

Education Committee

Approved at the meeting of the Research Degrees Panel of Education Committee of 5 June 2018

General Regulations Governing Research Degrees

Brief note about nature of change: To reflect changes in college involvement in progression processes.

Effective date

With effect from MT 2019

Location of change

In *Examination Regulations* 2018, General Regulations Governing Research Degrees, <http://www.admin.ox.ac.uk/examregs/2018-19/grgoveresedegr/>

Detail of change

Amend citation reference 1.28. Inserted text has been underlined.

§4. Residence and other Requirements of Probationer Research Students

7. Subject to the approval of the student's college and the responsible divisional board or the CE Board as appropriate, and for good cause, a full-time student may be permitted to hold the status of PRS (prior to the first application for transfer of status) for a further one or two terms, and a part-time student for a further one to four terms. A first application for transfer of status must have been submitted and assessed within the six term limit of PRS status. Any application outside those limits (other than in clause 6 above) must be approved by or on behalf of Education Committee.

Explanatory Notes

At its Trinity Term 2018 meeting, Research Degrees Panel agreed changes to the roles of colleges in graduate student progression as part of the Student Progression Project to digitise paper-based graduate progression forms and as supported by the Graduate Committee of Conference of Colleges. The regulation changes

- (i) remove the requirement for formal college support to submit an application for Transfer of Status, Confirmation of Status or Appointment of Examiners;
- (ii) require formal college support for applications to defer Transfer or Confirmation of Status except where permitted through Special Regulations;
- (iii) require formal college support for applications for extension of time but not require college support for applications for extensions of time for minor/major corrections.