Changes in Examination Regulations to the University Gazette – Social Sciences Division

Social Sciences Board

Approved by Divisional Board on 13 June 2014 and by Education Committee on 8 July 2014

Title of programme
MSc Education

Brief note about nature of change:
Change to replace the “Research Design and Methodology” pathway with a revised “Research Training” pathway

Effective date
For students starting from MT 2015
For first examination from 2015-16

Location of change
On-line Examination Regulations

Detail of change

1. Candidates must follow for three terms a course of instruction in Education, specialising in one of the following pathways: Comparative and International Education, Higher Education, Learning and Technology, Child Development and Education, or Research Training. The examination shall consist of six one-term papers and a dissertation.

2. Part 1 of the course consists of six papers. Candidates take a combination of required pathway-specific core papers and option papers, as determined in advance by each pathway convenor. Candidates will be informed of the available options, along with the assessment requirement, by Friday of 0th week of Michaelmas Term in the year in which the examination is taken. On some pathways, students are also required to successfully complete a research internship. [Until 1 October 2014: Candidates are required to successfully complete all six papers before proceeding to Part 2 of the course.] Candidates
following the ‘Research Training’ pathway will choose from a broader range of papers across the MSc Education degree, in consultation with their supervisor and pathway convenor, of which at least half will be research methods focused.

**Explanatory Notes**

1. Re-names the ‘Research Design and Methodology’ pathway as ‘Research Training’

2. Defines the paper requirements for the ‘Research Training’ pathway.