Change(s) in the regulations governing the Honour School of Literae Humaniores and associated Joint Schools: communication from the Board of the Faculty of Classics

Subject to approval on behalf of the divisional board, which is now sought, and by Education Committee, the following changes in regulations have been made:

1. In Examination Regulations, 2010, p. 190, ll. 16-17, delete “(e) Medieval and Renaissance Latin Hexameter Poetry As specified for the Honour School of Literae Humaniores (III.15(b)).”.

2. Ibid., l. 18, delete “(f)” and substitute “(e)”.

3. Ibid., p. 194, ll. 5-7, delete “Each of the subjects (ii) Historiography, (iii) Lyric Poetry, (iv) Comedy and (xiv)(b) Medieval and Renaissance Latin Hexameter Poetry” and substitute “Each of the subjects (ii) Historiography, (iii) Lyric Poetry and (iv) Comedy”.

4. Ibid., ll. 46-47, delete “or (b) Medieval and Renaissance Latin Hexameter Poetry [Honour School of Literae Humaniores, subject III.15(b)]”.

5. Ibid., l. 48, delete “(c)” and substitute “(b)”.

6. Ibid., l. 49, delete “III.15(c)” and substitute “III.15(b)”;

7. Ibid., p. 195, l. 1, delete “(d)” and substitute “(c)”.

8. Ibid., p. 196, l. 26, delete “(xiv)(c)” and substitute “(xiv)(b)”.


10. Ibid., p. 200, ll. 40-42, delete “(b) Medieval and Renaissance Latin…see note (b) above)”.

11. Ibid., l. 43, delete “(c)” and substitute “(b)”.

12. Ibid., l. 45, delete “(d)” and substitute “(c)”.

13. Ibid., l. 47, delete “(e) Modern Greek Poetry [Honour School of Literae Humaniores, subject III.15(d)]” and substitute “(d) Modern Greek Poetry [Honour School of Literae Humaniores, subject III.15(c)]”.

14. Ibid., p. 300, l. 22, delete “III.15(c)” and substitute “III.15(b)”.

15. Ibid., l. 23, delete “III.15(d)” and substitute “III.15(c)”.


Brief note on nature of the changes
Discontinuation of Medieval and Renaissance Latin Hexameter Poetry

With effect from 1 October 2011 (for first examination in 2012)
17 Ibid., p. 306, ll. 31-32, delete “Only one of papers III.3, 4, 7, 15(b) and 15(e) may be offered” and substitute “Only one of papers III.3, 4, 7 and 15(d) may be offered”.

18 Ibid., ll. 35-36, delete “Only one of papers III.3, 4, 7, 15(b) and 15(e) may be offered” and substitute “Only one of papers III.3, 4, 7 and 15(d) may be offered”.

19 Ibid., ll. 37-39, delete “One paper will be set on each subject except III.3, 4, 7, 15(b), 15(e) and 16. Each of subjects III.3, 4, 7, 15(b) will be examined by a one-and-a-half hour paper of translation, and an extended essay of 5,000-6,000 words” and substitute “One paper will be set on each subject except III.3, 4, 7, 15(d) and 16. Each of subjects III.3, 4, and 7 will be examined by a one-and-a-half hour paper of translation, and an extended essay of up to 6,000 words”.

20 Ibid., p. 307, ll. 32-33, delete “This subject may not be combined with III.4, 7, 15(b), or 15(e)” and substitute “This subject may not be combined with III.4, 7 or 15(d)”.

21 Ibid., p. 309, ll. 10-11, delete “This subject may not be combined with III.3, 7, 15(b), or 15(e)” and substitute “This subject may not be combined with III.3, 7 or 15(d)”.

22 Ibid., p. 310, ll. 33-34, delete “This subject may not be combined with III.3, 4, 15(b), or 15(e)” and substitute “This subject may not be combined with III.3, 4 or 15(d)”.

23 Ibid., delete from p. 312, l. 42 to p. 313, l. 11.

24 Ibid., p. 313, l. 12, delete “(c)” and substitute “(b)”.

25 Ibid., l. 30, delete “(d)” and substitute “(c)”.

26 Ibid., l. 34, delete “(e)” to “(d)”.

Explanatory note
(i) Provide a rationale for the changes.
(ii) Confirm that there are no vested interests i.e. that current students will not be affected by the changes, or provide written confirmation (email) from students that they are content with the proposed changes.
(iii) Indicate whether there are any resource implications, e.g. if it is being proposed to add a new option, who will teach it, and will this be an additional teaching requirement over and above existing teaching offered by the faculty.

(i) The paper is being withdrawn because of low uptake (two candidates in the past three years) and because of the heavy demands on resources made by the option.
(ii) There are no vested interests. Students taking Mods in 2011 have been warned in the Greats Handbook recently issued to them that no teaching will be available for the paper and that it was expected that the course would be discontinued.
(iii) There are no resource implications.