Change(s) in the regulations governing the Honour School of Literae Humaniores: communication from the Board of the Faculty of Classics

Ref: HDB/2029/U

Approved on behalf of the Divisional Board on 3 July 2012.

Humanities Divisional Board

Honour School of Literae Humaniores

Brief note about nature of the change(s): Introduction of a new paper under B. IV, Greek and Roman Archaeology: Hellenistic Art and Archaeology 330-30 BC.

With effect from 1 October 2013 (for first examination in 2014)

1 In Examination Regulations, 2011, p. 291, l. 31, delete ‘[IV. 5]’ and substitute ‘[IV.6]’

2 Ibid., p. 305, l. 33, delete ‘1-4, and may, ... will be’) and substitute ‘1-5, and may, if they wish, offer subject 5 as well. Each of subjects 1-5 will be’.

3 Ibid., l. 35, delete ‘5’ and substitute ‘6’.

4 Ibid., p. 306, delete l. 4, and substitute:

‘IV. 3 Hellenistic Archaeology, 330 – 30 BC

The paper studies major themes, contexts, and media of Hellenistic art, set against the archaeology of the best-preserved cities and sites of the period – from Macedonia to Bactria, from the Aegean to central Italy. The material includes distinctive categories of object, such as bronze ware, clay seals, gems, glassware, grave stelai, jewellery, mosaics, silverware, statues in bronze, statues in marble, terracottas, and wall-paintings. The contexts are cities, sanctuaries, tombs, palaces, villas, and houses. The period extends from Alexander’s conquest of Asia to the adoption of Hellenistic art and material technology in Italy and the end of the Ptolemaic dynasty in Alexandria.

IV. 4 Art under the Roman Empire AD 14-337’.

5 Ibid., l. 14, delete ‘IV. 4’ and substitute ‘IV. 5’

6 Ibid., l. 25, delete ‘IV. 5’ and substitute ‘IV. 6’

7 Ibid., p. 307, l. 14, delete ‘IV. 5’ and substitute ‘IV. 6’

8 Ibid., p. 307, l. 42, delete ‘IV. 5’ and substitute ‘IV. 6’

Explanatory note: The proposed paper fills a gap in the current provision, between classical Greek and Roman art and archaeology; it also meets student demand for such an option. There are no resource implications; the new option will be taught by existing post-holders, can be accommodated within existing stint, and makes use of existing lectures provided for the Honour School of Classical Archaeology and Ancient History.