

HUMANITIES DIVISIONAL BOARD

Undergraduate Studies Committee

Changes in the regulations governing the Honour School of Modern Languages: communication from the Board of the Faculty of Medieval and Modern Languages

Subject to approval on behalf of the divisional board, which is now sought, the following changes in regulations have been made:

Humanities Divisional Board

Honour School of Modern Languages

Brief note about nature of the change: To introduce a new author to the list of modern prescribed authors who may be studied as part of Paper XI.

With effect from 1 October 2013 (for first examination in 2016)

In *Examination Regulations*, 2013, p. 379, after l. 48, insert:

'(7) Julio Cortázar, with a special study of *Bestiario*, 'El perseguidor', *Rayuela* and *Todos los fuegos el fuego*.'

Explanatory note

(i) Students choose any two authors for special study for this paper; the introduction of Cortázar as a prescribed author will increase the choice available for 2016, and additionally will help give the paper a more coherent shape and much needed balance, since there are currently just two Spanish American writers (as opposed to four Peninsular authors) on the paper. It should also help with the distribution of tutorial teaching load associated with the paper.

(ii) There are no vested interests.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Graduate Studies Committee

**Changes in special regulations governing the Master of Studies in Ancient Philosophy:
communication from the Board of the Faculty of Philosophy**

Subject to the approval of the Humanities Divisional Board, which is now sought, the following change in special regulations is proposed:

Humanities Divisional Board

Master of Studies in Ancient Philosophy

Brief note about the nature of the change: Change to thesis title word limit

With effect from 1 October 2013 (for first examination in 2014)

In *Examination Regulations*, 2013, p. 601, l. 15, delete "10,000 words" and substitute "10,000-15,000 words".

Explanatory Note

- (i) For 2012-13 the thesis word limit was reduced from 15,000 words to 10,000 words for this course. The MSt in Ancient Philosophy Examinations Committee was, however, asked to keep this change under review to ensure it does not have any negative effects on the quality of the theses produced. The Examination Committee had a lengthy discussion of the theses submitted during 2012-13 and the relative benefits of a shorter or longer thesis word limit, and it was decided that a word limit range, rather than an upper word limit, would be preferable, to prevent a very complex or novel thesis from losing coherence and polish. As a result, it was decided that 10,000-15,000 words would be the new word length from October 2013 onwards.
- (ii) The change will not affect current students.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Graduate Studies Committee

**Changes in special regulations governing the Master of Studies in Philosophy of Physics:
communication from the Board of the Faculty of Philosophy**

Subject to the approval of the Humanities Divisional Board, which is now sought, the following change in special regulations is proposed:

Humanities Divisional Board

Master of Studies in Philosophy of Physics

Brief note about the nature of the change: Change to elective option essay submission date.

With effect from 1 October 2013 (for first examination in 2014)

In *Examination Regulations*, 2013, p. 667, l. 22, delete “Friday of Week 9 of Trinity Term” and substitute “Monday of Week 10 of Trinity Term”.

Explanatory Note

- (i) This change addresses a concern made by external examiners that the marks for the fourth essay for this course were typically markedly lower than for the first three essays by giving students a small amount of extra time to submit the essay.
- (ii) The change will benefit the new students, starting October 2013. There are no continuing students on the course.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Undergraduate Studies Committee

Changes in special regulations governing the Honour School of Modern Languages: communication from the Board of the Faculty of Medieval and Modern Languages

Subject to the approval of the Humanities Divisional Board, which is now sought, the following change in special regulations is proposed:

Humanities Divisional Board

Honour School of Modern Languages

Brief note about the nature of the change: Removal of obsolete references to old regulations.

With immediate effect

In *Examination Regulations*, 2013, p. 364, l. 7-8, delete '[old regulations, nine]'

Ibid., p. 9, delete '[old regulations, four]'

Ibid., p. 11, delete '[old regulations, one of IX, X, XI]'

Explanatory Note

- (i) The references to "old regulations" for the Language and Linguistics branch of the degree, were only needed in 2009 when a premature change of regulations meant that existing students had the option of taking 8 or nine papers. These students have now completed and the obsolete references should be removed.
- (ii) No current students will be affected.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Approved on 3 February 2014.

Master of Studies in Modern Jewish Studies

Brief note about nature of change

Change to deadline for dissertation submission.

Effective date

With immediate effect

Location of change

Examination Regulations, 2013.

Detail of change

p. 658, l.25, delete 'fourth week' and substitute 'sixth week'.

Explanatory Notes

1. This degree is almost entirely examined by take-home essays (excluding language). The effect of these changes is to spread the students' workload more evenly across Trinity Term. A later deadline for submission of the 15,000-word dissertation - Friday of 6th week of Trinity Term, to align with the deadline for the MPhil in Modern Jewish Studies, changed recently for the same reason - would give students more time to devote to it.
2. The students concerned have provided their written consent to the change.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Postgraduate Diploma in Theology

Humanities Divisional Board

Special Regulations for the Postgraduate Diploma in Theology

Brief description of the change: Amendment of the deadline for essay submission

With immediate effect

In *Examination Regulations 2013*, under 'Regulations concerning essays' delete 'Friday of eighth week of Hilary Term' and substitute 'Friday of fourth week of Trinity Term.'

Explanatory notes

(i) The introduction, from October 2013, of an essay option, whilst retaining the written examination in July, has meant that students who are not submitting an essay have longer to prepare for assessment. There is now a significant time lapse between essay submission (mid-March) and examination (early July), a lapse which could not possibly be justified in terms of the need for the examiners to have time to mark the essays.

(ii) Two students have vested interests and have provided written consent.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in the special regulations governing the status of Probationer Research student and the degrees of M.Litt., M.Sc. by Research, and D.Phil.: communication from the Board of the Faculty of Linguistics, Philology and Phonetics

Special regulations governing the status of Probationer Research student and the degrees of M.Litt., M.Sc. by Research, and D.Phil.:

Brief note about nature of the change(s): Changes to Special Regulations relating to Transfer of Status and Confirmation of Status

With effect from 1 October 2014

- 1** In *Examination Regulations*, 2013, delete p. 875, l. 19 – p.876, l.13.
- 2** In *Examination Regulations*, 2013, p. 876, l.14, delete ‘5. Theses’ and substitute ‘2. Theses’.

Explanatory note

The changes remove Special Regulations relating to Transfer of Status and Confirmation of Status, in favour of the Humanities Division’s regulations (*Examination Regulations*, pp. 871-875 line 10). Current practice (as reflected in the Graduate Handbook) is to follow the Humanities Division’s regulations.

In particular, these changes amend the word limit from 5,000 words to 10,000 words for written work submitted for Transfer to DPhil Status, and remove a requirement that students inform the Faculty in writing of their intention to transfer or confirm status, eleven days before the beginning of the relevant term. The changes also remove obsolete information on the timescale for Transfer of Status and Confirmation of Status.

HUMANITIES DIVISIONAL BOARD

Changes in the Special regulations of the Divisional and Faculty Boards concerning the status of Probationer Research Student and the degrees of M.Litt., M.Sc. by Research and D.Phil.

Brief note about the nature of the change: to remove the possibility of candidates being granted a third attempt to secure transfer of status from PRS to DPhil

With immediate effect

In *Examination Regulations*, 2013, p. 873, delete lines 5-8

Explanatory note

The Special Regulations of the Humanities Division are inconsistent with the General Regulations for the Degree of Doctor of Philosophy, which permit only one further attempt to secure transfer of status. This change therefore brings the Special Regulations into line with the General Regulations. It is also consistent with recent changes to University policy on research degrees, which include the discontinuation of the opportunity for candidates to make a third attempt at transfer to DPhil status subject to agreement by Education Committee (which did not have the force of regulation).

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the graduate programmes in English: communication from the Board of the Faculty of English Language and Literature**(1) Master of Philosophy in English Studies (Medieval Period)****Brief note about nature of the change(s)**

Revision of text and clearer procedural information.

With effect from 1 October 2014 (for first examination in 2015)

- 1 In *Examination Regulations*, 2013, p.535, l. 4, delete 'Relevant options from other courses as specified in the list for the year concerned which will be published by the Graduate Studies Office before the beginning of MT.' and substitute 'Relevant options offered by other Faculties as agreed with the Course Convenors.'
- 2 Ibid., l. 13, before 'Two' insert new paragraph: 'Candidates must gain approval of the topic of their essays by writing to the Chair of M.St./M.Phil. Examiners, care of the English Graduate Studies Office, by Friday of the sixth week of Michaelmas Term or Hilary Term (depending on the term in which the course was offered).'
- 3 Ibid., l. 13, delete '(c.15,000 words)' and substitute '(not more than 15,000 words)' .
- 4 Ibid., l. 14, delete 'Examination Schools, by' and substitute 'Examination Schools, High Street, Oxford, not later than'.
- 5 Ibid., l. 17, delete 'Chair of the M.St./M.Phil. examiners' and substitute 'Chair of M.St./M.Phil. Examiners'.
- 6 Ibid., l. 20, delete 'Each candidate's choice of subjects shall require the approval of the Chair of the M.St./M.Phil. examiners, care of the English Graduate Studies Office. Approval must be applied for on or before Saturday of the second week of Michaelmas Term preceding the examination.'

Explanatory note

- (i) The changes ensure procedures are clear and consistent for PGT courses.
- (ii) The changes reflect current procedures (as communicated in the graduate handbook), but will ensure the correct information is also available in the regulations.
- (iii) There are no resource implications.

(2) Master of Studies in English

Brief note about nature of the change(s)

Revision of text and clarification regarding failed elements.

With effect from 1 October 2014 (for first examination in 2015)

- 1** In *Examination Regulations*, 2013, p.628, l. 49, after 'Term' start new line.
- 2** Ibid., l. 50, delete 'Chair of the M.St. Examiners, care of the English Faculty Office' and substitute 'Chair of M.St./M.Phil. Examiners, care of the English Graduate Studies Office'.
- 3** Ibid., p. 629, l. 17, after 'Schools' insert ', High Street, Oxford,'.
- 4** Ibid., , delete 'about'.
- 5** Ibid., l. 20, delete 'Chair of the M.St. Examiners' and substitute 'Chair of M.St./M.Phil. Examiners'.
- 6** Ibid., l. 23, before 'Candidates' insert 'No candidate who has failed any of the above subjects will be awarded the degree in that examination.'
- 7** Ibid., l. 25, after 'Vacation' insert 'A candidate may resubmit a paper on only one occasion.'
- 8** Ibid., l. 27, before 'Graduate' and insert: 'English'.
- 9** Ibid., l. 29-30, delete 'English (English and American Studies)' and substitute 'English and American Studies'.
- 10** Ibid., l. 31-32, delete 'and B options'.
- 11** Ibid., l. 32, before 'Graduate' and insert: 'English'.
- 12** Ibid., l. 34-35, delete 'English (World Literatures in English)' and substitute 'World Literatures in English'.

(3) Master of Studies in English Language

Brief note about nature of the change(s)

Revision of text and clarification regarding failed elements.

With effect from 1 October 2014 (for first examination in 2015)

- 1** In *Examination Regulations*, 2013, p.630, l. 23, delete 'Chair of the M.St. Examiners, care of the English Faculty Office' and substitute 'Chair of M.St./M.Phil. Examiners, care of the English Graduate Studies Office'.
- 2** Ibid., l. 34, after 'Schools' insert ', High Street, Oxford,'.
- 3** Ibid., l. 34, delete 'about'.
- 4** Ibid., l. 37, delete 'Chair of the M.St. Examiners' and substitute 'Chair of M.St./M.Phil. Examiners'.
- 5** Ibid., l. 40, before 'Candidates' insert 'No candidate who has failed any of the above subjects will be awarded the degree in that examination.'
- 6** Ibid., l. 42, after 'Vacation' insert 'A candidate may resubmit a paper on only one occasion.'

Explanatory note (for Master of Studies in English and Master of Studies in English Language)

- (i) The changes ensure procedures are clear and consistent for PGT courses, and also that there is sufficient information in the regulations regarding the implications for failing elements of the course.
- (ii) The changes will not affect current students.
- (iii) There are no resource implications.

(4) Doctor of Philosophy in English

Brief note about nature of the change(s)

Update of Faculty specific DPhil regulations in line with University policy.

With effect from 1 October 2014 (for first examination in 2015)

- 1** In *Examination Regulations*, 2013, p.878, l. 17, delete 'board' and substitute 'Board'.
- 2** Ibid., l. 18, delete 'board' and substitute 'Board'.
- 3** Ibid., l. 19-21, delete 'Students admitted prior to 1 OCTOBER 2009 should refer to *Examination Regulations* 2008. FOR STUDENTS ADMITTED FROM 1 OCTOBER 2009:'.
- 4** Ibid., l. 31, after 'Graduate' and insert: 'Studies'.
- 5** Ibid., l. 43, delete 'English Graduate Office. The Graduate Office' and insert: 'English Graduate Studies Office. The English Graduate Studies Office'.
- 6** Ibid., p. 879, l. 2, before 'Graduate' and insert: 'English'.
- 7** Ibid., l. 9-15, delete '(vi) Candidates holding the status of M.Litt ... D.Phil status would be desirable, or not.'.
- 8** Ibid., p. 879, l. 17 – p. 880, l. 5, delete 'For students admitted to the D.Phil. in English before 1 October 2010: ... For students admitted to the D.Phil. in English from 1 October 2010:'.
- 9** Ibid., p. 880, l. 8, delete 'Faculty's'.
- 10** Ibid., l. 8, after 'Graduate' and insert: 'Studies'.
- 11** Ibid., l. 10, before 'Graduate' and insert: 'English'.
- 12** Ibid., l. 19, delete 'between 6,000 and' and substitute 'about'.
- 13** Ibid., l. 21, delete 'Faculty's Graduate Office. The English Graduate Office' and insert: 'Graduate Studies Office. The English Graduate Studies Office'.
- 14** Ibid., l. 34, delete 'two terms of the first' and substitute 'one term of the original application. The candidate may be granted an extension of time for one term if this is necessary for the purposes of making the application'.
- 15** Ibid., l. 49, delete 'board's' and substitute 'English'.
- 16** Ibid., p. 881, l. 34, delete '4. *Written Examination for the D.Phil.* ... the qualifications shown in these regards by candidates.'.

Explanatory note

- (i) A few elements of the Faculty specific regulations were out of line with both general University and Divisional Regulations, or were not relevant for current students.
- (ii) The regulations will affect students starting the course in 2014.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in regulations governing the Master of Philosophy in Modern Languages and Master of Studies in Modern Languages: communication from the Board of the Faculty of Medieval and Modern Languages

(1) Master of Philosophy in Modern Languages

Brief note about the nature of the change(s)

To delete one of the options under the Methodology strand of the examination

With effect from 1 October 2013

In *Examination Regulations*, 2013, p. 567, delete lines 8-19 (option IV)

(2) Master of Studies in Modern Languages

Brief note about the nature of the change(s)

To delete one of the options under the Methodology strand of the examination

With effect from 1 October 2013

In *Examination Regulations*, 2013, p. 660, delete lines 1-12 (option IV)

Explanatory note

Students had been able to choose to do a methodological essay as their Theory option but it has been decided to dispense with this.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Master of Philosophy in Egyptology: communication from the Board of the Faculty of Oriental Studies**Master of Philosophy in Egyptology**

Brief note about nature of the changes: Clarification of existing regulations.

With effect from 1 October 2014

In *Examination Regulations*, 2013, p. 573, delete l.25 – p.574, l.17 and substitute:

‘II. Two (for candidates under 2 above, Syllabus B) or three (for candidates under 1 above, Syllabus A) papers in a special field selected from the list below, of which one will be on an appropriate category of primary source material.

Since all special fields may not be available in every year, candidates must confirm with the Graduate Studies Committee of the Oriental Studies Board that the field they intend to offer is available by the end of the second term after they are admitted. Some related fields (e.g. demotic with Greek papyrology) may be combined with the permission of the board.

The following fields will normally be available:

Archaeology
 Art and iconography
 Christian Egypt
 Demotic
 Egyptian grammar
 Graeco-Roman hieroglyphic texts
 Greek papyrology
 Hieratic texts
 Egyptian literary or religious texts
 Periods of history, from the early dynastic to the Byzantine.

The examination units are as follows:

(i) *Take-home examination*. One paper in the special field will be set as a take-home examination. The answer or answers for this examination should be typed and presented in proper scholarly form. Candidates will be informed as to which paper is to be examined as a take-home on Friday of eighth week of the Hilary Term preceding the Final examination; conventions for the setting of the paper will be released at the same time. The question paper for the take-home examination will be distributed to candidates in the Oriental Institute at 10 a.m. on Monday of first week in Full Term in the term in which the final examination is to be offered. The completed examination must be handed in to the Examination Schools, High Street, Oxford no later than 12 noon on Monday of second week. The completed paper should not exceed 5,000 words in length.

If candidates for a different degree are taking the same subject and are to be examined in a three-hour examination, MPhil candidates may instead take that examination. Applications to take the three-hour examination should be submitted to the faculty board by Friday of the first week in Michaelmas Term in the academic year of the final examination.

(ii) *Assessed essays*. For a second topic in the special field, candidates will be required to presubmit two essays of not more than 5,000 words each, which between them display command of more than

a narrow range of the topic. Supervisors or others are permitted to give bibliographical help and to discuss drafts of essays. Such essays (two printed copies) must be delivered in a parcel bearing the words 'Essays presubmitted for the M.Phil. in Egyptology' to the Examination Schools, High Street, Oxford OX1 4BG by noon on the Thursday of the sixth week of Trinity Term in which the examination is to be taken.

(iii) *Examination paper* (Syllabus A only). One three-hour examination on an area within the special field. The subject of this examination is to be presented to the faculty board by Friday of the first week of Michaelmas Term in the academic year of the final examination.'

Explanatory note

The effect of these changes is to clarify existing regulations, which have been found confusing by administrative staff and the Examination Schools. There is no change to the content and structure of the degree, except that an alternative mode of examination is added for one unit where more than one group of students is covering the same material (ii above), a situation which has arisen several times in the last few years. There are no students on course with a vested interest in the regulations as they currently stand.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Master of Philosophy in General Linguistics and Comparative Philology: communication from the Board of the Faculty of Linguistics, Philology and Phonetics

Master of Philosophy in General Linguistics and Comparative Philology

Brief note about nature of the change: examinations to be sat the end of the first, rather than the second, year.

With effect from 1 October 2014 (for first examination in 2015)

In *Examination Regulations*, 2013, p. 537, l. 33, after '4.' insert: 'Paper A must be taken at the end of the first year of study. In addition, a student may take one other module for assessment in the first year, where there are good reasons for doing so. Marks will be moderated by the board of examiners for the relevant year, and then be released as final. A candidate who fails paper A or another module taken in the first year will have the option of sitting the same module(s) again at the end of the second year; modules retaken in the second year shall be subject to the cap on marks for re-examined options (paragraph 11 below).'

Explanatory note

The rationale is to ensure that MPhil students acquire core knowledge in their first year and to spread assessment more evenly throughout the course

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Master of Philosophy in Greek and/or Latin Languages and Literature: communication from the Board of the Faculty of Classics

Master of Philosophy in Greek and/or Latin Languages and Literature

With effect from 1 October 2014

(1) In *Examination Regulations* 2013, p.542, ll.38-9, delete:

“transcribe a passage from a medieval manuscript (1 hour)”

and substitute:

“sit a paper on Greek Palaeography (1.5 hours)”.

(2) In *Examination Regulations* 2013, p.543 l.2, delete:

“transcribe a passage from a medieval manuscript (1 hour)”

and substitute:

“sit a paper on Latin Palaeography (1.5 hours)”.

Explanatory notes

(i) This change brings the MPhil more closely into line with the MSt regulation, and more accurately reflects what students have to do in the examination: comment is expected in addition to transcription, and two passages are normally set.

(ii) There are no vested interests.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Master of Studies in Greek and/or Latin Languages and Literature, Master of Philosophy in Greek and/or Latin Languages and Literature, Master of Studies in Greek and/or Roman History, and Master of Philosophy in Greek and/or Roman History: communication from the Board of the Faculty of Classics

Brief description of the change: Detailed text prescriptions to be removed from the Examination Regulations and instead published in course handbooks.

With effect from 1 October 2014

(1) Master of Philosophy in Greek and/or Latin Languages and Literature

1 In *Examination Regulations* 2013, p. 543, ll.32-39, delete:

'6. *Intermediate Greek*. Candidates...[ed. Diggle, OCT].'

and substitute:

'6. *Intermediate Greek*. There will be one two-hour paper comprising unseen translation and grammatical questions on prescribed texts and one three-hour paper requiring translation from prescribed texts. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

2 In *Examination Regulations* 2013, p. 543, ll.42-50, delete:

'6. *Intermediate Latin* Candidates...[ed. A. S. Hollis, OUP 1970].'

and substitute:

'6. *Intermediate Latin*. There will be one two-hour paper comprising unseen translation and grammatical questions on prescribed texts and one three-hour paper requiring translation from prescribed texts. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

(2) Master of Studies in Greek and/or Latin Languages and Literature

1 In *Examination Regulations* 2013, p. 635, l.46 – p. 636, l.6, delete:

'(b) *Intermediate Greek*. Candidates...[ed. Diggle, OCT].'

and substitute:

'(b) *Intermediate Greek*. There will be one two-hour paper comprising unseen translation and grammatical questions on prescribed texts and one three-hour paper requiring translation from prescribed texts. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

2 In *Examination Regulations* 2013, p. 636, ll.13-22, delete:
'(b) *Intermediate Latin*. Candidates...(ed. A. S. Hollis, OUP 1970)'
and substitute:

'(b) *Intermediate Latin*. There will be one two-hour paper comprising unseen translation and grammatical questions on prescribed texts and one three-hour paper requiring translation from prescribed texts. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

(3) Master of Studies in Greek and/or Roman History

(4) Master of Philosophy in Greek and/or Roman History

1 In *Examination Regulations* 2013, p. 640, ll.14-20, delete:

'(ii) *Intermediate Greek*. There will be one three-hour paper...(ed. Pelling, Cambridge University Press 1988).'

and substitute:
'(ii) *Intermediate Greek*. There will be one three-hour paper comprising passages for translation from prescribed texts and a passage for unseen translation. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

2 In *Examination Regulations* 2013, p. 640, ll.26-33, delete:

'(ii) *Intermediate Latin*. There will be one three-hour paper...Cambridge University Press 1973).'

and substitute:

'(ii) *Intermediate Latin*. There will be one three-hour paper comprising passages for translation from prescribed texts and a passage for unseen translation. A detailed specification and prescribed texts for the paper will be published in the MSt/MPhil course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

Explanatory notes

(i) In accordance with University guidance that regulations should be "the immutable framework of study and assessment", the Faculty has decided to remove details of text prescriptions for the language papers from the Examination Regulations. This will allow the Faculty greater flexibility to revise prescriptions from one year to the next.

(ii) There are no vested interests.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Master of Philosophy in Modern Middle Eastern Studies: communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Modern Middle Eastern Studies

Brief note about nature of the change(s)

To add one further option to the list of choices for the Final Examination

With effect from 1 October 2013

In *Examination Regulations*, 2013, p. 575, after I.30, add

'(17) History from below in the Middle East and North Africa'

Explanatory note

The effect of these changes is to add an option which has been popular over the years and for which there is consistent teaching provision. There are no students on course with a vested interest in the regulations as they currently stand.

W.A/J.J

23/10/2013

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the MPhil in Theology: communication from the Board of the Faculty of Theology and Religion**MPhil in Theology**

With effect from 1 October 2014 (for first examination in 2015)

In *Examination Regulations 2013*, p. 597, l. 38, delete '20,000 words to p. 597, l. 39, subjects (c), (d), and (e).' and substitute: '30,000 words.'

In *Examination Regulations 2013*, p. 598, line 30, delete 'OLD TESTAMENT' to p. 599, line 19, interpretation of the Bible today' and substitute:

'OLD TESTAMENT

All candidates will be required to offer paper (i) and two other papers.

Candidates who offer paper (ii) must also offer one of papers (iii), (iv), and (v), which will be examined by a long essay (up to 15,000 words) or three short essays (up to 5,000 words each).

Candidates who do not offer paper (ii) must offer two of papers (iii), (iv), and (v). One of these will be examined by a long essay (up to 15,000 words) and the other by three short essays (up to 5,000 words each).

Proposed titles must be submitted to the Graduate Studies Committee not later than sixth week of Trinity Term in the candidate's first year of study.

Papers (i) and (ii) will each be assessed by a three-hour examination.

- (i) *Prescribed Hebrew Texts*. This paper will include passages for translation with textual and exegetical comments from each of the following: 2 Samuel 9-20; Ecclesiastes; Isaiah 40-55; and Amos. Candidates will be required to attempt four passages.

- (ii) *Either* (A) unseen passages for translation from the Hebrew text of the Old Testament;

or (B) the Aramaic portions of the Old Testament (Daniel 2.4-7.28; Ezra 4.8-6.18; 7.12-26);

or (C) the Septuagint (Genesis 2-4; Psalms 2, 21 (MT 22), 109 (MT 110), Proverbs 1, 8, 9; Isaiah 42, 52-3). Candidates will be required to translate and comment on four passages, one from each of the groups of texts, and to answer one question of a general nature on the Septuagint with reference to the set texts.

(iii) *The Literature of the Old Testament and Apocrypha in its Historical Setting*

(iv) *Old Testament Theology*

(v) *The History and Principles of Biblical Study'*

Explanatory note

The effect of the changes is

(a) to increase the length of the thesis from a maximum of 20,000 to a maximum of 30,000 words;

(b) to require candidates to offer (in addition to the compulsory examination on prescribed Hebrew texts) *either* two papers examined by submitted work *or* one paper examined by submitted work, and one examination paper on the Aramaic of the Old Testament, the Septuagint, or unseen passages from the Hebrew text; and

(c) to remove the detailed specifications of what in the earlier regulations were papers (i), (ii), and (v) [now (iii), (iv), and (v)], which related to the contents of three-hour written examinations, now to be replaced with submitted work.

HUMANITIES DIVISIONAL BOARD

**Change in the regulations governing the Master of Studies in Film Aesthetics:
Communication from the Board of the Faculty of Modern Languages**

Master of Studies in Film Aesthetics

Brief note about the nature of the change: New mode of assessment

With effect from 1 October 2014

In *Examination Regulations*, 2013, p. 631, l.10, delete 'and two revision seminars'.

Ibid., l.11, after 'two 6,000 word essays,' insert 'a 3,000 word essay, and'

Ibid., l.12, delete 'and a three-hour written examination.'

Ibid., l.12, insert 'Two copies of each piece of written work should be submitted on every occasion'

Ibid., l.14, delete 'two'

Ibid., l.16, after 'essay topic,' delete 'with a supporting letter...41 Wellington Square Oxford' and substitute 'to the chair of examiners by email'

Ibid., l.26, delete '5 p.m.' and substitute 'noon'

Ibid., l.28, after 'essay topic,' delete 'with a supporting letter...41 Wellington Square Oxford' and substitute 'to the chair of examiners by email'

Ibid., l.38, delete '5 p.m.' and substitute 'noon'

Ibid., l.40-41, delete 'Modern Languages Faculty Office, 41 Wellington Square, Oxford,'

Ibid., l.41, delete 'Week 4' and substitute 'Week 5'

Ibid., l.43, delete 'Week 5' and substitute 'Week 6'

Ibid., l.46-47, delete 'Candidates shall...in Trinity Term' substitute 'Candidates shall also submit an essay of 3,000 words entitled 'The Concept Essay' where they will examine an aspect of a concept from philosophical aesthetics or more specifically film aesthetics. This essay shall be submitted within the portfolio which also contains the first essay and the second essay, all of them clearly marked by noon on the Friday of Week 9 in Trinity Term.'

Explanatory note

The change substitutes a written examination for an essay. In the current examination, students are requested to answer one philosophical question in three hours and are encouraged to make conceptual links across the degree, rather than engaging in close critical work as they do in the essays and dissertations. The work in the exam has noticeably below the standard when compared to the essays and dissertation. External examiners have recommended that it be replaced with a short essay that would keep the pedagogical aims of the exam.

HUMANITIES DIVISIONAL BOARD

Change in the Regulations governing the Master of Studies in Music: communication from the Board of the Faculty of Music

Master of Studies in Music

Brief note about the nature of the change: Change to a deadline

With effect from 1 October 2014 (for first examination in 2015)

In Examination Regulations, 2013, p. 663, l. 5 and l. 34 delete 'first Monday in July' and substitute 'Monday of the tenth week of Hilary Term'.

Explanatory note

Change to deadline introduced by student consent

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Master of Studies in Study of Religions: communication from the Board of the Faculty of Theology and Religion

Master of Studies in Study of Religions

Brief note about nature of the change: Syllabus updates.

With effect from 1 October 2014 (for first examination in 2015)

1 In *Examination Regulations*, 2013, p. 672, l. 45, after '15,000 words.', insert 'Essays and dissertations on the relations or comparisons between two religions, or approaches taken from one view towards others, are also welcomed, so long as they do not overlap with work done for any other elements of this degree. Decisions on the suitability of titles for both dissertation and essays will be taken in consultation with the Chair of Examiners for that year.'

2 In *Examination Regulations*, 2013, p. 673, ll.2-23, delete 'The aim of this paper... studying the subject', and substitute 'The aim of this paper is to examine the main classical and contemporary approaches to the study of religions, the problems involved in comparative study of religions, and the relation between religious belief, theology and the study of religions.

1. Students should know the work of key figures in the study of religions, the main attempts to define religion and the problems of defining religion.
2. They should be aware of the differing approaches to the study of religion in phenomenology, anthropology, sociology, psychology, philosophy, and theology. By the use of examples, the strengths and limits of each approach should be investigated.
3. They should be aware of the major explanations that have been offered of religious belief, particularly by Durkheim, Freud, Feuerbach, and Jung, and of the problems in giving such general explanations.
4. They should be aware of some major authors who have attempted comparative studies in religion, and the problems of such comparative studies. They should be aware of some of the issues involved in claims for religious truth and rationality, and attitudes to religious conflict and diversity.

Candidates should have sufficient data to take an informed view of the place of religion in the modern world.'

3 In *Examination Regulations*, 2013, p. 673, ll.25-29, delete 'The earliest... Theravadin tradition', and substitute 'The earliest Buddhist doctrine and practice will be studied against the background of the early Upanishads and other religious movements in north-east India round the 5th century BCE. Practice includes both meditation and monastic life. The primary source is the Pali Canon supplemented by the commentarial literature of the Theravadin tradition.'

4 In *Examination Regulations*, 2013, p. 673, ll.31-34, delete 'This paper...and institutions', and substitute 'For this paper, students may study any aspect of Christian life or thought at any period of the Common Era and in any part of the world. Christianity is here understood to encompass groups and systems that are commonly deemed heterodox or heretical, together with those that are commonly regarded as offshoots of Christianity. Topics may be historical, sociological or theological, but students taking theological texts as their principal subject are strongly encouraged to take account of the historical and social background. The Graduate Studies Committee may reject

proposals which it considers more suitable to other master's degrees administered by the Faculty of Theology and Religion.'

5 In *Examination Regulations*, 2013, p. 673, ll.36-48, delete 'The paper...Modern Islam', and substitute 'The paper will consist of a broad introduction to Islamic history and religion from the Prophet Muhammad to the modern period, with particular emphasis on the formative period (7th to the 11th century, CE). Candidates will cover the following topics in lectures and tutorials:

1. Muhammad and the Arabian milieu
2. Qur'an
3. Hadith
4. Law
5. Theology
6. Sects
7. Sufism
8. Islam and other monotheisms
9. Modern Islam'

6 In *Examination Regulations*, 2013, p. 674, ll.2-5, delete 'Jewish religion...Michaelmas term', and substitute 'Jewish religion and thought since 70 ce with reference both to its historical development and to Judaism in the modern world. Selections from the texts listed in the student handbook will be assigned by the course tutor by the beginning of Michaelmas Term.'

7 In *Examination Regulations*, 2013, p. 674, ll.7-23, delete 'This paper...initiation (diksa)', and substitute 'This paper, for which the source material lies in Sanskrit texts read in English translation and in the context of reliable secondary sources, will be concerned with the main components of the brahminical tradition which, though of ancient origin, are still relevant today. Key areas include Vedic religion, nondualism, and traditional (smarta) ritual practice. Particular attention will be paid to leading ideas developed in the listed primary texts read in translation, though the secondary sources provide necessary context. No attempt will be made to cover later theism or Hindu sects.'

Explanatory note

(i) The syllabus has been updated.

(ii) There are no vested interests.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Master of Studies in Theology: Communication from the Board of the Faculty of Theology and Religion

Master of Studies in Theology

Brief note about the nature of the change: removal of reference to publishing prescribed texts.

With effect from 1 October 2014

1. In *Examination Regulations, 2013*, p. 676, l.6, delete 'in the *Gazette* by the Board of the Faculty of Theology and Religion' and substitute 'on *Weblearn*'.
2. *Ibid.*, p. 677, l.5, delete 'in handbooks' and substitute 'on *Weblearn*'
3. *Ibid.*, delete l.10 'and will be published in the *Gazette*' and substitute 'and will be published on *Weblearn*'.

Explanatory note

This change removes reference to publishing prescribed texts for the examination in the Handbook and Gazette. This is no longer required and candidates will be informed via Weblearn.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History and the Honour School of Classical Archaeology and Ancient History: communication from the Board of the Faculty of Classics

Brief description of the change: supervisory body for both examinations to be the Board of the Faculty of Classics

With effect from 1 October 2014

(1) Preliminary Examination in Classical Archaeology and Ancient History

In *Examination Regulations* 2013, p.92, ll.42-4, delete: 'The subjects of the examination shall be under the joint supervision of the Board of the Faculty of Classics and the Social Sciences Board.' and substitute: 'The subjects of the examination shall be under the supervision of the Board of the Faculty of Classics.'

(2) Honour School of Classical Archaeology and Ancient History

1 In *Examination Regulations* 2013, p.173, ll.5-8, delete: 'The Honour School of Classical Archaeology...time to time.' and substitute: 'The Honour School of Classical Archaeology and Ancient History shall consist of such subjects as the Board of the Faculty of Classics shall prescribe by regulation from time to time.'

2 *Ibid.*, ll.12-21, delete: 'The examination shall be under the joint supervision....resolve it by majority vote.' and substitute: 'The examination shall be under the supervision of the Board of the Faculty of Classics, which shall appoint a standing committee to consider matters relating to the examination and to the Preliminary Examination in Classical Archaeology and Ancient History.'

Explanatory notes

This brings the Examination Regulations into line with current practice in the administration of the degree. The Standing Orders of the Social Sciences Board do not list this degree as one of those wholly or jointly under its aegis.

When the CAAH degree was first introduced, it was jointly administered by the Faculty of Literae Humaniores and the School of Archaeology. However, since the creation of the Faculty of Classics, the majority of those teaching the Classical Archaeology side of the degree are now members of the Faculty of Classics.

It has been agreed that the Standing Orders for the CAAH Standing Committee will continue to stipulate that three members of the committee will be appointed by the Committee for the School of Archaeology.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History, Preliminary Examination in Ancient and Modern History, Honour School of Classical Archaeology and Ancient History and the Honour School of Ancient and Modern History: communication from the Board of the Faculty of Classics

Brief description of the changes: Introduction of Advanced Ancient Greek and Latin papers.

With effect from 1 October 2014

(1) Preliminary Examination in Ancient and Modern History

- 1 In *Examination Regulations* 2013, p.88, l. 39, after 'or Intermediate Latin' insert: 'or Advanced Ancient Greek or Advanced Latin'.
- 2 *Ibid.*, p.89, l.13, delete: 'Intermediate Ancient Greek and Intermediate Latin' and substitute: 'Intermediate Ancient Greek, Intermediate Latin, Advanced Ancient Greek and Advanced Latin'

(2) Preliminary Examination in Classical Archaeology and Ancient History

- 1 In *Examination Regulations* 2013, p.95, l. 20, insert:

5. Advanced Ancient Greek

This paper is designed for those with AS or A2 level Greek. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Abbot and Mansfield, *Primer of Greek Accidence*).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.

6. Advanced Latin

This paper is designed for those with AS or A2 level Latin. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Kennedy's *Revised Latin Primer*).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

(3) Honour School of Ancient and Modern History

- 1 In *Examination Regulations* 2013, p.155, l.16, after 'or Intermediate Latin' insert: 'or Advanced Ancient Greek or Advanced Latin'.
- 2 *Ibid.*, ll.17-8, delete: 'Intermediate Ancient Greek and Intermediate Latin' and substitute: 'Intermediate Ancient Greek, Intermediate Latin, Advanced Ancient Greek and Advanced Latin'.
- 3 *Ibid.*, ll.22-23, delete: 'either of the Intermediate Ancient Greek or Intermediate Latin papers' and substitute: 'any of the language papers offered under regulation VIII'.

(4) Honour School of Classical Archaeology and Ancient History

- 1 In *Examination Regulations* 2013, p.177, l. 27, insert:

iii. Advanced Ancient Greek

This paper is designed for those with AS or A2 level Greek. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Abbot and Mansfield, *Primer of Greek Accidence*).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.

iv. Advanced Latin

This paper is designed for those with AS or A2 level Latin. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Kennedy's *Revised Latin Primer*).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

Explanatory notes

- (i) The Classics Faculty is proposing to introduce Advanced Ancient Greek and Latin options to CAAH and AMH at both Prelims and FHS in response to student demand for the syllabuses to provide opportunities to those with AS/A2 in a classical language to develop their language skills further while at Oxford. The Faculty wishes to encourage such students to keep up their language skills and to make full use of them to engage with primary evidence.
- (ii) There are no vested interests.
- (iii) CAAH and AMH students taking these options would be taught in conjunction with graduate students taking the Intermediate Ancient Greek and Latin options in the MSt/MPhil, for whom existing language classes are provided.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History and the Honour School of Classical Archaeology and Ancient History: communication from the Board of the Faculty of Classics

Preliminary Examination in Classical Archaeology and Ancient History and the Honour School of Classical Archaeology and Ancient History

Brief description of the change: Detailed text prescriptions to be removed from the Examination Regulations and instead published in course handbooks.

With effect from 1 October 2014

(1) Preliminary Examination in Classical Archaeology and Ancient History

- 1 In *Examination Regulations* 2013, p.95, ll.4-8, delete: 'The set texts for the course are...grammatical questions on the prescribed texts.' and substitute: 'A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'
- 2 *Ibid.*, ll.13-19, delete: 'The set texts for the course are...grammatical questions on the prescribed texts.' and substitute: 'A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

(2) Honour School of Classical Archaeology and Ancient History

- 1 In *Examination Regulations* 2013, p.177, ll.14-15, delete: 'The set texts for the course are...Lysias I (Oxford Classical Text).'
- 2 *Ibid.*, ll.22-26, delete: 'The set texts for the course are...47-48.' and substitute: 'A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.'

Explanatory notes

In accordance with University guidance that regulations should be "the immutable framework of study and assessment", the Faculty has decided to remove details of text prescriptions for the language papers from the Examination Regulations. This will allow the Faculty greater flexibility to revise prescriptions from one year to the next. Detailed syllabuses for the language papers will be published in course handbooks no later than the start of the academic year in which the examination takes place.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History and the Honour School of Classical Archaeology and Ancient History: communication from the Board of the Faculty of Classics

Brief description of the change: supervisory body for both examinations to be the Board of the Faculty of Classics

With effect from 1 October 2014

(1) Preliminary Examination in Classical Archaeology and Ancient History

In *Examination Regulations* 2013, p.92, ll.42-4, delete: 'The subjects of the examination shall be under the joint supervision of the Board of the Faculty of Classics and the Social Sciences Board.' and substitute: 'The subjects of the examination shall be under the supervision of the Board of the Faculty of Classics.'

(2) Honour School of Classical Archaeology and Ancient History

1 In *Examination Regulations* 2013, p.173, ll.5-8, delete: 'The Honour School of Classical Archaeology...time to time.' and substitute: 'The Honour School of Classical Archaeology and Ancient History shall consist of such subjects as the Board of the Faculty of Classics shall prescribe by regulation from time to time.'

2 *Ibid.*, ll.12-21, delete: 'The examination shall be under the joint supervision....resolve it by majority vote.' and substitute: 'The examination shall be under the supervision of the Board of the Faculty of Classics, which shall appoint a standing committee to consider matters relating to the examination and to the Preliminary Examination in Classical Archaeology and Ancient History.'

Explanatory notes

This brings the Examination Regulations into line with current practice in the administration of the degree. The Standing Orders of the Social Sciences Board do not list this degree as one of those wholly or jointly under its aegis.

When the CAAH degree was first introduced, it was jointly administered by the Faculty of Literae Humaniores and the School of Archaeology. However, since the creation of the Faculty of Classics, the majority of those teaching the Classical Archaeology side of the degree are now members of the Faculty of Classics.

It has been agreed that the Standing Orders for the CAAH Standing Committee will continue to stipulate that three members of the committee will be appointed by the Committee for the School of Archaeology.

HUMANITIES DIVISIONAL BOARD

HGSC or HUSC

**Change in the regulations governing the FHS Theology paper 13, The Nature of Religion:
communication from the Board of the Faculty of Theology and Religion**

Subject to approval on behalf of the Divisional Board, which is now sought, and by Education Committee, the following change in regulations has been made:

FHS Theology paper 13, The Nature of Religion

With effect from 1 October 2014 (for first examination in 2015)

Page 479, line 23 - line 30, delete:

The paper will consist of questions on the main classical and contemporary approaches to the Study of Religions. It includes an overview of methods of both the humanities and the social sciences, essentialist approaches as well as historical and social scientific approaches. Candidates should be aware of the main debates in the Study of Religions, from the debate concerning the definition of 'Religion' to post-modern topics of gender and post-colonialism. The course addresses issues involved in claims for religious truth and rationality, of 20th century discussions of religious conflict and diversity, and of inter-religious dialogue. It focuses on phenomenological descriptive studies as well as studies in explaining religion.

and substitute:

This paper will examine students in the main classical and contemporary approaches to the study of religions. It will cover some of the most important thinkers in the humanities and the social sciences who established the study of religion as a field of academic inquiry in the early 20th century. Students will be expected to be able to speak to basic questions about the relationship of religion to social change; the paper will focus on the fundamental theoretical questions about the concept of religion and strategies for defining it.

Explanatory note

The new description more accurately reflects the course as it is taught.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Final Honour School of Theology: communication from the Board of the Faculty of Theology and Religion

Final Honour School of Theology

Brief note about nature of the change: Change in course title

With effect from 1 October 2014 (for first examination in 2015)

1. In *Examination Regulations*, 2013, p. 479, l. 45 delete: *The Classical Period of Islam* and substitute: *Islam in the Classical Period*
2. *Ibid.*, l. 48 delete: Quran and substitute: Qur'an
3. *Ibid.*, l. 48 delete: Shiism and substitute: Shi'ism
4. *Ibid.*, l. 49 delete: Mutazilis and substitute: Mu'tazilis
5. *Ibid.*, l. 49 delete: Asharis and substitute: Ash'aris

Explanatory note

The change in title more accurately reflects the contents of Paper 16 'the Classical Period of Islam (Islam I)'. The other changes are spelling corrections.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Final Honour School of Theology: communication from the Board of the Faculty of Theology and Religion

Final Honour School of Theology

Brief description of the change: Descriptive change to reflect how the paper is actually taught.

With effect from 1 October 2014 (for first examination in 2015)

In *Examination Regulations*, 2013, p. 480, l. 5, delete: '*the Modern World*' and substitute: '*Contemporary Society*'

Explanatory note

This brings the title of the paper into line with how paper 17, Islam in the Modern World (Islam II) is referred to elsewhere, and more accurately reflects the contents of the course.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Final Honour School in Theology: communication from the Board of the Faculty of Theology and Religion

Final Honour School in Theology

Brief description of the change: Descriptive change to reflect how the paper is actually taught.

With effect from 1 October 2014 (for first examination in 2015)

1. In *Examination Regulations*, 2013, p. 480, l. 24, delete 'early'
2. *Ibid.*, l. 25 [REDACTED]
3. *Ibid.*, l. 26, [REDACTED]
and substitute: 'It will explore early textual traditions through sources'
4. *Ibid.*, l. 28, delete: 'Hindu traditions' and [REDACTED]
5. *Ibid.*, l. 28-9, delete: 'The lectures will include an introduction to Hindu philosophy.'

Explanatory note

This brings the description into line with how the Paper 20 *Hinduism I. Sources and Development* is actually taught.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Final Honour School in Theology: communication from the Board of the Faculty of Theology and Religion

Final Honour School in Theology

Brief description of the change: Descriptive change to reflect how the paper is actually taught.

With effect from 1 October 2014 (for first examination in 2015)

1. In *Examination Regulations*, 2013, p. 480, l. 30, delete: '*Hindu Traditions*' and substitute: '*Hinduism in History and Society*'
2. *Ibid.*, l. 34, after 'ritual' insert: 'caste,'
3. *Ibid.*, l. 34 delete: 'There will be some exploration to l. 36 philosophy such as Vedānta.' and substitute: 'Candidates will be encouraged to consider the relations between Hinduism, modernity, and nationalism.'

Explanatory note

This brings the description of Paper 21 (Hinduism) into line with how the paper is actually taught.

HUMANITIES DIVISIONAL BOARD

**Changes in the regulations governing the Honour School of Ancient and Modern History:
communication from the Board of the Faculty of Classics**

Honour School of Ancient and Modern History

Brief description of the change: addition of two Ancient History further subjects to the syllabus

With effect from 1 October 2014 (for first examination in TT 2016)

In *Examination Regulations* 2013, p.154, l. 17, insert:

'(vi) *Hellenistic Art and Archaeology, 330-30 BC* (as specified for the Honour School of Literae Humaniores IV.3)

(vii) *The Hellenistic World: societies and cultures, c.300 BC – c.100 BC* (as specified for the Honour School of Literae Humaniores I.9).'

Explanatory notes

(i) The Hellenistic Art paper allows coverage of a period which is up to now not provided for in the syllabus. It is an important, diverse and well documented period that bridges the gap between Classical archaeology and the archaeology of the Roman empire, both well subscribed.

The Hellenistic World paper is a popular subject in CAAH and Lit Hum, combining texts, documents and archaeology, in ways that complete the other periods (e.g. Alexander and the Successors), and allow the study of social, economic and cultural history in diverse and rich ways.

(ii) There are no vested interests.

(iii) No additional teaching resources will be required. These two papers will be taught through existing lectures provided for students taking the same options in the Honour School of Literae Humaniores.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Honour School of Classical Archaeology and Ancient History: communication from the Board of the Faculty of Classics

Honour School of Classical Archaeology and Ancient History

Withdrawal of The Formation of the Islamic World, AD 550-950 and introduction of a new paper on Etruscan Italy, 900-300 BC.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.175, l.26, delete: 'iii. *The Formation of the Islamic World, AD 550-950*' and substitute: 'iii. *Etruscan Italy, 900-300 BC*. Candidates should be familiar with the relevant archaeology of the following cities and sites: Tarquinia, Caere, Veii, Vulci, Rome, Marzabotto, Populonia, Pyrgi, Gravisca, Orvieto, Cortona, and Acquarossa.,

Explanatory notes

(i) The importance of the Etruscans for understanding Greek activities in the western Mediterranean and the subsequent development of Roman culture has often been overlooked due to the paucity of extant Etruscan literature. Now, however, after decades of new excavations and studies, Etruscan Italy is more accessible, fascinating, and significant than ever before, and ideally suited to be studied through a combination of archaeological, artistic, scientific, and historical evidence. The introduction of this subject fills a major gap in the archaeology papers offered at Oxford and provides vital balance in familiarising students with the dominant cultures of Mediterranean antiquity.

This new subject also serves to maintain a balance in the provision of further subjects in archaeology and ancient history, following the decision to discontinue the *Formation of the Islamic World* option.

(ii) There are no vested interests.

(iii) This new subject will be taught through a combination of sixteen lectures, split over two terms in consecutive academic years, and tutorials. Teaching will be coordinated by the recently appointed Sybille Haynes Lecturer in Etruscan and Italic Archaeology and Art.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Honour School of Classics and English: communication from the Board of the Faculty of English Language and Literature**Honour School of Classics and English**

Brief note about nature of the change: Clarification of permitted topics for the dissertation.

With effect from 1 October 2015 (for first examination in 2016)

- 1 In *Examination Regulations*, 2013, p. 190, l. 7-11 after (i) delete 'The subject of the dissertation must be for the Honour School of Classics and English.' and substitute:

The subject of the dissertation must be substantially connected with any subject area in *Literae Humaniores* and English Language and Literature.

Explanatory note

(i) This is a clarification of the regulations for the dissertation as currently it would be possible to read them such that a student would not be permitted to write on Literature 1550-1660 as this is a paper taken in Prelims. This was not intentional and is clear in the handbook.

(ii) Students are not adversely affected by this change as it is simply a clarification rather than change. In addition students study this paper in the third year and there are no third year students currently taking the new FHS syllabus.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Honour School of History: communication from the Board of the Faculty of History

Refs: EX/16, EX/18, EX/20, EX/29, EX/50, HM/4

Humanities Divisional Board

Honour School of History (and all joint schools with History)

Brief note about nature of the change: Changes to the submission date of the Optional Additional Thesis.

With effect from October 2014 (for first examination in 2015)

- 1 In *Examination Regulations*, 2013, p. 269, l. 27, delete 'Friday of eighth week of the Hilary Term' and substitute 'Monday of first week of the Trinity Term'.

Explanatory note

The submission date of the Optional Additional Thesis was changed only last year to be the same as that for the Compulsory Undergraduate Thesis. It has been found to place too great a strain on undergraduates wishing to submit an Optional Additional Thesis to complete and submit it at the same time as the Compulsory Undergraduate Thesis, and therefore a return to the original submission date is widely supported. The Optional Additional Thesis is undertaken by only a few candidates in each FHS, but for some candidates it is a highly valued opportunity.

This change directly affects the regulations for the History FHS. Regulations for joint honour schools with History (Ancient and Modern History, History and English, History and Economics, History and Modern Languages, History and Politics) cross-refer to these regulations and are therefore similarly affected. The change has been approved by the joint standing committees for each of the joint schools.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Honour School of History and Economics: communication from the Board of the Faculty of History**Honour School of History and Economics**

Brief note about nature of the changes: Changes to the regulations governing candidates' options for paper 6.

With effect from October 2014 (for first examination in 2015)

- 1 In *Examination Regulations*, 2013, p. 270, after l. 38, insert:

 '(b) two Further Subjects in Economics;
 or'.
- 2 *Ibid.*, l. 39, delete '(b)' and substitute '(c)'.
- 3 *Ibid.*, p. 271, l. 2, delete '(c)' and substitute '(d)'.

Explanatory note

This change will allow History and Economics students to take two Economics optional papers if they wish, and as they were able to do prior to October 2013. Their choice of papers is already very restricted, since the three core Economics papers, the thesis, and *British Economic History since 1870* are compulsory. Students have expressed a consistent desire to have this option available to them, on the grounds that it is difficult to gain admittance to Masters programmes at many universities without an 'Economics heavy' combination of papers. Approximately one third of the FHS candidates in History and Economics have chosen this combination of papers over the last four years (including this year, when it was not permitted by the regulations). The joint standing committee for this school has agreed that the History side of the joint degree would be sufficiently represented by papers 4, 5 and 7.

HUMANITIES DIVISIONAL BOARD

**Changes in the regulations governing the Honour School of Literae Humaniores:
communication from the Board of the Faculty of Classics**

Honour School of Literae Humaniores

Brief description of the change: Change to rules on Course II students being able to offer Ancient History period papers as non-text-based papers.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.302, l.12, after 'at least one as text-based.' insert: 'Course IIA candidates taking periods I.5 and I.6 must offer them as text-based papers; Course IIB candidates taking periods I.1-I.4 must offer them as text-based papers. Course II candidates may not offer more than one period paper as non-text-based.'

Explanatory notes

This change corrects an anomaly whereby course IIA/IIB students are currently able to study any of the Ancient History options I.1 - I.6 as either text-based or non-text-based, while course IB/IC students must offer them as text-based. The Faculty considers this to be iniquitous, as students on courses IB and IIB will have had equal experience of studying Greek since their arrival at Oxford, and likewise students on courses IC and IIA will have had equal experience of studying Latin. Under the new regulation, course IIA and IIB students will only be able to offer one of these options as non-text-based, and this alternative will only be available for those options involving texts in the language they have not studied at Mods.

HUMANITIES DIVISIONAL BOARD

Changes in regulations governing the Final Honour School in Modern Languages (Portuguese): communication from the Board of the Faculty of Medieval and Modern Languages

Honour School of Modern Languages (Portuguese)

Brief note about the nature of the changes: to discontinue the additional provisions for Portuguese paper XII and amend the list of prescribed texts for Portuguese paper XI.

With effect from 1 October 2016

- 1 In *Examination Regulations*, 2013, p. 366, delete lines 3-6.

With effect from 1 October 2014

- 2 In *Examination Regulations*, 2013, p. 379, l.51, delete 'Portugal na balanca da Europa,'
- 3 Ibid., p. 380, ll. 7-8, delete 'Angustia, Vidas Secas, Infancia' and substitute 'São Bernardo, Vidas Secas'

Explanatory note

These changes equalise the number of prose texts for each special author, and reintroduce a novel which was previously excluded by virtue of being a set text for the Preliminary examination.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Final Honours School in Oriental Studies (Persian and Turkish with Islamic Art and Archaeology): communication from the Board of the Faculty of Oriental Studies

Final Honours School in Oriental Studies (Persian and Turkish with Islamic Art and Archaeology)

Brief note about nature of the change: to change one paper in order to bring it in line with the same paper offered under Further Subjects for the Final Honour School in Arabic and Islamic Studies.

With effect from 1 October 2014

In *Examination Regulations*, 2013, p.406, l.14-15, delete from 'Islamic Art...' to '....Islamic Studies' and substitute: 'Aspects of Islamic art, architecture and archaeology (identical to Paper 7 vi of the syllabus for Arabic and Islamic Studies)'

Ibid, p.408, l.27-28, delete from 'Islamic Art...' to '....Islamic Studies' and substitute: 'Aspects of Islamic art, architecture and archaeology (identical to Paper 7 vi of the syllabus for Arabic and Islamic Studies)'

Explanatory Note

To change one paper in order to bring it in line with the same paper offered under Further Subjects for the Final Honour School in Arabic and Islamic Studies.

HUMANITIES DIVISIONAL BOARD

**Changes in the regulations governing Philosophy in all Honour Schools including Philosophy:
communication from the Board of the Faculty of Philosophy****(I) Philosophy in all Honour Schools including Philosophy**

Brief note about nature of the change: Abolition of FHS Philosophy option 119: Formal Logic

With effect from 1 October 2013

[1] In *Examination Regulations*, 2013, p.416, after I.1,

Insert: **'This paper was examined for the last time in Trinity Term 2014 and will not be available thereafter. Students in all Philosophy Honour Schools except Mathematics and Philosophy may, after Trinity Term 2014 and until further notice, offer the paper(s) in Set Theory and Logic from part B of the Honour School of Mathematics, which shall count as one Philosophy paper.'**

[2] *Ibidem* delete the current II. 2-29.

[3] p.420, after I.21, insert:

'(x) Except in the school of Mathematics and Philosophy, and in part C of the schools of Physics and Philosophy, and Computer Science and Philosophy, the paper(s) from part B of the Honour School of Mathematics in Set Theory and Logic may be taken, and will count as one Philosophy paper.'

'(xi) Whenever a new paper is introduced, the Faculty of Philosophy will publish, during the first academic year in which the paper is examined, a list of essay titles which the first cohort of candidates taking the new paper may offer for their extended essay, in those schools where they are required to offer an extended essay in addition to taking the written paper.'

[4] In *Examination Regulations*, 2013, p.417, after I.33, Insert:

'127. Philosophical Logic

Topics to be studied include: classical and non-classical propositional logic, modal propositional logic, deontic, epistemic and tense logic, counterfactuals, predicate logic and its extensions, and quantified modal logic. These topics shall be studied in conjunction with Theodore Sider's *Logic for Philosophy*, published by Oxford University Press. The logical symbols to be used are those found in this publication. This subject will be available in all Honour Schools involving Philosophy.'

[5] p.420, I.28: delete 'and 125', replace with ',125 and 127'.

[6] p. 422, I.4: delete 'and 125', replace with ', 125 and 127'.

[7] p. 422, I.6: after '125,' insert '127,'

(II) Honour School of Literae Humaniores

With effect from 1 October 2013

[1] In *Examination Regulations* 2013, p.307, delete I.13 '119 Formal Logic'.

[2] In *Examination Regulations* 2013 p.307, after I.17, insert new line: '127 Philosophical Logic'.

(III) Honour School of Physics and Philosophy

With effect from 1 October 2013

- [1] In *Examination Regulations*, 2013, p.453, ll.13-14, delete ‘, and the questions...exercises’ .
- [2] In *Examination Regulations*, 2013, p.452, l.38, delete ‘and 125’ and replace with ‘,125 and 127’.
- [3] *Ibid.* l.48, after ‘125’ insert ‘,127’.

(IV) Honour School of Philosophy, Politics and Economics

With effect from 1 October 2013

In *Examination Regulations*, 2013, p.428, after l.16 insert new line ‘127. Philosophical Logic’.

(V) Honour School of Mathematics and Philosophy

With effect from 1 October 2013

- [1] In *Examination Regulations* 2013, p.347, delete l.5 ‘and 125’, and insert ‘,125 and 127’.
- [2] In *Examination Regulations* 2013 p.307, after l.20, after ‘125’ insert ‘,127’.

(VI) Honour School of Computer Science and Philosophy

With effect from 1 October 2013

- [1] In *Examination Regulations*, 2013, p.206, l.28, delete ‘and 125’ and replace with ‘,125 and 127’.
- [2] *Ibid.* p.207 l.9, after ‘125’ insert ‘,127’.

Explanatory note

The Philosophy Faculty recently agreed to remove as an option paper 119 in Formal Logic. The paper was felt no longer to be suitable, in particular because it placed an enormous strain on the paper setters for minimal student take-up. Philosophy students will be henceforth be able to offer the Mathematics options B1a and B1b in Set Theory and Logic, as a Philosophy option, and/or a new paper in Philosophical Logic, paper 127.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History

Preliminary Examination in Classical Archaeology and Ancient History

Brief description of the change: Provision for the Examiners to award distinctions to candidates of special merit

With immediate effect

In *Examination Regulations* 2013, p.95, l. 20, insert: 'The Examiners may award a distinction to any candidate of special merit who has satisfied the Examiners in all papers at a single examination.'

Explanatory notes

The Classics Faculty wishes to give recognition to students who perform exceptionally in CAAH Prelims, in line with the practice in other Preliminary Examinations within the Humanities Division.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination of Classics and English: communication from the Board of the Faculty of English Language and Literature**Preliminary Examination of Classics and English**

Brief note about nature of the change: Adding information on resit arrangements to the regulations and clarifying permitted texts for Paper 2 (Literature in English 1550-1660).

With effect from 1 October 2014 (for first examination in 2015)

1. In *Examination Regulations*, 2013, p. 98, l. 38 delete 'works' and substitute 'plays'.

2. *Ibid.*, p. 97, l. 34 before 'B' insert:

'3. Candidates must offer all the papers at a single examination, provided that: (i) a candidate who fails to satisfy the Examiners in one or two papers may offer those subjects at one subsequent examination, and (ii) a candidate who fails to satisfy the Examiners in three or more papers must offer all five subjects at one subsequent examination.'

Explanatory note

(i) Point (1): It has been agreed that students may write on some of Shakespeare's texts for this paper.

Point (2): It was noticed that when the FPE for Classics and English was changed from Honour Moderations to Prelims, the details for what had previously been Prelims (ie. resits) were no longer included in the regulations. This addition will ensure details on resits are clear and available.

(ii) No current students will be affected.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

**Changes in the regulations governing the Preliminary Examination in History of Art:
communication from the Board of the Faculty of History**

Preliminary Examination in History of Art

Brief note about nature of the changes: To amend the title of a core course.

With effect from October 2014 (for first examination in 2015)

In *Examination Regulations*, 2013, p. 119, l. 41, delete '1800' and substitute '1900'.

Explanatory note

- (i) The rationale for the first change is to better reflect the timeframe of the material covered.
- (ii) There are no vested interests i.e. current students will not be affected by the change.
- (iii) There are no resource implications to this change.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Special Regulations for the Preliminary Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Preliminary Examination in Modern Languages

Brief note about the nature of the change: Amendment to prescribed texts.

With effect from 1 October 2014 (for first examination in 2015)

In *Examination Regulations*, 2013, p. 130, delete ll. 24-25 and substitute:

‘Montaigne, ‘Des Cannibales’ from *Essais I*
Diderot, *Supplément au Voyage à Bougainville.*’

Ibid., p. 132, delete l.15 and substitute ‘Sand, *Indiana*’

Ibid., p. 135, delete ll.19-20 and substitute:

‘Henri-Georges Clouzot: *Le Corbeau* (1942)
Jean-Luc Godard: *Vivre sa vie* (1962)’

Ibid., p. 135, delete l.21 and substitute: ‘Agnès Varda: *Les Glaneurs et la glaneuse* (2000)’

Explanatory note

Changes to prescribed texts options for Literature and Film Studies in French (sections III, IV, and XI) for Mod Langs preliminary examinations.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the Preliminary Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Honour School of Modern Languages

Brief note about the nature of the change: Additional authors for Paper XI Portuguese, Modern Prescribed Authors (ii)

With immediate effect (for first examination in 2016)

In *Examination Regulations, 2013*, p. 380, l. 13, Insert '(8) Pepetela, with special reference to *Yaka*, *Predadores* and *A Gloriosa Família*.'

Explanatory note

- (i) This addition to the Paper XI authors list will give a balanced representation of African authors beside Portuguese and Brazilian ones.
- (ii) There are no vested interests.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the Preliminary Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Brief note about the nature of the change: Additional texts for Portuguese, Paper III. Literature I.

With effect from 1 October 2014 (for first examination in 2015)

In *Examination Regulations*, 2013, p 131 I. 24

After '*Libertinagem*' insert 'and *Estrela da manhã*'

Explanatory note

- (i) The two texts concerned are both short collections of poems. The existing prescription provides a limited range of texts from which commentary passages can be set. The purpose of the change is to expand slightly the range of available texts.
- (ii) As it is a Prelims paper there are no vested interests to be protected, so it could be enacted from the 2014-15 year.
- (iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the Preliminary Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Honour School of Modern Languages

Brief note about the nature of the change: Additional authors for Paper XI Spanish, Modern Prescribed Authors (ii).

With effect from 1 October 2014 (for first examination in 2017)

In *Examination Regulations*, 2013, p. 379, after l. 49, insert:

‘(7) Julio Cortázar, with a special study of *Bestiario* and *Rayuela*.

(8) Gabriel García Márquez, with a special study of *El coronel no tiene quien le escriba* and *Cien años de soledad*.’

Explanatory note

(i) Students choose any two authors for special study for this paper; the introduction of Márquez as a prescribed author will increase the choice available for 2017, and additionally will help give the paper a more coherent shape and much needed balance, since there are currently just three Spanish American writers (as opposed to four Peninsular authors) on the paper. It should also help with the distribution of tutorial teaching load associated with the paper.

(ii) There are no vested interests.

(iii) There are no resource implications.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Oriental Studies (Japanese): communication from the Board of the Faculty of Oriental Studies**Preliminary Examination in Oriental Studies (Japanese)**

Brief note about nature of the change: To change the titles of two papers to reflect the fact that Classical Japanese will not be introduced in the first year of study

With effect from 1 October 2014

In *Examination Regulations*, 2013, p. 142, l. 11, delete '(i) Modern Japanese' and substitute '(i) Modern Japanese I'

Ibid, p.142, l.12, delete '(ii) Modern and Classical Japanese' and substitute '(ii) Modern Japanese II'

Explanatory note

This change constitutes a change to the fairly new course structure for the BA in Japanese, based on the experience of the implementation of the new course. There are several reasons for the proposal:

(1) Experience from teaching Classical Japanese in the first year of the course and examining it in FPE shows that the addition of Classical Japanese affects considerably the workload, and perceived workload, of the students. This has adverse effects on their overall learning of modern Japanese (the focus of the first year), on their command of the history and culture component of FPE, and indeed on their attitude towards Classical Japanese. Moreover, the teaching of Classical Japanese in the first year presents a particular challenge to students studying Japanese *ab initio*, for whom the study of modern Japanese itself is sufficiently challenging. All of this is unfortunate and can be avoided by excising Classical Japanese from the first-year syllabus.

(2) Experience from the first year-group to return from their year abroad in Japan suggests that the students retain little of the Classical Japanese they learned in their first year when they come back from Japan to begin their third year. This is entirely understandable as during their year in Japan they study and use only modern Japanese, but it also shows that there is little if any benefit to introducing Classical Japanese in the first year.

(3) Classical Japanese is compulsory, and constitutes an important element of the course in FHS. It is taught through lectures and tutorials to all students through the third and fourth years, so the subject is amply covered in the course.

HUMANITIES DIVISIONAL BOARD

**Change in the regulations governing the Postgraduate Diploma in Theology:
communication from the Board of the Faculty of Theology and Religion**

Postgraduate Diploma in Theology

With effect from 1 October 2014 (for first examination in 2015)

1. In *Examination Regulations*, 2013, p. 1011, l. 8, insert after 'Theology': 'and Religion'
 2. *Ibid.*, l. 11, delete: 'and has kept statutory residence for at least three terms'
 3. *Ibid.*, ll. 13-14 delete: ': (a)'
 4. *Ibid.*, delete from p. 1011, l. 19 to l. 24 ' ; or (b) the purpose of this clause' and substitute '.'
 5. In *Examination Regulations*, 2013, before p. 1012, l. 2 insert: '1. Every candidate is required to follow for at least three terms a course of instruction in Theology, and he or she will, when he or she enters his or her name for the examination, be required to produce from his or her Society a certificate that he or she is following a course of instruction in Theology for at least three terms.

2. Candidates may complete the course either in nine months as a full-time student, or in twenty-one months as a part-time student.'
- In *Examination Regulations*, 2013, at start of p. 1012, l. 2 (before 'All candidates...') insert: '3.'
6. *Ibid.*, l. 2 delete: 'not less than'
 7. *Ibid.*, l. 3 delete: 'five' and insert: 'four'
 8. *Ibid.*, l. 3 delete: 'of which at least one must normally be either (1) or (2) and another must be either (3), (4) or (5)' and substitute 'from the schedule of papers prescribed for the Final Honour School of Theology, apart from those listed below:
 - (i) Further Studies in History and Doctrine
 - (ii) Selected Topics (Old Testament) I
 - (i) Prophecy
 - (ii) Apocalyptic
 - (iii) Selected Topics (Old Testament) II
 - (i) Wisdom
 - (ii) Worship and Liturgy
 - (iv) The Hebrew of the Old Testament
 - (v) Archaeology in Relation to the Old Testament
 - (vi) Religions and Mythology of the Ancient Near East
 - (vii) Christian Liturgy
 - (viii) Early Syriac Christianity
 - (ix) History and Theology of the Church in the Byzantine Empire from AD1000 to 1453

- (x) Mysticism
- (xi) Psychology of Religion
- (xii) English Church and Mission 597-754

4. Part-time students will study two papers in their first year of study, and the third (and fourth, if this option is chosen) in their second year of study. Examination will be at the second year of study.

5. Not all papers will be available every year.

6. Candidates may choose to offer either two short essays of 3,000 to 4,000 words or one long essay of 7,000 to 8,000 words in place of one of their chosen papers. The essay word limit is inclusive of notes and appendices, but excludes the bibliography.

7. Any candidate may be examined viva voce.

9. In *Examination Regulations*, 2013, delete from p. 1012, l. 5, '(1) The Four Gospels' to p. 1013, l. 26, 'will take place in Trinity Term.' and insert:

'Regulations concerning essays

In the Michaelmas Term of each year, the Board of the Faculty of Theology and Religion will publish a list of topics, from which candidates may choose to write either two short essays or one long essay in place of one of their chosen papers. The topics will have regard to the prescribed content of individual papers for which the essay(s) is/are replacing.

The candidate is advised to have an initial discussion with his or her supervisor regarding the proposed field of study, the sources available, and the method of presentation. He or she should have further discussions with his or her supervisor during the preparation of the essay. His or her supervisor may read and comment on drafts of the essay.

Every candidate shall sign a letter declaring the essay to be his or her own work. This letter, which can be found in the Handbook for Graduate Studies or printed from the Theology Faculty webpages, shall be presented together with the essay, in a separate sealed envelope.

The candidate must submit two typed copies of the essay (bound or held firmly in a stiff cover), addressed to the Chairman of the Examiners, Postgraduate Diploma in Theology, Examination Schools, High Street, Oxford not later than noon on the Friday of the 1st week of Trinity Term. Candidates must not put their names on the examination paper or on any pre-submitted work.'

Explanatory note

This represents a tightening of requirements for and a streamlining of the assessment of the Postgraduate Diploma.

Humanities Divisional Board

Communication from the Board of the Faculty of Medieval and Modern Languages

A) MPhil in Modern Languages

Brief note about nature of change: Changes to option titles

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 566

- 1) I. 13 and II. 22-23, delete 'Methods of Criticism and the Theory of Literature' and substitute 'Literary Theory'.
- 2) I. 26, delete 'Methods of Criticism and'
- 3) I. 36, delete 'Methods of Criticism and'.
- 4) I. 40, delete 'Methods of Scholarship.'
- 5) I. 49, delete 'Methods of Scholarship' and substitute 'History of the Book/Palaeography with Textual Criticism [either/or]'

Explanatory Notes

The title changes to 'core' method options will simplify the titles in order to make it easier to differentiate them from one another.

B) MSt in Modern Languages

Brief note about nature of change: Changes to option titles and removal of one option

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 659

- 1) I. 13 and II. 22, delete 'Methods of Criticism and the Theory of Literature' and substitute 'Literary Theory'.
- 2) I. 25, delete 'Methods of Criticism and'
- 3) I. 34, delete 'Methods of Criticism and'
- 4) I. 38, delete 'Methods of Scholarship.'
- 5) I. 47, delete 'Methods of Scholarship' and substitute 'History of the Book/Palaeography with Textual Criticism [either/or]'

Explanatory Notes

The title changes to 'core' method options will simplify the titles in order to make it easier to differentiate them from one another.

HUMANITIES DIVISIONAL BOARD

Regulations governing the Master of Philosophy in Buddhist Studies: communication from the Board of the Faculty of Oriental Studies

Humanities Divisional Board

Master of Philosophy in Buddhist Studies

Brief note about nature of the changes: Introduction of new MPhil course pathway.

With effect from 1 October 2015 (first examination in 2017)

1 In *Examination Regulations* 2013, p. 570, after l. 28 insert:

‘(xiv) Buddhist Studies’

2 *Ibid.*, p.585, after l. 45, insert:

‘(xiv) Buddhist Studies

A. *Qualifying examination*

Each candidate must pass a qualifying examination not later than the end of the third term from the commencement of the course. The examination will consist of two papers:

- (i) A three-hour examination in the chosen primary Buddhist Language (either Sanskrit, Tibetan, or Classical Chinese).
- (ii) A three-hour examination on basic aspects of Buddhist thought and history.

Candidates who fail the Qualifying Examination may be allowed to retake that part or parts once at the end of the Long Vacation of the first year of the course.

B. *Final examination*

In the Trinity Term of their second year, all candidates must offer:

- (i) an advanced language paper consisting in a translation from seen and unseen texts in the chosen primary Buddhist Language, to be assessed by a three-hour examination
- (ii) a thesis of not more than 20,000 words on a subject approved by the Board*
- (iii) a paper on Approaches to the study of Buddhism, to be assessed by three-hour examination
- (iv) *Either*
 - (a) a language paper in a second primary Buddhist language (either Sanskrit, Tibetan, or Classical Chinese), to be assessed by three-hour examination. The second primary Buddhist language can be studied either at a basic or at an advanced level. The former will be assessed by a three-hour examination in the chosen second primary Buddhist language (as for paper (ii) of the Qualifying examination); the latter by a translation from seen and unseen texts in the chosen second primary Buddhist language, to be assessed by a three-hour examination (as for paper (i) of the Final examination). Students who intend to study a second primary Buddhist language at an advanced level must satisfy the Faculty Board that they possess an adequate knowledge of the chosen language.
 - Or*
 - (b) A paper chosen from a list published annually, assessed as specified by the course instructor. Applications for approval of the chosen topic must be sent to the Secretary of the Board on or before the Monday in second week of Michaelmas Full Term preceding the examination.

(v) The examiners may examine any candidate by *viva voce*.

*See general regulations for theses and special regulations for theses in Oriental Studies.’

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Modern Middle Eastern Studies

Brief note about nature of change: Removal of option.

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 575

I. 22, delete '(8) Mass Media and the Middle East' and renumber the list.

Explanatory Note

Subject no longer available.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Modern Middle Eastern Studies

Brief note about nature of change: Renaming of papers.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p.583, delete II.29-30, and substitute: '1. A language examination in Hindi (Beginners or Advanced), Brajhasha and Old Hindi Texts I, or a substitute core language, based on knowledge of grammar, translation and reading comprehension. (Teaching for some languages may not be available every year).'

[2] p. 583, delete II.40-43, and substitute '(a) one of the following language papers in Hindi (Advanced), Literary Hindi, Bengali, Brajhasha & Old Hindi Texts, Sanskrit, Tibetan or Persian, based on knowledge of grammar, translation and reading comprehension. (Teaching for some languages may not be available every year).'

[3] p.584, I.22, after 'first year.' Insert 'Candidates are not allowed to enter for papers already chosen as unit 1 in the Qualifying Examination and I(a) in the Final Examination.'

[4] p. 584, delete II. 24-26, and substitute:

- (i) Brajhasha & Old Hindi Texts I
- (ii) Brajhasha & Old Hindi Texts II
- (iii) Advanced Hindi
- (iv) Urdu Literary Texts'

Renumber the remainder of the list.

Explanatory Note

The name of the papers currently in the Examination Regulation is confusing and the changes requested are to clarify the different types of Hindi papers being taught. There are no changes to the course content being taught to the students. This is purely a name change.

HUMANITIES DIVISIONAL BOARD

Graduate Studies Committee

Changes in the regulations governing to various degrees: communication from the Board of the Faculty of Oriental Studies

Board of the Faculty of Oriental Studies

1) Master of Philosophy: Traditional East Asia: Classical, Medieval and Early Modern

Brief note about the nature of the change: Change to deadline

With effect from 1 October 2014 (for first examination in 2015)

In Examination Regulation, 2013, p. 585, l. 25, delete “eighth” and substitute “ninth”.

Explanatory Note: Seminars for 1st year MPhil students run in weeks 2 , 4, 6, and 8. If the submission deadline is Friday of 8th week, it is too short a time from the last seminar of the term to submission of the first essay; therefore all essay deadlines should be set as Friday of 9th week.

2) MPhil in Egyptology

Brief note about the nature of the change: Title change

With effect from 1 October 2014

In *Examination Regulations*, 2013 p. 574, l. 9, delete “Art and iconography” and substitute “Ancient Egyptian Art and Architecture”.

Explanatory Note: A change of title to make it in line with a shared paper with FHS Classical Archaeology and Ancient History.

3) MPhil in Modern Middle Eastern Studies

Brief note about the nature of the change: Title change

With effect from 1 October 2014

In *Examination Regulations*, 2013, p. 575, l. 22, delete “Mass Media and the Middle East” and substitute “Mass Media in the Middle East”.

Explanatory Note: A slight change to the title due to typo in the Examination Regulation 2013.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Oriental Studies

Brief note about nature of change: Change to interview requirement

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 570.

[1] ll.34-35, delete 'satisfy the person appointed by the Board to interview them that they' and substitute 'should'

[2] ll.37-38, delete 'satisfy the person appointed by the Board to interview them that they' and substitute 'should'

[3] ll.42-43, delete 'satisfy the person appointed by the Board to interview them that they' and substitute 'should'

Explanatory Note

The requirement to interview applicants to ensure they have working knowledge of certain languages has been removed. This has not been a practice at the Faculty for some years and the amendment is to reflect current Faculty practice for these degrees.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Oriental Studies

Brief note about nature of change: Change to thesis subject approvals deadline.

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 570.

- 1) p. 571, delete ll.8-12, "in the sixth week of Trinity Full Term ... the Hilary Term preceding the examination." and substitute "on or before Monday of nought week of Hilary Term in the second year of the course".
- 2) p. 573, l. 6, add '**' after 'board'.
- 3) *Ibid.*, l. 10, delete 'and thesis title'.
- 4) p. 578, l. 42-44, delete 'Applications for such approval should be submitted to the Faculty office by Monday of sixth week of Michaelmas Term and will be reported to the Faculty Board's second meeting of Michaelmas Term.'
- 5) p. 581, l. 15, add '**' after thesis and add footnote '* See general regulations for theses and special regulations for theses in Oriental Studies'.
- 6) p. 582, l. 26, replace 'on or before Friday of the first week of the Hilary Term preceding the examination' with 'on or before Monday of nought week of Hilary Term in the second year of the course'.
- 7) p. 584, l. 2-6, delete 'at its second meeting in the Michaelmas Term ... Register of M.Phil. students.' and substitute 'Applications for approval of the thesis subject must reach the Board of the Faculty of Oriental Studies, Oriental Institute, on or before Monday of nought week of Hilary Term in the second year of the course.'

Explanatory Note

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term in the second year of the course.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Philosophy in Oriental Studies (Modern Chinese Studies)

Brief note about nature of change: Change to timing of resits.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.581

I. 35, after 'first year of the course.' insert 'except for *Study of Modern China* which may be retaken at the end of Trinity Term of the first year of the course.'

Explanatory Note

The 'Study of Modern China' paper is examined at the beginning of Hilary Term of the first year. Students are required to spend at least three months abroad and students usually leave for their time abroad in August in their first year because the academic year for Chinese universities starts in late August. The resits in the Long Vacation start on 1 September when the students are already abroad and are unable to come back to Oxford for the resits. The change allows the resit of paper 'Study of Modern China' to take place at the end of Trinity Term of the first year so that students can complete the resit for this paper before they go abroad.

Humanities Divisional Board

Communication from the Board of the Board of the Faculty of Oriental Studies

Master of Studies in Islamic Art and Archaeology

Brief note about nature of change: Change to course structure

With effect from 1 October 2014

Examination Regulations, 2013

p. 645, delete 19-47 and substitute:

'3. The examination will consist of the following four units:

Unit 1.

Candidates shall submit **either**

1A: two essays of between 5,000 and 7,000 words in length, which may be any two of the following:

- a. what might become part of a thesis for the M.Litt or D.Phil;
- b. an essay on the theoretical issues raised by the subject which the candidate is proposing for the thesis;
- c. an essay on a topic relevant to the subject;
- d. a discussion of the historical and literary background or of the source material which is relevant to the proposed subject.

or

1B: a dissertation of between 12,000 and 15,000 words in length (excluding bibliography), which should be equivalent to a substantial draft chapter or chapters of a proposed thesis for the M.Litt or the D.Phil. (For submission, see under 5 below.)

Unit 2

Candidates shall submit **either**

2A: a portfolio containing reports on the practical work completed during the course, according to the schedule given in the Course Handbook. (For submission, see under 5 below.)

2B: a report or reports on practical work completed on an object or objects that will form the

part of a proposed thesis for the M.Litt or the D.Phil. (For submission, see under 5 below.)

Units 3 and 4.

Candidates shall take two three-hour examination papers, which may be any combination of language or non-language papers. When an elective paper is shared with another degree, the regulations for the paper follow that of the home degree.

4. Candidates must submit titles for their submitted work (Unit 1A or 1B and Unit 2B or 2B of the examination, above) and subjects for the two elective papers (Units 3 and 4 of the examination, above) by Friday of seventh week of Michaelmas Term. These will be reported for approval by the Board of the Faculty of Oriental Studies at its second meeting in the Michaelmas Term preceding the examination.

5. Lists of any set texts prescribed for the two elective papers (Units 3 and 4 of the examination, above) must be submitted to the Faculty Office by Friday of seventh week of Michaelmas Term and will be reported to the Faculty Board's second meeting of Hilary Term.

6. All work submitted to the Chair of Examiners must be in typewritten form (except for figures, illustrations, and images). Two printed copies and one electronic copy (e.g. on a CD or a USB flash drive) of all the submitted work (Unit 1 and Unit 2 of the examination, above) must be submitted, securely sealed and addressed to the Chair of Examiners, MSt in Islamic Art and Archaeology, Examination Schools, High Street, Oxford, not later than 12 noon on Friday of fourth week of Trinity Term. The work must bear the candidate's examination number (but not the candidate's name, which must be concealed). Candidates must include a signed declaration sealed in an envelope addressed to the Chairman of Examiners that the work is the candidate's own.

7. Every candidate will be examined by oral examination unless he or she shall have been individually excused by the examiners.'

Explanatory Notes

The MSt in Islamic Art and Archaeology is being restructured to provide a year's pre-doctoral instruction for high-quality candidates who intend to go on to the DPhil, but who lack the necessary background in IAA. The revised degree has been designed to be flexible enough to meet the needs of aspiring DPhil candidates. The main features of the change are as follows:

1. Instead of the requirement to write a dissertation, students will have the option to choose between a dissertation and two extended essays.
2. The options for the practical work component of the degree are being extended by offering a choice between the Portfolio (which consists of modules shared with the MPhil) and a report (or reports) based upon research on an object/objects related to the candidate's chosen field of expertise (drawing on the extensive collections of the Ashmolean Museum).
3. The two written exams in the current degree which are intended to examine the candidate over a broad range of subjects included in the general survey course, teaching for which is shared with the MPhil, will be replaced by two written exams which follow the format of those in the MSt in Oriental Studies. These elective exams offer a much wider choice of subject matter, which may include languages, texts, methodology, history of art, architecture or archaeology, or history. These

elective exams may be shared with another graduate degree.

The proposed changes to the MSt will mean in effect that there are two distinct modes of entry to Islamic Art and Archaeology for graduate students: 1. A broad-ranging survey course of two years, in which instruction is provided in an Oriental language (MPhil), which may serve either as a stand-alone introduction to the field or a preparation for doctoral studies 2. A focused and flexible one-year course of pre-doctoral instruction which will allow candidates to focus on their designated field of study and undertake practical work (MSt).

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Master of Studies in Islamic Studies and History

Brief note about nature of change: New course

With effect from 1 October 2014

In *Examination Regulations* 2013

1) p. 610, after l. 10 insert:

'Islamic Studies and History Oriental Studies'.

2) *Ibid*, p. 646, before l. 1 insert:

'Islamic Studies and History

The regulations of the Board of the Faculty of Oriental Studies is as follows:

1. Candidates for the MSt in Islamic Studies and History must follow for at least three terms a course of instruction and directed research and must, upon entering the examination, produce from their society a certificate to that effect.

2. Candidates must attend such lectures, seminars, classes and language classes as the convenors of the course shall determine, and must undertake any language tests set by the language teachers.

The final examination consists of the following four units, which all candidates must take:

(i) and (ii) Two optional papers chosen from the MPhil in Islamic Studies and History. Tuition for each of these two papers will take place either in Michaelmas or Hilary Term.

(iii) A prescribed take-home essay on methods and research materials related to one of the subjects studied under (i) and (ii). A choice of essay questions as prescribed by the

examiners will be published on the WebLearn pages for this degree programme by noon on Friday of Fourth Week of Hilary Term. They will be required to select one question from this paper, and prepare an essay of up to 4,000 words (excluding bibliography). Candidates must submit two typewritten copies of this essay in a sealed envelope addressed to the Chairman of the Examiners of the M.St. in Islamic Studies and History, c/o Examination Schools, High Street, Oxford OX1 4BG, by noon on Friday of 8th week of the Hilary Term. The work must bear the candidates examination number (but not the candidates' name.) Candidates must include a signed declaration sealed in an envelope addressed to the Chair of Examiners that the work is the candidates own.

(iv) A thesis of no more than 15,000 words (excluding bibliography), or two essays of no more than 6,000 words (excluding bibliography), on a topic (or topics) selected in consultation with the candidate's supervisor and approved by the Faculty Board. Candidates are required to submit two typewritten copies of the dissertation to the Chairman of the Examiners, at the address above, by noon on Friday of Fourth Week of Trinity Term.

3. The examiners may award a Distinction to candidates who have performed with special merit in the whole examination.

4. The examiners may examine any candidate by viva voce.

Explanatory Notes

New course.

Humanities Divisional Board**Communication from the Board of the Board of the Faculty of Philosophy****Master of Studies in Philosophy of Physics**

Brief note about nature of change: Correction to essay submission date.

With effect from 1 October 2014

Online examination regulations for MSt in Philosophy of Physics

http://www.admin.ox.ac.uk/examregs/16-38_SPECIAL_REGULATIONS.shtml#subtitle_59

Delete:

'6. Two printed copies of each of the essays in Philosophy of Physics must be delivered to the Examinations Schools, High Street, Oxford OX1 4BG, by 10am on Wednesday of Week 0 of Trinity Term in the year that the examination is to be taken. Two printed copies of each of the other two essays must be delivered to the same address by 10am on Monday of Week 10 of Trinity Term in the year that the examination is to be taken. Essays must be typed or printed'

And substitute:

'6. Two printed copies of each of the essays in Philosophy of Physics must be delivered to the Examinations Schools, High Street, Oxford OX1 4BG, by 10am on Wednesday of Week 0 of Trinity Term in the year that the examination is to be taken. Two printed copies of the Philosophy of Science essay must be delivered to the same address by 10am on Friday of Week 9 of Trinity Term in the year that the examination is to be taken. Two printed copies of the last essay (for Metaphysics and the Theory of Knowledge; Philosophy of Mind and Action; Philosophical Logic and the Philosophy of Language; or Philosophy of Mathematics) must be delivered to the same address by 10am on Monday of Week 10 of Trinity Term in the year that the examination is to be taken. Essays must be typed or printed.'

Explanatory Notes

(i) This change rectifies a minor change form published in the 3 October 2013 Gazette (see http://www.ox.ac.uk/media/global/www.ox.ac.uk/local/sites/gazette/documents/examregs/2013-14/hum/03-10-13_MSt_in_Philosophy_of_Physics.pdf). This incorrectly formulated minor change form led the deadline for 'Philosophy of Science' AND the elective option to be put

forward from Friday of Week 9 of Trinity Term to Monday of Week 10 of Trinity Term, when it was intended that the Monday Week 10 Trinity Term deadline would be applicable to the elective option only. The intended change was clear from item (i) of the 'explanatory note' as specified on the 3 October 2013 published minor change form as follows, "[t]his change addresses a concern made by external examiners that the marks for the fourth essay for this course were typically markedly lower than for the first three essays by giving students a small amount of extra time to submit the essay."

(ii) As the online examination regulations state now specify the extended deadline of Monday Week 10 of Trinity Term for both the Philosophy of Science and the elective option, this deadline will be made applicable to students who started on the course in October 2013, so these students will not be affected by this correction. The corrected change will only be applicable to the new students starting on the course in October 2014.

HUMANITIES DIVISIONAL BOARD

Changes in special regulations governing the MSt in Philosophy: communication from the Board of the Faculty of Philosophy

Master of Studies (MSt) in Philosophy

Brief note about the nature of the change: Reduction of the number of assessed essay numbers.

With effect from 1 October 2014 (*for first examination in 2015*)

In *Examination Regulations*, 2013, p. 666, l. 1, delete “five” and substitute “four”.

Ibid, p. 666, ll. 2-4, delete “Each essay will be assigned to a subject, with no more than two essays assigned to any one subject.”

Ibid, p. 666, ll. 6-7, delete “The remaining two essays may be assigned to subjects” and substitute “The one remaining essay may be assigned to a subject.”

Ibid, p. 666, l. 8, delete “Course” and substitute “Graduate Student.”

Ibid, p. 666, l. 20, delete “one essay is due in noughth week of Hilary Term and”

Ibid, p. 666, l. 21, delete “Term. The final” and substitute “Term and”

Ibid, p. 666, l. 25, delete “Course” and substitute “Graduate Student”

Explanatory Note

- (i) This change reduces the number of MSt essays from five to four. This change is being proposed in line with the proposed reduction of the number of BPhil essays from seven to six. This will still allow the number of required MSt assessments to be completed within one academic year, as originally envisaged when the new BPhil/MSt assessment structure was designed for introduction in October 2012.
- (ii) The change will be applicable from the academic year 2014-2015 onwards for new MSt students enrolling in October 2014 or BPhil students enrolled in October 2014 who fail or withdraw from the BPhil but have passed the requirements of the MSt. The assessment structure for current MSt and BPhil in Philosophy students will not be affected.
- (iii) Resource implications: As there is a reduction in the number of assessments (from five to four essays) and a reduction in the number of assessment registration and submission points (from three to two), there is a slight reduction in workload for staff in the Faculty of Philosophy, students’ colleges and the Examination Schools.

HUMANITIES DIVISIONAL BOARD

Changes in special regulations governing the BPhil in Philosophy: communication from the Board of the Faculty of Philosophy

Bachelor of Philosophy (BPhil) in Philosophy

Brief note about the nature of the change: Reduction of the number of assessed essays.

With effect from 1 October 2014 (*for first examination in 2015*)

In *Examination Regulations, 2013*, p. 514, ll. 5-6, delete “B.Phil. Pro-seminar in Michaelmas and Hilary Terms of” and substitute “BPhil Pro-seminar in”.

Ibid, p. 514, l. 10, delete “seven” and substitute “six”.

Ibid, p. 514, l. 12, delete “seven” and substitute “six”.

Ibid, p. 514, ll. 12-13, delete “, with no more than two essays on any one subject”.

Ibid, p. 514, l. 17, delete “three essays” and substitute “two essays”.

Ibid, p. 514, l. 20, delete “Course Handbook” and substitute “Graduate Student Handbook”.

Ibid, p. 514, l. 24, delete “Full”.

Ibid, p. 514, l. 32, delete “the Handbook” and substitute “the Graduate Student Handbook, provided that the distribution requirement above is met”.

Ibid, p. 514, l. 35, delete “Full”.

Ibid, p. 514, l. 41, delete “Full”.

Ibid, p. 514, l. 47, delete “, one essay is due in noughth week of Hilary Term and”.

Ibid, p. 514, l. 51, delete “Course Handbook” and substitute “Graduate Student Handbook”.

Ibid, p. 515, l. 29, delete “Student Handbook” and substitute “Graduate Student Handbook”.

Ibid, p. 515, ll. 34-35, delete “BPhil in the first year of studies on the BPhil in Philosophy. Such candidates will be required to submit three 5,000 word essays and a 30,000 word thesis”. And substitute “BPhil. In the second year of study, such candidates will be required to submit two 5,000-word essays by 10 a.m. on Wednesday of noughth week of Hilary Term and a 30,000-word thesis by 10 a.m. on Wednesday of eight week of Trinity Term,”

Explanatory Note

- (i) This is a change to reduce the number of BPhil essays from seven to six essays. The BPhil dissertation will remain unchanged. It is difficult for students who are new to Oxford, and new to the Oxford Philosophy BPhil degree, to have to write an assessed essay immediately after their first term, especially since they are often not familiar with the standards and style of work that the Oxford Philosophy BPhil degree requires. The Philosophy Faculty is satisfied that the total volume and breadth of exam requirements still ensures an exacting test of students' abilities, as evidenced by the fact that the 'Old BPhil' regulations, which were replaced by the 'New BPhil' regulations two years ago, also required only 6 assessed essays.
- (ii) The change will be applicable from the academic year 2014-2015 onwards for new students enrolling in October 2014. Current BPhil students' assessment structure will not be affected.
- (iii) Resource implications: As there is a reduction in the number of assessments (from seven to six essays) and a reduction in the number of assessment registration and submission points (from five to four), there is a slight reduction in workload for staff in the Faculty of Philosophy, the students' colleges and the Examination Schools.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of European and Middle Eastern Languages

Brief note about nature of change: Change to paper title.

With effect from 1 October 2014

In *Examination Regulations* 2013

p. 247, l.21, delete 'The Pahlavis from 1926-1979' and substitute 'Iranian History from 1921-1979'

Explanatory Note

This is to change the paper to the same title as for FHS Persian with Islamic Studies and History Paper 11(iii) (Page 405, Exam Regs 2013). This is a discrepancy arising from a previous title change in the FHS Oriental Studies regulations.

Humanities Divisional Board**Communication from the Board of the Faculty of Oriental Studies****1) Honour School of European and Middle Eastern Languages**

Brief note about nature of change: To clarify existing regulations.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p.246, l.35, after 'Spoken Arabic' insert footnote (*): 'Details of the oral examination and of the areas in which candidates will be expected to show competence are provided in the examination conventions and in the handbook. All Oriental Studies oral examinations in FHS are weighted as a half paper.'

[2] p.247, l. 24, after 'Oral examination' insert footnote (*): 'Details of the oral examination and of the areas in which candidates will be expected to show competence are provided in the examination conventions and in the handbook. All Oriental Studies oral examinations in FHS are weighted as a half paper.'

[3] *Ibid.* l.28, after 'Spoken Turkish' insert footnote (*): 'Details of the oral examination and of the areas in which candidates will be expected to show competence are provided in the examination conventions and in the handbook. All Oriental Studies oral examinations in FHS are weighted as a half paper.'

Explanatory Note

To make it clear in the examination regulations that FHS oral papers for Oriental Studies are weighted as half papers.

2) Honour School of Oriental Studies

Brief note about nature of change: To clarify existing regulations.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p.398, at the end of the footnote * add: 'All oral examinations in FHS are weighted as a half paper.'

[2] p.400, line 17, after 'Oral' insert footnote (*): 'Details of the oral examination and of the areas in which candidates will be expected to show competence are provided in the examination conventions and in the handbook. All Oriental Studies oral examinations in FHS are weighted as a half paper.'

[3] p.402, at the end of the footnote (*) add: 'All oral examinations in FHS are weighted as a half paper'

[4] p.403, at the end of the footnote (*) add: 'All oral examinations in FHS are weighted as a half paper'.

[5] p.405, at the end of the footnote (*) add: 'All oral examinations in FHS are weighted as a half paper.'

[6] p.406, after 'Spoken Persian' insert footnote (*): 'Details of the oral examination and of the areas in which candidates will be expected to show competence are provided in the examination conventions and in the handbook. All Oriental Studies oral examinations in FHS are weighted as a half paper.'

[7] p.407, at the end of the footnote (*) add: 'All oral examinations in FHS are weighted as a half paper.'

[8] p.408, at the end of the footnote (*) add: 'All oral examinations in FHS are weighted as a half paper.'

Explanatory Note

To make it clear in the examination regulations that FHS oral papers for Oriental Studies are weighted as half papers.

HUMANITIES DIVISIONAL BOARD

**Changes in the regulations governing the Honour School of History and Modern Languages:
communication from the Board of the Faculty of History**

Ref: EX/16

Honour School of History and Modern Languages**Brief note about nature of the change:** Changes to the regulations governing the Bridge Essay.**With effect from October 2014** (*for first examination in 2017*)

- 1 In *Examination Regulations*, 2013, p. 280, l. 5, delete '7,500' and substitute 'between 8,000 and 10,000'.
- 2 *Ibid.*, l. 6, delete '7,500' and substitute '10,000'.
- 3 *Ibid.*, l. 20, delete 'Friday of second week of the Michaelmas Term' and substitute 'Friday of fourth week of the Hilary Term'.
- 4 *Ibid.*, l. 20, delete 'fourth week of the Michaelmas Term' and substitute 'sixth week of the Hilary Term'.
- 5 *Ibid.*, l. 25, delete 'Friday of noughth week' and substitute 'Tuesday of ninth week'.
- 6 *Ibid.*, l. 30, delete '7,500' and substitute '10,000'.
- 7 *Ibid.*, l. 33, delete 'three hours of preparatory or advisory meetings' and substitute 'five hours of preparatory or advisory meetings and/or email consultations'.
- 8 *Ibid.*, ll. 36-37, delete 'Friday of eighth week of the Hilary Term' and substitute 'Friday of noughth week of the Trinity Term'.
- 9 *Ibid.*, l. 38, delete 'second' and substitute 'fourth'.
- 10 *Ibid.*, l. 39, delete 'fourth' and substitute 'sixth'.

Explanatory note

These changes address concerns both about the amount of supervision provided for the Bridge Essay, and more importantly, the intellectual quality of work which is achievable, with the current word limit of 7,500. Comments on underperformance in the Bridge Essay have been made by examiners, who have suggested that procedures for the Bridge Essay be brought in line with those for the thesis in the History main school. The Bridge Essay will therefore be supported by 5 hours of supervision, have a minimum word limit of 8,000 words and a maximum of 10,000 words, and be submitted on Tuesday of 9th week of Hilary Term. This brings it into line with the interdisciplinary thesis in the Joint School of History and English. It will retain the distinct interdisciplinary requirements of the current Bridge Essay, and this will be underpinned by joint supervision arrangements, with a supervisor for each candidate from both of the Faculties. There are no vested interests if the new regulations come into effect from October 2014, with the cohort beginning its second year at that time for first examination in 2017 (owing to the year abroad); current second and third years will continue to work under the old regulations; no student will change their essay mid-course. Any potential resource implications of these changes have been checked.

HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Honour School of History: communication from the Board of the Faculty of History**Honour School of History**

Brief note about nature of the change: addition of a new General History paper, removal of detailed advice on thesis binding.

With effect from October 2014 (for first examination in 2015)

- 1 In *Examination Regulations*, 2013, p. 264, l. 33, delete '(xviii) Imperial and Global History, 1750 - 1914' and substitute '(xviii) Eurasian Empires 1450-1800; (xix) Imperial and Global History, 1750-1914'.
- 2 *Ibid.*, l. 44, after '1715', add '; (xviii) Eurasian Empires 1450-1800'.
- 3 *Ibid.*, l. 51, delete '(xviii)' and substitute '(xix)'.
- 4 *Ibid.*, p. 267, ll. 29-32, delete 'All theses must be typed or word-processed in double-spacing on one side of A4 paper with the notes and references at the foot of each page, with a left-hand margin of one-and-a-half inches and all other margins of at least one inch. '.

Explanatory notes

The History Faculty has approved the addition of a new General History paper. The paper covers global history in the early modern period up to 1800 and therefore it is proposed to place it just before the current global history paper at the end of the list of papers, rather than with the early modern European papers. The paper that was formerly numbered (xviii) and will now be numbered (xix) had its title and coverage changed in 2009; this change brings the regulations up to date with the title in current use.

The History Faculty Board's Examinations Sub-Committee has decided that the advice on thesis binding is obsolete now that the majority of students do not have their theses professionally bound. The Faculty prefers that all advice on formatting and presentation should be given in the FHS course handbook.

There are no vested interests. Potential resource implications of these changes have been checked.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Special Regulations for Linguistics in all Honour Schools including Linguistics

Brief note about nature of change: Clarification of requirements for Linguistics Project.

With effect from 1 October 2014

In *Examination Regulations* 2013

- [1] p.296, l.25, delete 'Projects' and substitute 'Two copies of the project'
- [2] *Ibid.*, l. 30, after 'elsewhere.' insert 'A third copy must be retained by the candidate.'
- [3] *Ibid.*, l.31, delete 'Candidates' and substitute 'Not later than the Wednesday of the second week of the Michaelmas Full Term preceding the examination, candidates'
- [4] p.297, ll3-4, delete 'has been obtained... preceding the examination' and substitute: 'was or will have been obtained before work with human subjects has begun.'
- One complete draft of the Linguistic Project may be read and commented on by the supervisor.
- The Linguistic Project must be typed in double-spacing on A4 paper, and must be bound or held firmly in a stiff cover. All quotations, whether direct or indirect, from primary or secondary sources must be explicitly acknowledged. The use of unacknowledged quotations will be penalized. The word count is exclusive of the footnotes and the bibliography. Extensive textual material may be placed in an appendix and need not be included in the word limit. An abstract or summary need not be included.'
- [5] *Ibid.*, l.13, delete 'Candidates' and substitute: 'Not later than the Wednesday of the second week of the Michaelmas Full Term preceding the examination, candidates'

- [6] *Ibid.*, l.20, delete 'language or in one of the languages or in the'
- [7] *Ibid.*, l.25, delete 'and'
- [8] *Ibid.*, l.26, delete 'not later....preceding the examination' and substitute: 'and (d) confirmation that relevant CUREC approval, if necessary, was or will have been obtained before work with human subjects has begun.'
- [9] p.298, l.5, delete '(where this applies)'
- [10] *Ibid.*, l.43, delete 'next'

Explanatory Note:

These changes clarify the requirements, including for the attainment of ethical approval, of the Linguistic Project.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the FHS Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Honour School of Modern Languages

Brief note about the nature of the change: Change in prescribed texts

In *Examination Regulations*, 2013, p. 379, ll. 26, delete '*Juan Martin el Empecinado*'

Ibid., l. 27, insert after *Nazarín*. 'Candidates will further be expected to have studied other works representative of Galdós's development as a writer.'

Ibid., ll. 30-31 delete '*Aguila de blasón; Romance de lobos*'

Ibid., ll.31-32, delete '*Luces de Bohemia* (ed. A Zamora Vicente, *Clásicos castellanos*); *Martes de carnaval*.'

Ibid., .l 32, after '*Tirano Banderas*' insert: '*Los cuernos de don Friolera*.'

Ibid., l. 33, delete 'Candidates will also be expected to have read *La lámpara maravillosa* and *La corte de los milagros*.'

Ibid., l. 35-36, delete '*Amor de Don Perlimplin con Belisa en su jardín, Así que pasen cinco años*.'

Ibid., l.36-37, delete '*Canciones, Divan del Tamarit, Llanto por Ignacio Sánchez Mejías*.'

Ibid., l. 38, after '*El público*' insert: '(ed. C. Millán). Candidates will further be expected to have studied other works representative of Lorca's development as a writer.'

Explanatory note:

- i. In the light of the recent Latin-American additions to the authors studied for Paper XI and in order to achieve consistency of presentation between all authors we would like to propose a revised list of prescribed texts.
- ii. There are no vested interests
- iii. There are no resource implications

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: Change to paper title.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p. 246, l. 43, delete 'History of the Middle East in the Late Ottoman Age, 1750–1882' and substitute: 'The Middle East in the Age of Empire, 1830–1971'

Explanatory Note

This is due to changes with the FHS Arabic optional subjects.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: Change of paper titles

With effect from 1 October 2014

In *Examination Regulations* 2013

- (1) p. 398, l. 15, delete (ii) 'Early Islamic Monetary History' , and renumber the list.
- (2) Due to renumbering above, p. 398 footnote †, replace with 'Only available to candidates who have taken the Further Subject iii. The ethos of the ...'.
- (3) *Ibid.*, l. 27, delete 'History of the Middle East in the Late Ottoman Age, 1750–1882' and substitute: 'The Middle East in the Age of Empire, 1830–1971'
- (4) p. 399, l. 1, delete (x) 'Royal art and architecture in Norman Sicily' and renumber the list.
- (5) *Ibid.*, l. 2, delete ' (xi) Islamic Art and Archaeology, c. 550—c.1900' and substitute: '(xi) A special subject from the field of Islamic art, architecture, numismatics or archaeology, 500-c. 1900'.
- (6) *Ibid.*, l. 5, delete '(xiv) History of the Middle East in the Age of Empire, 1882–1971'
- (7) *Ibid.*, l. 9, delete '(xviii) Popular culture and mass media, 1930 to the present' and substitute '(xviii) Topics in the January 25th Revolution'.

Explanatory Note:

(1) and (4): Change of options which differ from year to year due to teaching availabilities

and student interests.

(5) and (7) are new options introduced for those taking FHS 2015.

(3) and (6): A new Further Subject open to undergraduates in both History and Oriental Studies has been developed. The option, entitled “The Middle East in the Age of Empire: 1830 – 1971”, has proven very successful in both faculties. This option now supersedes previous *Further Subject*, “History of the Middle East in the Late Ottoman Age, 1750-1882”.

This new *Further Subject* overlaps with the dates and subject matter of the *Special Subject* previously offered.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: Change of paper title

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] page 398, l. 16, delete 'Literary' and substitute 'Set'

Explanatory Note

This new paper is an enhanced version of the half paper Classical Arabic Set Texts. About half the lectures/reading classes would be shared; additional lectures/reading classes and all tutorials would be separate. This therefore provides: (i) Rationalisation of the structure and range of the undergraduate Classical Arabic Literature offering; (ii) rationalisation of teaching effort; (iii) the opportunity to introduce students to what is currently one of the most dynamic and important fields of Classical Arabic Literature studies.

Humanities Divisional Board**Communication from the Board of the Faculty of Oriental Studies****Honour School of Oriental Studies****Brief note about nature of change:** Change to naming of papers**With effect from 1 October 2014**In *Examination Regulations* 2013

- [1] p.400, l.32 after 'Tibetan' insert '(see regulations for 'Additional Languages' in the Honour School of Oriental Studies.)'
- [2] p.400, delete ll.33-35;
- [3] p. 404, p.7 after 'Tibetan' insert '(see regulations for 'Additional Languages' in the Honour School of Oriental Studies.)'
- [4] p. 404, delete ll. 8-10;
- [5] p. 410, delete ll.3-8 and substitute:
- 1) Chinese Texts
 - 2) Chinese History and Culture
 - 3) Chinese Language
- [6] p. 411, delete ll.8-15, and substitute:
- 1) Japanese Texts
 - 2) Japanese History and Culture
 - 3) Japanese Language

Explanatory Note:

This is to tidy up the regulation change to the naming of the papers for Additional Languages Japanese, Chinese and Tibetan. The new paper names were not changed in the 'Additional Language' section of the Grey Book. For consistency and to avoid this happening again, reference is now made to the 'Additional Language' section of the Grey

Book rather than the papers listed in the main sections of the Exams Regulation. For Tibetan, the old titles were preferred as they were more descriptive.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: Change to course structure

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 412

Delete II.4-9 and substitute:

- '1 Persian Language
- 2 Pre-Modern Persian Literature
- 3 Modern Persian Literature'

Explanatory Note

The changes bring subsidiary Persian into line with the revisions for Persian as a main subject at FHS. The revisions simplify the course structure and bring Persian into conformity with the pattern for Arabic and most other OS subsidiary languages that offer 3 compulsory papers, rather than a range of options. Under the proposed regulations, all candidates will take papers in both modern and pre-modern literature. The revised paper titles give a clearer and simpler indication of the subject content.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: To clarify existing regulations.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p. 400, l.29, after 'and 9 or' insert 'a written paper on'

Explanatory Note

This is to clarify the examination regulation. In its current form, it seems to imply that the Linguistics paper is examined through an extended essay, which is incorrect. It is an exam paper written in Schools.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

Honour School of Oriental Studies

Brief note about nature of change: Minor numbering change.

With effect from 1 October 2014

In *Examination Regulations* 2013

[1] p.408, delete ll. 11-12 and substitute: '(h) Any one paper under 7 iv-vii, xi, xiii, xvii and xviii of the syllabus for Arabic and Islamic Studies.'

[2] p. 409, l. 1. delete '7vi' and substitute '7v'.

Explanatory Note

The change is minor numbering change due to removal of one subject from Paper 7 Further Subject for Arabic and Islamic Studies. For easy reference, students are only allowed to take the following subject under 7:

Early Islamic historiography

Aspects of Islamic art, architecture and archaeology

The rise of the Sufi orders in the Islamic world, 1200-1500

Sufism

Religion and politics during the Mongol period

History of the Middle East in the late Ottoman age, 1750-1882

Society and Culture in the Modern Arab World

The biography of Mohammad

Humanities Divisional Board**Communication from the Board of the Faculty of Philosophy****A) Philosophy in all Honour Schools including Philosophy****Brief note about nature of change:** Change to mode of assessment**With effect from 1 October 2014**In *Examination Regulations* 2013

[1] p.413, ll.8-9, delete: “A three hour written... except 199.” and substitute: “A three-hour written examination paper will be set in each subject, except 199, and any other paper where expressly indicated below.”

[2] p.416, l.40, after “chanics.”, insert “This paper will be examined by two submitted essays of 5,000 words each. There will be no written paper in this subject. The submitted essays will be of the kind for Philosophy specified under the regulations for the Honour School of Physics and Philosophy, part C, except that (i) candidates must submit two essays for this subject, rather than one, and (ii) candidates will not select essay titles from past papers but seek approval for their titles in the way set out in the Physics and Philosophy regulations referred to.’

[3] p.422, l.10, after “5,000 words”, insert “, except 121 Advanced Philosophy of Physics, which will be assessed by two essays of at most 5,000 words, and no written paper”.

Explanatory Notes

The Advanced Philosophy of Physics paper is taught jointly between MSt students and MPhysPhil students, and covers the same material and the same level. The change would bring parity into the method of assessment between the two cohorts. The paper will be assessed by means of a two submitted essays of 5,000 words, rather than by the current one essay of 5,000 words plus an exam paper.

B) Honour School of Physics and Philosophy

Brief note about nature of change: Change to mode of assessment

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 453

[1] I.4, after "...at most 5,000 words", insert ", except 121 Advanced Philosophy of Physics, which shall be examined by two essays of at most 5,000 words each".

[2] I.14, after "...formal exercises." insert "Candidates offering Advanced Philosophy of Physics should not take essay titles from old papers, but should seek approval for both their essay titles."

Explanatory Notes

The Advanced Philosophy of Physics paper is taught jointly between MSt students and MPhysPhil students, and covers the same material and the same level. The change would bring parity into the method of assessment between the two cohorts. The paper will be assessed by means of a two submitted essays of 5,000 words, rather than by the current one essay of 5,000 words plus an exam paper.

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the Preliminary Examination in Modern Languages: Communication from the Board of the Faculty of Medieval and Modern Languages

Preliminary Examination in Modern Languages

Brief note about the nature of the change: Amendment to prescribed texts

With effect from 1 October 2014 (*for first examination in 2015*)

In *Examination Regulations*, 2013, p. 131, l. 24, after 'Manuel Bandeira, *Libertinagem*' insert 'and *Estrela da manhã*'

Explanatory note

This is a late request for a minor change to the set texts for Portuguese prelims paper III.

Humanities Divisional Board

Special Regulations for the Doctor of Philosophy in Music

Brief note about nature of change: removal of obsolete reference.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.890

Delete II.34-35

Explanatory note:

A certificate of graduate attainment is no longer awarded.

Humanities Divisional Board

[1] Master of Philosophy in Modern Jewish Studies

Brief note about nature of change: title changes

With effect from 1 October 2014

In *Examination Regulations* 2013

- 1) P. 577, l. 5, delete 'Religious movements in Judaism from c. 1700 to the present day' and substitute 'Modern Judaism: Arguments for Change'.
- 2) *Ibid.*, delete ll. 7-9, and substitute 'Modern Hebrew Literature'.
- 3) *Ibid.*, delete l. 10 and renumber the list.
- 4) *Ibid.*, l. 11, replace 'and' with a ','.

Explanatory note:

These are requests to change the titles to reflect the current syllabus that is being taught. The old titles are out-dated and do not describe what is being taught now.

[2] Master of Studies in Modern Jewish Studies

Brief note about nature of change: title changes

With effect from 1 October 2014

In *Examination Regulations* 2013

- 1) P. 658, delete l. 3 and renumber the list.
- 2) *Ibid.*, delete l. 4 and substitute 'Modern Hebrew Literature'.
- 3) *Ibid.*, delete l. 6 and substitute 'Modern Judaism: Arguments for Change'
- 4) *Ibid.*, l. 8, delete 'and' and substitute ','.

Explanatory note:

These are requests to change the titles to reflect the current syllabus that is being taught. The old titles are out-dated and do not describe what is being taught now.

Humanities Divisional Board**Communication from the Board of the Faculty of Theology and Religion****Master of Philosophy in Theology****Brief note about nature of change:** Rewording of current regulations**With effect from 1 October 2014**In *Examination Regulations* 2013

[1] p.597, delete ll 29–p.598, l. 29 and substitute:

‘1. All candidates will be required to follow a course of instruction and directed research for six terms and present themselves for examination in one of the following subjects: Old Testament; New Testament; Christian Doctrine (one of seven subsections, as presented below); Ecclesiastical History; and Christian Ethics.

2. Candidates will be expected to attend such lectures and seminars as their supervisor shall recommend.

3. The examination shall consist of:

(i) two three-hour written examinations (or in Old Testament, route II, one written examination), as prescribed in the regulations for each course.

(ii) *either* three essays of not more than 5,000 words each, *or* one long essay of not more than 15,000 words, on topics proposed by the candidate with the approval of his or her supervisor, and accepted by the Theology and Religion Faculty Board.

(iii) a dissertation of not more than 30,000 words on a topic proposed by the candidate with the approval of his or her supervisor, and accepted by the Theology and Religion Faculty Board. For candidates intending to proceed to doctoral study, the topic of the thesis should be such as to provide a foundation for doctoral research.

4. Proposals for essays must be submitted for consideration by the Faculty’s Graduate Studies Committee (GSC) not later than Monday of Week 5 of Trinity Term in Year 1. The dissertation proposal must be submitted for consideration by the GSC by Monday of Week 0 of Michaelmas Term in Year 2. All of these proposals should comprise a title, a short statement of how the subject will be treated, a bibliography of core texts (both primary and

secondary), and the signature of the supervisor indicating his or her approval. The titles and content of the essays and dissertation should not substantially overlap with each other.

5. Two copies of the completed essays, together with a signed statement by the candidate that it is his or her own work, must be submitted for examination not later than fourteen days before the first day of the written examination in Trinity Term of Year 2. The written examinations take place in Week 10 or 11 of Trinity Term in Year 2.

Two copies of the completed dissertation, together with a signed statement by the candidate that it is his or her own work, must be submitted for examination by Friday of Week 8 of Trinity Term.

Candidates must not put their names on the written examination papers or on any submitted work. All submitted work must be printed and sent in a parcel bearing the words, 'M.Phil. in Theology', to the Chair of Examiners, c/o the Examination Schools, High Street, Oxford.

Each candidate will be required to present himself or herself for an oral (*viva voce*) examination, which will take place within a few days of the written examination, and may include discussion of the candidate's work in any of the three elements listed above.'

[2] p.598, delete l. 31-p.599, l.19 and substitute:

'Two routes are possible, route I involving two written examinations and route II only one:
I.

(i) Candidates take a written examination in Prescribed Hebrew Texts, and then another in *either* unseen passages from the Hebrew Bible *or* the Aramaic portions of the Old Testament *or* passages from the Septuagint.

(ii) In addition they write *either* a long essay (up to 15,000 words) *or* three short essays (up to 5,000 words each) in one of the following subject areas: the Literature of the Old Testament and Apocrypha in its Historical Setting; Old Testament Theology; the History and Principles of Biblical Study.

II.

(i) Candidates take a written examination in Prescribed Hebrew Texts.

(ii) In addition they write *both* a long essay (up to 15,000 words) in one of the following subject areas *and* three short essays (up to 5,000 words) in another: the Literature of the Old Testament and Apocrypha in its Historical Setting; Old Testament Theology; the History and Principles of Biblical Study.

I and II

(iii) All candidates offer a dissertation of up to 30,000 words.

The prescribed texts will be listed in the Course Regulations for the Master of Philosophy in Theology for the year in which the candidates commenced their course.'

[3] p.598, delete l.21-p.600 l.21 and substitute:

'(i) There will be two written examinations, one in the Religion and Literature of the New Testament: the Four Gospels and Acts in Greek, and the other in the Religion and Literature of the New Testament: The Epistles and Apocalypse in Greek. Candidates will be required to translate and to comment on matters of literary, historical and theological importance from a selection of these prescribed texts.

(ii) In addition they write *either* a long essay (up to 15,000 words) *or* three short essays (up to 5,000 words each) in one of the following subject areas: New Testament Theology. Varieties of Judaism, 200 B.C. – C.E. 200; the History and Principles of Biblical Study.

(iii) All candidates offer a dissertation of up to 30,000 words.'

[4] p.600, delete l.36-p.601, l.41 and substitute:

'(i) There will be two written examinations:

1. The Development of Christian Doctrine to A.D. 451. Candidates will be expected to write three essays on different topics, showing knowledge of the main lines of development of Christian Doctrine, and discussing particular developments in relation to the historical conditions which influenced them.

2. *Either* (a) Hellenistic Philosophy and Christian Theology *or* (b) Christology of the Patristic Era. In each case the examination will consist of two essays on different topics and passages for translation and comment. Candidates may choose whether to translate and comment on Greek or Latin texts.

The prescribed texts for both examination papers will be listed in the Course Regulations for the Master of Philosophy in Theology for the year in which the candidates commenced their course.

(ii) Candidates will write *either* one long essay (up to 15,000 words) *or* three short essays (up to 5000 words each) on a topic or topics falling within the Patristic era.

(iii) All candidates offer a dissertation of up to 30,000 words.'

[5] p.601, delete I.43-p.602, I.18 and substitute:

'(i) There will be two written examinations:

1. Doctrine and Methods. Candidates will be expected to show knowledge of major theologians in the period 1050-1350 by commenting on passages from prescribed texts in Latin and writing two essays on different topics.

2. The Thought of Aquinas. Candidates will be expected to display knowledge of the thought of Thomas Aquinas by commenting on passages from prescribed texts in Latin and writing two essays on different topics.

The prescribed texts for both examination papers will be listed in the Course Regulations for the Master of Philosophy in Theology for the year in which the candidates commenced their course.

(ii) Candidates will write *either* one long essay (up to 15,000 words) *or* three short essays (up to 5000 words each) on a topic or topics falling within the Scholastic era.

(iii) All candidates offer a dissertation of up to 30,000 words.'

[6] p.601, delete II.20-39 and substitute:

'(i) There will be two written examinations:

1. Theology in Western Europe from Gabriel Biel to Jacob Arminius. Candidates will be expected to write three essays on different topics, showing familiarity with the tenets of the most seminal theologians of this era and discussing them in relation to the political, social and economic tendencies of the age.

2. Protestant and Tridentine Teaching on the Doctrines of Grace, Freewill and Predestination. Candidates will be expected to write three essays on different topics.

(ii) Candidates will write *either* one long essay (up to 15,000 words) *or* three short essays (up to 5,000 words each) on a topic or topics falling within the Reformation era;

(iii) All candidates offer a dissertation of up to 30,000 words.'

[7] p.602, delete I.41-p.603, I.12 and substitute:

'(i) There will be two written examinations:

1. Methods and Styles in Theology from 1780 to the Present. Candidates will be expected to write three essays on different topics, discussing problems of theological method, showing a critical understanding of the main themes in systematic theology, and taking account of the impact on Christian theology of contemporary philosophy, critical historical studies, the natural and social sciences and non-Christian religions and ideologies.

2. *Either* (a) The Development of Christian Doctrine to 451 A. D. (as for (i) 1 of Section A above) *or* (b) Hellenistic Philosophy and Early Christian Thought (as for (i) 2(a) of Section A

above) or (c) Christology in the Patristic Era (as for (i) 2(b) of Section A above). In (b) and (c) candidates will be expected to comment on passages from prescribed texts in English, which will be listed in the Course Regulations for the Master of Philosophy in Theology for the year in which the candidates commenced their course.

(ii) Candidates will write either one long essay (up to 15,000 words) or three long essays (up to 5000 words each) on a topic or topics falling within the Patristic era.

(iii) All candidates offer a dissertation of up to 30,000 words.

[8] p.603, delete II.14-41 and substitute:

‘(i) There will be two written examinations:

1. Methods and Styles in Theology from 1780 to the Present (as for (i).1 of Section D above);

2. *Either* (a) Doctrine and Methods (as for (i) 1 of Section B above) or (b) The Thought of Aquinas (as for (i) 2 of Section B above). In (b) candidates will be expected to comment on passages from prescribed texts in English, which will be listed in the Course Regulations for the Master of Philosophy in Theology for the year in which the candidates commenced their course.

(ii) Candidates will write *either* one long essay (up to 15,000 words) or three short essays (up to 5000 words each) on a topic or topics falling within the Scholastic era.

(iii) All candidates offer a dissertation of up to 30,000 words.’

[9] p.603, delete I.43-p.604, I.16 and substitute:

‘(i) There will be two written examinations:

1. Methods and Styles in Theology from 1780 to the Present (as for (i) 1 of Section D above).

2. *Either* (a) Theology in Western Europe from Gabriel Biel to Jacob Arminius (as for (i) 1 of Section C above) or (b) Protestant and Tridentine Teaching on the Doctrines of Grace, Freewill and Predestination (as for (i) 2 of Section C above).

(ii) Candidates will write *either* one long essay (up to 15,000 words) or three short essays (up to 5,000 words each) on a topic or topics falling within the Reformation era.

(iii) All candidates offer a dissertation of up to 30,000 words.’

[10] p.604, delete II.18-27 and substitute:

‘(i) There will be two written examinations:

1. Methods and Styles in Theology from 1780 to the Present (as for (i) 1 of Section D above).

2. *Either* (a) Modern Theology or (b) Theology and Modern European Thought from 1780 to the Present or (c) Theology and Literature from 1780 to the Present. In each case candidates will be expected to write three essays on different topics.

(ii) Candidates will write *either* three short essays (up to 5000 words each) or one long essay (up to 15,000 words) on a topic or topics falling within one of the three options specified under (i) 2 above;

(iii) All candidates offer a dissertation of up to 30,000 words.’

[11] p.604, delete I.29-p.605 I.12 and substitute:

‘(i) There will be two general papers, assessed either by two written exams, or by one written examination and three essays of up to 5,000 words in length:

1. General paper on the Nature and Practice of Ecclesiastical History. Candidates will be expected to write three essays on different topics, discussing the nature of ecclesiastical history as a sub-discipline within History through study both of the writing of the history of the Church from the Early Church to the modern day and of shifts in historical method, with

particular reference to methodological debates within History since the mid-nineteenth century.

2. A General paper, in which candidates will be expected to write three essays on different topics within one of the following fields: (a) The Early Church, A.D. 200-476; (b) The Western Church, A.D. 476-1050; (c) The Western Church, A.D. 1000-1400; (d) European Christianity AD 1400-1800; (e) European Christianity AD 1800-2000.

(ii) Candidates will write *either* one long essay (up to 15,000 words) *or* three short essays (up to 5,000 words each) on a topic or topics in ecclesiastical history.

(iii) All candidates offer a dissertation of up to 30,000 words.'

[12] p.605, delete ll.14-40 and substitute:

'(i) There will be two written examinations:

1. Christian Moral Concepts and Methodology. Candidates will be expected to write three essays on different topics, showing understanding of basic conceptual and methodological issues as these are discussed in relevant classical and contemporary texts.

2. Select Texts and Practical Issues in Christian Ethics. Candidates will be expected to write three essays on different topics, showing careful interpretation of classic texts and a capacity to analyse a range of moral issues arising in practical fields.

(ii) Candidates will write three essays (up to 5,000 words each);

(iii) All candidates offer a dissertation of up to 30,000 words.'

Explanatory note

These regulation changes greatly simplify the assessment structures and remove the need to maintain a list of set texts within the Examination Regulations.

Humanities Divisional Board

[1] Master of Studies in Biblical Interpretation

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 620

I. 7, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[2] Master of Studies in Chinese Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 622

I. 12, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[3] Master of Studies in Islamic Art and Archaeology

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.645

I. 24, delete 'Monday of sixth week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[4] Master of Studies in Japanese Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.646

I. 32, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[5] Master of Studies in Jewish Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.647

I. 16, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[6] Master of Studies in Korean Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.648

I. 46, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[7] Master of Studies in Modern Jewish Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.658

I. 21, delete 'Friday of seventh week of Michaelmas Term and will be reported to the Faculty's Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

[8] Master of Studies in Oriental Studies

Brief note about nature of change: deadline change.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.664

I. 31, delete 'Friday of seventh week of Michaelmas Term. These will be reported to the Faculty Board's second meeting of Michaelmas Term' and substitute 'Monday of nought week of Hilary Term.'

Explanatory note:

The Faculty has agreed on one common date for applications for approval of thesis subject and agreed to set it as Monday of nought week of Hilary Term.

Humanities Divisional Board

Master of Studies in General Linguistics and Comparative Philology

Brief note about nature of change: new option.

With effect from 1 October 2014

In *Examination Regulations* 2013, p.632

I. 47, delete 'Any one option from those offered as C options for the M.St. in English Language' and substitute: 'English as World Language'.

Explanatory note:

The change provides students with an option which would otherwise have been accessible to them from the MSt in English Language. The M.St. in English Language will not be running in 2014-15.

Humanities Divisional Board

Communication from the Board of the Faculty of Theology and Religion

Master of Theology (in Applied Theology)

Brief note about nature of change: Award of a distinction; clarification of regulations concerning time on the register

With effect from 1 October 2014

In *Examination Regulations* 2013, p. 793

- [1] p.793, after l.30 insert:
'The examiners may award a distinction for excellence in the whole examination. Candidates who have initially failed any element of assessment shall not normally be eligible for the award of distinction'
- [2] p. 796, l.4, after 'shall' insert 'normally'
Ibid., delete 'nine' and substitute 'six'
Ibid., l. 5, after 'shall' insert 'normally'
Ibid., l.6, delete 'eighteen' and substitute 'twelve'
Ibid., l.7, after 'shall' insert 'normally'
Ibid., delete 'fifteen' and substitute 'nine'

Explanatory note

[1] Award of the distinction

The Faculty of Theology and Religion approved the introduction of the award of the distinction for the MTh degree in Hilary Term 2014.

[2] Regulation concerning time allowed on the register

These changes clarify a particular regulation has been the source of much confusion, as it seemed to imply that extensions were allowable, when in fact they are not permitted on any Masters courses.

Humanities Divisional Board

Communication from the Board of the Faculty of Oriental Studies

1) Preliminary Examination in Oriental Studies

Brief note about nature of change: simplification of course structure

With effect from 1 October 2014

In *Examination Regulations* 2013

p. 142, delete ll.16-17 and substitute:

- '(i) Translation from Persian and reading comprehension.
- (ii) Translation into Persian and essay.'

2) Honour School of Oriental Studies

Brief note about nature of change: simplification of course structure

With effect from 1 October 2014

In *Examination Regulations* 2013

p.397, l.36, delete: 'or Persian'

3) Honour School of Oriental Studies

Brief note about nature of change: simplification of course structure

With effect from 1 October 2015

In *Examination Regulations* 2013

pp.405-6, delete ll.15-46 and substitute:

'The following papers will be set. Candidates will be required to offer ten papers.

Either, for Persian only,

1. Unprepared translation from Persian.
2. Translation into Persian and essay
3. Spoken Persian.*
4. Persian literature: 1000 – 1400
5. Persian literature: 1400 – 1900
6. Persian literature: 1900 – the present
7. Themes in Iranian history
8. and 9. Optional subjects in Iranian and Middle Eastern History and Culture. The list of available optional subjects will be available in the Faculty Handbook
10. Thesis

Submitting the thesis. All candidates must submit two copies of their thesis, addressed to the Chair of Examiners, Honour School of Oriental Studies, Examination Schools, High Street, Oxford, not later than 12 noon on Friday of the tenth week of the Hilary Term preceding the examination. The thesis must not bear the candidate's name, but only the candidate number. A signed statement that the thesis is the candidate's own work should be submitted separately in a sealed envelope to the Chair of Examiners (forms are available from the Faculty Office, Oriental Institute). Theses previously submitted for the Honour School of Oriental Studies may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution.

or, for Persian with a subsidiary language,

Papers 1., 2., 3, 7., and 10. above *and* 11. and 12.

Two papers from papers 4., 5. and 6. above

13., 14., and 15.. Subsidiary language. Three papers on one of the following languages: Arabic, Armenian, Old Iranian, Classics (in the Honour School of Classics and Oriental Studies), Hindi/Urdu and Turkish.

Applications for the approval of options in papers, 8., 9., 13., 14., and 15. must be

* Weighted as a half paper.

submitted to the Faculty Office not later than Monday of the second week of the Michaelmas Term preceding the examination.'

4) Preliminary Examination in European and Middle Eastern Languages

Brief note about nature of change: simplification of course structure

With effect from 1 October 2014

In *Examination Regulations* 2013

p. 109, delete II.9-10 and substitute:
'(i) Translation from Persian and reading comprehension.
(ii) Translation into Persian and essay.'

5) Honour School of European and Middle Eastern Languages

Brief note about nature of change: simplification of course structure

With effect from 1 October 2015

In *Examination Regulations* 2013

p. 247, delete II. 15-24 and substitute:
'6. Unprepared translation from Persian.
7. Translation into Persian and essay
8. and 9. Two papers from the following:
(a). Persian literature: 1000 – 1400
(b). Persian literature: 1400 – 1900
(c). Persian literature: 1900 – the present
10. Spoken Persian (as specified for the Honour School of Oriental Studies).'

HUMANITIES DIVISIONAL BOARD

Change in the regulations governing the Special Regulations for the FHS Examination in Modern Languages: Communication from the Board of the Faculty of Modern Languages

Honour School of Modern Languages

Brief note about the nature of the change: Change in prescribed texts

In *Examination Regulations*, 2013, p. 379, ll. 26, delete '*Juan Martin el Empecinado*'

Ibid., l. 27, insert after *Nazarín*. 'Candidates will further be expected to have studied other works representative of Galdós's development as a writer.'

Ibid., ll. 30-31 delete '*Aguila de blasón; Romance de lobos*'

Ibid., ll.31-32, delete '*Luces de Bohemia* (ed. A Zamora Vicente, *Clásicos castellanos*); *Martes de carnaval*;

Ibid., .l 32, after '*Tirano Banderas*' insert: '*Los cuernos de don Friolera*.'

Ibid., l. 33, delete 'Candidates will also be expected to have read *La lámpara maravillosa* and *La corte de los milagros*.'

Ibid., l. 35-36, delete '*Amor de Don Perlimplin con Belisa en su jardín, Así que pasen cinco años*,'

Ibid., l.36-37, delete '*Canciones, Divan del Tamarit, Llanto por Ignacio Sánchez Mejías*,'

Ibid., l. 38, after '*El público*' insert: '(ed. C. Millán). Candidates will further be expected to have studied other works representative of Lorca's development as a writer.'

Explanatory note:

- i. In the light of the recent Latin-American additions to the authors studied for Paper XI and in order to achieve consistency of presentation between all authors we would like to propose a revised list of prescribed texts.
- ii. There are no vested interests
- iii. There are no resource implications