## Undergraduate Admissions Statistics: 2011 entry

## Contents

Introduction ..... 2
School type ..... 3
Nationality and domicile ..... 9
UK region of domicile ..... 11
Courses ..... 12
College choice. ..... 17
Qualifications ..... 18
Ethnic origin ..... 20
Gender ..... 22
Disability ..... 26
Stages of the selection system. ..... 27
Contextual data ..... 29

This information also appears on the web at:
http://www.ox.ac.uk/about the university/facts_and_figures/undergraduate_ad missions_statistics/2011_entry_figures/index.html

From that web page additional links can be found to supplemental information such as figures from past years and an insight into the experience of applying and studying at Oxford University.

## Introduction

## What's here

These tables are produced annually by the Undergraduate Admissions Office of the University of Oxford.

The data in the tables refers to candidates who applied in October 2010, irrespective of the year for which they were seeking admission. It does not include candidates holding deferred offers from the 2009 exercise.

## Oxford is very competitive ..

More than 17,000 people applied to Oxford for 2011 entry. Oxford has around 3,000 places.

## .. And getting ever more so

Nearly $\mathbf{4 5 , 0 0 0}$ people a year achieve AAA at A-level nationally in 2010. The number of A grades at Alevel has grown by over 68\% in 10 years. Applications to Oxford have increased by $\mathbf{5 5 \%}$ in the last 10 years.
[Source: UCAS; Joint Council for Qualifications; Oxford University data]
Oxford is committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

## Headline figures

- The total number of applicants in December 2010 was $\mathbf{1 7 , 3 4 3}$. This was an increase of $\mathbf{1 . 2}$ per cent over the corresponding figure of $\mathbf{1 7 , 1 4 4}$ in December 2009 and was at that time the largest number ever recorded.
- The total number of acceptances was $\mathbf{3 , 1 8 6}$. This 3,186 includes 64 places for deferred entry in October 2012.
- 12,107 applications ( $69.8 \%$ ) came from those with UK nationality; 1,957 (11.3\%) from those with EU (non-UK) nationality, and 3,279 (18.9\%) from those with non-EU nationality.
- $2,661(83.5 \%)$ of acceptances went to those with UK nationality; 213 (6.7\%) to those with EU (non-UK) nationality, and 312 ( $9.8 \%$ ) to those with non-EU nationality.
- Of UK students attending maintained or independent schools or colleges in the UK, 57.7\% of places went to applicants from the state (maintained) sector and $\mathbf{4 2 . 3 \%}$ to applicants from the independent sector.
- For all candidates of all domiciles, $47.6 \%$ of places went to those from the state (maintained) sector, $37.3 \%$ to the independent sector, and $15.1 \%$ to 'other' (e.g. individual applicants and those applying from overseas).


## School type

## Introduction

For 2011 entry, of $U K$ students attending maintained or independent schools or colleges in the $U K$, $\mathbf{5 7 . 7} \%$ of places went to applicants from the state (maintained) sector and $\mathbf{4 2 . 3 \%}$ to applicants from the independent sector:

UK domiciled applications and acceptances by maintained (ie state) and independent sector (as percentages):

|  | Applications 2011 Acceptances 2011 <br> Total (\%) |  |
| :--- | :--- | :--- |
| Maintained sector | 64.3 | Total (\%) |

For all candidates, $\mathbf{4 7 . 6 \%}$ of places went to those from the state (maintained) sector, $\mathbf{3 7 . 3 \%}$ to the independent sector, and $\mathbf{1 5 . 1 \%}$ to 'other' (e.g. individual applicants and those applying from overseas).

|  | All domiciles |  |
| :---: | :---: | :---: |
|  | Applications 2011 | Acceptances 2011 |
|  | Total (\%) | Total (\%) |
| Maintained sector | 43.9 | 47.6 |
| Independent | 27.8 | 37.3 |
| Other | 28.3 | 15.1 |
| TOTAL | 100.0 | 100.0 |

## Statistics on the national context for Oxford's application numbers

- Nationally, although independent schools educate just $7 \%$ of the total UK school population, they account for $15 \%$ of all A-level entries, $30 \%$ of all A grades, and $33 \%$ of all those getting AAA. [Source: Harris report]
- On average over 2007-9, $13.5 \%$ of state school students getting AAA or better (excluding General Studies) applied for courses Oxford doesn't offer.
[Source: UCAS]


## Additional statistics on Oxford's acceptance numbers

- State applicants' success rate is affected by subject choice: state school students apply disproportionately for the most oversubscribed subjects. On average, $\mathbf{3 6 \%}$ of all state school applications between 2009 and 2011 were for the five most oversubscribed subjects at Oxford. This compared to just $32 \%$ of independent school applications.(The five most oversubscribed subjects, based on the course with over 70 places with the highest applicant to places ratio between 2009 and 2011, were: Economics \& Management, Medicine, PPE, Maths, and Law)
- State students also apply in disproportionately low numbers for the least oversubscribed subjects: $17 \%$ of all independent school applications between 2009 and 2011 were for Oxford's five least oversubscribed subjects, compared to just $13 \%$ of all state school applications.
(The five least oversubscribed subjects, based on the courses with over 70 places with the


## More detailed breakdowns by school type

UK domiciled applications and acceptances by type of school/college in detail, 2011 entry

|  | Applications 2011 |  |  |  | Acceptances 2011 |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | Total | \% | Total | \% |  |
| Comprehensive | 3,416 | 28.2 | 653 | 24.5 |  |
| Grammar | 2,028 | 16.8 | 490 | 18.4 |  |
| Sixth-form colleges | 1,402 | 11.6 | 263 | 9.9 |  |
| FE Institutions ${ }^{\mathbf{1}}$ | 475 | 3.9 | 73 | 2.7 |  |
| Other maintained $^{\mathbf{2}}$ | 138 | 1.1 | 29 | 1.1 |  |
| Maintained sector | 7,459 | 61.6 | 1,508 | 56.7 |  |
| Independent | 4,141 | 34.2 | 1,104 | 41.5 |  |
| Other UK Institutions | $\mathbf{3}$ | 40 | 0.3 | 9 | 0.3 |
| Overseas Schools | 42 | 0.3 | 6 | 0.2 |  |
| Individuals | 425 | 3.5 | 34 | 1.3 |  |
| All other category | 507 | 4.2 | 49 | 1.8 |  |
| TOTAL | $\mathbf{1 2 , 1 0 7}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 , 6 6 1}$ | $\mathbf{1 0 0 . 0}$ |  |

All domiciles: applications and acceptances by type of school/college in detail

|  | Applications 2011 Acceptances 2011 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total | \% | Total | \% |
| Comprehensive | 3,437 | 19.8 | 653 | 20.5 |
| Grammar | 2,036 | 11.7 | 490 | 15.4 |
| Sixth-form colleges | 1,434 | 8.3 | 265 | 8.3 |
| FE Institutions ${ }^{1}$ | 527 | 3.0 | 77 | 2.4 |
| Other maintained ${ }^{2}$ | 189 | 1.1 | 31 | 1.0 |
| Maintained sector | 7,623 | 44.0 | 1,516 | 47.6 |
| Independent | 4,818 | 27.8 | 1,188 | 37.3 |
| Other UK Institutions ${ }^{3}$ | 60 | 0.3 | 10 | 0.3 |
| Overseas Schools | 1,737 | 10.0 | 191 | 6.0 |
| Individuals | 3,105 | 17.9 | 281 | 8.8 |
| All other category | 4,902 | 28.3 | 482 | 15.1 |
| TOTAL | 17,343 | 100.0 | 3,186 | 100.0 |

Equivalent table from last year, for comparison:

|  | Applications 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Acceptances 2010 |  |  |  |
|  | Total | $\boldsymbol{\%}$ | Total | \% |
| Comprehensive | 3,440 | 20.1 | 625 | 19.8 |
| Grammar | 2,069 | 12.1 | 472 | 15.0 |
| Sixth-form colleges $^{2}$ | 1,467 | 8.6 | 273 | 8.7 |
| FE Institutions $^{\mathbf{1}}$ | 645 | 3.8 | 83 | 2.6 |
| Other maintained $^{\mathbf{2}}$ | 123 | 0.7 | 22 | 0.7 |


| Maintained sector | 7,744 | 45.2 | 1,475 | 46.8 |
| :---: | :--- | :--- | :--- | :--- |
| Independent | 5,229 | 30.5 | 1,277 | 40.5 |
| Other UK Institutions | 3 | 101 | 0.6 | 13 |
| Overseas Schools | 1,780 | 10.4 | 206 | 6.5 |
| Individuals | 2,290 | 13.4 | 183 | 5.8 |
| All other category | 4,171 | 24.3 | 402 | 12.7 |
| TOTAL | $\mathbf{1 7 , 1 4 4}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{3 , 1 5 4}$ | $\mathbf{1 0 0 . 0}$ |

1. FE Institutions comprise tertiary colleges and all types of further education colleges.
2. 'Other maintained' comprises Other Secondary Schools, Special Schools and City Technology Colleges
3. 'Other UK Institutions' mainly comprises Language Schools and HE Institutions, but also includes a few other UK institutions that are not classified as either maintained or independent

## Table showing success rates (the percentage of all applicants that are accepted) by school type

Success rate by type of school/college: all domiciles

Success rate 2011 Success rate 2010

|  | All (\%) | All (\%) |
| :---: | :--- | :--- |
| Comprehensive | 19.0 | 18.2 |
| Grammar | 24.1 | 22.8 |
| Sixth-form colleges | 18.5 | 18.6 |
| FE Institutions | 14.6 | 12.9 |
| Other maintained | 16.4 | 17.9 |
| Maintained sector | 19.9 | 19.0 |
| Independent | 24.7 | 24.4 |
| Other UK Institutions | 16.7 | 12.9 |
| Overseas Schools | 11.0 | 11.6 |
| Individuals | 9.0 | 8.0 |
| All other category | 9.8 | 9.6 |
| Total | $\mathbf{1 8 . 4}$ | $\mathbf{1 8 . 4}$ |

## Courses and school type

The table below shows, for each course, applications and acceptances by school type. It also shows success rates by course and by school type.

The figures are given as three-year averages, because numbers vary from year to year, so a single year can give a misleading picture.

The table gives figures for applicants of all domiciles.
Three-year average of applications and acceptances by course and type of school/college, 200911: all domiciles

|  | Maintained |  |  | Independent |  |  | Others |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | App | Acc | Success rate (\%) | App | Acc | Success rate (\%) | App | Acc | Success rate (\%) |
| Arts |  |  |  |  |  |  |  |  |  |
| Ancient \& Modern History | 33 | 8 | 23.5 | 34 | 8 | 24.3 | 9 | 1 | 15.4 |
| Archaeology and Anthropology | 24 | 6 | 26.8 | 31 | 12 | 40.2 | 27 | 7 | 25.0 |
| Classical Archaeology \& Ancient History | 41 | 11 | 25.8 | 36 | 7 | 19.4 | 17 | 3 | 17.3 |
| Classics | 60 | 24 | 39.7 | 191 | 84 | 44.1 | 34 | 9 | 26.5 |
| Classics \& English | 10 | 2 | 22.6 | 15 | 3 | 20.5 | 6 | 1 | 11.1 |
| Classics \& Modern Languages | 6 | 2 | 36.8 | 19 | 8 | 43.9 | 6 | 0 | 5.6 |
| Economics \& Management | 297 | 30 | 10.2 | 316 | 41 | 13.1 | 529 | 19 | 3.6 |
| English | 640 | 113 | 17.7 | 408 | 101 | 24.7 | 145 | 15 | 10.3 |
| English \& Modern Languages | 90 | 12 | 13.4 | 39 | 9 | 24.1 | 31 | 2 | 5.4 |
| European \& Middle Eastern Languages | 21 | 6 | 29.7 | 22 | 8 | 35.8 | 10 | 1 | 6.7 |
| Fine Art | 87 | 11 | 12.2 | 40 | 6 | 15.8 | 41 | 7 | 16.4 |
| Geography | 160 | 36 | 22.8 | 161 | 43 | 26.4 | 27 | 4 | 15.0 |
| History | 473 | 118 | 24.9 | 405 | 99 | 24.4 | 84 | 14 | 17.1 |
| History \& Economics | 20 | 5 | 23.3 | 28 | 7 | 26.2 | 29 | 2 | 5.7 |
| History \& English | 48 | 6 | 11.9 | 14 | 2 | 17.1 | 22 | 1 | 6.2 |
| History \& Modern Languages | 57 | 8 | 14.7 | 35 | 8 | 21.9 | 10 | 0 | 0.0 |
| History \& Politics | 148 | 23 | 15.7 | 77 | 13 | 17.3 | 89 | 10 | 10.9 |
| History of Art | 26 | 5 | 19.2 | 37 | 8 | 21.8 | 27 | 1 | 3.7 |
| Law | 525 | 91 | 17.3 | 215 | 53 | 24.5 | 417 | 53 | 12.7 |
| Law/LSE | 141 | 19 | 13.4 | 58 | 7 | 12.6 | 130 | 4 | 2.8 |
| Mathematics \& Philosophy | 46 | 8 | 17.4 | 26 | 7 | 26.9 | 23 | 4 | 17.4 |
| Modern Languages | 252 | 79 | 31.2 | 275 | 88 | 31.9 | 46 | 12 | 25.2 |
| Modern Languages \& Linguistics | 37 | 11 | 30.0 | 23 | 6 | 24.3 | 12 | 2 | 13.9 |
| Music | 94 | 29 | 30.9 | 87 | 35 | 40.8 | 19 | 2 | 12.1 |
| Oriental Studies | 57 | 16 | 28.1 | 46 | 15 | 32.8 | 52 | 10 | 19.1 |
| Philosophy \& Modern Languages | 23 | 6 | 27.5 | 36 | 6 | 16.5 | 21 | 5 | 24.2 |
| Philosophy \& Theology | 43 | 10 | 23.4 | 41 | 11 | 25.8 | 12 | 2 | 14.3 |
| PPE | 492 | 100 | 20.4 | 408 | 86 | 21.1 | 716 | 60 | 8.4 |
| Physics \& Philosophy | 39 | 6 | 15.4 | 34 | 6 | 18.8 | 37 | 6 | 17.3 |
| Theology | 46 | 14 | 29.7 | 51 | 22 | 42.9 | 14 | 4 | 26.8 |
| Theology \& Oriental Studies | 1 | 0 | 0.0 | 2 | 2 | 100.0 | 3 | 1 | 16.7 |
| TOTAL ARTS | 4,037 | 815 | 20.2 | 3,210 | 812 | 25.3 | 2,644 | 260 | 9.8 |


| SCIENCES |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biochemistry | 160 | 53 | 32.9 | 86 | 31 | 36.4 | 99 | 11 | 11.5 |
| Biological Sciences | 181 | 56 | 30.9 | 115 | 38 | 33.3 | 80 | 12 | 15.0 |
| Biomedical Sciences \$ | 92 | 10 | 10.9 | 45 | 13 | 28.9 | 67 | 8 | 11.9 |
| Chemistry | 287 | 97 | 33.7 | 167 | 75 | 44.9 | 82 | 16 | 19.9 |
| Computer Science | 77 | 11 | 13.9 | 21 | 3 | 15.9 | 44 | 6 | 13.7 |
| Earth Sciences | 70 | 25 | 35.1 | 27 | 8 | 28.0 | 15 | 2 | 11.1 |
| Engineering Science | 246 | 64 | 25.9 | 213 | 64 | 30.2 | 269 | 20 | 7.4 |
| Engineering Economics and Management | 16 | 2 | 10.4 | 19 | 5 | 26.3 | 97 | 6 | 5.8 |
| Experimental Psychology | 124 | 28 | 22.9 | 67 | 17 | 25.0 | 58 | 6 | 10.9 |
| Human Sciences | 45 | 12 | 25.9 | 36 | 8 | 22.9 | 47 | 8 | 17.1 |
| Materials Science and MEM | 24 | 10 | 42.3 | 34 | 16 | 47.1 | 45 | 5 | 10.4 |
| Mathematics | 673 | 97 | 14.5 | 247 | 56 | 22.8 | 112 | 20 | 18.1 |
| Mathematics \& Computer Science | 45 | 10 | 23.0 | 15 | 4 | 29.5 | 30 | 7 | 22.5 |
| Mathematics \& Statistics | 58 | 5 | 9.2 | 49 | 6 | 12.2 | 83 | 13 | 15.3 |
| Medicine | 662 | 85 | 12.8 | 383 | 63 | 16.5 | 372 | 6 | 1.6 |
| Physics | 522 | 103 | 19.7 | 197 | 45 | 22.7 | 114 | 21 | 18.4 |
| Psychology \& Philosophy | 58 | 9 | 15.5 | 38 | 12 | 30.7 | 68 | 7 | 10.2 |
| TOTAL SCIENCES | 3,338 | 675 | 20.2 | 1,759 | 465 | 26.4 | 1,681 | 174 | 10.3 |
| TOTAL | 7,375 | 1,491 | 20.2 | 4,969 | 1,277 | 25.7 | 4,325 | 434 | 10.0 |

The figures for applications and acceptances are given to the nearest whole number. However, success rates have been calculated using non-rounded figures.
${ }^{\$}$ New course so data from one year only

* Data from previous years includes Physiology \& Psychology and Physiology \& Philosophy applicants


## Colleges and school type

The table below shows, for each college,
a) The percentage of applications to that college which came from the maintained (state) sector out of all applications from the maintained and independent sector; and
b) The percentage of acceptances by that college that went to maintained sector out of all offers to the maintained and independent sector.

Three-year averages are also given because proportions vary from year to year, so a single year can give a misleading picture.

The table gives figures for UK-domiciled applicants only.
UK domiciled applications and acceptances by college

|  | Applications from maintained (\%) | Acceptances for maintained (\%) | Applications from maintained (\%) | Acceptances for maintained (\%) |
| :---: | :---: | :---: | :---: | :---: |
| Balliol | 70.5 | 63.3 | 68.9 | 62.6 |
| Brasenose | 52.5 | 48.8 | 52.2 | 49.8 |
| Christ Church | 65.8 | 52.9 | 62.4 | 51.3 |
| Corpus Christi | 63.1 | 53.2 | 64.3 | 55.7 |
| Exeter | 56.7 | 57.1 | 54.9 | 54.2 |
| Harris Manchester ${ }^{1}$ | 93.3 | 50.0 | 82.0 | 50.0 |
| Hertford | 71.4 | 66.7 | 70.5 | 61.7 |
| Jesus | 72.0 | 50.0 | 71.4 | 56.5 |
| Keble | 65.5 | 50.0 | 65.7 | 53.1 |
| Lady Margaret Hall | 61.4 | 49.0 | 60.4 | 50.6 |
| Lincoln | 61.8 | 62.0 | 58.7 | 53.5 |
| Magdalen | 66.4 | 64.9 | 65.4 | 57.8 |
| Mansfield | 82.8 | 82.7 | 78.0 | 69.4 |
| Merton | 74.9 | 69.2 | 70.5 | 66.2 |
| New | 59.6 | 52.4 | 56.3 | 50.2 |
| Oriel | 60.8 | 63.8 | 58.2 | 56.4 |
| Pembroke | 48.7 | 45.2 | 49.3 | 49.8 |
| Queen's | 56.5 | 48.8 | 58.6 | 56.0 |
| Somerville | 65.0 | 67.4 | 64.0 | 59.6 |
| St Anne's | 64.5 | 59.3 | 67.8 | 58.1 |
| St Catherine's | 64.2 | 53.2 | 65.8 | 56.6 |
| St Edmund Hall | 55.9 | 57.7 | 51.5 | 51.7 |
| St Hilda's | 74.6 | 62.8 | 69.7 | 56.5 |
| St Hugh's | 73.3 | 57.0 | 69.1 | 58.9 |
| St John's | 71.5 | 56.8 | 70.0 | 54.1 |
| St Peter's | 57.5 | 56.2 | 55.4 | 52.5 |
| Trinity | 56.5 | 49.3 | 53.3 | 45.1 |
| University | 67.3 | 62.7 | 60.4 | 52.3 |
| Wadham | 70.5 | 67.0 | 72.0 | 62.5 |
| Worcester | 65.1 | 62.7 | 58.1 | 60.9 |
| Average | 64.3 | 57.9 | 62.7 | 55.9 |

Applications and acceptances for 2011
Applications from maintained (\%)
70.5

Balliol

Three-year average of applications and acceptances 2009-11

1. For mature students, aged 21 or over

## Nationality and domicile

- For entry 2011, 12,107 applications ( $69.8 \%$ ) came from those with UK nationality; 1,957 (11.3\%) from those with EU (non-UK) nationality, and 3,279 (18.9\%) from those with nonEU nationality.
- For entry 2011, 2,661 (83.5\%) of acceptances went to those with UK nationality; 213 (6.7\%) to those with EU (non-UK) nationality, and 312 ( $9.8 \%$ ) to those with non-EU nationality.
- Applications from international students have more than doubled over the past ten years.
- Oxford's total student body, including postgraduates, has students from over 145 countries and territories.
- Over a third of Oxford's total student body (undergraduates and postgraduates across all year groups) - more than 7,500 students out of 20,000 - are citizens of foreign countries: $15 \%$ of undergraduates (across all year groups) and $61 \%$ of graduate students.
- $40 \%$ of Oxford's academic staff are citizens of foreign countries, coming from almost 100 different countries and territories.


## Applications and acceptances by domicile

|  | 2011 |  |  | 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Applications | Acceptances | Success rate (\%) | Applications | Acceptances | Success rate (\%) |
| UK | 12,107 | 2,661 | 22.0 | 12,333 | 2,664 | 21.6 |
| EU, not UK | 1,957 | 213 | 10.9 | 1,906 | 190 | 10.0 |
| Outside UK | 3,279 | 312 | 9.5 | 2,905 | 300 | 10.3 |
| Grand Total | 17,343 | 3,186 | 18.4 | 17,144 | 3,154 | 18.4 |

## Candidates outside the UK

The tables below give information about candidates outside of the UK; both those within the EU, and those outside the EU.

Figures are given by both nationality and domicile.
Non-EU applications, offers and acceptances by Nationality \& Domicile for October 2011

|  | Nationality |  |  | Domicile |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Apps | Acceptances |  | Apps |  | ptances |
|  |  | No | SR\% |  | No | SR\% |
| China | 663 | 69 | 10.4 | 577 | 66 | 11.4 |
| United States | 413 | 46 | 11.1 | 422 | 45 | 10.7 |
| Singapore | 303 | 44 | 14.5 | 348 | 47 | 13.5 |
| Hong Kong | 133 | 12 | 9.0 | 296 | 33 | 11.1 |
| Canada | 162 | 8 | 4.9 | 163 | 9 | 5.5 |
| Pakistan | 174 | 10 | 5.7 | 161 | 10 | 6.2 |
| India | 210 | 16 | 7.6 | 138 | 8 | 5.8 |
| Malaysia | 140 | 13 | 9.3 | 128 | 11 | 8.6 |
| South Korea | 173 | 13 | 7.5 | 125 | 12 | 9.6 |
| Australia | 98 | 19 | 19.4 | 72 | 16 | 22.2 |
| Switzerland | 25 | 4 | 16.0 | 64 | 6 | 9.4 |

$\left.\begin{array}{|c|l|l|l|l|l|}\hline \text { Norway } & 60 & 6 & 10.0 & 62 & 5 \\ \hline \text { Nigeria } & 63 & 4 & 6.3 & 52 & 3\end{array}\right) 5.89$.

Listed using top 20 countries by domicile

EU applications, offers and acceptances by Nationality \& Domicile for October 2011

|  | Nationality |  |  | Domicile |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Apps | Acceptances |  | Apps | Acceptances |  |
|  |  | No | SR\% |  | No | SR\% |
| Austria | 50 | 4 | 8.0 | 52 | 5 | 9.6 |
| Belgium | 51 | 1 | 2.0 | 66 | 5 | 7.6 |
| Bulgaria | 79 | 6 | 7.6 | 64 | 6 | 9.4 |
| Cyprus | 21 | 0 | 0.0 | 29 | 0 | 0.0 |
| Czech Republic | 51 | 9 | 17.6 | 45 | 8 | 17.8 |
| Denmark | 47 | 5 | 10.6 | 37 | 5 | 13.5 |
| Estonia | 18 | 4 | 22.2 | 17 | 4 | 23.5 |
| Finland | 46 | 9 | 19.6 | 34 | 6 | 17.6 |
| France | 196 | 20 | 10.2 | 175 | 19 | 10.9 |
| Germany | 462 | 61 | 13.2 | 439 | 49 | 11.2 |
| Greece | 37 | 1 | 2.7 | 30 | 2 | 6.7 |
| Hungary | 25 | 2 | 8.0 | 18 | 2 | 11.1 |
| Italy | 154 | 14 | 9.1 | 132 | 11 | 8.3 |
| Latvia | 6 | 0 | 0.0 | 6 | 0 | 0.0 |
| Lithuania | 31 | 2 | 6.5 | 21 | 2 | 9.5 |
| Luxemborg | 3 | 1 | 33.3 | 16 | 3 | 18.8 |
| Malta | 3 | 0 | 0.0 | 5 | 0 | 0.0 |
| Netherlands | 97 | 11 | 11.3 | 81 | 11 | 13.6 |
| Poland | 216 | 22 | 10.2 | 174 | 20 | 11.5 |
| Portugal | 40 | 1 | 2.5 | 36 | 0 | 0.0 |
| Republic of Ireland | 199 | 22 | 11.1 | 124 | 8 | 6.5 |
| Romania | 108 | 19 | 17.6 | 100 | 19 | 19.0 |
| Slovakia | 34 | 4 | 11.8 | 28 | 5 | 17.9 |
| Slovenia | 13 | 3 | 23.1 | 13 | 3 | 23.1 |
| Spain | 77 | 8 | 10.4 | 95 | 8 | 8.4 |
| Sweden | 136 | 14 | 10.3 | 120 | 12 | 10.0 |
| Total | 2,200 | 243 | 11.0 | 1,957 | 213 | 10.9 |

## UK region of domicile

## Candidates within the UK

The table and figures below give regional information about candidates domiciled in the UK.

Applications and acceptances by region of domicile for entry 2011

|  | Applications for <br> entry 2011 |  | Acceptances for <br> entry 2011 |  | Total number of candidates accepted |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :---: |
| through UCAS 2010 |  |  |  |  |  |  |

## Courses

## Applications and acceptances by course, 2011 entry: all domiciles

The table below shows the number of applications and acceptances for each course for 2011 entry, the success rate (the proportion of applicants who got a place), and the number of applicants per place available. The table is repeated below, organised by success rate.

Applications and acceptances by course, 2011 entry: all domiciles

|  | Applications | Acceptances | Success rate (\%) | Applicants per place |
| :---: | :---: | :---: | :---: | :---: |
| ARTS |  |  |  |  |
| Ancient \& Modern History | 74 | 16 | 21.6 | 4.6 |
| Archaeology and Anthropology | 87 | 25 | 28.7 | 3.5 |
| Classical Archaeology \& Ancient History | 107 | 22 | 20.6 | 4.9 |
| Classics | 292 | 117 | 40.1 | 2.5 |
| Classics \& English | 36 | 7 | 19.4 | 5.1 |
| Classics \& Modern Languages | 38 | 12 | 31.6 | 3.2 |
| Economics \& Management | 1,086 | 89 | 8.2 | 12.2 |
| English | 1,152 | 220 | 19.1 | 5.2 |
| English \& Modern Languages | 166 | 20 | 12.0 | 8.3 |
| European \& Middle Eastern Languages | 54 | 15 | 27.8 | 3.6 |
| Fine Art | 193 | 23 | 11.9 | 8.4 |
| Geography | 344 | 81 | 23.5 | 4.2 |
| History | 960 | 225 | 23.4 | 4.3 |
| History \& Economics | 85 | 14 | 16.5 | 6.1 |
| History \& English | 86 | 13 | 15.1 | 6.6 |
| History \& Modern Languages | 94 | 16 | 17.0 | 5.9 |
| History \& Politics | 316 | 48 | 15.2 | 6.6 |
| History of Art | 105 | 14 | 13.3 | 7.5 |
| Law | 1,223 | 202 | 16.5 | 6.1 |
| Law/LSE | 341 | 28 | 8.2 | 12.2 |
| Mathematics \& Philosophy | 95 | 16 | 16.8 | 5.9 |
| Modern Languages | 582 | 185 | 31.8 | 3.1 |
| Modern Languages \& Linguistics | 68 | 15 | 22.1 | 4.5 |
| Music | 232 | 65 | 28.0 | 3.6 |
| Oriental Studies | 150 | 41 | 27.3 | 3.7 |
| Philosophy \& Modern Languages | 79 | 16 | 20.3 | 4.9 |
| Philosophy \& Theology | 96 | 25 | 26.0 | 3.8 |
| Physics \& Philosophy | 116 | 25 | 21.6 | 4.6 |
| PPE | 1,676 | 248 | 14.8 | 6.8 |
| Theology | 107 | 31 | 29.0 | 3.5 |
| Theology \& Oriental Studies | 6 | 2 | 33.3 | 3.0 |
| TOTAL ARTS | 10,046 | 1,876 | 18.7 | 5.4 |
| SCIENCES |  |  |  |  |


| Biochemistry | 391 | 90 | 23.0 | 4.3 |
| :---: | :---: | :---: | :---: | :---: |
| Biological Sciences | 399 | 102 | 25.6 | 3.9 |
| Biomedical Sciences | 204 | 31 | 15.2 | 6.6 |
| Chemistry | 560 | 188 | 33.6 | 3.0 |
| Computer Science | 151 | 25 | 16.6 | 6.0 |
| Earth Sciences | 146 | 35 | 24.0 | 4.2 |
| Engineering Science | 820 | 156 | 19.0 | 5.3 |
| EEM | 131 | 11 | 8.4 | 11.9 |
| Experimental Psychology | 262 | 47 | 17.9 | 5.6 |
| Human Sciences | 167 | 28 | 16.8 | 6.0 |
| Materials Science (inc. MEM) | 106 | 28 | 26.4 | 3.8 |
| Mathematics | 1,133 | 173 | 15.3 | 6.5 |
| Mathematics \& Computer Science | 99 | 26 | 26.3 | 3.8 |
| Mathematics \& Statistics | 209 | 26 | 12.4 | 8.0 |
| Medicine | 1,487 | 151 | 10.2 | 9.8 |
| Physics | 893 | 166 | 18.6 | 5.4 |
| Psychology \& Philosophy | 139 | 27 | 19.4 | 5.1 |
| TOTAL SCIENCES | 7,297 | 1,310 | 18.0 | 5.6 |
| TOTAL | 17,343 | 3,186 | 18.4 | 5.4 |

The five large courses (over 70 places) with the lowest success rates (i.e. the highest number of applicants competing for each place available) are (lowest success rate first):
Economics \& Management
Medicine
Philosophy, Politics and Economics
Mathematics
Law

The five large courses (over 70 places) with the highest success rates (i.e. the lowest number of applicants competing for each place available) are (highest success rate first):
Classics
Chemistry
Modern Languages
Biological Sciences
Geography

## Sorted by success rate

The table below shows the same data sorted by success rate, with the highest success rate (ie the lowest number of applicants per place) first.

Applications and acceptances by course, 2011 entry: all domiciles

|  | Applications Acceptances |  | Success rate <br> $(\%)$ |
| :--- | :--- | :--- | :--- | | Applicants per |
| :---: |
| place |


| Archaeology and Anthropology | 87 | 25 | 28.7 | 3.5 |
| :---: | :---: | :---: | :---: | :---: |
| Music | 232 | 65 | 28.0 | 3.6 |
| European \& Middle Eastern Languages | 54 | 15 | 27.8 | 3.6 |
| Oriental Studies | 150 | 41 | 27.3 | 3.7 |
| Materials Sciences (inc. MEM) | 106 | 28 | 26.4 | 3.8 |
| Mathematics \& Computer Science | 99 | 26 | 26.3 | 3.8 |
| Philospohy \& Theology | 96 | 25 | 26.0 | 3.8 |
| Biological Sciences | 399 | 102 | 25.6 | 3.9 |
| Earth Sciences | 146 | 35 | 24.0 | 4.2 |
| Geography | 344 | 81 | 23.5 | 4.2 |
| History | 960 | 225 | 23.4 | 4.3 |
| Biochemistry | 391 | 90 | 23.0 | 4.3 |
| Modern Languages \& Linguistics | 68 | 15 | 22.1 | 4.5 |
| Ancient \& Modern History | 74 | 16 | 21.6 | 4.6 |
| Physics \& Philosophy | 116 | 25 | 21.6 | 4.6 |
| Classical Arch \& Ancient History | 107 | 22 | 20.6 | 4.9 |
| Philosophy \& Modern Languages | 79 | 16 | 20.3 | 4.9 |
| Classics \& English | 36 | 7 | 19.4 | 5.1 |
| Psychology \& Philosophy | 139 | 27 | 19.4 | 5.1 |
| English | 1,152 | 220 | 19.1 | 5.2 |
| Engineering Science | 820 | 156 | 19.0 | 5.3 |
| Physics | 893 | 166 | 18.6 | 5.4 |
| Experimental Psychology | 262 | 47 | 17.9 | 5.6 |
| History \& Modern Languages | 94 | 16 | 17.0 | 5.9 |
| Mathematics \& Philosophy | 95 | 16 | 16.8 | 5.9 |
| Human Sciences | 167 | 28 | 16.8 | 6.0 |
| Computer Science | 151 | 25 | 16.6 | 6.0 |
| Law | 1,223 | 202 | 16.5 | 6.1 |
| History \& Economics | 85 | 14 | 16.5 | 6.1 |
| Mathematics | 1,133 | 173 | 15.3 | 6.5 |
| Biomedical Sciences | 204 | 31 | 15.2 | 6.6 |
| History \& Politics | 316 | 48 | 15.2 | 6.6 |
| History \& English | 86 | 13 | 15.1 | 6.6 |
| PPE | 1,676 | 248 | 14.8 | 6.8 |
| History of Art | 105 | 14 | 13.3 | 7.5 |
| Mathematics \& Statistics | 209 | 26 | 12.4 | 8.0 |
| English \& Modern Languages | 166 | 20 | 12.0 | 8.3 |
| Fine Art | 193 | 23 | 11.9 | 8.4 |
| Medicine | 1,487 | 151 | 10.2 | 9.8 |
| EEM | 131 | 11 | 8.4 | 11.9 |
| Law/LSE | 341 | 28 | 8.2 | 12.2 |
| Economics \& Management | 1,086 | 89 | 8.2 | 12.2 |

## Shortlisting for interview

The table below shows the proportion of applicants for each course that were shortlisted for interview over the last three years.

Applicants shortlisted for interview by course, 2009-11

|  | $\begin{gathered} 2011 \\ \text { Shortlisted (\%) } \end{gathered}$ | $2010$ <br> Shortlisted (\%) | $2009$ <br> Shortlisted <br> (\%) |
| :---: | :---: | :---: | :---: |
| ARTS |  |  |  |
| Ancient \& Modern History | 68.0 | 73.2 | 76.8 |
| Archaeology/Anthropology | 82.6 | 88.0 | 93.0 |
| Classical Arch \& Ancient History | 89.7 | 92.6 | 93.7 |
| Classics | 95.9 | 96.6 | 98.9 |
| Classics \& English | 91.9 | 82.4 | 100.0 |
| Classics \& Modern Languages | 91.9 | 96.8 | 92.3 |
| Economics \& Management | 29.8 | 34.0 | 53.0 |
| English | 66.6 | 66.4 | 70.8 |
| English \& Modern Languages | 68.9 | 65.8 | 73.0 |
| European \& Mid Eastern Languages | 79.7 | 84.2 | 78.0 |
| Fine Art | 25.5 | 32.9 | 34.8 |
| Geography | 92.4 | 96.1 | 94.5 |
| History | 70.7 | 73.1 | 74.9 |
| History \& Economics | 56.5 | 56.8 | 64.9 |
| History \& English | 60.2 | 68.5 | 70.5 |
| History \& Modern Languages | 76.3 | 71.4 | 68.4 |
| History \& Politics | 57.8 | 63.2 | 69.2 |
| History of Art | 41.3 | 47.7 | 57.9 |
| Law | 40.1 | 53.0 | 49.9 |
| Law/LSE | 46.5 | 46.6 | 50.2 |
| Mathematics \& Philosophy | 48.5 | 56.2 | 71.3 |
| Modern Languages | 90.3 | 90.2 | 91.1 |
| Modern Languages \& Linguistics | 92.5 | 85.9 | 84.9 |
| Music | 85.3 | 90.4 | 94.8 |
| Oriental Studies | 86.2 | 81.5 | 84.2 |
| Philosophy \& Modern Languages | 80.0 | 85.4 | 89.0 |
| Philosophy \& Theology | 81.1 | 78.2 | 80.7 |
| Physics \& Philosophy | 45.7 | 43.8 | 56.3 |
| PPE | 45.9 | 48.6 | 59.7 |
| Theology | 80.2 | 88.2 | 81.8 |
| Theology \& Oriental Studies | 83.3 | 85.7 |  |
| ARTS OVERALL | 58.9 | 62.5 | 67.7 |
| SCIENCES |  |  |  |
| Biochemistry | 83.3 | 94.8 | 96.8 |
| Biological Sciences | 73.5 | 82.7 | 91.3 |
| Biomedical Sciences | 59.1 |  |  |
| Chemistry | 96.2 | 97.2 | 96.0 |
| Computer Science | 52.3 | 52.4 | 44.0 |
| Earth Science | 90.4 | 92.6 | 98.6 |
| Engineering Science | 57.8 | 61.7 | 79.2 |
| EEM | 45.4 | 46.0 | 74.6 |
| Experimental Psychology | 57.5 | 55.1 | 80.7 |


| Human Sciences | 92.8 | 92.5 | 94.6 |
| :---: | :--- | :--- | :--- |
| Materials Science | 73.8 | 75.2 | 80.0 |
| Mathematics | 51.7 | 59.8 | 65.3 |
| Mathematics \& Statistics | 56.7 | 72.0 | 69.9 |
| Mathematics \& Computer Science | 66.3 | 72.5 | 69.2 |
| Medicine | 30.1 | 31.4 | 36.8 |
| Physics | 49.3 | 51.2 | 55.7 |
| Psychology \& Philosophy \# | 55.0 | 59.8 | 73.7 |
| SCIENCE OVERALL | $\mathbf{5 6 . 7}$ | $\mathbf{6 0 . 6}$ | $\mathbf{6 7 . 0}$ |
| TOTAL | $\mathbf{5 8 . 0}$ | $\mathbf{6 1 . 7}$ | $\mathbf{6 7 . 4}$ |

## College choice

Oxford has 30 colleges that admit undergraduate students. They all admit both men and women. Most colleges offer most courses.

Applicants to Oxford do not need to name a college of preference but can choose to do so.
Colleges work co-operatively to try and ensure all applicants for a particular subject, across all colleges, can be compared against one another, in order that the very best people get Oxford places. As a result, over $\mathbf{2 5 \%}$ of successful candidates for 2011 entry are at a college other than the college they named as their preference.

This table shows this and breaks it down by application route:

Acceptances by college choice, 2011 entry

|  | Pre Q Post $\mathbf{Q}$ Graduate Total |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Accepted by first choice college | 2,058 | 300 | 24 | 2,382 |
| Accepted by college other than first choice | 701 | 85 | 18 | 804 |
| Total | $\mathbf{2 , 7 5 9}$ | $\mathbf{3 8 5}$ | $\mathbf{4 2}$ | $\mathbf{3 , 1 8 6}$ |

## Open applications

Applicants to Oxford do not need to name a college of preference. They have the option of making an open application, and then a computer algorithm assigns them a nominal 'college of preference'. When considering candidates, tutors do not know whether or not the candidates chose to name a college of preference.

A total of 3,150 candidates submitted open applications for entry 2011. All colleges received some allocated candidates. The table below shows the number of open applications by course

| Subject | Open applications |
| :---: | :---: |
| Medicine | 351 |
| Economics \& Management | 334 |
| Philosophy, Politics and Economics | 301 |
| Law | 279 |
| Engineering | 217 |
| Mathematics | 183 |
| Physics | 147 |
| English Language and Literature | 139 |
| Other subjects | 1,199 |
| Total | 3,150 |

## Qualifications

The majority of applicants for undergraduate courses apply with A-levels, but Oxford accepts a range of different qualifications.

A prediction of AAA at A level (excluding General Studies), or equivalent, makes someone a potential candidate for Oxford. However, around 45,000 people a year achieve AAA excluding General Studies, and Oxford only has around 3,200 places.

Almost all offers for Oxford places were set at AAA for 2011 entry. In some circumstances candidates who miss their conditional offer may be accepted anyway if there were extenuating circumstances such as illness. For 2012 entry some course at Oxford will set a conditional offer of at least one A*, see: Oxford's policy on the use of A* in conditional offers for 2012 entry

The table below shows the A-level grades of candidates applying and getting offers for 2011 entry.

Best 3 A-level grades achieved Applicants Offers Success rate

| Less than AAA (including A*A*B etc) | 2,675 | 147 | $5.5 \%$ |
| :--- | :--- | :--- | :--- |
| AAA | 1,708 | 261 | $15.3 \%$ |
| A*AA | 2,879 | 570 | $19.8 \%$ |
| A*A*A | 2,509 | 737 | $29.4 \%$ |
| A*A*A* | 2,266 | 999 | $44.1 \%$ |
| Total | $\mathbf{1 2 , 0 3 7}$ | $\mathbf{2 , 7 1 4}$ | $\mathbf{2 2 . 5 \%}$ |

Candidates may have taken more than 3 A-levels but table shows only the best 3 A-levels.

The table below shows the A-level grades of accepted candidates for 2011 entry.

## Acceptances for 2011 entry: A-levels

| Best 3 A-level grades achieved | No |
| :--- | :---: |
|  | \% |
| A*A*A* | 978 |
|  | 38.5 |
| A*A*A | 721 |
| A*AA | 554 |
| AAA | 252 |
| Less than AAA (including A*A*B etc) | 33 |
| Total | $\mathbf{2 , 5 3 8}$ |

The data above is based on the best three A-levels completed by candidates during 2010 and 2011.

Candidates may have taken more than 3 A-levels but table shows only the best 3 A-levels.

Note that applicants with A-level grades below AAA may have achieved additional Pre-U qualifications or A-levels prior to 2010.

The table below shows the numbers of offers made to, and final acceptances for, candidates not taking A levels.

## Acceptances for 2011 entry

| Type of qualification | Offers Acceptances |  |
| :--- | :--- | :--- | :--- |
| A-levels | 2,471 | 2,295 |
| A-level/Pre-U combination | 70 | 67 |
| Pre-U | 17 | 15 |
| International Baccalaureate | 216 | 172 |
| Scottish (Advanced Highers or Highers) | 27 | 30 |
| Singaporean SIPCAL | 19 | 13 |
| English Language requirements (as sole condition) | 26 | 22 |
| US APTs or SATs | 17 | 15 |
| Romanian Diploma de Bacalaureat | 14 | 13 |
| German Abitur | 12 | 12 |
| French Baccalaureate (incl International Option) | 10 | 9 |
| Polish Matura | 10 | 9 |
| Irish Leaving Certificate | 7 | 6 |
| Dutch VWO | 7 | 7 |
| Australian ATAR/UAI | 6 | 6 |
| European Baccalaureate | 83 | 70 |
| Other | $\mathbf{3 , 0 4 7}$ | $\mathbf{2 , 7 7 8}$ |
| Total |  |  |

## Success by application route, 2011 entry: all domiciles

The tables below show the number of applications and acceptances by application route. 'Pre Q' (prequalification) refers to candidates applying before their final school/college examination results are know. 'Post Q' (post-qualification) refers to candidates applying after their final school/college examination results are known. 'Graduate' refers to candidates who are applying having already graduated from a first undergraduate degree.

|  | Pre Q |  | Post Q |  |  | Graduate |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | App | Acc | SR \% | App | Acc SR \% | App Acc SR |  |  |  |
| Maintained sector | 7,142 | 1,391 | 19.5 | 477 | 125 | 26.2 | 4 | 0 | 0.0 |
| Independent | 4,273 | 1,034 | 24.2 | 545 | 154 | 28.3 | 0 | 0 |  |
| Others | 3,660 | 334 | 9.1 | 900 | 106 | 11.8 | 342 | 42 | 12.3 |
| TOTAL | $\mathbf{1 5 , 0 7 5}$ | 2,759 | $\mathbf{1 8 . 3}$ | $\mathbf{1 , 9 2 2}$ | $\mathbf{3 8 5}$ | 20.0 | $\mathbf{3 4 6}$ | $\mathbf{4 2}$ | $\mathbf{1 2 . 1}$ |

last year's figures for comparison:

Success by application route, 2010 entry: all domiciles

Pre Q $\quad$ Post Q Graduate
App Acc SR \% App Acc SR \% App Acc SR \%

| Maintained sector 7,249 | 1,379 | 19.0 | 440 | 92 | 20.9 | 55 | 4 | 7.3 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Independent | 4,552 | 1,093 | 24.0 | 652 | 182 | 27.9 | 25 | 2 | 8.0 |
| Others | 3,207 | 279 | 8.7 | 720 | 106 | 14.7 | 244 | 17 | 7.0 |
| TOTAL | $\mathbf{1 5 , 0 0 8}$ | $\mathbf{2 , 7 5 1}$ | $\mathbf{1 8 . 3}$ | $\mathbf{1 , 8 1 2}$ | $\mathbf{3 8 0}$ | $\mathbf{2 1 . 0}$ | $\mathbf{3 2 4}$ | $\mathbf{2 3}$ | $\mathbf{7 . 1}$ |

## Ethnic origin

All Oxford colleges are committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

The University's race equality policy can be found here: www.admin.ox.ac.uk/eop/policy/race.shtml

Tutors do not have information on ethnicity during the selection process.

## Context for these figures

These figures only show ethnic origin for UK undergraduate students for the 2011 year of entry.
The percentage of all students (undergraduates and postgraduates) across all years, of all nationalities, who are BME (Black and minority ethnic) is $\mathbf{2 0 \%}$.

Students do not have to name their ethnic origin if they prefer not to. The table below only includes those who did name their ethnic origin.

Applications, acceptances and success rate of UK undergraduate students by known ethnic origin, 2011 entry

|  | Applications Acceptances |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  | No | $\%$ | No | $\%$ |  |
|  | Buccess rate \% |  |  |  |  |
| Bangladeshi | 71 | 0.6 | 7 | 0.3 | 9.9 |
| Chinese | 243 | 2.1 | 33 | 1.3 | 13.6 |
| Indian | 479 | 4.2 | 69 | 2.7 | 14.4 |
| Pakistani | 143 | 1.2 | 7 | 0.3 | 4.9 |
| Other Asian | 195 | 1.7 | 28 | 1.1 | 14.4 |
| Black Caribbean | 37 | 0.3 | 7 | 0.3 | 18.9 |
| Black African | 187 | 1.6 | 24 | 0.9 | 12.8 |
| Black Other | 4 | 0.0 | 1 | 0.0 | 25.0 |
| White \& Black Caribbean | 73 | 0.6 | 21 | 0.8 | 28.8 |
| White \& Black African | 34 | 0.3 | 10 | 0.4 | 29.4 |
| White \& Asian | 301 | 2.6 | 64 | 2.5 | 21.3 |
| Other mixed | 177 | 1.5 | 43 | 1.7 | 24.3 |
| White | 9,417 | 82.1 | 2,264 | 87.3 | 24.0 |
| Other | 116 | 1.0 | 16 | 0.6 | 13.8 |
| Total | $\mathbf{1 1 , 4 7 7}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 , 5 9 4}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{2 2 . 6}$ |

## Contextual statistics for these figures

The national picture for school attainment

In 2007, around 23\% of all white students gained AAA, and a similar proportion of BME students overall gained AAA. Among Black students, 9.6\% gained AAA.

In numbers: nearly 26,000 white students got three As or better at A-level excluding General Studies in 2007, compared to nearly 4,650 BME students, of whom 353 were Black.
[Source: Cambridge Assessments and UCAS data]

## The national picture for applications to Oxford

Those BME students gaining top grades are more likely to apply to Oxford than their white peers: In 2009, more than 29,000 white students got three As or better at A-level excluding General Studies and around $\mathbf{2 8 . 4 \%}$ of them applied to Oxford; nearly 5,800 BME students got three As or better at A-level excluding General Studies and more than $\mathbf{3 0 \%}$ of them applied to Oxford; 452 Black students got three As or better at A-level excluding General Studies, and nearly half of them applied to Oxford. [Source: UCAS and Oxford University data]

Oxford is attracting a higher proportion of AAA applicants of BME ethnicity than the sector as a whole: of the students who got AAA or better at A-level (excluding General Studies) applying through UCAS in 2009, $\mathbf{1 6 . 1 \%}$ came from ethnic minority backgrounds. The proportion of UK students applying to Oxford from stated BME backgrounds was $\mathbf{1 7 . 1 \%}$ in the same year.
[Source: UCAS and Oxford University data]

## Success rate

As the table above shows, some ethnic groups had a lower success rate in entry 2011 than the average.

Statistics show that BME applicants' success rate is affected by subject choice - BME students apply disproportionately for the most oversubscribed courses:

- Previous analysis of 2009 showed, for example, Oxford's three most oversubscribed large (over 70 places) courses (Economics \& Management, Medicine and Mathematics) accounted for $43 \%$ of all BME applicants - compared to just $17 \%$ of all white applicants.
- Oxford's three most oversubscribed large (over 70 places) courses (Economics \& Management, Medicine and Mathematics) accounted for $44 \%$ of all Black applicants compared to just $17 \%$ of all white applicants.
- Subject breakdown:
$\mathbf{2 8 . 8} \%$ of all Black applicants for 2009 entry applied for Medicine, compared to just 7\% of all white applicants.
$\mathbf{1 0 . 4 \%}$ of all Black applicants for 2009 entry applied for Economics \& Management, compared to just $3.6 \%$ of all white applicants.


## Gender

All Oxford colleges are committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

The table below shows applications, acceptances and success rate by course and gender for 2011 entry.

Applications and acceptances by course and gender, 2011 entry: all domiciles

|  | Applications |  |  | Acceptances |  |  | Success rate (\%) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Female Total |  |  | Male Female Total |  |  | Male | Female Total |  |
| ARTS |  |  |  |  |  |  |  |  |  |
| Ancient \& Modern History | 48 | 26 | 74 | 11 | 5 | 16 | 22.9 | 19.2 | 21.6 |
| Archaeology and Anthropology | 22 | 65 | 87 | 6 | 19 | 25 | 27.3 | 29.2 | 28.7 |
| Classical Archaeology \& Ancient History | 51 | 56 | 107 | 5 | 17 | 22 | 9.8 | 30.4 | 20.6 |
| Classics | 147 | 145 | 292 | 61 | 56 | 117 | 41.5 | 38.6 | 40.1 |
| Classics \& English | 6 | 30 | 36 | 0 | 7 | 7 | 0.0 | 23.3 | 19.4 |
| Classics \& Modern Languages | 13 | 25 | 38 | 5 | 7 | 12 | 38.5 | 28.0 | 31.6 |
| Economics \& Management | 674 | 412 | 1,086 | 54 | 35 | 89 | 8.0 | 8.5 | 8.2 |
| English | 347 | 805 | 1,152 | 83 | 137 | 220 | 23.9 | 17.0 | 19.1 |
| English \& Modern Languages | 27 | 139 | 166 | 6 | 14 | 20 | 22.2 | 10.1 | 12.0 |
| European \& Middle Eastern Languages | 15 | 39 | 54 | 6 | 9 | 15 | 40.0 | 23.1 | 27.8 |
| Fine Art | 41 | 152 | 193 | 5 | 18 | 23 | 12.2 | 11.8 | 11.9 |
| Geography | 159 | 185 | 344 | 35 | 46 | 81 | 22.0 | 24.9 | 23.5 |
| History | 522 | 438 | 960 | 119 | 106 | 225 | 22.8 | 24.2 | 23.4 |
| History \& Economics | 62 | 23 | 85 | 10 | 4 | 14 | 16.6 | 17.4 | 16.5 |
| History \& English | 24 | 62 | 86 | 4 | 9 | 13 | 16.7 | 14.5 | 15.1 |
| History \& Modern Languages | 32 | 62 | 94 | 1 | 15 | 16 | 3.1 | 24.2 | 17.0 |
| History \& Politics | 180 | 136 | 316 | 26 | 22 | 48 | 14.4 | 16.2 | 15.2 |
| History of Art | 22 | 83 | 105 | 2 | 12 | 14 | 9.1 | 14.5 | 13.3 |
| Law | 525 | 698 | 1,223 | 83 | 119 | 202 | 15.8 | 17.0 | 16.5 |
| Law/LSE | 111 | 230 | 341 | 11 | 17 | 28 | 9.9 | 7.4 | 8.2 |
| Mathematics \& Philosophy | 55 | 40 | 95 | 13 | 3 | 16 | 23.6 | 7.5 | 16.8 |
| Modern Languages | 181 | 401 | 582 | 55 | 130 | 185 | 30.4 | 32.4 | 31.8 |
| Modern Languages \& Linguistics | 19 | 49 | 68 | 4 | 11 | 15 | 21.1 | 22.4 | 22.1 |
| Music | 109 | 123 | 232 | 29 | 36 | 65 | 26.6 | 29.3 | 28.0 |
| Oriental Studies | 57 | 93 | 150 | 21 | 20 | 41 | 36.8 | 21.5 | 27.3 |
| Philosophy \& Modern Languages | 35 | 44 | 79 | 5 | 11 | 16 | 14.3 | 25.0 | 20.3 |
| Philosophy \& Theology | 56 | 40 | 96 | 15 | 10 | 25 | 26.8 | 25.0 | 26.0 |
| Physics \& Philosophy | 76 | 40 | 116 | 15 | 10 | 25 | 19.7 | 25.0 | 21.6 |
| PPE | 1,023 | 653 | 1,676 | 170 | 78 | 248 | 16.6 | 11.9 | 14.8 |
| Theology | 56 | 51 | 107 | 18 | 13 | 31 | 32.1 | 25.5 | 29.0 |
| Theology \& Oriental Studies | 1 | 5 | 6 | 1 | 1 | 2 | 100.0 | 20.0 | 33.3 |
| TOTAL ARTS | 4,696 | 5,350 | 10,046 | 879 | 997 | 1,876 | 18.7 | 18.6 | 18.7 |
| SCIENCES |  |  |  |  |  |  |  |  |  |
| Biochemistry | 190 | 201 | 391 | 50 | 40 | 90 | 26.3 | 19.9 | 23.0 |


| Biological Sciences | 159 | 240 | 399 | 39 | 63 | 102 | 24.5 | 26.3 | 25.6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biomedical Sciences | 68 | 136 | 204 | 12 | 19 | 31 | 17.6 | 14.0 | 15.2 |
| Chemistry | 313 | 247 | 560 | 104 | 84 | 188 | 33.2 | 34.0 | 33.6 |
| Computer Science | 123 | 28 | 151 | 20 | 5 | 25 | 16.3 | 17.9 | 16.6 |
| Earth Sciences | 81 | 65 | 146 | 23 | 12 | 35 | 28.4 | 18.5 | 24.0 |
| Engineering Science | 637 | 183 | 820 | 117 | 39 | 156 | 18.4 | 21.3 | 19.0 |
| EEM | 90 | 41 | 131 | 8 | 3 | 11 | 8.9 | 7.3 | 8.4 |
| Experimental Psychology | 49 | 213 | 262 | 11 | 36 | 47 | 22.4 | 16.9 | 17.9 |
| Human Sciences | 42 | 125 | 167 | 7 | 21 | 28 | 16.7 | 16.8 | 16.8 |
| Materials Science (inc. MEM) | 64 | 42 | 106 | 16 | 12 | 28 | 25.0 | 28.6 | 26.4 |
| Mathematics | 706 | 427 | 1,133 | 123 | 50 | 173 | 17.4 | 11.7 | 15.3 |
| Mathematics \& Computer Science | 80 | 19 | 99 | 23 | 3 | 26 | 28.8 | 15.8 | 26.3 |
| Mathematics \& Statistics | 110 | 99 | 209 | 13 | 13 | 26 | 11.8 | 13.1 | 12.4 |
| Medicine | 704 | 783 | 1,487 | 84 | 67 | 151 | 11.9 | 8.6 | 10.2 |
| Physics | 707 | 186 | 893 | 140 | 26 | 166 | 19.8 | 14.0 | 18.6 |
| Psychology \& Philosophy | 46 | 93 | 139 | 9 | 18 | 27 | 19.6 | 19.4 | 19.4 |
| TOTAL SCIENCES | 4,169 | 3,128 | 7,297 | 799 | 511 | 1,310 | 19.2 | 16.3 | 18.0 |
| TOTAL | 8,865 | 8,478 | 17,343 | 1,678 | 1,508 | 3,186 | 18.9 | 17.8 | 18.4 |

The table below shows applications and acceptances for UK domiciled candidates by school type and gender for 2011entry.

UK domiciled applications and acceptances by type of school/college and gender, 2011 entry

|  | Applications 2011 |  |  | Acceptances 2011 |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Male Female | Total | \% | Male Female Total |  |  | \% |  |
| Comprehensive | 1,757 | 1,659 | 3,416 | 28.2 | 333 | 320 | 653 | 24.5 |
| Grammar | 1,013 | 1,015 | 2,028 | 16.8 | 251 | 239 | 490 | 18.4 |
| Sixth-form colleges | 702 | 700 | 1,402 | 11.6 | 137 | 126 | 126 | 9.9 |
| FE Institutions $^{\mathbf{1}}$ | 213 | 262 | 475 | 3.9 | 29 | 44 | 73 | 2.7 |
| Other maintained $^{\mathbf{2}}$ | 93 | 45 | 138 | 1.1 | 27 | 2 | 29 | 1.1 |
| Maintained sector | 3,778 | 3,681 | 7,459 | 61.6 | 777 | 731 | 1,508 | 56.7 |
| Independent | 2,207 | 1,934 | 4,141 | 34.2 | 597 | 507 | 1,104 | 41.5 |
| Other UK Institutions ${ }^{\mathbf{3}}$ | 12 | 28 | 40 | 0.3 | 2 | 7 | 9 | 0.3 |
| Overseas Schools | 17 | 25 | 42 | 0.3 | 2 | 4 | 6 | 0.2 |
| Individuals | 240 | 185 | 425 | 3.5 | 19 | 15 | 34 | 1.3 |
| All other category | 269 | 238 | 507 | 4.2 | 23 | 26 | 49 | 1.8 |
| TOTAL | $\mathbf{6 , 2 5 4}$ | $\mathbf{5 , 8 5 3}$ | $\mathbf{1 2 , 1 0 7}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 , 3 9 7}$ | $\mathbf{1 , 2 6 4}$ | $\mathbf{2 , 6 6 1}$ | $\mathbf{1 0 0 . 0}$ |

The table below shows applications and acceptances for candidates of all domiciles by school type and gender for 2011 entry.

Applications and acceptances by type of school/college and gender: all domiciles

|  | Applications 2011 |  |  | Acceptances 2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Female | Total | \% | Male Female Total | \% |  |  |  |
| Comprehensive | 1,770 | 1,667 | 3,437 | 19.8 | 333 | 320 | 653 | 20.5 |
| Grammar | 1,018 | 1,018 | 2,036 | 11.7 | 251 | 239 | 490 | 15.4 |
| Sixth-form colleges | 718 | 716 | 1,434 | 8.3 | 138 | 127 | 265 | 8.3 |


| FE Institutions ${ }^{\mathbf{1}}$ | 241 | 286 | 527 | 3.0 | 31 | 46 | 77 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Other maintained $^{\mathbf{2}}$ | 117 | 72 | 189 | 1.1 | 29 | 2 | 31 |
| Maintained sector | 3,864 | 3,759 | 7,623 | 44.0 | 782 | 734 | 1,516 |
| Independent | 2,532 | 2,286 | 4,818 | 27.8 | 639 | 549 | 1,188 |
| Other UK Institutions ${ }^{\mathbf{3}}$ | 22 | 38 | 60 | 0.3 | 3 | 7 | 10 |
| Overseas Schools | 851 | 886 | 1,737 | 10.0 | 90 | 101 | 191 |
| Individuals | 1,596 | 1,509 | 3,105 | 17.9 | 164 | 117 | 281 |
| All other category | 2,469 | 2,433 | 4,902 | 28.3 | 257 | 225 | 482 |
| TOTAL | $\mathbf{8 , 8 6 5}$ | $\mathbf{8 , 4 7 8}$ | $\mathbf{1 7 , 3 4 3}$ | $\mathbf{1 0 0 . 0}$ | $\mathbf{1 , 6 7 8}$ | $\mathbf{1 , 5 0 8}$ | $\mathbf{3 , 1 8 6}$ |
| (100.0 |  |  |  |  |  |  |  |

Last year's figures for comparison:

|  | Applications 2010 |  |  |  | Acceptances 2010 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | \% | Male | Female | Total | \% |
| Comprehensive | 1,758 | 1,682 | 3,440 | 22.5 | 326 | 299 | 625 | 19.5 |
| Grammar | 1,071 | 998 | 2,069 | 13.5 | 273 | 199 | 472 | 14.7 |
| Sixth-form colleges | 749 | 718 | 1,467 | 9.6 | 148 | 125 | 273 | 8.5 |
| FE Institutions ${ }^{1}$ | 332 | 313 | 645 | 4.2 | 41 | 42 | 83 | 2.6 |
| Other maintained ${ }^{2}$ | 86 | 37 | 123 | 0.8 | 14 | 8 | 22 | 0.7 |
| Maintained sector | 3,996 | 3,748 | 7,744 | 45.2 | 802 | 673 | 1,475 | 46.8 |
| Independent | 2,813 | 2,416 | 5,229 | 30.5 | 740 | 537 | 1,277 | 40.5 |
| Other UK Institutions ${ }^{3}$ | 47 | 54 | 101 | 0.7 | 6 | 7 | 13 | 0.4 |
| Overseas Schools | 901 | 879 | 1,780 | 11.7 | 108 | 98 | 206 | 6.4 |
| Individuals | 1,159 | 1,131 | 2,290 | 15.0 | 107 | 76 | 183 | 5.7 |
| All other category | 2,107 | 2,064 | 4,171 | 24.3 | 221 | 181 | 402 | 12.7 |
| TOTAL | 8,916 | 8,228 | 17,144 | 100.0 | 1,763 | 1,391 | 3,154 | 100.0 |

1. FE Institutions comprise tertiary colleges and all types of further education colleges.
2. The 'Other maintained' category comprises other secondary schools, special schools and city technology colleges
3. 'Other UK Institutions' mainly comprises language schools and HE Institutions, but also includes a few other UK institutions that are not classified as either maintained or independent

## Success rate by type of school/college and gender: all domiciles

|  | Success rate 2011 |  |  | Sucess rate 2010 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male (\%) | Female (\%) | All (\%) | Male (\%) | Female (\%) | All (\%) |
| Comprehensive | 18.8 | 19.2 | 19.0 | 18.5 | 17.8 | 18.2 |
| Grammar | 24.7 | 23.5 | 24.1 | 25.5 | 19.9 | 22.8 |
| Sixth-form colleges | 19.2 | 17.7 | 18.5 | 19.8 | 17.4 | 18.6 |
| FE Institutions ${ }^{1}$ | 12.9 | 16.1 | 14.6 | 12.3 | 13.4 | 12.9 |
| Other maintained ${ }^{2}$ | 24.8 | 2.8 | 16.4 | 16.3 | 21.6 | 17.9 |
| Maintained sector | 20.2 | 19.5 | 19.9 | 20.1 | 18.0 | 19.0 |
| Independent | 25.2 | 24.0 | 24.7 | 26.3 | 22.2 | 24.4 |
| Other UK Institutions ${ }^{3}$ | 13.6 | 18.4 | 16.7 | 12.8 | 13.0 | 12.9 |
| Overseas Schools | 10.6 | 11.4 | 11.0 | 12.0 | 11.1 | 11.6 |
| Individuals | 10.3 | 7.8 | 9.0 | 9.2 | 6.7 | 8.0 |


| All other category | 10.4 | 9.2 | 9.8 | 10.5 | 8.8 | 9.6 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| TOTAL | $\mathbf{1 8 . 9}$ | $\mathbf{1 7 . 8}$ | $\mathbf{1 8 . 4}$ | $\mathbf{1 9 . 8}$ | $\mathbf{1 6 . 9}$ | $\mathbf{1 8 . 4}$ |

## Disability

All Oxford colleges are committed to recruiting the best candidates, irrespective of their age, colour, disability, ethnic origin, marital status, nationality, national origin, parental status, race, religion or belief, gender, sexual orientation, social background or educational background.

The University's disability policy and other information on disability services and support can be found here:
www.admin.ox.ac.uk/eop/disab/

The table below gives applications, acceptances and success rate by disability for entry 2011. It only includes those who declared a disability; not all disabled candidates declare their disability at this stage.

Applications, acceptances and success rate by disability, 2011 entry

| Disability code | Disability type | Applications Acceptances Success rate (\%) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B | Autistic disorder | 47 | 13 | 27.7 |  |
| C | Blind/partial sight | 15 | 2 | 13.3 |  |
| D | Deaf/partial hearing | 18 | 7 | 38.9 |  |
| E | Long standing illness | 95 | 25 | 26.3 |  |
| F | Mental health | 73 | 16 | 21.9 |  |
| G | Learning difficulty | 406 | 81 | 20.0 |  |
| H | Wheelchair/mobility | 32 | 6 | 18.8 |  |
| I | Other disability | 116 | 23 | 19.8 |  |
| J | Multiple disabilities | 37 | 8 | 21.6 |  |
| Total |  |  | $\mathbf{8 3 9}$ | $\mathbf{1 8 1}$ | $\mathbf{2 1 . 6}$ |

## Last year's table for comparison

| Disability code | Disability type | Applications Acceptances Success rate (\%) |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| B | Autistic disorder | 48 | 15 | 31.3 |  |
| C | Blind/partial sight | 13 | 1 | 7.7 |  |
| D | Deaf/partial hearing | 19 | 4 | 21.1 |  |
| E | Long standing illness | 85 | 15 | 17.6 |  |
| F | Mental health | 59 | 9 | 15.3 |  |
| G | Learning difficulty | 390 | 64 | 16.4 |  |
| H | Wheelchair/mobility | 32 | 7 | 21.9 |  |
| I | Other disability | 123 | 18 | 14.6 |  |
| J | Multiple disabilities | 25 | 3 | 12.0 |  |
| Total |  |  | $\mathbf{7 9 4}$ | $\mathbf{1 3 6}$ | $\mathbf{1 7 . 1}$ |

## Stages of the selection system

The tables below show progression through the selection process: how many candidates applying were shortlisted for interview, how many of those interviewed were offered places, and how many of those offers translated into final acceptances.

Nearly $60 \%$ of all candidates applying to Oxford were shortlisted for interview. Decisions on invitation to interview are based on predicted A-level grades, achieved GCSE grades, personal statement and reference, and crucially, for many subjects, performance on pre-interview subject-specific aptitude tests.

Just over one-third of those interviewed received offers of a place at Oxford. Offers are made on the basis of the full range of information available on a candidate, comparing them to the whole field of candidates, not just on the basis of the interviews. Predicted and achieved grades, aptitude test scores and performance in at least two interviews are all fed in to the decision. Each candidate invited for interview will have at least two and up to four interviews, increasingly at two different colleges. More than $90 \%$ of offers at Oxford translate into acceptances of a place. Those with offers who do not end up at Oxford may not come for a variety of reasons, including missing the conditions of their offer or turning down the offer.

## Progression by domicile, 2011 entry

This table shows the stages of progression through the admission process broken down by domicile.

|  | All domiciles | UK |  | EU-not UK |  | Non EU |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% |  | As \% |
| Applications | 17,343 | 12,107 | 69.8 | 1,957 | 11.3 | 3,279 | 8.9 |
| Short-listed | 9,903 | 7,741 | 78.2 | 702 | 7.1 | 1,460 | . 7 |
| Offers | 3,477 | 2,862 | 82.3 | 227 | 6.8 | 378 | 10.9 |
| Final accept | 3,186 | 2,661 | 83.5 | 213 | 6.7 | 312 | 9.8 |

235 of the 17,343 candidates withdrew their application at some point during the process and are only included in the 'applications' figure above. 146 of these 235 were UK, 35 were EU other than UK and 54 non EU.

## UK domiciled progression by school sector, 2011 entry

This table shows the stages of progression through the admission process broken down by school type, for UK domiciled applicants.

|  | All | Maintained sector Independent sector |  |  |  | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% | No. As \% |
| Applications | 12,107 | 7,459 | 61.6 | 4,141 | 34.2 | 5074.2 |
| Short-listed | 7,741 | 4,482 | 57.9 | 3,059 | 39.5 | 2002.6 |
| Offers | 2,862 | 1,637 | 57.2 | 1,163 | 40.6 | $62 \quad 2.2$ |
| Final accept | 2,661 | 1,508 | 56.7 | 1,104 | 41.5 | 491.8 |

146 of the 12,107 UK domiciled candidates withdrew their application at some stage during the process and are only included in the 'applications' figure above. 96 of this 146 were from the maintained sector, 33 from the independent sector and 17 from the 'other' sector.

## Last year's table for comparison

|  | All | Maintained sector Independent sector |  |  |  | Other |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No. | As \% | No. | As \% |  | As \% |
| Applications | 12,333 | 7,584 | 61.5 | 4,528 | 36.7 | 221 | 1.8 |
| Short-listed | 7,914 | 4,515 | 57.1 | 3,314 | 41.9 | 85 | 1.1 |
| Offers | 2,854 | 1,592 | 55.8 | 1,233 | 43.2 | 29 | 1.0 |
| Final acceptances | 2,664 | 1,462 | 54.9 | 1,178 | 44.2 | 24 | 0.9 |

## Contextual data

2011 marked the third year of the use of a flagging system for contextual data to decide which extra students to invite to interview. The aspects of contextual data looked at were the performance of the candidate's school at GCSE and A-level; socio-economic circumstances by home postcode; and whether an applicant has been in care.

No matter what contextual information there is on a candidate they will still need to meet the standard conditional offer for a place and be within the top $80 \%$ in any pre-interview tests before they are invited to interview.

The University will 'flag' a candidate if they have one flag from the prior education and socioeconomics background categories, or be flagged for being in care. When a candidate is flagged it is strongly recommended that they are invited to interview.

Contextual information only comes into play in deciding which extra students are invited to interview. It plays no part in deciding who gets an offer, or what that offer is.

## Shortlisting rates of candidates with contextual data flagging

| 2011 entry | Applications |  | Met academic criteria <br> shortlisted | \% <br> shortlisted |  |
| :--- | :--- | :--- | :--- | :--- | :--- | Accepts | Success rate |
| :---: |
| $(\boldsymbol{\%})$ |

Last year's figures for comparison:

| 2010 entry ${ }^{\mathbf{1}}$ | Applications |  | Met academic criteria <br> shortlisted | \% <br> shortlisted | Accepts |  | Success rate <br> $(\boldsymbol{\%})$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Flagged applicants | 478 | 283 | 59.2 | 71 | 14.9 |  |  |
| All UK domiciled <br> applicants | 12,333 | 7,609 | 61.7 | 2,664 | 21.6 |  |  |

${ }^{1}$ Contextual data flagging in 2010 was based on a slightly different set of parameters to that in 2011.

