HUMANITIES DIVISIONAL BOARD

Approved on 5 June 2017

Title of Programme

Honour School of English Language and Literature

Brief note about nature of change:

Extension to cut-off for consultation with tutors

Effective date

For students starting from MT 2017

For first examination in 2018-19

Location of change

In Examination Regulations 2016 (https://www.admin.ox.ac.uk/examregs/2016-17/hsoelangandlite/)

Detail of change

1.31 Examination for this paper shall be by an extended essay of not fewer than 5,000 and not more than 6,000 words. Footnotes will be included in the total word count, but bibliographies [For students starting from MT 2014: and titles] do not count towards the limit. The theme for the essay shall be formulated by the student in discussion with the option convenors. The candidate may not discuss with any tutor either his or her choice of content or the method of handling it after the conclusion of teaching for the Special Options paper on Friday of the fifth sixth week of the Michaelmas Term preceding the examination.

... 1.38-3. Course II: Special Course in English Language and Early English Literature...

1.65 Examination for options (b) and (c) shall be by an extended essay of not fewer than 5,000 and not more than 6,000 words, except where specified in the published list of options. Footnotes will be included in the total word count, but bibliographies [For students starting before MT 2014: and titles] do not count towards the limit. The theme for the essay shall be formulated by the student in discussion with the option convenors. The candidate may not discuss with any tutor either his or her choice of content or the method of handling it after the conclusion of teaching for the Special Options paper on Friday of the fifth sixth week of the Michaelmas Term preceding the examination.

Explanatory Notes

Regulations will be changed to state that no contact with students will take place after the end of...
week 6 Michaelmas Term. Currently the cut-off is the end of week 5.

This would give more time for tutors to give feedback on individual extended essay work. This would be helpful for colleagues with heavy teaching loads in Michaelmas Term and would also benefit students, and encourage them to engage fully in all class work. There would be no change to classes, which will continue to be held in the first five weeks of Michaelmas Term.