Title of Programme/ Name of Regulation

Preliminary Examination in English Language and Literature

Brief note about nature of change: Minor amendment to naming convention for the constituent sections of Prelims Paper 1: Introduction to English Language and Literature

Location of change

In Examination Regulations 2019-20

https://www.admin.ox.ac.uk/examregs/2019-20/peielangandlite/administratorview/

Effective date

For students starting Preliminary Examination in English Language and Literature from Michaelmas 2020

Detail of change

1.6 1. *Introduction to English Language and Literature*

1.7 The paper will be examined by a portfolio of work, comprising one commentary answer and one discursive essay, of not fewer than 1,500 and not more than 2,000 words each. Footnotes will be included in the total word count, but bibliographies do not count towards the limit. The list of questions for this paper will be divided into Section A (Language) and B (Literature) — a section on literature and a section on language and will be published on Monday of the fourth week of the Trinity Term of the first year. Candidates must select one question from each section.

1.8 Questions in Section A (Language) the section on language invite candidates to make their own selection of texts or passages of texts for commentary, in accordance with the terms of the particular question chosen. Copies of the texts or passages used must be included as an appendix to the portfolio. The combined length of all texts or passages chosen must not exceed 70 lines. The texts or passages used will not count towards the word limit for the commentary answer.
1.13 Candidates must avoid duplicating material used in this paper when answering other papers. In addition, candidates are not permitted to duplicate material between Section A and Section B the two sections of the portfolio.

**Explanatory Notes**

The Faculty wishes to rename the two parts of Paper 1 (previously “A” and “B”) giving each a simple descriptive title to avoid confusion in light of the switch in their recommended teaching terms.