Changes in Examination Regulations to the University Gazette – Social Sciences Division

Social Sciences Divisional Board

Approved at the meeting of Teaching Audit Committee on 01/06/18

Title of Programme
MPhil Medical Anthropology

Brief note about nature of change: minor amendment to clarify assessment methods

Location of change
In Examination Regulations 2017 http://www.admin.ox.ac.uk/examregs/2017-18/mopinmedianth/studentview/

Effective date
For students starting from MT 2018
For first (qualifying) examination from 2018-19

Detail of change

1. Amend citation reference 1.5 as follows:

‘Every candidate will be required to satisfy the examiners in an examination for which, if he or she passes at the appropriate level, he or she will be allowed to proceed to the second year of the M.Phil. Candidates must follow a course of instruction in Medical Anthropology for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect. Every candidate for the M.Phil. qualifying examination will be required to satisfy the examiners in four written papers, described below, to be taken in the Trinity Term of the academic year in which the candidate’s name is first entered on the Register of M.Phil. Students or, with the approval of the Divisional Board, in a subsequent year. Papers 1, 2 and 3 will each be assessed by a three-hour paper. Paper 4 (option) may be assessed either by one three-hour paper or by coursework essay. For those taking Paper 4 assessed by coursework essay, the essay must be submitted electronically via WebLearn not later than noon of the Tuesday of the second week of Trinity Term; each essay must be anonymous, accompanied by...’
confirmation that it is the candidate’s own work, and submitted in electronic file format.

The following four papers shall be taken:

2. Delete citation reference 1.28 as follows:

   ‘The examiners may award a distinction for excellence in the whole examination.’

**Explanatory Notes**

These changes clarify the assessment methods for all papers – there are no actual changes to assessment.