

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Approved by Teaching Audit Committee on 28 April 2014 and by Education Committee on 15.05.14

Title of programme

MSc Learning and Teaching

Brief note about nature of change:

Changes to the professional qualifications required for entry to the course, and changes to the structure of the curriculum from an options structure to a fixed but 'spiral' structure, to improve cover of current professional issues and educational research

Effective date

For students starting from MT 2014

For first examination from 2014-15

Location of change

On-line *Examination Regulations*

Detail of change

- 1. Clause 1, after 'equivalent' insert 'UK or'**
- 2. Clause 3, delete** 'The course will consist of four optional programmes of study and a research and development project. The examination shall be in three parts as follows:' **and insert:** 'The course will consist of one programme of study, covering four main topics, and a research and development project. The examination shall be in three parts as follows:'
- 3. Clause 3, delete** 'only be required to undertake two optional programmes of study (rather than four) and they will not be required to undertake Part I of the examination.'

and insert 'be exempt from Part I of the programme.'

4. **Clause 4, delete** 'first and second options studied' **and insert** 'Part I elements of the topics of the programme of study taken'
5. **Clause 5, delete** 'third and fourth options studied by the candidate (or their first and second options if the candidate is exempted from Part I).' **and insert** 'Part II elements of the topics of the programme of study taken by the candidate.'
6. **Clause 7, delete** 'only be required to undertake two optional programmes of study (rather than four). Such candidates will also'
7. **Clause 7, delete** 'the first and second options studied by each candidate' **and insert** 'Part II elements of the topics of the programme of study'
8. **After Schedule delete:**

'Options:

Learners and learning

Responsive teaching

Learners, diversity and inclusion

Professional communities and networks'

and insert:

'Programme of study:

Teachers and Learners

Part I: Teacher identity and agency

Part II: Pupil identity and agency

Curriculum, pedagogy and assessment

Part I: Curriculum, pedagogy and assessment - introduction

Part II: Mediation, alignment and assessment design

Responding to pupils

Part I: Learners, diversity and inclusion

Part II: Motivation and task design

Schools, equity and achievement

Part 1: Educational research, professional communities and networks

Part II: Policy, schooling and research'

1. Change to reflect the nature of the professional qualifications required for entry to the course in the light of diversification of routes into the profession
- 2-8. Changes to amend the structure of the curriculum in the taught stages from the option structure to a fixed but 'spiral' curriculum to improve cover of important aspects of current professional issues and educational research, enhance motivation for those on the 3-year programme, and to increase the manageability of teaching.