

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Divisional Board**

**Approved by Chair's Action on behalf of the Quality Assurance Committee on 19 June 2023**

**Title of Programme**

Final Honour School of Philosophy, Politics, and Economics

**Brief note about nature of change:**

Simplification of regulations.

**Effective date**

For students starting from Michaelmas 2023

For first examination from 2024/25

**Location of change**

In *Examination Regulations 2022-23, Honour School of Philosophy, Politics, and Economics* ([ox.ac.uk](https://www.ox.ac.uk))

Incorporating Gazette notices [FHS of Philosophy, Politics and Economics \(i\), 26 January \(ox.ac.uk\)](https://www.ox.ac.uk) and [FHS of Philosophy, Politics and Economics \(ii\), 26 January \(ox.ac.uk\)](https://www.ox.ac.uk)

**Details of Change:**

Amend citations and re-number as follows:

**A**

<sup>1.1</sup>1. The subject of the Honour School of Philosophy, Politics, and Economics shall be the study of **modern** philosophy, and of the political and economic principles and structure of modern society.

~~<sup>1.2</sup>2. Candidates must offer Philosophy, Politics, and Economics or such combination of these subjects as may be determined by the Division of Social Sciences.~~

<sup>1.3</sup>~~3~~<sup>2</sup>. No candidate shall be admitted to examination in this school unless they have passed or been exempted from the first Public Examination.

[new citation] 3. The length of the programme of study for this school shall normally be six terms of full-time study.

1.4. The examination for this school shall be under the joint supervision of the Social Sciences Board and the Humanities Board which shall appoint a standing joint committee to make regulations concerning it subject always to the preceding clauses of this sub-section.

## B

1.5 Candidates may **must** offer *either* Philosophy, Politics, and Economics or Philosophy and Politics or Politics and Economics or Philosophy and Economics.

1.6 Candidates must take *eight subjects* **courses** in all, and must satisfy requirements of particular branches of the school.

~~1.7 In Philosophy, candidates must satisfy the requirements set out in the *Regulations for Philosophy in all Honour Schools including Philosophy*.~~

~~1.8 In Politics, candidates must take any two of the core subjects: 201, 202, 203, 214 and 220. Any of 201, 202, 203, 214 and 220 which are not offered as core subjects may be offered as further subjects.~~

~~1.9 In Economics, most subjects must be taken in combination with one or more of 300, 301 and 302 (see the Schedule in the List of Subjects for details).~~

~~1.10 On entering their name for the examination by the date prescribed, each candidate must give notice to the Registrar of the papers being offered.~~

1.11 For all Economics **papers** **courses assessed by examination**, candidates are permitted the use of one hand-held pocket calculator from a list of permitted calculators published annually by the Department of Economics on its undergraduate website, which will be updated annually in the week prior to the first full week of Michaelmas Term.

1.12 A. *Philosophy, Politics, and Economics.*

1.13 Candidates must take (i) ~~one of subjects~~ **one of the courses** 101, 102, 115, and 116, (ii) **subject** **course** 103, (iii) any two of 201, 202, 203, 214, and 220, and (iv) at least two **subjects** **courses** in Economics.

1.14 Their other two **subjects** **courses** may be chosen freely from those listed under Philosophy, under Politics, and under Economics, except that (i) **the Regulations for Philosophy in all Honour Schools including Philosophy** must be adhered to; and (ii) certain combinations of **subjects** **courses** **may** **must** not be offered (see List of **Subjects** **Courses** below); and (ii) ~~not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.~~

1.15 B. *Philosophy and Politics.*

1.16 Candidates must take (i) ~~one of subjects~~ one of the courses 101, 102, 115, and 116, and (ii) subject course 103, and (iii) any two of 201, 202, 203, 214, and 220.

1.17 Their other four subjects courses may be chosen freely from those listed under Philosophy and under Politics, except that (i) at least one must be a subject course in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) at least one must be a further subject course in Politics (other than the thesis (or the supervised dissertation) if offered); (iii) one but only one may be a subject course in Economics, selected from the following list: 300, 301, 302, 311, (iv) certain combinations of subject course may not must not be offered (see List of Subjects Courses below).

1.18 C. *Politics and Economics.*

1.19 Candidates must take (i) any two of 201, 202, 203, 214, and 220, and (ii) at least three subjects courses in Economics.

1.20 Their other three subjects courses may be chosen freely from those listed under Politics and under Economics except that (i) at least one must be a further subject course in Politics (other than the thesis (or the supervised dissertation) if offered); (ii) one but only one may be a subject course in Philosophy; and (iii) certain combinations of subjects courses may **not** be offered (see List of Subjects Courses below); ~~(iv) not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.~~

1.21 D. *Philosophy and Economics.*

1.22 Candidates must take (i) ~~one of subjects~~ one of the courses 101, 102, 115, and 116, (ii) subject course 103, and (iii) at least three subjects courses in Economics.

1.23 Their other three subjects courses may be chosen freely from those listed under Philosophy and under Economics, except that (i) at least one must be a subject course in Philosophy and the *Regulations for Philosophy in all Honour Schools including Philosophy* must be adhered to; (ii) one but only one may be a subject course in Politics, selected from the following list: 201, 202, 214, 215, 216, 217, 220, 229; and (iii) certain combinations of subjects courses may not must not be offered (see List of Subjects below); ~~(iv) not all Economics subjects may be available in any particular year (see below for details). There may also be restrictions on numbers permitted to offer some Economics subjects in any particular year.~~

### List of Subjects Courses

1.24 Certain combinations of courses further subjects may must not be offered; ~~in In~~ in parentheses after the title of each course further subject is the number of any other course subject or subjects with which it may *not* be combined. ~~The syllabuses for the subjects in this List are given in Regulations for Philosophy in all Honour Schools including Philosophy or in the schedule below.~~

1.25 *Philosophy*

**[insert citation]** The syllabuses for the subjects in this List are given in ***Regulations for Philosophy in all Honour Schools including Philosophy.***

- 1.26101. Early Modern Philosophy
- 1.27102. Knowledge and Reality
- 1.28103. Ethics
- 1.29104. Philosophy of Mind
- 1.30106. Philosophy of Science and Social Science (124)
- 1.31107. Philosophy of Religion
- 1.32108. The Philosophy of Logic and Language
- 1.33109. Aesthetics and the Philosophy of Criticism
- 1.34110. Medieval Philosophy: Aquinas (111)
- 1.35111. Medieval Philosophy: Duns Scotus, Ockham (110)
- 1.36112. The Philosophy of Kant
- 1.37113. Post-Kantian Philosophy
- 1.38114. Theory of Politics (203)
- 1.39115. Plato *Republic*
- 1.40116. Aristotle *Nicomachean Ethics*
- 1.41120. Intermediate Philosophy of Physics
- 1.42122. Philosophy of Mathematics
- 1.43124. Philosophy of Science (106)
- 1.44125. Philosophy of Cognitive Science
- 1.45127. Philosophical Logic
- 1.46128. Practical Ethics
- 1.47129. The Philosophy of Wittgenstein
- 1.48137. Plato on Knowledge, Language, & Reality in the Theaetetus & Sophist (in translation)
- 1.49138. Aristotle on Nature, Life and Mind (in translation)
- 1.50139. Knowledge and Scepticism in Hellenistic Philosophy (in translation)
- 1.51150. Jurisprudence

[new citation] **151. Set Theory Logic (two courses from part B of the Honour School of Mathematics, counting as one Philosophy course)**

1.52198. Special Subjects

1.53199. Thesis (298, 299, 399)

1.54 *Politics* (including Sociology)

1.55 Candidates should note that the Politics **subjects courses** available in any particular year will depend on the availability of teaching resources. Not all **subjects courses** will be available in every year and restrictions may be placed on the number of candidates permitted to offer certain **subjects courses** in any particular year.

[new citation] **The syllabuses for the courses in Politics listed below are given on the Department of Politics and International Relations undergraduate website.**

1.56201. Comparative Government

1.57202. British Politics and Government since 1900

1.58203. Theory of Politics (114)

1.59204. Modern British Government and Politics

1.60205. Government and Politics of the United States

1.61206. Politics in Europe

1.62207. Politics in Russia and the Former Soviet Union

1.63208. Politics in Sub-Saharan Africa

1.64209. Politics in Latin America

1.65210. Politics in South Asia

1.66211. Politics in the Middle East

1.67212. International Relations in the Era of Two World Wars

1.68213. International Relations in the Era of the Cold War

1.69214. International Relations

1.70215. Political Thought: Plato to Rousseau

1.71216. Political Thought: Bentham to Weber

1.72217. Marx and Marxism

1.73218. Sociological Theory

1.74220. Political Sociology

- 1.75<sup>222</sup>. Labour Economics and Inequality (307)
- 1.76<sup>223</sup>. The Government and Politics of Japan
- 1.77<sup>224</sup>. Social Policy
- 1.78<sup>225</sup>. Comparative Demographic Systems
- 1.79<sup>226</sup>. Quantitative Methods in Politics and Sociology
- 1.80<sup>227</sup>. Politics in China
- 1.81<sup>228</sup>. The Politics of the European Union
- 1.82<sup>229</sup>. Advanced Paper in Theories of Justice
- 1.83<sup>230</sup>. Comparative Political Economy
- 1.84<sup>297</sup>. Special subject in Politics
- 1.85<sup>298</sup>. Supervised dissertation (199, 299, 399)
- 1.86<sup>299</sup>. Thesis (199, 298, 399)

**[new citation] Thesis regulations as for course 399 below.**

#### 1.87 *Economics*

1.88 **Subjects Courses** 300, 301, 302, and 311 must be studied in the first year of the candidate's enrolment for the Honour School. The rest of the **subjects courses** may **only** be studied **only** in the second year of the candidate's enrolment for the Honour School.

~~1.89 Details of the choices available for the second year of the Final Honour School will be announced at the Economics Department's 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web site at the same time.~~

1.90 Not all Economics **subjects courses** may be available in any particular year. There may also be restrictions on numbers permitted to offer some Economics **subjects courses** in any particular year.

1.91 More than one Special Subject in Economics (~~paper~~ **course** 398) may be offered.

**[new citation] The syllabuses for the courses in Economics listed below are given on the Department of Economics undergraduate website.**

- 1.92<sup>300</sup>. Quantitative Economics
- 1.93<sup>301</sup>. Macroeconomics
- 1.94<sup>302</sup>. Microeconomics
- 1.95<sup>304</sup>. Money and Banking

1.96<sup>3</sup>10. Economics of Developing Countries

1.97<sup>3</sup>11. History of the World Economy

1.98<sup>3</sup>14. Econometrics

1.99<sup>3</sup>19. Game Theory

1.100<sup>3</sup>98. Special subjects in Economics

1.101<sup>3</sup>99. Thesis (199, 298, 299)

**[new citation] (a) Subject**

**[new citation] The subject of every thesis should fall within the scope of the Honour School. The subject may but need not overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of material used in their theses and that substantial repetition may be penalised.**

**[new citation] Every candidate shall submit through the candidate's college for approval to the Director of Undergraduate Studies for Politics and International Relations, or the Director of Undergraduate Studies for Economics, as appropriate, the title the candidate proposes together with**

**(i) an indication as to the branch of the school in which the subject falls, e.g. Economics;**

**(ii) an explanation of the subject in about 100 words;**

**not earlier than the first day of the Trinity Full Term of the first year of the candidate's enrolment for the Honour School and not later than the date prescribed for entry to the examination. The relevant Director of Undergraduate Studies shall decide as soon as possible whether or not to approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term of the final year of the candidate's enrolment for the Honour School.**

**[new citation] Proposals to change the title of the thesis may be made through the relevant Department administrator and will be considered by the relevant Director of Undergraduate Studies until the first day of the Hilary Full Term of the final year of the candidate's enrolment for the Honour School and by the relevant chair of examiners thereafter.**

**[new citation] (b) Length and format**

**[new citation] No thesis shall exceed 15,000 words. Candidates should refer to the relevant Department for guidance as to formatting, content, and submission requirements.**

**[new citation] (c) Notice of submission of thesis**

<sup>[new citation]</sup> Every candidate who wishes to submit a thesis shall give notice of the intention to do so on the candidate's examination entry form (in addition to seeking approval of the subject from the relevant Director of Undergraduate Studies under (a) above); and shall submit the thesis using the University approved assessment platform not later than noon on Thursday of the week before Trinity Full Term of the final year of the candidate's enrolment for the Honour School.

## Schedule

~~1.402~~ **The schedule of subjects in Philosophy is given in the Regulations for Philosophy in all Honour Schools including Philosophy**

~~1.403~~ **201. Comparative Government**

~~1.404~~ Candidates are required to show knowledge of theories and methods of comparison in empirical political analysis, including both quantitative and qualitative approaches, and their application to specific problems. The course will include the study of (i) regimes and states; (ii) institutions; and (iii) political actors. Candidates may select any combination of questions in the examination. Topics in the area of regimes and states will include: state-building; colonial legacies; structural and actor-based explanations of democratization processes; institutional and legitimacy-rooted variation across hybrid and autocratic regimes; the outcomes of different regimes. Topics in the area of institutions will include: constitutional design and constitutional practice under different regime styles; executives and legislatures; judiciaries; bureaucracies; structures, purposes and consequences of devolved power; and variations in and consequences of electoral systems. Topics in the area of political actors will include: the origin of parties; the explanation of party-system variation and the causes of party-system change; interest groups and social movements, and their interaction with parties and government; the nature of political activism. Where appropriate, candidates must demonstrate an understanding of casual inference and causal mechanisms, and of associated problems of selection, endogeneity, and interaction effects.

~~1.405~~ **202. British Politics and Government since 1900**

~~1.406~~ British politics (including the major domestic political crises, ideologies and political issues) and the evolution of the British political and constitutional system (including elections and the electoral system, political parties, parliament, the cabinet system, and machinery of government). 'Political issues' will be taken to include the political implications of social and economic development and the domestic implications of foreign and imperial policy.

~~1.407~~ **203. Theory of Politics<sup>1</sup>**

~~1.408~~ The critical study of political values and of the concepts used in political analysis and methods and approaches in political theory. Topics may include: ideal theory and realism; power, authority, and related concepts; liberty; rights; justice; equality; democracy and representation; political obligation and civil disobedience; neutrality and perfectionism; libertarianism; multiculturalism; socialism; and conservatism.

~~1.409~~ **204. Modern British Government and Politics**



~~1.110 A study of the structure, powers, and operations of modern British Government, including its interaction with the European Union: the Crown, Ministers, Parliament, elections, parties and pressure groups, the legislative process; Government departments, agencies, and regulatory bodies; local authorities; administrative jurisdiction and the Courts. Candidates will be expected to show familiarity with certain prescribed documents, a schedule of which may be revised annually. Any revisions to the schedule shall apply only to candidates taking the Final Honour School five terms hence, and if no proposals for revising the schedule have been received by noon on Friday of Week One of Hilary Term, the previous year's list shall stand. The revised schedule will be displayed on the PPE syllabus notice board at the Department of Politics and International Relations, Manor Road Building, and on the Department's website.~~

~~1.111 205. *Government and Politics of the United States*~~

~~1.112 The constitution; federalism and separation of powers; the presidency; congress; the federal courts; the federal bureaucracy; parties and the party system; electoral politics; mass media; interest groups; state and local politics; processes of policy formation and implementation; political culture.~~

~~1.113 206 *Politics in Europe*~~

~~1.114 This paper is a comparative study of the national party and institutional systems of Europe, and of comparative issues in European politics, including democratisation, institutional relations, political economy and party politics. Candidates are expected to show a broad knowledge of European politics, and may where appropriate include reference to the UK in answers, but should not answer any question mainly or exclusively with reference to the UK.~~

~~1.115 207. *Politics in Russia and the Former Soviet Union*~~

~~1.116 Candidates will be required to show knowledge of the transformation of the Soviet system from 1985, and an understanding of the politics of countries of the former Soviet Union with respect to their formation, post-Soviet transitions, regime types, institutional arrangements, party systems, electoral processes, ethnic and clan composition, political economy, corruption, and the influence of external factors.~~

~~1.117 208. *Politics in Sub-Saharan Africa*~~

~~1.118 Candidates will be required to show knowledge of the politics of the countries of sub-Saharan Africa with respect to their political institutions, political sociology, and political economy. The following topics may be considered: nationalism; forms of government, civilian and military; parties and elections; conditions for democracy; class, ethnicity, religion, and gender; business, labour, and peasantry; structural adjustment and agricultural policies; the influence of external agencies.~~

~~1.119 209. *Politics in Latin America*~~

~~1.120 Candidates will be required to show knowledge of politics in Latin America; of the structure of government of the major states of the area; and of their political sociology and political economy. The following topics may be considered: presidential systems; the role of congress; public administration; party and electoral systems; the politics of major~~

groups such as the military, trade unions and business groups, and the churches; political ideologies; political movements; the politics of economic stabilization; the politics of gender; theories of regime breakdown, and of democratic transition and consolidation; the influence of external factors.

#### ~~1.121~~ 210. *Politics in South Asia*

~~1.122~~ Candidates will be expected to show knowledge of political developments in South Asian countries since their independence, with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the nature of the state; government and political institutions; party and electoral systems; politics in the provinces or states of a federation; the evolution of political ideologies; the politics of gender, caste, religion, language, ethnic regionalism, and national integration; the political economy of development, social change, and class relations; 'New' social movements and Left politics; regional conflicts in South Asia and the influence of external factors on South Asian politics. South Asia is taken to include India, Pakistan, Sri Lanka, and Bangladesh.

#### ~~1.123~~ 211. *Politics in the Middle East*

~~1.124~~ Candidates will be expected to show knowledge of the politics of the Middle East with regard to their political institutions, political sociology, and political economy. The following topics may be considered: the emergence of the state system in the modern Middle East; the influence of colonialism and nationalism in its development; the military in state and politics; party systems and the growth of democratic politics; the politics of religion; women in the political sphere; the influence of major inter-state conflicts and external factors on internal politics. The Middle East is taken to comprise Iran, Israel, Turkey, and the Arab States.

#### ~~1.125~~ 212. *International Relations in the Era of Two World Wars*

~~1.126~~ The relations between the major powers; the twentieth-century origins of the First World War and the origins of the Second World War; war aims, strategies, and peace-making; the disintegration of war-time alliances; the League of Nations and the establishment of the United Nations; the impact of major political movements (Communism, Fascism, nationalism) on international society; monetary and economic developments as they affected international politics.

~~1.127~~ Knowledge of events before 1900 and after 1947 will not be demanded, nor will questions be set on extra-European developments before 1914.

#### ~~1.128~~ 213. *International Relations in the Era of the Cold War*

~~1.129~~ The relations among the major powers, 1945-91, including domestic and external factors shaping foreign policy; the origins and course of the cold war, including detente and the end of the cold war; East-West relations in Europe with particular reference to the foreign policies of France and the Federal Republic of Germany; European integration; the external relations of China and Japan, particularly with the Soviet Union and the United States; the Soviet Union's relations with Eastern Europe; decolonization and conflict in the developing world.

4.130 **214. *International Relations***

4.131 The topics covered in this paper will include classical and critical approaches to the study of international relations; international law; power; postcolonialism and Empire; globalisation, global governance and international co-operation; theories of war and peace, and the domestic determinants of foreign policy; international organisations and security; ethnic, national, and cultural sources of conflict. Candidates will be required to illustrate their answers with contemporary or historical material. They will be expected to know the major developments in international affairs from 1990 onwards, and to cite these wherever appropriate. They may also be given the opportunity to show knowledge of earlier developments; but questions referring specifically to events before 1990 will not be set.

4.132 **215. *Political Thought: Plato to Rousseau***

4.133 The critical study of political thought from Plato to Rousseau. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Plato, *The Republic*; Aristotle, *Politics*; Aquinas, *Political Writings*, ed. R. W. Dyson 2002; Machiavelli, *The Prince, The Discourses* ed. Plamenatz 1972; Hobbes *Leviathan* Parts I and II; Locke, *Second Treatise of Civil Government*; Montesquieu, *The Spirit of the Laws*, Books I-VIII, XI, XII, XIX; Hume, *Moral and Political Writings* ed. Aiken 1948; Rousseau, *Discourse on the Origin of Inequality, The Social Contract*. Questions will also be set on the following topics: theories of political stability and civic virtue; the relationship between the personal and the political; utopian political thought; theories of natural law and justice. In answering examination questions, candidates are expected to discuss the primary texts identified in this rubric, but may also draw on their knowledge of a range of other primary texts from the canon of political thought to the end of the eighteenth century, as indicated in the bibliography issued by the Department of Politics and International Relations.

4.134 **216. *Political Thought: Bentham to Weber***

4.135 The critical study of political and social thought from Bentham to Weber. Candidates will be expected to show knowledge of at least three of the following authors, with a primary though not necessarily exclusive focus on the following texts: Bentham, *Political Thought* ed. Parekh; J. S. Mill, *On Liberty*, essays 'The Spirit of the Age', 'Civilization', 'Bentham', 'Coleridge'; Hegel, *The Philosophy of Right, Lectures on the Philosophy of World History* (Introduction) (CUP edn.); Saint-Simon, *Selected Writings 1760-1825*, ed. Taylor 1975; Tocqueville, *Democracy in America*—Everyman edition (Vol. I: Introduction, chapters 2-6, the last section of chapter 8, chapters 11, 12, the first section of chapter 13, chapters 14-17; Vol II: Book II, chapters 1-8, 16-20, Book III, chapters 1, 2, 13-21, Book IV, chapters 1-8); Marx, *Selected Writings*, ed. McLellan, nos. 6-8, 13, 14, 18, 19, 22, 23, 25, 30, 32, 37-40; Weber, *From Max Weber*, eds. Gerth and Mills; Durkheim, *The Division of Labour in Society* (Prefaces, Introduction, Book I, chapters 1-3, 7; Book 2, chapters 1, 3; Book 3, chapters 1, 2; Conclusion), *Professional Ethics and Civic Morals*, chapters 4-9. Questions will also be set on the following topics: state, society, and the family; individual and community; history and social change; science and religion. In answering examination questions candidates are expected to discuss the primary texts identified in this rubric, but

may also draw on their knowledge of other primary texts from the canon of modern social and political thought, as indicated in the bibliography issued by the Department of Politics and International Relations.

1.136 *217. Marx and Marxism*

1.137 The study of the ideas of Marx and Engels, of later Marxists and critics of Marxism. Candidates will be expected to study Marxism as an explanatory theory, and also to examine its political consequences. They will be required to show knowledge of the relevant primary texts as specified in the bibliography issued by the Department of Politics and International Relations. Questions will also be set on some later Marxists, as indicated in the bibliography.

1.138 *218. Sociological Theory*

1.139 Theoretical perspectives which may include rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems which may include stratification; gender; nationalism; race and ethnicity; collective action; norms; ideology; economic development; gangs and organised crime. Candidates will be expected to use theories to explain substantive problems.

1.140 *220. Political Sociology*

1.141 The study of the social basis of political competition (including social cleavages and identities), social and political attitudes (including political culture), processes of political engagement and competition (including elections, protest politics, elite formation and the mass media), the social basis for the formation, change, and maintenance of political institutions (including democracy and welfare states).

1.142 *222. Labour Economics and Inequality*

1.143 As specified by the Department of Economics at the Options Fair.

1.144 *223. The Government and Politics of Japan*

1.145 The constitutional framework and structure of government; parliamentary and local politics; the electoral and party systems; the role of corporate interests and pressure groups; the bureaucracy; foreign policy. Candidates will be expected to show knowledge of Japanese political history since 1945 and of the social context of Japanese political institutions and policy-making.

1.146 *224. Social Policy*

1.147 The nature and development of social policy and welfare states; public, private and informal systems of welfare; welfare regime typologies; and analysis of social policy. The sources, development, organisation and outcomes of British social policy, with a focus on a number of issues and policy areas from a selection as published in the course handbook.

1.148 *225. Comparative Demographic Systems*

1.149 Candidates will be expected to show knowledge of controversies in demographic theory (Malthus and his critics, Easterlin, Caldwell, the New Home Economics school and others) and to illustrate their answers with varied and specific examples. The paper will comprise two sections. Section 1 will test the candidate's ability to interpret quantitative results and the methods of demographic analysis. Section 2 will test the candidate's knowledge of substantive trends and their explanation. Candidates will be required to answer three questions, one from Section 1 and two from Section 2.

1.150 I Demographic analysis and techniques: data sources, adequacy and remedies. Statistical analysis of fertility, mortality, and other demographic phenomena. The life table, stable population, and other models of population structure and growth. Population dynamics, projections and simulations.

1.151 II Demographic trends and explanations. Limits to fertility and the lifespan. Contrasts between stable and transitional population systems in historical European and current non-European societies: the decline of mortality, fertility patterns in relation to systems of household formation, kin organization and risk environments, marital fertility decline and the current status of transition theory. Social, economic, and political consequences of rapid population growth at the national level and the local level.

1.152 Demographic systems in post-transitional societies (modern Europe and other industrial areas): low fertility, trends in health and survival, and age structure change; their economic and social causes and consequences. New patterns of marriage and family, women in the workforce, labour migration and the demography of ethnic minorities, population policies.

#### 1.153 *226. Quantitative Methods in Politics and Sociology*

1.154 Candidates will be expected to show an understanding of applications of quantitative methods in politics and sociology including the following: the principles of research design in social science: data collection, the logic of casual inference, and comparative method; major statistical methods and concepts: types of random variables, independence, correlation and association, sampling theory, hypothesis testing, linear and non-linear regression models, event history analysis, and time series. Candidates will also be expected to interpret information and show familiarity with major methodological debates in politics and sociology.

#### 1.155 *227. Politics in China*

1.156 Candidates will be required to show knowledge of the government and politics of China since 1949, and with particular reference to the period since 1978, with respect to its political institutions, political sociology, and political economy. The following topics may be considered: the Communist party and its structure, urban and rural reform since 1978, foreign relations, nationalism, elite politics, gender, legal culture, and the politics of Hong Kong and Taiwan.

#### 1.157 *228. The Politics of the European Union*

1.158 This paper focuses on the study of the history, institutions, and policy processes of the European Union. It includes analysis of the history and theories of the European

integration process. Candidates are expected to show knowledge of politics of the European Union, including the main institutions of the EU, decision making procedures and specific policies, as well as relations between the EU and the rest of the world. The paper also focuses on democracy in the European Union and the impact of European integration on the domestic politics and policies of the member states.

1.159

1.160 *229. Advanced Paper in Theories of Justice*

Theories of justice often focus on adults who lack any disabilities and are in good health, who live in a single society with no history of injustice and who are contemporaries. This paper aims to examine the questions that arise when we broaden the focus of justice beyond these confines and consider how to apply principles of justice to real world policy questions. In particular, it examines what principles of justice should apply with respect to (i) future generations; (ii) historic injustice; (iii) global politics and those who are not co-citizens or co-nationals; (iv) those with disabilities; (v) children; (vi) health care; and (vii) unconditional basic income policy.

1.161 *230. Comparative Political Economy*

1.162 The study of comparative political economy examines the relationship between politics and economics across nations. Candidates will be required to show both theoretical and empirical knowledge of this relationship, drawing on the texts from the course reading list. In addition, candidates are expected to draw on multiple countries in their work. Students should demonstrate their knowledge from the course by engaging with the paper's central themes, namely: i) the balance struck between economic efficiency and social inequality across countries; ii) the historical development of national political and economic institutions; iii) comparisons of how nations differently organise their market economies and administer welfare provision; iv) the politics of economic performance, redistribution and inequality; v) the extent to which the political economies of both economically developed democracies and large developing economies are presently changing.

1.163 *297. Special Subject in Politics*

1.164 Special Subjects will be examined by examination paper. No candidate may offer more than one Special Subject. Depending on the availability of teaching resources, not all Special Subjects will be available to all candidates in every year. Candidates may obtain details of the choice of Special Subjects for the following year by consulting lists posted at the beginning of the fourth week of Hilary Term in the Department of Politics and International Relations and circulated to Politics tutors at colleges admitting undergraduates.

1.165 *298. Supervised dissertation<sup>2</sup>*

1.166 With the approval of the Undergraduate Studies Committee, members of staff willing to supervise a research topic shall through the Undergraduate Studies Coordinator / Courses Team of the Department of Politics and International Relations circulate by e-mail not later than Friday of fourth week of Hilary Term a short description of an area of politics (including international relations and sociology) in which they have a special interest, a list

of possible dissertation topics lying within that area, an introductory reading list, and a time and place at which they will meet those interested in writing a dissertation under their supervision for assessment in the following year's examination. Members of staff agreeing to supervise an undergraduate shall provide them with tutorials or intercollegiate classes equivalent to a term's teaching for a normal paper, the cost of such tutorials or classes to be met by the college. They shall notify the colleges of the undergraduates involved and the Undergraduate Studies Coordinator of the Department of Politics and International Relations and report the provisional title to the Undergraduate Studies Coordinator by the second week of Hilary Term in the year of examination. Candidates offering a thesis (199, 299, or 399) may not also offer a supervised dissertation. The regulations governing the length, the format, and the time, date and place of submission of a supervised dissertation shall be the same as those for the thesis. Every candidate who wishes to submit a supervised dissertation shall give notice of their intention to do so to the Registrar on their examination entry form. Every candidate shall sign a certificate to the effect that the supervised dissertation is their own work and that it has not already been submitted, wholly or substantially, for another Honour School of this University or for a degree of any other institution. The supervisor(s) shall countersign the certificate confirming that to the best of their knowledge and belief these statements are true, and shall also submit a short statement of the supervision provided, together with the original specification of the research topic and any other course material provided. The candidate's certificate and the supervisor's or supervisors' statements shall be presented together with the supervised dissertation. Candidates are warned that they should avoid repetition in papers of material in their supervised dissertation and that substantial repetition may be penalized.

<sup>1.167</sup>~~299. Thesis~~

<sup>1.168</sup>~~As specified for 399 below.~~

<sup>1.169</sup>~~300. Quantitative Economics~~

<sup>1.170</sup>~~Statistical and causal inference. Multivariate regression analysis. Testing and interpretation of regression results. Empirical applications and interpretation of current and recent literature in a number of areas of empirical economics.~~

<sup>1.171</sup>~~301. Macroeconomics~~

<sup>1.172</sup>~~Macroeconomic theories and their policy implications; macroeconomic shocks and fluctuations; unemployment and inflation; exchange rates; interest rates and the current account; intertemporal adjustment, growth theory; monetary and fiscal policy.~~

<sup>1.173</sup>~~The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.~~

<sup>1.174</sup>~~302. Microeconomics~~

<sup>1.175</sup>~~Risk, expected utility theory; welfare economics and general equilibrium, public goods and externalities; game theory and industrial organisation; information economics; applications of microeconomics.~~

~~1.176~~The paper will be set in two parts. Candidates will be required to answer questions from both parts. Part A will consist of short questions and Part B will consist of longer questions.

~~1.177~~**304. *Money and Banking***

~~1.178~~The role of money in general equilibrium models. Aggregate models of price and output fluctuations. The role of banks and other financial intermediaries. Models of monetary policy. Inflation targeting and other policy regimes. Money and public finance. The transmission of monetary policy to asset prices and exchange rates.

~~1.179~~Candidates offering this subject must also offer 301 (Macroeconomics).

~~1.180~~**310. *Economics of Developing Countries***

~~1.181~~This course applies economic theory, combined with evidence from empirical studies, to analyse some of the main economic issues in the economies of developing countries. A representative list of topics is as follows: Poverty and inequality; growth and development; coordination failures and under development; international trade, capital flows, and development; human capital, health and education; labour and migration; credit markets; market failure and government failure; political economy.

~~1.182~~Candidates offering this subject must also offer 300 (Quantitative Economics) and 302 (Microeconomics).

~~1.183~~**311. *History of the World Economy***

~~1.184~~Economic development of the major regions of the world: Europe, Asia, the Americas, Africa, Oceania. The proximate sources of growth: first and second nature geography, institutions and the state. The consequences of growth: living standards, inequality and consumption. International transactions: real trade and factor flows, finance. Warfare and empire.

~~1.185~~**314. *Econometrics***

~~1.186~~A variety of econometric topics will be covered, drawn from the following list: maximum likelihood, endogeneity and instrumental variables, unit roots and cointegration, limited dependent variable models, duration models and panel data models. Application of the introduced econometric methods to economic problems will also be discussed.

~~1.187~~A descriptive list of the topics will be published on the Economics website before the beginning of the year in which the course is taught and examined.

~~1.188~~Candidates offering this subject must also offer 300 (Quantitative Economics).

~~1.189~~**319. *Game Theory***

~~1.190~~Strategic form games and extensive form games. Solution concepts. Games with incomplete information. Applications and topics which may (but not necessarily) include bargaining, auctions, global games, evolutionary games, co-operative games, learning, games in political science.



~~1.191 The paper will be set in two parts. Candidates will be required to show knowledge on both parts of the paper.~~

~~1.192 Part A. Questions will be set requiring candidates to solve problems involving the core elements of game theory.~~

~~1.193 Part B. Questions will be set requiring candidates to solve problems in and show knowledge of specific applications and topics in game theory.~~

~~1.194~~

~~1.195 Candidates offering this subject must also offer 302 (Microeconomics).~~

### ~~398. *Special Subjects in Economics*~~

~~1.196 Special Subjects will be examined either by examination paper or assessed essay. The list of Special Subjects will be published by the Department of Economics at its 'Options Fair' at the beginning of the fourth week of the first Hilary Full Term of candidates' work for the Honour School, and will be posted on the Department's undergraduate web-site at the same time. Most special subjects may only be taken in combination with one or more of 300, 301, and 302. Depending on the availability of teaching resources, not all Special Subjects will be available in every year.~~

### ~~1.197 399. *Thesis*~~

#### ~~1.198 (a) *Subject*~~

~~1.199 The subject of every thesis should fall within the scope of the Honour School. The subject may but need not overlap any subject on which the candidate offers papers. Candidates are warned that they should avoid repetition in papers of material used in their theses and that substantial repetition may be penalized.~~

~~1.200 Every candidate shall submit through their college for approval to the Director of Undergraduate Studies for Politics and International Relations, or the Director of Undergraduate Studies for Economics, as appropriate, the title they proposes together with~~

~~1.201 (i) an indication as to the branch of the school in which the subject falls, e.g. Economics;~~

~~1.202 (ii) an explanation of the subject in about 100 words;~~

~~1.203 not earlier than the first day of the Trinity Full Term of the year before that in which they are to be examined and not later than the date prescribed for entry to the examination. The relevant Director of Undergraduate Studies shall decide as soon as possible whether or not to approve the title and shall advise the candidate immediately. No decision shall be deferred beyond the end of the fifth week of Michaelmas Full Term.~~

~~1.204 Proposals to change the title of the thesis may be made through the relevant Department administrator and will be considered by the relevant Director of Undergraduate Studies of the relevant sub-faculty until the first day of the Hilary Full Term~~

of the year in which the student is to be examined, and by the relevant chair of examiners thereafter.

~~1.205~~ *(b) Authorship and origin*

~~1.206~~ Every thesis shall be the candidate's own work. Their thesis tutor may, however, discuss with them the field of study, the sources available, and the method of presentation; the thesis tutor may also read and comment on a first draft. The amount of assistance that may be given is equivalent to the teaching of a normal paper. Theses previously submitted for the Honour School of Philosophy, Politics, and Economics may be resubmitted. No thesis will be accepted if it has already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. Every candidate shall sign a certificate to the effect that the thesis is their own work and that it has not already been submitted, wholly or substantially, for another Honour School or degree of this University, or for a degree of any other institution. This certificate shall be presented together with the thesis. No thesis shall, however, be ineligible because it has been or is being submitted for any prize of this University.

~~1.207~~ *(c) Length and format*

~~1.208~~ No thesis shall exceed 15,000 words. Candidates should refer to the relevant Department for guidance as to formatting, content, and submission requirements.

~~1.209~~ *(d) Notice of submission of thesis*

~~1.210~~ Every candidate who wishes to submit a thesis shall give notice of their intention to do so on their examination entry form (in addition to seeking approval of the subject from the relevant Director of Undergraduate Studies under (a) above); and shall submit their thesis using the University approved assessment platform not later than noon on Thursday of the week before the Trinity Full Term of the examination.

**Explanatory Notes**