Continuing Education Board

Approved by officers on behalf of Education Committee on 27 April 2017

Postgraduate Diploma in Cognitive Behavioural Therapy

Brief note about nature of change: Clarification of progression requirements

Location of change

In Examination Regulations 2016, http://www.admin.ox.ac.uk/examregs/2016-17/pdicognbehather/administratorview/

Effective date

For students starting from MT 2016
For first examination from 2016-17

Detail of change

1. Amend citation reference 1.2, new text underlined:

1.22. The Postgraduate Diploma shall only be available to those who are enrolled on or who have successfully completed the Postgraduate Certificate in Cognitive Behavioural Therapy or the Postgraduate Certificate in Enhanced Cognitive Behavioural Therapy or, at the discretion of the Standing Committee, another postgraduate certificate offered by the Board.

2. Amend citation reference 1.15, new text underlined:

1.1511. Candidates who fail to satisfy the examiners in any of the assessments under 5(b) above may be permitted to resubmit work in respect of the part or parts of the examination which they have failed for examination on not more than one occasion which shall normally be within one year of the original failure. Candidates who fail to satisfy the examiners in any of the assessments under 5(b) above may supplicate for the Postgraduate Certificate in Cognitive Behavioural Therapy or the Postgraduate Certificate in Enhanced Cognitive Behavioural Therapy provided the requirements for the relevant award have been met.
Explanatory Notes

Clarification to the regulations to permit students to transfer to the PGDip without having completed one of the pre-requisite certificates provided the student is currently enrolled on one of the pre-requisite certificates.

Clarification to permit students who have transferred to the PGDip to supplicate for one of the pre-requisite certificates if they fail to meet the requirements for the PGDip but meet the requirements for one of the certificates.

Changes made with immediate effect because these clarify the intended progression routes when the Cognitive Behavioural Therapy programme was substantially revised for MT 2016 entry.