

Changes in Examination Regulations to the University Gazette – Social Sciences Division

SSD/2/2/4

Social Sciences Board

Title of Programme

Professional Graduate Certificate of Education

Brief note about nature of change: revision to text

Effective date

With immediate effect

Location of change

In *Examination Regulations* 2016

Detail of change

SPECIAL REGULATIONS

1. *Course*

(a) The course will consist of lectures, tutorials, seminars, and classes in the theory and practice of education, together with a serial placement and two extended periods of practical experience in schools or other educational settings.

(b) The subjects of the course of study are as follows:

Curriculum studies related to the professional knowledge, understanding, and skills required for teaching a specific subject across the 11–18 age range: the place of the subject in the school curriculum; the establishment and maintenance of a purposeful learning environment; lesson planning, teaching, and evaluation; formative and summative assessment; the promotion of young people's health and well-being; professional team work and collaboration In each of the seven subjects offered (English, Geography, History, Mathematics, Modern Foreign Languages, Religious Education, and

Science) an integrated programme requires students to set theoretical and research-based understandings alongside classroom observation and teaching experience, subjecting both the educational theory and the practice to rigorous critical evaluation.

A Professional Development Programme presented through an integrated programme taught within the University and across the partnership schools, concerned with issues of policy and professional practice which transcend individual subjects. This programme is structured around a number of core themes which include: the changing nature of education and the role of schools; the developing school curriculum (secondary phase) and assessment; adolescence; learners and learning; inclusion and issues of social justice; teacher professionalism and collaborative working. It also includes training in research methods appropriate to the conduct of small scale practitioner research studies.

School Experience The course includes 120 days' experience in a school or other educational setting nominated for this purpose by the Department of Education.

Candidates are required to keep statutory residence and pursue their studies at Oxford during a period of at least 35 weeks in three terms for the dates shown at:
http://www.ox.ac.uk/about_the_university/university_year/dates_of_term.html.

Explanatory Notes

Correction to update in line with the Postgraduate Certificate in Education.