

**Changes in Examination Regulations to the University Gazette – Social Sciences Division**

SSD/2/2/4

**Social Sciences Board**

**Approved by the Teaching Audit Committee on 07/07/15 (Chair's Action) and by Education Committee on 14/07/15**

**Title of Programme**

MSc Applied Linguistics and Second Language Acquisition

**Brief note about nature of change:** revisions to text, changes to submission requirements and re-sit arrangements

**Effective date**

**For students starting from MT 2015**

**For first examination from 2015-16**

**Location of change**

In *Examination Regulations* 2014

**Detail of change**

**1. P622, I5 – P623, I15:**

1. Candidates may normally only be admitted to the course if they have successfully obtained an honours degree ~~which contained a substantial element of second language learning and/or linguistics in a discipline related to applied linguistics.~~

2. The course shall consist of eight taught modules ~~(constituting Part 1 of the examination)~~ and a dissertation ~~(constituting Part 2 of the examination)~~. ~~Candidates shall be deemed to have passed the examination if they have satisfied the examiners in both Part 1 and Part 2.~~

~~3. Every candidate who is required to complete Part 1 will be required to complete all eight Modules of the course unless they can make a case for prior accreditation (by virtue of having successfully~~

~~completed the Diploma in Education, Modern Foreign Languages), in which case they will be required to complete six Modules, and this will constitute Part 1 of the examination for these candidates. Candidates must pass Part 1 by examination or by prior accreditation before submitting a dissertation for Part 2. Interim marks for the first four Modules of Part 1 will be released to candidates following the first meeting of the Examination Board. At the close of the examination in Part 1, a list of candidates shall be published who have satisfied the examiners in that part of the examination.~~

~~4. Every candidate will be required to satisfy the examiners in the following:~~

~~(i) Satisfactory attendance at the appropriate classroom-based courses;~~

~~(ii) Satisfactory performance in both Part 1 and Part 2.~~

35. An electronic copy of each of the four Michaelmas Term assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn no later than noon on the Friday of Week 0 Hilary Term, and an electronic copy of each of the four Hilary Term assignments must be uploaded to the Assignments section of the Higher Degrees Weblearn no later than noon on the Friday of Week 0 of Trinity Term. Part-time students must submit assignments for two modules on each of these occasions over a period of two years.

46. Candidates will also be required to submit a dissertation of between 15,000 and 20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography) on a subject selected by the candidate in consultation with the supervisor, which must be closely related to one or more of the themes of the course. The subject and title selected by the candidate must be approved by the Course Director at a time to be announced at the beginning of the academic year in which the examination is taken. The subject and title selected by the candidate must be approved by Departmental Board not later than the first day of the fifth week of Hilary Term of the course (for full-time candidates) and of the second year of the course (for part-time candidates).

57. ~~Three-Two soft bound,~~ word processed or printed copies of the dissertation must be delivered to the Chair of the Examiners, M.Sc. in Applied Linguistics and Second Language Acquisition, c/o Examination Schools, High Street, Oxford, OX2 6PY not later than noon on the last Friday of August of the year in which the final Module examination has been taken. These copies should be anonymous except for the candidate number. One copy should be hard bound and two soft bound, the latter of which should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. The dissertation and must be accompanied by a declaration indicating that it is the candidate's own work. Candidates will also be required to submit an electronic copy of the dissertation to Weblearn by noon on the same day and to submit a hardbound copy of the dissertation to the Department of Education no later than one week after submission of the softbound copies to the Examination Schools. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library. If Part 1 is failed, the candidate may retake the whole examination of Part 1 one further time on the next occasion when this is examined. If Part 2 is failed the candidate may resubmit the dissertation one further time

~~on the next occasion when it is examined.~~

~~6. If a candidate receives a failing mark for any of the summative assessments, they may resubmit the assessment on one further occasion, either by a date for resubmission which will be published by the Course Director when the results are released, and will be no sooner than 6 weeks from the release of the results, or when the assessment is next examined the following year. If a candidate fails the dissertation, they may resubmit the dissertation one further time on the next occasion when this is examined. Candidates who fail any modules or the dissertation at the first attempt cannot normally be awarded more than 50 at resubmission.~~

~~78.~~ The candidate may also be examined orally. The oral examination ~~may only~~will normally be on the candidate's dissertation.

~~89.~~ The examiners may award a distinction for excellence in the whole examination.

## **SCHEDULE**

~~Module A First Language Acquisition and Bilingualism~~

~~Module B Theories, Progression, and Methods~~

~~Module C Individual and Group Differences~~

~~Module D Input and Interaction~~

~~Module E Accessing Meaning~~

~~Module F Producing and Communicating Meaning~~

~~Module G Vocabulary Acquisition~~

~~Module H Error, Analysis, Interlanguage, and Testing~~

~~Optional Double Module: Teaching English as a Foreign Language Certificate.~~

## **Explanatory Notes**

1. Minor text revisions for clarification
2. Removal to references to 'parts' of examinations
3. Clarification of deadline for dissertation title submission
4. Change to allow submission of hard-copy of dissertation one week later than soft-copy submission
5. Changes to re-sit arrangements, to allow for in-year re-sits

6. Removal of schedule from regulations.