

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Divisional Board**

**Approved by Chair's Action on behalf of Quality Assurance Committee (30/11/20)**

**Master of Science by Coursework in Learning and Teaching**

**Brief note about nature of change:** Correction notice

**Location of change**

In *Examination Regulations 2020*,

<https://examregs.admin.ox.ac.uk/Regulation?code=moscilearandteac&srchYear=2020&srchTerm=3&year=2019&term=1> as amended in the 12/11/20 issue of the *Gazette*

**Effective date**

**For students starting from MT 2021**

**For first examination from 2022-23**

**Detail of change**

1. Amend the Regulations as follows (correction highlighted yellow)

~~<sup>1.1</sup>1. Candidates for the M.Sc. in Learning and Teaching may only be admitted to the course if they are graduates who have been awarded Qualified Teacher Status in the United Kingdom, or an equivalent UK or overseas award recognised by the Departmental Board. They must also be employed in a teaching post within a school or other educational setting. All candidates will be admitted initially for the Postgraduate Diploma in Learning and Teaching.~~

~~<sup>1.2</sup>2. Every candidate must follow for at least three and at most nine terms a part-time course of instruction in Learning and Teaching.~~

~~<sup>1.3</sup>3. The course will consist of one programme of study, covering four main topics, and a research and development project. The examination shall be in three parts as follows:~~

~~<sup>1.4</sup>Part 1 will be examined by one coursework assignment as described in clause 4 below.~~

~~<sup>1.5</sup>Part II will be examined by one coursework assignment as described in clause 4 below.~~

~~<sup>1.6</sup>Part III will be examined by a research and development project report as described in clause 6 below.~~

~~<sup>1.7</sup>Those candidates who meet the criteria set out in clause 7 below will be exempt from Part I of the programme.~~

~~<sup>1.8</sup>4. Parts I and II of the M.Sc. in Learning and Teaching shall each be examined by means of one coursework assignment relating to the content of the Part. (Candidates may choose, in consultation with their supervisors, whether the assignment should be presented as a single piece of work, focused on the same issue, explored from the two different perspectives required, or as two smaller scale pieces, each focused on a different topic within the programme of study but linked by a reflective introduction that brings the two studies together within the candidate's own practice of professional learning.) The assignment must be between 8,000 and 10,000 words in length, or their equivalent. One electronic copy of the assignment (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, Postgraduate Diploma/M.Sc. in Learning and Teaching. The deadline for submission of assignments will take place before Week 5 of Trinity Term of the candidate's second year of study (or the first year if the candidate is exempted from Part I), and will be no later than noon on a date specified by the examiners and published in the course handbook.~~

~~<sup>1.9</sup>5. Part III of the M.Sc. in Learning and Teaching shall be examined through a research and development project report, which presents a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teaching and learning with a strong emphasis on the choice of appropriate criteria, and relevant evidence for evaluating its impact. The research and development work must involve a significant degree of collaboration with other adults, either engaging others in research; or enabling others to learn from research findings within the candidate's own school or educational setting. The research and development project report must be between 15,000 and 20,000 words in length, or their equivalent. One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching no later than noon on the third Friday in September of the candidate's third year on the course.~~

~~<sup>1.10</sup>6. Those candidates who meet any of the following criteria will be exempt from Part I of the examination and will only be required to undertake Parts II and III.~~

~~<sup>1.11</sup>(a) Those candidates who have, since October 2007, successfully completed the course leading to the award of a Postgraduate Certificate in Education at the University of Oxford (i.e. the Oxford Postgraduate Certificate in Education examined at Master's level).~~

~~<sup>1.12</sup>(b) Those candidates who have successfully completed a Postgraduate Certificate in Education at another university, assessed at Master's level and including an award equivalent to at least one third of a full Master's degree.~~

~~<sup>1.13</sup>(c) Those candidates who have successfully completed the course leading to a Postgraduate Diploma in Educational Studies from the University of Oxford.~~

~~1.147. Candidates who fail to satisfy the examiners in an assignment or in the research and development project may be permitted to resubmit the assignment or project report on one occasion only. For both an assignment and a research development project the deadline for resubmission is normally the standard submission deadline for the following year. For Part I and Part II assignments, the candidate can choose to resubmit within the deadline set for the next Part III research and development project within the same academic year (as described in clause 6 above).~~

~~1.148. Candidates who fail outright an assignment within either Part I or Part II of the examination will not normally be permitted to embark on the next year's programme of study within the M.Sc. in Learning and Teaching until they have successfully resubmitted their assignment. Candidates who are awarded a marginal fail will normally be permitted to embark on the next year's programme of study within the M.Sc. in Learning and Teaching, but will be required to resubmit the assignment.~~

~~1.149. Candidates may also be examined orally on their final research and development project.~~

~~1.1710. Candidates who successfully complete Parts I and II of the M.Sc. in Learning and Teaching (or who are exempt from Part I and successfully complete Part II) and who choose not to continue with their programme of study may be awarded a Postgraduate Diploma in Learning and Teaching. Candidates who successfully complete Parts I and II of the M.Sc. in Learning and Teaching (or who are exempt from Part I and successfully complete Part II) and receive a fail mark for Part III, either at the time of the original submission (and do not wish to re-sit) or after re-submission, may apply to exit the programme with a Postgraduate Diploma in Learning and Teaching.~~

## Schedule

~~1.18 Programme of study:~~

~~1.19 Teachers and Learners~~

~~1.20 Part I: Teacher identity and agency~~

~~1.21 Part II: Pupil identity and agency~~

~~1.22 Curriculum, pedagogy and assessment~~

~~1.23 Part I: Curriculum, pedagogy and assessment - introduction~~

~~1.24 Part II: Mediation, alignment and assessment design~~

~~1.25 Responding to pupils~~

~~1.26 Part I: Learners, diversity and inclusion~~

~~1.27 Part II: Motivation and task design~~

~~1.28 Schools, equity and achievement~~

~~1.29 Part I: Educational research, professional communities and networks~~

<sup>4.30</sup> **Part II: Policy, schooling and research**

1. Candidates for the M.Sc. in Learning and Teaching may only be admitted to the course if they are graduates who have been awarded Qualified Teacher Status in the United Kingdom, or an equivalent UK or overseas award recognised by the Departmental Board. They must also be employed in a teaching post within a school or other educational setting.. They will normally have evidence of prior learning at Master's level, or other relevant academic or professional qualifications or experience.

2. Every candidate must follow for six terms a part-time course of instruction in Learning and Teaching.

3. The course will consist of four main topics as set out in the Schedule, and a research and development project. The examination shall consist of one coursework assignment, relating to the programme of study, as described in clause 4 below; and a research and development project, as described in clause 5 below.

4. The coursework assignment will relate to topics one to four of the course content. Candidates may choose, in consultation with their supervisors, whether the written assignment should be presented as a single piece of work, focused on the same issue, explored from the two different perspectives required, or as two smaller scale pieces, each focused on a different topic within the programme of study but linked by a reflective introduction that brings the two studies together within the candidate's own practice of professional learning. The assignment must be between 8,000 and 10,000 words in length, or their equivalent. One electronic copy of the assignment (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching. The deadline for submission of the assignment will be before Week 5 of Trinity Term of the candidate's ~~second~~ first year of study, and will be no later than noon on a date specified by the examiners and published in the course handbook.

5. Candidates who fail to satisfy the examiners in the coursework assignment may be permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year. Candidates are required to pass the coursework assignment before being permitted to progress to the second year.

6. The research and development project report presents a systematic account of a substantial practitioner research enquiry, focused on the design and implementation of a specific innovation in teaching and learning with a strong emphasis on the choice of

appropriate criteria, and relevant evidence for evaluating its impact. The research and development work must involve a significant degree of collaboration with other adults, either engaging others in research; or enabling others to learn from research findings within the candidate's own school or educational setting. The research and development project report must be between 15,000 and 20,000 words in length, or their equivalent. One electronic copy (in a software format available in the department) must be submitted via the online Examinations portal to the Chair of Examiners, M.Sc. in Learning and Teaching no later than noon on the third Friday in September of the candidate's ~~third~~ second year on the course.

~~7. Candidates who fail to satisfy the examiners in the research and development project may be permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year.~~ Candidates who fail to satisfy the examiners in either the coursework assignment or the research and development project are permitted to resubmit it on one occasion only, normally by the standard submission deadline the following year. However, for the coursework assignment, the candidate can also choose to resubmit within the deadline set for the research and development project within the same academic year (as described in clause 6 above).

8. Candidates may also be examined orally on their final research and development project.

## SCHEDULE

### Programme of study:

1. Teachers and Learners
2. Curriculum, pedagogy and assessment
3. Responding to pupils
4. Schools, equity and achievement

### **Explanatory Notes**

Correction of the notice placed in the 12/11/20 edition of the *Gazette* where the provision to resubmit the coursework assignment in year was not included. This notice reinstates that provision.