HUMANITIES DIVISIONAL BOARD

Changes in the regulations governing the Preliminary Examination in Classical Archaeology and Ancient History, Preliminary Examination in Ancient and Modern History, Honour School of Classical Archaeology and Ancient History and the Honour School of Ancient and Modern History: communication from the Board of the Faculty of Classics

Brief description of the changes: Introduction of Advanced Ancient Greek and Latin papers.

With effect from 1 October 2014

(1) Preliminary Examination in Ancient and Modern History

1 In Examination Regulations 2013, p.88, l. 39, after ‘or Intermediate Latin’ insert: ‘or Advanced Ancient Greek or Advanced Latin’.


(2) Preliminary Examination in Classical Archaeology and Ancient History

1 In Examination Regulations 2013, p.95, l. 20, insert:

‘5. Advanced Ancient Greek
This paper is designed for those with AS or A2 level Greek. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Abbot and Mansfield, Primer of Greek Accidence).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.

6. Advanced Latin
This paper is designed for those with AS or A2 level Latin. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Kennedy’s Revised Latin Primer).

There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History Prelims course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.’
(3) Honour School of Ancient and Modern History

1  In *Examination Regulations* 2013, p.155, l.16, after ‘or Intermediate Latin’ insert: ‘or Advanced Ancient Greek or Advanced Latin’.


(4) Honour School of Classical Archaeology and Ancient History

1  In *Examination Regulations* 2013, p.177, l. 27, insert:

   ‘iii. Advanced Ancient Greek
   This paper is designed for those with AS or A2 level Greek. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Abbot and Mansfield, *Primer of Greek Accidence*).

   There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.

   iv. Advanced Latin
   This paper is designed for those with AS or A2 level Latin. Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Kennedy’s *Revised Latin Primer*).

   There will be one three-hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.’

Explanatory notes

(i) The Classics Faculty is proposing to introduce Advanced Ancient Greek and Latin options to CAAH and AMH at both Prelims and FHS in response to student demand for the syllabuses to provide opportunities to those with AS/A2 in a classical language to develop their language skills further while at Oxford. The Faculty wishes to encourage such students to keep up their language skills and to make full use of them to engage with primary evidence.

(ii) There are no vested interests.

(iii) CAAH and AMH students taking these options would be taught in conjunction with graduate students taking the Intermediate Ancient Greek and Latin options in the MSt/MPhil, for whom existing language classes are provided.