6. Longitudinal Case Study combined with Behavioural Sciences Commentary

Candidates will be required to complete a Longitudinal Case Study during their clinical course, details of which will be published each year in the clinical course handbook. This coursework must be submitted to the candidate's GP Tutor by the first Friday following the end of week 9 of Hilary Term.

The clinical course organiser will then forward each case study to the Chair of

Examiners by the end of Week 0 of Trinity Term, together with a certificate, signed by the relevant clinical supervisor, of satisfactory performance by the candidate in the Longitudinal Case Study.

Candidates will separately submit an essay covering an aspect of Behavioural Sciences, which will relate to the longitudinal case study. This essay will contribute to the award of a Distinction.

○ (i) *Form and subject of the essay*

Candidates will be required to submit a Behavioural Sciences commentary, relating to the patient described in the Longitudinal Case Study, in the form of an essay of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Behavioural Sciences from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education Committee and will be published with the list and included in the course handbook.

○ (ii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study as it relates to the patient, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iii) *Submission*

The essay must be submitted via Weblearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

Part II

No candidate shall be allowed to enter for Part II of the Preliminary Examination in Medicine without first having passed all the assessment units of Part I, save in exceptional circumstances. This shall require application to and approval on behalf of

the Educational Policy and Standards Committee of the Medical Sciences Board.

The examination will consist of five components. Candidates must offer all five assessment units at one examination.

The outcomes of Part II of the Examination are as follows:

a) A candidate who has satisfied the Examiners in all five components will be deemed to have passed Part II of the Examination.

b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set towards the end of Trinity Term and at a time to be specified by the examiners during the Long Vacation.

For Paper 1 and the OSCE, the result of each assessment unit will be pass or fail, and for Paper 2 and the two Extended Essays, the result of each assessment unit will be a percentage mark. Additionally, the Examiners may award a merit for any component of the examination. The criteria for the award of a merit for each component will be specified in the Examination Conventions.

Examiners may award Distinctions for outstanding performance in ~~Papers 2 and the two extended essays~~the examination as a whole, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may enter for the examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board.

1. Paper 1: Medicine (two hours)

This paper will test core knowledge and understanding through problem-based questions.

2. Paper 2: Data Interpretation (two and a half hours)

This paper will assess candidates' ability to critically appraise primary research material.

3. *Extended Essay on a Public Health topic*

○ (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic related to Public Health aspects of the diagnosis or management of a clinical case they have seen during their clinical attachments in the second year of the course. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Public Health from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education Committee and will be published with the list and included in the course handbook.

○ (ii) *Validity*

Candidates must submit with their essay a certificate from the Clinical Tutor in Medicine or in Surgery, or from a consultant in charge of the patient, confirming that the student has seen the patient described in the essay.

As a prologue to the essay, candidates should include a summary of the clinical case to which the essay refers. The summary should not usually exceed 250 words, but will not be included in the overall word count for the essay.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Tuesday of Week 1 of Trinity Term.

4. *Extended Synoptic Essay on a Science topic*

○ (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners, illustrating a technique or scientific application across several fields of clinical or basic science. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the examination. Candidates may also propose their own titles. Candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Tuesday of Week 1 of Trinity Term.

5. An Objective Structured Clinical Examination or similar problem-based clinical assessment

Candidates will be assessed on their ability to perform a clinical examination of the systems of the body specified in the core curriculum, and on their practical skills, and on their ability to interpret and use clinical data.

6. In addition to the above examination, candidates will be required to have satisfactorily completed the following courses of instruction and associated assessments during Year 2 in order to proceed to Year 3 of the course:

- (a) practical skills and procedures (defined in the core curriculum) to be assessed in course. A completed checklist of these skills and procedures, signed by the appropriate Clinical Tutor or other representative nominated by the Course Director, is required. These skills may be re-sampled during the Objective Structured Clinical Examination.
- (b) Laboratory Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4).
- (c) Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4), to include the cross-firm assessment.
- (d) Surgery (as prescribed for the Second Examination for the Degree of BM, Year 4).

Explanatory Notes

The Graduate-entry Education Committee has made some short-term changes to improve the structure of assessments in Years 1 and 2 of the Graduate-entry Medicine course. This is in response to student and examiner feedback over several years, and in response to a review of the course conducted by the Medical Sciences Division in 2015. A working group was set up during Trinity Term 2018 to plan and recommend changes to the structure of teaching and assessment in the long term. However, the working group also made proposals (which were subsequently agreed by the Graduate-entry Education Committee) to improve the assessment structure for students currently on course.

Medical Sciences Divisional Board**Approved by EDC, 21 February 2019****Preliminary Examination in Medicine****Brief note about nature of change:** Changes to assessment arrangements.**Location of change**

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/pexaminmedi/studentview/> amended according to notice in the University Gazette 24 January 2019.

Effective date**For students starting Part II in MT 2018.**

And

For first examination from 2018-19.**Detail of change**

1. A candidate may be admitted to the Preliminary Examination in Medicine provided that his or her name is on the Register of Clinical Students and he or she has been admitted to the Degree of Bachelor of Arts with Honours or has obtained a degree of another university deemed adequate for the purpose by the Medical Sciences Board, and that he or she has satisfied such additional qualifications as the Medical Sciences Board may from time to time prescribe in its regulations.
2. Candidates for the Preliminary Examination in Medicine are required to pursue their studies during a period of: normally 30 weeks in Year 1; normally 39 weeks in Year 2; provided that the Medical Sciences Board shall have power to permit candidates to vary the dates of their studies so long as the overall programme requirement is met.
3. The examination shall be under the supervision of the Medical Sciences Board.
4. The examination shall comprise such subjects and papers as the Medical Sciences Board shall from time to time by regulation determine.

5. The Preliminary Examination in Medicine shall consist of two parts. Part I may be offered not earlier than three terms, and Part II not earlier than six terms, from the date of entry onto the Register of Clinical Students.

6. A core syllabus and an extension syllabus for each of Parts I and II will be published annually at the start of the Michaelmas Term prior to the examination by the Medical Sciences Board.

Part I

The examination will assess candidates' core knowledge and understanding of core material, and clinical skills and critical-appraisal skills.

Candidates must offer all six components (seven assessment units) at one examination.

The outcomes of Part I of the Examination are as follows:

a) A candidate who has satisfied the Examiners in all seven assessment units will be deemed to have passed Part I of the Examination.

b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set at the end of the extended Trinity Term and at the end of the Long Vacation.

Examiners may award Distinctions for outstanding performance in Papers 2 and 3, together with the Submitted Essay and Behavioural Sciences element of the Longitudinal Case Study, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may offer any assessment unit on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit shall require application to and approval on behalf of the Education Committee of the University.

1. *Core Material*

Candidates will be required to demonstrate their knowledge and understanding of the principles of basic medical science as defined in the core syllabus for Part I. Two papers will be set.

Paper 1A (one hour) will be a computer-based assessment consisting of multiple-

choice questions.

Paper 1B (two hours) will be in the format of problem-based questions.

Each question will be marked pass or fail.

2. *Paper 2: Ethics (one hour)*

Candidates will be required to write one essay in response to a choice of question topics.

3. *Paper 3: Critical Appraisal (two hours)*

This paper will assess candidates' ability to critically appraise primary research material.

4. *An Objective Structured Clinical Examination (OSCE)*

Candidates will be required to demonstrate, in a practical examination, their ability to take a clinical history and to perform a clinical examination of the systems of the body specified in the core curriculum and, to apply such practical skills as may be defined in the core syllabus published by the Medical Sciences Board.

The examination will include an assessment of candidates' communication skills with patients, orally and/or in writing, and of their professional behaviour.

5. *Submitted Essay: Systems of the Body*

o (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the module organisers, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the examination. Candidates may also propose their own titles. The essay may relate to any of the topics set out in the course handbook except that candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course

administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the module organisers and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

6. Longitudinal Case Study combined with Behavioural Sciences Commentary

Candidates will be required to complete a Longitudinal Case Study during their clinical course, details of which will be published each year in the clinical course handbook. This coursework must be submitted to the candidate's GP Tutor by the first Friday following the end of week 9 of Hilary Term.

The clinical course organiser will then forward each case study to the Chair of Examiners by the end of Week 0 of Trinity Term, together with a certificate, signed by the relevant clinical supervisor, of satisfactory performance by the candidate in the Longitudinal Case Study.

Candidates will separately submit an essay covering an aspect of Behavioural Sciences, which will relate to the longitudinal case study. This essay will contribute to the award of a Distinction.

○ (i) *Form and subject of the essay*

Candidates will be required to submit a Behavioural Sciences commentary, relating to the patient described in the Longitudinal Case Study, in the form of an essay of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Behavioural Sciences from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education Committee and will be published with the list and included in the course handbook.

○ (ii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study as it relates to the patient, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iii) *Submission*

The essay must be submitted via Weblearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Friday of Week 0 of Trinity Term.

Part II

No candidate shall be allowed to enter for Part II of the Preliminary Examination in Medicine without first having passed all the assessment units of Part I, save in exceptional circumstances. This shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board.

The examination will consist of five components. Candidates must offer all five assessment units at one examination.

The outcomes of Part II of the Examination are as follows:

- a) A candidate who has satisfied the Examiners in all five components will be deemed to have passed Part II of the Examination.

b) A candidate who has failed one or more components will be permitted one further attempt at the components they have failed, within one year of the initial failure.

The examination will be set towards the end of Trinity Term and at a time to be specified by the examiners during the Long Vacation.

Examiners may award Distinctions for outstanding performance in ~~Papers 2 and the two extended essays~~ the examination as a whole, by candidates sitting the examination for the first time.

Candidates may be required, at the discretion of the examiners, to undergo an oral examination which may include a further clinical examination.

No candidate may enter for the examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board.

1. Paper 1: Medicine (two hours)

This paper will test core knowledge and understanding through problem-based questions.

2. Paper 2: Data Interpretation (two and a half hours)

This paper will assess candidates' ability to critically appraise primary research material.

3. Extended Essay on a Public Health topic

o *(i) Form and subject of the essay*

Candidates will be required to submit an essay on a topic related to Public Health aspects of the diagnosis or management of a clinical case they have seen during their clinical attachments in the second year of the course. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

The essay must refer to aspects of Public Health from a list published at the beginning of the academic year by the Graduate-entry Education Committee and included in the course handbook. The number of such topics to be covered in the essay will be determined from time to time by the Graduate-entry Education

Committee and will be published with the list and included in the course handbook.

○ (ii) *Validity*

Candidates must submit with their essay a certificate from the Clinical Tutor in Medicine or in Surgery, or from a consultant in charge of the patient, confirming that the student has seen the patient described in the essay.

As a prologue to the essay, candidates should include a summary of the clinical case to which the essay refers. The summary should not usually exceed 250 words, but will not be included in the overall word count for the essay.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Tuesday of Week 1 of Trinity Term.

4. *Extended Synoptic Essay on a Science topic*

○ (i) *Form and subject of the essay*

Candidates will be required to submit an essay on a topic approved by the examiners, illustrating a technique or scientific application across several fields of clinical or basic science. The submitted essay shall be of not more than 3,000 words, excluding any tables, figures, diagrams or references. It must be in a format prescribed by the Graduate-entry Education Committee and published in the course handbook.

A list of suggested essay titles, and the topics to which they relate, approved by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee, shall be published no later than the end of Week 5 of the Michaelmas Term in the academic year of the examination. Candidates may also propose their own titles. Candidates may not submit an essay that closely relates to work that they have previously submitted for any university examination.

A candidate wishing to offer an essay with a title not on the approved list must apply for approval of their proposed title by no later than the end of Week 0 of Hilary Term in the academic year of the examination. Application shall be made via the course administrator and shall include the proposed title, a brief outline of the subject matter, and the topic or topics to which it relates. Decision on the application shall be made by the Chair of Examiners in consultation with the Chair of the Graduate-entry Education Committee and shall be communicated to the candidate as soon as possible and in any case not later than Week 2 of Hilary Term in the academic year of the examination.

○ (ii) *Registration*

No later than the end of Week 0 of Hilary Term in the academic year of the examination, every candidate must register the title of their essay via the course administrator.

○ (iii) *Authorship*

The essay must be the candidate's own work. Candidates' tutors, or their deputies nominated to act as advisors, may discuss with candidates the proposed field of study, the sources available, and the method of treatment, but on no account may they read or comment on any written draft. Every candidate shall submit a certificate to the effect that this rule has been observed and that the essay is their own work. The certificate should be submitted alongside the essay.

○ (iv) *Submission*

The essay must be submitted via WebLearn (according to the instructions set out in the notification to candidates from the Chair of Examiners) not later than noon on the Tuesday of Week 1 of Trinity Term.

5. An Objective Structured Clinical Examination or similar problem-based clinical assessment

Candidates will be assessed on their ability to perform a clinical examination of the systems of the body specified in the core curriculum, and on their practical skills, and on their ability to interpret and use clinical data.

6. In addition to the above examination, candidates will be required to have satisfactorily completed the following courses of instruction and associated assessments during Year 2 in order to proceed to Year 3 of the course:

○ (a) practical skills and procedures (defined in the core curriculum) to be

assessed in course. A completed checklist of these skills and procedures, signed by the appropriate Clinical Tutor or other representative nominated by the Course Director, is required. These skills may be re-sampled during the Objective Structured Clinical Examination.

- (b) Laboratory Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4).
- (c) Medicine (as prescribed for the Second Examination for the Degree of BM, Year 4), to include the cross-firm assessment.
- (d) Surgery (as prescribed for the Second Examination for the Degree of BM, Year 4).

Explanatory Notes

The Graduate-entry Education Committee has made some short-term changes to improve the structure of assessments in Years 1 and 2 of the Graduate-entry Medicine course. This is in response to student and examiner feedback over several years, and in response to a review of the course conducted by the Medical Sciences Division in 2015. A working group was set up during Trinity Term 2018 to plan and recommend changes to the structure of teaching and assessment in the long term. However, the working group also made proposals (which were subsequently agreed by the Graduate-entry Education Committee) to improve the assessment structure for students currently on course.

Changes to Examination Regulations 2019

1819-02-HUG

Medical Sciences Board

Approved by Jane Dale on behalf of Medical Science Board, 7 March , 2019

Title of Programme: Second BM

Brief note about nature of change: To be consistent with the terminology used in the naming conventions of the units of assessment data on SITS and to amend out of date terminology.

Effective date:

For students starting Second BM Years 4, 5 and 6 in MT 2019.

And

For first examination from 2019-2020.

Location of change: In Examination Regulations 2018

<http://www.admin.ox.ac.uk/examregs/2018-19/secobm/studentview/>

Details of change:

Year 4

Syllabus and Examination

In Year 4, students are required to satisfy the examiners in:

(a) the Laboratory Medicine course (concerning the application to human disease of the principles of Laboratory Medicine, including Histopathology, Microbiology and Infection, Clinical Biochemistry, Immunology, and Haematology);

(b) Medicine;

(c) Surgery.

Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.

Candidates must satisfy the relevant head of department or his or her deputy, or the Director of Clinical Studies and the Associate Director of Clinical Studies, that they have attended a course of instruction, and attained the necessary skills, knowledge and understanding in:

(a) ~~The Patient Doctor~~ **2-Course II: introduction to clinical practice** (being an introduction to clinical methods, history taking and physical examination);

~~(b) Anaesthetics;~~

~~(e)~~ **Clinical Pharmacology;**

~~(e)~~ (b) Communication Skills;

~~(e)~~ (c) Medical Ethics and Law;

~~(f)~~ (d) Primary Health Care;

~~(g)~~ **Radiology;**

~~(h)~~ (e) Special Study approved on behalf of the Medical Sciences Board.

No candidate shall commence Year 5 until he or she has satisfactorily completed Year 4, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 5 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.

Assessment

A candidate in Year 4 who fails to reach a satisfactory standard in any part of the assessment at the first attempt may offer himself or herself for reassessment on one further occasion and will only be required to be reassessed in the part or parts of the assessment they have failed.

If a candidate fails to reach a satisfactory standard at the second attempt in any part of the assessment, the head of department concerned, or his or her deputy, shall require the candidate to be reassessed in the part or parts of the assessment previously failed after completing the necessary coursework; this assessment shall be carried out and adjudged by the staff appointed by the relevant head of department. In the event that a candidate's performance is judged to be unsatisfactory at this third attempt then his or her name shall be removed from the Register of Clinical Students subject to appeal to the Medical Sciences Board.

Duties of the Examiners

In the first assessment of candidates in Year 4 each relevant pair of examiners shall be required to attend on at least one occasion each year.

Year 6 examiners may assist with the assessment in Year 4.

Year 5

Syllabus and Examination

In Year 5, students are required to satisfy the examiners in:

(a) Clinical Neurosciences, Ophthalmology and Otolaryngology;

(b) Community-based Subjects (encompassing Geratology, Dermatology, Palliative Care, Primary Care and Population Health 2: Public Health);

(c) Orthopaedics **Surgery**, Rheumatology, Trauma and Emergency Medicine;

(d) Paediatrics;

(e) Psychiatry;

(f) Women's and Reproductive Health with integrated Sexual Health.

Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction.

No candidate shall commence Year 6 until he or she has satisfactorily completed Year 5, unless the Director of Clinical Studies and the Associate Director of Clinical Studies at their discretion should, in exceptional circumstances, decide that the candidate may proceed to Year 6 on condition that he or she should undertake remedial work and if necessary be reassessed at a later date.

Assessment

A candidate in Year 5 who fails to reach a satisfactory standard in any individual course module assessment at the first attempt and is required by the Examination Board to be reassessed, will only be required to be reassessed in the part or parts of the assessment they have failed.

A candidate must reach the threshold pass mark for Year 5 (from the sum of cumulative marks awarded from each course module assessment) and satisfy the Examination Board in a minimum of five out of the six modules, or the candidate will be deemed to have failed the fifth year of the course. A candidate who has been deemed to have failed will be allowed only one further attempt to pass Year 5 and will be required to repeat the fifth year of the course in its entirety. In the event that a candidate's performance is judged to be unsatisfactory at this second attempt then his or her name shall be removed from the University Register of Clinical Students subject to appeal to the Medical Sciences Board.

Duties of the Examiners

In the first assessment of candidates in the individual course module assessments of Year 5 each relevant pair of examiners/specialty advisors shall be required to attend on at least one occasion in each year.

Year 6

Syllabus and Examination

In Year 6, students are required to satisfy: (a) the examiners in General Clinical Studies; and (b) the Director of Clinical Studies and the Associate Director of Clinical Studies in Vocational Skills. Each candidate will be assessed according to the methods approved by the Medical Sciences Board and notified to candidates before the commencement of each course of instruction. Students who fail an assessment will have to forfeit part or all of the elective for a period of intensive clinical training.

1. General Clinical Studies

Students are required to satisfy the examiners in Medicine and Surgery encompassing Communication Skills, Radiology, and Clinical Pharmacology.

Candidates must satisfy the Director of Clinical Studies and the Associate Director of Clinical Studies that they have attended a course of instruction in Clinical Options approved by the Medical Sciences Board.

2. Vocational Skills

Students are required to satisfy the Director of Clinical Studies and the Associate Director of Clinical Studies that they have provided work to a satisfactory standard in:

- (a) Special Study ~~as approved by the Medical Sciences Board~~ approved on behalf of the Medical Sciences Board;
- (b) A Course to prepare students for work as a Foundation 1 doctor;
- (c) An Elective (students who fail an assessment may be required to complete remedial clinical work. These students will forfeit part, or all, of the elective and instead will be required to produce a satisfactory report at the end of an additional clinical attachment);
- (d) A student assistantship with a clinical team; and
- (e) An assessment in procedural skills.

Explanatory Notes:

1. As a result of the work on the Transcript Improvement Project (undertaken with the Academic Records Office (ARO)) there will be amendments to the naming of some of the units of assessment which currently appear in SITS. These have been made so that the assessment unit names, which will now appear in the medicine transcripts, are clear and meaningful to external institutions and employers as evidence of the subjects studied on the medicine course. The regulation amendments are proposed in order to reflect the new names.
2. It is no longer appropriate to list separately the individual subject listings for Anaesthetics, Clinical Pharmacology and Radiology. This does not reflect the integrated nature of modern day clinical practice in medicine. These sub-specialties are intrinsically part of the study of the subjects of Medicine and Surgery, which are already listed elsewhere in the regulations.
3. Minor re-wording of the sentence in the Year 6 regulations about approval of special study, to be consistent with the text provided in the Year 4 regulations.

LM
05.03.19

Medical Sciences Divisional Board

Approved by Jane Dale on behalf of Medical Sciences Divisional Board ,6 March 2019

Title of Programme/ Name of Regulation

Honour School of Experimental Psychology

Brief note about nature of change:

Change to the questions that FHS Part II Experimental Psychology candidates are permitted to answer in Paper 1 in the Honour School of Medical Sciences if candidates choose to substitute this paper for one of their Psychology Advanced Options.

Location of change

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsofexpepsyc/administratorview/>

Effective date

For students starting from MT 2017

For first examination from TT 2020

Detail of change

[3.3] If a Library Dissertation is not chosen, candidates may substitute either one or two papers from the list below in place of one or two of the Psychology Advanced Options. If a Library Dissertation is chosen, candidates may substitute one paper from the list below in place of one of the Psychology Advanced Options:

[3.4] General Linguistics

[3.5] Phonetics and Phonology

[3.6] A-Paper 1 in the Honour School of Medical Sciences. Candidates must not answer questions from the Cognitive Neuroscience option.

[3.7] One or two papers in Philosophy.

Explanatory Notes

A change is being made to the Paper 1 in the Honour School of Medical Sciences so that candidates will be required to answer 3 questions in total, from three different themes, including one theme from each of two different options within the same paper. FHS Part II Experimental Psychology candidates will not be permitted to answer questions from the Cognitive Neuroscience option in the paper. This is because the FHS Part II Experimental Psychology students may enter for a Part II written paper which will contain questions on the same material covered in the Cognitive Neuroscience option in Paper 1 in the Honour School of Medical Sciences, thereby causing overlap because students would be drawing substantially upon the same material for both papers.

FHS Part II Experimental Psychology students will not be disadvantaged because they can choose to enter for a Psychology Part II written paper in a cognitive neuroscience based subject.

1819-04-MPR

Medical Sciences Divisional Board

Approved by Education Committee

Title of Programme/ Name of Regulation

Doctor of Clinical Psychology

Brief note about nature of change:

Major changes to assessment requirements

Location of change

<https://www.admin.ox.ac.uk/examregs/2018-19/dofclinpsyc/>

Effective date

For students starting from MT 2018

For first examination in 2018-19

Detail of change

GENERAL REGULATIONS

1. The Oxford Institute of Clinical Psychology Training shall have power, on behalf of the Medical Sciences Board, to admit Students for the Degree of Doctor of Clinical Psychology.

2. The Oxford Institute of Clinical Psychology Training shall make a return to the Registrar by the end of the first week of Michaelmas Full Term, showing the names of all persons admitted in that term as Students for the Degree of Doctor of Clinical Psychology, and the Registrar shall keep a register of such students.

3. The Medical Sciences Board shall have power, on the recommendation of the Oxford Institute of Clinical Psychology Training, to remove temporarily or permanently the name of a student from the register. This power shall include cases where students have been found under the procedures of the course and the Oxford Health NHS Foundation Trust guilty of gross misconduct or in breach of the Health and Care Professions Council or the British Psychological Society's Code of Ethics and Conduct.

4. Students shall be admitted to the doctoral programme for a probationary period. The ~~external examiner~~ Board of Examiners shall conduct a formal mid-course review during ~~the second half of the~~ first half of the second year of the course (i.e. between ~~eighteen twelve~~ and ~~twenty four~~ eighteen months after the commencement of the course). Candidates shall be required to complete successfully all elements of the work required before they are permitted to progress from the probationary period. ~~onto the second part of the course.~~ Failure to meet mid-course requirements within 18 months of registration will usually result in withdrawal from the programme without award.

5. Subject to the provisions of clauses 3 and 4 above, students for the Degree of Doctor of Clinical Psychology may hold that status for a maximum of five years.

6. The Proctors shall be responsible for overseeing the proper conduct of the examinations for the Degree in Clinical Psychology. They shall have power to investigate any concern regarding the conduct of any candidate for the examination and to impose any penalty equivalent to that which may be imposed upon a member of the University in similar circumstances.

7. An appeal against a decision of the Board of Examiners for the Doctorate in Clinical Psychology must be made to the Complaints & Academic Appeals Panel of the Oxford Institute of Clinical Psychology Training in the first instance, through procedures laid down in the course handbook. A candidate who is dissatisfied with the decision of the Institute's Complaints & Academic Appeals Panel may submit an appeal through the University's Procedures for Handling Complaints (including Academic Appeals) laid down and published by the Proctors under section 22 of Statute IX. No procedures arising from a candidate's status as employee or former employee of the Oxford Health NHS Foundation Trust may affect a decision of the examiners.

8. Should any Students for the Degree of Doctor of Clinical Psychology have access to University services and facilities, they will be required to observe the appropriate statutes, regulations, and/or rules governing the use of such services and facilities. The Proctors shall have power to investigate any alleged breaches of those statutes, regulations, and/or rules and to deal with the matter and impose any penalty equivalent to that which they would have been empowered to impose upon a member of the University in similar circumstances.

SPECIAL REGULATIONS

1. Candidates shall follow a course of training in Clinical Psychology for a period of at least three years. The training shall consist of Clinical, Academic, and Research elements, and candidates will be required to demonstrate their competence in all three elements. The precise periods of training, and the amount of time to be spent on each element, will be notified to candidates by the Course Director prior to the commencement of the course.

2. Candidates shall be examined in all of the following ways:

○ (a) Clinical Activity

Each candidate shall develop competence in five or six supervised clinical areas normally including the following:

(i) Adult; (ii) Child; (iii) Intellectual Disabilities; (iv) Older People; (v) Specialist (to be chosen by the candidate in consultation with the course tutors, subject to the availability of appropriate supervision. Final year candidates will normally either develop competence in one (twelve month) or two (six month) elective areas).

Candidates shall submit to the Board of Examiners an integrated clinical report on five of the above clinical areas. Normally, at least one report will concern clinical work which is other than individually based. Each report shall consist of not more than ~~6,000~~ 4,000 words including tables and diagrams but excluding references and appendices. Candidates shall also submit to the Clinical Tutor a notebook (Log Book) for each clinical area. The candidate's supervisor in each clinical area shall complete, in consultation with the Clinical Tutor, an Evaluation of Clinical Competence (ECC). The Reports and ECC Forms (a minimum of five) shall be assessed as part of the examination. The notebooks shall be available to the examiners.

○ (b) Academic Activity

Candidates shall be required to follow a programme of study, as prescribed by the Director of the Course, normally in each of the following areas:

(i) Adult mental health; (ii) Children; (iii) Intellectual Disabilities; (iv) Older People; (v) Specialist teaching.

Candidates are required to submit an extended essay, ~~a critical review and a professional consultancy~~ in three of these areas. The essay shall not exceed ~~5,000~~ 3,000 words including tables and diagrams but excluding references ~~and shall be set by the course academic tutor team towards the end of Hilary Term of the first year on an academic topic from the working age adult teaching in the previous term.~~ ~~on a subject approved in advance by the Institute.~~ One essay will take the form of a ~~Critical Review.~~

o (c) Research Activity

Candidates shall offer a research portfolio of between 12,000 and 18,000 words, including tables, diagrams, references and appendices, comprised of the following:

- (i) One ~~service-related~~ improvement project of ~~approximately 4,500~~ between 3,000 and 5,000 words in length including tables and diagrams but excluding references and appendices. The project shall normally be carried out within a clinical context within the first two years of training and shall be of direct relevance to the clinical work.
- (ii) A ~~research dissertation of between 15,000 and 25,000 words, including tables, diagrams, references, and appendices.~~ The ~~Research Dissertation~~ shall consist of a research report of 3,000-5,000 words concerning a significant and substantial investigation with human participants which ~~and~~ shall be of clinical relevance. The subject of the ~~Research Dissertation Report~~ must be approved in advance by the Institute. ~~All candidates will be examined on the Dissertation viva voce.~~
- (iii) A systematic review of 3,000-7,000 words which may include theoretical work in a clinical subject. The subject of the systematic review must be approved in advance by the institute.
- (iv) A reflecting connective narrative of 1,000 words
- All candidates will be examined on the ~~Dissertation~~ research portfolio viva voce.

3. Candidates shall be required to satisfy examiners in each of the assessment units described in clause 2 above.

4. Guidelines on the preparation and submission of all written work will be updated annually as required and will be included in the Course Handbook.

5. Deadlines for the submission of all assessed work (~~i.e~~ including essay titles, essays, ~~service-related~~ service improvement projects, integrated clinical reports, critical reviews, ~~dissertation research proposals and research reports dissertations~~) will be published annually by the Institute in the 'Annual Course Syllabus Book' at the start of the academic year. They will also be posted ~~in the Course Office on the course VLE.~~

6. All material submitted for examination must be sent to the Chair of Examiners for the Doctorate in Clinical Psychology, c/o the Course Manager, Isis Education Centre, Warneford Hospital, Headington, Oxford. It shall be accompanied by a certificate signed by the candidate indicating that it is the candidate's own work, except where otherwise specified. In the case of the integrated clinical report, service-related project, and dissertation, this must be supported by a signed statement from the candidate's supervisor indicating that the material submitted is the candidate's own work. ~~These certificates must be submitted separately in a sealed envelope addressed to the Chair of Examiners for the Doctorate in Clinical Psychology.~~

Explanatory Notes

The main rationale for these changes is to modernise the regulations, and to bring them more into line with Doctoral level study. As the programme of study is intended to prepare students for work post-qualification, there has been a shift to research assignments better suited to publications in appropriate peer review journals.

Currently regulations indicate that passing the mid-course review is required in order to progress to the second part of the course. However, there is no indication of the consequences of non-completion, so this has now been identified (i.e. withdrawal from the course).

With regards to the change of timings of the mid-course review, this is based on the premise that it corresponds to a DPhil upgrade, and is meant to establish that the student is capable of proceeding to the full doctorate. This currently takes place between eighteen months and two years; the change to between one and year eighteen months ensures that the important decision is taken in a timelier way (and has a better correspondence to other doctorates). It is also linked to the earlier start of the research approval process and the more substantial research commitment in the new requirements. It requires that all research proposals be fully approved, and key academic assignments are finished in a timely way, establishing the research competencies of student.

The three extended essays on academic topics are being replaced by an extended essay assessing clinical academic skills, a critical review assessing students' ability to evaluate research work, and a professional consultancy assessing students' ability to evaluate organisational issues. The previous relatively small service evaluation project is replaced by the service improvement project which is a more substantial piece of work focussing on a key research training skill, Quality improvement research. The systematic review (which can be a systematically conducted narrative review, meta-analysis or meta-synthesis) contributes to the dissertation by assessing critical skills in terms of published theoretical and research work. A connecting and reflective narrative is introduced to link the research components and to specify the professional and scientific relevance of the work. Word counts are being reduced to bring the work into line with Journal publication standards.

Medical Sciences Divisional Board

Approved at the meeting of 22 05 2019

Approved by Ros Whiteley

Master of Science by Coursework in Musculoskeletal Sciences

Brief note about nature of change: Clarification of requirements and removal of reference to distinction.

Location of change

In *Examination Regulations 2018-2019* <https://www.admin.ox.ac.uk/examregs/2018-19/mosbcinmuscscie/administratorview/>

Effective date

For students starting from MT2018

For first examination from 2019-20

Detail of change

- Amend citation reference 1.15 as follows

'7. Candidates must pass each examination ~~or~~ and written assignment in order to pass overall.'

- Amend citation reference 1.18 as follows

~~10. The examiners may award a distinction for excellence in part of or in the whole examination.~~

Explanatory Notes

The clarification of requirements to reflect the weighting of the assessments, all examinations and assignments need to be passed in order to pass overall. Additionally the removal of reference to distinction as required, following the introduction of a merit outcome for PGT programmes in the general regulations.

Medical Sciences Divisional Board**Approved at the meeting of**

Ros Whiteley on behalf of Medical Sciences Divisional Board

Title of Programme/ Name of Regulation

Master of Science by Coursework in Psychological Research

Brief note about nature of change:

Minor amendment – change to module name.

Location of change

In *Examination Regulations 2018-19* (<http://www.admin.ox.ac.uk/examregs/2018-19/mosbcinpsycrese/administratorview/>)

Effective date

For students starting in MT 2019 for first examination in 2019-20.

Detail of change

1. Amend citation reference. 1.22 as follows (new text underlined, deleted text struck through):

~~III. Emotion, Personality and Social Behaviour~~

III. Affective Science

2. Amend citation reference. 1.41 as follows (new text underlined, deleted text struck through):

~~III. Emotion, Personality, and Social Behaviour~~ Affective Science This module provides a critical analysis of the range of methods and approaches used in social psychology and the study of individual differences.

Explanatory Notes

The change in title reflects current industry labelling for this area of psychology. There is no change to the module content or assessment.

Medical Sciences Divisional Board**Approved at the meeting of 21 05 2019**

Approved by Ros Whiteley

Title of Examination

First BM Parts I and II

Brief note about nature of change:

The wording on time limits on resitting assessment units has been amended to be in accordance with the inclusion of time limits on resitting taught course examinations in general regulations.

Location of change

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/fbpiandii/studentview/>

Effective date

For students starting Part I from MT 2019 and for students starting Part II from MT 2019.

And

For first examination from 2019-20

Detail of change**Part I of the First Examination**

6. The outcomes of Part I of the First Examination are as follows:

a) A candidate who has satisfied the Examiners in all ten assessment units will be deemed to have passed Part I of the First Examination.

b) A candidate who has failed one or more assessment units but has satisfied the Examiners in four or more of the seven written or computer-based assessment units

(Parts A and B of subjects 1-3, and subject 4), will be deemed to have achieved a partial pass. They will be permitted one further attempt at the units they have failed, ~~within one year of the initial failure.~~ This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

c) A candidate who has satisfied the Examiners in fewer than four of the seven written or computer-based assessment units (Parts A and B of subjects 1-3, and subject 4), will be deemed to have failed Part I of the First Examination. They will be permitted one further attempt at all seven written or computer-based assessment units, along with any Part C units failed during the first sitting, ~~within one year of the initial failure.~~ This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. Part C units passed during the first sitting can usually be carried forward to the second attempt.

8. No candidate may offer any assessment unit for Part I of the First Examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit for Part I of the First Examination shall require application to and approval on behalf of the Education Committee of the University, in accordance with the General Regulations for the First and Second Public Examinations. If granted, this exceptional resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

Part II of the First Examination

7. The outcomes of Part II of the First Examination are as follows:

a) A candidate who has satisfied the Examiners in all ten assessment units will be deemed to have passed Part II of the First Examination.

b) A candidate who has satisfied the Examiners in one or more of the ten assessment units will be deemed to have achieved a partial pass. They will be permitted one further attempt at the unit(s) they have failed, ~~within one year of the initial failure.~~ This resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities. A candidate who is taking one or more Part C units for the second time, having failed their first attempt at those units, may be examined orally on the material covered during the practical course for that subject. However, in the case of a student exceptionally repeating the entire academic year, they will normally be expected to satisfy the Examiners by having a satisfactory record of

attendance and performance in practical work.

8. No candidate may offer any assessment unit for Part II of the First Examination on more than two occasions, save in exceptional circumstances. A further exceptional opportunity to offer any assessment unit for Part II of the First Examination shall require application to and approval on behalf of the Educational Policy and Standards Committee of the Medical Sciences Board, according to the procedure set out in the handbook for medical students in Years 1-3. If granted, this exceptional resit attempt shall normally be taken at the next opportunity, but may be deferred once, i.e. it must be taken at one of the next two opportunities.

Explanatory Notes

Taught Degrees Panel of Education Committee has decided that it would be helpful to include time limits on resitting taught course examinations in general regulations. The examination regulations for First BM Parts I and II already included time limits for resitting assessment units, but the wording has now been amended to be in accordance with the general regulation.

Medical Sciences Divisional Board

Approved at the meeting on 09 05 2019

Approved by Ros Whiteley

Title of Programme/ Name of Regulation [if general]

Honour School of Psychology, Philosophy, and Linguistics

Brief note about nature of change: Update to FHS Part I Psychology resit capped mark.

Location of change

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsop-philandling/administratorview/>

Effective date

For students starting Part I from TT 2019

For first examination from 2019-20

Detail of change

PART I

[2.24] A candidate who fails the Part I examination may retake the examination once only, in the Trinity Term in the next academic year. The highest mark that can be awarded to a candidate retaking the examination is a ~~Pass~~ Third.

Explanatory Notes

The highest mark that can currently be awarded to a candidate resitting the FHS Part I Psychology examination is a Pass. There is a risk that the highest overall classification that a candidate awarded a Pass at FHS Part I could achieve at the FHS Part II examination is an unclassified degree, so the resit mark cap is being raised to a Third.

Medical Sciences Divisional Board

Approved at the meeting on 09 05 2019

Approved by Ros Whiteley

Title of Programme/ Name of Regulation [if general]

Honour School of Psychology, Philosophy, and Linguistics

Brief note about nature of change: Update to FHS Part I Psychology resit capped mark.

Location of change

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsop-philandling/administratorview/>

Effective date

For students starting Part I from TT 2019

For first examination from 2019-20

Detail of change

1. PSYCHOLOGY

[2.1] PART I

[2.28] A candidate who fails the Part I examination may retake the examination once only, in Trinity Term in the next academic year. The highest mark that can be awarded to a candidate retaking the examination is a ~~Pass~~ Third.

Explanatory Notes

The highest mark that can currently be awarded to a candidate resitting the FHS Part I Psychology examination is a Pass. There is a risk that the highest overall classification that a candidate awarded a Pass at FHS Part I could achieve at the FHS Part II examination is an unclassified degree, so the resit mark cap is being raised to a Third.

Changes to Examination Regulations 2019

1819-07-MPT

Medical Sciences Board

Approved:

Approved by Ros Whiteley on 21 May 2019

Title of Programme / Examination: MSc in International Health & Tropical Medicine

Brief note about nature of change:

Clarification of the wording for the essay submission process

Effective date:

For students starting in MT 2019

And

For first examination from 2019-20

Location of change:

In *Examination Regulations 2018* [<https://www.admin.ox.ac.uk/examregs/2018-19/mosbciihandtropmedi/studentview/>]

Details of change:

'International Health and Tropical Medicine

1. The Divisional Board of Medical Sciences will appoint for the supervision of the course an Organising Committee, which will have the power to arrange lectures and other instruction.
2. The Organising Committee will appoint for each candidate an academic adviser.
3. Each candidate must follow a course of study in International Health and Tropical Medicine for at least three terms and for a substantial part of the three subsequent vacations, as determined by the course timetable.
4. Candidates will be examined in all of the following ways:
 - (i) A written examination paper relating to Paradigms and Tools for Global Health.
 - (ii) A written examination paper relating to Challenges and Change in International Health, and Global Health Research and Practice.
 - (iii) For all options except Mathematical Modelling of Infectious Diseases: One printed essay of 3,000-4,000 words (excluding bibliography, references, tables and figures). The topic of the essay must be selected from a choice of titles approved by the Organising Committee and based on the optional modules studied as set out in the Schedule.

- For the Mathematical Modelling of Infectious Diseases module: A computer program or piece of mathematical analysis (both of which are the equivalent of 1,000 words) accompanied by a short report of 2,000 to 3,000 words.
- (iv) A printed dissertation of not more than 10,000 words (excluding references, tables, figures, bibliography, and appendices) on the research project as set out in the Schedule below. The research project and the subject of the dissertation must have been approved by the Organising Committee.
5. Candidates may be examined viva voce and this examination will take place on dates to be determined by the examiners.
 6. The arrangements for approval of written work for submission will be notified to candidates not later than the start of the Michaelmas Term of the academic year in which the examination is taken.
 7. Candidates will submit their two essays online via ~~Weblearn~~ the Weblearn submission site. Each submission must be accompanied by a declaration of the candidate's authorship.
 8. Three copies of the dissertation must be sent to the Chair of Examiners, M.Sc. in International Health and Tropical Medicine, c/o Examination Schools, High Street, Oxford, by dates to be specified by the Organising Committee and published in the *University Gazette* not later than the start of Michaelmas Term of the academic year in which the examination is taken. Each submission must be accompanied by a declaration of the candidate's authorship. In addition, candidates are required to email a Word version of the dissertation at msc.ihm@ndm.ox.ac.uk by the same deadline.
 - ~~9. The examiners may award a distinction for excellence in the whole examination.~~
 9. A candidate who fails any of the written examination papers will be permitted to re-sit the failed component(s) on one further occasion, during September of the Long Vacation of the same academic year as their original examination attempt. A candidate who fails any of the submitted assessments will be permitted to re-submit the failed component(s) on one further occasion, at the time these assessments are submitted during the following academic year.
 10. The examiners will retain one copy of each dissertation of each successful candidate for deposit in the Radcliffe Science library.

Schedule

A. Core Modules

1. Paradigms and Tools for Global Health
2. Challenges and Change in International Health
3. Global Health Research and Practice

B. Options

1. Vaccinology
2. Reproductive, Maternal, Newborn and Child Health
3. International Development and Health
4. Health, Environment and Development
5. Case Studies in Field Epidemiology
6. Mathematical Modelling of Infectious Diseases

- C. *Research placement*: Students will produce a dissertation based on a research placement that will normally be undertaken overseas. A research placement supervisor will be assigned to each student in addition to their academic adviser. The subject of each student's dissertation, the research placement, and the

supervision arrangements for each student must be approved by the Organising Committee.'

Explanatory Notes

Minor change in point 7 above with clarification on the wording of the submission process for the two extended essays.

Medical Sciences Divisional Board**Approved:**

Changes has been previously approved.

Title of Examination

Honour School of Neuroscience

Brief note about nature of change: (i) Minor amendment to rubric for one paper. (ii) Clarification of the subject options required to graduate with the degree of BA (Hons) Neuroscience within the undergraduate programme in Biomedical Sciences.

Location of change

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hschoofneur/studentview/>

Effective date

For students starting FHS in MT 2018 (starting Part II in TT 2019)

And

For first examination from 2019-20

Detail of change**A**

1. The subject of the Honour School of Neuroscience shall be all aspects of the scientific study of the nervous system.
2. No candidate shall be admitted to examination in this school unless he or she has either passed or been exempted from the First Public Examination.
3. The examination in this school shall be under the supervision of the Medical Sciences Board, which shall make regulations concerning it.
4. The examination in Neuroscience shall consist of two parts: Part I and Part II.

5. No candidate shall be admitted to the Part II examination in this school unless he or she has completed the Part I examination in this school.

6. The examination for Part I will take place during Week 0 or 1 in Trinity Term of the candidate's second year. The examination for Part II will take place during Trinity Term of the candidate's third year.

7. For the Part I options provided by the Department of Experimental Psychology, candidates shall be examined by such of the Public Examiners in the Honour School of Experimental Psychology as may be required. For the written papers in Part II, the Research Project, and the Specialist Review, candidates shall be examined by such of the Public Examiners in the Honour School of Medical Sciences and the Honour School of Experimental Psychology as may be required.

~~8. Candidates must either:~~

~~At Part I, be examined on at least one option offered by the Department of Experimental Psychology AND at Part II, be examined on any two of the neuroscience or neurobiology options as referred to in paragraph 2 of the regulations for Part II of the examination;~~

~~OR~~

~~At Part II, be examined on two of the neuroscience or neurobiology options as referred to in paragraph 2 of the regulations for Part II of the examination, including the option delivered by the Department of Experimental Psychology.~~

98. In addition to the form of examination prescribed below, candidates may be examined *viva voce* in either part of the examination.

109. Candidates for Part I and Part II may offer themselves for examination in one or more *Supplementary Subjects*. The *Supplementary Subjects* available in any year will be notified to students annually during Trinity Term. Account shall be taken of a candidate's results in any such subject in the candidate's overall classification in the Honour School of Neuroscience. Candidates awarded a pass in a Supplementary Subject examination may not retake the same Supplementary Subject examination.

B

PART II

1. Each candidate must offer three timed written examination papers, a Project Report based on a Research Project and a Specialist Review.

2. The options of the school shall be published by the Faculty of Physiological Sciences Undergraduate Studies Office not later than noon on Friday of Week 6 of Hilary

Term in the year preceding that in which the examination is due to be taken.

3. Each candidate must offer Paper 1 ~~for two chosen options~~, Paper 2 and Paper 3 as specified for the Honour School of Medical Sciences. Paper 1 will require candidates to answer questions on three different themes from at least two different options. Candidates for FHS Neuroscience who have taken a Psychology option at Part I must answer questions on three different themes; at least two of which must be from two different neuroscience options. Candidates for FHS Neuroscience who have not taken a Psychology option at Part I must answer questions on three different themes, at least one of which must be from the neuroscience option delivered by the Department of Experimental Psychology; at least one of the remaining questions must be on a theme from one of the other neuroscience options.

Explanatory Notes

The Faculty of Physiological Sciences Advanced Options committee would like to make a small amendment to the rubric for one of the written papers, to give the students a wider choice of questions. The committee would also like to clarify the rubric in Paper 1 for students entered for the Honour School of Neuroscience, for the benefit for candidates and examiners.

Medical Sciences Divisional Board**Approved at the meeting of [date]****Title of Programme/ Name of Regulation**

MSc Sleep Medicine

Brief note about nature of change:

Minor amendments to the wording of point 8 & 9 regarding essay submission procedures.

Location of changeIn *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/mosbcinsleemedi/>**Effective date****For students on course from MT 2018**

And

For first examination from 2019-2020

- 8. Essays shall be submitted, in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Registry, Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA. The format of each submission and the deadlines for submission shall be specified by the Course Committee and published in the course handbook at the start of Michaelmas Term of the first year of the course.
- 9. Dissertations shall be submitted in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Registry, Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA ~~via a secure authorised online method to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Examination Schools, High Street, Oxford OX1 4BG~~, by dates to be specified by the Course Committee and published in the course handbook no later than the start of Michaelmas Term of the first year of the course.

~~13. The examiners may award a distinction for excellence in the whole examination.~~

Explanatory Notes

Clarification to the essay submission procedures

Medical Sciences Divisional Board

Approved at the meeting of [date]

Title of Programme/ Name of Regulation

PGDip Sleep Medicine

Brief note about nature of change:

Minor amendments to wording of point 7 (essay submission) and point 3 (MSc transfer)

Location of changeIn *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/pdinsleemedi/>**Effective date****For students on course from MT2018**

And

For first examination from 2019-2020

- 3. Students admitted to the Postgraduate Diploma who wish to convert to the M.Sc. course will ~~be offered a place on the M.Sc. course conditional on satisfactory completion of the Postgraduate Diploma. To be considered for a place on the M.Sc. course students will need to indicate their intention to convert no later than by the early January postgraduate admissions deadline applicable in the second year of their Postgraduate Diploma course. Otherwise students will need to reapply.~~
- 7. Essays shall be submitted, in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, Postgraduate Diploma in Sleep Medicine, c/o Registry, Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA. The format of each submission and the deadlines for submission shall be specified by the Course Committee and published in the course handbook no later than the start of Michaelmas Term of the first year of the course.

Explanatory Notes

Point 7: clarification to the essay submission process.

Point 3: There are several reasons why we propose that all students should reapply to be

considered for the MSc by conversion:

- 1) The wording in the regulations states that students can progress onto the MSc conversion course conditional on satisfactory completion of the PGDip. Satisfactory completion of the PGDip is currently assessed following interview, on consideration of exam results and after discussion within the course committee. As the MSc conversion students are interviewed alongside direct-entry students onto the MSc programme, we feel the application process should be the same for both.
- 2) The entry requirements for direct-entry students onto the MSc programme includes strong academic record and submission of a research proposal to assess understanding of scientific methodology. An MSc conversion student applying in the January round currently only has to satisfy the first criteria of strong academic record (i.e. satisfactory completion of the PGDip). To standardise the application process for all applicants, we propose that it is compulsory for all conversion students to submit a research proposal via the reapplication process.
- 3) Finally, we currently accept direct-entry MSc applications in January, March and in the open field. Therefore, for parity across all MSc applications (direct and conversion) we propose that MSc conversion student applications are permitted across the application period.

For these reasons we would like to simplify the wording of point 3 to: “Students admitted to the Postgraduate Diploma who wish to convert to the M.Sc. course will need to reapply.”

1819-16-MUG

Medical Sciences Divisional Board

Approved by USC in HT19.

Title of Programme

Preliminary Examination in Molecular and Cellular Biochemistry

Brief note about nature of change: change of the duration of papers from 2 h to 2.5 h.

Location of change

In *Examination Regulations 2019* <https://www.admin.ox.ac.uk/examregs/2018-19/peimandcellbioc/studentview/>

Effective date

For students starting Year 1 in MT 2019

And

For first examination from 2019-20

Detail of change

The only change required is to the first paragraph of section B, as follows:

A

1. The subjects of the Preliminary Examination in Molecular and Cellular Biochemistry shall be:

- (1) Molecular Cell Biology
- (2) Biological Chemistry
- (3) Biophysical Chemistry
- (4) Organic Chemistry
- (5) Mathematics and Statistics for Biochemists.

2. Candidates shall be deemed to have passed the examination if they satisfy the Moderators

in all five subjects.

3. Candidates must offer all five subjects at their first examination attempt.

4. A candidate who fails one or two subjects will be permitted one further attempt at the failed subject/s, at the first available opportunity.

5. A candidate who fails three or more subjects shall be deemed to have failed the examination. He or she will be permitted one further attempt at the whole examination, at the first available opportunity.

6. The Moderators may award a Distinction to candidates of special merit who satisfy them in all five subjects at their first examination attempt.

B

One written paper will be set in each subject. The duration of the written papers will be three hours for subjects 1, 2, and 3, and two and a half hours for subjects 4 and 5. The syllabus for each subject will be that set out in the schedule below.

The Moderators will permit the use of hand-held pocket calculators subject to the conditions set out under the heading 'Use of Calculators in examinations' in the *Regulations for the Conduct of University Examinations*. A list of recommended calculators will be provided by the Chair of the Moderators not later than the Wednesday of the fourth week of the Michaelmas Full Term preceding the examination. The use of calculators may not be permitted in certain papers.

All candidates shall be assessed as to their practical ability in coursework under the following provisions:

(a) The Chair of the Teaching Committee, or a deputy, shall make available to the Moderators, at the end of the fifth week of the term in which the examinations are first held, evidence showing the extent to which each candidate has completed the prescribed coursework.

(b) The Moderators may request coursework from any candidate. Such candidates will be named in a list posted by the day of the first written paper.

(c) Coursework cannot normally be retaken. Failure to complete the coursework to the satisfaction of the Moderators, in the absence of appropriate documentary evidence (e.g. a signed medical certificate), will normally constitute failure of the examination.

Explanatory Notes

Two of the course organisers for the organic chemistry and the maths & statistics courses proposed at Teaching Committee on 04.02.2019 that the duration for these two papers should be changed to 2.5 hrs, with no changes in content, number of questions or difficulty of questions, so that students are simply under less time pressure when doing the exams.

There will also be no change to the weightings of these papers when determining the overall mark and rank order (they will remain weighted by 66% relative to the three hour papers).

This was agreed by Teaching Committee for the exams starting in the 2019-2020 academic year.

This involves changing the exam regulations. The advice from MSD is that this is a 'very minor' change and so it only needs USC approval (EPSC/EdC approval is not needed).

Medical Sciences Divisional Board

Approved at the meeting of

Approved by University Education Committee.

Title of Programme/ Name of Regulation [if general]]

Master of Science by Coursework in Clinical and Therapeutic Neuroscience

Brief note about nature of change:

This is the Examination Regulation for newly created course commencing MT19.

Location of change

In *Examination Regulations* 2019 – new page needs to be created

Effective date

For students starting from MT 2019

For first examination from 2019-2020

- 1) The Divisional Board of Medical Sciences shall elect for the supervision of the course an Organising Committee which shall have power to arrange lectures and other instruction.
- 2) The Organising Committee shall appoint for each candidate an academic advisor.
- 3) Each candidate shall follow a course of study in Clinical and Therapeutic Neuroscience for at least three terms and for a substantial part of the three subsequent vacations, as determined by the course timetable, and will, when entering for the examination, be required to produce a certificate from the Organising Committee to this effect.
- 4) Candidates shall be examined in all of the following ways:

(i) each candidate must pass a qualifying examination at the end of Michaelmas term. This will consist of one three-hour computer-based 'Best Answer Question' paper on the topics covered in Modules 1 and 2, as set out in the Schedule. Candidates who fail the qualifying examination once shall be permitted to take it again in the first week of Hilary term.

(ii) each candidate will be required to submit to the examiners online via the approved submission system a pdf of a typed essay of not more than 3,000 words on a topic set by the Organising Committee in each of the four modules in Hilary and Trinity terms, as set out in the Schedule;

(iii) each candidate will be required to submit to the examiners three copies of a printed dissertation of not more than 6,000 words (excluding bibliography and appendices) on each of the two research projects chosen for study, as set out in the Schedule;

(iv) each candidate will be required to give a public poster presentation on each of their research projects, on dates to be determined by the Organising Committee.

(v) each candidate will be examined viva voce at their poster presentation of their second research project.

(vi) each candidate will be required to participate in the compulsory Journal Club and give a presentation.

- 5) The dissertations on the first and second research projects must be submitted to the Chair of Examiners, M.Sc. in Clinical and Therapeutic Neuroscience, c/o Examination Schools, High Street, Oxford by dates to be specified by the Organising Committee and which will be published in the University Gazette not later than the start of Michaelmas term of the year of entry.
- 6) The essays for each module must be submitted online via the approved submission system by deadlines determined by the Organising Committee and posted in the Gazette no later than the end of the preceding term.
- 7) Each submission must be accompanied by a certificate indicating that it is the candidate's own work.
- 8) The viva voce examinations will be conducted in September of the third term of the course on dates to be determined by the examiners.

- 9) A candidate who fails any of the assessments for the award is permitted to retake only those assessments that have been failed. Assessments that have been previously submitted may be resubmitted.
- 10) The examiners shall retain one copy of each dissertation of each successful candidate for deposit in the most appropriate departmental library.

SCHEDULE

The syllabus for study will include three principal components:

(a) Introduction to brain disorders and treatments

Two modules consisting of lectures on psychiatric and neurological disorders, their current treatments and unmet needs. Candidates will attend lectures on basic neuroanatomy, pharmacokinetics and neuropharmacology which are provided by the taught MSc in Pharmacology course. Candidates will be required to attend a seminar and practical class on statistics, and instruction on essay writing and journal clubs, approved by the Organising Committee.

- Module 1: *The Psychopathology, Clinical features, Neuropathology and Genetics of Brain Disorders*
- Module 2: *Pharmacological, Neurological and Psychological Treatments*

(b) Therapeutic neuroscience courses

This will consist of four taught courses consisting of lectures, seminars, practicals, and journal clubs, approved by the Organising Committee. Candidates will be required to attend drug discovery lectures provided by the taught MSc in Pharmacology course, and will receive instruction on poster design and presentation, and dissertation reports.

- Module 3: *Medicinal Chemistry and Computational Modelling*
- Module 4: *Experimental Models*
- Module 5: *Bioassays and Biomarkers*
- Module 6: *Clinical Trials, Mobile Technology and Digital Health*

(c) Laboratory research projects

Two research projects based on the candidate's laboratory placements, each under the supervision of a research supervisor, on subjects selected in consultation with the Organising Committee. The research projects shall be in separate areas of clinical and therapeutic neuroscience.

Explanatory Notes

New Course Regulations

Medical Sciences Divisional Board**Approved at the meeting of GSC on 5 June 2019****Title of Programme/ Name of Regulation**

MSc Sleep Medicine

Brief note about nature of change:

Correction to notice published in *Gazette* of 13 June 2019. Clarification of submission procedures.

Location of change

In *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/mosbcinsleemedi/>

Effective date

And

For first examination from 2019-2020

Correction to notice of 13 June 2019.

Amend citation references 1.13 and 1.14 as indicated. Deleted text struck through, new text underlined, changes to notice of 13 June 2019 highlighted in yellow.

8. Essays shall be submitted, in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Registry, Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA. The format of each submission and the deadlines for submission shall be specified by the Course Committee and published in the course handbook at the start of Michaelmas Term of the first year of the course.

- 9. Dissertations shall be submitted in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Registry,

~~Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA~~ via a secure authorised online method to the Chair of Examiners, M.Sc. in Sleep Medicine, c/o Examination Schools, High Street, Oxford OX1 4BG, by dates to be specified by the Course Committee and published in the course handbook no later than the start of Michaelmas Term of the first year of the course.

~~13. The examiners may award a distinction for excellence in the whole examination.~~

Explanatory Notes

The *Gazette* notice of 13 June 2019 did not sufficiently clarify the submission requirements nor make clear exactly who the change should affect. Students already submit essays online. This change removes the potential for confusion and implication that essays may be submitted in hard copy.

Medical Sciences Divisional Board**Approved at the meeting of USC on 7 June 2019****Title of Examination**

Honour School of Cell and Systems Biology

Brief note about nature of change: Minor amendment to rubric for one paper.**Location of change**In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsocandsystbiol/studentview/>**Effective date****For students starting FHS in MT 2018 (starting Part II in TT 2019)**

And

For first examination from 2019-20**Detail of change****PART II**

1. Each candidate must offer three timed written examination papers, a project report based on a Research Project, and a Specialist Review.
2. The options of the school shall be published by the Faculty of Physiological Sciences Undergraduate Studies Office not later than noon on Friday of Week 6 of Hilary Term in the year preceding that in which the examination is due to be taken.
3. Each candidate must offer three written papers: Paper 1 for at least two chosen options, Paper 2, and Paper 3 as specified for the Honour School of Medical Sciences.

Explanatory Notes

The Faculty of Physiological Sciences Advanced Options committee would like to make a

small amendment to the rubric for one of the written papers, to give the students a wider choice of questions.

Medical Sciences Divisional Board**Approved at the meeting on 09 05 2019**

Approved by Ros Whiteley

Title of Programme/ Name of Regulation [if general]

Honour School of Experimental Psychology

Brief note about nature of change: Update to FHS Part I Psychology resit capped mark.**Location of change**In *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/hsofexpepsyc/administratorview/>**Effective date****For students starting Part I from TT 2019****For first examination from 2019-20**

Detail of change

PART I

[2.24] A candidate who fails the Part I examination may retake the examination once only, in the Trinity Term in the next academic year. The highest mark that can be awarded to a candidate retaking the examination is a ~~Pass~~ Third.

Explanatory Notes

The highest mark that can currently be awarded to a candidate resitting the FHS Part I Psychology examination is a Pass. There is a risk that the highest overall classification that a candidate awarded a Pass at FHS Part I could achieve at the FHS Part II examination is an unclassified degree, so the resit mark cap is being raised to a Third.

Medical Sciences Divisional Board**Approved at the meeting of USC on 7 June 2019****Title of Examination**

Honour School of Medical Sciences

Brief note about nature of change: Minor amendment to rubric for one paper.**Location of change**

In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/hsofmediscie/studentview/>

Effective date**For students starting from TT 2019**

And

For first examination from 2019-20**Detail of change**

1. The options of the school shall be published by the Faculty of Physiological Sciences Undergraduate Studies Office not later than noon on Friday of Week 6 of Hilary Term in the year preceding that in which the examination is due to be taken.

Each option shall be divided into themes. The list of themes shall be published no later than Week 0 of Trinity Term in the academic year preceding that in which the examination is due to be taken. Most themes will be specific to a single option, but some may be shared. The total number of themes comprising each option shall be 4. Each candidate will be expected to have studied 8 themes in total in order to address the synoptic questions of Paper 2, and to have prepared sufficient of those themes in depth to be able to address the requirements of Paper 1 (see paras 2, 3, and 5 below).

2. The following written papers shall be set:

Paper 1 One paper consisting of questions from all the options

Paper 2 One paper consisting of synoptic questions

Paper 3 Critical reading, data analysis and experimental design

Paper 1 shall be of three hours duration and shall contain a choice of questions addressing in-depth knowledge and understanding within individual specified themes of each option. Paper 1 will require candidates to answer questions on three different themes, including one theme from ~~each of~~ at least two different options.

Paper 2 shall be of three hours duration and questions will not be specific to any option. Each question will require a synoptic approach. Candidates shall be required to answer any two questions from this paper.

Paper 3 shall be of three hours duration and shall have questions relating to pieces of primary literature.

3. Each candidate must offer three written papers:

Paper 1 for at least ~~two chosen~~ options, Paper 2, and Paper 3.

In addition, each candidate must both:

(i) undertake and be examined in a research project

and

(ii) submit an Essay.

If, in any part of the examination, a candidate presents essentially the same information on more than one occasion, then credit will be given in only the first instance.

Explanatory Notes

The Faculty of Physiological Sciences Advanced Options committee would like to make a small amendment to the rubric for one of the written papers, to give the students a wider choice of questions.

Medical Sciences Divisional Board**Approved by Education Committee in Hilary Term 2019****Title of Programme**

Honour School of Molecular and Cellular Biochemistry

Brief note about nature of change: The proposed exam regulations (i) change the dates for carrying out project work and submitting the dissertation, (ii) replace the two options with one piece of course work, (iii) retains the current flexibility on assessment, which includes the ability to set a review article for the assessment as we intend.

Location of change

In *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/hsomandcellbioc/>

Effective date**For students starting the Final Honour School in MT 2017 and Part II from MT 2019**

And

For first examination from 2019-20**Detail of change**

Amend from citation reference 3.1, new text underlined, deleted text struck through.

Part II

Part II will consist of project work and ~~assessments based on two options~~course work. Each candidate may be examined viva voce on the Part II examination.

Candidates will be required to pursue their ~~investigations during~~ studies over a period of twenty-eight weeks including an extended Michaelmas Term which will begin on the fourth Friday before the stated Full Term and extend until the first Saturday following it, provided that the divisional board shall have power to permit candidates to vary the dates of their residence so long as the overall requirement is

met.

Project work: ~~The project will normally be carried out in the extended Michaelmas Term plus the first six weeks in Hilary Term.~~ The project will be carried out over 23 weeks, normally in the extended Michaelmas Term, Hilary Term and the first three weeks of Trinity Term.

Candidates will be required to undertake project work under the supervision of a person approved by the Biochemistry Steering Committee provided that such approval shall be applied for not later than Friday in the second week of Trinity Full Term in the year preceding the Part II ~~examination~~ year.

Candidates will be required to present an account of such work in the form of a dissertation (not more than 8,000 words excluding tables, figures, reference list and abstract). Dissertations (two copies) must be legibly typed on one side only of A4 paper and must be held in a stiff cover. An electronic copy (ideally on CD or USB memory stick) including this, and only this material, should also be provided.

Each dissertation must begin with an abstract of not more than ~~300~~200 words, which should include a brief statement of the aims of the project and a summary of its important findings. The two typed copies, and the electronic copy, of the dissertation must be submitted by noon on ~~Friday of the first week~~ Thursday of the fifth week of the Trinity Full Term of ~~the examination~~ the Part II year, addressed to the Chair of Examiners in the Final Honour School of Molecular and Cellular Biochemistry, Part II, c/o the Examination Schools, High Street, Oxford. Each candidate must submit, together with ~~his or her~~ their project, a statement to the effect that the project is the candidate's own work or indicating where the work of others has been used, save that supervisors should give advice on the choice and scope of the project, provide a reading list, and comment on the first draft. This statement must be submitted at the same time as the project in a sealed envelope addressed to the Chair of Examiners. Each project, and the envelope containing the statement, must be clearly labelled with the candidate's number. The name and college of the candidate must not appear on the project or on the envelope. The examiners may obtain a written report on the work of each candidate from the supervisor concerned.

Candidates will be required to present a brief oral report of their research project in the ~~first half of Trinity Full Term~~ last three weeks of Trinity Full Term, after which the candidate shall be examined viva voce on the project. The form of the presentation to examiners shall be specified in guidelines published by the Department of Biochemistry in Week 8 of Trinity Full Term in the academic year preceding ~~the examination~~ the Part II year.

No dissertation will be accepted if it has already been submitted, either wholly or substantially, for an Honour School other than Molecular and Cellular Biochemistry, or for another degree of this University, or for a degree of any other institution.

Options: ~~Each candidate will undertake and be assessed in two areas of Biochemistry, each selected~~

from options approved by the Biochemistry Steering Committee, and published by the Department of Biochemistry. Two lists, each consisting of, at least two options, will be published and one option must be chosen from each list. The lists of options will be posted in the Department of Biochemistry and sent to Senior Tutors of all colleges not later than noon on Friday of the eighth week of Trinity Term in the year preceding that in which the examination is taken.

Course work: Each candidate will study and be assessed on one focused area of Biochemistry, chosen by the candidate from within three broad areas. The list of broad areas will be approved by the Biochemistry Steering Committee, published by the Department of Biochemistry and sent to Senior Tutors of all colleges not later than noon on Friday of the eighth week of Trinity Term in the year preceding the Part II year.

The focussed area chosen by the candidate should be clearly distinct from the subject of their project work but may fall in the same broad area. The proposed title for the project work and a description of the focussed area chosen must be submitted to the Chair of Examiners by noon on Friday of fifth week of Michaelmas Term. If there is too much overlap of the two, the candidate will be informed by noon on Friday of sixth week of Michaelmas Term and asked to re-choose the focussed area for their course work.

The form of assessment for each option will consist of at least one, and at most two, of the following:

_____ A. an unseen written paper.

_____ B. an oral assessment in the second half of Trinity Full Term, involving a presentation and/or questions.

_____ C. a submitted assignment, based on course work undertaken during the option.

_____ D. an essay, selected from a list of titles provided.

Assessment method B will not be used in isolation; it will always be combined with one of assessment methods A, C or D.

Coursework will be assessed by a submitted essay in the form of a review article. The form of assessment for each Part II option offered in an academic year Detailed specifications for the essay will be published not later than noon on Friday of the eighth week of Trinity Term in the year preceding that in which the examination is taken, including the duration of unseen written papers and the required length of submitted work the start of the Part II year. The detailed specifications for each assessment method will be published not later than noon on Friday of the eighth week of Michaelmas Term in the year of the examination. Both the form and ~~the~~ the detailed specifications for the assessment of ~~options~~ the coursework will have been approved by the Biochemistry Steering Committee, prior to publication by the Department of Biochemistry.

For assessment methods C and D, ~~two~~ two hard copies and one electronic copy (ideally on CD or USB memory stick) of the work are to be submitted to the Chair of Examiners, Honour School of Molecular and Cellular Biochemistry, Part II, c/o the Examinations Schools, High Street, Oxford by noon on ~~Friday of the seventh week~~ Thursday of the first week of Trinity Full Term in the year of the examination ~~of the~~

Part II year, together with a statement certifying that the work is the candidate's own work or indicating where the work of others has been used. No work will be accepted if it has already been submitted, either wholly or substantially, for an Honour School other than Molecular and Cellular Biochemistry, or for another degree of this University, or for a degree of any other institution.

Explanatory Notes

These changes to the Part II affect students starting Part II in September 2019. They are being made as a result of feedback from both staff and students. Both have asked for more time for the research project. Students have asked to be able to choose an advanced topic to study in depth and to move to course work-based assessments (no timed examinations).

The changes are:

- (i) to change the M.Biochem. Part II to a 23-week project to allow students to spend longer in the laboratory and
- (ii) to move to *one* substantial course work-based assessment (from two options, one usually assessed by timed written exam and one usually assessed by a submission).

Current students have been consulted about the change.

Medical Sciences Divisional Board**Approved at the meeting of USC on 7 June 2019****Title of Examination**

Preliminary Examination in Biomedical Sciences

Brief note about nature of change: Change to mode of assessment.**Location of change**In *Examination Regulations 2018* <http://www.admin.ox.ac.uk/examregs/2018-19/peinbiomscie/administratorview/>**Effective date****For students starting from MT 2019**

And

For first examination from 2019-20**Detail of change****A**

1.11. The Preliminary Examination in Biomedical Sciences shall consist of five written papers:

- 1.2(1) Multiple choice questions
- 1.3(2A) Body and Cells (essay questions)
- 1.4(2B) Genes and Molecules (essay questions)
- 1.5(2C) Brain and ~~Behaviour~~ Behavior (essay questions)
- 1.6(3) Introduction to Probability Theory and Statistics (as specified for the Preliminary Examination in Psychology, Philosophy, and Linguistics)

1.72. Candidates shall be deemed to have passed the examination if they satisfy the Moderators in all five papers.

1.83. Candidates must offer all five papers at their first examination attempt.

1.94. A candidate who fails one or two of the five papers will be permitted one further attempt

at the failed paper or papers, at the first available opportunity.

1.105. A candidate who fails three or more of the five papers shall be deemed to have failed the examination. He or she will be permitted one further attempt at the whole examination, at the first available opportunity.

1.116. The Moderators may award a Distinction to candidates of special merit who satisfy them in all five papers at their first examination attempt.

B

1.12 Paper 1 will be of two hours and fifteen minutes' duration and shall be a computer-based assessment. Papers 2A, 2B and 2C will each be of ninety minutes' duration. For subject 3, one written paper will be set, as specified for the Preliminary Examination in Psychology, Philosophy, and Linguistics.

1.13 The Moderators will permit the use of hand-held pocket calculators subject to the conditions set out under the heading 'Use of calculators' in the *Regulations for the Conduct of University Examinations*.

The letter sent to all candidates by the Chairman of Moderators will specify in which papers the use of calculators is permitted, and which calculators candidates will be permitted to use.

1.14 All candidates shall be assessed as to their practical ability in coursework under the following provisions:

1.15 (a) The Course Director, or a deputy, shall make available to the Moderators, at the end of the fifth week of the term in which the examinations are held, records showing the extent and the standard to which each candidate has completed the prescribed coursework. The Moderators may request practical notebooks from any candidate; such candidates will be named in a list posted in the foyer of the Medical Sciences Teaching Centre one week before the day of the first written paper. Each notebook submitted shall be accompanied by a statement signed by the candidate indicating that the notebook is the candidate's own work.

1.16 (b) Failure to complete the coursework to the satisfaction of the Moderators, in the absence of appropriate extenuating documentary evidence, will normally result in the candidate being required by the Moderators to submit to further examination. Failure of that examination will normally constitute failure of the Preliminary Examination. Coursework cannot normally be re-taken.

Explanatory Notes

The Biomedical Sciences Steering Committee have agreed that Paper 1, which consists of multiple-choice questions should be delivered as a computer-based assessment from the academic year 2019-20. This will facilitate the setting and marking of the paper.

Medical Sciences Divisional Board**Approved at the meeting of GSC on 5 June 2019****Title of Programme/ Name of Regulation**

PGDip Sleep Medicine

Brief note about nature of change:Correction to *Gazette* notice of 13 June 2019**Location of change**In *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/pdinsleemedi/>**Effective date****For all students on course from MT2019**

And

For first examination from 2019-2020

Corrections to Gazette notice of 13 June 2019 highlighted in yellow

- 3. Students admitted to the Postgraduate Diploma who wish to convert to the M.Sc. course will be offered a place on the M.Sc. course conditional on satisfactory completion of the Postgraduate Diploma. To be considered for a place on the M.Sc. course students will need to indicate their intention to convert no later than by the early January postgraduate admissions deadline applicable in the second year of their Postgraduate Diploma course. Otherwise students will need to reapply.
- 7. Essays shall be submitted, in electronic format via Moodle Assignment Submission System, to the Chair of Examiners, Postgraduate Diploma in Sleep Medicine, c/o Registry, Department for Continuing Education, 1 Wellington Square, Oxford OX1 2JA. The format of each submission and the deadlines for submission shall be specified by the Course Committee and published in the course handbook no later than the start of Michaelmas Term of the first year of the course.

Explanatory NotesThe *Gazette* notice of 13 June 2019 did not sufficiently clarify the submission requirements

nor make clear exactly who the change should affect. It introduced a change for on course students that was not clearly to their advantage and therefore it is being introduced for students who have not yet started the course. See the separate *Gazette* notice for further information.

Point 7: Students already submit essays online. This change removes the potential for confusion and implication that essays may be submitted in hard copy.

Changes to the progression process to the MSc are being introduced with a different date of effect. See the separate *Gazette* notice.

Medical Sciences Divisional Board**Approved at the meeting of GSC on 5 June 2019****Title of Programme/ Name of Regulation**

PGDip Sleep Medicine

Brief note about nature of change:

Change to progression requirements

Location of change

In *Examination Regulations 2018* <https://www.admin.ox.ac.uk/examregs/2018-19/pdinsleemedi/>

Effective date

Amend citation reference 1.3. Deleted text struck through.

~~3. Students admitted to the Postgraduate Diploma who wish to convert to the M.Sc. course will be offered a place on the M.Sc. course conditional on satisfactory completion of the Postgraduate Diploma. To be considered for a place on the M.Sc. course students will need to indicate their intention to convert no later than by the early January postgraduate admissions deadline applicable in the second year of their Postgraduate Diploma course. Otherwise students will need to reapply.~~

Explanatory Notes

Point 3: There are several reasons why we propose that all students should reapply to be considered for the MSc by conversion:

- 1) The wording in the regulations states that students can progress onto the MSc conversion course conditional on satisfactory completion of the PGDip. Satisfactory completion of the PGDip is currently assessed following interview, on consideration of exam results and after discussion within the course committee. As the MSc conversion students are interviewed alongside direct-entry students onto the MSc programme, we feel the application process should be the same for both.

- 2) The entry requirements for direct-entry students onto the MSc programme includes strong academic record and submission of a research proposal to assess understanding of scientific methodology. An MSc conversion student applying in the January round currently only has to satisfy the first criteria of strong academic record (i.e. satisfactory completion of the PGDip). To standardise the application process for all applicants, we propose that it is compulsory for all conversion students to submit a research proposal via the reapplication process.
- 3) Finally, we currently accept direct-entry MSc applications in January, March and in the open field. Therefore, for parity across all MSc applications (direct and conversion) we propose that MSc conversion student applications are permitted across the application period.

For these reasons we would like to simplify the wording of point 3 to: “Students admitted to the Postgraduate Diploma who wish to convert to the M.Sc. course will need to reapply.”

As this change is not clearly of benefit to all students, it is being introduced for students starting from MT19 rather than for students starting from MT2018 as given in the *Gazette* notice of 13 June 2019.

1819-04-MPT

Medical Sciences Divisional Board

Approved on behalf of Education Committee on 3 July 2019

Title of Programme/ Name of Regulation

Master of Science by Coursework in Pharmacology

Brief note about nature of change:

Changes to assessment requirements.

Location of change

In *Examination Regulations 2018* [<http://www.admin.ox.ac.uk/examregs/2018-19/mosbcourinphar/administratorview/>]

Effective date

For students starting from MT 2019

For first examination from 2019-2020

Detail of change

Amend citation reference 1.9 as follows:

(iii) each candidate will complete a ~~three~~ two part examination.

Amend (remove) citation reference 1.11 as follows:

~~Part B: Each candidate will be required to submit to the examiners two copies of a printed Critical Literature Review of not more than 3,000 words which will be an extended introduction to their approved research project. One practical notebook in which all practical class experiments are recorded will also be submitted. The mark will contribute to the final course mark according to the pre-specified weighting.~~

Amend citation 1.12 as follows:

~~Part C: B:~~ Each candidate will be required to submit to the examiners three copies of a printed dissertation of not more than 10,000 words (excluding bibliography and appendices) on the research

project selected for study as set out in the Schedule. The mark will contribute to the final course mark according to the pre-specified weighting. The arrangements for approval will be notified to candidates not later than the start of Michaelmas Term of the academic year in which the examination is taken.

Amend citation 1.13 as follows:

~~Those who fail shall be permitted to re-sit Part A and submit rewrites of Part B and Part C on one further occasion. These resubmissions will occur with the following year's submissions cycle. Those who fail shall be permitted to re-sit Part A and submit a rewrite of Part B on one further occasion. The resit and resubmission will occur with the following year's examination cycle.~~

Amend (remove) citation 1.14 as follows:

~~(iv) each candidate will be expected to give a public oral presentation on his or her research project, on dates to be determined by the Organising Committee.~~ (iv) each candidate will be required to keep a record of practical work using the designated electronic system for review by the examiners.

Amend citation 1.15 as follows:

~~5. Each candidate shall be examined viva voce.~~ by giving an oral presentation (viva voce) on their research project to the examiners.

Amend citation 1.17 as follows:

~~7. The required written submissions must be sent to the Chair of Examiners, M.Sc. in Pharmacology, c/o Examination Schools, High Street, Oxford on the following dates:~~
7. The dissertation must be submitted to the Chair of Examiners, M.Sc. in Pharmacology, c/o Examination Schools, High Street, Oxford by dates to be specified by the Organising Committee and which will be published in the *University Gazette* not later than the start of Michaelmas Term of the academic year in which the examination is taken.

Amend (remove) citations 1.18 and 1.19 as follows

~~(a) The dissertation on the research project must be submitted by dates to be specified by the Organising Committee and which will be published in the *University Gazette* not later than the start of Michaelmas Term of the academic year in which the examination is taken.~~

~~(b) The essay and the practical notebook must be submitted by deadlines determined by the Organising Committee and posted in the *Gazette* no later than the end of the term preceding submission.~~

Amend citation 1.20 as follows:

~~Each~~ The submission must be accompanied by a certificate indicating that it is the candidate's own work.

Remove citation 1.22

~~The examiners may award a distinction for excellence in part of or in the whole examination.~~

Explanatory Notes

a) The Organising Committee of the MSc Pharmacology Taught course, in consultation with the Board of Examiners agreed that, in its current state, the course is over-examined. Currently, a 3,000-word Critical Literature Review, which has to be submitted in Trinity Term and contributes 10% of the final mark, serves as an extended introduction of the background knowledge leading to the key questions that the student will address in his or her research project. In the past few years, examiners emphasized that the majority of students tended to replicate substantial sections of the Critical Literature Review into the Introduction of their Dissertation. This was due to the intrinsic similarity of the two assessments and the overlap in scope.

One of the intended purposes of the critical literature review is to assess students in their ability to critical evaluate literature. However, students are already assessed in their ability to appraise literature in the essay exam and dissertation, and they receive training in developing this skill through formative essay writing, Journal Clubs, discussion forums and their laboratory experience as part of a research group. Therefore, the Critical Literature Review is no longer considered an exam requirement and it is now removed from the summative assessment of the course.

b) In the past, students were asked to submit a copy of all their practical classes to ensure they had completed this aspect of their formative assessment. Submission of the practical notebook in which all practical class experiments are recorded is no longer required since the course has adopted LabArchives, a cloud-based electronic platform approved by the University of Oxford, which safely stores laboratory notebooks containing data and reports from all students, who sign up using their Single Sign-On account. The notebooks can be managed and monitored by the Course Director, assessed by tutors and accessed by examiners. This system will be soon replaced by Canvas which will serve the main purpose.

c) Students prepare a poster and give an oral presentation (or viva voce) of their research project at the end of the course in front of three examiners. Clauses 1.14 and 1.15 were combined since they were repetitions.

d) The regulation on distinction will be included in the general University regulations and therefore is the exam regulation of the MSc course.