HUMANITIES DIVISIONAL BOARD

Undergraduate Studies Committee

Changes in the regulations governing the Bachelor of Arts in Arabic, Persian and Turkish

With the agreement of the Undergraduate Studies Committee and of the Faculty Board and subject to approval on behalf of the Humanities Divisional Board and Education Committee, the following changes in regulations have been made:

Brief note about the nature of the changes

To add Hindi as an additional language option available for the final examination in the Bachelor of Arts in Arabic with a Subsidiary Language, Persian with a Subsidiary Language or Turkish with a Subsidiary Language

With effect from 1 October 2013 (for first examination in 2014)

Honour School of Oriental Studies

1 In Examination Regulations, 2012, p. 388, l.13 after ‘Hebrew’, add ‘Hindi/Urdu’

2 Ibid., p. 394, l. 34 after ‘Classics (in the Honour school of Classics and Oriental Studies)’, add ‘Hindi/Urdu’

3 Ibid., p. 397, l. 17 after ‘Classics (in the Honour school of Classics and Oriental Studies)’, add ‘Hindi/Urdu’

4 Ibid., p. 399, l.46-49 after ‘Hindi…Hindi language and literature’, add

‘Hindi/Urdu (For candidates offering Arabic, Persian or Turkish as main subject)
The following papers will be set
(1) Hindi and Urdu prose composition and unprepared translation;
(2) Hindi prepared texts with questions on language and literature;
(3) Urdu prepared texts with questions on language and literature.’

Explanatory note

The effect of these changes is to allow undergraduate students who have already mastered Arabic, Persian or Turkish to take Hindi and Urdu as additional languages important for the study of South Asian Islam and of the connections of the Near East with South Asia. There are no students on course with a vested interest in the regulations as they currently stand.

Resource implications

The Faculty of Oriental Studies runs a five-term Hindi and three-term a literary Urdu course, which is primarily meant for students of the M.Phil. in Modern South Asian Studies (and its first year for those of the M.St. in Modern South Asian Studies). Since the number of Hindi/Urdu students from these two courses never exceeded six over the past five years, the course can also accommodate further students up to a total of twelve without any implication on the existing resources.

05/03/2013