

HUMANITIES DIVISIONAL BOARD	
Title of Programme	Honour School of Classical Archaeology and Ancient History
Brief note about nature of change:	Detailed prescriptions for individual papers relocated from the <i>Examination Regulations</i> to the handbook; new paper numbering system.
Effective date	<p>For students starting from Michaelmas Term 2015</p> <p>For first examination from 2015-16</p>
Location of change	In <i>Examination Regulations</i> 2014, p.152 l. 1 – p. 157 l. 21
Detail of change	See below.
Explanatory Notes	<ul style="list-style-type: none"> • Detailed prescriptions for individual papers are being transferred from <i>the Examination Regulations</i> to the CAAH FHS handbook, to offer the Faculty greater flexibility to review the prescriptions in future. • A paper numbering system similar to the one used by Philosophy is being introduced across all FHS in Classics, with the aim of reducing the number of consequential changes to the regs when one change is made to the syllabus and simplifying cross-referencing between FHS syllabuses. • The attached document corrects a number of other minor typographical and formatting errors in the current online regulations, and removes unnecessary details from the instructions on submission of work (more detailed instructions are provided in the course handbook and circular to candidates).

Honour School of Classical Archaeology And Ancient History

A

The Honour School of Classical Archaeology and Ancient History shall consist of such subjects as the Board of the Faculty of Classics shall prescribe by regulation from time to time.

2. No candidate shall be admitted to the examination in this school without either having passed, or having been exempted from, the First Public Examination.

3. The examination shall be under the supervision of the Board of the Faculty of Classics, which shall appoint a standing committee to consider matters relating to the examination and to the Preliminary Examination in Classical Archaeology and Ancient History.

4. Candidates shall be required to take part in approved fieldwork as an integral part of the course. The fieldwork requirement shall normally have been discharged before the Long Vacation following the second year of the course beginning of Michaelmas Term in the candidate's second year.

Note: It cannot be guaranteed that university lectures or classes or college teaching will be available in all subjects in every academic year. Candidates are advised to consult their tutors about the availability of teaching when selecting their subjects.

B

1. Each candidate shall offer the following elements:

I-VI Six papers from the following options, of which at least one must be taken from each of A, B and C, and no more than one from F. At least two of the six papers must be archaeological (from B and D), and at least two must be historical (from C and E), unless a language paper is taken, as this can replace one of the archaeological or historical requirements.

Subjects 407-13 and 601-5 below will be examined in accordance with the regulations for the Honour School of Literae Humaniores. For each of these subjects, a detailed specification will be given in the Greats Handbook applicable to the relevant year of examination. Detailed specifications for all other subjects in the Honour School will be given in the CAAH Finals Handbook applicable to the relevant year of examination. Both handbooks will be published by Monday of Week 5 of Hilary Term two years preceding the examination.

Any candidate whose native language is not English may bring a bilingual (native language to English) dictionary for use in any examination paper where candidates are required to translate Ancient Greek and/or Latin texts into English.

A. Integrated Classes

±621: Rome, Italy and the Hellenistic East c. 300-100 BC: archaeology and history

The course studies the political and cultural interaction and conflict between the Hellenistic East and Roman Italy. Candidates will be expected to show knowledge of the material, visual, and written evidence of the period and to show ability in interpreting it in its archaeological and historical contexts. Candidates should be familiar with the relevant archaeology of the following cities and sites: Pella,

~~Alexandria, Pergamon, Ai Khanoum, Athens, Priene, Delos,
Praeneste, Pompeii, Rome.~~

~~622: ii. *Imperial Culture and Society, c. AD 50-150: archaeology and history*~~

~~The course studies the complex social history and political culture of Rome and leading cities under the Empire, from the last Julio-Claudians to the Antonines, through the rich and diverse body of written and material evidence that survives from this period—monuments, art, inscriptions, and literary texts from a wide variety of genres.~~

~~Candidates should be familiar with the archaeology and major monuments of the period at the following sites and cities: Rome, Pompeii, Ostia, Beneventum, Tivoli; Fishbourne, Vindolanda, Hadrian's Wall; Timgad, Djemila; Athens, Aphrodisias, Ephesos, Masada. They should also show knowledge of written texts as specified for this course in the handbook for the Honour School of Classical Archaeology and Ancient History.~~

B. Core Papers: Classical Archaeology

~~i.601: *The Greeks and the Mediterranean World, c. 950-500 BC*~~

~~As specified for the Honour School of Literae Humaniores, subject IV.1.~~

~~602: ii. *Greek Art and Archaeology c.500-300 BC*~~

~~As specified for the Honour School of Literae Humaniores, subject IV.2.~~

~~604: *Art under the Roman Empire, AD 14-337*~~

~~iii.605: *Roman Archaeology: Cities and Settlement under the Empire*~~

~~As specified for the Honour School of Literae Humaniores, subject IV.4.~~

~~iv. *Art under the Roman Empire, 14-337*~~

~~As specified for the Honour School of Literae Humaniores, subject IV.4.~~

C. Core Papers: Ancient History

~~408: *Alexander the Great and his Early Successors (336 BC-302 BC)*~~

~~471: *The Greek City in the Roman World from Dio Chrysostom to John Chrysostom*~~

~~482: i. *Thucydides and the Greek World 479-403 BC*~~

~~As specified for the Honour School of Literae Humaniores, subject 1.2, except that candidates in Classical Archaeology and Ancient History will answer four questions.~~

~~ii. *Alexander the Great and his Early Successors*~~

As specified for the Honour School of Literae Humaniores, subject I-8.

~~iii-485: *Republic in Crisis: 146-46 BC Roman History 146-46 BC*~~

As specified for the Honour School of Literae Humaniores, subject I.5; candidates in Classical Archaeology and Ancient History will answer four questions.

D. Further Papers: Classical Archaeology

~~i-631: *Egyptian Art and Architecture*~~

~~632: ii-*The Archaeology of Minoan Crete, 3200-1000 BC*~~

~~633: iii-*Etruscan Italy, 900-300 BC. Candidates should be familiar with the relevant archaeology of the following cities and sites: Tarquinia, Caere, Veii, Vulci, Rome, Marzabotto, Populonia, Pyrgi, Gravisca, Orvieto, Cortona, and Aequarossa.*~~

~~iv-634: *Science-Based Methods in Archaeology*~~

~~635: v-*Greek and Roman Coins*~~

~~Candidates will be expected to show knowledge of the principal developments in coinage from its beginnings c.600 BC until the reign of Diocletian (AD 284-305). Emphasis will be placed on the ways in which numismatic evidence may be used to address questions of historical and archaeological interest.~~

~~636: vi-*Mediterranean Maritime Archaeology*~~

~~637: vii-*The Archaeology of the Late Roman Empire, AD 284-641*~~

~~The paper studies the archaeology and art of the Roman Empire from Diocletian through the death of Heraclius. Subjects include urban change; development of the countryside in the east; industry; patterns of trade; persistence of pagan art; and the impact of Christianity (church building, pilgrimage, monasticism) on architecture and art. The main sites to be studied are Rome, Constantinople, Trier, Verulamium, Ravenna, Justiniana Prima, Caesarea Maritima, Seythopolis, Jerusalem and sites in the Roman provinces of Syria and Palestine.~~

E. Further Papers: Ancient History

~~i-*Epigraphy of the Greek and/or Roman World*~~

~~The course focuses on the inscribed text, mainly on stone and bronze, as monument, physical object and medium of information, and it explores the evidence of particular inscriptions, or groups of inscriptions, for the political, social, and economic history of communities in the ancient world. Candidates may show knowledge of either Archaic Classical Greek, or Hellenistic, or Republican Roman or Imperial Roman inscriptions. They will be expected to show~~

knowledge of epigraphic texts in Greek and/or in Latin (though all texts will be accompanied by translations).

407: ii. Athenian Democracy in the Classical Age

As specified for the Honour School of Literae Humaniores, subject I.7.

iii. Sexuality and Gender in Greece and Rome

As specified for the Honour School of Literae Humaniores, subject I.13.

410: iv. Cicero: Politics and Thought in the Late Republic

As specified for the Honour School of Literae Humaniores, subject I.10.

412: v. Religions in the Greek and Roman World, c.31 BC-AD 312

As specified for the Honour School of Literae Humaniores, subject I.12.

413: Sexuality and Gender in Greece and Rome

472: vi. St Augustine and the Last Days of Rome, 370-430

Examined by a single 3-hour written paper combining passages for comment and essay questions.

Augustine, *Against the Academics* 2.2.4-6, 3.18-19, tr. J. O'Meara, *Ancient Christian Writers* 23 (Washington, DC, 1951).

Confessions, Books I-X, tr. H. Chadwick (Oxford, 1991), pp. 1-220

(recommended to buy)

City of God, Books XIV, XIX tr. H. Bettenson (Harmondsworth, 1972), pp. 547-94; 842-94

Letters 10, 15, 16, 17, 188, 209, 262, tr. E. Hill *The Works of St Augustine* (New York, 2003-04), II/1, 33-5, 45-50; II/3, 252-59, 394-97; II/4, 203-09

Letters 10*, 12*, 20*, 24*, tr. R. Eno, *Saint Augustine: Letters I* 29** (Washington, DC, 1989), pp. 75-80, 100-08, 133-49, 172-4 (Also online via Questia)

Sermons 198 (Dolbeau 26), 355, 356, tr. E. Hill (New York, 1997) III/11, 180-228, III/10, 166-84

Sermon on the Sack of Rome, tr. M. O'Reilly (Washington, DC 1955)

Ammianus Marcellinus, *The Later Roman Empire [Res Gestae]*, Book 14.6; 27.3, 6-7, 9, 11; 28.1, 4; 29. 2; 30. 5-9, 31.1-2, 12-14, tr. J. C. Rolfe, Loeb Classical Library 3 vols. (Cambridge, MA, 1935). I, 35-53, III, 13-21, 45-51, 57-63, 73-77, 87-123, 137-61, 215-33, 335-73, 377-409, 463-89 (Also online at <http://penelope.uchicago.edu>)

Ausonius, *The Professors of Bordeaux*, tr. H.G. Evelyn White, Loeb Classical Library 2 vols. (Cambridge Mass., 1921), I, 97-139.

Letters 12 and 22, tr. White, II, 33-41, 71-8 (Also online at <http://www.archive.org>)

Symmachus, *Letters*, Book I. 3, 10, 12, 14, 20, 23, 32, 43, 47-9, 51-3, 58-9, 61, 99; Book III. 36; Book VI. 67 (special translation)

Relatio 3, tr. B. Croke & J. Harries, *Religious Conflict in Fourth Century Rome* (Sydney, 1982), Document 40, pp. 35-40

Relationes 10-12, tr. R.H. Barrow, *Prefect and Emperor* (Oxford, 1973), pp. 73-81

Ambrose, *Letters* 17 and 18 (now known as 72 and 73), tr. Croke & Harries, *Religious Conflict*, Documents 39 and 41, pp. 30-35, 40-50

Letters 75, 75a, 76, 77, tr. W. Liebeschuetz *Ambrose of Milan : political letters and speeches* (Liverpool, 2005/2010), pp. 124-73

Jerome, *Letters* 22, 45, 107, tr. F.A. Wright, *Jerome: Select Letters* Loeb Classical Library (London, 1933), pp. 531-59, 177-79, 229-65 (online at <http://www.archive.org>)

Letter 130, tr. *Nicene and Post Nicene Fathers*, II.6, 261-272 (Online at <http://www.ceel.org>)

Pelagius, *Letter to Demetrias*, tr. B. R. Rees (Woodbridge, 1991), pp. 29-70

The Life of Melania the Younger, tr. E. Clark (Lewiston, NY, 1984), pp. 25-82

The Theodosian Code, tr. C. Pharr (Princeton, 1952), Book IX. Title 16. paras 4-11; IX. 17.6-7; XII.1 56, 63, 77, 87, 98, 104, 110, 112, 116, 122; XIII. 3, 6-12; XIV. 9.1; XVI. 1.2, 4; XVI. 2.20; XVI. 5.3, 6-7, 9; XVI. 10.4-13

Dessau, *Inscriptiones Latinae Selectae*, nos. 754, 1256, 1258-61, 1265, 294-67, 2951
Diehl, *Inscriptiones Latinae Christianae Veteres*, nos. 63, 104 and 1700

Monica's epitaph

[473: Epigraphy of the Greek and/or Roman World](#)

F. Classical Languages

Each subject will be examined in one paper of three hours. Detailed specifications and prescribed texts for subjects 571-574 will be published in the CAAH Finals handbook not later than Monday of Week 5 of Hilary Term two years preceding the examination.

571: Intermediate Ancient Greek. (This paper is available only to those undergraduates who offered Prelims paper C.I and, with the permission of the Standing Committee, to others with equivalent knowledge of Ancient Greek. It is not normally available to candidates with a qualification in Ancient Greek above AS-level or equivalent, nor to those who took paper C.3 Intermediate Greek in the preliminary examination.)

~~A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.~~

~~ii.572: Intermediate Latin.~~ (This paper is available only to those undergraduates who offered Prelims paper C.2 and, with the permission of the Standing Committee, to others with equivalent knowledge of Latin. It is not normally available to candidates with a qualification in Latin above AS-level or equivalent, nor to those who took paper C.4 Intermediate Latin in the preliminary examination.)

~~A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.~~

~~iii.573: Advanced Ancient Greek.~~ This paper is designed for those with AS or A2 level Greek. ~~Candidates will be expected to show an advanced level of knowledge of Greek grammar and vocabulary (including all syntax and morphology, as laid out in Abbot and Mansfield, Primer of Greek Accidence).~~

~~There will be one three hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.~~

~~iv.574: Advanced Latin.~~ This paper is designed for those with AS or A2 level Latin. ~~Candidates will be expected to show an advanced level of knowledge of Latin grammar and vocabulary (including all syntax and morphology, as laid out in Kennedy's Revised Latin Primer).~~

~~There will be one three hour paper comprising passages for translation from set texts, grammatical questions on the prepared texts and unseen translation. A detailed specification and prescribed texts for the paper will be published in the Classical Archaeology and Ancient History FHS course handbook not later than Monday of Week 0 of the Michaelmas Term preceding the examination.~~

VII A *Site or Museum report*, prepared in accordance with Regulation 3 below. The report must be on

Either

A. an excavation or archaeological site, based as far as possible on participation or autopsy and on a consideration of all relevant historical and archaeological sources;

Or

B. a coherent body of finds from one site or of one category, based as far as possible on autopsy and on a consideration of all relevant historical and archaeological sources.

VIII An optional *Additional Thesis*, prepared in accordance with Regulation 3 below.

2. Candidates may also be examined viva voce.

3. Theses and Site or Museum reports.

(a) This regulation governs theses submitted under Regulation 1.VIII, and the Site or Museum report submitted under 1.VII.

(b) The subjects for all theses and for the Site or Museum report must, to the satisfaction of the Standing Committee, fall within the scope of the Honour School of Classical Archaeology and Ancient History. The subject may, but need not, overlap any subject on which the candidate offers papers. Candidates ~~are warned that they~~ should avoid repetition in papers of materials used in their theses, and ~~that may be penalised for~~ substantial repetition ~~may be penalised~~.

(c) Candidates ~~proposing to offer a thesis~~ must submit the following ~~through their college, to the Secretary of the Standing Committee Academic Support Officer, Ioannou Centre, 66 St Giles', not later than the Friday of the second week~~ Week 1 of Trinity Full Term ~~preceding the year of the final examination in their second year:~~ (i) the title of the proposed thesis or report, together with (ii) a synopsis of the subject in about 100 words ~~and (iii) a letter of approval from their tutor~~. The Standing Committee shall decide ~~as soon as possible~~ whether or not to approve the title and shall advise the candidate ~~immediately as soon as possible. No decision shall be deferred beyond the end of the sixth week of the Trinity Full Term preceding the year of the final examination.~~

(d) Every thesis or report shall be the candidate's own work. Tutors may, however, discuss with candidates the field of study, the sources available, and the method of presentation, and may also read and comment on a first draft. The amount of assistance a candidate may receive shall not exceed an amount equivalent to the teaching of a normal paper. Candidates ~~shall make a~~ must submit a signed declaration that the thesis or report is their own work, ~~and their tutors shall countersign the declaration confirming that, to the best of their knowledge and belief, this is so. This declaration must be placed in a sealed envelope bearing the candidate's examination number and presented together with the thesis or report.~~

(e) Theses and reports previously submitted for the Honour School of Classical Archaeology and Ancient History may be resubmitted. No thesis or report shall be accepted which has already been submitted, wholly or substantially, for another Honour School or degree of this or any other institution, ~~and the certificate shall also state that the thesis or report has not been so submitted~~. No thesis or report shall, however, be ineligible because it has been or is being submitted for any prize of this university.

(f) Candidates should aim at a length of 10,000 words but must not exceed 15,000 words (both figures inclusive of notes and appendices but excluding bibliography). No person or body shall have authority to permit the limit of 15,000 words to be exceeded. Where appropriate, there shall be a select bibliography and a list of sources.

(g) All theses and reports must be typed in double spacing and printed on one side only, ~~of quarto or A4 paper~~ with any notes and references at the foot of each page, ~~and must be bound or held firmly in a stiff cover and identified by the candidate's examination number only. Two copies of each thesis or report shall be submitted to the examiners. Any candidate wishing to have one copy of his or her thesis or report returned must enclose with it, in an envelope bearing only his or her candidate number, a self-addressed sticky label.~~

(h) Candidates wishing to change the title of a thesis or report after it has been approved may apply for permission for the change to be granted by the Chair of the Standing Committee (if the application is made before the first day of Hilary Full Term preceding the examination) or (if later) the Chair of the Examiners, Honour School of Classical Archaeology and Ancient History.

(i) Candidates shall submit two copies of any thesis or report, identified by ~~the candidates' examination~~ their candidate number only, not later than noon on Friday of ~~the week after the~~ Week 9 of the -Hilary Full Term preceding the examination to the Examination Schools, High Street, Oxford, addressed to the Chair of the Examiners, Honour School of Classical Archaeology and Ancient History.