Changes in Examination Regulations to the University Gazette – Social Sciences Division

Social Sciences Board

Approved by Teaching Audit Committee on 28 April 2014 and by Education Committee on 15.05.14

<table>
<thead>
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<th>Title of programme</th>
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<tr>
<td>MSc Learning and Teaching</td>
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**Brief note about nature of change:**

Changes to the professional qualifications required for entry to the course, and changes to the structure of the curriculum from an options structure to a fixed but ‘spiral’ structure, to improve cover of current professional issues and educational research.

**Effective date**

For students starting from MT 2014

For first examination from 2014-15

**Location of change**

On-line Examination Regulations

**Detail of change**

1. **Clause 1, after ‘equivalent’ insert ‘UK or’**

2. **Clause 3, delete ‘The course will consist of four optional programmes of study and a research and development project. The examination shall be in three parts as follows:’ and insert: ‘The course will consist of one programme of study, covering four main topics, and a research and development project. The examination shall be in three parts as follows:’**

3. **Clause 3, delete ‘only be required to undertake two optional programmes of study (rather than four) and they will not be required to undertake Part I of the examination.’**
and insert ‘be exempt from Part I of the programme.’

4. **Clause 4, delete** ‘first and second options studied’ and **insert** ‘Part I elements of the topics of the programme of study taken’

5. **Clause 5, delete** ‘third and fourth options studied by the candidate (or their first and second options if the candidate is exempted from Part I).’ **and insert** ‘Part II elements of the topics of the programme of study taken by the candidate.’

6. **Clause 7, delete** ‘only be required to undertake two optional programmes of study (rather than four). Such candidates will also’

7. **Clause 7, delete** ‘the first and second options studied by each candidate’ **and insert** ‘Part II elements of the topics of the programme of study’

8. **After Schedule delete:**

   ‘Options:
   
   Learners and learning
   
   Responsive teaching
   
   Learners, diversity and inclusion
   
   Professional communities and networks’

   **and insert:**

   ‘Programme of study:

   **Teachers and Learners**

   Part I: Teacher identity and agency

   Part II: Pupil identity and agency

   **Curriculum, pedagogy and assessment**

   Part I: Curriculum, pedagogy and assessment - introduction

   Part II: Mediation, alignment and assessment design

   **Responding to pupils**

   Part I: Learners, diversity and inclusion

   Part II: Motivation and task design
<table>
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<tr>
<th><strong>1. Change</strong> to reflect the nature of the professional qualifications required for entry to the course in the light of diversification of routes into the profession</th>
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<tr>
<td>2-8. Changes to amend the structure of the curriculum in the taught stages from the option structure to a fixed but ‘spiral’ curriculum to improve cover of important aspects of current professional issues and educational research, enhance motivation for those on the 3-year programme, and to increase the manageability of teaching.</td>
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