Changes in Examination Regulations to the University Gazette – Social Sciences Division

Social Sciences Divisional Board

Approved by Chair’s Action on behalf of the Social Sciences Divisional Quality Assurance Committee (27/05/2019) and by Officers on behalf of the Humanities Divisional Board (31/05/2019).

Honour School of Philosophy, Politics and Economics

Brief note about nature of change:
1. Minor amendments to the content of Advanced Paper in Theories of Justice (paper 229)
2. Introduction of a new paper in Comparative Political Economy (paper 230)

Location of change

Effective date
For students starting from MT 2019
For first examination from 2020-21

Detail of change
1. Insert the following text as a new citation after existing citation 1.80 as follows:
   ‘229. Advanced Paper in Theories of Justice

230. Comparative Political Economy’

2. Amend citation 1.164 as follows:
   ‘Theories of justice often focus on adults who lack any disabilities and are in good health, who live in a single society with no history of injustice and who are contemporaries. This paper aims to examine the questions that arise when we broaden the focus of justice beyond these confines and consider how to apply principles of justice to real world policy questions. In particular, it examines what principles of justice should apply with respect to...’
(i) future generations; (ii) historic injustice; (iii) global politics and those who are not co-
citizens or co-nationals; (iv) those with disabilities; and (v) children; (vi) health care; and (vii)
unconditional basic income policy.’

3. Insert the following text as a new citation after existing citation 1.164 as follows:

‘230 Comparative Political Economy

The study of comparative political economy examines the relationship between politics and
economics across nations. Candidates will be required to show both theoretical and
empirical knowledge of this relationship, drawing on the texts from the course reading list.
In addition, candidates are expected to draw on multiple countries in their work. Students
should demonstrate their knowledge from the course by engaging with the paper’s central
themes, namely: i) the balance struck between economic efficiency and social inequality
across countries; ii) the historical development of national political and economic
institutions; iii) comparisons of how nations differently organise their market economies and
administer welfare provision; iv) the politics of economic performance, redistribution and
inequality; v) the extent to which the political economies of both economically developed
democracies and large developing economies are presently changing.’

Explanatory Notes

1. Minor amendments to the content of paper 229: Currently there are relatively few
topics to fill the allocated lecture time for this paper, and setting the examination
paper can be difficult as a result. The introduction of two more topics to the paper
will help resolve this difficulty. Both topics are extensively discussed in
contemporary scholarly literature.

2. Introduction of a new standing paper in Comparative Political Economy:
Comparative Political Economy is currently a Special Subject in Politics and it is
proposed to remove the paper from the list of Special Subjects and introduce the
paper as a regular standing paper. The change removes the restriction on students
taking Comparative Political Economy in combination with the department’s other
Special Subject in Politics, a situation which has seen students apply for and
receive dispensation from the regulations. The change enables greater student
choice and enables students to take the paper in either the second or third year of
their course (currently Special Subjects in Politics are only offered to finalists).