## Undergraduate Admissions Statistics: 2013 entry

## Contents

Introduction ..... 2
School type ..... 3
Nationality and domicile ..... 11
UK region of domicile ..... 14
Courses ..... 15
College choice ..... 22
Qualifications ..... 26
Ethnic origin ..... 28
Gender ..... 31
Disability ..... 36
Stages of the selection system ..... 38
Household income and Oxford financial support holders ..... 40
Contextual data ..... 33
Access Agreement target categories ..... 42

This information also appears on the web at: www.ox.ac.uk/ug-stats

From that web page additional links can be found to supplemental information such as figures from past years and an insight into the experience of applying and studying at Oxford University.

This information is correct at time of production on: 7 May 2014

## Introduction

These tables are produced annually by the Student Data Management and Analysis team of the University of Oxford.

The data in the tables refers to candidates who applied in October 2012, irrespective of the year for which they were seeking admission. It does not include candidates holding deferred offers from the 2011 exercise.

## Oxford is very competitive ...

More than 17,000 people applied to Oxford for 2013 entry. Oxford has around 3,200 places.

## ... And getting ever more so

Over $\mathbf{4 6 , 0 0 0}$ UCAS applicants achieved AAA+ at A-level (or equivalent) in 2012. The number of A grades at A-level has grown by over $38 \%$ in 10 years. Applications to Oxford have increased by $\mathbf{4 6 \%}$ in the last 10 years.
[Source: UCAS; Joint Council for Qualifications; Oxford University data]
Oxford is committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

## Headline figures

- The total number of applicants in October 2012 was $\mathbf{1 7 , 2 1 6}$. This remained consistent with the corresponding figure of $\mathbf{1 7 , 2 4 1}$ in October 2011.
- The total number of acceptances was 3,198. This 3,198 includes 87 places for deferred entry in October 2014.
- 11,556 applications (67.1\%) came from those domiciled in the UK; 1,950 (11.3\%) from those domiciled in the EU (non-UK), and 3,710 (21.5\%) from those domiciled outside the EU.
- 2,643 (82.6\%) of acceptances went to those with domiciled in the UK; 180 (5.6\%) to those domiciled in the EU (non-UK), and 375 (11.7\%) to those domiciled outside the EU.
- Of UK students attending maintained or independent schools or colleges in the UK, $\mathbf{5 6 . 8 \%}$ of places went to applicants from the state sector and $\mathbf{4 3 . 2} \%$ to applicants from the independent sector.
- For all candidates of all domiciles, $45.9 \%$ of places went to those from the state sector, $37.6 \%$ to the independent sector, and $16.5 \%$ to 'other' (e.g. other applicants from UK institutions not classified as state or independent, individual applicants and those applying from overseas).


## School type

## Introduction

For 2013 entry, of UK students attending state or independent schools or colleges in the $U K, \mathbf{5 6 . 8 \%}$ of places went to applicants from the state sector and $\mathbf{4 3 . 2} \%$ to applicants from the independent sector.

UK domiciled applications and acceptances by State and Independent sector (as percentages):

|  | Applications 2013 <br> Total (\%) | Acceptances 2013 <br> Total (\%) |
| :--- | :---: | :---: |
| State sector | 62.8 | 56.8 |
| Independent | 37.2 | 43.2 |
| TOTAL | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |

For all candidates, $\mathbf{4 5 . 9 \%}$ of places went to those from the state sector, $\mathbf{3 7 . 6} \%$ to the independent sector, and $\mathbf{1 6 . 5 \%}$ to 'other' (e.g. other applicants from UK institutions not classified as state or independent, individual applicants and those applying from overseas).

| All domiciles: |  |  |
| :--- | :---: | :---: |
|  | Applications 2013 | Acceptances 2013 |
| State sector | 41.1 | 45.9 |
| Independent | 27.7 | 37.6 |
| Other | 31.2 | 16.5 |
| TOTAL | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 0 0 . 0}$ |

## Statistics on the national context for Oxford's application numbers

- Nationally, although independent schools educate just 7\% of the total UK school population, they account for $15 \%$ of all A-level entries, $30 \%$ of all A grades, and $33 \%$ of all those getting AAA.
[Source: Harris report]
- On average for 2010, $17.5 \%$ of state school students getting AAA or better (excluding General Studies) applied for courses Oxford doesn't offer.
[Source: UCAS]


## Additional statistics on Oxford's acceptance numbers

- State applicants' success rate is affected by subject choice: UK domiciled state school students apply disproportionately for the most oversubscribed subjects. On average, $\mathbf{3 5 \%}$ of UK domiciled state school applications between 2011 and 2013 were for the five most oversubscribed subjects at Oxford. This compared to just $\mathbf{2 9 \%}$ of independent school applications. (The five most oversubscribed subjects,
based on the course with over 60 places with the highest applicant to places ratio between 2011 and 2013, were: Economics \& Management, Medicine, PPE, Law and Maths)
- State students also apply in disproportionately low numbers for the least oversubscribed subjects: $\mathbf{1 8 \%}$ of UK domiciled independent school applications between 2011 and 2013 were for Oxford's five least oversubscribed subjects, compared to just $\mathbf{1 3 \%}$ of all state school applications. (The five least oversubscribed subjects, based on the courses with over 60 places with the lowest applicant to places ratio between 2011 and 2013, were: Classics, Chemistry, Music, Modern Languages and Biological Sciences)


## More detailed breakdowns by school type

UK domiciled applications and acceptances by type of school/college in detail, 2013 entry

|  | Applications 2013 |  | Acceptances 2013 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | \% | Total | \% |
| Comprehensive | 2617 | 22.6 | 564 | 21.3 |
| Grammar | 1137 | 9.8 | 261 | 9.9 |
| Sixth Form Colleges | 1327 | 11.5 | 267 | 10.1 |
| Academy ${ }^{1}$ | 1519 | 13.1 | 320 | 12.1 |
| FE Institutions ${ }^{2}$ | 364 | 3.1 | 50 | 1.9 |
| Other State ${ }^{3}$ | 10 | 0.1 | 1 | 0.0 |
| State sector | 6974 | 60.3 | 1463 | 55.4 |
| Independent | 4125 | 35.7 | 1114 | 42.1 |
| Other UK Institutions ${ }^{4}$ | 43 | 0.4 | 11 | 0.4 |
| Overseas Schools | 55 | 0.5 | 10 | 0.4 |
| Individuals | 359 | 3.1 | 45 | 1.7 |
| All other category | 457 | 4.0 | 66 | 2.5 |
| TOTAL | 11556 | 100.0 | 2643 | 100.0 |

All domiciles: applications and acceptances by type of school/college in detail

|  | Applications 2013 <br> Total |  | Acceptances 2013 <br> Total |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Comprehensive | 2639 | 15.3 | 566 | 17.7 |
| Grammar | 1140 | 6.6 | 261 | 8.2 |
| Sixth Form Colleges | 1376 | 8.0 | 269 | 8.4 |
| Academy $^{\mathbf{~}}$ | 1525 | 8.9 | 320 | 10.0 |
| FE Institutions ${ }^{\mathbf{2}}$ | 390 | 2.3 | 51 | 1.6 |
| Other State ${ }^{\mathbf{3}}$ | 10 | 0.1 | 1 | 0.0 |
| State sector | 7080 | 41.1 | 1468 | 45.9 |
| Independent | 4764 | 27.7 | 1203 | 37.6 |
| Other UK Institutions ${ }^{\text {4 }}$ | 66 | 0.4 | 14 | 0.4 |
| Overseas Schools | 2319 | 13.5 | 270 | 8.4 |
| Individuals | 2987 | 17.4 | 243 | 7.6 |
| All other category | 5372 | 31.2 | 527 | 16.5 |
| TOTAL | $\mathbf{1 7 2 1 6}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{3 1 9 8}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Academy is a new classification, introduced by UCAS for 2013 entry
${ }^{2}$ FE Institutions comprises tertiary colleges and all types of further education colleges
${ }^{3}$ Other State comprises Other Secondary Schools, Special Schools and City Technology Colleges
${ }^{4}$ Other UK institutions mainly comprises Language Schools and HE institutions but also includes a few other
UK institutions that are not classified as either State or Independent
Equivalent table from last year, for comparison:

|  | Applications 2012 <br> Total |  | Acceptances 2012 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | 3,382 | 19.6 | 707 | 21.9 |  |
| Comprehensive | 1,954 | 11.3 | 496 | 15.3 |  |
| Grammar | 1,363 | 7.9 | 234 | 7.2 |  |
| Sixth-form colleges | 480 | 2.8 | 53 | 1.6 |  |
| FE Institutions $\mathbf{1}^{\mathbf{1}}$ | 140 | 0.8 | 29 | 0.9 |  |
| Other maintained ${ }^{\mathbf{2}}$ | 7,319 | 42.5 | 1,519 | 47.0 |  |
| Maintained sector | 4,853 | 28.1 | 1,211 | 37.5 |  |
| Independent | 63 | 0.4 | 8 | 0.2 |  |
| Other UK Institutions ${ }^{\mathbf{3}}$ | 1,855 | 10.8 | 227 | 7.0 |  |
| Overseas Schools | 3,151 | 18.3 | 268 | 8.3 |  |
| Individuals | 5,069 | 29.4 | 503 | 15.6 |  |
| All other category | $\mathbf{1 7 , 2 4 1}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{3 , 2 3 3}$ | $\mathbf{1 0 0 . 0}$ |  |
| TOTAL |  |  |  |  |  |

[^0]
## Table showing success rates (the percentage of all applicants that are accepted) by school type

Success rate by type of school/college: all domiciles
Success rate 2013 Success rate 2012

|  | All \% | All \% |
| :---: | :---: | :---: |
| Comprehensive | 21.4 | 20.9 |
| Grammar | 22.9 | 25.4 |
| Sixth Form Colleges | 19.5 | 17.2 |
| Academy ${ }^{1}$ | 21.0 | - |
| FE Institutions ${ }^{2}$ | 13.1 | 11.0 |
| Other State ${ }^{3}$ | 10.0 | 20.7 |
| State sector | 20.7 | 20.8 |
| Independent | 25.3 | 25.0 |
| Other UK Institutions ${ }^{4}$ | 21.2 | 12.7 |
| Overseas Schools | 11.6 | 12.2 |
| Individuals | 8.1 | 8.5 |
| All other category | 9.8 | 9.9 |
| TOTAL | 18.6 | 18.8 |

${ }^{1}$ Academy is a new classification, introduced by UCAS for 2013 entry
${ }^{2}$ FE Institutions comprises tertiary colleges and all types of further education colleges
${ }^{3}$ Other State comprises Other Secondary Schools, Special Schools and City Technology Colleges
${ }^{4}$ Other UK institutions mainly comprises Language Schools and HE institutions but also includes a few other
UK institutions that are not classified as either State or Independent

## Courses and school type

The table below shows, for each course, applications and acceptances by school type. It also shows success rates by course and by school type.

The figures are given as three-year averages, because numbers vary from year to year, so a single year can give a misleading picture.

The table gives figures for applicants of all domiciles.
Three-year average ${ }^{\#}$ of applications and acceptances by course and type of school/college, 2011-13: all domiciles

|  | State |  |  | Independent |  |  | Other |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Apps | Acc | Success rate (\%) | Apps | Acc | $\begin{gathered} \text { Success } \\ \text { rate } \\ (\%) \end{gathered}$ | Apps | Acc | $\begin{gathered} \text { Success } \\ \text { rate } \\ (\%) \end{gathered}$ |
| ARTS |  |  |  |  |  |  |  |  |  |
| Ancient \& Modern History | 38 | 8 | 20.0 | 30 | 6 | 19.1 | 8 | 1 | 12.0 |


| Archaeology and Anthropology | 32 | 7 | 23.2 | 27 | 10 | 36.3 | 40 | 6 | 14.3 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Classical Archaeology and Ancient History | 38 | 11 | 29.8 | 33 | 6 | 19.4 | 16 | 2 | 10.6 |
| Classics | 72 | 29 | 40.5 | 192 | 84 | 43.7 | 41 | 9 | 22.8 |
| Classics and English | 15 | 2 | 13.6 | 10 | 4 | 40.0 | 7 | 1 | 9.5 |
| Classics and Modern Languages | 9 | 3 | 34.6 | 17 | 5 | 30.8 | 5 | 1 | 12.5 |
| Computer Science \& Philosophy ${ }^{\text {s }}$ | 5 | 3 | 55.6 | 7 | 3 | 35.7 | 17 | 4 | 20.6 |
| Economics and Management | 285 | 34 | 11.9 | 281 | 35 | 12.5 | 563 | 20 | 3.6 |
| English | 626 | 124 | 19.8 | 377 | 94 | 24.8 | 184 | 18 | 9.6 |
| English and Modern Languages | 75 | 8 | 11.1 | 38 | 8 | 21.9 | 31 | 2 | 5.4 |
| European and Middle Eastern Languages | 18 | 5 | 28.3 | 15 | 4 | 26.7 | 7 | 1 | 10.0 |
| Fine Art | 82 | 10 | 12.6 | 43 | 4 | 10.0 | 60 | 9 | 15.6 |
| Geography | 170 | 40 | 23.5 | 171 | 36 | 21.2 | 36 | 5 | 13.9 |
| History | 501 | 122 | 24.3 | 398 | 98 | 24.6 | 101 | 14 | 13.5 |
| History and Economics | 23 | 5 | 22.1 | 31 | 6 | 20.4 | 37 | 2 | 5.5 |
| History and English | 48 | 6 | 11.7 | 15 | 2 | 13.6 | 24 | 2 | 9.7 |
| History and Modern Languages | 50 | 9 | 18.7 | 27 | 6 | 21.3 | 11 | 1 | 12.5 |
| History and Politics | 138 | 25 | 18.4 | 70 | 13 | 19.1 | 91 | 5 | 5.8 |
| History of Art | 38 | 7 | 18.3 | 48 | 6 | 11.9 | 38 | 1 | 1.8 |
| Law | 522 | 90 | 17.3 | 229 | 46 | 20.1 | 508 | 59 | 11.5 |
| Law with Law Studies in Europe | 117 | 16 | 13.4 | 61 | 9 | 14.2 | 132 | 5 | 3.5 |
| Mathematics and Philosophy | 35 | 5 | 13.3 | 27 | 9 | 32.5 | 31 | 4 | 12.0 |
| Modern Languages | 265 | 87 | 32.7 | 251 | 82 | 32.8 | 55 | 15 | 26.7 |
| Modern Languages and Linguistics | 33 | 11 | 34.0 | 25 | 9 | 35.1 | 17 | 3 | 17.6 |
| Music | 106 | 31 | 29.7 | 90 | 34 | 37.9 | 28 | 5 | 17.6 |
| Oriental Studies | 54 | 16 | 30.2 | 46 | 18 | 38.4 | 59 | 10 | 16.4 |
| Philosophy and Modern Languages | 19 | 5 | 25.0 | 28 | 5 | 19.0 | 18 | 6 | 31.5 |
| Philosophy and | 36 | 9 | 24.8 | 49 | 11 | 21.6 | 16 | 6 | 36.7 |


| Theology |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physics and <br> Philosophy | 44 | 5 | 12.2 | 35 | 8 | 22.6 | 49 | 6 | 12.8 |
| PPE | 477 | 103 | 21.6 | 370 | 85 | 22.9 | 833 | 59 | 7.0 |
| Theology | 38 | 12 | 30.4 | 49 | 18 | 36.3 | 14 | 4 | 26.2 |
| Theology <br> \& Oriental Studies | 1 | 0 | 25.0 | 1 | 0 | 50.0 | 4 | 1 | 16.7 |
| TOTAL ARTS | $\mathbf{4 0 1 1}$ | $\mathbf{8 5 0}$ | $\mathbf{2 1 . 2}$ | $\mathbf{3 0 9 0}$ | $\mathbf{7 6 3}$ | $\mathbf{2 4 . 7}$ | $\mathbf{3 0 8 0}$ | $\mathbf{2 8 3}$ | $\mathbf{9 . 2}$ |


| SCIENCES |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biochemistry | 176 | 52 | 29.5 | 86 | 28 | 32.8 | 130 | 13 | 10.3 |
| Biological Sciences | 190 | 60 | 31.5 | 114 | 38 | 33.0 | 102 | 10 | 9.5 |
| Biomedical Sciences | 92 | 15 | 16.0 | 43 | 12 | 27.3 | 69 | 6 | 8.7 |
| Chemistry | 305 | 97 | 31.7 | 155 | 64 | 41.3 | 121 | 22 | 18.5 |
| Computer Science | 64 | 12 | 18.8 | 18 | 3 | 16.4 | 63 | 9 | 14.2 |
| Earth Sciences | 80 | 27 | 33.5 | 32 | 5 | 15.8 | 27 | 3 | 9.8 |
| EEM | 13 | 2 | 13.2 | 13 | 3 | 23.1 | 87 | 5 | 6.2 |
| Engineering Science <br> Experimental <br> Psychology | 220 | 58 | 26.3 | 198 | 62 | 31.4 | 318 | 36 | 11.4 |
| Human Sciences | 40 | 23 | 18.9 | 74 | 22 | 29.6 | 69 | 8 | 12.1 |
| Materials Science <br> and MEM | 25 | 12 | 33.3 | 47 | 10 | 22.0 | 65 | 5 | 8.2 |
| Mathematics <br> Mathematics <br> and Computer | 606 | 93 | 15.3 | 232 | 46 | 19.9 | 161 | 29 | 18.2 |
| 25 | 10 | 21.5 | 16 | 5 | 32.7 | 51 | 11 | 22.4 |  | Science


| Mathematics <br> and Statistics | 41 | 3 | 7.3 | 44 | 3 | 7.6 | 95 | 14 | 14.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Medicine | 666 | 82 | 12.3 | 385 | 63 | 16.4 | 438 | 7 | 1.5 |
| Physics | 592 | 90 | 15.1 | 204 | 51 | 25.0 | 143 | 28 | 19.3 |

## Psychology,

$\begin{array}{lllllllllll}\text { Philosophy } & 41 & 6 & 13.8 & 29 & 8 & 27.9 & 64 & 10 & 15.5\end{array}$
and Linguistics

| TOTAL SCIENCES | 3319 | 652 | 19.7 | 1723 | 439 | 25.5 | 2053 | 223 | 10.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| TOTAL | 7330 | 1502 | 20.5 | 4813 | 1202 | 25.0 | 5133 | 505 | 9.8 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^1]
## Colleges and school type

The table below shows, for each college,
a) The percentage of applications to that college which came from the state sector out of all applications from the state and independent sector; and
b) The percentage of acceptances by that college that went to state sector out of all acceptances to the state and independent sector.

Three-year averages are also given because proportions vary from year to year, so a single year can give a misleading picture.

The table gives figures for UK-domiciled applicants only.
UK domiciled applications and acceptances by college ${ }^{1}$

|  | Applications, offers and acceptances for 2013 |  | Three year average ${ }^{2}$ of applications and acceptances2011-13 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Applications from state (\%) | Acceptances for state \% | Applications from state (\%) | Acceptances for state \% |
| Balliol | 67.2 | 60.0 | 69.0 | 61.9 |
| Brasenose | 58.3 | 66.7 | 55.7 | 54.9 |
| Christ Church | 57.5 | 42.2 | 62.2 | 48.2 |
| Corpus Christi | 69.8 | 66.1 | 66.7 | 59.7 |
| Exeter | 56.5 | 48.6 | 54.6 | 54.5 |
| Harris <br> Manchester ${ }^{3}$ | 83.3 | 50.0 | 89.2 | 58.3 |
| Hertford | 73.1 | 65.3 | 70.1 | 64.9 |
| Jesus | 67.1 | 53.3 | 69.3 | 54.5 |
| Keble | 61.6 | 59.8 | 63.4 | 53.2 |
| Lady Margaret Hall | 59.9 | 52.0 | 61.9 | 52.2 |
| Lincoln | 60.2 | 58.3 | 62.1 | 61.0 |
| Magdalen | 68.5 | 51.7 | 68.1 | 60.4 |
| Mansfield | 78.1 | 72.7 | 80.8 | 80.1 |
| Merton | 73.4 | 61.8 | 73.0 | 63.3 |
| New | 57.6 | 49.0 | 58.1 | 49.2 |
| Oriel | 57.6 | 54.8 | 58.7 | 60.3 |
| Pembroke | 50.9 | 52.4 | 49.1 | 46.2 |
| Queen's | 57.1 | 59.5 | 55.8 | 54.8 |
| Somerville | 68.9 | 63.4 | 65.8 | 63.5 |
| St Anne's | 64.2 | 59.8 | 66.7 | 60.7 |
| St Catherine's | 66.0 | 63.1 | 65.4 | 58.4 |


| St Edmund Hall | 55.0 | 52.1 | 54.2 | 54.7 |
| :--- | :--- | :--- | :--- | :--- |
| St Hilda's | 64.7 | 54.2 | 70.3 | 55.8 |
| St Hugh's | 68.8 | 58.6 | 70.7 | 55.4 |
| St John's | 69.8 | 65.6 | 71.5 | 58.1 |
| St Peter's | 50.5 | 47.1 | 53.5 | 53.4 |
| Trinity | 54.1 | 44.3 | 53.9 | 49.1 |
| University | 61.3 | 48.3 | 62.9 | 55.5 |
| Wadham | 74.7 | 69.4 | 71.4 | 67.1 |
| Worcester | 58.4 | 62.2 | 61.8 | 64.1 |
| OVERALL | $\mathbf{6 2 . 8}$ | $\mathbf{5 6 . 8}$ | $\mathbf{6 3 . 4}$ | $\mathbf{5 7 . 3}$ |

${ }^{1}$ The figures relate to applicants from a school or college in the UK, but exclude international students from outside the UK

Figures for the state sector are expressed as a percentage of state plus independent sector
${ }^{2}$ Three year averages are given because proportions vary from year to year
${ }^{3}$ For mature students, aged 21 or over

## Nationality and domicile

- For entry 2013, 11,556 applications (67.1\%) came from those domiciled in the UK; 1,950 ( $11.3 \%$ ) from those domiciled in the EU (non-UK), and 3,710 (21.5\%) from those domiciled outside the EU.
- For entry 2013, 2,643 (82.6\%) of acceptances went to those domiciled in the UK; $180(5.6 \%)$ to those domiciled in the EU (non-UK), and 375 (11.7\%) to those domiciled outside the EU.
- Applications from non-UK students have almost tripled over the past ten years.
- Oxford's total student body, including postgraduates, has students from over 140 countries and territories.
- Over a third of Oxford's total student body (undergraduates and postgraduates across all year groups) - almost 8,000 students out of 22,000 - are not domiciled in the UK: $16 \%$ of undergraduates (across all year groups) and $55 \%$ of graduate students.
- $43 \%$ of Oxford's academic staff are citizens of foreign countries, coming from almost 100 different countries and territories.


## Applications and acceptances by domicile

2013

## Applications Acceptances $\begin{gathered}\text { Success } \\ \text { rate (\%) }\end{gathered}$ Applications Acceptances $\begin{gathered}\text { Success } \\ \text { rate (\%) }\end{gathered}$

| UK | 11556 | 2643 | 22.9 | 11832 | 2695 | 22.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| EU, not UK | 1950 | 180 | 9.2 | 1939 | 189 | 9.7 |
| Outside EU | 3710 | 375 | 10.1 | 3470 | 349 | 10.1 |
| GRAND <br> TOTAL | $\mathbf{1 7 2 1 6}$ | $\mathbf{3 1 9 8}$ | $\mathbf{1 8 . 6}$ | $\mathbf{1 7 2 4 1}$ | $\mathbf{3 2 3 3}$ | $\mathbf{1 8 . 8}$ |

## Candidates outside the UK

The tables below give information about candidates outside of the UK; both those within the EU, and those outside the EU.

Figures are given by both nationality and domicile.
Non-EU applications, offers and acceptances by Nationality \& Domicile for October 2013

|  | Nationality |  |  | Domicile |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Apps | Acceptances | SR \% | Apps | Acceptances |  |
| SR \% |  |  |  |  |  |  |
| China | 672 | 101 | 15.0 | 596 | 88 |  |
| United States <br> of America | 399 | 33 | 8.3 | 438 | 35 |  |


| Singapore | 332 | 61 | 18.4 | 417 | 74 | 17.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hong Kong | 114 | 12 | 10.5 | 323 | 47 | 14.6 |
| India | 364 | 18 | 4.9 | 293 | 12 | 4.1 |
| Malaysia | 187 | 12 | 6.4 | 175 | 13 | 7.4 |
| Canada | 172 | 15 | 8.7 | 166 | 10 | 6.0 |
| Korea (South) | 178 | 18 | 10.1 | 121 | 12 | 9.9 |
| Pakistan | 124 | 4 | 3.2 | 116 | 2 | 1.7 |
| Australia | 108 | 20 | 18.5 | 98 | 12 | 12.2 |
| Switzerland | 21 | 4 | 19.0 | 70 | 9 | 12.9 |
| Russia | 86 | 4 | 4.7 | 62 | 2 | 3.2 |
| Norway | 56 | 2 | 3.6 | 57 | 2 | 3.5 |
| United Arab Emirates | 5 | - | 0.0 | 46 | 3 | 6.5 |
| Turkey | 37 | 3 | 8.1 | 45 | 5 | 11.1 |
| Thailand | 39 | 8 | 20.5 | 44 | 10 | 22.7 |
| New Zealand | 26 | 6 | 23.1 | 37 | 5 | 13.5 |
| Indonesia | 39 | 5 | 12.8 | 36 | 3 | 8.3 |
| Nigeria | 45 | 1 | 2.2 | 30 | 1 | 3.3 |
| Mauritius | 32 | 1 | 3.1 | 30 | 1 | 3.3 |
| Sub-total | 3036 | 328 | 10.8 | 3200 | 346 | 10.8 |
| Others | 674 | 47 | 7.0 | 510 | 29 | 5.7 |
| TOTAL | 3710 | 375 | 10.1 | 3710 | 375 | 10.1 |

Listed using top 20 countries by domicile.
EU applications, offers and acceptances by Nationality \& Domicile for October 2013

|  | Apps | Nationality <br> Acceptances | SR \% | Apps | Domicile <br> Acceptances | SR \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Austria | 46 | 5 | 10.9 | 52 | 5 | 9.6 |
| Belgium | 34 | 4 | 11.8 | 63 | 9 | 14.3 |
| Bulgaria | 48 | 7 | 14.6 | 46 | 7 | 15.2 |
| Cyprus | 22 | 1 | 4.5 | 32 | 1 | 3.1 |
| Czech Republic | 40 | 1 | 2.5 | 47 | 1 | 2.1 |
| Denmark | 43 | 3 | 7.0 | 46 | 5 | 10.9 |
| Estonia | 14 | 2 | 14.3 | 15 | 2 | 13.3 |
| Finland | 35 | 2 | 5.7 | 32 | 4 | 12.5 |
| France | 139 | 9 | 6.5 | 190 | 15 | 7.9 |
| Germany | 300 | 28 | 9.3 | 329 | 33 | 10.0 |
| Gibraltar | 4 | - | 0.0 | 8 | - | 0.0 |
| Greece | 40 | 1 | 2.5 | 42 | 2 | 4.8 |


| Hungary | 37 | 1 | 2.7 | 36 | 1 | 2.8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Ireland | 77 | 10 | 13.0 | 97 | 9 | 9.3 |
| Italy | 158 | 12 | 7.6 | 176 | 14 | 8.0 |
| Latvia | 7 | 1 | 14.3 | 5 | 1 | 20.0 |
| Lithuania | 28 | 3 | 10.7 | 28 | 3 | 10.7 |
| Luxembourg | 9 | - | 0.0 | 26 | 2 | 7.7 |
| Malta | 1 | - | 0.0 | 3 | - | 0.0 |
| Netherlands | 86 | 7 | 8.1 | 103 | 12 | 11.7 |
| Poland | 193 | 16 | 8.3 | 193 | 17 | 8.8 |
| Portugal | 19 | 1 | 5.3 | 20 | 1 | 5.0 |
| Romania | 101 | 14 | 13.9 | 104 | 15 | 14.4 |
| Slovakia | 32 | 4 | 12.5 | 32 | 4 | 12.5 |
| Slovenia | 21 | 3 | 14.3 | 21 | 3 | 14.3 |
| Spain | 94 | 10 | 10.6 | 104 | 11 | 10.6 |
| Sweden | 93 | 3 | 3.2 | 100 | 3 | 3.0 |
| Sub-total | 1721 | 148 | 8.6 | 1950 | 180 | 9.2 |
| Others | 229 | 32 | 14.0 | - | - | - |
| TOTAL | $\mathbf{1 9 5 0}$ | $\mathbf{1 8 0}$ | $\mathbf{9 . 2}$ | $\mathbf{1 9 5 0}$ | $\mathbf{1 8 0}$ | $\mathbf{9 . 2}$ |

## UK region of domicile

## Candidates within the UK

The table and figures below give regional information about candidates domiciled in the UK.

Applications and acceptances by region of domicile for entry 2013

|  | Applications for entry 2013 |  | Acceptances for entry 2013 |  | Total number of candidates accepted through UCAS 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | No | \% | No | \% | No | \% |
| North-East | 241 | 1.4 | 63 | 2.0 | 14916 | 3.2 |
| North-West | 1026 | 6.0 | 192 | 6.0 | 47849 | 10.3 |
| Yorkshire \& Humbs | 594 | 3.5 | 153 | 4.8 | 32102 | 6.9 |
| East <br> Midlands | 580 | 3.4 | 103 | 3.2 | 25993 | 5.6 |
| West Midlands | 918 | 5.3 | 181 | 5.7 | 36455 | 7.8 |
| Eastern | 1077 | 6.3 | 279 | 8.7 | 35297 | 7.6 |
| Greater <br> London | 2647 | 15.4 | 661 | 20.7 | 66016 | 14.2 |
| South East | 2472 | 14.4 | 610 | 19.1 | 54047 | 11.6 |
| South West | 1200 | 7.0 | 268 | 8.4 | 31227 | 6.7 |
| Wales | 384 | 2.2 | 55 | 1.7 | 19307 | 4.2 |
| Scotland | 292 | 1.7 | 53 | 1.7 | 30899 | 6.6 |
| Northern Ireland | 125 | 0.7 | 25 | 0.8 | 13283 | 2.9 |
| Other EU | 1950 | 11.3 | 180 | 5.6 | 23233 | 5.0 |
| Overseas | 3710 | 21.5 | 375 | 11.7 | 34286 | 7.4 |
| TOTAL | 17216 | 100.0 | 3198 | 100.0 | 464910 | 100.0 |

## Courses

## Applications and acceptances by course, 2013 entry: all domiciles

The table below shows the number of applications and acceptances for each course for 2013 entry, the success rate (the proportion of applicants who got a place), and the number of applicants per place available. The table is repeated below, organised by success rate.

Applications and acceptances by course, 2013 entry: all domiciles

|  | Applications | Acceptances | Success rate (\%) | Applicants per place |
| :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |
| Ancient \& Modern History | 81 | 14 | 17.3 | 5.8 |
| Archaeology and Anthropology | 101 | 20 | 19.8 | 5.1 |
| Classical Arch \& Ancient History | 67 | 19 | 28.4 | 3.5 |
| Classics | 293 | 123 | 42.0 | 2.4 |
| Classics \& English | 30 | 8 | 26.7 | 3.8 |
| Classics \& Modern Languages | 23 | 8 | 34.8 | 2.9 |
| Computer Science \& Philosophy | 31 | 9 | 29.0 | 3.4 |
| Economics \& Management | 1192 | 84 | 7.0 | 14.2 |
| English | 1142 | 240 | 21.0 | 4.8 |
| English \& Modern Languages | 117 | 18 | 15.4 | 6.5 |
| European \& Middle Eastern Languages | 28 | 8 | 28.6 | 3.5 |
| Fine Art | 189 | 28 | 14.8 | 6.8 |
| Geography | 371 | 77 | 20.8 | 4.8 |
| History | 1029 | 246 | 23.9 | 4.2 |
| History \& Economics | 99 | 13 | 13.1 | 7.6 |
| History \& English | 89 | 7 | 7.9 | 12.7 |
| History \& Modern Languages | 87 | 16 | 18.4 | 5.4 |
| History \& Politics | 279 | 39 | 14.0 | 7.2 |
| History of Art | 137 | 12 | 8.8 | 11.4 |
| Law | 1302 | 196 | 15.1 | 6.6 |


| Law/LSE | 317 | 31 | 9.8 | 10.2 |
| :--- | :---: | :---: | :---: | :---: |
| Mathematics <br> \& Philosophy | 90 | 16 | 17.8 | 5.6 |
| Modern Languages <br>  <br> Linguistics <br> Music | 573 | 189 | 33.0 | 3.0 |
| Oriental Studies <br> Philosophy \& Modern | 72 | 27 | 37.5 | 2.7 |
| Languages | 168 | 70 | 31.7 | 3.2 |
|  <br> Theology | 118 | 13 | 28.6 | 3.5 |
| Physics \& Philosophy | 146 | 16 | 25.5 | 3.9 |
| PPE | 1640 | 232 | 11.0 | 9.1 |
| Theology | 91 | 28 | 30.8 | 7.1 |
| Theology <br> \& Oriental Studies | 4 | 1 | 25.0 | 3.3 |
| TOTAL ARTS | $\mathbf{1 0 1 7 8}$ | $\mathbf{1 8 8 4}$ | $\mathbf{1 8 . 5}$ | 4.0 |


| SCIENCES |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Biochemistry | 399 | 90 | 22.6 | 4.4 |
| Biological Sciences | 428 | 111 | 25.9 | 3.9 |
| Biomedical Sciences | 193 | 33 | 17.1 | 5.8 |
| Chemistry | 638 | 180 | 28.2 | 3.5 |
| Computer Science | 147 | 23 | 15.6 | 6.4 |
| Earth Sciences | 116 | 34 | 29.3 | 3.4 |
| EEM | 100 | 10 | 10.0 | 10.0 |
| Engineering Science | 720 | 157 | 21.8 | 4.6 |
| Experimental <br> Psychology | 212 | 50 | 23.6 | 4.2 |
| Human Sciences | 155 | 31 | 20.0 | 5.0 |
| Materials Science <br> (inc. MEM) | 79 | 33 | 41.8 | 2.4 |
| Mathematics | 917 | 161 | 17.6 | 5.7 |
|  <br> Computer Science | 119 | 28 | 23.5 | 4.3 |
| Mathematics <br> \& Statistics | 172 | 22 | 12.8 | 7.8 |
| Medicine | 1471 | 149 | 10.1 | 9.9 |
| Physics | 1011 | 173 | 17.1 | 5.8 |
| Psychology, <br> Philosophy and <br> Linguistics | 161 | 29 | 18.0 | 5.6 |


| TOTAL SCIENCES | 7038 | 1314 | 18.7 | 5.4 |
| :--- | :---: | :---: | :---: | :---: |
| TOTAL | 17216 | 3198 | 18.6 | 5.4 |

The five large courses (over 60 places) with the lowest success rates (i.e. the highest number of applicants competing for each place available) are (lowest success rate first):

```
Economics & Management
Medicine
Philosophy, Politics and Economics
Law
Mathematics
```

The five large courses (over 60 places) with the highest success rates (i.e. the lowest number of applicants competing for each place available) are (highest success rate first):
Classics
Modern Languages
Chemistry
Music
Biological Sciences

## Sorted by success rate

The table below shows the same data sorted by success rate, with the highest success rate (ie the lowest number of applicants per place) first.

Applications and acceptances by course, 2013 entry: all domiciles

|  | Applications | Acceptances | Success rate <br> (\%) | Applicants per <br> place |
| :--- | :---: | :---: | :---: | :---: |
| Classics | 293 | 123 | 42.0 | 2.4 |
| Materials Science <br> (inc. MEM) | 79 | 33 | 41.8 | 2.4 |
| Modern Languages <br> \& Linguistics | 72 | 27 | 37.5 | 2.7 |
| Classics \& Modern <br> Languages | 23 | 8 | 34.8 | 2.9 |
| Modern Languages | 573 | 189 | 33.0 | 3.0 |
| Music | 221 | 70 | 31.7 | 3.2 |
| Theology | 91 | 28 | 30.8 | 3.3 |
| Earth Sciences | 116 | 34 | 29.3 | 3.4 |
| Computer Science <br> \& Philosophy | 31 | 9 | 29.0 | 3.4 |
| European \& Middle <br> Eastern Languages | 28 | 8 | 28.6 | 3.5 |
| Oriental Studies | 168 | 48 | 28.6 | 3.5 |
| Classical Arch | 67 | 19 | 28.4 | 3.5 |


| \& Ancient History |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Chemistry | 638 | 180 | 28.2 | 3.5 |
| Classics \& English | 30 | 8 | 26.7 | 3.8 |
| Biological Sciences | 428 | 111 | 25.9 | 3.9 |
| Philosophy \& Modern Languages | 51 | 13 | 25.5 | 3.9 |
| Theology \& Oriental Studies | 4 | 1 | 25.0 | 4.0 |
| History | 1029 | 246 | 23.9 | 4.2 |
| Philosophy \& Theology | 118 | 28 | 23.7 | 4.2 |
| Experimental Psychology | 212 | 50 | 23.6 | 4.2 |
| Mathematics <br> \& Computer Science | 119 | 28 | 23.5 | 4.3 |
| Biochemistry | 399 | 90 | 22.6 | 4.4 |
| Engineering Science | 720 | 157 | 21.8 | 4.6 |
| English | 1142 | 240 | 21.0 | 4.8 |
| Geography | 371 | 77 | 20.8 | 4.8 |
| Human Sciences | 155 | 31 | 20.0 | 5.0 |
| Archaeology and Anthropology | 101 | 20 | 19.8 | 5.1 |
| History \& Modern Languages | 87 | 16 | 18.4 | 5.4 |
| Psychology, Philosophy and Linguistics | 161 | 29 | 18.0 | 5.6 |
| Mathematics \& Philosophy | 90 | 16 | 17.8 | 5.6 |
| Mathematics | 917 | 161 | 17.6 | 5.7 |
| Ancient \& Modern History | 81 | 14 | 17.3 | 5.8 |
| Physics | 1011 | 173 | 17.1 | 5.8 |
| Biomedical Sciences | 193 | 33 | 17.1 | 5.8 |
| Computer Science | 147 | 23 | 15.6 | 6.4 |
| English \& Modern Languages | 117 | 18 | 15.4 | 6.5 |
| Law | 1302 | 196 | 15.1 | 6.6 |
| Fine Art | 189 | 28 | 14.8 | 6.8 |
| PPE | 1640 | 232 | 14.1 | 7.1 |
| History \& Politics | 279 | 39 | 14.0 | 7.2 |
| History | 99 | 13 | 13.1 | 7.6 |

## \& Economics

| Mathematics <br> \& Statistics | 172 | 22 | 12.8 | 7.8 |
| :--- | :---: | :---: | :---: | :---: |
| Physics | 146 | 16 | 11.0 | 9.1 |
| \& Philosophy | 1471 | 149 | 10.1 | 9.9 |
| Medicine | 100 | 10 | 10.0 | 10.0 |
| EEM | 317 | 31 | 9.8 | 10.2 |
| Law/LSE | 137 | 12 | 8.8 | 11.4 |
| History of Art | 89 | 7 | 7.9 | 12.7 |
| History \& English | 1192 | 84 | 7.0 | 14.2 |
| Economics <br> \& Management |  |  |  |  |

## Shortlisting for interview

The table below shows the proportion of applicants for each course that were shortlisted for interview over the last three years.

Applicants shortlisted for interview by course, 2011-13

|  | \% shortlisted, <br> $\mathbf{2 0 1 3}$ | \% shortlisted, <br> $\mathbf{2 0 1 2}$ | \% shortlisted, <br> $\mathbf{2 0 1 1}$ |
| :--- | :---: | :---: | :---: |
| ARTS | 67.9 | 59.5 | 68.0 |
| Ancient <br> \& Modern History | 60.4 | 62.3 | 82.6 |
| Archaeology <br> /Anthropology | 91.0 | 87.1 | 89.7 |
| Class Arch <br> \& Anc History <br> Classics | 95.2 | 96.1 | 95.9 |
| Classics \& English | 90.0 | 79.3 | 91.9 |
| Classics <br> \& Mod Langs | 100.0 | 93.9 | 91.9 |
| Computer Science <br> \& Philosophy | 54.8 | 61.5 | -29.9 |
|  <br> Management | 25.0 | 29.2 | 29.8 |
| English | 63.0 | 63.2 | 66.6 |
| English <br> \& Mod Langs | 63.2 | 68.5 | 68.9 |
| European <br> \& Mid East Langs | 82.1 | 75.0 | 79.7 |
| Fine Art | 28.0 | 25.9 | 25.5 |


| Geography | 64.2 | 77.6 | 92.4 |
| :---: | :---: | :---: | :---: |
| History | 71.1 | 70.1 | 70.7 |
| History \& Economics | 56.6 | 48.3 | 56.5 |
| History \& English | 64.0 | 55.8 | 60.2 |
| History <br> \& Mod Langs | 71.3 | 70.4 | 76.3 |
| History \& Politics | 54.1 | 54.5 | 57.8 |
| History of Art | 33.6 | 33.8 | 41.3 |
| Law | 49.8 | 48.1 | 40.1 |
| Law/LSE | 46.1 | 42.9 | 46.5 |
| Mathematics \& Philosophy | 53.3 | 52.2 | 48.5 |
| Mod Langs \& Linguistics | 93.1 | 84.4 | 92.5 |
| Modern Languages | 87.4 | 87.8 | 90.3 |
| Music | 89.6 | 94.5 | 85.3 |
| Oriental Studies | 83.3 | 88.1 | 86.2 |
| Philosophy \& Mod Langs | 88.2 | 87.5 | 80.0 |
| Philosophy \& Theology | 89.8 | 90.2 | 81.1 |
| Physics <br> \& Philosophy | 43.2 | 44.7 | 45.7 |
| PPE | 45.8 | 45.8 | 45.9 |
| Theology | 93.4 | 91.4 | 80.2 |
| Theology \& Oriental Studies | 100.0 | 50.0 | 83.3 |
| ARTS OVERALL | 57.3 | 58.5 | 58.9 |


| SCIENCES |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Biochemistry | 78.9 | 83.9 | 83.3 |
| Biological Sciences | 73.8 | 80.3 | 73.5 |
| Biomedical Sciences | 57.0 | 56.8 | 59.1 |
| Chemistry | 93.1 | 95.4 | 96.2 |
| Computer Science | 55.8 | 59.0 | 52.3 |
| Earth Sciences | 94.0 | 85.1 | 90.4 |
| EEM | 43.0 | 45.3 | 45.4 |
| Engineering Science | 61.9 | 65.6 | 57.8 |
| Experimental | 64.2 | 53.5 | 57.5 |
| Psychology | 90.3 | 85.9 | 92.8 |
| Human Sciences | 82.3 | 69.2 | 73.8 |
| Materials Science |  |  |  |


| Mathematics | 52.7 | 51.4 | 51.7 |
| :--- | :---: | :---: | :---: |
| Mathematics <br> \& Statistics | 54.7 | 60.0 | 56.7 |
| Maths <br> \& Computer Science | 67.2 | 56.4 | 66.3 |
| Medicine | 29.2 | 28.5 | 30.1 |
| Physics | 42.9 | 48.7 | 49.3 |
| Psychology, <br> Philosophy and <br> Linguistics \# | 57.8 | 56.9 | 55.0 |
| SCIENCE OVERALL | $\mathbf{5 6 . 4}$ | $\mathbf{5 6 . 7}$ | $\mathbf{5 6 . 7}$ |
| OVERALL | $\mathbf{5 7 . 0}$ | $\mathbf{5 7 . 8}$ | $\mathbf{5 8 . 0}$ |

\# Data from previous years includes Physiology \& Psychology and Physiology \& Philosophy applicants.
This data is obtained by subtracting the number of people not short-listed in November from the total number of applicants.

## College choice

Oxford has 30 colleges that admit undergraduate students. They all admit both men and women. Most colleges offer most courses.

Applicants to Oxford do not need to name a college of preference but can choose to do so.
Colleges work co-operatively to try and ensure all applicants for a particular subject, across all colleges, can be compared against one another, in order that the very best people get Oxford places. As a result, around $\mathbf{2 7 \%}$ of successful candidates for 2013 entry are at a college other than the college they named as their preference.

## Acceptances by college choice, 2013 entry

|  | Total |
| :--- | :---: |
| Accepted by first choice college | 2,341 |
| Accepted by college other than first choice | 857 |
| TOTAL | $\mathbf{3 , 1 9 8}$ |

This redistribution process involves importing and exporting candidates between colleges. Any given college will 'export' a certain number of the candidates who named it as their preference to other colleges, and will 'import' candidates for consideration who named another college as their preference.

This capacity by colleges to share and consider a wide range of candidates helps ensure the best applicants across the University get places, regardless of whether the particular college they named as their preference was oversubscribed in that year.

The table below shows, for each college, the number of applicants naming that college as their preference; the number who go on to be accepted by that college; and the number who go on to be accepted by any Oxford college (either the 'preferred' college or, through the redistribution process, another college).

The table also gives a sense for each college of what proportion of its intake is 'imported' from other colleges.

From left to right, the columns show:

1. Total number of applicants naming this college as their preference;
2. The number of those applicants accepted to this college;
3. The percentage of applicants naming this college as their preference who were accepted to this college (success rate for getting a place at this 'preferred' college);
4. The number of applicants naming this college as their preference who were accepted to Oxford (either this college or another);
5. The percentage of applicants naming this college as their preference who were accepted to Oxford (success rate for getting a place at Oxford).And:
6. The number of candidates accepted by this college in total
7. The number of candidates accepted by this college who had originally named
another college as their preference ('imports');
8. The number of 'imports' expressed as a percentage of the college's overall acceptances (ie what proportion of the college's intake is 'imported').

These figures only show those applicants who named a college of preference (which is not essential - see 'open applications' below)

Three-year average, 2011 to 2013


| Balliol <br> College | 2333 | 297 | $13 \%$ | 447 | $19 \%$ | 331 | 34 | $10 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brasenose <br> College | 2683 | 294 | $11 \%$ | 538 | $20 \%$ | 313 | 19 | $6 \%$ |
| Christ <br> Church | 1907 | 268 | $14 \%$ | 338 | $18 \%$ | 359 | 91 | $25 \%$ |
| Corpus <br> Christi <br> College | 757 | 147 | $19 \%$ | 191 | $25 \%$ | 194 | 47 | $24 \%$ |
| Exeter <br> College | 1608 | 216 | $13 \%$ | 299 | $19 \%$ | 270 | 54 | $20 \%$ |
| Harris <br> Manchester <br> College | 340 | 47 | $14 \%$ | 50 | $15 \%$ | 82 | 35 | $43 \%$ |
| Hertford <br> College | 1573 | 274 | $17 \%$ | 355 | $23 \%$ | 345 | 71 | $21 \%$ |
| Jesus | 1321 | 219 | $17 \%$ | 264 | $20 \%$ | 284 | 65 | $23 \%$ |
| College | 1885 | 298 | $16 \%$ | 387 | $21 \%$ | 367 | 69 | $19 \%$ |
| Keble <br> College | 1274 | 217 | $17 \%$ | 271 | $21 \%$ | 323 | 106 | $33 \%$ |
| Lady <br> Margaret <br> Hall | 1232 | 206 | $17 \%$ | 267 | $22 \%$ | 244 | 38 | $16 \%$ |
| Lincoln <br> College <br> Magdalen <br> College | 2047 | 302 | $15 \%$ | 481 | $23 \%$ | 330 | 28 | $8 \%$ |
| Mansfield <br> College | 598 | 97 | $16 \%$ | 108 | $18 \%$ | 185 | 88 | $48 \%$ |
| Merton <br> College | 1429 | 222 | $16 \%$ | 323 | $23 \%$ | 247 | 25 | $10 \%$ |
| New <br> College <br> Oriel | 1820 | 329 | 1141 | 180 | $16 \%$ | 251 | $22 \%$ | 238 |


| College <br> Pembroke <br> College | 1246 | 207 | $17 \%$ | 256 | $21 \%$ | 285 | 78 | $27 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Somerville <br> College | 592 | 139 | $23 \%$ | 157 | $27 \%$ | 270 | 131 | $49 \%$ |
| St Anne's <br> College | 1141 | 211 | $18 \%$ | 233 | $20 \%$ | 331 | 120 | $36 \%$ |
| St <br> Catherine's <br> College | 1613 | 236 | $15 \%$ | 274 | $17 \%$ | 366 | 130 | $36 \%$ |
| St Edmund <br> Hall | 956 | 167 | $17 \%$ | 192 | $20 \%$ | 290 | 123 | $42 \%$ |
| St Hilda's <br> College | 491 | 78 | $16 \%$ | 89 | $18 \%$ | 263 | 185 | $70 \%$ |
| St Hugh's <br> College | 679 | 142 | $21 \%$ | 158 | $23 \%$ | 298 | 156 | $52 \%$ |
| St John's <br> College | 2006 | 282 | $14 \%$ | 426 | $21 \%$ | 333 | 51 | $15 \%$ |
| St Peter's <br> College | 814 | 136 | $17 \%$ | 156 | $19 \%$ | 269 | 133 | $49 \%$ |
| The | 1084 | 186 | $17 \%$ | 240 | $22 \%$ | 269 | 83 | $31 \%$ |
| Queen's <br> College | 1596 | 228 | $14 \%$ | 314 | $20 \%$ | 254 | 26 | $10 \%$ |
| Trinity <br> College | 1749 | 266 | $15 \%$ | 332 | $19 \%$ | 320 | 54 | $17 \%$ |
| University <br> College | 1749 |  |  |  |  |  |  |  |
| Wadham <br> College | 1760 | 295 | $17 \%$ | 400 | $23 \%$ | 350 | 55 | $16 \%$ |
| Worcester <br> College | 2699 | 319 | $12 \%$ | 588 | $22 \%$ | 347 | 28 | $8 \%$ |
| Permanent <br> Private <br> Halls | 123 | 21 | $17 \%$ | 24 | $20 \%$ | 137 | 116 | $85 \%$ |

The same information broken down by course choice is available in this interactive table.

## Interpreting this information

Extreme caution is advised in attempting to draw conclusions about any given individual's chances of success based on this information.

Variations by college in success rates (either in gaining a place at that college, or in gaining a place at Oxford) will be affected by:

- The number of overall applicants to the college in any given year;
- The course mix of applicants to the college in any given year (some courses are heavily oversubscribed, so colleges receiving lots of applications for those courses will show a lower success rate overall);
- The strength of the individual candidates applying to the college (if in any given year a college has a large number of very strong candidates, the success rate for
getting into that college is likely to be low but the success rate for being 'exported' and getting into another college is likely to be high);
- The number of strong candidates being imported from other colleges (if in any given year other colleges have large numbers of very stron candidates, the college may do more 'importing').


## Open applications

Applicants to Oxford do not need to name a college of preference. They have the option of making an open application, and then a computer algorithm assigns them a nominal 'college of preference'. When considering candidates, tutors do not know whether or not the candidates chose to name a college of preference.

A total of 3,057 candidates submitted open applications for entry 2013. All colleges received some allocated candidates. The table below shows the number of open applications by course.

| Subject | Open applications |
| :--- | :---: |
| Economics \& Management | 363 |
| Philosophy, Politics and Economics | 330 |
| Medicine | 317 |
| Law | 270 |
| Physics | 163 |
| Engineering | 153 |
| English Language and Literature | 124 |
| Mathematics | 115 |
| Chemistry | 101 |
| History | 94 |
| Other subjects | 1027 |
| TOTAL | $\mathbf{3 0 5 7}$ |

## Qualifications

Most applicants for undergraduate courses at Oxford apply with A-levels, but we accept a range of different qualifications. See entrance requirements and international qualifications.

If you are predicted top grades at A-level (excluding General Studies), or equivalent, you may be able to make a competitive application to Oxford. However, over 46,000 UCAS applicants a year achieve AAA+ excluding General Studies (or equivalent) and Oxford only has around 3,200 places so even excellent grades will not guarantee you a place.

Offers for Oxford places are between A*A*A and AAA, at A-level depending on the course. In some circumstances candidates who miss their conditional offer may be accepted anyway if there are extenuating circumstances such as illness. For a list of courses at Oxford with conditional offers of at least one A*, see: Oxford courses asking for at least one A* grade conditional entry.

The table below shows the A-level grades of candidates applying and getting offers for 2013 entry.

| Best 3 A-level grades achieved | Applicants | Offers | Success <br> Rate $\mathbf{\%}$ |
| :--- | :---: | :---: | :---: |
| $\mathbf{A * A * A * ~ o r ~ a b o v e ~}$ | 2106 | 940 | 44.6 |
| $\mathbf{A * A * A}$ | 2281 | 691 | 30.3 |
| $\mathbf{A * A A}$ | 2796 | 611 | 21.9 |
| AAA | 1635 | 277 | 16.9 |
| Below AAA (incl A*A*B etc) | 2677 | 172 | 6.4 |
| TOTAL | $\mathbf{1 1 4 9 5}$ | $\mathbf{2 6 9 1}$ | $\mathbf{2 3 . 4}$ |

Candidates may have taken more than 3 A-levels but table shows only the best 3 A-levels.
The table below shows the A-level grades of accepted candidates for 2013 entry.
Acceptances for 2013 entry: A-levels

| Best $\mathbf{3}$ A-level grades achieved | No |  |
| :--- | :---: | :---: |
| $\mathbf{A * A * A *}$ or above | 923 | $\mathbf{\%}$ |
| $\mathbf{A * A * A}$ | 677 | 27.1 |
| $\mathbf{A * A A}$ | 596 | 27.2 |
| AAA | 235 | 9.4 |
| Below AAA (incl A*A*B etc) | 57 | 2.3 |
| TOTAL | $\mathbf{2 4 8 8}$ | $\mathbf{1 0 0 . 0}$ |

The data above is based on the best three A-levels completed by candidates during 2012 and 2013.

Candidates may have taken more than 3 A-levels but table shows only the best 3 A-levels.

Note that applicants with A-level grades below AAA may have achieved additional Pre-U qualifications or A-levels prior to 2012.

The table below shows the numbers of offers made to, and final acceptances for, candidates not taking A-levels.

Acceptances for 2013 entry

| Type of qualification | Offers | Acceptances |
| :--- | :---: | :---: |
| A-level | 2446 | 2240 |
| A-level/Pre-U combination | 113 | 109 |
| Pre-U | 23 | 23 |
| International Baccalaureate | 259 | 207 |
| Scottish (Advanced Highers or Highers) | 45 | 39 |
| Singaporean SIPCAL | 44 | 35 |
| English Language requirement (as sole condition) | 11 | 9 |
| US APTs or SATs | 37 | 20 |
| Romanian Diploma de Bacaleaureat | 14 | 12 |
| German Abitur | 20 | 18 |
| French Baccalaureate (inc International Option) | 8 | 7 |
| Polish Matura | 7 | 3 |
| Irish Leaving Certificate | 7 | 7 |
| Dutch VWO | 13 | 7 |
| Australian ATAR/UAI | 3 | 6 |
| European Baccaleaureate | 4 | 3 |
| Hong Kong DSE | 167 | 3 |
| Other | 314 | 152 |
| Unconditional Offer | $\mathbf{3 5 4 4}$ | 298 |
| GRAND TOTAL | $\mathbf{3 1 9 8}$ |  |

## Ethnic origin

The University seeks to attract applicants of the highest quality and potential, regardless of background. Decisions on the admission of students will be based solely on the individual merits of each candidate and the application of selection criteria appropriate to the course of study.

For further details see the University's equality policy.

## Context for these figures

All UK undergraduate applicants are invited to declare their ethnicity when making a university application via UCAS. UCAS does not release this data to universities until after decisions on admissions have been taken. Around $6 \%$ of UK applicants to Oxford do not declare their ethnic origin.

The percentage of all Oxford students of known ethnicity who are BME (black and minority ethnic) is $\mathbf{2 4 \%}$. This includes undergraduates and postgraduates, across all years, of all nationalities. The proportion of UK undergraduate students of known ethnicity who are BME is $\mathbf{1 3 \%}$.

These figures show the ethnic origin of UK undergraduate students who disclosed their ethnicity at application for the 2013 year of entry.

Applications, acceptances and success rate of home students by ethnic origin, 2013

|  | Applications |  |  | Acceptances |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Success rate |  |  |  |  |
|  | $\mathbf{N o}$ | \% | No | \% | \% |
| White | 8782 | 80.7 | 2233 | 86.1 | 25.4 |
| Gypsy or Traveller | 1 | 0.0 |  | 0.0 | 0.0 |
| White Total | $\mathbf{8 7 8 3}$ | $\mathbf{8 0 . 7}$ | $\mathbf{2 2 3 3}$ | $\mathbf{8 6 . 1}$ | $\mathbf{2 5 . 4}$ |
| Asian or Asian British - Bangladeshi | 75 | 0.7 | 5 | 0.2 | 6.7 |
| Asian or Asian British - Indian | 517 | 4.8 | 85 | 3.3 | 16.4 |
| Asian or Asian British - Pakistani | 170 | 1.6 | 11 | 0.4 | 6.5 |
| Other Asian background | 195 | 1.8 | 28 | 1.1 | 14.4 |
| Black or Black British - African | 177 | 1.6 | 23 | 0.9 | 13.0 |
| Black or Black British - Caribbean | 35 | 0.3 | 5 | 0.2 | 14.3 |
| Other Black background | 6 | 0.1 | 1 | 0.0 | 16.7 |
| Mixed - White \& Asian | 313 | 2.9 | 83 | 3.2 | 26.5 |
| Mixed - White \& Black African | 51 | 0.5 | 11 | 0.4 | 21.6 |
| Mixed - White \& Black Caribbean | 62 | 0.6 | 8 | 0.3 | 12.9 |
| Other Mixed background | 158 | 1.5 | 40 | 1.5 | 25.3 |
| Chinese | 229 | 2.1 | 45 | 1.7 | 19.7 |
| Arab | 42 | 0.4 | 4 | 0.2 | 9.5 |


| Other Ethnic background | 71 | 0.7 | 10 | 0.4 | 14.1 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Non White Total | $\mathbf{2 1 0 1}$ | $\mathbf{1 9 . 3}$ | $\mathbf{3 5 9}$ | $\mathbf{1 3 . 9}$ | $\mathbf{1 7 . 1}$ |
| Total declared ethnicity | $\mathbf{1 0 8 8 4}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 5 9 2}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 3 . 8}$ |
| Information refused/Not known | 672 |  | 51 |  | 7.6 |
| TOTAL | $\mathbf{1 1 5 5 6}$ |  | $\mathbf{2 6 4 3}$ |  | $\mathbf{2 2 . 9}$ |

2012 data for comparison:

|  | Applications |  |  | Acceptances |  |  | Success rate |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No | \% | No | \% | \% |  |  |
| White | 9102 | 82.2 | 2349 | 88.6 | 25.8 |  |  |
| Gypsy or Traveller | 2 | 0.0 | 1 | 0.0 | 50.0 |  |  |
| White Total | $\mathbf{9 1 0 4}$ | $\mathbf{8 2 . 2}$ | $\mathbf{2 3 5 0}$ | $\mathbf{8 8 . 6}$ | $\mathbf{2 5 . 8}$ |  |  |
| Asian or Asian British - Bangladeshi | 64 | 0.6 | 7 | 0.3 | 10.9 |  |  |
| Asian or Asian British - Indian | 485 | 4.4 | 71 | 2.7 | 14.6 |  |  |
| Asian or Asian British - Pakistani | 160 | 1.4 | 21 | 0.8 | 13.1 |  |  |
| Other Asian background | 169 | 1.5 | 17 | 0.6 | 10.1 |  |  |
| Black or Black British - African | 180 | 1.6 | 19 | 0.7 | 10.6 |  |  |
| Black or Black British - Caribbean | 22 | 0.2 | 1 | 0.0 | 4.5 |  |  |
| Other Black background | 13 | 0.1 | 2 | 0.1 | 15.4 |  |  |
| Mixed - White \& Asian | 298 | 2.7 | 68 | 2.6 | 22.8 |  |  |
| Mixed - White \& Black African | 65 | 0.6 | 20 | 0.8 | 30.8 |  |  |
| Mixed - White \& Black Caribbean | 61 | 0.6 | 8 | 0.3 | 13.1 |  |  |
| Other Mixed background | 145 | 1.3 | 27 | 1.0 | 18.6 |  |  |
| Chinese | 207 | 1.9 | 33 | 1.2 | 15.9 |  |  |
| Arab | 33 | 0.3 |  | 0.0 | 0.0 |  |  |
| Other Ethnic background | 63 | 0.6 | 7 | 0.3 | 11.1 |  |  |
| Non White Total | $\mathbf{1 9 6 5}$ | $\mathbf{1 7 . 8}$ | $\mathbf{3 0 1}$ | $\mathbf{1 1 . 4}$ | $\mathbf{1 5 . 3}$ |  |  |
| Total declared ethnicity | $\mathbf{1 1 0 6 9}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 6 5 1}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 3 . 9}$ |  |  |
| Information refused/Not known | 769 |  | 44 |  | 5.7 |  |  |
| TOTAL | $\mathbf{1 1 8 3 8}$ |  | $\mathbf{2 6 9 5}$ |  | $\mathbf{2 2 . 8}$ |  |  |

The national picture for school attainment
In 2012, $7.6 \%$ of UK domiciled white students applying to University through UCAS gained AAA or higher at A-level (or 38+ IB points), compared to $5.3 \%$ of BME students. Among Black students, $1.1 \%$ gained AAA or higher.

In numbers: nearly 31,000 white students got three As or better at A-level in 2012, compared to nearly 7,100 BME students, of whom 529 were Black.

[^2]
## The national picture for applications to Oxford

Of the nearly 31,000 white students who got three As or better at A-level and applied to university through UCAS in 2012, around $21 \%$ applied to Oxford. Of the nearly 7,100 BME students who got three As or better at A level and applied to university through UCAS, around $18 \%$ applied to Oxford; 529 Black students got three As or better at A level and applied to university through UCAS, and $18 \%$ of them applied to Oxford.

## Success rate

As the table above shows, some ethnic groups had a lower success rate in entry 2013 than the average.

The University continues to explore possible reasons for the disparity in success rates. One contributory factor that has been explored is subject choice.

Reflecting a national pattern of university applications, BME students tend to apply disproportionately for many of the most oversubscribed courses. This contributes to (though does not wholly explain) the lower success rates for the group as a whole.

## Gender

All Oxford colleges are committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

The table below shows applications, acceptances and success rate by course and gender for 2013 entry.

Applications and acceptances by course and gender, 2013 entry: all domiciles

|  | $\begin{array}{r} \text { App } \\ \text { Female } \end{array}$ | $\begin{aligned} & \text { Dicatio } \\ & \text { Male } \end{aligned}$ | Total |  | eptan <br> Male | Total | Succe <br> Female | Male | $\begin{aligned} & \text { e (\%) } \\ & \text { Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |  |  |  |  |  |
| Ancient \& Modern History | 39 | 42 | 81 | 7 | 7 | 14 | 17.9 | 16.7 | 17.3 |
| Archaeology and Anthropology | 68 | 33 | 101 | 12 | 8 | 20 | 17.6 | 24.2 | 19.8 |
| Classical Arch \& Ancient History | 42 | 25 | 67 | 13 | 6 | 19 | 31.0 | 24.0 | 28.4 |
| Classics | 148 | 145 | 293 | 59 | 64 | 123 | 39.9 | 44.1 | 42.0 |
| Classics \& English | 24 | 6 | 30 | 6 | 2 | 8 | 25.0 | 33.3 | 26.7 |
| Classics \& Modern <br> Languages | 15 | 8 | 23 | 4 | 4 | 8 | 26.7 | 50.0 | 34.8 |
| Computer Science \& Philosophy | 4 | 27 | 31 |  | 9 | 9 | 0.0 | 33.3 | 29.0 |
| Economics \& Management | 444 | 748 | 1192 | 31 | 53 | 84 | 7.0 | 7.1 | 7.0 |
| English | 840 | 302 | 1142 | 164 | 76 | 240 | 19.5 | 25.2 | 21.0 |
| English \& Modern Languages | 97 | 20 | 117 | 15 | 3 | 18 | 15.5 | 15.0 | 15.4 |
| European \& Middle Eastern Languages | 20 | 8 | 28 | 6 | 2 | 8 | 30.0 | 25.0 | 28.6 |
| Fine Art | 154 | 35 | 189 | 21 | 7 | 28 | 13.6 | 20.0 | 14.8 |
| Geography | 222 | 149 | 371 | 49 | 28 | 77 | 22.1 | 18.8 | 20.8 |
| History | 496 | 533 | 1029 | 129 | 117 | 246 | 26.0 | 22.0 | 23.9 |
| History \& Economics | 35 | 64 | 99 | 2 | 11 | 13 | 5.7 | 17.2 | 13.1 |
| History \& English | 69 | 20 | 89 | 6 | 1 | 7 | 8.7 | 5.0 | 7.9 |
| History \& Modern Languages | 55 | 32 | 87 | 9 | 7 | 16 | 16.4 | 21.9 | 18.4 |
| History \& Politics | 116 | 163 | 279 | 14 | 25 | 39 | 12.1 | 15.3 | 14.0 |
| History of Art | 121 | 16 | 137 | 10 | 2 | 12 | 8.3 | 12.5 | 8.8 |
| Law | 719 | 583 | 1302 | 106 | 90 | 196 | 14.7 | 15.4 | 15.1 |


| Law/LSE | 205 | 112 | 317 | 17 | 14 | 31 | 8.3 | 12.5 | 9.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics \& Philosophy | 28 | 62 | 90 | 2 | 14 | 16 | 7.1 | 22.6 | 17.8 |
| Modern Languages | 371 | 202 | 573 | 126 | 63 | 189 | 34.0 | 31.2 | 33.0 |
| Modern Languages \& Linguistics | 53 | 19 | 72 | 20 | 7 | 27 | 37.7 | 36.8 | 37.5 |
| Music | 117 | 104 | 221 | 26 | 44 | 70 | 22.2 | 42.3 | 31.7 |
| Oriental Studies | 101 | 67 | 168 | 34 | 14 | 48 | 33.7 | 20.9 | 28.6 |
| Philosophy \& Modern Languages | 30 | 21 | 51 | 10 | 3 | 13 | 33.3 | 14.3 | 25.5 |
| Philosophy \& Theology | 58 | 60 | 118 | 18 | 10 | 28 | 31.0 | 16.7 | 23.7 |
| Physics \& Philosophy | 48 | 98 | 146 | 4 | 12 | 16 | 8.3 | 12.2 | 11.0 |
| PPE | 623 | 1017 | 1640 | 83 | 149 | 232 | 13.3 | 14.7 | 14.1 |
| Theology | 42 | 49 | 91 | 15 | 13 | 28 | 35.7 | 26.5 | 30.8 |
| Theology \& Oriental Studies | 2 | 2 | 4 | 1 |  | 1 | 50.0 | 0.0 | 25.0 |
| TOTAL ARTS | 5406 | 4772 | 10178 | 1019 | 865 | 1884 | 18.8 | 18.1 | 18.5 |


| SCIENCES |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biochemistry | 239 | 160 | 399 | 45 | 45 | 90 | 18.8 | 28.1 | 22.6 |
| Biological Sciences | 274 | 154 | 428 | 75 | 36 | 111 | 27.4 | 23.4 | 25.9 |
| Biomedical Sciences | 135 | 58 | 193 | 25 | 8 | 33 | 18.5 | 13.8 | 17.1 |
| Chemistry | 268 | 370 | 638 | 63 | 117 | 180 | 23.5 | 31.6 | 28.2 |
| Computer Science | 24 | 123 | 147 | 3 | 20 | 23 | 12.5 | 16.3 | 15.6 |
| Earth Sciences | 56 | 60 | 116 | 17 | 17 | 34 | 30.4 | 28.3 | 29.3 |
| EEM | 27 | 73 | 100 | 2 | 8 | 10 | 7.4 | 11.0 | 10.0 |
| Engineering Science | 161 | 559 | 720 | 43 | 114 | 157 | 26.7 | 20.4 | 21.8 |
| Experimental <br> Psychology | 165 | 47 | 212 | 41 | 9 | 50 | 24.8 | 19.1 | 23.6 |
| Human Sciences | 117 | 38 | 155 | 20 | 11 | 31 | 17.1 | 28.9 | 20.0 |
| Materials Science <br> (inc. MEM) | 22 | 57 | 79 | 7 | 26 | 33 | 31.8 | 45.6 | 41.8 |
| Mathematics | 316 | 601 | 917 | 45 | 116 | 161 | 14.2 | 19.3 | 17.6 |
|  <br> Computer Science <br>  | 28 | 91 | 119 | 3 | 25 | 28 | 10.7 | 27.5 | 23.5 |
| Statistics | 76 | 96 | 172 | 12 | 10 | 22 | 15.8 | 10.4 | 12.8 |
| Medicine | 811 | 660 | 1471 | 72 | 77 | 149 | 8.9 | 11.7 | 10.1 |
| Physics | 235 | 776 | 1011 | 26 | 147 | 173 | 11.1 | 18.9 | 17.1 |
| Psychology, <br> Philosophy and <br> Linguistics | 106 | 55 | 161 | 18 | 11 | 29 | 17.0 | 20.0 | 18.0 |


| TOTAL SCIENCES | 3060 | 3978 | 7038 | 517 | 797 | 1314 | 16.9 | 20.0 | 18.7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL | 8466 | 8750 | 17216 | 1536 | 1662 | 3198 | $\mathbf{1 8 . 1}$ | $\mathbf{1 9 . 0}$ | 18.6 |

The table below shows applications and acceptances for UK domiciled candidates by school type and gender for 2013 entry.

UK domiciled applications and acceptances by type of school/college and gender, 2013 entry

Applications 2013
Acceptances 2013

|  | Female | Male | Total | \% | Female | Male | Total | \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehensive | 1334 | 1283 | 2617 | 22.6 | 290 | 274 | 564 | 21.3 |
| Grammar | 518 | 619 | 1137 | 9.8 | 124 | 137 | 261 | 9.9 |
| Sixth Form Colleges | 698 | 629 | 1327 | 11.5 | 145 | 122 | 267 | 10.1 |
| Academy $^{\mathbf{1}}$ | 770 | 749 | 1519 | 13.1 | 159 | 161 | 320 | 12.1 |
| FE Institutions ${ }^{\mathbf{2}}$ | 193 | 171 | 364 | 3.1 | 27 | 23 | 50 | 1.9 |
| Other State ${ }^{\mathbf{3}}$ | 5 | 5 | 10 | 0.1 | 1 | - | 1 | 0.0 |
| State sector | 3518 | 3456 | 6974 | 60.3 | 746 | 717 | 1463 | 55.4 |
| Independent | 1940 | 2185 | 4125 | 35.7 | 498 | 616 | 1114 | 42.1 |
| Other UK Institutions ${ }^{\mathbf{4}}$ | 29 | 14 | 43 | 0.4 | 10 | 1 | 11 | 0.4 |
| Overseas Schools | 26 | 29 | 55 | 0.5 | 6 | 4 | 10 | 0.4 |
| Individuals | 152 | 207 | 359 | 3.1 | 20 | 25 | 45 | 1.7 |
| All other category | 207 | 250 | 457 | 4.0 | 36 | 30 | 66 | 2.5 |
| TOTAL | $\mathbf{5 6 6 5}$ | $\mathbf{5 8 9 1}$ | $\mathbf{1 1 5 5 6}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 2 8 0}$ | $\mathbf{1 3 6 3}$ | $\mathbf{2 6 4 3}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Academy is a new classification, introduced by UCAS for 2013 entry
${ }^{2}$ FE Institutions comprises tertiary colleges and all types of further education colleges
${ }^{3}$ Other State comprises Other Secondary Schools, Special Schools and City Technology Colleges
${ }^{4}$ Other UK institutions mainly comprises Language Schools and HE institutions but also includes a few other UK institutions that are not classified as either State or Independent

The table below shows applications and acceptances for candidates of all domiciles by school type and gender for 2013 entry.

Applications and acceptances by type of school/college and gender: all domiciles
Applications 2013
Acceptances 2013

|  | Female | Male | Total | $\mathbf{0}$ | Female | Male | Total | \% |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehensive | 1345 | 1294 | 2639 | 15.3 | 292 | 274 | 566 | 17.7 |
| Grammar | 519 | 621 | 1140 | 6.6 | 124 | 137 | 261 | 8.2 |
| Sixth Form Colleges | 720 | 656 | 1376 | 8.0 | 146 | 123 | 269 | 8.4 |
| Academy $^{\mathbf{1}}$ | 772 | 753 | 1525 | 8.9 | 159 | 161 | 320 | 10.0 |
| FE Institutions ${ }^{\mathbf{2}}$ | 204 | 186 | 390 | 2.3 | 28 | 23 | 51 | 1.6 |
| Other State $^{\mathbf{3}}$ | 5 | 5 | 10 | 0.1 | 1 | - | 1 | 0.0 |
| State sector | 3565 | 3515 | 7080 | 41.1 | 750 | 718 | 1468 | 45.9 |


| Independent | 2265 | 2499 | 4764 | 27.7 | 543 | 660 | 1203 | 37.6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Other UK Institutions <br> 4 | 44 | 22 | 66 | 0.4 | 12 | 2 | 14 | 0.4 |
| Overseas Schools | 1167 | 1152 | 2319 | 13.5 | 131 | 139 | 270 | 8.4 |
| Individuals | 1425 | 1562 | 2987 | 17.4 | 100 | 143 | 243 | 7.6 |
| All other category | 2636 | 2736 | 5372 | 31.2 | 243 | 284 | 527 | 16.5 |
| TOTAL | $\mathbf{8 4 6 6}$ | $\mathbf{8 7 5 0}$ | $\mathbf{1 7 2 1 6}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 5 3 6}$ | $\mathbf{1 6 6 2}$ | $\mathbf{3 1 9 8}$ | $\mathbf{1 0 0 . 0}$ |

${ }^{1}$ Academy is a new classification, introduced by UCAS for 2013 entry
${ }^{2}$ FE Institutions comprises tertiary colleges and all types of further education colleges
${ }^{3}$ Other State comprises Other Secondary Schools, Special Schools and City Technology Colleges
${ }^{4}$ Other UK institutions mainly comprises Language Schools and HE institutions but also includes a few other
UK institutions that are not classified as either State or Independent

## Last year's figures for comparison

## Applications 2012

## Acceptances 2012

|  | Female | Male | Total | \% | Female | Male | Total | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehensive | 1679 | 1703 | 3382 | 19.6 | 349 | 358 | 707 | 21.9 |
| Grammar | 1018 | 936 | 1954 | 11.3 | 240 | 256 | 496 | 15.3 |
| Sixth-form colleges | 716 | 647 | 1363 | 7.9 | 117 | 117 | 234 | 7.2 |
| FE Institutions ${ }^{1}$ | 267 | 213 | 480 | 2.8 | 26 | 27 | 53 | 1.6 |
| Other maintained 2 | 44 | 96 | 140 | 0.8 | 4 | 25 | 29 | 0.9 |
| Maintained sector | 3724 | 3595 | 7319 | 42.5 | 736 | 783 | 1519 | 47.0 |
| Independent | 2288 | 2565 | 4853 | 28.1 | 552 | 659 | 1211 | 37.5 |
| Other UK <br> Institutions ${ }^{3}$ | 34 | 29 | 63 | 0.4 | 5 | 3 | 8 | 0.2 |
| Overseas Schools | 903 | 952 | 1855 | 10.8 | 94 | 133 | 227 | 7.0 |
| Individuals | 1528 | 1623 | 3151 | 18.3 | 114 | 154 | 268 | 8.3 |
| All other category | 2465 | 2604 | 5069 | 29.4 | 213 | 290 | 503 | 15.6 |
| TOTAL | 8477 | 8764 | 17241 | 100.0 | 1501 | 1732 | 3233 | 100.0 |

${ }^{1}$ FE Institutions comprise tertiary colleges and all types of further education colleges.
${ }^{2}$ The 'Other maintained' category comprises other. secondary schools, special schools and city technology colleges.

[^3]Success rate by type of school/college and gender: all domiciles

## Success rate 2013

Success rate 2012

|  | Female (\%) | Male (\%) | All (\%) | Female (\%) | Male (\%) | $\begin{gathered} \text { All } \\ (\%) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehensive | 21.7 | 21.2 | 21.4 | 20.8 | 21.0 | 20.9 |
| Grammar | 23.9 | 22.1 | 22.9 | 23.6 | 27.4 | 25.4 |
| Sixth Form Colleges | 20.3 | 18.8 | 19.5 | 16.3 | 18.1 | 17.2 |
| Academy | 20.6 | 21.4 | 21.0 | - | - | - |
| FE Institutions | 13.7 | 12.4 | 13.1 | 9.7 | 12.7 | 11.0 |
| Other State | 20.0 | 0.0 | 10.0 | 9.1 | 26.0 | 20.7 |
| State sector | 21.0 | 20.4 | 20.7 | 19.8 | 21.8 | 20.8 |
| Independent | 24.0 | 26.4 | 25.3 | 24.1 | 25.7 | 25.0 |
| Other UK Institutions | 27.3 | 9.1 | 21.2 | 14.7 | 10.3 | 12.7 |
| Overseas Schools | 11.2 | 12.1 | 11.6 | 10.4 | 14.0 | 12.2 |
| Individuals | 7.0 | 9.2 | 8.1 | 7.5 | 9.5 | 8.5 |
| All other category | 9.2 | 10.4 | 9.8 | 8.6 | 11.1 | 9.9 |
| TOTAL | 18.1 | 19.0 | 18.6 | 17.7 | 19.8 | 18.8 |

## Disability

All Oxford colleges are committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

The University's disability policy and other information on disability services and support can be found here: www.admin.ox.ac.uk/eop/disab/

The table below gives applications, acceptances and success rate by disability for entry 2013 or deferred entry in 2014. It only includes those who declared a disability; not all disabled candidates declare their disability at this stage.

Applications, acceptances and success rate by disability, 2013 entry

| Disability code | Disability type | Applications |  |  | Acceptances |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | No disability | $\mathbf{1 6 3 4 5}$ | $\mathbf{3 0 4 0}$ | $\mathbf{1 8 . 6}$ |  |
| A | Autistic disorder | 58 | 9 | 15.5 |  |
| B | Blind/partial sight | 10 | 2 | 20.0 |  |
| C | Deaf/partial hearing | 24 | 5 | 20.8 |  |
| D | Long standing illness | 78 | 13 | 16.7 |  |
| E | Mental health | 88 | 9 | 10.2 |  |
| F | Learning difficulty | 429 | 86 | 20.0 |  |
| G | Wheelchair/mobility | 27 | 6 | 22.2 |  |
| H | Other disability | 118 | 19 | 16.1 |  |
| I | Multiple disabilities | 39 | 9 | 23.1 |  |
| J | Total declared disability | $\mathbf{8 7 1}$ | $\mathbf{1 5 8}$ | $\mathbf{1 8 . 1}$ |  |
|  |  | $\mathbf{1 7 2 1 6}$ | $\mathbf{3 1 9 8}$ | $\mathbf{1 8 . 6}$ |  |

## Last year's table for comparison

| Disability code | Disability type | Applications Acceptances |  |  |
| :--- | :---: | :---: | :---: | :---: |
| A Success rate (\%) |  |  |  |  |
| A | No disability | $\mathbf{1 6 4 3 7}$ | $\mathbf{3 0 8 3}$ | $\mathbf{1 8 . 8}$ |
| B | Autistic disorder | 55 | 8 | 14.5 |
| C | Blind/partial sight | 14 | 4 | 28.6 |
| D | Deaf/partial hearing | 20 | 3 | 15.0 |
| E | Long standing illness | 58 | 17 | 29.3 |
| F | Mental health | 76 | 8 | 10.5 |
| G | Learning difficulty | 401 | 72 | 18.0 |
| H | Wheelchair/mobility | 25 | 2 | 8.0 |
| I | Other disability | 128 | 27 | 21.1 |
| J | Multiple disabilities | 27 | 9 | 33.3 |


|  | Total declared disability | 804 | 150 | 18.7 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| TOTAL |  | 17241 | 323 | 18.8 |

## Stages of the selection system

The tables below show progression through the selection process: how many candidates applying were shortlisted for interview, how many of those interviewed were offered places, and how many of those offers translated into final acceptances.
$57 \%$ of all candidates applying to Oxford were shortlisted for interview. Decisions on invitation to interview are based on predicted A-level grades, achieved GCSE grades, personal statement and reference, and crucially, for many subjects, performance on preinterview subject-specific aptitude tests.

Over $36 \%$ of those shortlisted for interview received offers of a place at Oxford. Offers are made on the basis of the full range of information available on a candidate, comparing them to the whole field of candidates, not just on the basis of the interviews. Predicted and achieved grades, aptitude test scores and performance in at least two interviews are all fed in to the decision. Each candidate invited for interview will have at least two and up to four interviews, increasingly at two different colleges. More than $90 \%$ of offers at Oxford translate into acceptances of a place. Those with offers who do not end up at Oxford may not come for a variety of reasons, including missing the conditions of their offer or turning down the offer.

## Progression by domicile, 2013 entry

This table shows the stages of progression through the admission process broken down by domicile.

|  | All domiciles | UK |  | EU-not UK |  | Non EU |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | No. |  |  | As \% | No. | As \% |  | No. | As \% |
| :---: |
| Applications |

71 of the 17216 candidates withdrew their application before short-listing and are only included in the Applications figure above 43 of the 71 were UK, 9 were EU other than UK and 19 non EU.

## UK domiciled progression by school sector, 2013 entry

This table shows the stages of progression through the admission process broken down by school type, for UK domiciled applicants.

|  | All | State sector |  | Independent sector |  | Other |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% | No. | As \% |
|  | 11556 | 6974 | 60.3 | 4125 | 35.7 | 457 | 4.0 |
| Applications | 7425 | 4210 | 56.7 | 2993 | 40.3 | 222 | 3.0 |
| Short-listed | 2863 | 1612 | 56.3 | 1178 | 41.1 | 73 | 2.5 |
| Offers |  |  |  |  |  |  |  |


| Final acceptances | 2643 | 1463 | 55.4 | 1114 | 42.1 | 66 | 2.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

43 of the 11556 candidates withdrew their application before short-listing and are only included in the Applications figure above 29 of the 43 were from the State sector, 5 from the Independent sector and 9 from the 'Other' sector.

## UK domiciled progression by school sector, 2012 entry

This table shows the stages of progression through the admission process broken down by school type, for UK domiciled applicants.

|  | All | State sector |  | Independent sector |  | Other |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% | No. | As \% |
| Applications | 11832 | 7179 | 60.7 | 4200 | 35.5 | 453 | 3.8 |
| Short-listed | 7618 | 4327 | 56.8 | 3072 | 40.3 | 219 | 2.9 |
| Offers | 2904 | 1641 | 56.5 | 1190 | 41.0 | 73 | 2.5 |
| Final acceptances | 2695 | 1510 | 56.0 | 1118 | 41.5 | 67 | 2.5 |

24 of the 11832 UK domiciled candidates withdrew their application before short-listing are only included in the Applications figure above 7 of the 24 were from the State sector, 2 from the Independent sector and 5 from the 'Other' sector.

## Household income and Oxford financial support holders

The table below shows the total number of enrolled students who commenced study in October 2013 by residual household income band.

Oxford has the most generous financial support for the lowest-income students of any university in the country.

While many universities are offering either tuition fee reductions or bursaries, in 2013-14 Oxford provides both.

One in six students receives a tuition fee reduction and around one quarter receive a bursary.
The lowest-income students receive Oxford financial support totalling $£ 10,000$ in their first year and over $£ 6,000$ in every later year - more than $£ 22,000$ over three years. In addition, a subset of the most disadvantaged students from this group are selected to receive a package of enhanced support, as part of the Moritz-Heyman Scholarship Programme, totalling $£ 11,000$ for each year of their course - a total of $£ 33,000$ over three years.

The financial support Oxford gives is in addition to the government support available.

## Enrolled students by residual household income band, 2013 entry

| Household income | Number of students | \% of total enrolled students |
| :--- | :---: | :---: |
| $<£ 16,000$ | 297 | 9.9 |
| $£ 16,000-£ 25,000$ | 155 | 5.2 |
| $£ 25,000-£ 42,611$ | 242 | 8.1 |
| Total enrolled students | $\mathbf{2 9 9 1}$ | $\mathbf{1 0 0 . 0}$ |

## Notes:

- These are in-year figures and are expected to rise by the end of the academic year (June 2014). This is because household income figures are received on a rolling basis from the Student Loans Company.
- Bursaries can be approved throughout the academic year.
- Those with a household income of exactly $£ 16,000$ or exactly $£ 25,000$ fall into the £16,000-£25,000 bracket.
- The figures above include all UK students eligible for financial support from Oxford. This includes undergraduates, graduate entry medicine students, and PGCE students.
- Residual income is based on gross household income (before tax and National Insurance) minus certain allowable deductions. These can include pension payments, which are eligible for certain specified tax relief, and allowances for other dependent children.


## Contextual data

2013 marked the fifth year of the use of a flagging system for contextual data to decide which extra students to invite to interview. The aspects of contextual data looked at were the performance of the candidate's school at GCSE and A-level; socio-economic circumstances by home postcode; and whether an applicant has been in care.

No matter what contextual information there is on a candidate they will still need to meet the standard conditional offer for a place and be within the top $80 \%$ in any pre-interview tests before they are invited to interview.

The University will 'flag' a candidate if they have one flag from the prior education and socio-economic background categories, or be flagged for being in care. When a candidate is flagged it is strongly recommended that they are invited to interview.

Shortlisting rates of candidates with contextual data flagging

| 2013 entry | Applications | Met academic <br> criteria shortlisted | \% <br> shortlisted | Accepts | Success <br> rate (\%) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Flagged applicants | 1134 | 688 | 60.7 | 192 | 16.9 |
| All UK domiciled <br> applicants | 11556 | 7425 | 64.3 | 2643 | 22.9 |

Last year's figures for comparison

| 2012 entry | Applications | Met academic <br> criteria shortlisted | \% <br> shortlisted | Accepts | Success <br> rate (\%) |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Flagged applicants | 928 | 581 | 62.6 | 160 | 17.2 |
| All UK domiciled <br> applicants | 11832 | 7618 | 64.4 | 2695 | 22.8 |

## Access Agreement target categories

Oxford's targets in its Access Agreement with the Office for Fair Access relate to increasing the proportion of UK undergraduates from the following categories:

- Students from schools and colleges which historically have had limited progression to Oxford
- Students from disadvantaged socio-economic backgrounds
- Students from neighbourhoods with low participation in higher education
- Students with disabilities

The following table shows the number of students applying for 2013 entry (or deferred entry in 2014) who meet one or more of these Access Agreement target categories:

## Students meeting one or more Access Agreement target category, 2013 entry

| Total number of UK applicants | Total number of UK applicants with at least 1 OFFA flag (i.e. target group) | Total accepted UK applicants | Target students accepted | Target students as percentage of overall accepted UK students |
| :---: | :---: | :---: | :---: | :---: |
| 11,556 | 4,625 | 2,643 | 858 | 32.5\% |

## Breakdown by Access Agreement target

Oxford's Access Agreement for 2012-13 with the Office for Fair Access set out the following specific target groups:

1) Students from schools and colleges which historically have had limited progression to Oxford: defined as schools and colleges where 30 or fewer students achieve AAA over a three-year period (i.e. an average of 0-10 students per year achieve AAA), but where there is limited historical success in putting forward successful candidates for Oxford. The target is to increase the proportion of UK students coming from this group of schools and colleges to $25 \%$ by 2016-17.

## Applications and acceptances by Access Agreement schools target category, 2013 entry

| Total | Total number of UK | Total <br> number of <br> Upplicants from <br> UK | Students <br> accepted UK <br> apget schools and <br> applicants | Target students as <br> accepted from <br> target schools | percentage of overall <br> accepted UK <br> students |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 11,556 | 3,033 |  |  | $19.6 \%$ |  |

2) Students from socio-economically disadvantaged areas: defined as UK students coming from ACORN postcodes 4 and 5 (i.e. the least advantaged areas in the UK). The target is to increase the proportion of UK students coming from this group to $9 \%$ by

## Applications and acceptances by Access Agreement socioeconomic target category, 2013 entry

| Total number of | Total number | Total number of | Students | Target students as |
| :---: | :---: | :---: | :---: | :---: |
| UK applicants | of UK | accepted UK | accepted | percentage of |

1. The ACORN dataset is used to determine socio-economic disadvantage at a postcode level. ACORN stands for 'A Classification Of Residential Neighbourhoods'. It is a geodemographic information system categorising all UK postcodes into one of five broad types, based on census data and other information. Data on a whole range of factors including job type, education level, property type and unemployment feed in to the categorisation. It is used in marketing as well as being used widely for public policy and planning. The ACORN categories 4 and 5 ('moderate means' and 'hard pressed') are those on which Oxford will focus.
3) Students from neighbourhoods with low participation in higher education: defined as UK students coming from POLAR 2 quintiles 1 and 2 (the postcode areas with the lowest rates of progression to higher education, representing the $40 \%$ of school leavers least likely to progress to higher education). The target is to increase the proportion of UK students coming from this group to 13\% by 2016-17.

Applications and acceptances by Access Agreement low participation target category, 2013 entry

| Total number of UK applicants matched with POLAR2 postcode data ${ }^{1}$ | Total number of UK applicants from POLAR2 quintile one and two postcodes | Total number of accepted UK applicants matched with POLAR2 postcode data | Students accepted from POLAR2 quintile one and two postcodes | Target students as percentage of overall accepted UK students matched with POLAR2 postcode data |
| :---: | :---: | :---: | :---: | :---: |
| 11,408 | 1,364 | 2,624 | 258 | 9.8\% |

1. The POLAR 2 postcode dataset is used by the government and HEFCE for identifying low participation in higher education. POLAR - 'Participation Of Local Areas' - is a series of maps showing the participation of young people in higher education for different geographical areas. The data is based on the proportion of young people in an area who go on to enter higher education aged 18 or 19. The POLAR maps and data sets show how the chances of young people entering higher education vary by where they live. The data is broken down into 5 groups (quintiles). Quintile 1 represents the fifth of areas with the lowest participation rates in higher education. Quintile 5 has the
highest. Oxford is interested in quintiles 1 and 2, in other words the $40 \%$ of school leavers least likely to progress to higher education. For more information on POLAR, including FAQs, see: http://www.hefce.ac.uk/whatwedo/wp/ourresearch/polar/
4) Disabled students: The target is to continue to meet or exceed the HEFCE benchmark that disabled students make up $3.2 \%$ of the total undergraduate population.

[^0]:    ${ }^{1}$ FE Institutions comprise tertiary colleges and all types of further education colleges.
    ${ }^{2}$ 'Other maintained' comprises other secondary schools, special schools and city technology colleges.
    ${ }^{3}$ 'Other UK Institutions' mainly comprises language schools and HE Institutions, but also includes a few other UK institutions that are not classified as either maintained or independent.

[^1]:    \# Three-year averages are given because proportions vary from year to year
    The figures for applications and acceptances are given to the nearest whole number: however success rates have been calculated using the non-rounded figures
    ${ }^{\$}$ New course in 2012 so data for two years only

[^2]:    [Source: UCAS data on UK applicants achieving AAA or higher at A level (excluding General Studies) or 38 IB points or higher]

[^3]:    ${ }^{3}$ 'Other UK Institutions' mainly comprises language. schools and HE Institutions, but also includes a few other UK institutions that are not classified as either maintained or independent.

