

Humanities Divisional Board

Approved by officers on behalf of the Board on 17 September 2019

Title of Programme/ Name of Regulation

Master of Studies in History (Full-time)

Brief note about nature of change: Change to category of assessment

Location of change

In *Examination Regulations 2018* (<http://www.admin.ox.ac.uk/examregs/2018-19/mostudinhist/>)

Effective date

For students starting from MT 2019

For first examination from 2019-20

Detail of change

Deletions struck-through:

^[1.5]4. The final examination for candidates in History shall comprise (i) one extended essay based on the programme's core component, ~~plus one annotated bibliography and one dissertation proposal~~, (ii) one extended essay based on an Option, and (iii) a dissertation of not more than 15,000 words.

^[1.6]I. During Michaelmas Term each candidate shall attend a core programme, comprising introductory lectures, strand-specific classes on sources and historiography, and mixed classes on historical theory and methodological approaches. The core course will be assessed by an extended essay of between 3,000 and 5,000 words, ~~together with an annotated bibliography of up to 2,500 words and a dissertation proposal of no more than 800 words~~. The essay, ~~bibliography and proposal~~ must be uploaded to the Assignments section of the MSt in History Weblearn site by 12 noon on Monday of Week One of Hilary Term. The submission will require the candidate to make a declaration indicating that it is their own work. ~~The assessment of the annotated bibliography and the dissertation proposal will be on a pass/fail basis only, and candidates who fail one of these elements will be given the opportunity to submit a revised version in the course of their programme.~~

Explanatory Notes

The Annotated Bibliography and the Dissertation Proposal will remain part of the course, but as a formative exercise rather than a formal assessment that appears on students' academic transcripts. This is more appropriate, as both the Bibliography and the Proposal are intended to aid students in completing their Dissertations, rather than be assessment components in their own right.