Changes in Examination Regulations to the University Gazette – Social Sciences Division

Social Sciences Board

Approved by the Teaching Audit Committee on 07/07/15 (Chair’s Action) and by Education Committee on 14/07/15

Title of Programme
PG Diploma Teaching English Language in University Settings

Brief note about nature of change: Change admissions route, changes to improve clarity and parity between TELUS and ALSLA

Effective date
For students starting from MT 2015
For first examination from 2015-16

Location of change
In Examination Regulations 2014

Detail of change
1. Remove P925, l12 – P926, l26 and replace with:

1. All candidates must follow a part-time course of instruction in Teaching English Language in University Settings as determined by the Course Director for five terms. All candidates on the course are required to complete eight summatively assessed taught modules, and two formatively assessed residential modules, or, in exceptional cases and as determined by the Course Director, to give evidence of equivalent learning for one of these two residential modules.

2. Candidates shall be deemed to have passed the examination if they pass seven of the
eight modules.

3. In each of the two years of this part-time course, an electronic copy of each of two module Michaelmas Term take-home examinations must be uploaded to Weblearn, no later than noon on the Friday of Week 0 of Hilary Term, and an electronic copy of each of two module Hilary Term take-home examinations must be uploaded in the same fashion no later than noon on the Friday of Week 0 of Trinity Term. Each take-home examination must be accompanied by a declaration indicating that it is the candidate’s own work.

4. If a candidate receives a failing mark for any of the summative assessments, they may resubmit the assessment on one further occasion, either by a date for resubmission which will be published by the Course Director when the results are released, and will be no sooner than 6 weeks from the release of the results, or in the corresponding term of the following year when assessments take place. Candidates who fail any modules at the first attempt cannot normally be awarded more than 50 at resubmission.

5. The examiners may award a distinction for excellence on the overall examination.

Explanatory Notes

Change admissions route, changes to improve clarity and parity between TELUS and ALSLA