EP MT15

Education Committee

Approved at the meeting of the Examinations Panel of Education Committee of 26 October 2015

General Regulations for Foundation Certificates

Brief note about nature of change: Provisions to allow examination according to an earlier syllabus

Effective date

With effect from MT 2019

Location of change

In *Examination Regulations* 2018, General Regulations for Foundation Certificates, http://www.admin.ox.ac.uk/examregs/2018-19/grforfouncert/

Detail of change

Amend citation reference 1.6. Inserted text has been underlined.

6. If, for good cause, a student is temporarily unable to carry out their coursework or examination the Continuing Education Board may grant their request for a temporary suspension of status. Applications for suspension of status should be made to the board, c/o the Registry; and should be accompanied by a statement of support from the relevant course director. No student may be granted more than the number of terms' or years' suspension of status set out below.

When a student is entered as a candidate in an examination following return from suspension of status, they shall be entitled to be examined in accordance with the regulations pertaining at the time at which they received teaching for the examination, so long as the time elapsed since they were originally due to be examined is not greater than the maximum time permitted for completion set out below.

Explanatory Notes

At its Trinity Term 2015 meeting, Examinations Panel agreed that candidates for the FHS should be entitled to be assessed according to the regulations that were in force at the time they were taught, for up to six terms after the original assessment date, without needing to seek special permission from Education Committee, and that candidates for other examinations should have an equivalent entitlement. Due to an administrative oversight which is now being corrected, changes were not made at the time to the general regulations for certain awards delivered by the Department for Continuing Education.