Title of Programme/ Name of Regulation
Honour School of Experimental Psychology

Brief note about nature of change: Amendments to Part I assessment methodology and paper arrangements

Location of change
In Examination Regulations 2019-20 http://www.admin.ox.ac.uk/examregs/2019-20/hsofexpepsyc/studentview/

Effective date
For students starting from TT2021 on the Part I of the FHS course onwards.
And
For first examination from academic year 2021/22

Detail of change
PART I

1. Four written papers will be set:

   Paper I Biological Psychology.
   Components: (i) Behavioural Neuroscience, (ii) Perception.

   Paper II Human Experimental Psychology.

   Components: (i) Social Psychology, (ii) Individual Differences and Clinical Psychology.

   In papers I-III candidates will be required to answer essay and short answer questions from each of the components.

   Paper IV Experimental Design and Methods.
Paper I Multiple Choice Questions on each of the six components of Paper II and III below.

Paper II Biological and Cognitive Psychology.
Components: (i) Behavioural Neuroscience, (ii) Perception; (iii) Cognition.

Paper III Social, Developmental and Individual Differences.

Paper IV Experimental Design and Methods.

In paper I candidates will be required to answer multiple choice questions on all six components, as a computer-based assessment.

In papers II-III candidates will be required to answer an essay from each of the components.

Explanatory Notes

Computer-based assessments in the form of multiple choice questions will bring the subject in line with assessments within the Medical Sciences Division, they will reduce the likelihood of errors and speed up the examination process. Multiple choice questions combined into a single paper, will again bring the subject in line with other assessments within the Medical Sciences Division, and will facilitate practical arrangements of electronic assessment venues. Finally, as time management of mixed mode examinations (e.g., composed of MCQs and essays) can be difficult to achieve, separating Paper I from Papers II and III may help students arrange complete all elements in time.