

# UNDERGRADUATE ADMISSIONS STATISTICS 2004 ENTRY

## UNIVERSITY OF OXFORD



The tables in this supplement are produced annually by the Oxford Colleges Admissions Office. Candidates are either considered for conditional offers on the basis of forthcoming examinations (Pre Q), or on the basis of school leaving qualifications, which have already been completed (Post Q).

**The data in the tables refers to candidates who applied in October 2003, irrespective of the year for which they were seeking admission.** It does not include candidates holding deferred offers from the 2002 exercise. Graduates of other universities and candidates who applied through UCAS but did not complete an Oxford application form are also excluded from the data.

From Table 3 it can be seen that most successful applicants to Oxford (99.4 per cent) achieve A-level scores of AAB or better with an A grade in the subject equivalent to the subject they propose to study at Oxford. At the same time, Oxford's admissions procedures permit flexibility as the emphasis is on potential rather than achievement. In the vast majority of cases, this potential is reflected in the high A-level grades achieved. Each year, however, a number of candidates are admitted with lower grades because of special circumstances, such as illness, which might have affected their performance. Mature students who have a range of other experience may also be admitted with lower grades.

All Oxford colleges are committed to recruiting the brightest and best candidates, irrespective of their marital status, race, ethnic origins, colour, religion or social background.

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- ◆ The total number of applicants in December 2003 was 12,278 made up of 6,034 men and 6,244 women. This was an increase of 4 per cent over the corresponding figure of 11,793 in December 2002 and the largest number ever recorded.
- ◆ 11,227 candidates applied for entry in October 2004 and 1,051 for deferred entry in October 2005.
- ◆ The total number of acceptances was 3,176. Of these 1,602 (50.4 per cent) were men and 1,574 (49.6 per cent) were women. This 3,176 includes 286 places for entry in October 2005.



School/college and gender

Table 1..... Applications and acceptances by type of school/college and gender

- 1 The 'maintained' category comprises comprehensive schools, sixth-form centres, grammar schools and other secondary schools
- 2 The 'FE/HE' category comprises tertiary colleges, all types of further education colleges and higher education institutions
- 3 The 'maintained sector' category comprises the maintained, FE/HE, sixth-form colleges and grant maintained categories
- 4 'Other institutions' mainly comprises schools/colleges outside the UK, but also includes a few UK institutions that are not classified as either maintained or independent

	Applications 2004				Acceptances 2004			
	M	F	Total	%	M	F	Total	%
Maintained <sup>1</sup>	1,586	1,771	3,357	27.3	455	452	907	28.6
FE/HE <sup>2</sup>	264	273	537	4.4	51	51	102	3.2
Sixth-form colleges	466	615	1,081	8.8	119	161	280	8.8
Grant maintained	442	420	862	7.0	112	117	229	7.2
<b>Maintained sector<sup>3</sup></b>	<b>2,758</b>	<b>3,079</b>	<b>5,837</b>	<b>47.5</b>	<b>737</b>	<b>781</b>	<b>1,518</b>	<b>47.8</b>
Independent	2,299	2,028	4,327	35.2	726	636	1,362	42.9
Other institutions <sup>4</sup>	513	635	1,148	9.4	82	89	171	5.4
Individuals	464	502	966	7.9	57	68	125	3.9
<b>Total</b>	<b>6,034</b>	<b>6,244</b>	<b>12,278</b>	<b>100.0</b>	<b>1,602</b>	<b>1,574</b>	<b>3,176</b>	<b>100.0</b>

	Applications 2003				Acceptances 2003			
	M	F	Total	%	M	F	Total	%
Maintained sector	2,697	2,911	5,608	47.6	748	791	1,539	46.9
Independent	2,248	2,009	4,257	36.1	788	652	1,440	43.9
Other institutions	471	513	984	8.3	65	78	143	4.4
Individuals	457	487	944	8.0	80	79	159	4.8
<b>Total</b>	<b>5,873</b>	<b>5,920</b>	<b>11,793</b>	<b>100.0</b>	<b>1,681</b>	<b>1,600</b>	<b>3,281</b>	<b>100.0</b>

Table 1a..... Success rate by type of school/college and gender

	Success rate 2004			Success rate 2003		
	M(%)	F(%)	All(%)	M(%)	F(%)	All(%)
Maintained	28.7	25.5	27.0	27.7	27.2	27.4
FE/HE	19.3	18.7	19.0	35.1	32.5	33.8
Sixth-form colleges	25.5	26.2	25.9	13.8	15.2	14.5
Grant maintained	25.3	27.9	26.6	17.5	16.2	16.8
<b>Maintained sector</b>	<b>26.7</b>	<b>25.4</b>	<b>26.0</b>	<b>28.6</b>	<b>27.0</b>	<b>27.8</b>
Independent	31.6	31.4	31.5			
Other institutions	16.0	14.0	14.9			
Individuals	12.3	13.5	12.9			
<b>Total</b>	<b>26.5</b>	<b>25.2</b>	<b>25.9</b>			

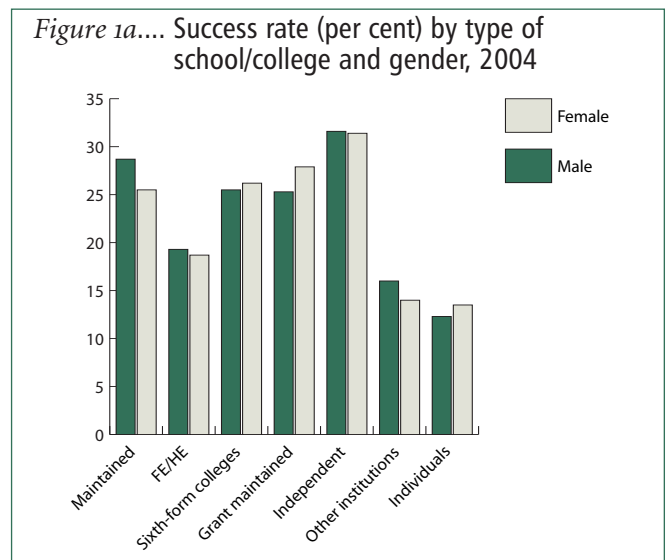
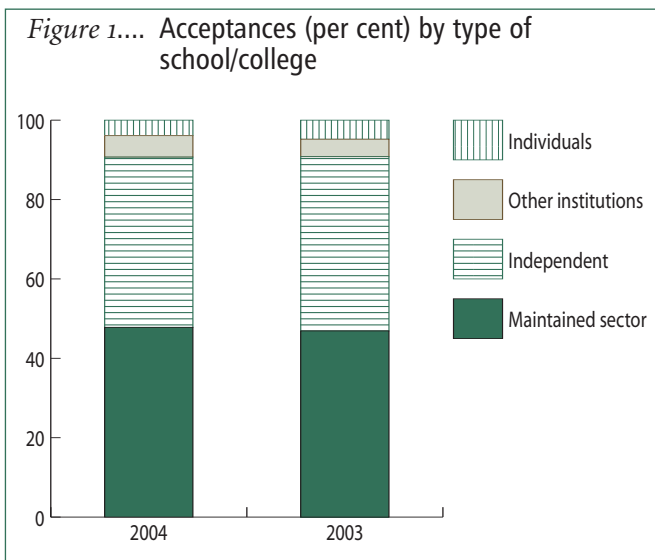


Table 1b..... Success rate by application route

Pre Q: pre-qualification, i.e. application before final school/college examination results are known

Post Q: post-qualification, i.e. application after final school/college examination results are known

SR Success rate

# Other institutions and individuals

	2004						2003					
	Pre Q			Post Q			Pre Q			Post Q		
	App	Acc	SR%	App	Acc	SR%	App	Acc	SR%	App	Acc	SR%
Maintained sector	5,554	1,431	25.8	283	87	30.7	5,350	1,441	26.9	258	98	38.0
Independent	3,761	1,165	31.0	566	197	34.8	3,803	1,249	32.8	454	191	42.1
Others <sup>#</sup>	1,630	196	12.0	484	100	20.7	1,468	183	12.5	460	119	25.9
<b>Total</b>	<b>10,945</b>	<b>2,792</b>	<b>25.5</b>	<b>1,333</b>	<b>384</b>	<b>28.8</b>	<b>10,621</b>	<b>2,873</b>	<b>27.1</b>	<b>1,172</b>	<b>408</b>	<b>34.8</b>

Region of domicile

Table 2..... Applications and acceptances by region of domicile

Region of domicile	Applications for entry 2004		Acceptances for entry 2004		Total number of candidates accepted through UCAS 2003	
	No	%	No	%	No	%
North-East	204	1.7	60	1.9	12,047	3.4
North-West	1,005	8.2	271	8.5	35,387	10.0
Yorkshire & Humbs	480	3.9	144	4.5	23,565	6.6
East Midlands	490	4.0	128	4.0	20,355	5.7
West Midlands	803	6.5	212	6.7	26,916	7.6
Eastern	828	6.7	261	8.2	26,219	7.4
Greater London	1,885	15.4	593	18.7	48,226	13.6
South East	2,138	17.4	582	18.3	43,139	12.1
South West	1,129	9.2	293	9.2	25,528	7.2
Wales	531	4.3	126	4.0	15,144	4.3
Scotland	260	2.1	67	2.1	27,171	7.6
Northern Ireland	155	1.3	53	1.7	12,256	3.4
Overseas	2,370	19.3	386	12.2	39,289	11.1
<b>Total</b>	<b>12,278</b>	<b>100.0</b>	<b>3,176</b>	<b>100.0</b>	<b>355,242</b>	<b>100.0</b>

Figure 2a.... Acceptances per region to Oxford (per cent) for entry 2004

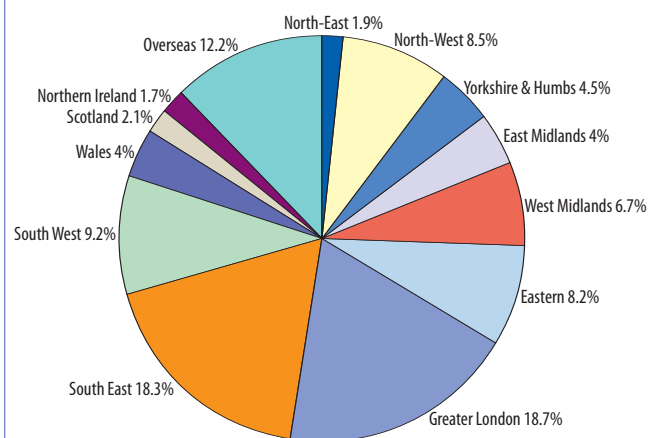
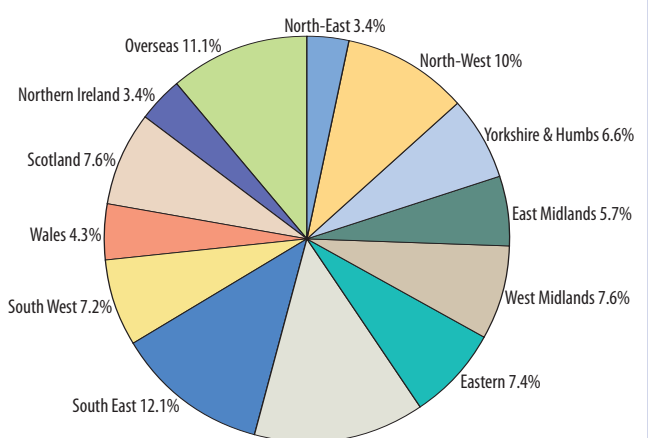


Figure 2b.... Acceptances per region through UCAS (per cent) for entry 2003



## School/college qualifications

Table 3..... A-level scores of Post-Q acceptances, A-level scores required by Pre-Q candidates holding offers, and scores achieved by Pre-Q candidates

The scoring system is as follows:

A-levels:

- A = 10
- B = 8
- C = 6
- D = 4
- E = 2

AS-levels:

- A = 5
- B = 4
- C = 3
- D = 2
- E = 1

Pre Q: pre-qualification, i.e. application before final school/college examination results are known

Post Q: post-qualification, i.e. application after final school/college examination results are known

UCAS score	Achieved by Post-Q candidates holding unconditional offers	Required from Pre-Q candidates holding conditional offers	Achieved by Pre-Q candidates entering Oxford in Autumn 2004		Total entry in Autumn 2004	
			No	%	No	%
	No of candidates	No of candidates				
30 and over	296	2,121	2,420	92.9	2,713	92.4
28	8	654	172	6.6	206	7.0
26	0	1	11	0.4	14	0.5
24	1	10	2	0.1	3	0.1
22	0	0	0	0.0	0	0.0
20	0	1	0	0.0	0	0.0
18	0	0	0	0.0	0	0.0
16	0	0	0	0.0	0	0.0
14	0	0	0	0.0	0	0.0
12	0	0	0	0.0	0	0.0
10	0	0	0	0.0	0	0.0
below 10	0	0	0	0.0	0	0.0
Two A-levels	6	64	—	—	—	—
Sub-total	311	2,851	2,605	100.0	2,936	100.0
Other qualifications	76	311			240	
<b>Total</b>	<b>387</b>	<b>3,162</b>			<b>3,176</b>	

Table 3a..... Average of achieved A-level scores by subject (based on three A-levels, averaged 2002–4)

University subject	Score	University subject	Score
Ancient and Modern History	29.6	Law/LSE	29.8
Archaeology and Anthropology	29.5	Mathematics	29.9
Biochemistry	29.9	Mathematics and Computation	29.9
Biological Sciences	29.8	Mathematics and Philosophy	29.8
Chemistry	29.9	Mathematics and Statistics	29.9
Classical Archaeology & Ancient History	29.2	Medicine	30.0
Classics	29.8	Materials Science & MEM	29.7
Classics and English	29.6	Modern History	29.7
Classics and Modern Languages	30.0	Modern History and Economics	29.7
Computer Science	29.9	Modern History and English	29.6
Earth Sciences	29.6	Modern History and Modern Languages	29.9
Economics and Management	29.9	Modern History and Politics	29.7
Engineering Science	29.8	Modern Languages	29.7
Engineering and Computing Science	29.7	Modern Languages & Linguistics	29.8
Engineering and Materials	30.0	Music	29.2
EEM	29.9	Oriental Studies	29.4
English	29.6	Philosophy and Modern Languages	29.7
English and Modern Languages	29.7	Philosophy and Theology	29.6
European and Middle Eastern Languages	29.6	Physics	30.0
Experimental Psychology	29.7	Physics and Philosophy	30.0
Fine Art	28.5	Physiological Sciences	29.7
Geography	29.7	PPE	29.8
History of Art	29.3	PPP	29.7
Human Sciences	29.5	Theology	29.2
Law	29.7	<b>Total average</b>	<b>29.8</b>

Table 3b..... Conditional offers for candidates with other qualifications, for 2004 entry

Type of qualification	No of candidates
International Baccalaureate	114
Scottish (Advanced Highers or Highers)	50
French Baccalaureate	8
Abitur	9
European Baccalaureate	6
Irish Leaving Certificate	5
Other	119
<b>Total</b>	<b>311</b>

## Disability

Table 4..... Applications, acceptances and success rate by disability

	Disability code	Applications		Acceptances		Success rate (%)	
		2004	2003	2004	2003	2004	2003
1 Specific learning difficulty (e.g. dyslexia)	1	210	211	63	54	30.0	25.6
2 Blind or partially sighted	2	13	16	4	6	30.8	37.5
3 Deaf or hard of hearing	3	19	16	4	5	21.1	31.3
4 Wheelchair/mobility difficulties	4	7	10	0	3	0.0	30.0
T Autistic spectrum disorder or Asperger's syndrome	T	9	4	1	3	11.1	75.0
6 Mental health difficulties	6	6	7	1	2	16.7	28.6
7 Disability that cannot be seen, e.g. diabetes, epilepsy or a heart condition	7	43	57	16	12	37.2	21.1
8 Two or more of the above	8	11	8	3	2	27.3	25.0
9 Disability, special need or medical condition that is not listed above	9	43	63	9	17	20.9	27.0
	<b>Total</b>	<b>361</b>	<b>392</b>	<b>101</b>	<b>104</b>	<b>28.0</b>	<b>26.5</b>

## Ethnic origin

Table 5..... Applications, acceptances and success rate of home students by ethnic origin, 2004

	Applications		Acceptances		
	No	%	No	Success rate (%)	Average A-level scores
Bangladeshi	49	0.5	9	18.4	30.0
Chinese	184	1.9	48	26.1	30.0
Indian	379	3.8	79	20.8	29.8
Pakistani	127	1.3	11	8.7	30.0
Other Asian	169	1.7	39	23.1	29.9
Black Caribbean	26	0.3	6	23.1	30.0
Black African	106	1.1	16	15.1	29.8
Black Other	16	0.2	2	12.5	29.0
White & Black Caribbean	36	0.4	7	19.4	29.0
White & Black African	32	0.3	11	34.4	29.5
White & Asian	177	1.8	61	34.5	29.9
Other mixed	101	1.0	36	35.6	29.9
White English	6,895	69.8	2,023	29.3	29.8
White Irish	181	1.8	62	34.3	29.8
White Scottish	243	2.4	67	27.6	29.7
White Welsh	393	4.0	91	23.2	29.9
White other	463	4.7	148	32.0	29.9
Other	93	0.9	24	25.8	29.8
Unknown	211	2.1	52	24.6	29.8
<b>Total</b>	<b>9,881</b>	<b>100.0</b>	<b>2,792</b>	<b>28.3</b>	<b>29.8</b>

## Courses and gender

Table 6..... Applications and acceptances by course and gender, 2004

	Applications			Acceptances			Success rate (%)		
	M	F	Total	M	F	Total	M	F	Total
<b>ARTS</b>									
Ancient & Modern History	39	39	78	9	11	20	23.1	28.2	25.6
Archaeology and Anthropology	15	36	51	7	15	22	46.7	41.7	43.1
Classical Archaeology & Ancient History	38	48	86	12	12	24	31.6	25.0	27.9
Classics	130	132	262	54	60	114	41.5	45.5	43.5
Classics & English	7	23	30	3	5	8	42.9	21.7	26.7
Classics & Modern Languages	14	20	34	5	8	13	35.7	40.0	38.2
Economics & Management	375	233	608	58	26	84	15.5	11.2	13.8
English	335	763	1,098	83	164	247	24.8	21.5	22.5
English & Modern Languages	27	87	114	4	14	18	14.8	16.1	15.8
European & Middle Eastern Languages	8	17	25	5	7	12	62.5	41.2	48.0
Fine Art	31	119	150	6	13	19	19.4	10.9	12.7
Geography	121	126	247	32	46	78	26.4	36.5	31.6
History of Art	10	29	39	2	7	9	20.0	24.1	23.1
Law	478	627	1,105	98	113	211	20.5	18.0	19.1
Law/LSE	98	175	273	6	18	24	6.1	10.3	8.8
Mathematics & Philosophy	45	32	77	13	9	22	28.9	28.1	28.6
Modern History	443	370	813	135	108	243	30.5	29.2	29.9
Modern History & Economics	27	16	43	6	1	7	22.2	6.3	16.3
Modern History & English	22	66	88	3	9	12	13.6	13.6	13.6
Modern History & Modern Languages	33	63	96	7	15	22	21.2	23.8	22.9
Modern History & Politics	172	133	305	26	22	48	15.1	16.5	15.7
Modern Languages	125	284	409	51	127	178	40.8	44.7	43.5
Modern Languages & Linguistics	22	25	47	7	7	14	31.8	28.0	29.8
Music	66	80	146	32	28	60	48.5	35.0	41.1
Oriental Studies	52	58	110	20	24	44	38.5	41.4	40.0
Philosophy & Modern Languages	23	29	52	7	10	17	30.4	34.5	32.7
Philosophy & Theology	49	53	102	9	15	24	18.4	28.3	23.5
Physics & Philosophy	26	16	42	7	6	13	26.9	37.5	31.0
PPE	674	433	1,107	148	103	251	22.0	23.8	22.7
Theology	49	41	90	21	18	39	42.9	43.9	43.3
<b>TOTAL ARTS</b>	<b>3,554</b>	<b>4,173</b>	<b>7,727</b>	<b>876</b>	<b>1,021</b>	<b>1,897</b>	<b>24.6</b>	<b>24.5</b>	<b>24.6</b>
<b>SCIENCES</b>									
Biochemistry	132	141	273	44	43	87	33.3	30.5	31.9
Biological Sciences	89	140	229	35	55	90	39.3	39.3	39.3
Chemistry	207	112	319	104	72	176	50.2	64.3	55.2
Computer Science	90	13	103	24	4	28	26.7	30.8	27.2
Earth Sciences (Geology)	29	26	55	17	18	35	58.6	69.2	63.6
Engineering Science	326	80	406	110	25	135	33.7	31.3	33.3
Engineering & Computer Science	32	3	35	2	0	2	6.3	0.0	5.7
EEM	60	32	92	7	5	12	11.7	15.6	13.0
Engineering and Materials	11	2	13	1	0	1	9.1	0.0	7.7
Experimental Psychology	59	192	251	11	31	42	18.6	16.1	16.7
Human Sciences	27	78	105	11	25	36	40.7	32.1	34.3
Materials Science (inc. MEM)	38	12	50	21	6	27	55.3	50.0	54.0
Mathematics	329	224	553	111	67	178	33.7	29.9	32.2
Mathematics & Computer Science	43	17	60	13	4	17	30.2	23.5	28.3
Mathematics & Statistics	53	52	105	15	16	31	28.3	30.8	29.5
Medicine	458	632	1,090	60	94	154	13.1	14.9	14.1
Physics	413	106	519	128	45	173	31.0	42.5	33.3
Physiological Sciences	21	28	49	6	11	17	28.6	39.3	34.7
PPP	57	144	201	6	32	38	10.5	22.2	18.9
<b>TOTAL SCIENCES</b>	<b>2,474</b>	<b>2,034</b>	<b>4,508</b>	<b>726</b>	<b>553</b>	<b>1,279</b>	<b>29.3</b>	<b>27.2</b>	<b>28.4</b>
<b>TOTAL</b>	<b>6,028</b>	<b>6,207</b>	<b>12,235</b>	<b>1,602</b>	<b>1,574</b>	<b>3,176</b>	<b>26.6</b>	<b>25.4</b>	<b>25.9</b>

The figures for applications in this table were calculated in February 2004 rather than November 2003. This is why the total number of 12,235 differs slightly from the headline number of 12,278

## Courses and type of school/college

Table 7..... Three-year average<sup>#</sup> of applications and acceptances by course and type of school/college, 2002–4

	Maintained			Independent			Others		
	App	Acc	Success rate (%)	App	Acc	Success rate (%)	App	Acc	Success rate (%)
<b>Arts</b>									
Ancient & Modern History	40 <sup>-</sup>	7 <sup>+</sup>	18.5	35 <sup>+</sup>	12	34.0	8 <sup>-</sup>	2 <sup>-</sup>	21.7
Archaeology and Anthropology	22	12 <sup>-</sup>	53.0	19	8 <sup>-</sup>	40.4	18 <sup>-</sup>	3	17.0
Classical Arch & Ancient History	46	13 <sup>-</sup>	27.5	31	8	25.8	9 <sup>+</sup>	2 <sup>-</sup>	17.9
Classics	51	23 <sup>-</sup>	44.4	164 <sup>+</sup>	85 <sup>+</sup>	51.9	20 <sup>-</sup>	9	45.8
Classics & English	9 <sup>+</sup>	2 <sup>+</sup>	25.0	15 <sup>-</sup>	4 <sup>+</sup>	29.5	7 <sup>+</sup>	1 <sup>+</sup>	18.2
Classics & Modern Languages	6	3 <sup>-</sup>	44.4	21	11	52.4	3 <sup>-</sup>	1 <sup>-</sup>	25.0
Economics & Management	190 <sup>+</sup>	36 <sup>+</sup>	19.1	204 <sup>-</sup>	39 <sup>-</sup>	19.0	177	14	7.9
English	565 <sup>-</sup>	133	23.6	392	110 <sup>-</sup>	28.0	111 <sup>+</sup>	17 <sup>-</sup>	15.0
English & Modern Languages	68	12	17.6	37 <sup>+</sup>	6 <sup>-</sup>	15.2	19 <sup>-</sup>	3 <sup>+</sup>	17.9
European & Mid Eastern Languages	5	3 <sup>-</sup>	53.3	7 <sup>-</sup>	3 <sup>+</sup>	50.0	4 <sup>-</sup>	1	27.3
Fine Art	62 <sup>-</sup>	9 <sup>-</sup>	14.1	40 <sup>-</sup>	5	12.6	37 <sup>+</sup>	5 <sup>+</sup>	14.3
Geography	137 <sup>-</sup>	40 <sup>+</sup>	29.5	122	44 <sup>+</sup>	36.3	16 <sup>-</sup>	4 <sup>-</sup>	23.4
History of Art (2004 entry only)	10	3	30.0	21	4	19.1	8	2	25.0
Law	637 <sup>-</sup>	137 <sup>-</sup>	21.5	256 <sup>-</sup>	63	24.6	189	28 <sup>+</sup>	15.0
Law/LSE	122 <sup>-</sup>	17	14.0	64	8 <sup>+</sup>	13.0	72	2	2.8
Mathematics & Philosophy	32 <sup>-</sup>	11 <sup>+</sup>	35.8	22	9 <sup>+</sup>	42.4	12	3	25.0
Modern History	379 <sup>+</sup>	111	29.3	373 <sup>-</sup>	127	34.1	58 <sup>-</sup>	17 <sup>+</sup>	30.1
Modern History & Economics	18 <sup>+</sup>	4 <sup>-</sup>	20.0	19 <sup>-</sup>	3 <sup>+</sup>	17.9	12 <sup>-</sup>	1 <sup>-</sup>	5.7
Modern History & English	62	8 <sup>+</sup>	13.4	20	4 <sup>-</sup>	18.3	13 <sup>+</sup>	2 <sup>-</sup>	12.5
Modern History & Modern Langs	44 <sup>-</sup>	11 <sup>-</sup>	24.4	36 <sup>+</sup>	11 <sup>+</sup>	31.2	15 <sup>+</sup>	2 <sup>+</sup>	15.2
Modern History & Politics	130	24 <sup>+</sup>	18.7	74	17 <sup>-</sup>	22.5	64	8	12.5
Modern Languages	171	75 <sup>-</sup>	43.7	217	89 <sup>-</sup>	40.9	24	10 <sup>-</sup>	40.3
Modern Languages & Linguistics	26	10 <sup>-</sup>	37.2	20 <sup>+</sup>	7 <sup>-</sup>	32.8	4	1 <sup>+</sup>	33.3
Music	68 <sup>+</sup>	27 <sup>-</sup>	39.0	60	28 <sup>+</sup>	47.2	14 <sup>+</sup>	4	27.9
Oriental Studies	38 <sup>-</sup>	13 <sup>-</sup>	33.6	43 <sup>+</sup>	22 <sup>+</sup>	51.5	25 <sup>+</sup>	9 <sup>+</sup>	36.8
Philosophy & Modern Languages	20 <sup>-</sup>	7	35.6	27 <sup>+</sup>	9 <sup>-</sup>	31.7	8 <sup>-</sup>	2 <sup>-</sup>	21.7
Philosophy & Theology	37 <sup>-</sup>	10	27.3	46	15 <sup>+</sup>	33.3	11 <sup>+</sup>	2	17.6
Physics & Philosophy	23 <sup>-</sup>	4 <sup>+</sup>	19.1	15 <sup>+</sup>	8	52.2	10 <sup>+</sup>	2 <sup>+</sup>	22.6
PPE	366	108 <sup>+</sup>	29.6	341	107	31.4	338	46 <sup>-</sup>	13.5
Theology	31	14	45.2	45	25 <sup>-</sup>	54.8	13	5	38.5
<b>TOTAL ARTS</b>	<b>3,406</b>	<b>884<sup>-</sup></b>	<b>25.9</b>	<b>2,772</b>	<b>890</b>	<b>32.1</b>	<b>1,314<sup>-</sup></b>	<b>206</b>	<b>15.7</b>
<b>SCIENCES</b>									
Biochemistry	121 <sup>+</sup>	50	41.2	80	33	41.3	49	9	18.4
Biological Sciences	117 <sup>+</sup>	51 <sup>+</sup>	43.8	92 <sup>+</sup>	38 <sup>+</sup>	41.5	39	8 <sup>+</sup>	21.4
Chemistry	170	91 <sup>+</sup>	53.7	118 <sup>-</sup>	75 <sup>+</sup>	64.0	22	9 <sup>-</sup>	39.4
Computer Science	76 <sup>-</sup>	20 <sup>-</sup>	26.0	29	8 <sup>+</sup>	28.7	22 <sup>-</sup>	3	13.8
Earth Sciences (Geology)	38 <sup>+</sup>	17 <sup>+</sup>	45.2	16	11 <sup>+</sup>	70.8	3	1	33.3
Engineering Science	162 <sup>-</sup>	61 <sup>+</sup>	37.9	141	62 <sup>+</sup>	43.7	67	9	13.4
Engineering & Computer Science	18	5	27.8	6 <sup>-</sup>	1 <sup>+</sup>	23.5	18	1	5.6
EEM	18	7 <sup>-</sup>	37.0	23	4 <sup>+</sup>	18.8	51 <sup>-</sup>	6	11.8
Engineering and Materials	4 <sup>+</sup>	1 <sup>-</sup>	15.4	3	1	33.3	4 <sup>-</sup>	1	27.3
Experimental Psychology	124 <sup>-</sup>	24 <sup>+</sup>	19.7	73 <sup>-</sup>	17 <sup>-</sup>	22.9	23 <sup>+</sup>	3 <sup>+</sup>	14.3
Human Sciences	45	16	35.6	42 <sup>-</sup>	17	40.8	20	6 <sup>+</sup>	31.7
Materials Science (inc MEM)	16 <sup>+</sup>	9 <sup>-</sup>	53.1	22 <sup>-</sup>	14	64.6	10 <sup>+</sup>	2 <sup>-</sup>	16.1
Mathematics	293	99	33.8	138 <sup>-</sup>	65 <sup>+</sup>	47.5	31 <sup>-</sup>	9	29.3
Mathematics & Computer Science	45	14 <sup>+</sup>	31.9	15 <sup>+</sup>	7	45.7	12 <sup>-</sup>	3 <sup>-</sup>	22.9
Mathematics & Statistics	43 <sup>+</sup>	14 <sup>-</sup>	31.5	22 <sup>-</sup>	10 <sup>+</sup>	47.7	15 <sup>+</sup>	3 <sup>+</sup>	21.7
Medicine	467	83 <sup>+</sup>	17.8	327 <sup>+</sup>	67	20.5	140 <sup>-</sup>	6	4.3
Physics	315	105	33.3	143 <sup>+</sup>	58 <sup>+</sup>	40.7	42 <sup>+</sup>	10	23.6
Physiological Sciences	22 <sup>-</sup>	7 <sup>-</sup>	30.8	25	10	40.0	11 <sup>-</sup>	1 <sup>+</sup>	12.5
PPP	90 <sup>-</sup>	15	16.7	74 <sup>+</sup>	20 <sup>-</sup>	26.5	41 <sup>-</sup>	5 <sup>-</sup>	11.5
<b>TOTAL SCIENCES</b>	<b>2,184<sup>+</sup></b>	<b>689<sup>+</sup></b>	<b>31.6</b>	<b>1,388<sup>+</sup></b>	<b>520</b>	<b>37.5</b>	<b>619<sup>-</sup></b>	<b>95<sup>+</sup></b>	<b>15.4</b>
<b>TOTAL</b>	<b>5,590<sup>+</sup></b>	<b>1,573</b>	<b>28.1</b>	<b>4,160<sup>+</sup></b>	<b>1,410</b>	<b>33.9</b>	<b>1,932<sup>+</sup></b>	<b>301<sup>+</sup></b>	<b>15.6</b>

The figures for applications and acceptances are given to the nearest whole number. <sup>+</sup> or <sup>-</sup> indicates whether the number has been rounded down or up.

<sup>#</sup> Three-year averages are given because proportions vary from year to year.

## College choice

Table 8a..... Applications and offers by college<sup>1</sup>

- 1 The figures relate to applicants from a school or college in the UK, but exclude international students from outside the UK
- 2 Three-year averages are given because proportions vary from year to year
- 3 For mature students, aged 21 or over

	Applications and offers for 2004		Three-year average <sup>2</sup> of applications and offers 2002–4	
	Applications from maintained (%)	Offers for maintained (%)	Applications from maintained (%)	Offers for maintained (%)
Balliol	62.3	51.3	61.8	50.7
Brasenose	49.9	54.7	45.9	50.3
Christ Church	49.0	50.0	49.0	48.7
Corpus Christi	67.1	55.4	61.4	55.0
Exeter	53.0	54.5	51.6	52.2
Harris Manchester <sup>3</sup>	91.7	86.7	96.7	84.2
Hertford	68.2	68.1	71.1	65.3
Jesus	67.8	58.5	68.6	60.3
Keble	65.0	62.8	62.9	59.9
Lady Margaret Hall	56.0	58.6	53.3	51.6
Lincoln	51.7	51.5	55.2	58.0
Magdalen	60.4	51.9	58.4	50.8
Mansfield	72.8	60.0	76.5	68.4
Merton	64.3	63.9	60.0	54.5
New	49.2	44.3	53.1	51.4
Oriel	53.0	53.1	51.1	49.4
Pembroke	45.1	44.9	46.3	51.6
Queen's	48.4	46.3	50.2	49.3
St Anne's	59.4	57.6	59.4	60.1
St Catherine's	61.0	47.5	58.5	51.1
St Edmund Hall	41.4	45.1	44.5	44.0
St Hilda's	60.7	48.3	58.4	56.1
St Hugh's	58.2	58.9	58.7	57.6
St John's	78.9	64.4	78.1	69.4
St Peter's	49.0	53.7	49.9	50.3
Somerville	56.2	58.9	56.7	62.9
Trinity	52.6	51.1	50.4	48.8
University	54.2	54.8	49.6	50.3
Wadham	68.8	62.8	72.5	68.4
Worcester	43.7	40.5	46.0	43.4
<b>Average</b>	<b>57.4</b>	<b>54.3</b>	<b>57.5</b>	<b>54.8</b>

Table 8b..... Open applications, 2004

Candidates are given the opportunity of applying to Oxford without having to name a college of preference. A total of 1,642 candidates submitted open applications. A college of preference was allocated by the Admissions Office computer which took into account the application patterns produced by the candidates who had named a college. 186 of the 1,642 who submitted open applications gained places, a success rate of 11.3 per cent. All colleges received some allocated candidates. Six colleges received more than 100 allocated candidates with one of these receiving 162.

Subject	Open applications
Medicine	200
Law	182
PPE	167
Economics and Management	148
English	89
Mathematics	72
Engineering	64
Physics	58
Other subjects	662
<b>Total</b>	<b>1,642</b>

Table 8c..... Acceptances by college choice, 2004

	Pre Q		Post Q		Total	
	male	female	male	female	male	female
Accepted by first choice college	1,145	1,126	152	150	1,297	1,276
Accepted by colleges other than first choice	267	254	38	44	305	298
Subtotal	1,412	1,380	190	194	1,602	1,574
<b>Total</b>	<b>2,792</b>		<b>384</b>		<b>3,176</b>	