

**Continuing Education Strategic Management Board/Medical Sciences Division**

Approved by

EdC 20.06.22

CESMB 21.02.22

MSD 16.11.21

**Title of programme**

Evidence-Based Health Care Programme

**Brief note about nature of change:** Requirement to take certain modules in-person; discontinuation of module Introduction to Synthesising Qualitative Research; introduction of module Qualitative and Mixed Methods Systematic Reviews; minor presentational changes.

**Location of change in Examination Regulations**

<https://examregs.admin.ox.ac.uk/Regulation?code=mosbcie-basehealcare&srchYear=2021&srchTerm=1&year=2021&term=1>

As amended by the Gazette of 5 May 2022

**Effective date**

**For students starting from MT 2022**

And

**For first examination from 2022-23**

## **Detail of change**

Text to be deleted struck through, new text underlined

# **Evidence-Based Health Care Programme**

## **A. Definition of the Programme**

1. The Continuing Education Strategic Management Board and the Medical Sciences Board shall jointly offer a Programme in Evidence-Based Health Care Studies at postgraduate level.

2. The Continuing Education Strategic Management Board and the Medical Sciences Board shall jointly elect for the supervision of the Programme a Standing Committee which shall have the power to arrange lectures and other instruction.

3. The subject of the Programme shall be Evidence-Based Health Care Studies.

4. The policy of the Continuing Education Strategic Management Board on variable intensity part-time postgraduate study applies to this Programme.

5. The following awards shall be available within the Programme:

I. MSc in Evidence-Based Health Care

II. MSc in Evidence-Based Health Care (Teaching and Education)

III. MSc in Evidence-Based Health Care (Medical Statistics)

IV. MSc in Evidence-Based Health Care (Systematic Reviews)

V. Postgraduate Diploma in Evidence-Based Health Care

VI. Postgraduate Certificate in Evidence-Based Health Care

VII. Postgraduate Diploma in Health Research

VIII. Postgraduate Certificate in Health Research

IX. Postgraduate Certificate in Teaching Evidence-Based Health Care

X. Postgraduate Certificate in Qualitative Health Research Methods

## **B. Progression**

6. Students admitted to the Programme with the intention of studying towards one of the M.Sc. awards are required to matriculate, involving admission by a college of the University. Students admitted to the Programme intending to study towards a Postgraduate Certificate or Postgraduate Diploma who subsequently apply for admission to one of the MSc awards will be required at that point to matriculate and to be admitted by a college.

7. Students admitted to one of the M.Sc. awards who wish to cease their studies without submitting a dissertation may end their registration at that point and be awarded:

(i) a Postgraduate Certificate in Evidence-Based Health Care if they have satisfied the examiners in three modules from the M.Sc. to which they were admitted, of which two must be core modules, or

(ii) a Postgraduate Diploma in Evidence-Based Health Care if they have satisfied the examiners in six modules from the M.Sc. to which they were admitted, of which two must

be core modules.

### **C. Duration**

8. The minimum period of registration on the Programme shall be three terms for each of the Postgraduate Certificates or Postgraduate Diplomas, and four terms for each of the MSc awards.

9. The maximum period of registration shall be six terms for each of the Postgraduate Certificates, nine terms for each of the Postgraduate Diplomas and twelve terms for each of the MSc awards.

### **D. Study Assessment criteria requirements for eligibility for awards**

10. The modules available in the Programme are specified in the Schedule below. Not all modules are available for each award. Any additional restrictions on permitted combinations of modules will be given on the course website. Modules available will be published by the end of the Michaelmas Term in the year before registering on the course.

11. For candidates registered for the MSc or Postgraduate Diploma, at least one of the compulsory modules and at least one other module must be completed in the in-person mode. Up to four modules may be taken wholly online.

12. For candidates registered for the Postgraduate Certificate, at least one of the compulsory modules must be completed in the in-person mode. Up to two modules may be taken wholly online.

13. Every candidate for a given award will be required to satisfy the examiners in the following:

#### *I. MSc in Evidence-Based Health Care*

(i) submission of the required assessed work relating to modules ~~i) and ii) and from four modules selected from iii) to xx) or xxx)~~ (1) and (2), and from four modules selected from (3) to (20), or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module;

(ii) submission of a dissertation of not more than 15,000 words on a subject selected by the candidate in consultation with the supervisor and approved by the Standing Committee. Approval must be sought no later than the first day of the ninth term of registration. The dissertation must be submitted within three terms of the date of approval, notwithstanding the maximum permitted period of registration.

#### *II. MSc in Evidence-Based Health Care (Teaching and Education)*

(i) Submission of the required assessed work relating to modules ~~xi), xxi), xxiii) and xxvi) and from two modules selected from ii), iv), vii) to x), xv), xviii) to xx), xxv) or xxx)~~ (12), (22), (23), and (26) and from two modules selected from (2), (4), (7) to (10), (15), (18) to (20), (28), or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module;

(ii) Submission of a dissertation as set out in I(ii) above.

#### *III. MSc in Evidence-Based Health Care (Medical Statistics)*

(i) Submission of the required assessed work relating to modules ~~xi) and xvi) and from four modules of which up to three may be selected from modules xvii), xviii) and xxi) and xxvii)~~

~~or xxx) and up to two may be selected from modules ii), vi), and either viii) or xix) (but not both), or xxx) modules (11) and (16), and from four modules of which up to three may be selected from (17), (18), (21), (27) or (40) and up to two may be selected from modules (2), (6) and either (8) or (19) (but not both), or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module;~~

(ii) Submission of a dissertation as set out in I.(ii) above.

#### IV. *MSc in Evidence-Based Health Care (Systematic Reviews)*

(i) Submission of the assessed work relating to each of the four modules: ~~i), viii), xviii), and xix) and relating to two modules selected from ii), xi), xx), xxv) and xxx).~~ (1), (8), (18) and (19) and relating to two modules selected from (2), (11), (20), (28) and (40). Each of the assessments shall be of not more than 4,000 words per module.

(ii) submission of a dissertation as set out in I(ii) above.

#### V. *Postgraduate Diploma in Evidence-Based Health Care*

(i) submission of the required assessed work relating to either modules ~~i) and ii); or modules xi) and xvi); or two of xii), xxii), xxiii) and xxvi); and from any four of modules iii) to xxvii) or xxx)~~ (1) and (2) or modules (11) and (16) or two of (12), (22), (23) and (26) and from any four of modules (3) to (28) or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module.

#### VI. *Postgraduate Certificate in Evidence-Based Health Care*

(i) submission of the required assessed work relating to either modules ~~i) and ii); or modules xi) and xvi) or from two of xii), xxii), xxiii) or xxvi); and relating to one module selected from modules iii) to xxi), xxvii) or xxx)~~ (1) and (2) or modules (11) and (16) or from two of (12), (22), (23) or (26); and relating to one module selected from modules (3) to (28) or (40) of the schedule at H. Each of the assessments shall be of not more than 4,000 words per module.

#### VII. *Postgraduate Diploma in Health Research*

(i) submission of the required assessed work, relating to:

a. ~~modules i) and ii) and any three of modules selected from modules iii) to xi), or xiv) to xv) or xxx)~~ (1) and (2) and any three of modules selected from modules (3) to (11), (14), (15), or (40) of the schedule at H, or of the modules indicated as available in the regulations for the MSc in Experimental and Translational Therapeutics;

b. one additional module taken from VII(i)a. above, or ~~xii)~~ (12) of the schedule at H, or from those indicated in the regulations for the MSc in Surgical Science and Practice;

Each of the assessments shall be of not more than 4,000 words.

#### VIII. *Postgraduate Certificate in Health Research*

(i) submission of the required assessed work, relating to modules ~~i) and ii) and any one module selected from modules iii) to x) or xiv) or xv)~~ (1) and (2) and any one module selected from modules (3) to (10), (14) or (15) in the schedule at H, or one of the modules indicated as available from the regulations for the MSc in Experimental and Translational Therapeutics. Each of the assessments shall be of not more than 4,000 words.

#### IX. *Postgraduate Certificate in Teaching Evidence-Based Health Care*

Submission of the required assessed work relating to modules ~~xii), xxii) and xxiii).~~ (12),

(22) and (23). Each of the assessments shall be of not more than 4,000 words.

#### *X. Postgraduate Certificate in Qualitative Health Research Methods*

Submission of the required assessed work relating to modules ~~x), xv) and xxiv)~~: (10), (15) and (24). Each of the assessments shall be of not more than 4,000 words.

~~11.~~ 14. Assignments and dissertations shall be submitted using the University approved online assessment platform to the examiners for consideration by dates published in the course handbook at the beginning of each academic year. ~~by such dates as the examiners shall determine and of which they shall notify candidates.~~

Assignments and dissertations must be accompanied by a statement that they are the candidate's work except where otherwise indicated.

~~14.~~ 15. Candidates are required to attend a viva voce examination at the end of the course of studies leading to each award unless dispensed by the examiners.~~12.~~ 16. Provided the Standing Committee is satisfied that a student on the Programme has undertaken equivalent study, of an appropriate standard, normally at another institution of higher education, or has appropriate work experience to an equivalent standard, the committee shall have the discretion to permit the candidate to be exempted from the submission of a written assignment in respect of one module for a Postgraduate Certificate, two modules for a Postgraduate Diploma and three modules for any of the MSc awards. In exercising this discretion the Standing Committee shall have consideration to the length of time that has elapsed since the study or work experience was undertaken.

#### **E Reassessment The Examinations**

~~13. Students on the Register shall enter for the examination for the award of the MSc in Evidence-Based Health Care or the MSc in Evidence-Based Health Care (Medical Statistics) or the MSc in Evidence-based Health Care (Systematic Reviews) or the MSc in Evidence-based Health Care (Teaching and Education) or the award of the Postgraduate Diploma or the Postgraduate Certificate in Health Research or the Postgraduate Certificate in Teaching Evidence-Based Health Care or the Postgraduate Certificate in Qualitative Health Research Methods.~~

~~14. Candidates are required to attend a viva voce examination at the end of the course of studies leading to each award unless dispensed by the examiners.~~

~~15.~~ 17. Candidates who fail to satisfy the examiners in any of the assignments or the dissertation under 10 above will be permitted, normally within one year of the original failure, to resubmit work in respect of the part or parts they have failed on not more than one occasion for each assignment without being required to repeat attendance at the relevant module or modules.

#### **F. Prior Undertaking of modules for credit**

~~16.~~ 18. The Standing Committee shall have the discretion to deem satisfactory completion of a module including the associated assessment prior to registration for an award listed under 5 above as having met the examination requirements in respect of that module under 10. above.

~~17.~~ 19. The maximum number of modules taken prior to registration for an award that can contribute to the achievement of the award shall be one for the Postgraduate Certificates, three for the Postgraduate Diplomas and three for each of the MSc awards.

## **G. Subsuming of previous modules and awards under the Programme**

~~18.~~ 20. If any student who has previously successfully completed one of the Postgraduate Certificates and ended their registration on the Programme subsequently is re-admitted to another award listed under 5, the Standing Committee shall have the discretion to deem satisfactory completion of modules within that Postgraduate Certificate as having met the examination requirements in respect of the modules under 10. above.

~~19.~~ 21. If any student who has previously successfully completed one of the Postgraduate Diplomas and ended their registration on the Programme subsequently is re-admitted to any of the MSc awards, the Standing Committee shall have the discretion to deem satisfactory completion of modules within that Postgraduate Diploma as having met the examination requirements in respect of the modules under 10 above. Such discretion will normally only be exercised if the time elapsed between first registration on a module contributing to the Postgraduate Diploma and registering for the MSc is not more than two years.

~~20.~~ 22. If a student who has been awarded a Postgraduate Diploma or Postgraduate Certificate is subsequently awarded a higher award, the MSc or Postgraduate Diploma will subsume the lower award.

## **H. Schedule of Modules**

- i) (1) Practice of Evidence-Based Health Care
- ii) (2) Introduction to Study Design and Research Methods
- ~~iii)~~ (3) Ethics for Biosciences
- ~~iv)~~ (4) Knowledge into Action
- v) (5) Clinical Epidemiology
- vi) (6) Evidence-Based Diagnosis and Screening
- vii) (7) Introduction to Statistics for Health Care Research
- viii) (8) Systematic Reviews
- ~~ix)~~ (9) Randomized Control Trials
- x) (10) Qualitative Research Methods
- xi) (11) Essential Medical Statistics
- xii) (12) Teaching Evidence-Based Practice
- xiii) (13) The History and Philosophy of Evidence-Based Health Care
- xiv) (14) Clinical Trial Management
- xv) (15) Mixed Methods in Health Research
- xvi) (16) Statistics for Clinical Trials
- ~~xvii)~~ (17) Big Data Epidemiology
- xviii) (18) Meta-Analysis
- ~~ix)~~ (19) Complex Reviews
- xx) (20) Realist Reviews and Realist Evaluation
- xxi) (21) Statistical Computing with R and Stata

- ~~xxii)~~ (22) Developing Practice in Medical Education
- ~~xxiii)~~ (23) Course Design, Assessment and Evaluation
- ~~xxiv)~~ (24) Advanced Qualitative Research Methods
- ~~xxv)~~ ~~25 Introduction to Synthesising Qualitative Research Discontinued~~
- ~~xxvi)~~ (26) Developing Online Education and Resources
- ~~xxvii)~~ (27) Clinical Prediction Rules
- (28) Qualitative and Mixed Methods Systematic Reviews
- ~~xxx)~~ (40) Any other module as defined by the Programme Director and approved by the Standing Committee.

*Additional modules available for the PGDip/PGCert Health Research from the MSc in Experimental and Translational Therapeutics*

Structure of clinical trials and experimental therapeutics

Drug development, pharmacokinetics and imaging

Pharmacodynamics, biomarkers and personalised therapy

Adverse drug reactions, drug interactions, and pharmacovigilance

How to do research on therapeutic interventions: protocol preparation

Biological therapeutics

*Additional modules available for the PGDip Health Research from the MSc in Surgical Science and Practice*

Human factors, teamwork and communication

Becoming a clinical educator

Quality improvement science and systems analysis

## **Explanatory Notes**