Title of programme
MSc in Cognitive and Evolutionary Anthropology

Brief note about nature of change: Change of course rubric based on change of teaching staff and student feedback.

Effective date
From 1 October 2012 (for first examination in 2013)

Location of change
In Examination Regulations 2011

Detail of change
1. P.681, l.46, delete ‘Descriptive and inferential statistics’ and substitute ‘Statistical analysis’.
2. P.681, l.47, delete ‘Power and effect sizes’ and substitute ‘Research design’.
3. P.681, l.48, delete ‘(d) Observational designs’.
4. P.682, l.1, delete ‘(e) Survey and questionnaire designs’.
5. P.682, l.2, delete ‘(f) Experimental methodologies’.
6. P.682, l.3, delete ‘(g) Quantitative textual and material techniques’.
7. P.682, l.5, delete ‘Primate evolutionary history’ and substitute ‘Primate and hominin phylogeny and evolution’.
8. P.682, l.6, delete ‘Primate behaviour’ and substitute ‘Primate and hominin physiology’.
9. P.682, l.7, delete ‘Primate ecology’ and substitute ‘Primate and human diet and
substance’.

10. **P.682, l.8, delete** ‘Social evolution’ **and substitute** ‘Reconstructing past behaviour from primatology and archaeology’.

11. **P.682, l.9, delete** ‘(e) Evolution of the social brain’.

12. **P.682, l.12, delete** ‘Human behaviour’ **and substitute** ‘Human evolutionary psychology’.

13. **P.682, l.13, delete** ‘Human evolutionary psychology’ **and substitute** ‘Kinship and inheritance’.

14. **P.682, l.14, delete** ‘Kinship and inheritance’ **and substitute** ‘Cultural evolutionary processes’.

15. **P.682, l.15, delete** ‘(e) Cultural evolutionary processes’.

16. **P.682, l.17-18, delete** ‘Historical perspectives on cognitive and evolutionary explanations in anthropology’ **and substitute** ‘Cognitive and evolutionary explanations in anthropology’.

17. **P.682, l.20, delete** ‘Communication and transmission of culture’ **and substitute** ‘Cognitive origins of culture’.

18. **P.682, l.21, delete** ‘Cognitive constraint and social structures’ **and substitute** ‘Communication and transmission of culture’.

19. **P.682, l.22, delete** ‘(e) Cognitive origins of culture’.

20. **P.682, l.23, delete** ‘(f) Religion and beliefs.’.

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**Explanatory Notes**

The curriculum changes to Papers 1 and 2 reflect the fact that those papers will be taught by a new UL in Cognitive Anthropology within the Institute of Cognitive and Evolutionary Anthropology, Dr Emma Cohen, allowing for more flexibility regarding specific content. The revisions reflect the teaching interests/scope/expertise of Dr Cohen, and represent adjustments to the course rather than extensive revision. The changes also reflect student feedback on course content since its establishment in 2007. Specifically, the inclusion of material on hominins and humans in Paper 2, *Primate Evolution and Behaviour*, will improve overall coherence among course elements.

Dr Emma Cohen will convene papers 1 and 2 and Dr Oliver Curry will convene Paper 4. Drs Iain Morely and Oliver Curry will jointly present Paper 3 though Dr Morely will convene.

These changes have no new resource implications.