

# UNDERGRADUATE ADMISSIONS STATISTICS 2005 ENTRY

## UNIVERSITY OF OXFORD



The tables in this supplement are produced annually by the Oxford Colleges Admissions Office. Candidates are either considered for conditional offers on the basis of forthcoming examinations (Pre Q), or on the basis of school leaving qualifications, which have already been completed (Post Q).

**The data in the tables refers to candidates who applied in October 2004, irrespective of the year for which they were seeking admission.** It does not include candidates holding deferred offers from the 2003 exercise. Graduates of other universities and candidates who applied through UCAS but did not complete an Oxford application form are also excluded from the data.

From Table 3 it can be seen that most successful applicants to Oxford (99.4 per cent) achieve A-level scores of AAB or better with an A grade in the subject equivalent to the subject they propose to study at Oxford. At the same time, Oxford's admissions procedures permit flexibility as the emphasis is on potential rather than achievement. In the vast majority of cases, this potential is reflected in the high A-level grades achieved. Each year, however, a number of candidates are admitted with lower grades because of special circumstances, such as illness, which might have affected their performance. Mature students who have a range of other experience may also be admitted with lower grades.

All Oxford colleges are committed to recruiting the brightest and best candidates, irrespective of their marital status, race, ethnic origins, colour, religion or social background.

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- ◆ The total number of applicants in December 2004 was 12,496 made up of 6,282 men and 6,214 women. This was an increase of 1.8 per cent over the corresponding figure of 12,278 in December 2003 and the largest number ever recorded.
- ◆ 11,568 candidates applied for entry in October 2005 and 928 for deferred entry in October 2006.
- ◆ The total number of acceptances was 3,214. Of these 1,690 (52.5 per cent) were men and 1,524 (47.5 per cent) were women. This 3,214 includes 245 places for entry in October 2006.

Phil Sayer



Rob Judges



Rob Judges



## School/college and gender

Table 1..... Applications and acceptances by type of school/college and gender

- 1 The 'maintained' category comprises comprehensive schools, sixth-form centres, grammar schools and other secondary schools
- 2 The 'FE/HE' category comprises tertiary colleges, all types of further education colleges and higher education institutions
- 3 The 'maintained sector' category comprises the maintained, FE/HE, sixth-form colleges and grant maintained categories
- 4 'Other institutions' mainly comprises schools/colleges outside the UK, but also includes a few UK institutions that are not classified as either maintained or independent

	Applications 2005				Acceptances 2005			
	M	F	Total	%	M	F	Total	%
Maintained <sup>1</sup>	1,601	1,734	3,335	26.7	441	389	830	25.8
FE/HE <sup>2</sup>	265	291	556	4.4	54	63	117	3.7
Sixth-form colleges	434	587	1,021	8.2	112	163	275	8.6
Grant maintained	499	398	897	7.2	159	109	268	8.3
<b>Maintained sector<sup>3</sup></b>	<b>2,799</b>	<b>3,010</b>	<b>5,809</b>	<b>46.5</b>	<b>766</b>	<b>724</b>	<b>1,490</b>	<b>46.4</b>
Independent	2,352	2,036	4,388	35.1	777	633	1,410	43.9
Other institutions <sup>4</sup>	567	647	1,214	9.7	69	86	155	4.8
Individuals	564	521	1,085	8.7	78	81	159	4.9
<b>Total</b>	<b>6,282</b>	<b>6,214</b>	<b>12,496</b>	<b>100.0</b>	<b>1,690</b>	<b>1,524</b>	<b>3,214</b>	<b>100.0</b>

	Applications 2004				Acceptances 2004			
	M	F	Total	%	M	F	Total	%
Maintained <sup>1</sup>	1,586	1,771	3,357	27.3	455	452	907	28.6
FE/HE <sup>2</sup>	264	273	537	4.4	51	51	102	3.2
Sixth-form colleges	466	615	1,081	8.8	119	161	280	8.8
Grant maintained	442	420	862	7.0	112	117	229	7.2
<b>Maintained sector<sup>3</sup></b>	<b>2,758</b>	<b>3,079</b>	<b>5,837</b>	<b>47.5</b>	<b>737</b>	<b>781</b>	<b>1,518</b>	<b>47.8</b>
Independent	2,299	2,028	4,327	35.2	726	636	1,362	42.9
Other institutions <sup>4</sup>	513	635	1,148	9.4	82	89	171	5.4
Individuals	464	502	966	7.9	57	68	125	3.9
<b>Total</b>	<b>6,034</b>	<b>6,244</b>	<b>12,278</b>	<b>100.0</b>	<b>1,602</b>	<b>1,574</b>	<b>3,176</b>	<b>100.0</b>

Table 1a..... Success rate by type of school/college and gender

	Success rate 2005			Success rate 2004		
	M(%)	F(%)	All(%)	M(%)	F(%)	All(%)
Maintained	27.5	22.4	24.9	28.7	25.5	27.0
FE/HE	20.4	21.6	21.0	19.3	18.7	19.0
Sixth-form colleges	25.8	27.8	26.9	25.5	26.2	25.9
Grant maintained	31.9	27.4	29.9	25.3	27.9	26.6
<b>Maintained sector</b>	<b>27.4</b>	<b>24.1</b>	<b>25.6</b>	<b>26.7</b>	<b>25.4</b>	<b>26.0</b>
Independent	33.0	31.1	32.1	31.6	31.4	31.5
Other institutions	12.2	13.3	12.8	16.0	14.0	14.9
Individuals	13.8	15.5	14.7	12.3	13.5	12.9
<b>Total</b>	<b>26.9</b>	<b>24.5</b>	<b>25.7</b>	<b>26.5</b>	<b>25.2</b>	<b>25.9</b>

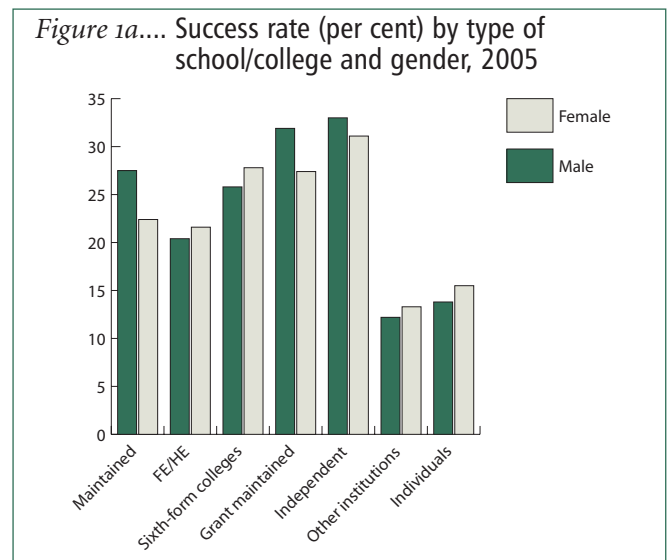
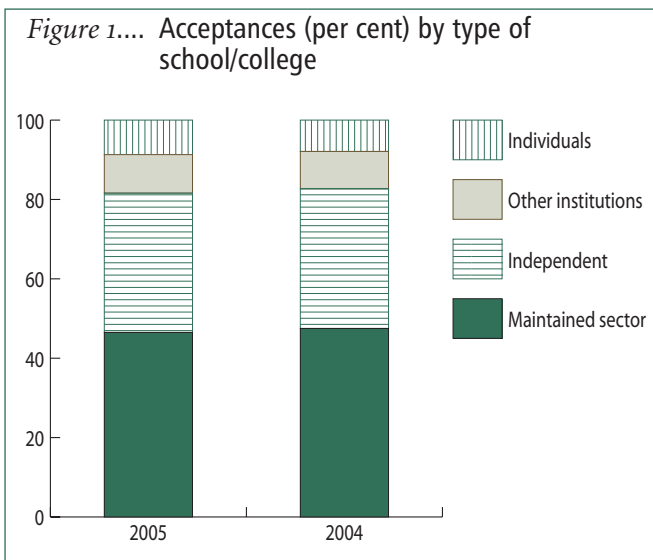


Table 1b..... Success rate by application route

Pre Q: pre-qualification, i.e. application before final school/college examination results are known

Post Q: post-qualification, i.e. application after final school/college examination results are known

SR Success rate

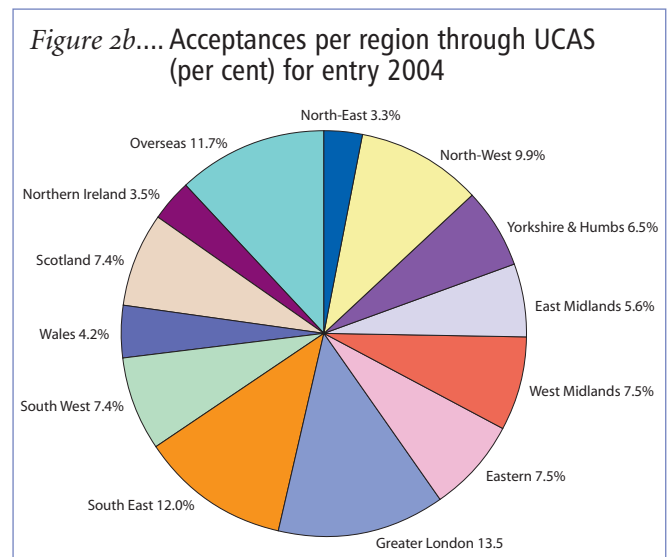
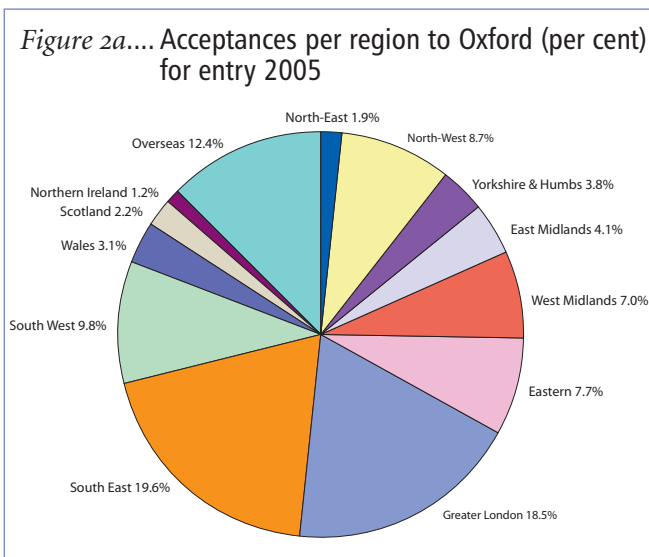
# Other institutions and individuals

	2005						2004					
	Pre Q			Post Q			Pre Q			Post Q		
	App	Acc	SR%	App	Acc	SR%	App	Acc	SR%	App	Acc	SR%
Maintained sector	5,547	1,405	25.3	262	85	32.4	5,554	1,431	25.8	283	87	30.7
Independent	3,871	1,232	31.8	517	178	34.4	3,761	1,165	31.0	566	197	34.8
Others <sup>#</sup>	1,820	214	11.8	479	100	20.9	1,630	196	12.0	484	100	20.7
<b>Total</b>	<b>11,238</b>	<b>2,851</b>	<b>25.4</b>	<b>1,258</b>	<b>363</b>	<b>28.9</b>	<b>10,945</b>	<b>2,792</b>	<b>25.5</b>	<b>1,333</b>	<b>384</b>	<b>28.8</b>

Region of domicile

Table 2..... Applications and acceptances by region of domicile

Region of domicile	Applications for entry 2005		Acceptances for entry 2005		Total number of candidates accepted through UCAS 2004	
	No	%	No	%	No	%
North-East	237	1.9	61	1.9	12,162	3.3
North-West	985	7.9	279	8.7	35,777	9.9
Yorkshire & Humbs	457	3.6	124	3.8	23,625	6.5
East Midlands	485	3.9	132	4.1	20,392	5.6
West Midlands	770	6.2	224	7.0	27,289	7.5
Eastern	819	6.6	247	7.7	27,036	7.5
Greater London	2,032	16.3	596	18.5	49,079	13.5
South East	2,128	17.0	629	19.6	43,621	12.0
South West	1,129	9.0	315	9.8	26,682	7.4
Wales	514	4.1	100	3.1	15,229	4.2
Scotland	245	2.0	71	2.2	26,663	7.4
Northern Ireland	141	1.1	38	1.2	12,694	3.5
Overseas	2,554	20.4	398	12.4	42,448	11.7
<b>Total</b>	<b>12,496</b>	<b>100.0</b>	<b>3,214</b>	<b>100.0</b>	<b>362,697</b>	<b>100.0</b>



## School/college qualifications

Table 3..... A-level scores of Post-Q acceptances, A-level scores required by Pre-Q candidates holding offers, and scores achieved by Pre-Q candidates

The scoring system is as follows:

A-levels:

A = 10

B = 8

C = 6

D = 4

E = 2

AS-levels:

A = 5

B = 4

C = 3

D = 2

E = 1

Pre Q: pre-qualification, i.e. application before final school/college examination results are known

Post Q: post-qualification, i.e. application after final school/college examination results are known

UCAS score	Achieved by Post-Q candidates holding unconditional offers	Required from Pre-Q candidates holding conditional offers	Achieved by Pre-Q candidates entering Oxford in Autumn 2005		Total entry in Autumn 2005	
			No	%	No	%
	No of candidates	No of candidates				
30 and over	267	2,565	2,481	95.4	2,749	95.1
28	6	212	106	4.1	125	4.3
26	1	3	13	0.5	16	0.6
24	0	9	0	0.0	1	0.0
22	1	0	0	0.0	0	0.0
20	0	0	0	0.0	1	0.0
18	0	0	0	0.0	0	0.0
16	0	0	0	0.0	0	0.0
14	0	0	0	0.0	0	0.0
12	0	0	0	0.0	0	0.0
10	0	0	0	0.0	0	0.0
below 10	0	0	0	0.0	0	0.0
Two A-levels	3	61	—	—	—	—
Sub-total	278	2,850	2,600	100.0	2,892	100.0
Other qualifications	85	389			322	
<b>Total</b>	<b>363</b>	<b>3,239</b>			<b>3,214</b>	

Table 3a..... Average of achieved A-level scores by subject (based on three A-levels, averaged 2003–5)

University subject	Score	University subject	Score
Ancient and Modern History	29.7	Law/LSE	29.9
Archaeology and Anthropology	29.6	Mathematics	29.9
Biochemistry	29.9	Mathematics and Computation	29.9
Biological Sciences	29.9	Mathematics and Philosophy	29.9
Chemistry	29.9	Mathematics and Statistics	30.0
Classical Archaeology & Ancient History	29.4	Medicine	30.0
Classics	29.9	Materials Science & MEM	29.9
Classics and English	29.4	Modern History	29.8
Classics and Modern Languages	30.0	Modern History and Economics	30.0
Computer Science	29.8	Modern History and English	29.6
Earth Sciences	29.6	Modern History and Modern Languages	30.0
Economics and Management	30.0	Modern History and Politics	29.8
Engineering Science	29.9	Modern Languages	29.8
Engineering and Computing Science	29.9	Modern Languages & Linguistics	29.8
EEM	29.9	Music	29.5
English	29.7	Oriental Studies	29.6
English and Modern Languages	29.7	Philosophy and Modern Languages	29.9
European and Middle Eastern Languages	29.7	Philosophy and Theology	29.6
Experimental Psychology	29.7	Physics	30.0
Fine Art	28.9	Physics and Philosophy	30.0
Geography	29.8	Physiological Sciences	29.8
History of Art	29.5	PPE	29.9
Human Sciences	29.6	PPP	29.8
Law	29.8	Theology	29.4
		<b>Total average</b>	<b>29.8</b>

Table 3b..... Conditional offers for candidates with other qualifications, for 2005 entry

Type of qualification	No of candidates
International Baccalaureate	135
Scottish (Advanced Highers or Highers)	54
French Baccalaureate	20
Abitur	15
European Baccalaureate	6
Irish Leaving Certificate	4
Other	111
<b>Total</b>	<b>345</b>

## Disability

Table 4..... Applications, acceptances and success rate by disability

	Disability code	Applications		Acceptances		Success rate (%)	
		2005	2004	2005	2004	2005	2004
1 Specific learning difficulty (e.g. dyslexia)	1	276	210	77	63	27.9	30.0
2 Blind or partially sighted	2	31	13	8	4	25.8	30.8
3 Deaf or hard of hearing	3	25	19	7	4	28.0	21.1
4 Wheelchair/mobility difficulties	4	10	7	2	0	20.0	0.0
T Autistic spectrum disorder or Asperger's syndrome	T	9	9	3	1	33.3	11.1
6 Mental health difficulties	6	13	6	5	1	38.5	16.7
7 Disability that cannot be seen, e.g. diabetes, epilepsy or a heart condition	7	59	43	15	16	25.4	37.2
8 Two or more of the above	8	14	11	2	3	14.3	27.3
9 Disability, special need or medical condition that is not listed above	9	83	43	15	9	18.1	20.9
	<b>Total</b>	<b>520</b>	<b>361</b>	<b>134</b>	<b>101</b>	<b>25.8</b>	<b>28.0</b>

## Ethnic origin

Table 5..... Applications, acceptances and success rate of home students by ethnic origin, 2005

	Applications		Acceptances		
	No	%	No	Success rate (%)	Average A-level scores
Bangladeshi	41	0.4	6	14.6	30.0
Chinese	199	2.0	46	23.1	29.9
Indian	348	3.5	75	21.6	30.0
Pakistani	124	1.2	13	10.5	29.8
Other Asian	137	1.4	28	20.4	29.9
Black Caribbean	32	0.3	8	25.0	29.7
Black African	133	1.3	15	11.3	29.5
Black Other	6	0.1	0	0	–
White & Black Caribbean	43	0.4	9	20.9	30.0
White & Black African	26	0.3	1	3.8	–
White & Asian	237	2.4	70	29.5	29.9
Other mixed	108	1.1	30	27.8	29.9
White	8,115	81.0	2,414	29.7	29.9
Other	87	0.9	17	19.5	29.8
Unknown	369	3.7	84	22.8	29.9
<b>Total</b>	<b>10,005</b>	<b>100.0</b>	<b>2,816</b>	<b>28.1</b>	<b>29.9</b>



## Courses and gender

Table 6..... Applications and acceptances by course and gender, 2005

	Applications			Acceptances			Success rate (%)		
	M	F	Total	M	F	Total	M	F	Total
<b>ARTS</b>									
Ancient & Modern History	51	37	88	15	5	20	29.4	13.5	22.7
Archaeology and Anthropology	21	41	62	8	17	25	38.1	41.5	40.3
Classical Archaeology & Ancient History	36	61	97	9	9	18	25.0	14.8	18.6
Classics	130	132	262	54	54	108	41.5	40.9	41.2
Classics & English	15	24	39	2	6	8	13.3	25.0	20.5
Classics & Modern Languages	13	26	39	3	11	14	23.1	42.3	35.9
Economics & Management	403	231	634	62	26	88	15.4	11.3	13.9
English	368	748	1,116	93	155	248	25.3	20.7	22.2
English & Modern Languages	30	109	139	5	16	21	16.7	14.7	15.1
European & Middle Eastern Languages	15	24	39	6	6	12	40.0	25.0	30.8
Fine Art	43	105	148	9	12	21	20.9	11.4	14.2
Geography	134	149	283	45	47	92	33.6	31.5	32.5
History of Art	7	58	65	0	12	12	0	20.7	18.5
Law	444	562	1,006	88	114	202	19.8	20.3	20.1
Law/LSE	98	180	278	8	19	27	8.2	10.6	9.7
Mathematics & Philosophy	49	35	84	14	9	23	28.6	25.7	27.4
Modern History	446	363	809	130	110	240	29.1	30.3	29.7
Modern History & Economics	25	14	39	6	2	8	24.0	14.3	20.5
Modern History & English	21	58	79	1	7	8	4.8	12.1	10.1
Modern History & Modern Languages	36	75	111	9	15	24	25.0	20.0	21.6
Modern History & Politics	178	109	287	36	17	53	20.2	15.6	18.5
Modern Languages	159	314	473	59	115	174	37.1	36.6	36.8
Modern Languages & Linguistics	21	42	63	11	14	25	52.4	33.3	39.7
Music	79	89	168	29	32	61	36.7	36.0	36.3
Oriental Studies	68	72	140	23	25	48	33.8	34.7	34.3
Philosophy & Modern Languages	27	35	62	8	8	16	29.6	22.9	25.8
Philosophy & Theology	49	57	106	13	9	22	26.5	15.8	20.8
Physics & Philosophy	42	13	55	10	3	13	23.8	23.1	23.6
PPE	717	437	1,154	152	97	249	21.2	22.2	21.6
Theology	64	70	134	23	22	45	35.9	31.4	33.6
<b>TOTAL ARTS</b>	<b>3,789</b>	<b>4,270</b>	<b>8,059</b>	<b>931</b>	<b>994</b>	<b>1,925</b>	<b>24.6</b>	<b>23.3</b>	<b>23.9</b>
<b>SCIENCES</b>									
Biochemistry	118	119	237	37	47	84	31.4	39.5	35.4
Biological Sciences	108	115	223	50	57	107	46.3	49.6	48.0
Chemistry	235	148	383	109	65	174	46.4	43.9	45.4
Computer Science	53	7	60	19	1	20	35.8	14.3	33.3
Earth Sciences (Geology)	34	17	51	17	7	24	50.0	41.2	47.1
Engineering Science	308	79	387	106	27	133	34.4	34.2	34.4
Engineering & Computer Science	19	2	21	3	1	4	15.8	50.0	19.0
EEM	64	21	85	12	9	21	18.8	42.9	24.7
Experimental Psychology	55	183	238	13	42	55	23.6	23.0	23.1
Human Sciences	23	80	103	9	23	32	39.1	28.8	31.1
Materials Science (inc. MEM)	39	12	51	22	6	28	56.4	50.0	54.9
Mathematics	357	235	592	123	63	186	34.5	26.8	31.4
Mathematics & Computer Science	30	7	37	16	3	19	53.3	42.9	51.4
Mathematics & Statistics	67	47	114	14	15	29	20.9	31.9	25.4
Medicine	471	554	1,025	67	87	154	14.2	15.7	15.0
Physics	463	145	608	132	47	179	28.5	32.4	29.4
Physiological Sciences	6	22	28	2	9	11	33.3	40.9	39.3
PPP	57	114	171	8	21	29	14.0	18.4	17.0
<b>TOTAL SCIENCES</b>	<b>2,507</b>	<b>1,907</b>	<b>4,414</b>	<b>759</b>	<b>530</b>	<b>1,289</b>	<b>30.3</b>	<b>27.8</b>	<b>29.2</b>
<b>TOTAL</b>	<b>6,296</b>	<b>6,177</b>	<b>12,473</b>	<b>1,690</b>	<b>1,524</b>	<b>3,214</b>	<b>26.8</b>	<b>24.7</b>	<b>25.8</b>

The figures for applications in this table were calculated in February 2005 rather than November 2004. This is why the total number of 12,473 differs slightly from the headline number of 12,496

## Courses and type of school/college

Table 7..... Three-year average<sup>#</sup> of applications and acceptances by course and type of school/college, 2003–5

	Maintained			Independent			Others		
	App	Acc	Success rate (%)	App	Acc	Success rate (%)	App	Acc	Success rate (%)
<b>Arts</b>									
Ancient & Modern History	38	8	21.1	33 <sup>+</sup>	10 <sup>-</sup>	29.0	10	3 <sup>-</sup>	26.7
Archaeology and Anthropology	19	10	52.6	20 <sup>-</sup>	9	45.8	18	3 <sup>+</sup>	18.5
Classical Arch & Ancient History	45	11	24.4	31 <sup>+</sup>	7	22.3	12 <sup>+</sup>	2 <sup>+</sup>	18.9
Classics	58	25	43.1	169 <sup>+</sup>	80 <sup>+</sup>	47.4	23 <sup>+</sup>	7	30.0
Classics & English	13 <sup>-</sup>	3 <sup>-</sup>	21.1	17 <sup>-</sup>	5	30.0	5 <sup>+</sup>	2 <sup>-</sup>	31.3
Classics & Modern Languages	8	3	37.5	24 <sup>+</sup>	11 <sup>+</sup>	46.6	3	1 <sup>-</sup>	22.2
Economics & Management	186 <sup>-</sup>	32 <sup>+</sup>	17.4	213	38 <sup>+</sup>	18.0	202 <sup>+</sup>	16 <sup>-</sup>	7.7
English	578	130 <sup>-</sup>	22.4	404 <sup>-</sup>	110 <sup>-</sup>	27.2	118 <sup>-</sup>	14	11.9
English & Modern Languages	68	12 <sup>-</sup>	17.2	37	7 <sup>+</sup>	19.8	18	2	11.1
European & Mid Eastern Languages	9	4 <sup>-</sup>	40.7	13 <sup>+</sup>	6 <sup>-</sup>	42.5	5 <sup>-</sup>	1 <sup>-</sup>	14.3
Fine Art	63 <sup>+</sup>	7 <sup>+</sup>	11.6	44	7	15.9	37 <sup>-</sup>	5 <sup>+</sup>	14.5
Geography	132	34 <sup>+</sup>	26.0	125 <sup>-</sup>	47	37.7	19 <sup>+</sup>	3 <sup>+</sup>	17.2
History of Art (2004 + 2005 entry only)	15 <sup>-</sup>	4 <sup>-</sup>	24.1	24 <sup>-</sup>	5 <sup>-</sup>	19.1	14	3 <sup>-</sup>	17.9
Law	618	121 <sup>-</sup>	19.5	244 <sup>-</sup>	60 <sup>+</sup>	24.8	208 <sup>-</sup>	30	14.4
Law/LSE	121 <sup>-</sup>	17 <sup>-</sup>	13.8	61 <sup>+</sup>	9 <sup>-</sup>	14.1	81	2 <sup>+</sup>	2.9
Mathematics & Philosophy	36 <sup>+</sup>	11	30.3	24	8 <sup>+</sup>	34.7	15 <sup>-</sup>	4 <sup>-</sup>	25.0
Modern History	388 <sup>+</sup>	112 <sup>+</sup>	28.9	381	121	31.8	62 <sup>-</sup>	18 <sup>+</sup>	29.7
Modern History & Economics	14 <sup>-</sup>	2	14.6	19	4 <sup>-</sup>	19.3	11	1	9.1
Modern History & English	54 <sup>-</sup>	7	13.0	19 <sup>+</sup>	3 <sup>+</sup>	17.2	14	2 <sup>-</sup>	11.9
Modern History & Modern Langs	45 <sup>+</sup>	10 <sup>-</sup>	21.3	39 <sup>-</sup>	12	31.0	13	2 <sup>-</sup>	12.8
Modern History & Politics	139 <sup>-</sup>	26 <sup>+</sup>	19.0	85 <sup>+</sup>	16 <sup>+</sup>	19.1	65 <sup>+</sup>	9	13.8
Modern Languages	190 <sup>-</sup>	76 <sup>+</sup>	40.2	221 <sup>+</sup>	87 <sup>+</sup>	39.5	34 <sup>-</sup>	9	26.7
Modern Languages & Linguistics	29 <sup>-</sup>	12	41.9	22 <sup>-</sup>	9 <sup>-</sup>	40.0	5	1	20.0
Music	78	26 <sup>+</sup>	33.8	65	31	47.8	14 <sup>-</sup>	3 <sup>+</sup>	24.4
Oriental Studies	41 <sup>+</sup>	13 <sup>+</sup>	32.3	46 <sup>+</sup>	21 <sup>+</sup>	46.0	31	11 <sup>-</sup>	34.4
Philosophy & Modern Languages	18 <sup>-</sup>	5 <sup>+</sup>	30.2	28 <sup>+</sup>	8 <sup>+</sup>	29.4	8	2 <sup>-</sup>	20.8
Philosophy & Theology	38	7	18.4	50	15 <sup>+</sup>	30.7	12	2	16.7
Physics & Philosophy	20	3 <sup>+</sup>	16.7	17	7 <sup>+</sup>	43.1	12 <sup>-</sup>	2 <sup>+</sup>	20.0
PPE	367	105 <sup>-</sup>	28.5	346 <sup>-</sup>	106 <sup>+</sup>	30.8	378 <sup>-</sup>	41 <sup>+</sup>	10.9
Theology	43 <sup>+</sup>	17 <sup>+</sup>	40.0	48 <sup>+</sup>	22 <sup>-</sup>	44.8	14 <sup>+</sup>	4 <sup>+</sup>	30.2
<b>TOTAL ARTS</b>	<b>3,465<sup>-</sup></b>	<b>852<sup>+</sup></b>	<b>24.6</b>	<b>2,862</b>	<b>881<sup>+</sup></b>	<b>30.8</b>	<b>1,455<sup>+</sup></b>	<b>204<sup>-</sup></b>	<b>14.0</b>
<b>SCIENCES</b>									
Biochemistry	116 <sup>-</sup>	48 <sup>+</sup>	41.8	84 <sup>-</sup>	32 <sup>-</sup>	37.8	51	10	19.6
Biological Sciences	102	45	44.1	87 <sup>-</sup>	42 <sup>+</sup>	48.8	42 <sup>+</sup>	10	23.6
Chemistry	179	88 <sup>-</sup>	49.0	137	78	56.9	25 <sup>+</sup>	8	31.6
Computer Science	54 <sup>-</sup>	17 <sup>-</sup>	31.1	23	7	30.4	18 <sup>-</sup>	4 <sup>-</sup>	20.8
Earth Sciences (Geology)	40	20 <sup>-</sup>	49.2	14	9	64.3	4 <sup>-</sup>	1	27.3
Engineering Science	155 <sup>+</sup>	63 <sup>-</sup>	40.3	148 <sup>-</sup>	61 <sup>-</sup>	41.1	80	9 <sup>+</sup>	11.7
Engineering & Computer Science	12 <sup>-</sup>	3 <sup>+</sup>	28.6	5 <sup>+</sup>	0 <sup>+</sup>	6.3	14	0	0
EEM	14 <sup>+</sup>	5 <sup>+</sup>	37.2	22 <sup>+</sup>	5 <sup>+</sup>	23.9	52 <sup>-</sup>	7 <sup>-</sup>	12.9
Engineering and Materials (2003+04only)	4	0	0	4 <sup>-</sup>	1	28.6	3	0	0
Experimental Psychology	137 <sup>-</sup>	28 <sup>+</sup>	20.7	69	14	20.3	29 <sup>-</sup>	3	10.5
Human Sciences	44 <sup>+</sup>	16 <sup>-</sup>	35.3	40 <sup>+</sup>	16 <sup>+</sup>	40.5	21 <sup>-</sup>	5	24.2
Materials Science (inc MEM)	15 <sup>-</sup>	8 <sup>+</sup>	56.8	23 <sup>-</sup>	15	66.2	12 <sup>-</sup>	2 <sup>+</sup>	20.0
Mathematics	331 <sup>-</sup>	97 <sup>+</sup>	29.4	163 <sup>+</sup>	70 <sup>+</sup>	43.1	40	10 <sup>+</sup>	25.8
Mathematics & Computer Science	37 <sup>-</sup>	12 <sup>+</sup>	33.6	12 <sup>+</sup>	5	40.5	8 <sup>+</sup>	3	36.0
Mathematics & Statistics	51	12 <sup>+</sup>	24.2	29 <sup>-</sup>	12 <sup>+</sup>	43.0	20	4	20.0
Medicine	510 <sup>+</sup>	79 <sup>+</sup>	15.5	361 <sup>-</sup>	70 <sup>-</sup>	19.3	144	6 <sup>+</sup>	4.4
Physics	340 <sup>-</sup>	100	29.4	157	62 <sup>-</sup>	39.3	55	11 <sup>+</sup>	20.6
Physiological Sciences	19 <sup>+</sup>	6	31.0	19	7 <sup>+</sup>	38.6	8 <sup>+</sup>	2 <sup>-</sup>	20.0
PPP	90	15	16.7	60 <sup>+</sup>	18 <sup>-</sup>	29.3	44 <sup>+</sup>	4	9.0
<b>TOTAL SCIENCES</b>	<b>2,248<sup>-</sup></b>	<b>663<sup>+</sup></b>	<b>29.5</b>	<b>1,455<sup>+</sup></b>	<b>524<sup>+</sup></b>	<b>36.0</b>	<b>669<sup>-</sup></b>	<b>100<sup>-</sup></b>	<b>14.9</b>
<b>TOTAL</b>	<b>5,712<sup>+</sup></b>	<b>1,516</b>	<b>26.5</b>	<b>4,317<sup>+</sup></b>	<b>1,406<sup>-</sup></b>	<b>32.6</b>	<b>2,124</b>	<b>303<sup>+</sup></b>	<b>14.3</b>

The figures for applications and acceptances are given to the nearest whole number. <sup>+</sup> or <sup>-</sup> indicates whether the number has been rounded down or up.

<sup>#</sup> Three-year averages are given because proportions vary from year to year.

## College choice

Table 8a..... Applications and offers by college<sup>1</sup>

1 The figures relate to applicants from a school or college in the UK, but exclude international students from outside the UK

2 Three-year averages are given because proportions vary from year to year

3 For mature students, aged 21 or over

	Applications and offers for 2005		Three-year average <sup>2</sup> of applications and offers 2003–5	
	Applications from maintained (%)	Offers for maintained (%)	Applications from maintained (%)	Offers for maintained (%)
Balliol	56.2	59.3	60.1	53.6
Brasenose	49.9	55.5	49.0	52.3
Christ Church	51.9	47.6	49.8	49.1
Corpus Christi	60.6	46.3	61.5	51.2
Exeter	52.1	43.1	51.6	50.3
Harris Manchester <sup>3</sup>	100.0	66.7	96.7	77.1
Hertford	64.9	62.6	67.4	62.7
Jesus	63.5	54.5	66.2	57.9
Keble	61.5	58.1	62.2	59.6
Lady Margaret Hall	61.4	52.5	56.6	51.9
Lincoln	58.1	51.9	53.6	53.8
Magdalen	62.6	51.3	60.2	50.7
Mansfield	78.3	64.0	75.6	64.6
Merton	61.7	55.4	60.8	55.6
New	52.1	47.9	52.7	48.9
Oriel	47.6	57.0	49.2	52.1
Pembroke	41.6	48.8	44.7	50.8
Queen's	47.6	43.5	49.7	48.7
St Anne's	58.0	54.5	58.5	57.0
St Catherine's	54.5	45.8	57.3	48.0
St Edmund Hall	42.3	45.0	43.5	44.6
St Hilda's	67.1	58.6	60.6	57.3
St Hugh's	58.5	50.0	57.4	51.6
St John's	75.4	67.3	76.9	66.8
St Peter's	50.5	43.4	50.4	47.8
Somerville	60.2	55.8	58.2	60.2
Trinity	56.2	49.4	52.6	48.4
University	52.3	44.6	51.6	48.8
Wadham	67.7	63.1	69.9	65.2
Worcester	42.1	47.2	43.9	43.1
<b>Average</b>	<b>56.8</b>	<b>52.6</b>	<b>57.0</b>	<b>53.6</b>

Table 8b..... Open applications, 2005

Candidates are given the opportunity of applying to Oxford without having to name a college of preference. A total of 1,868 candidates submitted open applications. A college of preference was allocated by the Admissions Office computer which took into account the application patterns produced by the candidates who had named a college. 219 of the 1,868 who submitted open applications gained places, a success rate of 11.7 per cent. All colleges received some allocated candidates. Four colleges received more than 100 allocated candidates with one of these receiving 240.

Subject	Open applications
Law	197
PPE	191
Economics and Management	181
Medicine	178
English	97
Physics	83
Engineering	82
Mathematics	75
Other subjects	784
<b>Total</b>	<b>1,868</b>

Table 8c..... Acceptances by college choice, 2005

	Pre Q		Post Q		Total	
	male	female	male	female	male	female
Accepted by first choice college	1,205	1,081	179	120	1,384	1,201
Accepted by colleges other than first choice	277	288	29	35	306	323
Subtotal	1,482	1,369	208	155	1,690	1,524
<b>Total</b>	<b>2,851</b>		<b>363</b>		<b>3,214</b>	