

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Divisional Board

Approved on behalf of Teaching Audit Committee on 13/02/18

Title of Programme

Final Honour School Archaeology and Anthropology

Brief note about nature of change: removal of option papers

Location of change

In *Examination Regulations 2017* <http://www.admin.ox.ac.uk/examregs/2017-18/hsoarchandanth/studentview/>

Effective date

For students starting FHS from MT 2017

For first examination from 2018-19

Detail of change

1. Amend citation reference 1.10 as follows:

‘An approved combination of three optional subjects, from the list of options below or any other option subject approved by the Standing Committee. To encourage a wide-ranging understanding of archaeology and anthropology, options shall be chosen in such a way that they constitute three independent, non-overlapping subjects. For example, because of potential overlap in subject matter, approval may not be given to candidates who wish to select from either two of papers ~~(W)~~, ~~(R)~~, or ~~(G)~~ The Late Bronze Age and Early Iron Age Aegean, The Greeks and the Mediterranean World c.950-500 BC or Art under the Roman Empire, AD 14-336, or both papers ~~(K)~~ The Emergence of Medieval Europe AD 400-900 and ~~(I)~~ Byzantium: the transition from Antiquity to the Middle Ages, AD 500-1100.’

2. Amend citation reference 1.44-1.77 as follows:

‘A. Anglo-Saxon Society and Economy in the Early Christian Period

B. Anthropology of Europe

<p>C. Archaeology and Geographical Information Systems</p> <p>D. Archaeology of Minoan Crete 3200 – 1000 BC</p> <p>E. Archaeology of Modern Human Origins</p> <p>F. Archaeology of Southern African Hunter-Gatherers</p> <p>G. Art under the Roman Empire, AD 14-336</p> <p>H. Biological Techniques in Environmental Archaeology</p> <p>I. Byzantium: the transition from Antiquity to the Middle Ages, AD 500-1100</p> <p>J. The emergence of Medieval Europe AD 400-900</p> <p>K. Evolution in Health and Medicine</p> <p>L. Farming and early states in Sub-Saharan Africa</p> <p>M. From hunting and gathering to states and empires in South-west Asia</p> <p>N. From the First Ceramics to the Terracotta Soldiers: The Archaeology of Early China</p> <p>O. Gender theories and realities cross cultural perspectives</p> <p>P. Greek archaeology and art c.500-323 BC</p> <p>Q. Greeks and the Mediterranean World c.950-500 BC</p> <p>R. Hellenistic Archaeology, 330-30 BC</p> <p>S. Japanese society</p> <p>T. Landscape Archaeology</p> <p>U. Language and Anthropology</p> <p>V. The Late Bronze Age and Early Iron Age Aegean</p> <p>W. The Later Prehistory of Europe</p> <p>X. Lowland South America</p> <p>Y. Medical Anthropology: Sensory Experience, the Sentient Body and Therapeutics</p> <p>Z. Mediterranean Maritime Archaeology</p> <p>AA. Mesopotamia and Egypt from the emergence of complex society to c.2000 BC</p> <p>BB. Mesopotamia and Egypt 1000-500 BC</p> <p>CC. Physical Anthropology and Human Osteoarchaeology</p> <p>DD. Roman Archaeology: Cities and settlement under the Empire</p> <p>EE. Science-based methods in Archaeology</p> <p>FF. South Asia</p> <p>GG. Themes in African Anthropology</p> <p>HH. Understanding Museums and Collections'</p>	
<p>Explanatory Notes</p> <p>Removal of options no longer taught – no vested interests as changes are to keep list up-</p>	

to-date with current teaching.